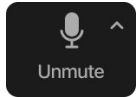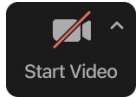# Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."

- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
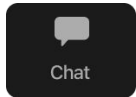
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

1

Federal Support and Grantee Relations Monthly Call

January 16, 2025

Agenda

I. **2025-26 Super App**
II. **Federal Programs**
- **Title I Waiver Request Application**
- **Title IV Part A Program Evaluation**
- **Equitable Services**

III. **Grants Management**
- **Act 771**
- **ESSER Data Reporting**
- **Updates**
- **Recently Released Applications**

IV. Questions & Answers

V. Reminder/Updates

Suggested participants for this call:
- **Federal Program Supervisors**
- **IDEA Supervisors**
- **Business Managers**

LDOE.GrantsHelpdesk@la.gov

2025-2026 Super App

Section 4: Attendance

Required at CIR Schools: Identify the provider that will provide targeted professional learning for attendance teams at schools with an average of 13 or more missed days from schools. Access the Average Absences Report here.

Funding Request:

May request up to $10,000 per CIR site

Average Absences Report

To address the unique needs of Louisiana's students and educators, school systems can demonstrate meeting federal requirements by uploading an evidence-based alternate option in various focus area sections of Super App. In order to submit, the LEA must complete the Alternate Evidence-based Option form.

The form is located on the Super App Guidance tab of the Workbook and on the Super App Overview page in eGMS.

LOUISIANA DEPARTMENT OF EDUCATION

Alternate Evidence-Based Option Form

robbyn.wax@la.gov Switch account

* Indicates required question

Email *

Your email

Contact Name *

CSI/TSI Plans

Comprehensive Support and Improvement (CSI) & Targeted Support and Improvement(TSI) Plan

ESEA section 1111(d)(1)(B) requires LEAs, in partnership with stakeholders (including principals and other school leaders, teachers, parents, and, as applicable, Tribes), to develop and implement a plan for a school identified for CSI (CIR-A and UIR-A) to improve student outcomes.

1. is informed by all indicators described in ESEA section 1111(c)(4)(B), including student performance against State-determined long-term goals;
2. includes evidence-based interventions;
3. is based on a school-level needs assessment;
4. identifies resource inequities, which may include a review of LEA and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
5. is approved by the school, LEA, and State; and
6. upon approval and implementation, is monitored and periodically reviewed by the State.

LEAs must develop comprehensive support and improvement (CSI) and targeted support and improvement (TSI) plans based on labeled status under 1111(d)(1). LEAs will be required to submit a CSI/TSI plan to eGMS. The deadline to submit is May 2, 2025.

LEA Name: _____   **School Name:** _____

Plan Type*: (TSI) Targeted Support and Improvement Plan ▾
*If your site is labeled as both CIR & UIR, submit a CSI plan.

Date of Plan Implementation: _____

Date of Plan Update: _____

LEAs must develop a comprehensive support and improvement (CSI) plan or targeted support and improvement (TSI) plan based on labeled status under 1111(d)(1). LEAs will be required to submit a **CSI/TSI plan** in eGMS. The **application opened on January 6** with a **May 2 deadline to submit**.

A CSI/TSI application rubric is now available.

The list of CIR/UIR-A schools is available in the 2025-2026 Super App Workbook.

For more information or questions concerning CSI/TSI plan submissions contact:

Division of School Improvement
schoolimprovementdivision@la.gov

School System Planning Key Dates

Date	Item
December 31	Final 2024-2025 ESSA formula funds loaded in Super App
January 23	**2025-2026 Super App (competitive portion) due**
February - March	LDOE reviews competitive Super App submissions and provides feedback on plans and budgets
February - March	School systems conduct nonpublic school consultations
April	Super App competitive allocations sent to BESE for approval
May 1	Allocations for 2025-2026 loaded in Super App
May 2	**Deadline to submit CSI/TSI plan in eGMS**
June 30	Deadline to submit 2025-2026 Super App Amendment 1
July 1	2025-2026 Super App grant period begins; Systems begin implementing 2025-2026 School System Plan

