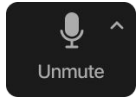
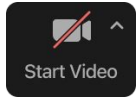


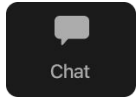
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”

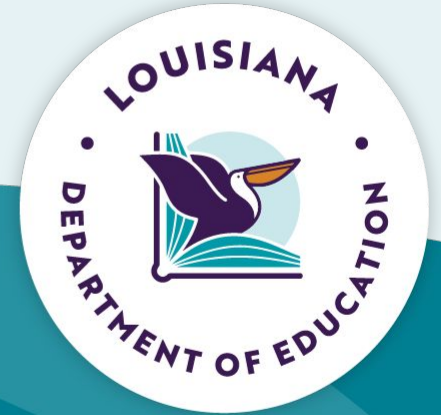


- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Federal Support and Grantee Relations Monthly Call



Oct 16, 2025

Agenda

- I. 2026-27 Super App Launch**
- II. Federal Programs**
 - Title III Data Collection
 - LAU Plans
 - Equitable Services
 - Parent and Family Engagement Updates
- III. Grants Management**
 - Education Excellence Fund (EEF)
 - 2026 Teacher Leader Summit
 - Recently Released Applications
- IV. Questions & Answers**
- V. Reminder/Updates**

Suggested participants for this call:

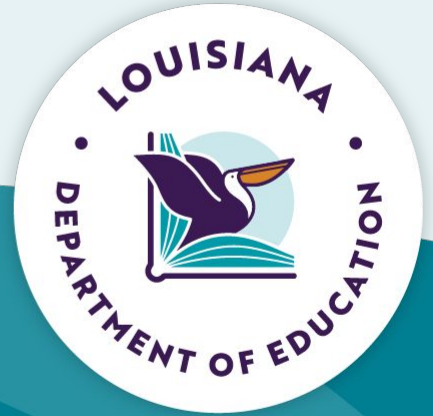
- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

LDOE.GrantsHelpdesk@la.gov

Oct. 16, 2025



2026-2027 Super App Launch



What is the Super App?

The Super App is a comprehensive application that allows LEAs to plan for their needs, access their formula funds, and apply for competitive funds on one timeline.

Within the Super App, LEAs will:

- identify key strategies by answering each application question;
- budget all formula funds toward those strategies; and
- request and receive competitive funds to support CIR/UIR-specific strategies.

Please contact LDOEoperations@la.gov with questions.
Include “School System Planning” in the subject

Oct. 16, 2025



Why is the Super App important?

When approved, school systems may access federal formula and competitive dollars and meet the federal requirement for each school system's [ESSA plan](#) (20 USC §6312).

This application includes funding for the core components of school improvement at Comprehensive Intervention Required (CIR) and Urgent Intervention Required - Academics (UIR-A) sites.



School System Planning

The 2026-2027 Super App in-person launch will take place on **October 30 at LAFEPA**. During the launch, the *Next Level Vision for Success School System Planning & Budgeting Workbook*, inclusive of 2026-2027 Super App questions, will be released.

New for 2026-2027

- Louisiana will administer Direct Student Services (DSS) as a competitive grant opportunity to support local innovation aligned with state priorities. This application will be included in Super App for 2026-2027.
- The Every Student Succeeds Act (ESSA) requires that Title I schools implementing a schoolwide program develop a Title I Schoolwide Plan. This year, LDOE will include a template as an optional planning tool in Super App.
- LEAs will be required to identify ESSA-required comprehensive support and improvement strategies (CSI/TSI plans) to improve student outcomes. New labeled sites and those that did not submit CSI/TSI plans for 2025-2026 will be required to submit. All others can amend as needed.



