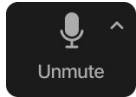
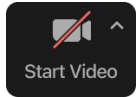


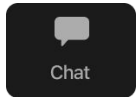
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Federal Support and Grantee Relations Monthly Call



October 10, 2024

Agenda

- I. **2025-26 Super App Launch**
- II. **Federal Programs**
 - **Equitable Services**
 - **CSPR Title I, Part A**
- III. **Grants Management**
 - **Updates**
 - **Equitable Services Prior Year Funds**
 - **ESSER III Funding**
 - **FY22 ESEA Waiver**
- IV. **Questions & Answers**
- V. **Reminder/Updates**

Suggested participants for this call:

- **Federal Program Supervisors**
- **IDEA Supervisors**
- **Business Managers**

2025-2026 Super App Launch



Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Foundational math** instruction advancing from conceptual understanding
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families

What is the Super App?

The Super App is a comprehensive application that allows LEAs to plan for their needs, access their formula funds, and apply for competitive funds on one timeline.

Within the Super App, LEAs will

- identify key strategies by answering each application question;
- budget all formula funds toward those strategies; and
- request and receive competitive funds to support CIR/UIR-specific strategies.



Why is the Super App important?

When approved, school systems may access federal formula and competitive dollars and meet the federal requirement for each school system's [ESSA plan](#) (20 USC §6312).

This application includes funding for the core components of school improvement at Comprehensive Intervention Required (CIR) and Urgent Intervention Required - Academics (UIR-A) sites.



School System Planning Process

The **2025-2026 Next Level Vision for Success School System Planning and Budgeting Workbook**, including 2025-2026 Super App questions, will be released **October 17**.

New for 2025-2026

- The Next Level Vision for Success School System Planning and Budgeting Workbook serves as a one-stop resource for all school system planning needs.
- Super App questions and funding are aligned to the LDOE's updated educational priorities.
- The updated application in eGMS automates the review process and simplifies the steps of Super App submissions to ensure alignment with ESSA requirements for labeled schools.
- LEAs will be required to identify ESSA-required comprehensive support and improvement (CSI) and targeted support and improvement (TSI) strategies to improve student outcomes through a separate eGMS application.



Super App Process

Original Application Planning

Launches in October 2024

LEA planning

LEAs will use the **2025-2026 Strategic Planning and Budgeting Workbook** to plan and strategize funding requests based on each CIR/UIR-A site's needs and priorities.

Original Application

Launches in October 2024
Deadline to submit: 1/23/25

Approval of CIR/UIR-A Strategy

The LDOE will review responses to designated questions within the Super App to approve the LEA's CIR and UIR strategies and grant **competitive funds**. *Please note: Only school systems with CIR/UIR-A sites (with the exception of Strong School Systems, Computer Science, and CLSD 2024) will be considered for competitive funds to meet the federal requirement for each school system's ESSA plan (20 USC §6312).*

Amendment 1

Opens late April
Deadline to meet substantial approval 6/30/25

Approval of Super App

The LDOE will review the LEA's initial budgets for **formula** and **competitive funds** to ensure that each expenditure is allowable under the specific grant.

Subsequent Amendments

eGMS Approvals

The LDOE will review the LEA's subsequent budgets for **formula** and **competitive funds** to ensure that each expenditure is allowable under the specific grant.



Super App Launch Upcoming Dates

Resource	Item
2025-2026 Super App In-Person Launch Session at LASAFAP/LAFEPA	October 17
2025-2026 Super App Virtual Launch Session	<u>October 22 at 10 a.m.</u>
2025-2026 Super App Office Hours	<ul style="list-style-type: none">● <u>November 13 at 10 a.m.</u>● <u>December 18 at 10 a.m.</u>● <u>January 15 at 10 a.m.</u>

Contact Information

For more information or questions contact:

Jodi Crockett
Director of School System Planning
jodi.crockett2@la.gov

LDOE Operations Help Desk
ldoeoperations@la.gov



Federal Programs



Equitable Services Updates and Reminders



LDOE Equitable Services Friendly Reminders...

