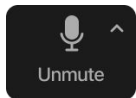
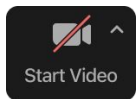


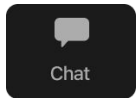
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Federal Support and Grantee Relations Monthly Call



April 17, 2025

Agenda

I. Federal Programs

- Title IV, Part A Updates
- Equitable Services

II. Grants Management

- School System Planning
- 25-26 Super App
- Recently Released Applications

IV. Questions & Answers

V. Reminder/Updates

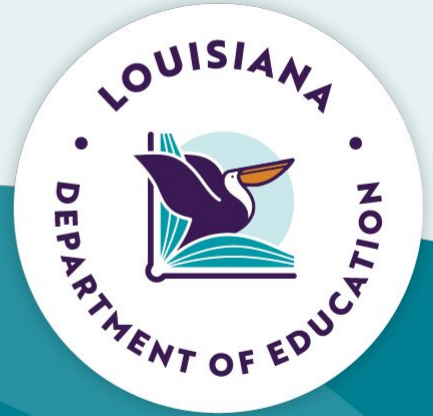
Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

LDOE.GrantsHelpdesk@la.gov

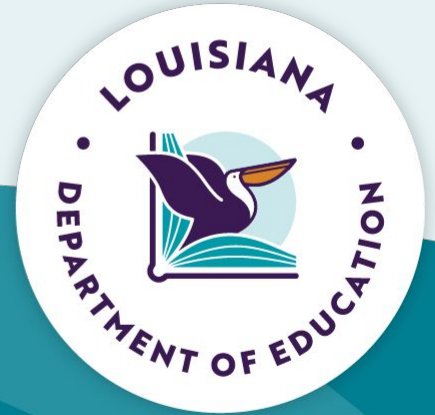


Federal Programs



Title IV, Part A Updates

REVISIONS TO TITLE IV APPLICATION



Title IV, Part A Program

The Title IV - A Program is intended to improve students' academic achievement to:



Support Well-Rounded Educational Opportunities



Support Safe and Healthy Students



Support the Effective Use of Technology



Revisions to Title IV Application

You have been granted access to the forms below by your Security Administrator

LEA Reports

- [Achieve Budget by Program](#)
- [Super App Budget by Program](#)

Monitoring

- [Fiscal Monitoring](#)
- [Program Monitoring](#)

GMS Access / Select

- [LEA Central Data](#)
- [Funded Applications](#)
- [Non-Funded Data Collections](#)

If the form you need is not listed, contact your Security Coordinator :

GMS Access Select

008 Bossier Parish

Select Fiscal Year: 2026 ▼

Formula Grant	Application Name	Revision	Status	Date
Super App		Amendment 1 ▼	Not Submitted	Open



Revisions to Title IV Program- Well Rounded

Overview	Reverting Funding	ESSA Transfers	Title I	Title IV	IDEA	Nonpublic	Allocations	Budget Indirect Cost	Submit
Public Title IV Specific Program Objectives			NonPublic Title IV Specific Program Objectives						
Public Specific Program Objectives									
LEAs need to assure program narratives on this page align with budget detail expenditures.									
Title IV Part A Total Available Amount: 567,762									
SSAE Program Objective 1: Provide All Students with Access to a Well-Rounded Education									
Enter the number of planned objectives to Provide Students with Access to a Well-Rounded Education: 1									
Well Rounded Objective 1									
LEA's Priority Need Based on Title IV Needs Assessment. (56 of 1000 maximum characters used)									
The need for Dual Enrollment/ Additional Career Pathways									
Planned Activity to Address Priority Need. (107 of 1000 maximum characters used)									
Outreach to Community Colleges and Universities to provide face to face and/or online courses for students.									
Objective and Measures For Planned Activity. (411 of 1000 maximum characters used)									
Districtwide, only ten (10) students participate in dual enrollment coursework. LEA projects a total of 15 students participating in dual enrollment and will be measured by successful completion of coursework. Districtwide, thirty students are participating in career pathway, and our goal is to increase this number to fifty students successfully receiving industry-based credentials/completion of coursework.									
Intended Outcome of Planned Activity. (220 of 1000 maximum characters used)									
LEA would like students to be able to enter college with credits attained. Additionally, LEA would provide opportunities for career exploration that can possibly transition to post-secondary enrollment and/or a career.									
Program Objective 1 Direct Administrative Cost: <input type="radio"/> Yes <input checked="" type="radio"/> No									

Revisions to Title IV Program- Safe & Healthy

SSAE Program Objective 2:

Create a Safe and Healthy School Environment for All Students

Enter the number of planned objectives to Create a Safe and Healthy School Environment for All Students.

