Louisiana Believes

School Redesign and SRCL Implementation

Supervisor Collaborations
March 2018

DEPARTMENT of EDUCATION

Objectives

School systems will:

1. Describe the steps needed to ensure classroom level change in struggling schools

2. Learn about LDOE pre-implementation tools and support

Theory of Action

2018-2019 School System Planning

Like in previous years, the 2018-2019 school system planning process helps school systems create strong academic plans for the upcoming school year.

New in 2018-2019, ESSA requires school systems to create plans for their struggling schools and submit those plans to the state.

The school system planning process allows school systems to plan for their struggling schools by taking the following steps:

ANALYZE RESULTS + PRIORITIZE NEEDS → **PLAN FOR STRUGGLING SCHOOLS** → **APPLY FOR FUNDS + ALIGN BUDGET**

Improving Struggling Schools

School systems can best improve outcomes for students in struggling schools by ensuring that:

1. 100% of teachers are implementing a high-quality curriculum.

2. 100% of principals are using a curriculum-specific rubric to give feedback to all teachers.

3. Every classroom is led by a fully prepared, appropriately certified teacher.

The school system planning process requires school systems to include plans for these things in their school redesign applications.

Redesign Implementation

Given that the goal is to make sure that 100% of teachers are using high quality materials daily, and that all classrooms are led by a fully prepared teacher, what will your school system need to do to make this happen?

Take 5 minutes to consider the following questions with your neighbor or with colleagues from your school system.

What will your school system need to do:
- before the school year?
- once the school year starts?
- In the spring?

Three Phases of Implementation

School systems should support schools in three phases during the year to make sure that they are effectively using high-quality materials.

Phase	Purpose
Pre-Implementation	Ensure that all materials, professional development calendars, and teacher preparation MOUs are in place for the start of the new school year. Remove low-quality materials from classrooms.
Early Support	Observe classrooms to determine what additional support and professional development teachers need to help them use their curriculum effectively, and to determine if preparation provider MOUs are in effect.
Deep Support	Provide for concentrated and comprehensive support for schools that need additional help with implementation.

Department Support

Department Implementation Support

The Department is committed to supporting school systems during each phase of implementation.

Phase	Department Support
Pre-Implementation	The Department will provide a pre-implementation checklist, and network staff will work with school systems to complete each milestone.
Early Support	The Department will provide classroom observation tools for Tier 1 curricula and training on how to use these tools. Department staff will observe classrooms with districts.
Deep Support	The Department may provide for a curriculum or workforce audit from a third-party vendor for school systems that need additional help with implementation.

Pre-Implementation Checklist

The goal of pre-implementation is to ensure that every teacher in School Redesign and SRCL schools are prepared to implement curriculum on the first day of school.

The pre-implementation checklist includes critical milestones that school systems will need to achieve in order to ensure that every teacher has what she needs to implement curriculum at the start of school.

Review the [pre-implementation checklist](). Consider:
- What steps will your school system take to meet each milestone?

Milestone 1: Identify List of Staff

School Systems Should ...	Networks Will ...
Identify staff who are responsible for: • Purchasing curriculum, supporting materials, and assessments • Securing contracts with professional development providers • Developing professional development calendars with providers • Analyzing workforce needs and securing MOUs with preparation providers	● Support school systems in putting together their lists

Milestone 2: Submit Budget

School Systems Should ...	Networks Will ...
Upload the budgets found in their approved redesign and SRCL plans to eGMS.	- Help school systems understand the expenditures in their approved redesign and SRCL plans - Support school systems in submitting their budgets before the deadline

Milestone 3: Purchase Materials

School Systems Should ...	Networks Will ...
- Purchase materials needed to implement the Tier 1 curriculum and assessments included in their approved redesign and SRCL plans. - Submit reimbursement requests for materials purchased with redesign and SRCL funds in eGMS.	Support school systems in submitting their requests before the deadline

Milestone 4: Develop PD Calendars

School Systems Should ...	Networks Will ...
- Develop professional development calendars with vendors that are included in their approved redesign and SRCL plans. - Ensure that all teachers in a grade level and subject area have access to PD from the vendor providing PD for that grade level and subject area - Schedule professional development sessions	- Help school systems identify the types of professional development that should be included in PD calendars based on each school system's stage of curriculum implementation - Collect PD calendars

Milestone 5: MOUs with Prep Providers

School Systems Should ...	Networks Will ...
Enter into MOUs with teacher prep providers that: ● meet workforce needs in specific schools and subject areas ● are included in their approved redesign and SRCL plans (school systems with redesign Round 2 approved plans)	● Support school systems in analyzing workforce needs ● Support school systems in entering into MOUs ● Collect MOUs

Milestone 6: Check for Curriculum Materials

School Systems Should ...	Networks Will ...
● Distribute all Tier 1 curricula, supporting materials, and assessments to each classroom in redesign and SRCL schools	Conduct classroom visits to make sure that: ● All of the required materials on the materials list for a curriculum in a school system's approved redesign or SRCL plan are present ● No other curriculum materials are in the room

Getting Started

Work with colleagues from your school system to:

- Complete the school system owner column on the pre-implementation checklist

- Identify the concrete next steps your school system will take to work towards the pre-implementation milestones before spring break

Next Steps

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1. If your school system has an approved Round 1 redesign plan or SRCL plan, network staff will set up a meeting to review the pre-implementation checklist.

2. BESE will consider Round 2 redesign and SRCL plans in June. Network staff will reach out to start the pre-implementation process after June BESE.