- Obtain October 1st count for LEA Nonpublic Title I 2025 -2026 equitable services program.
- LEAs with Diocese, contact the superintendent's office for their official free and reduced lunch count with student grades and addresses only; no names.
- Nonpublic schools without an official count will use the Nonpublic Family Income Survey released earlier to get an official count.
- LEAs will only count students in grades K -12 that live in their attendance zones.
- Nonpublic schools may assist with sending and collecting income surveys and LEAs may retrieve them from the nonpublic schools' principal's' office.
- If needed, the nonpublic principal may attach a cover letter to encourage parents to complete the Nonpublic Family Income Survey form.

[EQUITABLE SERVICES FORMS](#)
[Intent to Participate Form A](#)



LDOE Equitable Services Friendly Reminders con't.

- Send out the Intent to Participate form for 2025-2026 school year.
- Be sure to do outreach to all new nonpublic schools in your district and determine if they are for profit or non-profit.
- If the nonpublic school is for profit explain that federal equitable services may only be provided to non-profit schools and clarify the school only receives an allocation for services and not actual funds/money.
- Let the administrator know if the school becomes non-profit to inform the LEA, as soon as, possible to discuss federal equitable services.
- Please note: LEAs are federally required to conduct outreach annually to both non-profit and for profit schools.



LDOE Equitable Services Friendly Reminders con't.

- As per the U.S. Dept. of Education, if the non-profit status is under the church it may be considered non-profit.
- Ombudsmen were very clear that the IRS stated the nonpublic school had to have their own non-profit status.
- Ombudsmen are waiting for the statement in writing and have asked for it to be included in the next federal reauthorization and non-regulatory guidance.
- Please continue accordingly until further notice and contact the Ombudsmen should any issues arise.



LDOE Equitable Services Friendly Reminders con't.

- At this time LEAs should have...
 - conducted 2 or more site visits of LEA Nonpublic Title I Programs
 - held meaningful consultations/meetings to review
 - budgets for all titles (I, II, III and IV),
 - Needs Assessments for 2024 -2025 allocations and carryover, as well as make updates as needed to ensure allocations will be expended.
 - and set deadlines for carryover to be expended... such as January-February 2025, using the FIFO when applicable.
- Follow -up on nonpublic contracts, professional development, etc.



LDOE Equitable Services Friendly Reminders con't.

- LEAs, be sure to check on all professional development and materials requests to ensure that they are not religious based.
- Nonpublic payments for stipends and PD travel reimbursements are paid directly to the nonpublic teacher, administrator, or instructional staff through the 800 object code; PD stipends for training are not allowable for administrators.
- If a nonpublic teacher is working part time for the LEA for after school tutoring, then and only then would he/she be paid through object code 200 and 100.
- Remember: Object code 200 and 100 are for LEA staff/employees only.
- Please contact the Ombudsman if needed.



Please Share Nonpublic School Important Dates....

Date	Item	Participants
Thursday, October 10th	EEF Application Due	All Nonpublic Schools
Tuesday, October 15th	Brumfield v. Dodd & BESE Approval Applications Closes	All Nonpublic Schools Seeking Approval
Tuesday, October 15th	NPS Annual Data Closes in EdLink	All Nonpublic Schools
Thursday, October 31st	Notice of Intent (NOI) for School Choice Program Closes	Nonpublic schools actively participating or wishing to participate in SCP

Special Thanks to our LEAs for sharing the nonpublic 2024 - 2024 Nonpublic School Annual Reporting information from the LDOE Superintendent's Weekly Newsletter with our NP superintendents, principals, and data managers.



Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

“KEEP SOARING and Remember... On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”

Daphne Flentroy @ Daphne.Flentroy@la.gov



Title I, Part A

Consolidated State Performance Report (CSPR) Submission



TIA CSPR

The LDOE must report student data for participation in Title I, Part A (TIA) in the Consolidated State Performance Report (CSPR).

In the past, LEAs/Charters have submitted their CSPR data in the LEADS portal. The process has changed. You will now submit the data in eGMS.



Instructions

You will log into eGMS and go to the **GMS Access/Select Page**. You will click on **LEA Central Data/Super App Contacts/ ESSA Program Contacts** and save the page. Go back to **GMS Access/Select Page** and scroll to the bottom of the page. You will see create application for **CSPR Title I Part A and Part D**.