School System Planning Support Structures

Type of Resource	Detailed Information
Weekly Newsletter	LDOE Weekly Newsletters
System Leaders Monthly Call	January 17 at 9 a.m.
Federal Support and Grantee Relations Monthly Call	January 16 at 10 a.m.
2025-2026 Super App Launch Deck	2025-2026 Super App Launch Deck
2025-2026 Super App Launch FAQ	2025-2026 Super App FAQ

Contact Information

For more information or questions contact:

Jodi Crockett
Director of School System Planning
jodi.crockett2@la.gov

LDOE Operations Help Desk
ldoeoperations@la.gov

Federal Programs

Title I Waiver Request Application

Title I Excess Funds Waiver

The Title I Excess Funds Waiver application is open in eGMS now.

- Completion and approval of the 6/30 and 9/30 PERs (due 11/15/24) are imperative to the correct determination of the amount of Title I excess funds.
- Please ensure both the 6/30 and 9/30 PERs are complete and capture all expenditures.
- Each LEA is allowed one Title I Excess Funds Waiver per three years. Louisiana was approved for a waiver to allow school systems to request a Title I Carryover waiver without it counting against their once every three year waiver requests. If your district request a Title I excess funds carryover waiver this year, it will not affect your ability to request another, if needed, over the next three years.
- The Title I Excess Funds Waiver application can be found under "Non Funded".
- School Systems that fail to complete these waiver protocols run the risk of Title I excess funds being removed from their Title I budgets.

Due Date: January 31, 2025

Title IV, Part A Reminder

Title IV, Part A Reminder

- The FY24 Title IV, Part A 2022 – 2023 eGMS Title IV Program Evaluation deadline was extended to January 3. It is imperative that all LEAs receiving Title IV, Part A funds submit the Program Evaluation for FY24.

- The FY25 eGMS Title IV, Part A 2023 -2024 Program Evaluation will be released on March 10.

- The deadline to submit the FY25 2023 -2024 Program Evaluation is April 30.

Equitable Services Updates and Reminders

Equitable Services Updates and Reminders

- Thank you all for sharing and encouraging our non-profit nonpublic educators to participate in the LDOE SEA Titles II and IV Nonpublic Educator Collaborative featuring The Flying Classroom on Monday, January 27 and Tuesday, January 28.
    - All non-profit nonpublic schools may register 2 teachers from each school site for grades K-12.
- As stated in the email, the nonpublic Title II current and carryover allocation may be used for our nonpublic educators to attend the professional development session.
- Use Object Code 800 to reimburse the nonpublic educators for travel costs to attend the professional development session.
- Keep in mind, LEAs may reimburse the nonpublic teacher but not the school.

Equitable Services Updates and Reminders, con't.

- Check your equitable services TItles II and IV budgets and schedule consultation meetings with all nonpublic schools that have not expended or obligated 50% of their allocations by December 2024.
- If allocations have been obligated be sure the plans are still in place for the expenditures to be used by the date agreed on in consultation.
- Be sure to have nonpublic schools update their Needs Assessments if needed.
- As a reminder, nonpublic schools may have 2 Needs Assessments:
    - Needs Assessment for the current school year allocation
    - If required, Carryover Needs Assessment for the carryover allocation

Equitable Services Updates and Reminders, con't.

- Be sure you are conducting and documenting your LEA Nonpublic Title I Parent and Family Engagement Activities.
- All LEA Nonpublic Title I Programs should have provided 1 or more Parent and Family Engagement activities.
- LEAs must provide nonpublic parents whose children participate in the LEA Nonpublic Title I Program a written, Parent and Family Engagement Policy.
- Nonpublic parents must be allowed to provide input. Surveys work well.
- Important reminder: Don't forget to follow-up/monitor the progress/status of vendors, consultants, tutors/interventionists who provide the nonpublic program services for your LEA.
- If needed, remind vendors, consultants, etc., that their contracts are with the LEA to provide services to the nonpublic schools.

