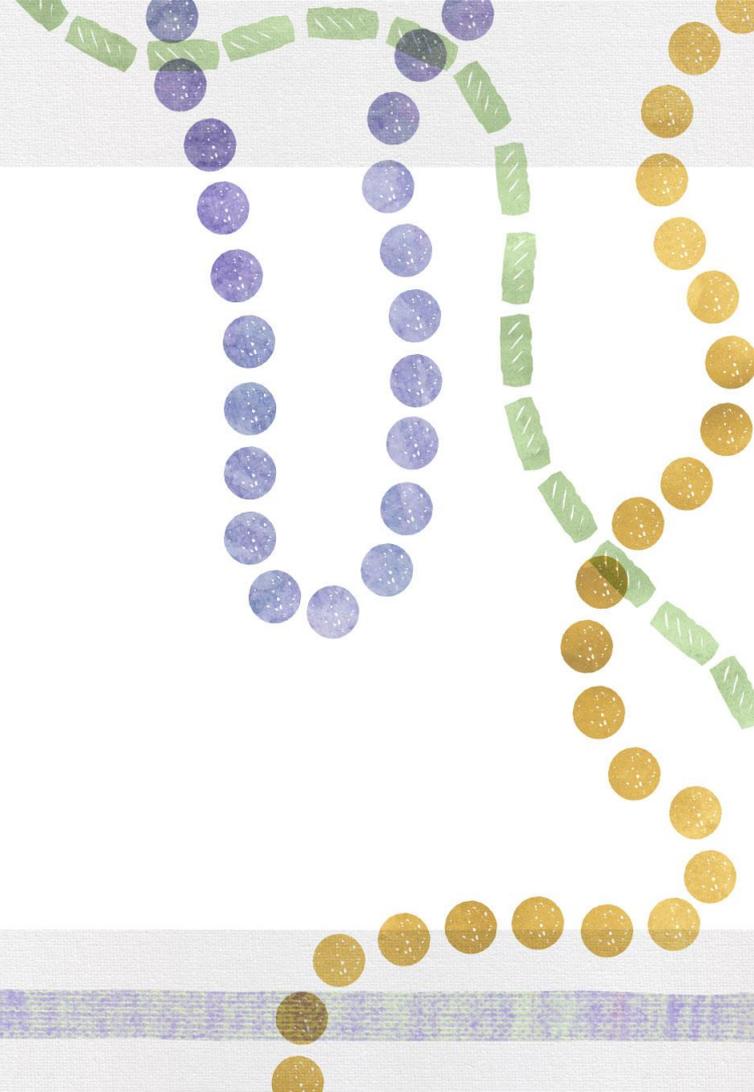Believes

**Real-time Early Access to Literacy
School Systems Webinar
2/11/2021**

Agenda

- REAL Overview
- Prioritizing REAL Allocations
- eGMS Application Tips
- REAL Portal
- Timeline
- Become a Tutoring Service Provider
- Resources

REAL Overview

Real-time Early Access to Literacy: Program Overview

Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services.

How to Prioritize Using REAL Allocations

Prioritizing Student Groups with REAL

School systems across the state are developing plans for individualized tutoring targeted for specific populations of students using the REAL program.

Some examples of school system prioritization are to:

- Dedicate REAL tutoring resources to specific grades or grade bands;
- Target specific CIR/UIR-A schools within a school system;
- Use data from literacy screeners to target students in need of intervention;
- Become Tutoring Service Providers to ensure alignment to current learning and design a program specific to their school system; and
- Use REAL funding to target one student population, while mirroring services for a different student population with a different funding source.

How to Prioritize Student Grant Amounts

There are several factors that school systems should take into consideration when making a decision about student grant amounts. School systems should begin by developing and overall strategy for implementation.

Considerations for school systems include:

- Number of weeks in the tutoring cycle;
- Per hour cost of a tutoring session;
- Number of students in the target population; and
- Frequency of tutoring sessions.

For example, a school system with an allocation of $10,000 could decide to provide about 40 students with a $250 grant. Each student would receive about 6 hours of tutoring over the 9 week tutoring cycle.

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E-Grants Management System (eGMS) REAL Applications

eGMS REAL Application Assurances and Contacts

To view your school system's allocation in the E-Grants Management system (eGMS) you must first complete the assurances and contact information in LEA Central Data.