If **Title I Schoolwide Program (SWP)**, certify that pre-populated data is correct and if applicable, enter data in **Private School/Neglected** columns. Click **certify** button and save page.

If **Title I Targeted Assistance Support (TAS)**, complete **Tables 1-5**. Click **certify** button at the bottom of **Table 5** and save page.



012 Cameron Parish

[Click for Instructions](#)

Select Fiscal Year: 2025 ▾

[Click to view Funding Summary](#)

Created

Central Data NOTE: Before a new year application will be available, you MUST complete the contact information (LEA Central and related program), and agree to assurances (Common and related program).

Application Name	Revision	Status	Date	Actions
LEA Central Data	Original Application ▾	Created		Open

Formula Grant

Application Name	Revision	Status	Date	Actions
Education Excellence Fund	Original Application ▾	Final Approved	8/27/2024	Open Amend Payments Review Summary Delete Application
Super App	Amendment 1 ▾	Submitted For Review	6/27/2024	Open Amend Review Summary Delete Application
CSPR Title I Part A and Part D	Amendment 1 ▾	Not Submitted		Open Amend Review Summary Delete Application

Applicant: 012 Cameron Parish
Application: 2024-2025 Title I Part A and Part D - 00-
Cycle: Original Application

Project Period: 7/1/2024 - 6/30/2025

Title I Part A and Part D ▾

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

The application has been submitted. No more updates will be saved for the application.
This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Title I Part A	Title I Part D	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
Part A							

Title I Part A

[Click for Instructions](#)

Does your LEA receive Title I Part A? Yes No

Type of Agency?

Does your agency utilize School Wide Program (SWP) or Targeted Assistance Support (TAS)? SWP TAS

Title I Part A

Table 1

Utilizing the October 1 student count, in the table below provide the Title I, Part A student participation counts by grade and by public, private, and local neglected in your LEA. Include students in public Target Assistance Programs (TAS), Private school students participating in Title I programs, and students served in Part A local neglected programs.

Public school-wide program counts have been preloaded. If any changes are made please maintain documentation on site.

	Public TAS	Public SWP	Private	Local Neglected	Public Total	Total	Percentage
Age 0-2:		0			10	10	100.00
Age 3-5:		0			80	80	100.00
K:		115			85	85	100.00
1:		144			92	92	100.00
2:		139			78	78	100.00
3:		118			68	68	100.00
4:		128			81	81	100.00
5:		138			86	86	100.00
6:		112			91	91	100.00
7:		117			88	88	100.00
8:		121			78	78	100.00
9:		121			65	65	100.00
10:		118			62	62	100.00
11:		118			74	74	100.00
12:		106			86	86	100.00
Ungraded:		0			39	39	100.00
TOTALS	0	1,163	0	0	1,163	1,163	100.00

I certify that the SWP/TAS is correct?

Yes No

Save Page

Table 1

Table 2

Utilizing the October 1 student counts, provide the number of students racial or ethnic group funded by Title I, Part A in Targeted Assistance programs. Total students reported in this table should agree with the Public TAS students count in Table 1.

American Indian or Alaska Native:	4
Asian:	8
Black:	25
Hispanic:	15
White:	10
Pacific Islander:	1
Multiple:	2
TOTAL	65

Table 2

Table 3

Utilizing the October 1 student counts, provide the number of students receiving special services or programs funded by Title I, Part A in Targeted Assistance programs.

Students with Disabilities:

2

Limited English Proficient:

2

Homeless:

5

Migrant:

1

Table 3

Table 4

Utilizing the October 1 student counts, provide the number of students receiving instructional and support services funded by Title I, Part A in Targeted Assistance programs.

Instructional Services

Mathematics:	<input type="text" value="5"/>
Reading/Language Arts:	<input type="text" value="5"/>
Science:	<input type="text" value="5"/>
Social Studies:	<input type="text" value="5"/>
Vocational/Career:	<input type="text" value="5"/>
Other(specify):	<input type="text" value="0"/>
Other(specify):	<input type="text" value="0"/>
Other(specify):	<input type="text" value="0"/>

Support Services

Health, Dental and Eye Care:	<input type="text" value="0"/>
Supporting Guidance/Advocacy:	<input type="text" value="0"/>
Other(specify):	<input type="text" value="0"/>
Other(specify):	<input type="text" value="0"/>
Other(specify):	<input type="text" value="0"/>

Table 4

Table 5

Please provide the number of full-time equivalent (FTE) staff funded through Title I, Part A targeted assistance (TAS) programs by job category. For administrators and supervisors who service both targeted assistance and schoolwide programs, report the FTE attributable to their TAS duties only.