Oct. 16, 2025

Super App Launch Upcoming Dates

Resource	Item
2026-2027 Super App In- Person Launch Session at LAFEPA	October 30
2026-2027 Super App Virtual Launch Session	<u>November 6 at 10 a.m.</u>
2026-2027 Super App Office Hours	<u>December 4 at 10 a.m.</u> <u>January 8 at 10 a.m.</u>

Oct. 16, 2025



Contact Information

For more information or questions contact:

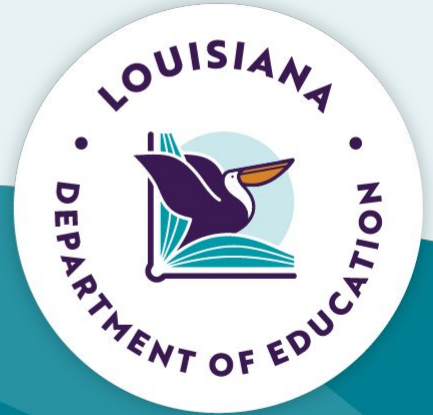
Jodi Crockett
Director of School System Planning
jodi.crockett2@la.gov

LDOE Operations Help Desk
ldoeoperations@la.gov



Oct. 16, 2025

Federal Programs



Title III EL Data Collection



Title III EL Application

The Consolidated State Performance Report (CSPR) is the annual reporting tool that the LDOE reports data on Title III English Language programs referred to as Language Instruction Educational Programs (LIEP).

The LDOE collects this data from districts via the Title III EL application in eGMS. All districts receiving Title III, either directly or as a member of a consortium, must complete the application.

The 2025-2026 (data from 24-25) application opened on October 14th. It is due on or before 11/14.



Oct. 16, 2025

Title III EL Application Continued

Section	Data Required
Student Counts	Enter number of ELs enrolled on October 1st 2024 who were served in a Language Instruction Educational Programs (LIEP)during the 24-25 school year. Unduplicated count
Teacher Information	The number of teachers who served in the Title III LIEPS regardless of funding source used for their salaries
Sub Grantee Activities	Activities offered through Title III program in 24-25
Race/Ethnicity Categories	Race/ ethnicity of ELs enrolled on October 1st. Total must equal cumulative total on Student Count page.



LAU Plans



Key Changes for 25-26

- Structured, EGMS submission
- New required submission timeline - Due 10/31
- Updated section dividers
- Detailed expectations



LAU Plan - Overall Focus Areas

Highlights	Details
Goal Setting	Set, monitor, and report on student trajectory progress
Program Evaluation	Review effectiveness with year-long data
ILAPs	Individualized plans for ELs
Professional Learning	Across all staffing groups, not just EL personnel
Collaborative Practices	Formalized team structures for ELs

Equitable Services Updates and Reminders



Equitable Services Updates and Reminders

HOLD THE DATE:

- The 2026 Teacher Leader Summit is, May 26 - 28, 2026 at the New Orleans Ernest N. Morial Convention Center.
- Early Bird registration opens February 16, 2026.
- Nonpublic educators can register at no charge this year.
- Nonpublic LEA and SEA Titles II and IV equitable service funding maybe used for TLS travel.



Oct. 16, 2025

Equitable Services Updates and Reminders

- Call for Teacher Leader Summit presentations opened yesterday, October 15th and will close December 5th.
- All potential speakers will know if their presentations were selected before registration opens on February 16, 2026.
- All LEAs and nonpublics were sent the webinar invitation last week.
- LDOE would like to have LEA and Nonpublic schools present on your collaboration and programs. Contact Ombudsman if interested.
- If you have questions contact email: ldoeevents@la.gov



Equitable Services Updates and Reminders

- It is time for:
 - Monitoring/Site Visits for Titles I, II, III and IV nonpublic programs, 3rd party contractors, professional development, parent and family engagement, etc.
 - Prepare and follow-up on programs/services, Title I NP student performance, budgets, contracts, requisitions, purchase orders, travel request, payrolls, emails, calls, ongoing meaningful consultation and policy/guidance
 - Follow - up consultations on the SEA Titles II and IV allocation
 - Signed Intent and Allocation Forms
 - SEA II and IV Needs Assessment



