

# Federal Support and Grantee Relations Monthly Call



May 16, 2024

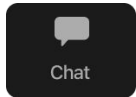
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Agenda

## I. 2024-25 Super App

- Competitive Allocations
- Grant Specific Information

## II. Federal Programs

- Title IV
  - Equitable Services Updates
  - English Learner Contact Updates

## III. Grants Management

- Amended Liquidation Process: ESSER III
- ESSER III Unobligated Funding
- EHCY Funding

- April Allocations
- Davis Bacon Survey
- FY22 ESEA Tydings Waiver
- SPED Camera Data Collection

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Please [LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov)



# 2024-2025 Super App



# Super App Reviews

The LDOE reviews Super App in two ways:

1. Approval of Super App
  - a. LDOE reviews LEA budgets, both formula and competitive funding, to ensure that each expenditure is allowable under the specific federal grant.
2. Approval of Comprehensive Intervention Required (CIR)/Urgent Intervention Required (UIR) Strategy
  - a. LDOE reviews answers to designated questions within Super App to approve an LEA's CIR and UIR strategy and award competitive funds.



# School System Planning Key Dates

Action	Timeline
<i>Allocations loaded in Super App</i>	<i>Wednesday, May 1</i>
Super App grants obligation period begins	Monday, July 1

Please contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with questions.  
Include “School System Planning” in the subject line.



# Super App Competitive Allocations



# Approval, Funding, and Implementation Summary

This document, emailed to school systems on April 16 provides:

- results of LDOE's review of the proposed CIR/UIR strategy and requests for competitive funds,
- eligible expenditures for any awarded funds, and
- recommended steps for the implementation of an approved CIR/UIR strategy.





# Period of Availability in Super App

Funding Source	Period of Availability
CLSD CIR/UIR-A B-5	7/1/2024 - 9/30/2025
CLSD CIR/UIR-A K-5	7/1/2024 - 9/30/2025
CLSD CIR/UIR-A 6-8	7/1/2024 - 9/30/2025
CLSD CIR/UIR-A 9-12	7/1/2024 - 9/30/2025
IDEA 611 Set-Aside	7/1/2024 - 9/30/2025
IDEA 619B Set-Aside	7/1/2024 - 9/30/2025
Title IV Set-Aside	7/1/2024 - 9/30/2025
FY21 Redesign 1003	4/19/2024 - 9/30/2024
FY22 Redesign 1003	4/19/2024 - 9/30/2024
FY23 Redesign 1003	4/19/2024 - 9/30/2025



# Approval, Funding, and Implementation Summary:

Super App Initiative	Eligible Expenditures	Next Steps & Communications	Funding Sources
<b>P1.9.1</b> IGP Partners	Funds may be used for partnerships with vendors identified in the <a href="#">Student Planning Partner Guide</a> .	LDOE Contact: Angela Jordan, <a href="mailto:angela.jordan@la.gov">angela.jordan@la.gov</a>  Next Steps: <ul style="list-style-type: none"> <li>Review and contact vendors identified in the <a href="#">Student Planning Partner Guide</a>.</li> </ul>	Redesign
<b>P3.4.4</b> High-Quality Science Curriculum	Funds may be used to purchase <a href="#">high-quality science curriculum</a> and required associated materials for grade K-8.	LDOE Contact: Molly Talbot, <a href="mailto:molly.talbot@la.gov">molly.talbot@la.gov</a>  Next Steps: <ul style="list-style-type: none"> <li>Ensure selections match one of the options in the <a href="#">high-quality science curriculum</a> one-pager.</li> <li>Review the <a href="#">Instructional Materials Contract Pricing</a> document.</li> <li>Contact vendor(s) to purchase materials.</li> </ul>	Redesign
<b>P3.4.5-6</b> High-Quality Social Studies Curriculum	Funds may be used to purchase <a href="#">High-Quality Social Studies Curriculum (Tier 1 or 2)</a> and/or Bayou Bridges: a K-8 Social Studies Curriculum, and required associated materials.	LDOE Contact: Sean Dimond, <a href="mailto:sean.dimond@la.gov">sean.dimond@la.gov</a>  Next Steps: <ul style="list-style-type: none"> <li>Review the <a href="#">Bayou Bridges</a> and the <a href="#">Instructional Materials Review</a> web pages.</li> <li>Contact vendor(s) to purchase materials.</li> </ul>	Redesign

