

# Louisiana Believes

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**Preparing for Super App  
November 2018**

# Agenda

- I. Overview of the Super App Rationale
- II. Application Structure
- III. Budget Detail
- IV. Super App Timelines

# Super App: One Application for Funding

School systems will submit a single application, a SuperApp, that:

- Identifies the **strategies that school systems are adopting** aligned to the domains in the framework;
- Identifies the **commitment that school systems are making with state, local and federal flow through resources** toward these strategies; and
- Identifies the **competitive funding that the school system is requesting** of the LDOE to support these strategies.

# Super App Grants

School systems access formula funds and request competitive funding by answering questions in Super App.

Most competitive funding will be reserved to support Comprehensive Intervention Required/Urgent Intervention Required schools, though some sources may support other schools.

Included in Super App	Excluded from Super App
ESSA Consolidated	High Cost Services
IDEA Consolidated	Education Excellence Fund (EEF)
Carl Perkins	Charter School Planning
School Redesign	Early Childhood Lead Agency
SRCL	Migrant
SPDG	McKinney-Vento
TIF	Believe & Prepare Formula Transition
JAG	(resident stipends)
LA4	Team Nutrition Grants

# Super App Overview

## 2019-2020 Application Sections

- Administration Section
- Core Academics
- Diverse Needs
- Workforce Talent
- LEA Systems



- The School System Framework organizes the Department's most important priorities into four domains

# Super App Budget Pages

Budgets will exist in the following application sections:

- Administration- Nonpublic Budget Detail - April submission
- Core Academics - Core Academics Budget Detail
- Diverse Needs - English Language/Behavior Budget Detail and Students with Disabilities Budget Detail
- Workforce Talent - Workforce Talent Budget Detail
- LEA Systems - LEA Systems Budget Detail



# **Application Structure**

# Structure of Administration Plan

**Application Sections** Administration

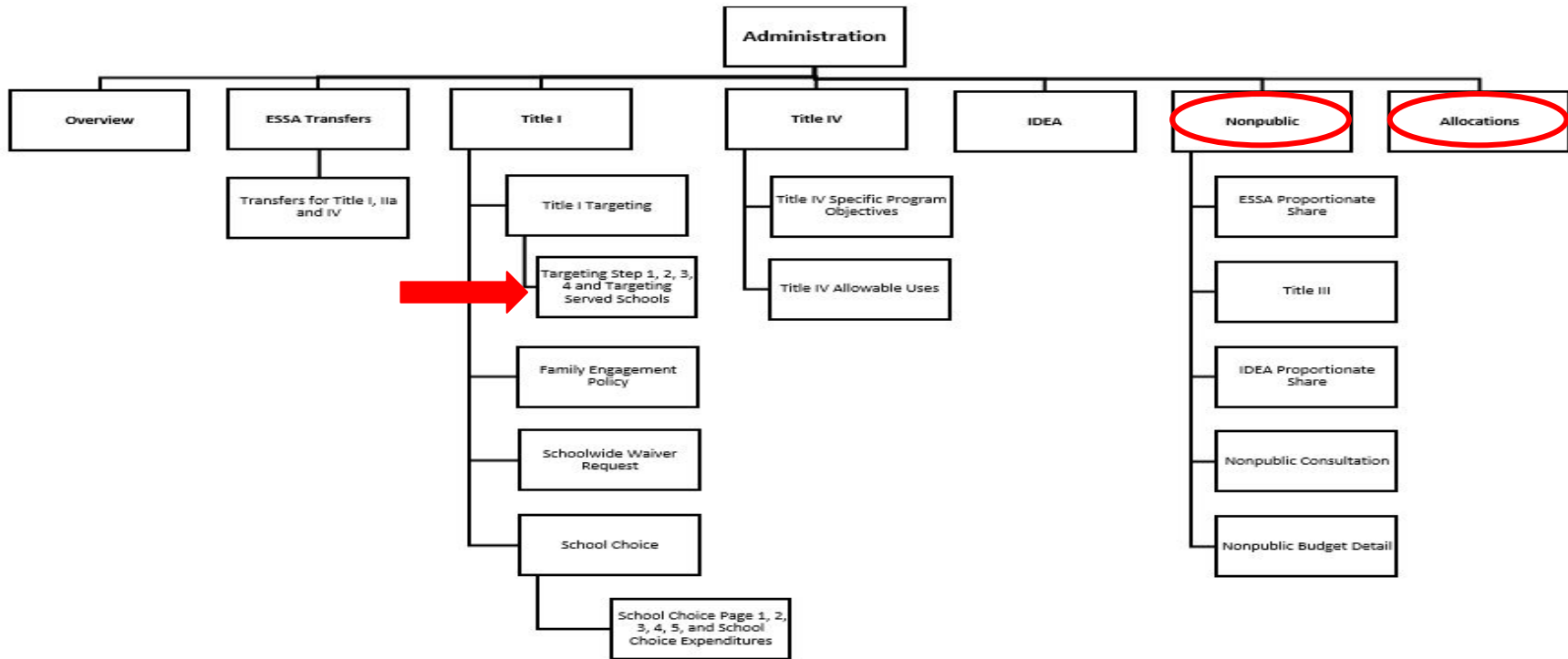
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# Super App: Site Map - Administration