Safe and Healthy Objective 1

LEA's Priority Need Based on Title IV Needs Assessment. (189 of 1000 maximum characters used)

LEA noticed an increase of 100 students experiencing anxiety, depression, drug use and suicidal thoughts among 8th - 12th graders based on counselor referrals. (Data & Data Source Provided)

Planned Activity to Address Priority Need. 169 of 1000 maximum characters used)

LEA will hire two additional mental health counselors for each of the Title I schools that serve 8th - 12th graders. (What are you going to do about it? Target audience)

Objective and Measures For Planned Activity. (246 of 1000 maximum characters used)

LEA will increase access to on-site mental health counselors for 8th - 12th graders at Title I schools no later than August 30, 2024 in order to decrease the number of students reporting anxiety, depression, drug use and suicidal thoughts. (Goal)

Intended Outcome of Planned Activity. (235 of 1000 maximum characters used)

LEA increased the accessibility of school based mental health services to students in grades 8th - 12th. Counselor referrals decreased by 10% in areas of anxiety, depression, drug use and suicidal thoughts during 2024. (What happened?)

Program Objective 2 Direct Administrative Cost: ☒ Yes ☐ No

If Yes please describe (42 of 500 maximum characters used)

LEA will hire two mental health counselors

Revisions to Title IV Program- Use of Technology

SSAE Program Objective 3:

Enter the number of planned objectives to Improve Use of Technology:

1

Improve Use of Technology

Improve Use of Technology Objective 1

LEA's Priority Need Based on Title IV Needs Assessment. (199 of 1000 maximum characters used)

The need for professional learning opportunities for teachers to use technology for instructional supports for students at CIR/UIR schools that enhance academic achievement in the Tier 1 Curriculum.

Planned Activity to Address Priority Need. (148 of 1000 maximum characters used)

LEA will provide greater access to instructional supports for students through Lucid Technologies, CANVAS, NearPod, Apple and other online platforms

Objective and Measures For Planned Activity. (303 of 1000 maximum characters used)

Achievement of objectives will be measured through the analysis of technology usage rates (including computer-based programs and hardware), work reports of instructional technologist; usage reports from IT, and teacher evaluation indicators for use of technology in the classroom to support instruction.

Intended Outcome of Planned Activity. (137 of 1000 maximum characters used)

Increase proficiency and engagement of teachers and students in use of technology to enhance instruction will be an indicator of success.

Program Objective 3 Direct Administrative Cost: ☐ Yes ☒ No

Needs Assessment

Please upload your needs assessment. Allowable file types are Microsoft Word (.doc/.docx), Microsoft Excel (.xls/.xlsx) and Adobe PDF. Files must be less than 10MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File No file chosen

Upload

Uploaded Files:

☐ 008-TEST SUP APP-20250404083447-E008AR.docx

Revisions to Title IV Non-Public Application



Revisions to Non-Public Title IV Application

Overview	Reverting Funding	ESSA Transfers	Title I	Title IV	IDEA	Nonpublic	Allocations	Budget Indirect Cost	Submit	Amendment Description	Application Functions
Public Title IV Specific Program Objectives					NonPublic Title IV Specific Program Objectives					Title IV Allowable Uses	

NonPublic Specific Program Objectives [Click for Instructions](#)

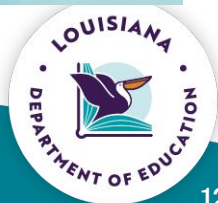
LEAs need to assure program narratives on this page align with budget detail expenditures.

Title IV Part A Total Available Amount:

This page must only be completed for recipients of Title IV funding and have nonpublic sites participating in Title IV

Does your LEA have nonpublic sites participating in Title IV? ☐ Yes ☒ No

[Save Page](#)