Equitable Services Updates and Reminders

- Check with your current and new nonpublic schools to be sure their applications for the nonpublic schools seeking BESE Board approval data was submitted to State Nonpublic Office by the October 15th deadline.
- Nonpublic schools approved during the December/January BESE Board meeting may qualify for 2026 - 2027 equitable services.
- Please explain during consultation: Even if a nonpublic school is BESE approved, the LEA cannot calculate their 2026 - 2027 Titles II and IV allocations if there was no enrollment data submitted.
- Contact nonpublicschools@la.gov regarding questions and clarifications



Oct. 16, 2025

Equitable Services Updates and Reminders

- Thank you all for your assistance with providing our nonpublic schools with the EEF deadline information and encouraging them to apply.
- If nonpublic school officials have questions about EEF please have them contact the LDOE.Grants.Helpdesk@la.gov
-



Oct. 16, 2025

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support or clarification regarding the non-public equitable services program. When in doubt reach out:)))!

“KEEP SOARING and Remember... Ongoing Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”

Daphne Flentroy, Daphne.Flentroy@la.gov



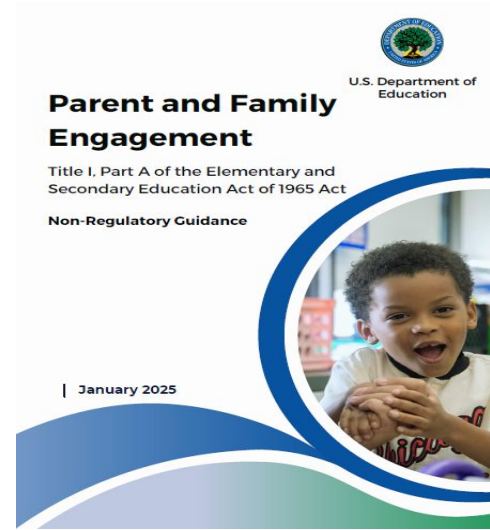
Oct. 16, 2025

Parent and Family Engagement Updates



Table of Contents

- Part A. General Information
- Part B. SEA Responsibilities
- Part C. LEA Responsibilities
- Part D. School Responsibilities
- Part E. LEA & School Responsibilities to Build Parent Capacity
- Appendix-Samples



LEA Funding for PAFE

- An LEA that receives a Title I, Part A allocation of greater than \$500,000 **must reserve at least one percent of its Title I, Part A allocation** to carry out ESEA section 1116. The percentage reserved for parent and family engagement must be calculated on the basis of the **LEA's total Title I, Part A allocation**. (ESEA section 1116(a)(3)(A)). (Pg 12)
- If an LEA's allocation exceeds \$500,000, the LEA must distribute at least 90 percent to its Title I schools, **giving priority to high-need schools**. (ESEA section 1116(a)(3)(C)). (Pg 12) An LEA has discretion to define what “high need” means for this purpose. (pg 13)
- LEAs with a Title I, Part A allocation of **\$500,000 or less must carry out the provisions of ESEA section 1116 but are not required to reserve at least one percent** of their Title I, Part A allocation to do so. (ESEA section 1116(a)(3)). (pg 12)



PAFE Policy Requirement

- Each LEA that receives Title I, Part A funds must develop a written parent and family engagement policy that establishes the LEA's expectations and objectives for **meaningful** parent and family engagement. The policy must be **developed jointly** with, and agreed upon with, the parents and family members of and distributed to parents and family children participating in Title I, Part A programs (ESEA section 1116(a)(2)). (pg7-8)
- If the LEA already has a district-level parent and family engagement policy that applies to **all parents**, the LEA **may amend that existing policy**, if necessary, to meet the requirements of section 1116. (ESEA section 1116(b)(3)).