# Administration

Overview	ESSA Transfers	Title I	Title IV	IDEA	Nonpublic	Allocations	Submit	Amendment Description	Application Functions
----------	----------------	---------	----------	------	-----------	-------------	--------	-----------------------	-----------------------

Same	New
<ul style="list-style-type: none"><li>• ESSA Transfers</li><li>• Title I Pages - Family Engagement Policy, Targeting Pages, Schoolwide Waiver Request, and School Choice</li><li>• IDEA - CEIS/MOE</li><li>• Nonpublic Proportionate Share Calculations</li><li>• Title IV Program Specific</li></ul>	<ul style="list-style-type: none"><li>• Nonpublic Budgets – April Submission</li><li>• Allocations Page</li></ul>

# Title I - Targeting Step 1 Page

## Title I Targeting

[Click for Instructions](#)

### Step 1:

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)  
Check the appropriate source box(es).

1.  ECONOMICALLY DISADVANTAGED DIRECT CERTIFICATION
2.  OTHER: Source of Data:
3.  TANF (formerly AFDC)
4.  MEDICAID
5.  US CENSUS
6.  COMPOSITE

Month	Year
October	2018
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

Enrollment  Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Grandfathered or Waiver	Homeless Enrollment October 2018	CEP Participating Y/N	Apply CEP Multiplier	Public Enrollment	Public # Low Income	Non-Public # Low Income
0000 - Administrative Services -- Special Education	Elementary		<input type="checkbox"/>	<input type="checkbox"/>	0	<input checked="" type="radio"/>	<input type="checkbox"/>	0	0	0
0001 - Armstrong Middle School	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	5	<input checked="" type="radio"/>	<input type="checkbox"/>	368	303	50
0002 - Branch Elementary School	Elementary	PS,PK,K-8	<input type="checkbox"/>	<input type="checkbox"/>	2	<input checked="" type="radio"/>	<input type="checkbox"/>	295	171	0
0003 - Central Rayne Kindergarten School	Elementary	PS,PK,K	<input type="checkbox"/>	<input type="checkbox"/>	8	<input checked="" type="radio"/>	<input type="checkbox"/>	144	111	0
0004 - Church Point Elementary School	Elementary	PS,PK,K-5	<input type="checkbox"/>	<input type="checkbox"/>	2	<input checked="" type="radio"/>	<input type="checkbox"/>	548	482	20
0005 - Church Point High School	High School	8-12	<input type="checkbox"/>	<input type="checkbox"/>	2	<input checked="" type="radio"/>	<input type="checkbox"/>	532	329	0
0006 - Church Point Middle School	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	1	<input checked="" type="radio"/>	<input type="checkbox"/>	268	223	0
0007 - Crowley High School	High School	7-12	<input type="checkbox"/>	<input type="checkbox"/>	6	<input checked="" type="radio"/>	<input type="checkbox"/>	655	503	35
0008 - Crowley Middle School	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	11	<input checked="" type="radio"/>	<input type="checkbox"/>	478	410	15

