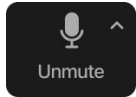
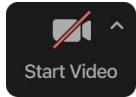


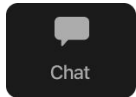
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Federal Support and Grantee Relations Monthly Call



June 26, 2025

Agenda

I. Federal Programs

- **Equitable Services**
- **Title IV Part A Program updates**

II. Grants Management

- **High Dosage Tutoring**
- **25-26 Super App**
- **FY23 ESEA Waiver**
- **Title IV Flexibility Waiver**
- **2025-26 EEF**
- **EDGAR 6th edition**
- **Recently Released Applications**

IV. Questions & Answers

V. Reminder/Updates

Suggested participants for this call:

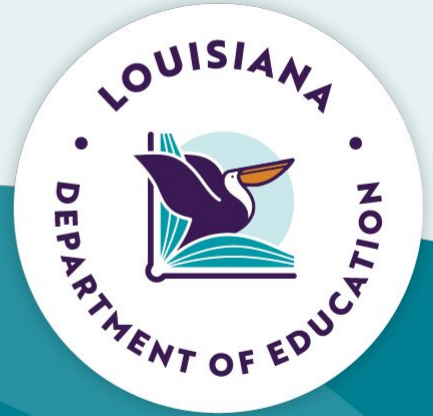
- **Federal Program Supervisors**
- **IDEA Supervisors**
- **Business Managers**

LDOE.GrantsHelpdesk@la.gov

June 26, 2025



Federal Programs



SEA Equitable Services Informational Webinar

SAVE THE DATE

SEA Title II and Title IV Equitable Services Webinar

Audience: Federal Program Directors/Staff that provide services to non-publics

Tuesday, July 8, 2025 at 11:00am

Thursday, July 10, 2025 at 2:00pm (repeat)

Meeting Link: <https://ldoe.zoom.us/j/95459877872>

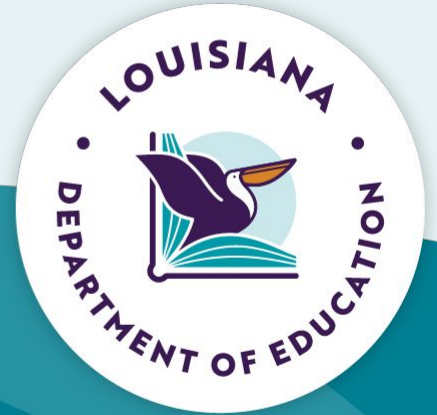
Meeting ID: 954 5987 7872

Dial in numbers: 312 626 6799 and 470 250 9358



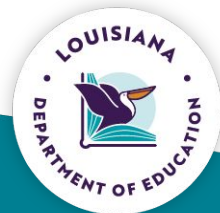
June 26, 2025

Equitable Services Updates and Reminders



Equitable Services Updates and Reminders

- Be sure you have completed your end of the year Titles I and VIII non-public program evaluations and held a consultation to discuss the results with the non-public principals, superintendents, headmasters, CEOs, etc.
- Keep the end of the year program evaluations/documentation on file.
- You may collect the standardized test data for the current non-public students that have a score of 40 and below in reading and math to determine eligibility for the 2025-2026 LEA Non-public Title I program.
- In addition, you may collect their end of the year report cards as well.
- At the beginning of the school year you will only need to see if any new students qualify for the Title I program.



June 26, 2025

Equitable Services Updates and Reminders

- Be sure to upload your non-public Needs Assessments to the Non-public eGMS Title IV page.
- The eGMS Non-public Title IV form is helping some of our non-public cohorts understand why their lists of items are not enough to meet the required information/documentation for program approval.
- Remind your non-public schools that funds/money are not provided to them -only services.
- The items purchased by the LEA on their behalf are basically on loan to the non-public school until the grant ends or the school no longer participates.



June 26, 2025

Equitable Services Updates and Reminders

- If you have not done so please be sure to get feedback from your nonpublic educators who attended the 2025 Teacher Leader Summit and participated in the LDOE SEA Titles II and IV Educator Collaborative professional development sessions and send them to the State Ombudsman.
- Special thanks to our LEA educators who attended the SEA Titles II and IV Educator Collaborative Sessions. Please share your feedback as well.
- You will receive a jotform to register for our Annual LEA/Nonpublic Collaborative Meeting that will be held the later part of July.
- As per our LEAs and non-public requests, the sessions will be held during the last 2 weeks in July.