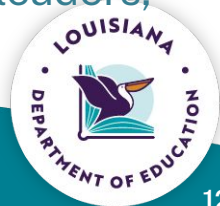
# Grant-Specific Information



# CLSD CIR/UIR-A

## Discretionary Grants

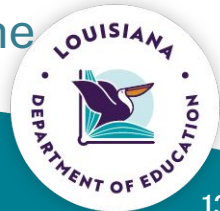
- These one-year funds support birth to grade 12 literacy initiatives.
- For CLSD CIR/UIR-A B-5 (early childhood) funds, school systems should choose schools/sites with the greatest approximate percentage of disadvantaged children. This may include school sites, publicly funded child care sites, or Head Start sites.
- Eligible uses for CLSD CIR/UIR-A B-5 (early childhood) include Science of Reading professional development and salary and benefits for literacy coaches.
- Eligible uses for CLSD CIR/UIR-A K-12 include ELA high-quality professional learning, salary/benefits and trainings for literacy coaches, ELA and speech dual enrollment classes, literacy supports for T-9 students, K-2 literacy content leaders, and ELA content leaders at CIR/UIR-A sites.



# CLSD CIR/UIR-A

## Discretionary Grants

- When creating budget line items for these funds, please include the name of the site(s) or school(s) where funds are being used in each description.
- School systems may not use CLSD CIR/UIR-A funds to provide duplicative payment for materials or activities within each school or child care site that were previously funded with SRCL funds.
- School systems receiving CLSD CIR/UIR-A funds are required to participate in a national evaluation, which will include, at a minimum, teachers and leaders completion of a survey at least once during the school year.



# CLSD UIN

## Discretionary Grants

- These one-year funds support birth to grade 12 literacy signature innovations at UIN sites.
- Eligible funds for CSLD UIN include salaries/benefits and trainings for literacy innovation coordinators, trainings, stipends, and materials to conduct literacy innovations.
- When creating budget line items for these funds, please include the name of the site(s) or school(s) where funds are being used in each description.
- School systems receiving CLSD UIN funds are required to participate in a national evaluation, which will include, at a minimum, teachers and leaders completion of a survey at least once during the school year.



# IDEA 611 Set-Aside

## Discretionary Grants

- To ensure all teachers who teach students with disabilities receive professional learning (PL) on high-quality curriculum materials, these funds may support up to 10% of the total cost to provide ELA, math, or science orientation to curriculum professional learning from vendors in the Professional Learning Partner Guide.
- These funds may support up to 100% of the total cost to provide specialized support professional learning from vendors in the Professional Learning Partner Guide. These organizations deliver high-quality professional development in the areas of specialized supports (communication, assistive technology, executive functioning, etc.).



# IDEA 619B Set-Aside

## Discretionary Grants

- Allocations are provided to early childhood lead agencies to support students with disabilities ages 3-5.
- These funds may support up to 100% of the total cost to provide specialized support professional learning from vendors in the Professional Learning Partner Guide. These organizations deliver high-quality professional development in the areas of specialized supports (communication, assistive technology, executive functioning, etc.).



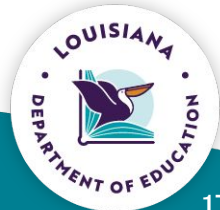


# Redesign 1003

## Discretionary Grants

Allowable school improvement expenditures at CIR & UIR-A sites for 2024-2025:

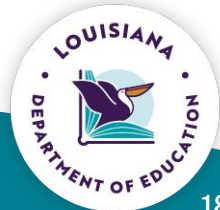
- Individual Graduation Planning Support Partners (high schools only)
- PK-12 ELA, math, science, and social studies curriculum
- PK-12 ELA, math, science, and social studies professional development
- Specialized Supports professional development
- School Improvement Best Practices
- 2024 Teacher Leader Summit registration and travel costs for CIR school participants attending SIBP sessions.