# Title I - Targeting Step 4 Page

Equitable Share	Public	Non-Public	Total
Students Served	981	0	981
Percentage (* Indicates percentage of Public and Non-public Low Income students only)	100.00 %	0.00 %	100.00 %
Proportional Amounts available for LEA Distribution (** For Public ONLY, includes percentage of Title I Allocation x percent Public Low Income)	932,732	0	932,732
Prior Year Funds Public and NonPublic	0	0	0
Total Amount Available for LEA Distribution	932,732	0	932,732
<b>Set-Asides</b>			
Parent and Family Engagement (District-level)	933	0	933
Parent and Family Engagement (School-level)	8,394		8,394
Non-Instructional Non-public costs		0	0
Homeless	500		500
Administration	0	0	0
Indirect Costs	0	0	0
English Learners (EL)	0		0
Neglected/Delinquent Children	0		0
Incentives and Rewards	0		0
Preschool (District Wide)	0		0
Professional Development (District Wide)	0		0
Instructional Programs (District Wide)	0		0
Comprehensive and Urgent Intervention School Supports	0		0
Foster Care	0		0
Transportation for School Choice	0		0





# Allocations

[Click to Return to Menu List / Sign Out](#)

Overview	ESSA Transfers	Title I	Title IV	IDEA	Nonpublic	Allocations	Submit	Amendment Description	Application Functions
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Allocations Instruction

	Allocation	Adjustments	Multi-District	Transfers	Total Current Year	Prior Year	Non Public	(-) Total Funds Available	Core Academics	Diverse Needs	Workforce Talent	LEA Systems	Total Invested
Title I	\$22,746,089	\$0	\$0	\$3,000	\$22,749,089	\$0	\$176,543	\$22,572,546	\$6,572,546	\$2,000,000	\$10,000,000	\$4,000,000	\$22,572,546
Direct Student Services	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0				\$0
Title I Neglected or Delinquent	\$297,564	\$0	\$0	\$0	\$297,564	\$0		\$297,564	\$297,564	\$0			\$297,564
Title IIA	\$4,286,518	\$0	\$0	\$0	\$4,286,518	\$0	\$496,231	\$3,791,287	\$3,791,287	\$0	\$0		\$3,791,287
Title III	\$322,079	\$0	\$0	\$0	\$322,079	\$0	\$0	\$322,079		\$322,079			\$322,079
Title III - Immigrant	\$63,113	\$0	\$0	\$0	\$63,113	\$0	\$0	\$63,113		\$63,113			\$63,113
Title IVA SSAE	\$7,081	\$0	\$0	(\$3,000)	\$4,081	\$0	\$471	\$3,610	\$3,610	\$0	\$0		\$3,610
Title V-B RLIS	\$70,381	\$0	\$0	\$0	\$70,381	\$0		\$70,381	\$70,381	\$0	\$0	\$0	\$70,381
IDEA Part B 611	\$11,113,609	\$0	\$0	\$0	\$11,113,609	\$0	\$1,021,351	\$10,092,258		\$10,092,258			\$10,092,258
IDEA Preschool 619	\$210,648	\$0	\$0	\$0	\$210,648	\$0	\$10,000	\$200,648		\$200,648			\$200,648
Carl Perkins - Secondary	\$612,543	\$0	\$0	\$0	\$612,543	\$0		\$612,543	\$612,000		\$543		\$612,543

- Competitive Funding**
- School Redesign Grant
  - Teacher Incentive Funds
  - SRCL Birth - Age 5
  - SRCL Grades K - 2
  - SRCL Grades 3 - 5
  - SRCL Grades 6 - 8
  - SRCL Grades 9 - 12
  - State Personnel Development Grant
  - LA 4 TANF
  - LA 4 State
  - Jobs for America Graduates

Totals	\$39,729,625	\$0	\$0	\$0	\$39,729,625	\$0	\$1,703,596	\$38,026,029	\$11,347,388	\$12,678,098	\$10,000,543	\$4,000,000	\$38,026,029
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[Calculate Totals](#) [Save Page](#)