June 26, 2025



Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

“KEEP SOARING and Remember... Ongoing Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”

Daphne Flentroy, Daphne.Flentroy@la.gov



June 26, 2025

Title IV Part A Program Updates



Writing Effective Program Objectives

Program Objectives is the “overall goal” that LEAs plan to achieve.

Program Objectives describe the desired result or impact of the program.



Writing Effective Program Activities

Program Activities are the undertakings, actions, or the “how to’s” to be used to accomplish the Program Objectives.

LEAs identify Program Activities to progress toward meeting the Program Objectives as indicated in the application.



June 26, 2025

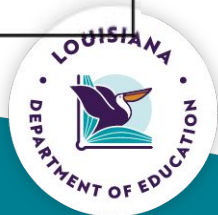
Process to Create Program Objectives and Activities

- Use the Needs Assessment data to identify the priority needs.
- Based on the priority needs, create S.M.A.R.T. Program Objectives/Goals.
- Use the S.M.A.R.T. Approach to frame Program Objectives/Goals:
 - **Specific, Measurable, Attainable, Relevant, Timely or Time-bound**
- Decide on the Program Activity or set of Program Activities to be implemented.
- Implement the Program Activity or set of Program Activities with fidelity.
- Assess the Program Activity or set of Program Activities desired outcome(s).
- Use data to verify successes or identifying needs.



Examples: Program Objectives and Activities

Title IV Program Content Areas	Program Objective	Program Activity (Do not forget measures for each activity)
Well Rounded	1. Increase educational opportunities for high school students to support post secondary by 25% increased enrollment or graduation rate. (can have up to 2 objectives)	1. Expand enrollment in CTE courses 2. Increase Dual enrollment 3. Increase enrollment in ACT Prep Courses 4. Expand Foreign Language options
Safe and Healthy	1. Increase access to mental health services by hiring two on-site mental health counselors as indicated in the needs assessment.(can have up to 2 objectives)	1.Hire two additional mental health counselors for each of the Title I schools that serve 8th – 12th graders.
Use of Technology	1. Increase educational opportunities for <number> staff to utilize technology effectively in the classroom. (can have up to 2 objectives)	1.Provide Google certification for personnel 2. Provide AI training 3. Allow staff to attend technology conferences



Grants Management



High Dosage Tutoring



High Dosage Tutoring

- High Dosage Tutoring Allocations were remitted to school systems as a direct payment during FY 2025.
 - School systems should expend the amount within the year of the allocation; however, should unforeseen circumstances cause remaining balances to exist
 - These funds should be reserved as fund balance and dedicated to providing tutoring services to students during FY 2026.
- School systems that do not exhaust their full FY 2025 allocation will receive a reduced allocation for FY 2026.



June 26, 2025

High Dosage Tutoring

- Projected Award notification for FY 2026 High Dosage Tutoring allocations will be released within the next few weeks.
 - **Note:** 2025-2026 allocation release will be contingent upon the completion of 2024-2025 quarter 4 fiscal reporting in eGMS
- Systems should develop plans for tutoring initiatives, using the projected amount.
- Final award amounts will be released pending legislative appropriation and board approval in August 2025.
- Upon approval of the tutoring plan submitted in eGMS (due September 15), funding will be provided to school systems.
- To support the planning process, please reference the 25-26 Accelerate: High Dosage Tutoring Workbook.



2025-26 Super App: Amendment 1



2025-26 Super App

- **2026 LEA Central Data**

- All Contact Information and Assurances that are associated with the awarded funding must be completed in order to submit Amendment 1 of 2025-2026 Super App

- **Allocations**

- Estimated Formula allocations (ESSA, IDEA, Carl Perkins), and competitive allocations are available.
 - Estimated formula allocations are 90% of the 2024-25 final allocations
- Formula funding: Preliminary allocations will be available in August, and Final allocations in December.



2025-26 Super App

- **Review Process**

- Amendment 1 will progress through the standard review levels
 - Level 1 Programmatic and Fiscal review
 - Level 2 Programmatic and Fiscal review
 - Final review

- **Submission Deadline**

- In order to meet the requirements for Substantial Approval, Amendment 1 for the 2025-26 Super App must be submitted on or before close of business on **June 30, 2025**.
- Once the 2025-26 Super App is submitted, the application is considered “substantially approved.”