Equitable Services Updates and Reminders con't.

- The Nonpublic School Academic Classification list will be emailed to LEAs as soon as it has been approved.
- Please use the current list to start preparing for the 2025-2026 school year equitable services.
- Important reminder: LEAs must contact all BESE approved schools in their attendance zones even if the schools decline services.
- Please Note: If a home school program contacts the LEA about equitable services have them contact the State Ombudsman.
- By federal guidance only states that treat homeschool programs as private schools may qualify for services.

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

"KEEP SOARING and Remember... On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program."

Daphne Flentroy, Daphne.Flentroy@la.gov

Grants Management

Act 771 System Fiscal Monitoring

Act 771 System Fiscal Monitoring

Allowable Expenses

The funds for the HDT allocation must be used for the following expenses:
- Salary and benefits for full or part time LEA staff
- External tutoring provider (in LDOE vendor guide)

Collection
- The collection will take place in eGMS in the same Accelerate: High Dosage Tutoring application. Use the Fiscal Monitoring User Guide and the School System Support Guidance Document for step-by-step instructions.
- LEAs will report the amount spent each quarter along with the receipts.
- LEAs will report any additional funds spent on Accelerate: HDT, including the amount and funding source.

Timeline
- Due January 31: Quarter 1 Reporting (July, August, September) and Quarter 2 Reporting (October, November, December)
- Due April 30: Quarter 3 Reporting (January, February, March)
- Due July 31: Quarter 4 Reporting (April, May, June)

Please contact tutoring@la.gov with questions.

ESSER Data Reporting

ESSER Data Reporting

- **ESSER Data Reporting SFY24 application has been released.**
  - Accuracy of data is key.

- **Located in Fiscal Year 2021 in eGMS**

- **Submission Deadline: February 21, 2025**

- **Reporting Timeframes:**
  - **ESSER II: 7/1/23 - 9/30/23**
  - **ESSER III: 7/1/23 - 6/30/24**

- **This is the last APR reporting for ESSER II.**

- **There will be one more APR reporting for ESSER III**

ESSER Data Reporting

- **PER Confirmation tab**
    - **Have the ability to either confirm the amounts submitted on the PERs during the reporting period or indicate a change if needed.**
    - **Any change to the Formula funding will require you to complete the Expenditures by Object Code section.**

	ESSER II (CRRSA)		ESSER III (ARPA)	

The application has been locked. No more updates will be saved for the application.

Directions: The values below reflect the accumulated expenditure amount as reported by the LEA on each PER. Please review the values And confirm that they accurately reflect the total accumulated expenditure for the LEA as of the date of the PER. For Each incorrect value, the LEA should provide the actual acccumulated expenditure amount that should have been reported on the PER.

Note: If the Then LEA identifies a PER amount As incorrect, the LEA should contact the Federal Claims/Appropriations Help Desk To initiate the appropriate steps To correct the official PER.

ESSER III (ARPA)

| Incentive	PER Date	Reported Amount	Is the reported amount correct?	If no, enter the corrected amount below.	Correction Explanation
	6/30/2023	$65,041.00	●Y ○N	0	
	9/30/2023	$71,950.00	○Y ●N	76871	Incorrect amount reported
	12/31/2023	$84,574.00	●Y ○N	0	
	3/31/2024	$84,574.00	●Y ○N	0	
	6/30/2024	$84,574.00	●Y ○N		