**Domain: Core Academics**

# Domain: Core Academics

## Application Sections

Administration

**Core Academics**

Diverse Needs

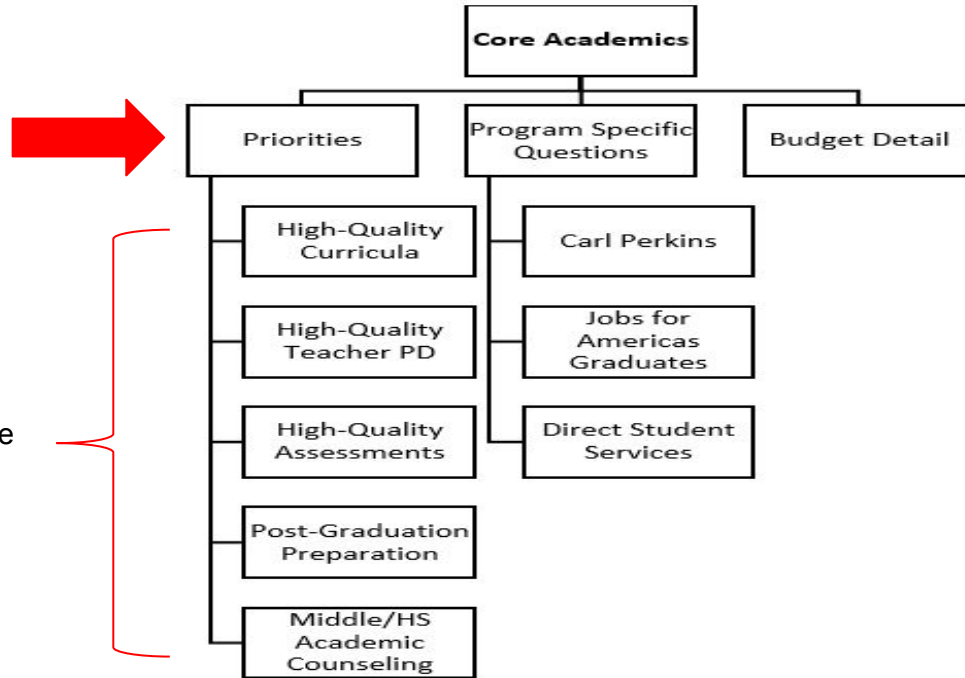
Workforce Talent

LEA Systems

[Click to Return to GMS A](#)

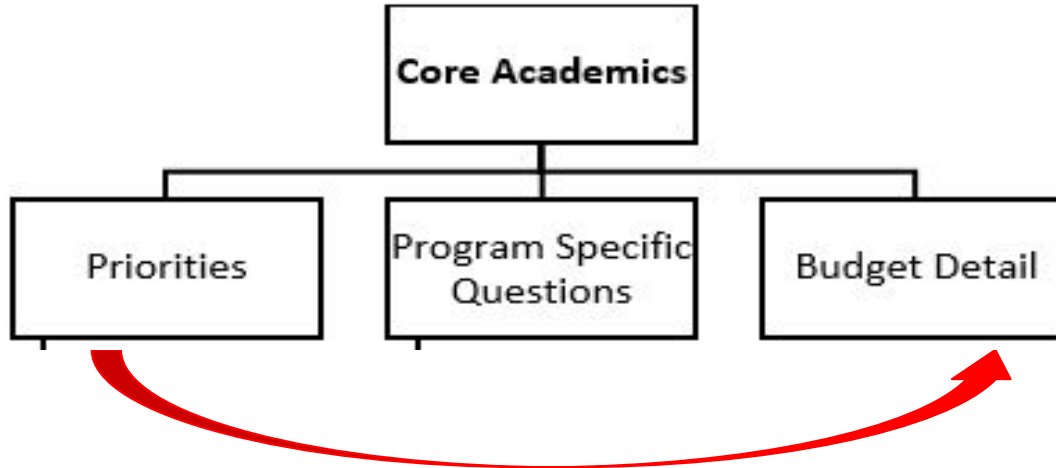
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# Super App: Site Map - Core Academics



These correspond with the rows of the framework.

# Domain - Core Academics





# Core Academics Priorities

Priorities	Program Specific Questions	Budget Detail	Page Lock Control
High-Quality Curricula	High-Quality Teacher PD	High-Quality Assessments	Post-Graduation Preparation
			Middle/HS Academic Counseling

## High-Quality Curricula

[Click for Instructions](#)

### CA1.1 Which curricula will be used in each grade level? (include specific ELA curricula)

Gradespan	ELA Curriculum Selection	Contribution with Existing Funds		Funding Request
		State/Local	Federal Formula	
Pre-K	test	10,000	25,000	20,000
K - 2nd	test	0	0	0
3rd - 5th	test	0	0	0
6th - 8th	test	0	0	0
9th - 12th	test	0	0	0
test	test	0	0	0

[Add Additional Entries](#)

### CA1.1 Which curricula will be used in each grade level? (include specific math curricula)

Gradespan	Math Curriculum Selection	Contribution with Existing Funds		Funding Request
		State/Local	Federal Formula	
Pre-K	test	10,000	25,000	20,000
K - 2nd	test	0	0	0
3rd - 5th	test	0	0	0
6th - 8th	test	0	0	0
9th - 12th	test	0	0	0
test	test	0	0	0