FY23 ESEA Waiver Request



FY23 ESEA Waiver Request

- The FY23 ESEA Waiver was approved by ED on June 5, 2025.
 - Waiver allows for more than 15% carryover of the FY24 Title I funding
 - If an LEA is carrying forward more than 15%, a Title I Waiver will need to be submitted (date to be announced), but it will not count against the 1 in every 3 year waiver approvals.
 - Extends availability by 12 months of FY23 funding
 - FY23 funding now expires as of 9/30/26.
- **Note:** FY22 funding will expire as of **9/30/25**

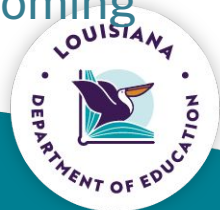


Title IV, Part A Flexibility Waiver

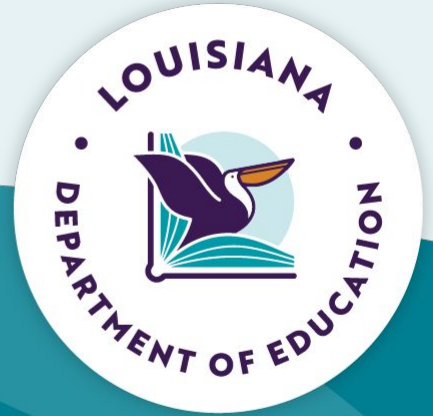


Title IV, Part A Flexibility Waiver

- LDOE will be requesting a Title IV, Part A Flexibility Waiver for the FY25 funding.
 - This will not reduce compliance, but rather enhance the impact and alignment of the LEA's strategic goals.
 - This waiver will help to ensure federal funds are used effectively, equitably, and in accordance with local data and need.
- Waiver addresses:
 - LEA Needs Assessments for to 2025-26 school year.
 - Content-area spending requirements
 - 15% limitation for technology infrastructure
- Additional information regarding the waiver will be provided in upcoming FSGR calls.



2025-26 Education Excellence Funding (EEF)



2025-26 EEF funding

- EEF allocations will be available for the 2025-26 school year
- Projected Timeline
 - September 19: EEF application will be available in eGMS
 - October 10: deadline for submission of the EEF application
- Please be reminded that if you have not already done so, the 6/30 PER for your 2024-25 application needs to be submitted. Failure to do so could result in your LEA not being eligible for the 2025-26 application
- Investment funding: if you have investment funding that you want to budget, this should be done during the application process.



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EDGAR - 6th Edition



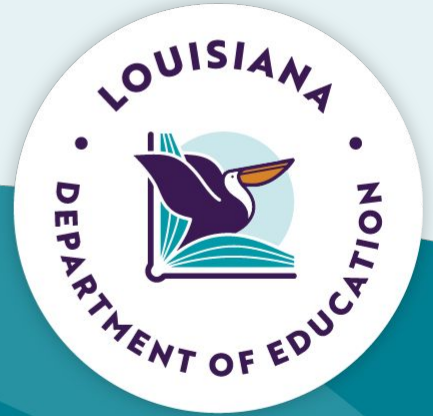
EDGAR 6th Edition

- The Administrator Handbook on EDGAR - 6th Edition is available.
- The new 6th edition includes:
 - The updated 2 CFR Part 200 (UGG) 2024 final updates and technical updates;
 - 2024 updates to EDGAR parts 75, 76, 77, and 81 and the technical updates;
 - The ED and OMB debarment and suspension regulations;
 - Excerpts from the General Education Provisions Act; and
 - Updated USED's Food, Meetings, and Conferences Guidance.
- Can be purchased from [BRUMAN Group Publication](#) in soft or spiral cover (\$44.00 ea)

June 26, 2025



Recently Released Applications



Recently Released Applications

- EC State General Fund (will be released by July 1)
- EC CCDF Consolidated (will be released by July 1)

Reminder: Please make sure you have completed the Contact and Assurance tabs for these applications to make them visible to create.



June 26, 2025

Question & Answer



Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
June	<ul style="list-style-type: none">• June 19: All 8(g) claims due in eGMS• June 30: 2025-26 Super App Submission Deadline	<ul style="list-style-type: none">• PER Instructions• FSGR Library
July	<ul style="list-style-type: none">• July 7: All Carl Perkins Claims due in eGMS• July 15: claim submission for grants ending 6/30 due in eGMS• July 15: 6/30 PERs	<ul style="list-style-type: none">• July 17, 2025, FSGR Monthly Call

June 26, 2025



Contact Information

For more information or questions contact:

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