Administrators (non-clerical):	1.00
Instructional Support Paraprofessionals:	3.00
Non-Instructional Support Paraprofessionals:	0.00
Teachers:	5.00
Support Staff (clerical & non-clerical)	1.00
Other(specify):	0.00
Other(specify):	0.00
Other(specify):	0.00

I certify that the SWP/TAS is correct? Yes No

Table 5 and Certification

Timeline

- **CSPR submission**

November 1, 2024 – Request for data (eGMS Tabs)

January 3, 2025 – Completion deadline

A webinar will be scheduled for Title I, Part D to discuss CSPR and Annual Count submissions. The timeline is the same for Part D.



Contact Information

Edeltress Brown

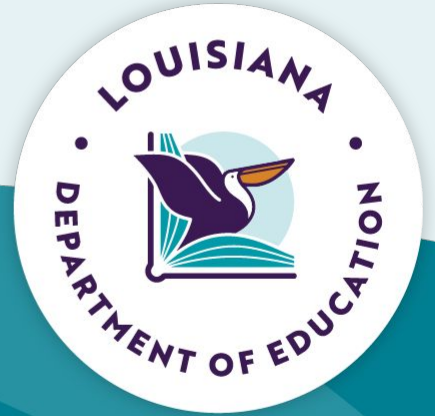
edeltress.brown@la.gov



Grants Management



Updates



Updates

- **Change in Allocation Notices**

- eGMS has begun sending a “change in allocation” notices
- The system will check allocations twice a month, and send out notifications that an amendment is needed if there is a change in award amount.
- Amendment should be submitted within 90 days of the change in award amount.



Updates

2024-25 Education Excellence Fund (EEF) application

- The 2024-25 EEF application has been released in eGMS
- LEAs should create the application and immediately work towards submission of the application by the deadline.
- Deadline to submit the 2024-25 EEF application is October 10, 2024.



Equitable Services Prior Year Funds



Equitable Services Prior Year Funds

- New Tab in 2024-25 Super App

Overview	Reverting Funding	ESSA Transfers	Title I	Title IV	IDEA	Nonpublic	Allocations	Budget Indirect Cost	Submit	Amendment Description	Application Functions												
Private School Determination		NonPublic Consultation		Equitable Services Prior Year Funds			ESSA Equitable Share	Title III	IDEA Proportionate Share		Nonpublic Budget Detail												
Equitable Services Prior Year Funds											Instructor												
<table border="1"> <thead> <tr> <th>Prior Year(s) Nonpublic Share</th> <th>TitleI</th> <th>TitleIIa</th> <th>TitleIII</th> <th>TitleIII-Immigrant</th> <th>TitleIVA_SSAE</th> </tr> </thead> <tbody> <tr> <td></td> <td>\$0</td> <td>\$23,356</td> <td>\$0</td> <td>\$0</td> <td>\$1,23</td> </tr> </tbody> </table>												Prior Year(s) Nonpublic Share	TitleI	TitleIIa	TitleIII	TitleIII-Immigrant	TitleIVA_SSAE		\$0	\$23,356	\$0	\$0	\$1,23
Prior Year(s) Nonpublic Share	TitleI	TitleIIa	TitleIII	TitleIII-Immigrant	TitleIVA_SSAE																		
	\$0	\$23,356	\$0	\$0	\$1,23																		
Complete the section below to indicate the amount of prior year nonpublic funds to apply for private schools Equitable Services																							
Equitable Services	<input type="text" value="0"/>	<input type="text" value="21000"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>																		
<div style="display: flex; align-items: center;"> Upload <input type="button" value="Choose File"/> No file chosen </div>																							



Equitable Services Prior Year Funds

- **Equitable Services Prior Year Fund in Super App**
 - An Equitable Services Prior Year Funds tab has been added to the 2024-25 Super App to help LEAs capture the private school carryover amounts.
 - The tab is located under the NonPublic tab in the Super App application
 - This tab should be completed first (prior to completing the Title I Targeting Step 4 tab, ESSA Equitable Share tab, and the Title IV Allowable uses tab)
 - Amounts provided on the Equitable Services Prior Year Funds tab will be transferred to the tabs listed above.