[Add Additional Entries](#)

High-Quality Curricula Federal Formula Total 50,000





**Domain: Core Academics  
Budget Detail**

# Budget Detail Page

Priorities

Program  
Specific Questions

Budget  
Detail

Page Lock  
Control

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Click for Instruction](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

	TitleI	TitleIIa	TitleIVA_SSAE	TitleV_B	PerkinsSec	DSS	TINeglectDelinquent	Total
Investment	\$6,572,546	\$3,791,287	\$3,610	\$70,381	\$612,000	\$0	\$297,564	\$11,347,388
Unbudgeted	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

[Description of Educational Improvement Categories \(EIC\) and Object Codes](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.


Paid to Date Amounts	100	200	300	400	500	600	700	800	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$625,000	\$1,163,945	\$1,800,000	\$500,000	\$672,000	\$6,576,443	\$0	\$0	\$0

Object Code:  Fund Source:   

Priority Budget	Fund	Object Code	Exclude from MTDC	EIC	Domain	Expenditure Description and Itemization	Amount	Delete Row
<input checked="" type="checkbox"/>	TitleI	100	<input type="checkbox"/>	24 ND	Core Academics	PD Stipends	25000	<input type="checkbox"/>
<input type="checkbox"/>	TitleI	100	<input type="checkbox"/>	41 ADM	Core Academics	Director	30000	<input type="checkbox"/>
<input checked="" type="checkbox"/>	TitleI	200	<input type="checkbox"/>	23 SB	Core Academics	Benefits	61000	<input type="checkbox"/>
<input type="checkbox"/>	TitleI	200	<input type="checkbox"/>	41 ADM	Core Academics	benefits	5000	<input type="checkbox"/>
<input checked="" type="checkbox"/>	TitleI	300	<input type="checkbox"/>	11 IP	Core Academics	ELA Curriculum	500000	<input type="checkbox"/>

# Budget Detail Page


Domain Allocation Table



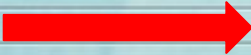
	TitleI	TitleIIa	TitleIVA_SSAE	TitleV_BP	PerkinsSec	DSS	TINeglectDelinquent	Total
Investment	\$6,572,546	\$3,791,287	\$3,610	\$70,381	\$612,000	\$0	\$297,564	\$11,347,388
Unbudgeted	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0



# Budget Detail Page

Object Code:  Fund Source:   

Priority Budget	Fund	Object Code	Exclude from MTDC	EIC	Domain	Expenditure Description and Itemization	Amount	Delete Row
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	Core Academics		0	<input type="checkbox"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	Core Academics		0	<input type="checkbox"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	Core Academics		0	<input type="checkbox"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	Core Academics		0	<input type="checkbox"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	Core Academics		0	<input type="checkbox"/>



Programs:

Total Direct Costs	
- *Excluded Costs	\$0
Modified Total Direct Costs	
Indirect Cost Rate %	8.9508
Maximum Indirect Cost	
Indirect Cost	0

