

Reimagine School Systems Initiative

Application and Interview Rubric

Round 1 Scoring: *Initial Application Review Scoring*

To be completed for each unique school action proposal by a panel of reviewers Please note that only applications receiving above 33 points on the initial application review (bonus points not calculated at this time) are guaranteed an interview. All other applicants may be removed from the process.

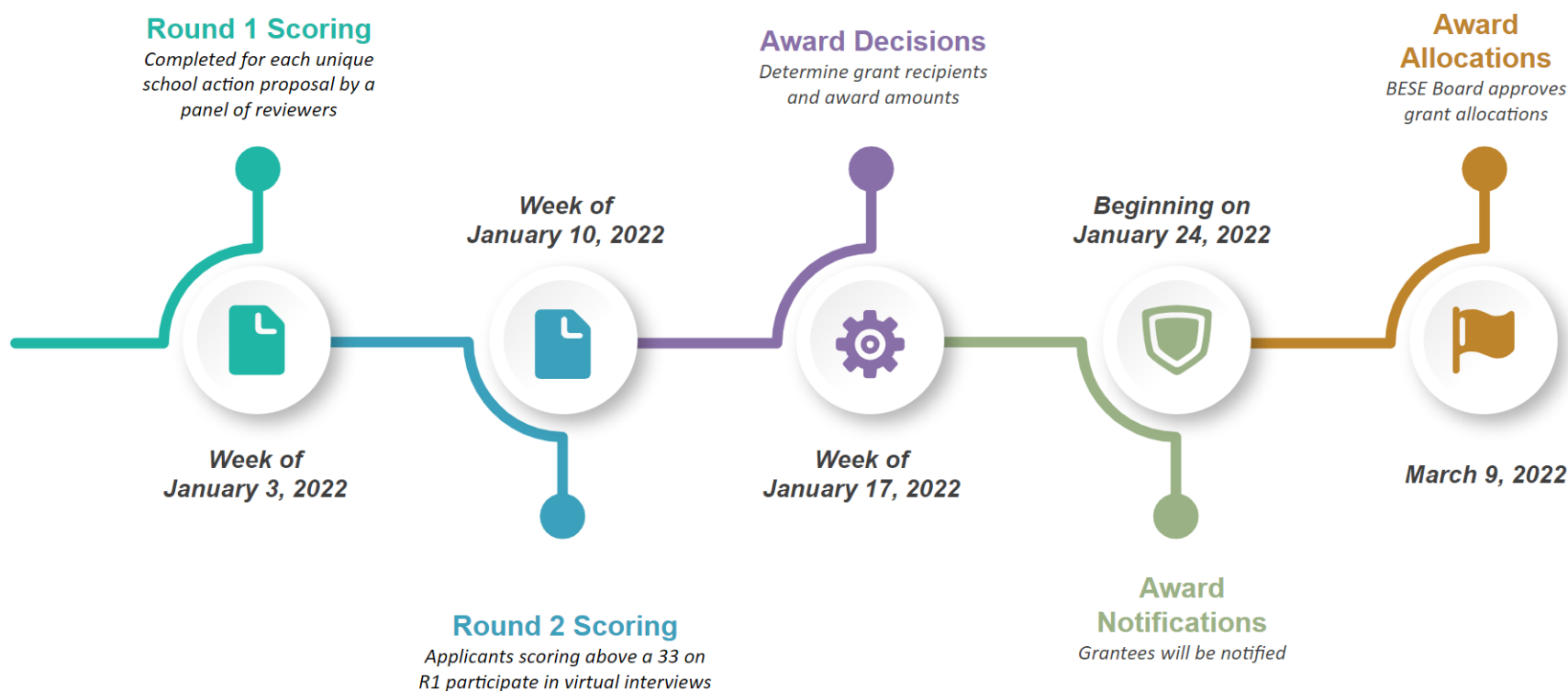
Round 2 Scoring: *Final Rubric Summary Ratings*

To be completed following the interview and for each unique school action proposal, Round 2 scoring allows applicants the opportunity to recover points not earned during initial application screening on each rubric component.

Bonus Points and Alignment to *Believe to Achieve Educational Priorities*

To be scored post-interview only

Timeline



Action-Specific Ratings

Component 1: Applicant demonstrates **commitment** from all levels of stakeholder to the school action and is prepared to allocate sufficient **capacity** to fully participate in the Reimagine grant.

Add up scores from component 1 success criteria below to obtain the overall component score:

- Meets (19-24)
- Mostly Meets (10-18)
- Somewhat Meets (1-9)
- Does Not Meet (0)

Success Criteria	Initial Application Review		After Interview	
	Score	Area for follow-up in an interview	Score	Comments/Evidence for Final Score
a. Applicant demonstrates meaningful engagement in the proposal development from multiple system stakeholders	<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)	
b. Applicant commits to hiring a new position to serve as a grant project coordinator or identifies a reasonable plan for an existing employee to adjust their workload to spend at least 50% of their time on the grant	<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)	
c. Applicant has planned for ongoing involvement and support from a variety of key stakeholders	<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)	
d. Proposed planning team and stakeholder group possesses the necessary skills and commitment OR applicant shares a plan that is likely to make this happen	<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (6) <input type="checkbox"/> Partially Meets (3) <input type="checkbox"/> Does Not Meet (0)	
Component 2: Applicant identifies a strong alignment between existing system strategy and priorities OR applicant is willing to participate in an abbreviated strategic planning process to link Reimagine plans to system strategy	<p><i>Add up scores from component 2 success criteria below to obtain the overall component score:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Meets (19-24) <input type="checkbox"/> Mostly Meets (10-18) <input type="checkbox"/> Somewhat Meets (1-9) <input type="checkbox"/> Does Not Meet (0) 			
Success Criteria	Initial Application Review		After Interview	