# Redesign 1003 (continued)

## Discretionary Grants

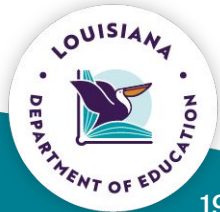
- 2024-2025 School Support Institute travel costs (Note: Registration costs for SSI participants from CIR/UIR-A schools, as well as for school system leaders, will be covered by the LDOE outside of competitive funding awarded to school systems).
- English Learner professional learning
- Mentor Teacher training (CIR only)
- K-2 Literacy, ELA, Math, & Science Content Leaders
- CIR Content Leader stipends
- STEM pathway pilot



# Title IV

## Discretionary Grants

- These funds may support approved strategies to address underlying cause(s) of the UIR-Discipline label at the school system's UIR-Discipline site(s).



# 8(g)

## Discretionary Grants

- These funds support Strong School Systems Strategic Planning and Strong School Systems progress monitoring and implementation support. School systems participating in Phase I, Strategic Planning, will also be allowed to send one participant to Louisiana Superintendent's Academy.
- Funding will be available in July 2024 and expires in June 2025.
- These funds support 100% of the total cost to provide professional learning from vendors in the Strong School Systems vendor guide. These organizations deliver high-quality facilitation and professional development in the areas of strategic planning, progress monitoring, and implementation.

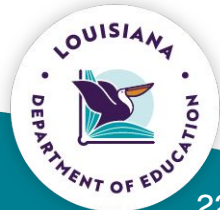


# Federal Programs



# Super App Reminders

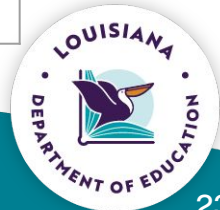
Please be sure that communication protocols are in place in your district to ensure that all SuperApp checklists comments are being shared with applicable program staff. Lack of such protocols can result in unaddressed comments and delays in approval of SuperApps.



# Title I Excess Funds Waiver

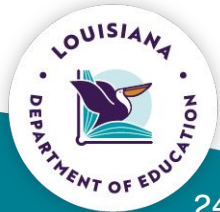
Emails were sent to the following districts regarding Title I Waiver requests. Each of the districts have Title I carryover funds that exceed 15%, and must submit a waiver request. Deadline for submission is 5/17/2024. If you have questions, please reach out to [julee.wright@la.gov](mailto:julee.wright@la.gov).

Bienville	Willow Charter
Madison	
St Helena	
Webster	
Delhi Charter School	



# Expiring Funds

As a reminder, 2021-2022 and 2022-2023 ESSA funds must be spent or encumbered on or before 9/30/24. Emails were sent to districts that have funds remaining from these grant years. If you have any questions, please contact grants help desk at [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov).





# Title IV, Part A Reminders



# Student Support and Academic Enrichment (SSAE)

Grants are intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education,
- improve school conditions for student learning, and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students. (*ESEA* section 4101).



# Reminders for Super App

- \$30,000 & above (every 3 years)
- \$30,000 & below (needs assessment not required)
- Prioritize objectives, outcomes and activities based on the Needs Assessment
- Objectives and outcomes should be specific and measurable
- Data quality is accurate, complete, consistent, reliable, and valid

## 1st-Identify Need

LEA noticed an increase of **100 students** experiencing anxiety, depression, drug use and suicidal thoughts amongst 8th-12th graders **based on counselor referrals. (Data & Data Source Provided)**

## 3rd Objective-

LEA will **increase access** to on-site mental health counselors for 8th-12th graders at Title I schools no later than August 30, 2024 in order to **decrease** the number of students reporting anxiety, depression, drug use and suicidal thoughts. **(Goal)**

## 2nd-Activity

LEA will **hire two additional mental health counselors** for each of the Title I schools that serve 8th-12th graders. **(What are you going to do about it? Target audience)**

Outcome-LEA increased the accessibility of school-based mental health services to students in grades 8-12. Counselor referrals decreased by 10% in areas of anxiety, depression, drug use and suicidal thoughts during 2024. **(What happened?)**