# **Domain: Students with Diverse Needs**



# Domain: Students with Diverse Needs

## Application Sections

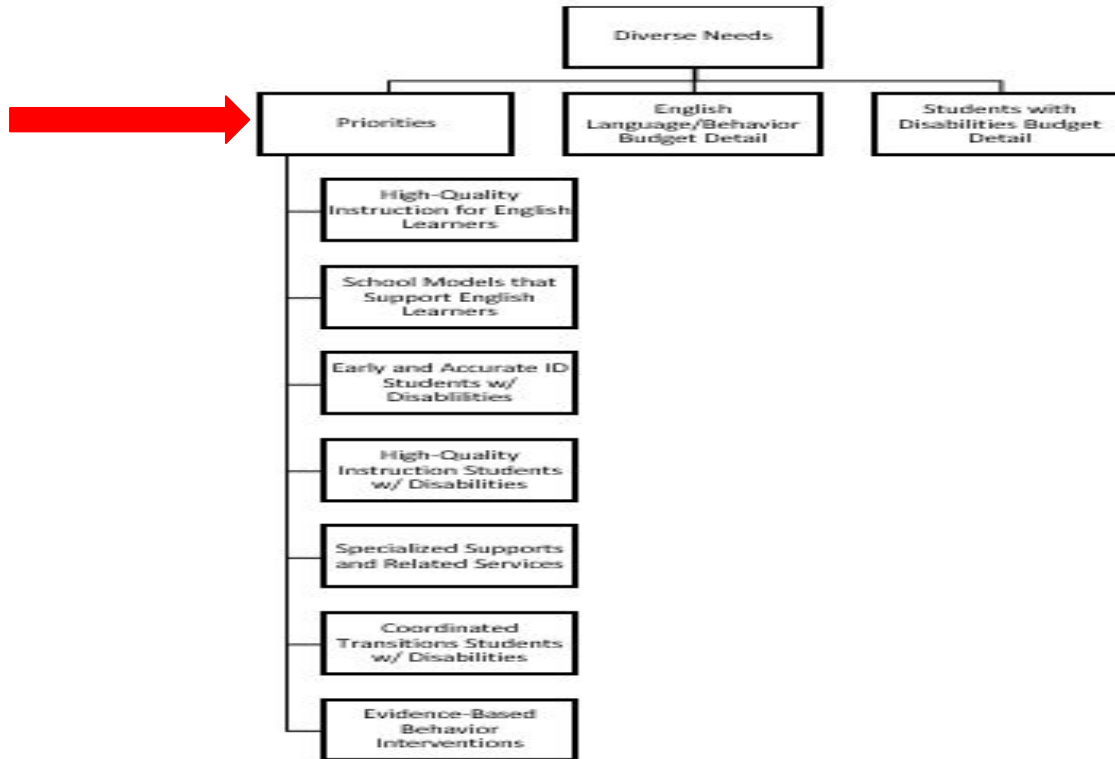
- Administration
- Core Academics
- Diverse Needs**
- Workforce Talent
- LEA Systems

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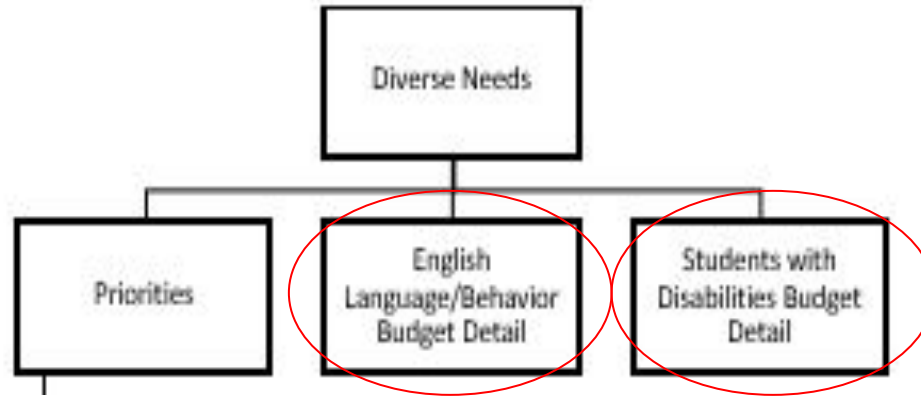
# Super App: Site Map

## Students with Diverse Needs



# Super App: Site Map

## Students with Diverse Needs



# English Language/Behavior Budget Detail

➔
 Focus Area: Behavior
 Object Code: ▼
 Fund Source: ▼
Sort

Focus Area	Priority Budget	Fund	Object Code	Domain	Expenditure Description and Itemization	Amount	Delete Row	
Behavior ▼	<input type="checkbox"/>	TitleI ▼	100 ▼	11 SB ▼	Diverse Needs ▼	Behavior Interventionist	1500000	<input type="checkbox"/>
Behavior ▼	<input type="checkbox"/>	TitleI ▼	200 ▼	11 SB ▼	Diverse Needs ▼	benefits	500000	<input type="checkbox"/>
English Language Learners ▼	<input checked="" type="checkbox"/>	TitleIII ▼	100 ▼	11 ▼	Diverse Needs ▼	tutor	100000	<input type="checkbox"/>
English Language Learners ▼	<input checked="" type="checkbox"/>	TitleIII ▼	100 ▼	23 ▼	Diverse Needs ▼	stipends	80000	<input type="checkbox"/>
English Language Learners ▼	<input checked="" type="checkbox"/>	TitleIII ▼	200 ▼	11 ▼	Diverse Needs ▼	benefits	22079	<input type="checkbox"/>
English Language Learners ▼	<input type="checkbox"/>	TitleIII ▼	200 ▼	23 ▼	Diverse Needs ▼	benefits	20000	<input type="checkbox"/>