Assurances

→ Assurances

    → Formula Program Assurances

        → Real-time Early Access to Literacy Assurances

Contacts

→ Contact Information

    → Formula Contacts

        → Real-time Early Access to Literacy

REAL Grant Application

Before a school system can view the REAL grant allocation, the grant application must be created in eGMS.

- Once a school system agreed to the contacts and assurances, the application should appear on their homepage with the rest of the grants, under the section titled **available.**
- The school system will select the **create** button to start the application.
- All Real-time Early Access to Literacy grants should be complete in EGMS by **March 1**.

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REAL Grant Application
Non-Publics Tab

December 2020 REAL allocations were made based on the number pre-K to grade 3 students enrolled in schools with the label CIR/UIR-A. Non-publics do not have this label.

When completing the non-publics tab located within the grant application, numbers 1b and 2c must be 0.

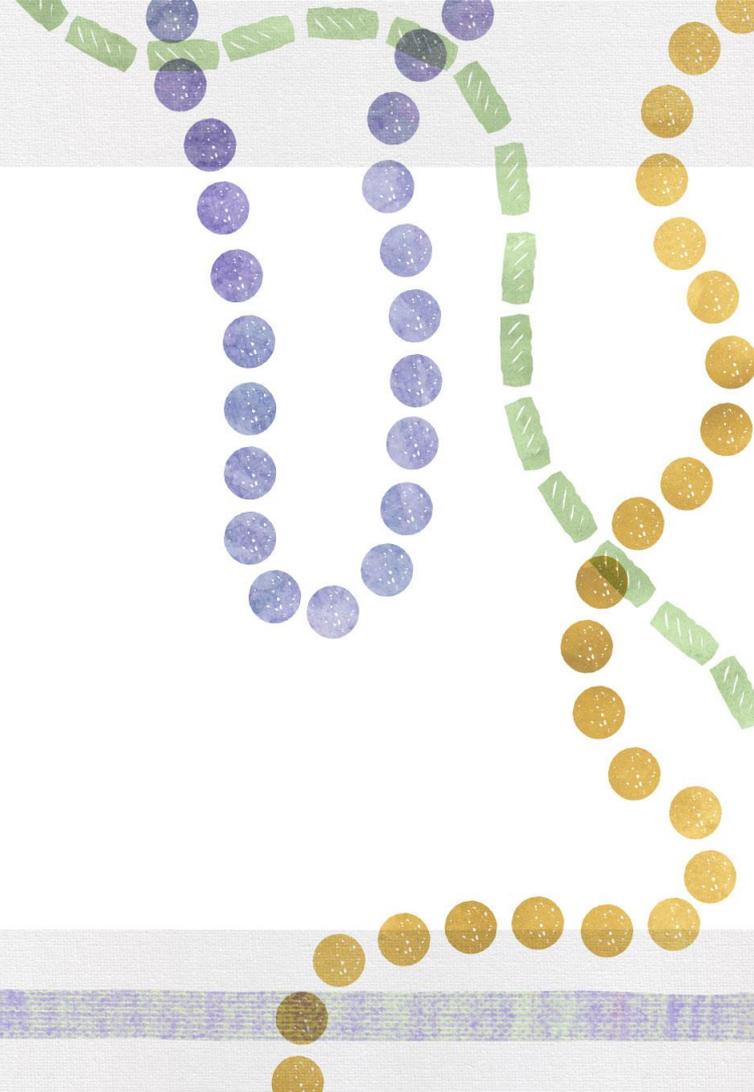| 1.		Number of Students
1.a	37,992	Public District Low Income Enrollment
		REAL Number of Students Private Scho
1.b	0	Enter the number of low income students er
1.c	37,992	Total Low Income Enrollment (1a + 1b calc
2.		REAL Allocation To Be Used for Professi
2.a	107,000	Amount available for public and private sch Total Current Year Funds Available for B
2.b	8,337	Reserved Indirect Cost amount Estimated Excluded Costs: IDC Rate 8.4509 Maximun
2.c	0	Reserved Administration Costs (for public a Enter amount for Reserved Administrati

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REAL Application Sample Budget Detail

*The REAL grant has only object code 300 and EIC 13. Funds associated with the December 2020 REAL allocation can only be utilized for **tutoring services** with an LDOE approved vendor.*