# Title IV Specific Program Objective Tab in eGMS

Overview	Reverting Funding	ESSA Transfers	Title I	Title IV	IDEA	Nonpublic	Allocations	Budget Indirect Cost	Submit	Amendment Description	Application Functions
Title IV Specific Program Objectives								Title IV Allowable Uses			
LEA Program Description (150 of 1000 maximum characters used) To decrease the amount of 8th-12th graders that are experiencing anxiety, depression, drug use and suicidal thoughts through mental health counseling.											
Program Description Intended Outcome (240 of 1000 maximum characters used) The intended outcome will be to increase the amount of 8th-12th grade students receiving mental health services at the Title I campuses that will ultimately decrease students experiencing anxiety depression, drug use and suicidal thoughts.											
Program Description Measure(s) of Effectiveness (i.e. data used evaluation protocols) (145 of 1000 maximum characters used) -Counselor referrals for students experiencing anxiety depression, drug use and suicidal thoughts will decrease by 10% amongst 8th-12th graders.											
Direct Administrative Cost: <input type="radio"/> Yes <input checked="" type="radio"/> No											

sample objective & outcome



# Equitable Services Updates and Reminders



# LDOE Equitable Services Friendly Reminders

Time to ...

- Conduct end of year budget meetings and carryover consultations if needed.
- Finalize approvals for PD, contracts, closing invoices for May - June
- Collect documentation for end of the year LEA Nonpublic Titles I Program evaluations and Title IV documentation for your Title IV program evaluation on nonpublic enrichment activities.
- If you have not, please set a deadline to end the LEA Nonpublic Title I Program and send a notice to the nonpublic school administrators, teachers of nonpublic Title I students, parents, dioceses, etc.



# LDOE Equitable Services Friendly Reminders

- Thanks for your assistance with getting the SAVE the DATE, SEA Titles II and IV meaningful consultation webinar and jotform information to our nonpublic schools.
- For those LEAs who joined us the nonpublic schools were very appreciative for your support!
- Now for an important news break!... As per the U.S. Dept. of Education the SEA/LDOE has to provide all of the BESE approved, non-profit nonpublic and public schools in the state, professional development and academic enrichment services just like the LEA does.
- And yes, the LEAs must continue to provide their public and nonpublic schools with both Titles II and IV services.

Congress nor the U.S. DEPT. of EDUCATION has made that change yet:))!



# Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

“KEEP SOARING and Remember... On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”

Daphne Flentroy @ [Daphne.Flentroy@la.gov](mailto:Daphne.Flentroy@la.gov)





# English Learner Contact Updates



# LDOE English Learner Support

For EL programming support in Louisiana, please contact the following for specific technical assistance:

Area of Assistance	Contact Email
Policy, Funding	<a href="mailto:chauncey.carr-mcelwee@la.gov">chauncey.carr-mcelwee@la.gov</a> ; <a href="mailto:melanie.mayeux@la.gov">melanie.mayeux@la.gov</a>
Instruction and content	<a href="mailto:alexandra.chenevert@la.gov">alexandra.chenevert@la.gov</a>
ELPT and all other assessments	<a href="mailto:assessment@la.gov">assessment@la.gov</a>



# Grants Management



# Amended Liquidation Protocols



# Amended Liquidation Protocols

- In an effort to afford LEAs the fullest range of flexibility in drawing down the ESSER III and **Homeless ARP I and II** funding, LDOE is implementing amended liquidation protocols.
  - These amended protocols apply to:
    - ESSER III funding (formula and incentive) only.
    - **Recently Added: Homeless ARP I and II**
- The amended protocols will allow LEAs additional time to liquidate:
  - Goods
  - Services
  - Construction projects



# Amended Liquidation Protocols

- **ESSER III and Homeless ARP I and II Obligation Date: 9/30/2024**
  - Amendment liquidation does not change the obligation date of the funding.
- **Amended Liquidation Date: 12/16/2024**
  - LEAs now have until 12/16/2024 to receive goods and services
  - Note: subscription costs - if subscription costs are obligated on or before 9/30/2024, and the invoice is paid on or before 12/16/2024, services may continue through the 2024-25 school year.

