

Office of Teaching and Learning | Division of Diverse Learners

PLAAFP Quick Check

A practical tool for reviewing Present Levels of Academic and Functional Performance statements

Use the questions below to review whether the PLAAFP provides a clear picture of the student's current performance and supports individualized IEP development.

 Can I find it?	 Can I measure it?	 Can I connect it?
Is the information needed to understand the student's present levels easy to identify?	Does the PLAAFP provide specific, current information about the student's performance?	Does the PLAAFP provide a clear foundation for individualized IEP development?
☐ Data Source/Tool A current, relevant source of information is identified.	☐ Specific Information Current performance is described using specific information.	☐ Annual Goals Identified needs inform measurable annual goals.
☐ Present Level The student's current academic and/or functional performance is clearly described.	☐ Meaningful Data Data are explained in a way that shows what the student can currently do.	☐ IEP Programming The PLAAFP informs services, supports, accommodations, and other individualized IEP components, as appropriate.
☐ Strengths Specific skills and abilities relevant to the area addressed are evident.	☐ Clear Need The disability-related need is specific enough to understand the skill or are requiring improvement.	
☐ Needs A specific disability-related skills or are needing improvement is identified.		☐ Alignment There is a logical connection between current performance, identified needs, and individualized programming.
☐ Impact The effect of the disability on involvement and progress in the general education curriculum is clear.		
☐ Starting Point The information provides a meaningful starting point for measuring progress.		