Sample Expenditure Description and Itemization

- Tutoring Services from the LDOE approved list of Tutoring Service Providers for students in grades Pre-K to grade 3.
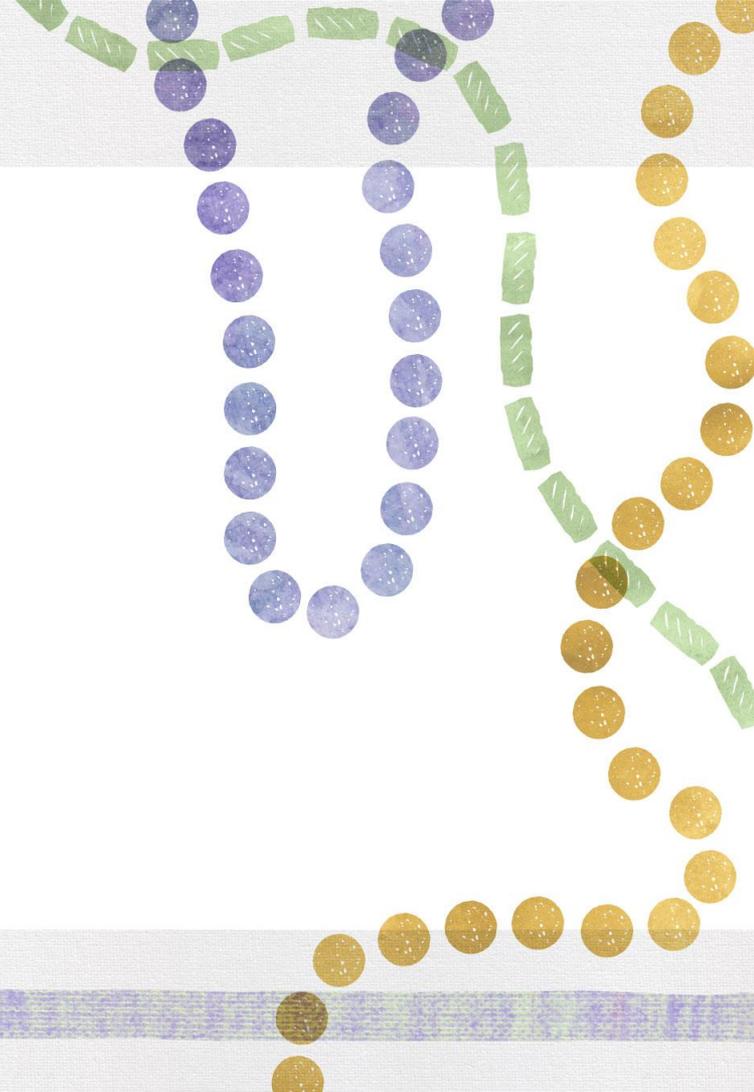
REAL Portal Updates

REAL Portal and Student Registration Updates

*The REAL portal is near completion. Once the portal is live, log-in information will be sent to all school system **REAL contacts.***

School systems will:

- Enroll students into the REAL portal based on the family's selection of an LDOE approved Tutoring Service Provider.

- Assign a per pupil allocation for tutoring services at time of enrollment.

- Louisiana Secure Student ID numbers and student grade levels will be utilized by the school system within the REAL portal for student registration.

- Once students are registered into the REAL portal, Tutoring Service Providers will contact the school system to retrieve family contact information.