**Note: All ARP ESSER claims/PERs must be submitted on or before 12/16/24.**



# Amended Liquidation Protocols

## Amended Liquidation FAQ

### **Q. What about subscription costs?**

A. If subscription costs are obligated on or before 9/30/2024, and the invoice is paid on or before 12/16/2024, services may continue through the 2024-2025 school year.

**Q. With the ESSER III Fiscal Liquidation Flexibilities allowing school systems to receive goods and services beyond 9/30/24, when will all claims and the final Periodic Expenditure Reports (PER) be due to the LDOE?**

A. Although the liquidation timeline to receive goods and services beyond 9/30/24 has been afforded to all school systems, the due date to submit all claims and the final PER to the LDOE is on or before 12/16/24.



# ESSER III Unobligated Funding





# ESSER III Formula Obligations Now Available in eGMS

- In an effort to monitor **ESSER III Formula** funding drawdown balances for the potential re-allocation of unobligated funding:
  - The new tab has been added to the Achieve! application to collect information on unobligated funding.
  - This tab should have been completed by **April 30, 2024**, and will again need to be completed in August 2024
  - The Agency will use the August data to make a determination on whether or not funding will be available for re-allocation to LEAs that need additional ESSER III funding.
- **Note:** The April collection point was only being used to get a general idea of the potential funding available for reallocation. August data will be used to finalize the amount of any unobligated formula funding.

# ESSER III Incentive Obligations Now Available in eGMS

- In an effort to monitor **ESSER III Incentive** funding drawdown balances for the potential re-allocation of unobligated funding:
  - A new tab has been added to the Achieve! application to collect information on unobligated funding.
  - This tab should have been completed by **April 30, 2024**, and again in June due to the need for August BESE approval.
  - The Agency will use the June data to make a determination on whether or not funding will be available for re-allocation to LEAs that need additional funding
  - Includes all initiatives (i.e., Reimagine)
- **Note:** The April collection point was only being used to get a general idea of the potential funding available. June data will be used to finalize the amount of any unobligated funding.



# ESSER III Obligations Now Available in eGMS

- LEAs will complete the ESSER III Obligation tab and save the page.
  - You are not required to submit the amendment at that time, unless you need the amendment to make additional budget adjustments.

# Education for Homeless Children and Youth (EHCY) Funding

(McKinney Vento Funding)



# EHYC

The Further Consolidated Appropriations Act, 2024 (Act), has extended the obligation period of Federal fiscal year **FY 2023 and FY 2024**

## Education for Homeless Children and Youth (EHYC)

Fund Year	Action	Obligation Extension End Date
FY2023 EHCY (2022 in eGMS)	Obligation period extended	9/30/2026
FY2024 EHCY (2023 in eGMS)	Obligation period extended	9/30/2027

**Note: This is in reference to the McKinney Vento funding - NOT Homeless ARP funding.**



# April Allocation Changes - BESE



# Allocation Changes

Initiative	Fund Source	Application
Aspiring Educators Attending TLS	Carl Perkins	LA Recruitment and Retention
CCAP B-3 Seats	State General Fund CCDBG: ARPA Admin	Outside of eGMS
CLSD CIR/UIR A	CLSD	24-25 Super App
CLSD UIN	CLSD	24-25 Super App
Get Ready Cohort 5	CCDF: RSN	EC Consolidated
IDEA 611 Set-Aside	IDEA	24-25 Super App
IDEA 619 Set-Aside	IDEA	24-25 Super App
Real-Time Early Access to Literacy (REAL)	REAL	REAL Consolidated
School Redesign	Redesign 1003a	24-25 Super App
Title IV Set-Aside	Title IV	24-25 Super App
Cecil J. Picard LA 4 Childhood Program (LA4)	TANF State General Fund	Outside of eGMS
High-Quality High School Science Implementation	State General Fund	Outside of eGMS
Nonpublic School Early Childhood Development Program (NSCED)	State General Fund	Outside of eGMS



# 2024-25 Super App Allocations

- Formula Allocations (ESSA, IDEA and Carl Perkins) and the 24-25 Competitive allocations are now available in eGMS
- LEAs will need to create Amendment 1 to view funding and begin completing the application.
- Submission Deadline: on or before June 30, 2024 in order to meet substantial approval regulations.