ESSER Data Reporting

- **Formula Expenditures by Category and Activity**
  - **Amounts calculated by fund source based on PER data**
  - **Amount per category must equal the total amount populated in the "Total expended in current reporting period" row**

	from PER confirmation ESSER II Formula amount	*from PER confirmation ESSER III Formula amount*	*from PER confirmation ESSER III EB Interver*
Total expended in current reporting period	12,763	1,091,655	127,962
Activities	ESSER II (CRRSA) Formula Only	ESSER III (ARPA) Formula Only	ESSER III (ARPA) EB Interventions Only
Addressing Physical Health and Safety			
a. Building and facilities upgrades and maintenance, including ventilation systems and new construction	12,763	1,091,655	127,962
b. Assistance with meals for students	0	0	0
c. Cleaning and/or sanitization supplies	0	0	0
d. Temporary classroom space to support social distancing	0	0	0

Updates
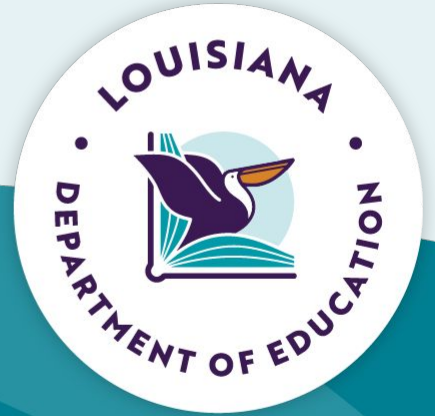
Update

- **2025-26 LEA Central Data**
  - Application has been released
  - Only Contact pages are available at this time.
  - Districts will need to complete in order to submit 2025-26 Super App
  - Assurances pages will be added in April when we add the 2025-26 funding information

- **2025-26 Super App**
  - Submission Deadline: January 23, 2025

Update

- **2024-25 Super App**
  - **Final Allocations were loaded January 8, 2025**
  - **LEAs should create an amendment to make the adjustments for the change in funding**

- **2024-25 Formula GANs**
  - **All final Formula GANs are now available**
  - **Use the "Public Access" link on the eGMS login page**

Update

Federal Support and Grantee Relations Resources

Home › School & System Leaders › School System Finances › Grants › Federal Support and Grantee Relations Resources

American Rescue Plan Emergency Assistance to Non-Public Schools (ARP EANS) Program ⌄

Federal Support and Grantee Relations Monthly Call ⌄

ARP EANS APPLICATION DEMO WEBINAR RECORDING →

Statewide Monitoring ⌄

ARP EANS PROGRAM LAUNCH WEBINAR RECORDING →

BESE Allocations ⌄

FSGR Library
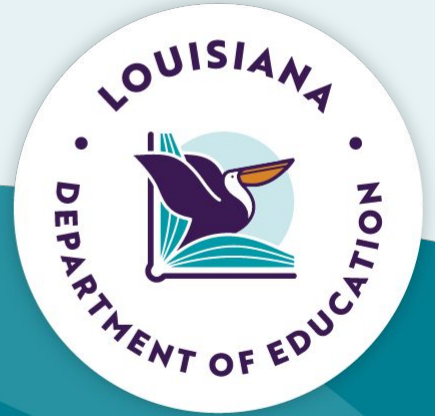
Recently Released eGMS Applications

Recently Released Applications

- **ARP 5 ESSER Data Reporting App** (Non-funded section - no contact/assurance information required.)
- **AED/CPR Application**
- **CSP Microgrant**

Reminder: Please make sure you have completed the Contact and Assurance tabs for these applications to make them visible to create.

Question & Answer

Important Reminders/Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
Jan.	● January 14: HCS Rnd 2 Applications due. ● January 23: 2025-2026 Super App (competitive portion) due	● PER Instructions ● FSGR Library
Feb.	●	● February 20, 2025, FSGR Monthly Call

Contact Information

For more information or questions contact:
LDOE Grants Management Helpdesk
ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations
Bernell Cook
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Randy Littleton
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Federal Support
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Statewide Monitoring
Angela Randall
angela.randall@la.gov