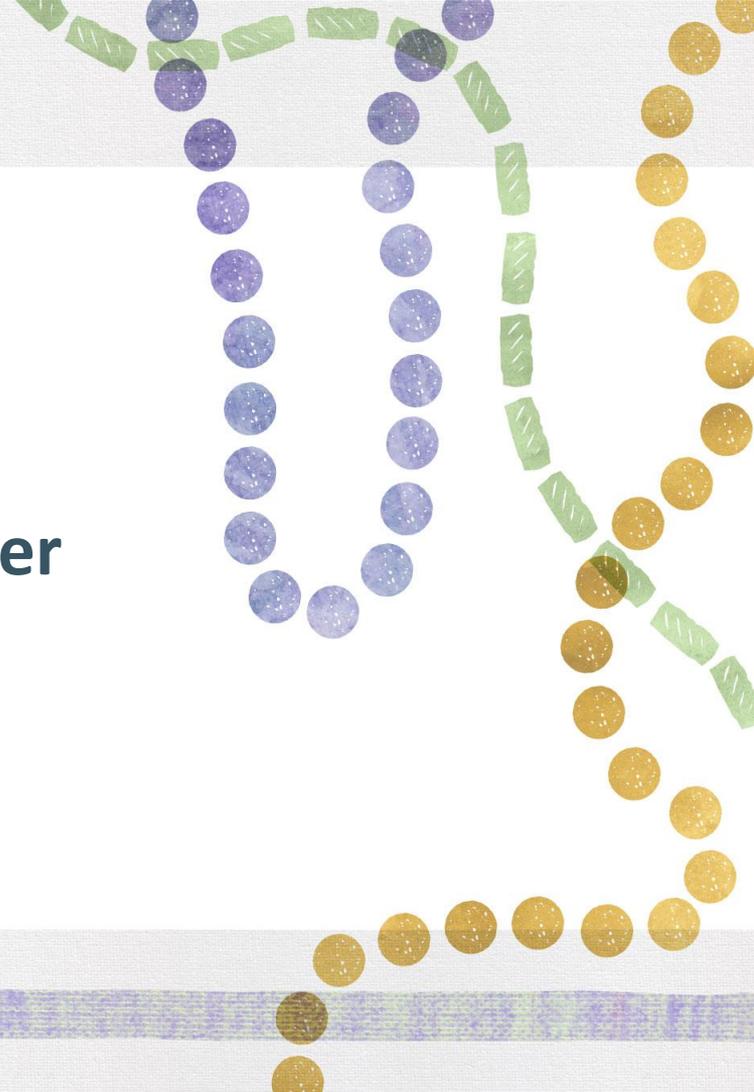- Tutoring Service Providers will contact the families to schedule tutoring sessions.

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Timeline

School System Implementation Timeline

Timeframe	Next Steps	Description
February 1 - 7	Parent Information and Flyers	Provide families of eligible students with information to enroll in the REAL tutoring program.
February 1 - March 1	Create an Application in eGMS	School systems create an application in eGMS based on the allocation received for the REAL program.
February 8 - March 1	Student Enrollment	Enroll students with their Louisiana Unique Student ID (LASID) number in the REAL portal according to their selected tutoring service provider.
March 1 - April 30	Tutoring Services Begin	Students begin individualized literacy tutoring with an LDOE-approved vendor.
May	Tutoring Service Provider Invoices	The Tutoring Service Provider uploads an invoice for services provided in the REAL portal.
June 30	eGMS Reimbursement Request	School systems complete eGMS reimbursement request.

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Become a Tutoring Service Provider

REAL Tutoring Service Providers

REAL Tutoring Service Providers (TSPs) will offer early literacy support for students in pre-K through grade third grade.

The primary objectives of REAL tutoring services are to:

- Support literacy development for Louisiana's youngest learners.
- Develop strong relationships with families to support learning.
- Align to and complement school systems' existing work with high-quality curricula.
- Implement tutoring best practices.

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How to Become a Tutoring Service Provider

A school system can become an LDOE approved Tutoring Service Provider by applying online and completing the Request for Applications (RFA).

- To learn more about the request for applications for tutoring service providers, please view the RFA.
- School systems may apply to become tutoring service providers to provide this tutoring to their students directly by applying online.
- School systems interested in becoming tutoring service providers must submit an application by February 12 to be considered for the first tutoring cycle.
- Review the Tutoring Service Provider guide for a current list of LDOE approved providers.

Why Become A Provider?

As REAL Tutoring Service Providers, schools systems can utilize allocated funds to customize literacy tutoring and supports that align to system level strategy and goals.

- Address unfinished learning and support young learners in their reading development.
- Align tutoring services to school systems' existing work with high-quality curricula.
- Employ district teaching staff to ensure a seamless extension of the literacy instruction.
- Receive up to $40 per hour to provide individualized literacy tutoring to students. Hourly compensation can include tutor salaries, materials, professional development, and administrative cost.

When are the Next Tutoring Cycles?

Summer 2021 (9 weeks)	Fall 2021 (12 weeks)	Spring 2022 (12 weeks)
May 24 - July 23	September 6 - December 5	January 30 - April 30
The State of Louisiana reserves the right to revise this schedule.		

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REAL Resources

- [REAL Landing Page](#)
- [REAL Schools Systems Webinar 1/28](#)
- [Registration Letter for Families](#)
- REAL Portal
- [Tutoring Service Provider Request for Applications](#)
- [Tutoring Service Provider Online Application](#)
- [REAL Tutoring Service Provider Vendor Guide](#)

Questions?

Update your school system's contact information in eGMS and complete the school system contact [form](#).

Email catasha.edwards@la.gov

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