# Davis-Bacon Data Collection



# Davis-Bacon Survey

- The Agency has released Davis-Bacon Survey in April.
- Located in Fiscal Year 2021 in eGMS
- Submission Deadline: **April 30, 2024**
- This survey is being used to:
  - Assist LEAs in ensuring awareness of the Davis-Bacon requirements
  - Assist the Agency in determining where to provide support and technical assistance to school systems who may appear vulnerable in meeting these requirements.
- The application should be completed by all LEAs regardless of whether or not there are construction/renovation projects



# FY22 ESEA Tydings Waiver



# ESEA Tydings Waiver

The Agency has requested a tydings for the FY22 ESEA funding. If approved the waiver will included:

- Carryover limitation in section 1127(b) of the Elementary and Secondary Education Act of 1965 (ESEA) for Federal fiscal year (FY) 2023 Title I, Part A funds (i.e., the Title I, Part A funds that will become carryover funds on October 1, 2024): to waive the requirement that limits an SEA's ability to grant to its LEAs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.
- Period of availability of funds in section 421(b) of the General Education Provisions Act (GEPA): to extend the period of availability of FY 2022 funds for programs in which the SEA participates under its approved consolidated State plan until September 30, 2025.



# ESEA Tydings Waiver

- Program included in the tydings waiver:
  - Title I, Part A of the ESEA (Improving Basic Programs Operated by LEAs), Title I, Part D, Subpart 2, Title I, Part B, Title I, Part C of the ESEA (Education of Migratory Children), Title I, Part D, Subpart 1 of the ESEA (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
  - Title II, Part A of the ESEA (Supporting Effective Instruction)
  - Title III, Part A of the ESEA (English Language Acquisition, Language Enhancement, and Academic Achievement)
  - Title IV, Part A of the ESEA (Student Support and Academic Enrichment Grants)
  - Title IV, Part B of the ESEA (21st Century Community Learning Centers)
  - Title V, Part B, Subpart 2 of the ESEA (Rural and Low-Income School Program)



# SPED Camera Data Collection



# SPED Camera Data Collection

- A new section has been added to the “Supporting Documentation” tab in the SPED Camera application to collect the data needed for the 2023-24 School year. (Application located in Fiscal Year 2023 in eGMS)
- Submission Deadline: May 31, 2024.

Supporting Documentation	
How many parent requests for cameras were received in 2023-24?	<input type="text" value="0"/>
How many of the parent camera requests were approved in 2023-24?	<input type="text" value="0"/>
Number of cameras purchased/installed 2023-24:	<input type="text" value="0"/>
Funding Information	
Original Allocation:	<input type="text" value="83,777"/>
Amount Expended for Camera purchase/installation in 2023-24:	<input type="text" value="0"/>
Amount Expended for Camera Maintenance in 2023-24:	<input type="text" value="0"/>
Remaining Balance:	<input type="text" value="71,137"/>
Has the LEA updated/revised the SPED Camera Policy?	<input type="radio"/> Yes <input checked="" type="radio"/> No



# Question & Answer





# Important Reminders/Call Summary



# Call Summary

Month	Key Deadlines	Support and Resources
May	<ul style="list-style-type: none"><li>● May 24, 2024: 3rd Quarter Monitoring Documentation deadline</li><li>● May 31, 2024: SPED Camera Data Collection submission deadline</li></ul>	<ul style="list-style-type: none"><li>● <a href="#">PER Instructions</a></li><li>● <a href="#">FSGR Library</a></li></ul>
June	<ul style="list-style-type: none"><li>● June 30, 2024: 2024-25 Super App submission deadline</li></ul>	<ul style="list-style-type: none"><li>● Federal Support &amp; Grantee Relations Monthly Call:</li><li>● <b>June 20, 2024 at 10 a.m.</b></li></ul>



# Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

[ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov)

Federal Support and Grantee Relations

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[angela.randall@la.gov](mailto:angela.randall@la.gov)