Information Included in Policy

- Provide technical assistance, and other support necessary to assist and **build capacity of all Title I, Part A schools** in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which **may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise** in effectively engaging parents and family members in education; (pg 8)

- ★ ● Conduct, with the meaningful involvement of parents and family members, **an annual evaluation** of the content and effectiveness of the parent and family engagement policy



Cont.

- **Use the findings of the evaluation** to design evidence-based strategies for more effective parent and family engagement, and to revise, if necessary, the parent and family engagement policies under ESEA section 1116
- Involve parents in the activities of Title I, Part A schools, which may include **establishing a parent advisory board** comprised of a sufficient number and representative group of parents or family members served by the LEA to **adequately represent the needs of the population served**



LEA Plan Submitted To SEA



- An LEA **must incorporate its written parent and family engagement policy** (developed in accordance with section 1116 of the ESEA) into its **local plan** (developed under section 1112 of the ESEA), **which is submitted to its SEA.** (ESEA section 1116(a)(2)). Pg 9
- If the LEA's plan is not satisfactory to the parents of participating children, the **LEA must submit any parent comments**, along with the LEA's plan, to the SEA. (ESEA section 1116(b)(4)).



Creation of Application in eGMS

Complete Central Data-Contacts & Assurances

Migrant Ed Program	Original Application ▾	Final Approved	7/12/2025		Payments	
McKinney Vento Subgrantee	Original Application ▾	Submitted For Review	9/17/2025	Open	Payments	Review Summary

Discretionary Grant

Application Name	Revision	Status	Date		Actions
Redesign 1003a	Original Application ▾	Final Approved	7/12/2025		Payments
IDEA 611 Set Aside	Original Application ▾	Final Approved	7/12/2025		Payments
IDEA 619 Set Aside	Original Application ▾	Final Approved	7/12/2025		Payments
Comprehensive Literacy State Development (CLSD) CIR-UIR	Original Application ▾	Final Approved	7/12/2025		Payments
LA Recruitment and Retention	Original Application ▾	Final Approved	9/19/2025	Open	Payments
Comprehensive Literacy State Development (CLSD3)	Original Application ▾	Final Approved	7/12/2025		Payments

Competitive Grant

Application Name	Revision	Status	Date		Actions
EC State General Fund	Original Application ▾	Final Approved	7/14/2025	Open	Payments
EC CCDF Consolidated Application	Amendment 1 ▾	Final Approved	9/11/2025	Open	Payments
High Dosage Tutoring	Original Application ▾	Final Approved with Comments	9/25/2025	Open	Payments
Computer Science TA Grant	Amendment 1 ▾	Final Approved with Comments	7/15/2025	Open	Payments
Direct Student Services	Original Application ▾	Final Approved	10/1/2025	Open	Payments

Payments Only
There currently aren't any Payments Only applications created.

Maintenance of Effort
There currently aren't any Maintenance of Effort applications created.

Non Funded

Application Name	Revision	Status	Date		Actions
Title I Comparability	Original Application ▾	Not Submitted		Open	Review Summary
LAU Plan	Original Application ▾	Not Submitted		Open	Review Summary
Parent and Family Engagement	Original Application ▾	Not Submitted		Open	Review Summary

Available

Central Data
There currently aren't any Central Data applications available.

Formula Grant
There currently aren't any Formula Grant applications available.

Discretionary Grant
There currently aren't any Discretionary Grant applications available.

Competitive Grant
There currently aren't any Competitive Grant applications available.

Maintenance of Effort
There currently aren't any Maintenance of Effort applications available.