# Students with Disabilities Budget Detail

<span style="color: red; font-weight: bold;">→</span> Focus Area: <span style="border: 1px solid black; padding: 2px;">High Quality Instruction ID Disabilities Early Specialized Supports and Services Effective Transition P and I CEIS</span> <span style="margin-left: 20px;">Object Code: <input type="text"/></span> <span style="margin-left: 20px;">Fund Source: <input type="text"/></span> <span style="float: right; border: 1px solid black; padding: 2px;">Sort</span>									
Focus Area	Priority Budget	Fund	Object Code			Domain	Expenditure Description and Itemization	Amount	Delete Row
High Quality Instruction	<input type="checkbox"/>	IDEAB	100	<input type="checkbox"/>		Diverse Needs	test	1000000	<input type="checkbox"/>
ID Disabilities Early	<input type="checkbox"/>	IDEAB	100	<input type="checkbox"/>		Diverse Needs	test	1000000	<input type="checkbox"/>
Specialized Supports and Services	<input type="checkbox"/>	IDEAB	100	<input type="checkbox"/>		Diverse Needs	test	1000000	<input type="checkbox"/>
High Quality Instruction	<input type="checkbox"/>	IDEAB	200	<input type="checkbox"/>		Diverse Needs	test	500000	<input type="checkbox"/>
ID Disabilities Early	<input type="checkbox"/>	IDEAB	200	<input type="checkbox"/>		Diverse Needs	test	500000	<input type="checkbox"/>
Specialized Supports and Services	<input type="checkbox"/>	IDEAB	600	<input type="checkbox"/>		Diverse Needs	test	6092258	<input type="checkbox"/>
High Quality Instruction	<input type="checkbox"/>	IDEAPRESCHL	100	<input type="checkbox"/>		Diverse Needs	test	200000	<input type="checkbox"/>
High Quality Instruction	<input type="checkbox"/>	IDEAPRESCHL	200	<input type="checkbox"/>		Diverse Needs	test	648	<input type="checkbox"/>

**Domain: Workforce Talent**

# Domain: Workforce Talent

## Application Sections

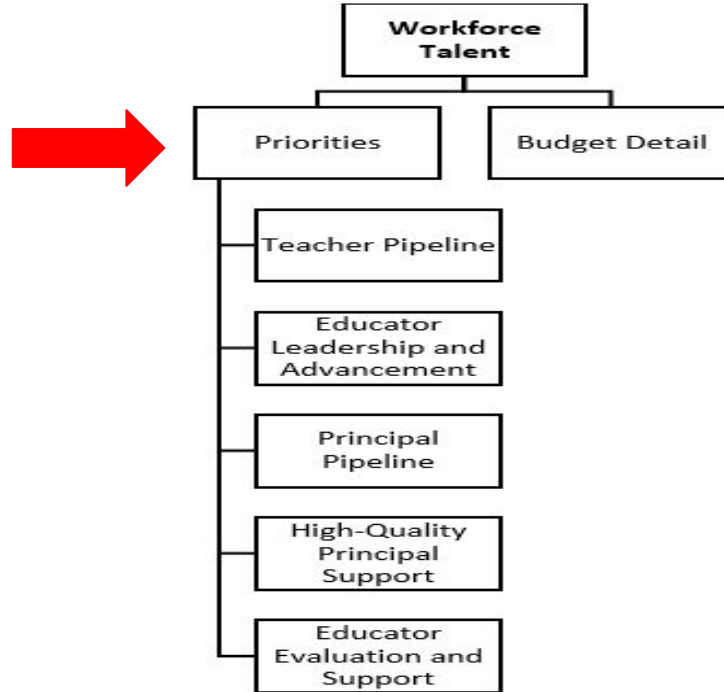
- Administration
- Core Academics
- Diverse Needs
- Workforce Talent**
- LEA Systems

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# Super App: Site Map

## Workforce Talent





**Domain: LEA Systems**

# Domain: LEA Systems

## Application Sections

Administration  
Core Academics  
Diverse Needs  
Workforce Talent  
**LEA Systems**