Revisions to Non-Public Title IV Application

Overview	Reverting Funding	ESSA Transfers	Title I	Title IV	IDEA	Nonpublic	Allocations	Budget Indirect Cost	Sub
Public Title IV Specific Program Objectives					NonPublic Title IV Specific Program Objectives				
NonPublic Specific Program Objectives									
<u>LEAs need to assure program narratives on this page align with budget detail expenditures.</u>									
Title IV Part A Total Available Amount: 567,762									
Does your LEA have nonpublic sites participating in Title IV? <input checked="" type="radio"/> Yes <input type="radio"/> No									
SSAE Program Objective 1: Provide All Students with Access to a Well-Rounded Education									
Enter the number of planned objectives to Provide Students with Access to a Well-Rounded Education. 1									
Well Rounded Objective 1									
LEA's Priority Need Based on Title IV Needs Assessment. (56 of 1000 maximum characters used)									
The need for Dual Enrollment/ Additional Career Pathways									
Planned Activity to Address Priority Need. (107 of 1000 maximum characters used)									
Outreach to Community Colleges and Universities to provide face to face and/or online courses for students.									
Objective and Measures For Planned Activity. (410 of 1000 maximum characters used)									
Districtwide, only ten (10) students participate in dual enrollment coursework. LEA projects a total of 15 students participating in dual enrollment and will be measured by successful completion of coursework. Districtwide, thirty students are participating in career pathway, and our goal is to increase this number to fifty students successfully receiving industry-based credentials/completion of coursework.									
Intended Outcome of Planned Activity. (218 of 1000 maximum characters used)									
LEA would like students to be able to enter college with credits attained. Additionally, LEA would provide opportunities for career exploration that can possibly transition to post-secondary enrollment and/or a career.									
Program Objective 1 Direct Administrative Cost: <input type="radio"/> Yes <input checked="" type="radio"/> No									

Title IV Program Contact Information

For more information or questions contact:

Terri Byrd
Terri.byrd@la.gov

Julee Wright
Julee.wright@la.gov

Denise Karamales
Denise.Karamales@la.gov

Daphne Flentroy
Daphne.flentroy@la.gov



Equitable Services Updates and Reminders



Equitable Services Updates

- For LEAs that have current or past carryover, please send the State Ombudsman your spreadsheet or chart documenting the carryover allocation you have for each non public school's Titles I, II, III, and IV equitable services.
- If the carryover will be expended or obligated by June 30 please make a notation by the allocation amount.
- For carryover that will not be expended or obligated provide the reason/justification provided by the nonpublic school.
- State how many budget consultation meetings the LEA has conducted with each of the nonpublic schools.
- Keep in mind carryover is for “ unforeseen circumstances”.



Keep in mind carryover is for unforeseen circumstances.

Equitable Services Updates and Reminders

- Thank you for your reaching out and encouraging our nonpublic schools to register and participate in the professional development opportunities provided by the LDOE
- Continue to encourage our nonpublic educators to register and participate in the
 - LDOE Teacher Leader Summit
 - LDOE SEA Titles II and IV Educator Collaboratives



Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

“KEEP SOARING and Remember... Ongoing Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”

Daphne Flentroy, Daphne.Flentroy@la.gov



Grants Management



School System Planning



School System Planning: (2025-26 Super App)

The School System Planning team will host **Super App Office Hours Wednesday, May 21 at 10 a.m.** to review the steps that school systems should take following approval for the **2025-2026 Super App**. Business managers and federal program directors from each LEA should participate.

Webinar Date and Time: Wednesday, May 21 @ 10:00 a.m.

Webinar Link: <https://ldoe.zoom.us/j/94011194331?pwd=GF5VOI1365EtEabNp6fb9MKHfwUDbl.1>

Webinar Phone Number: 312-626-6799

Meeting ID: 940 1119 4331



2025-26 Super App: Amendment 1



2025-26 Super App

- **2026 LEA Central Data**

- All Contact Information and Assurances that are associated with the awarded funding must be completed in order to submit Amendment 1 of 2025-26 Super App
- Common and Nondiscrimination Assurances should be completed on or before **April 18, 2025**

- **Allocations**

- Estimated Formula allocations (ESSA, IDEA, Carl Perkins), and Competitive allocations are now available.
 - (Estimated formula allocations are 90% of the 2024-25 final allocations)
- Formula funding: Preliminary allocations will be available in August, and Final allocations in December.



2025-26 Super App

- **Review Process**

- Amendment 1 will go through the standard review levels
 - Level 1 Programmatic and Fiscal review
 - Level 2 Programmatic and Fiscal review
 - Final review

- **Submission Deadline**

- In order to meet the requirements for Substantial Approval, Amendment 1 for 2025-26 Super App must be submitted on or before close of business on June 30, 2025.



2025-26 Super App Changes

- Instead of the application being divided by “Priority” tabs, the application now displays by “Section” tabs
- Each Section, except Section 7, includes at least one budget detail page.
 - Note: Section 5 includes two budget details
 - **EL/Attendance budget detail:** captures activities for the EL population
 - **SWD budget detail:** captures the activities for the SWD population
 - The **Nonpublic budget detail** is housed in the Administration section of the application.