Non Funded
There currently aren't any Non Funded applications available.

will
move
here

appear
1st



PAFE Application

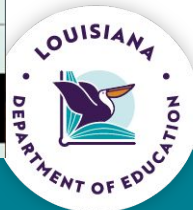
Application:
Cycle:

2025-2026 PAFE - 00-
Original Application

Project Period: 7/1/2025 - 6/30/2026

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Overview	Program Specific	Submit	Amendment Description	Application History	Page Lock Control	Application Print
Overview						
Program:	Parent and Family Engagement					
Purpose:	Under section 1001 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESEA), the purpose of the Title I, Part A program (Title I, Part A) is to provide all children significant opportunity to receive a fair, equitable, and high-quality education as well as to close educational achievement gaps. The Title I, Part A parent and family engagement requirements in ESEA section 1116 support this critical purpose.					
Resources:	Non-regulatory Guidance: Parent and Family Engagement Under Title I, Part A of the elementary and Secondary Act					
user ID: ahunter						
For additional information please contact the Louisiana Department of Education Contact Us or call 1-877-453-2721 (toll free)						



Application: 2025-2026 PAFE - 00-
Cycle: Original Application

Project Period: 7/1/2025 - 6/30/2026

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Overview	Program Specific	Submit	Amendment Description	Application History	Page Lock Control	Application Print
	Parental Communication		Engagement of Parents		Notification/Parent Capacity	

General PAFE/Parental Communication

[Click for Instructions](#)

- | | | |
|---------------------------|--------------------------|---|
| ☐ Yes | ☐ No | 1. Does your LEA receive a Title I Part A Allocation? |
| ☐ Yes | ☐ No | 2. Did your LEA reserve 1% for equitable service? |
| ☐ TA | ☐ SW | 3. Does your LEA implement Target Assisted or Schoolwide PAFE? |
| <hr/> | | |
| ☐ Yes | ☐ No | 4. The LEA communicates with parents in an understandable format. |
| ☐ Yes | ☐ No | 5. The LEA communicates with parent with alternative formats. (hardcopies, digitally, phone, text) |
| ☐ Yes | ☐ No | 6. The LEA communicates in a language that parents understand. |
| ☐ Yes | ☐ No | 7. The LEA notifies parents of their child's identification as an EL and their placement in a language instruction education program (LIEP) within 30 days of the beginning of the school year or within two weeks of placement in an LIEP for students who enroll after the start of school. |
| ☐ Yes | ☐ No | 8. The LEA provides translations of materials and alternative outreach methods (texts, phone messages) provided to English speaking parents to parents whose primary language is not English in a language they can understand. |
| ☐ Yes | ☐ No | 9. The LEA holds regular meetings with parents of ELs that are specifically held for ELs parents and are not held at the same time as other meetings for parents. |
| ☐ Yes | ☐ No | 10. The LEA furnishes aids and services to afford a parent with disability an equal opportunity to participate. |

Overview	Program Specific	Submit	Amendment Description	Application History
	Parental Communication		Engagement of Parents	

Engagement of Parents/Families in Development of PAPE Policy and Planning

- ☐ Yes ☐ No
☐ Yes ☐ No

1. The LEA conducts outreach to **all** parents and family members.

2. Does your LEA have a parent advisory board?

3. Describe the process for soliciting input from a diverse group of families/parent leaders (including parents of English Learners and Students with disabilities) to provide input on the **development or evaluation of current parent and family engagement policy and plan.**

Plan Input: (0 of 250 maximum characters used)

Policy Input: (0 of 250 maximum characters used)

4. Please provide examples of changes that were made to the parent and family engagement policy and plan based on the input received from families/parents.

Changes to Plan: (0 of 250 maximum characters used)

Changes to Policy: (0 of 250 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx), Microsoft Excel (.xls/.xlsx) and Adobe PDF. Files must be less than 10MB in size and the file name should not include special characters (i.e. #, \$, % etc.). A upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Upload PAPE Plan

Choose File No file chosen

Click to add subtitle

POLICY & PLAN

- Policy- District Policy/ School Policy
- Policy- is a set of laws, regulations, or established practices used by institutions to determine how they will act on certain issues.
 - Adoption Date By Board
- Plan- a detailed plan for doing or achieving something. (activities, dates, persons involved, etc.)