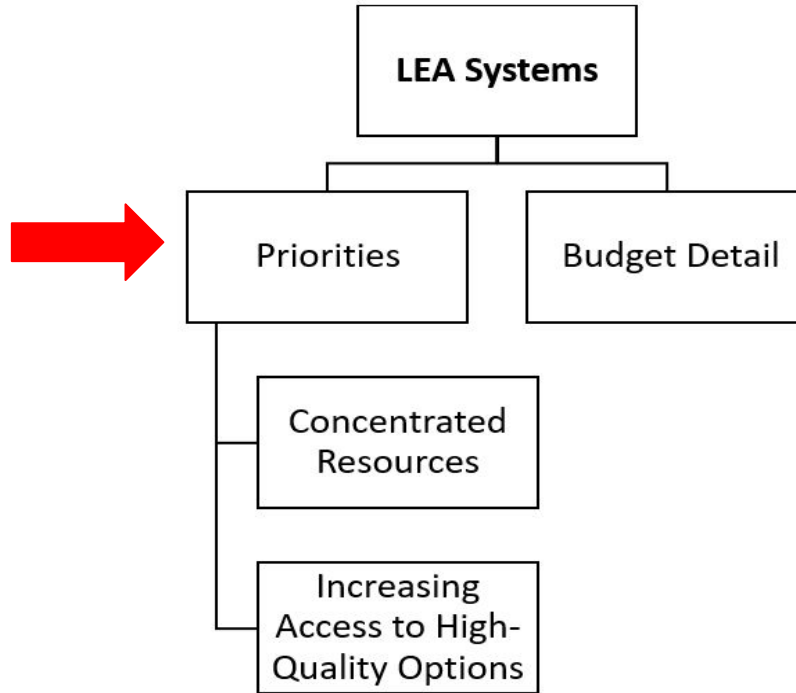
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# Super App: Site Map

## LEA Systems



# LEA Systems: Concentrated Resources

Priorities Budget Detail Page Lock Control  
Concentrated Resources Increasing Access to High-Quality Options

## Concentrated Resources [Click for Instructions](#)

### LS1.1 Will the school system work with an external partner to build a staffing and scheduling model?

Partner

Contribution with Existing Funds		Funding Request
State/Local	Federal Formula	
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

### LS1.2 [New zones only] Identify the school system's zone leader and explain how the school system will achieve each of the six characteristics of a Transformation Zone:

- 1) School system's zone leader
- 2) Goals specific to student achievement, graduation, & school staffing
- 3) Zone leadership responsible for achievement in all zone schools
- 4) High quality implementation of curriculum
- 5) Talent strategy that attracts and retains top talent in the zone schools
- 6) External advisory committee to guide goal setting and oversight of progress

Contribution with Existing Funds		Funding Request
State/Local	Federal Formula	
<input type="text" value="1,000"/>	<input type="text" value="10,000"/>	<input type="text" value="5,000"/>

Use the box below to upload the school system's New Zone Plan [2 Page Limit]. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 10MB (10,000 KB) in size and the file name should not include special characters (i.e. #, \$, %, etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Uploaded Files:  
 

Concentrated Resources Total

**Additional Information**  
In the box below, provide additional information as necessary for any component of the plan outlined above.

(0 of 1750 maximum characters used)



# Super App Timeline

# Submission and Approval Timeline

Submission Timeline	
School System Planning Guide and Super App released. School systems begin the 2019-2020 planning process.	Nov 7
School systems receive estimated 2019-2020 ESSA, IDEA, and Carl D. Perkins (formula) allocations in Super App.	Early Dec
<p><b>Super App due.</b></p> <p><i>Applications submitted after this date will not be eligible for competitive funds.</i></p>	Feb 1

Approval and Allocations Timeline	
<p><b>BESE approves competitive allocations.</b></p> <p><b>The Department approves CIR and UIR plans.</b></p>	Apr 17
Competitive funds are uploaded to Super App. School systems amend Super App to account for all formula and competitive allocations.	Apr 30
<p><b>Super App grant period begins.</b></p>	July 1
Prior year funds rollover into Super App. Adjustments to estimated formula allocations are made, as necessary.	mid-Aug
School systems receive final allocations for ESSA, IDEA, and Carl Perkins.	Winter

Refer to P.XX in the Guide to access the detailed timeline.

# Super App Questions

There are multiple options for Super App assistance:

- [LDOE.Grantshelpdesk@la.gov](mailto:LDOE.Grantshelpdesk@la.gov)
- Weekly Super App Office Hours: Every Monday from 11:00 am - Noon

Help Desk Inquiries

- A response will be provided within 1 business day
- Please place “Super App” in the subject line