ESSER III Funding



Amended Liquidation Protocols

- **ESSER III and Homeless ARP I and II Obligation Date: 9/30/2024**
 - Amendment liquidation does not change the obligation date of the funding.
- **Amended Liquidation Date: 12/16/2024**
 - LEAs have until 12/16/2024 to receive goods and services
 - Note: subscription costs - if subscription costs are obligated on or before 9/30/2024, and the invoice is paid on or before 12/16/2024, services may continue through the 2024-25 school year.

Note: All ARP ESSER claims/PERs must be submitted on or before 12/16/24.
(A 12/16/2024 PER has been added to ESSER III which will be marked as the final PER.)



ESSER III Reallocation

- Reallocations for ESSER III Formula and Incentive funds for those who requested additional funding is available in eGMS. Please create and submit an amendment to account for the additional funding.
 - Any additional funding received via reallocation can only be used on expenditures that were obligated on or before 9/30.
- Release of Funds:
 - For those LEAs that released funding on the ESSER III Obligation Tab, please confirm the amounts displayed on the Obligation tab are correct. If not, notify us immediately.
 - We have released the amounts indicated on the obligations tab.
 - Note: The full amount of release from ESSER EB may not have been completed due to the 20% reservation requirement.



FY22 ESEA Waiver



ESEA WAiver

Approved by ED on August 27, 2024. The Waiver covers the following:

- Carryover limitation in section 1127(b) of the ESEA for Federal fiscal year (FY) 2023 Title I, Part A funds (i.e., the Title I, Part A funds that will become carryover funds on October 1, 2024): to waive the requirement that limits a State educational agency's (SEA) ability to grant to its LEAs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.
- Period of availability of funds in section 421(b) of the General Education Provisions Act: to extend the period of availability of FY 2022 funds for programs in which Louisiana participates under its approved consolidated ESEA State plan until September 30, 2025.



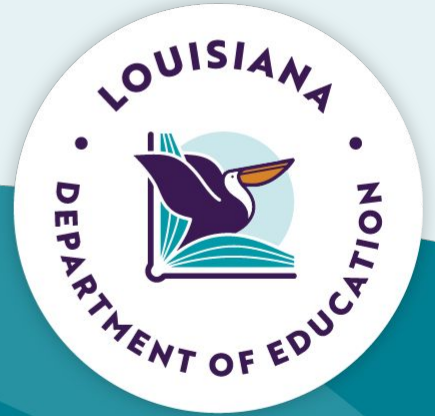
ESEA Waiver

The programs include:

- Title I, Part A of the ESEA (Improving Basic Programs Operated by LEAs), including the portions of the SEA's Title I, Part A award used to carry out section 1003 school improvement, and Title I, Part D, Subpart 2
- Title I, Part B of the ESEA (State Assessment Formula Grants)
- Title I, Part C of the ESEA (Education of Migratory Children)
- Title I, Part D, Subpart 1 of the ESEA (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- Title II, Part A of the ESEA (Supporting Effective Instruction)
- Title III, Part A of the ESEA (English Language Acquisition, Language Enhancement, and Academic Achievement)
- Title IV, Part A of the ESEA (Student Support and Academic Enrichment Grants)
- Title IV, Part B of the ESEA (21st Century Community Learning Centers)
- Title V, Part B, Subpart 2 of the ESEA (Rural and Low-Income School Program)



Question & Answer



Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
Oct.	<ul style="list-style-type: none">● October 10, 2024: EEF application submission deadline● October 17, 2024: 2025-2026 Super App In-person Launch at LAFEPA (formally LASAFAP)● October 22, 2024: 2025-2026 Super App Virtual Launch	<ul style="list-style-type: none">● PER Instructions● FSGR Library
Nov.	<ul style="list-style-type: none">● 9/30 Reimbursement Claims and PER are due on November 15, 2024	<ul style="list-style-type: none">● November 21, 2024 at 10 a.m.: Federal Support & Grantee Relations Monthly Call



Contact Information

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