Sample Plan and Policy



Sample

Parent and Family Engagement Plan

PAFE Plan

Statute: Section 1116(a)(2)ESEA states that each LEA must establish the LEA's expectations for parent and family engagement.

LEA Name will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) the carrying out of other activities, such as those described in section 1116 of the ESEA.

The LEA Name agrees to implement the following activities to engage parents and families:

Category	Planned Activities	Timeframe/Dates of Action/Activities
Informative Communications (newsletters, emails, websites, etc.)		
Parent-Teacher Conferences (opportunities to discuss progress)		
Workshops and Learning Sessions (host sessions to educate families on child development or strategies to support learning at home)		
Family Events (organize fun and educational events, that involve children and their families in school activities)		
Feedback Mechanisms (create channels for families to provide feedback on programs and policies)		

Parent and Family Engagement Policy

LEA Name PAFE Policy

Statute: Section 1116(a)(2)ESEA states that each LEA must establish the LEA's expectations for parent and family engagement.

LEA Name Parent and Family Engagement Policy outlines how the school district will involve families in a child's education through regular, meaningful communication and active partnership in decision-making and learning, ensuring all students benefit from a home-school connection and that family needs are met. The policy includes our commitments to inform families of their child's progress, provide opportunities for family involvement, and offer resources to support learning at home.

The LEA Name agrees to implement the following statutory requirements:

We will involve parents and family members in jointly developing the LEA's plan under ESEA section 1112, and support and improvement plans under ESEA section 1111(d)(1)-(2),

We will provide the coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

We will coordinate and integrate parent and family engagement strategies under Title I, Part A, with parent and family engagement strategies under other relevant Federal, State, and local laws and programs, to the extent feasible and appropriate;

We will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served with Title I, Part A funds, including identifying—Barriers to greater participation by parents in activities under ESEA section 1116, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions;

We will use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise, if necessary, the parent and family engagement policies under ESEA section 1116; and

We will involve parents in the activities of Title I, Part A schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Parent and Family Engagement Coordinator

Federal Program Director

Date Board Approved Policy

End of document



Application: 2025-2026 PAFE - 00-
Cycle: Original Application

Project Period: 7/1/2025 - 6/30/2026

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Overview	Program Specific	Submit	Amendment Description	Application History	Page Lock Control	Application Print
Parental Communication		Engagement of Parents		Notification/Parent Capacity		

Notification/Parent Capacity

[Click for Instructions](#)

☐ Yes ☐ No 1. Does your LEA notify parents of information regarding the professional qualifications of their child's teacher?

☐ Yes ☐ No 2. Does your LEA notify parents of a child with disability about the language instructional program not later than 30 days after the beginning of the school year?

☐ Yes ☐ No 3. Do parents of private school children have the right to equitable participation in PAFE activities?

4. Describe how schools provide all families at least annually with a description and explanation of the schools' curricula, assessments used to measure progress, and the achievement levels of state standards.

(0 of 250 maximum characters used)

5. Describe the process for offering or connecting families/parents to training on analyzing performance data, policies or use of the curriculum and assessments.

(0 of 250 maximum characters used)

Next Steps

- Submit application by October 31st.

- Review resources:

https://drive.google.com/drive/folders/1lpdoGKRN8gdqSrGsBzicUd3rf69mRjeB?usp=drive_link



Thank You!!

Dr. Antiqua Hunter

PAFE Coordinator

Louisiana Department of Education

antiqua.hunter@la.gov



Grants Management



2025-26 Education Excellence Funds



2025-26 EEF funding

- The ability to create an 2026 EEF application is now closed. The submission deadline for EEF was 10/10/2025
- If your application was “returned for change”, the submit functionality is open. Please re-submit your application on or before noon on Friday, 10/17/2025
- For questions about EEF or the EEF application please contact the LDOE Grants Help Desk (LDOE.GrantsHelpdesk@la.gov).