2025-26 Super App Changes

- **Title IV Program Objective tab revised to include:**
 - Public and Nonpublic tabs
 - Dropdown to identify number of objectives for Well-Rounded, Safe and Healthy, and Technology



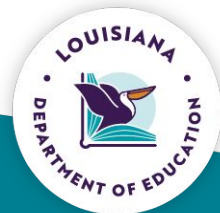
Budgeting Section 1: Academics

- **Competitive Funding**

- Funds may be used to purchase Algebra I, Geometry, and science (3-8, biology) curricula materials.
- Funds may be used to purchase social studies (3-8, civics) curricula printing services through Core Knowledge.
- Funds may be used to contract with approved partners for professional learning packages in ELA, math, social studies, and science.

- **Formula Funding**

- Activities that align with ELA, math, social studies and science curriculum
- PD around curriculum



Budgeting Section 2: High School Opportunities

- **Competitive Funding**

- contract with a college board approved provider
- contract with a work-based learning provider
- ACT/SAT/CLT tutoring
- dual enrollment certification program

- **Formula Funding**

- Activities that align with High School Opportunities such as dual enrollment, ACT testing, AP Courses, tutoring, etc.



Budgeting Section 3: Quality Teachers

- **Competitive Funding**

- Funds may be used for NIET coaching services in the implementation of high-quality professional learning structures (HQPL) of instructional leadership teams and teacher collaboration.
- Funds may be used for travel expenses for the principal and 2 members of the instructional leadership team of each CIR site to attend the Level Up Support Institute at the 2025 Teacher Leader Summit.

- **Formula Funding**

- PD opportunities for staff



Budgeting Section 4: Attendance

- **Competitive Funding**

- Funds may be used to provide salary and benefits totaling \$100,000 for an Attendance Support Specialist to implement targeted attendance-related interventions.

- **Formula Funding**

- Activities to improve the school climate fostering increased student attendance
- PBIS initiative, behavior supports, etc.



Budgeting Section 5: Specialized Supports

- **Competitive Funding**

- Contract with LDOE approved partners to provide professional learning for teachers who support
 - students with disabilities
 - EL students
 - children ages 3 to 5 with disabilities

- **Formula Funding**

- activities that support EL students
- activities that support Students with Disabilities



Budgeting Section 6: Strong School Systems

- **Competitive Funding**

- Contracts with an LDOE approved provider to develop a 3 to 5-year school system strategic plan
- Contracts with an LDOE approved provider for support in the implementation and progress monitoring of the strategic plan

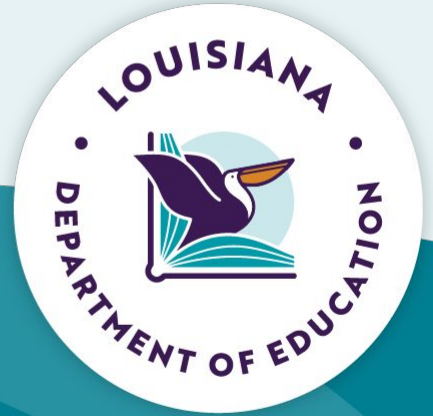


Budgeting Section 8: Admin/Programs

- **Formula Funding**
 - Activities that do not directly align with other sections of the application, such as:
 - Homeless activities
 - Parent and family engagement
 - District wide activities
 - Administration costs
 - Additional CIR/UIR school support



Recently Released Applications



Recently Released Applications

- 2025-26 IDEA MOE Verification
- 2025-26 ESSA MOE

Reminder: Please make sure you have completed the Contact and Assurance tabs for these applications to make them visible to create.



Question & Answer



Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
April	<ul style="list-style-type: none">• April 7: 2024 IDEA MOE Confirmation• April 18: 2026 Common and Nondiscrimination Assurances in eGMS	<ul style="list-style-type: none">• PER Instructions• FSGR Library
May	<ul style="list-style-type: none">• May 23, 2025: 2026 ESSA MOE Verification• May 23, 2025: 2026 IDEA MOE Verification	<ul style="list-style-type: none">• May 15, 2025, FSGR Monthly Call



Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations

Bernell Cook

bernell.cook@la.gov

Randy Littleton

randy.littleton@la.gov

Federal Support

Kenya Jenkins

kenya.jenkins@la.gov

Statewide Monitoring

Angela Randall

angela.randall@la.gov