Oct. 16, 2025

2025-26 EEF Investment Account funding

- For LEAs with an EEF Investment Account that elected to use a portion or all of these funds, but have now decided against this please contact our team by noon on Friday, 10/17/25.
- Please note that this is not to request additional funding, but to return 2025-2026 EEF Investment Account Funds that were budgeted erroneously.
- Please contact the LDOE Grants Help Desk with your eGMS sponsor code and EEF Investment Account Use in the subject line (LDOE.GrantsHelpdesk@la.gov).



Teacher Leader Summit 2026

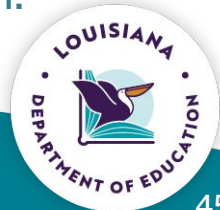


Teacher Leader Summit

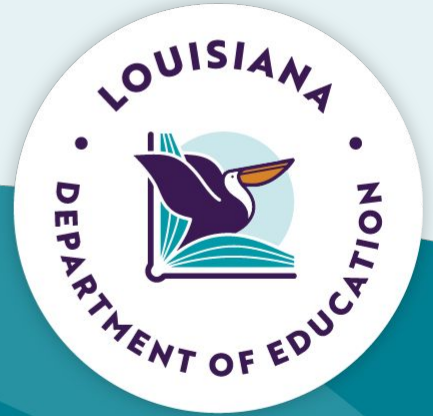
- **Hold the Date:** Teacher Leader Summit 2026 is May 26-28 at the New Orleans Ernest N. Morial Convention Center. Early bird registration opens **February 16, 2026**.
- To better serve all educators, the College and Career Readiness team has joined forces with Teacher Leader Summit to bring you an even more comprehensive experience. Sessions that would normally be part of our Fast Forward Convention are now integrated into Summit, giving you access to all the great content from both events — now in one convenient location!
- The call for presentations opens **October 15 and closes December 5**. All potential speakers will know they are presenters before registration opens. Attend the presenter information webinar on October 15 at 1 p.m. or 4 p.m.

Please contact ldoeevents@la.gov with questions.

Oct. 16, 2025



Recently Released Applications



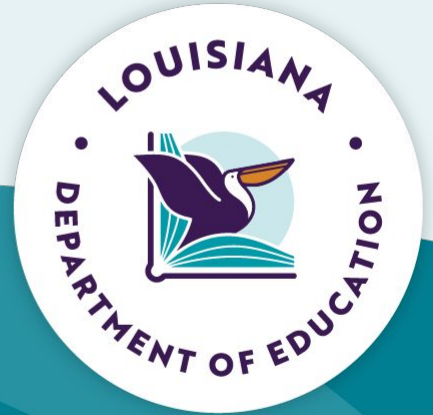
Recently Released Applications

- 2026 Nonpublic TextBook
 - 2026 Nonpublic Admin
 - 2026 Title III EL
 - 2026 High Cost Services Rnd 1
-
- **Reminder:** Please make sure you have completed the Contact and Assurance tabs for these applications to make them visible to create.



Oct. 16, 2025

Question & Answer



Important Reminders/Call Summary

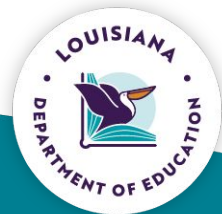


Call Summary

Month	Key Deadlines	Support and Resources
Oct.	● Oct. 1: Direct Student Services (DSS) application submission deadline ● Oct. 10: EEF submission deadline ● Oct. 30: 2027 Super App Launch ● Oct. 31: PAFE application submission deadline ● Oct 31 : LAU Plans	● PER Instructions ● FSGR Resources
Nov..	● Nov. 11: HCS Rnd 1 submission deadline ● Nov. 14: Title III EL ● Nov. 15: Claims and PER submission deadline for grants ending 9/30/2025	● November 20, 2025, FSGR Monthly Call

Oct. 16, 2025





Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations

Bernell Cook

bernell.cook@la.gov

Randy Littleton

randy.littleton@la.gov

Federal Support

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