	Score	Area for follow-up in an interview	Score	Comments/Evidence for Final Score
a. (If existing strategic plan) Proposed Reimagine action is likely to lead to success in system strategic priorities described by applicant	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	
b. (If applicant does not have, or would like to adjust an existing strategic plan) Applicant commits to participating in an abbreviated strategic planning process to anchor Reimagine action in overall system strategy	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	
c. Applicant demonstrates the need for the proposed Reimagine action with qualitative and quantitative evidence	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	
Component 3: Proposed Reimagine action is bold and transformative for a significant number of students in the system		<i>Add up scores from component 3 success criteria below to obtain the overall component score:</i> <input type="checkbox"/> Meets (19-24) <input type="checkbox"/> Mostly Meets (10-18) <input type="checkbox"/> Somewhat Meets (1-9) <input type="checkbox"/> Does Not Meet (0)		
Success Criteria	Initial Application Review		After Interview	
	Score	Area for follow-up in an interview	Score	Comments/Evidence for Final Score
a. Applicant outlines a clear proposal for Reimagine action that is closely aligned to one of the following Reimagine actions: <ul style="list-style-type: none"> Replication: Identify a high-performing school, currently existing in the school system, with a dynamic leader and expand the ability of that program to serve school system students Expansion: Identify a high-performing school with a 	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	

<p>dynamic leader and expand the ages of students served by that school.</p> <ul style="list-style-type: none">● Rural Collaboration: Two or more rural parishes apply with a plan for sharing educational resources (but not consolidating) so that students have access to greater opportunities● School Innovation: Identify a school system need and a model that meets that need (e.g., early college, dual language instruction, Montessori education), and create a new school system school.● Restart/Turnaround: Work with an existing education organization with a developed model and experience turning around struggling schools to dramatically improve a low-performing school.● Innovation Cluster: Three or more schools in a school system with shared interests, such as a common feeder pattern or a consistent model or program.● Student Reassignment / School Reconfiguration: A school system reassigns students from a low-performing school to a high-performing school, or reorganizes the structure of multiple schools● Wraparound Model: A school system completely redesigns a school, or set of schools, by providing and coordinating wraparound services to students and families in				
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<p>collaboration with community organizations. The school(s) will also make significant improvements to the academic experience for students.</p> <ul style="list-style-type: none"> • Year-round Calendar: One or more schools move to a year-round academic calendar to extend learning for students. • Local Innovation: School systems may apply to plan and implement a locally-developed, realistic plan to transform how students are served at one or more schools in a way that is innovative and not covered by other LDOE programs/grants. 				
<p>b. Proposed Reimagine action is bold (action demonstrates outside of the box strategy or a great change from existing operations)</p>	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	
<p>c. Proposed Reimagine action would have a positive direct impact on a significant proportion of students in the system</p>	<input type="checkbox"/> Meets ((Action would directly impact 1 or more entire school OR would clearly and sustainably meet an identified need for a specific group of underserved students) (8)) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets ((Action would directly impact 1 or more entire school OR would clearly and sustainably meet an identified need for a specific group of underserved students) (8)) <input type="checkbox"/> Does Not Meet (0)	
<p>Component 4: System has identified the conditions needed to realistically sustain the Reimagine action over time and is committed to the sustainability of the action.</p>		<p><i>Add up scores from component 4 success criteria below to obtain the overall component score:</i></p> <input type="checkbox"/> Meets (19-24) <input type="checkbox"/> Mostly Meets (10-18) <input type="checkbox"/> Somewhat Meets (1-9) <input type="checkbox"/> Does Not Meet (0)		

Success Criteria	Initial Application Review		After Interview	
	Score	Area for follow-up in an interview	Score	Comments/Evidence for Final Score
a. System has identified risks to action sustainability and has developed proposed solutions that are likely to be successful	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	
b. System has begun building support among a variety of impacted stakeholders (e.g., students, teachers, parents, school leadership, community members), or has a strategy to build lasting support that is likely to succeed	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	
c. System can articulate a plan that is likely to sustain a successful action beyond grant funding and the current leadership team	<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)		<input type="checkbox"/> Meets (8) <input type="checkbox"/> Partially Meets (4) <input type="checkbox"/> Does Not Meet (0)	

Initial Application Review Scoring
To be completed for each unique school action proposal

*Please note that only applications receiving above **33 points** on the initial application review (bonus points not calculated at this time) are guaranteed an interview. All other applicants may be removed from the process.*

Total Points	____ / 96
Summary Comments:	

Bonus Points
To be scored post-interview only

Bonus Category	Evidence	Score
LEA Board Support: 3 or more LEA Board Members are aware of and are in support of the school system pursuing a planning grant for the specified school action.		<input type="checkbox"/> Meets (2 points) <input type="checkbox"/> Does Not Meet
School System Leadership Support: 3 or more cabinet-level leaders (excluding the Superintendent) are listed in Part 1.A as being involved in the decision to apply for the grant.		<input type="checkbox"/> Meets (2 points) <input type="checkbox"/> Does Not Meet (0)
Multiple Stakeholder Engagement: the school system consulted parents, community members, and/or teachers prior to the school system interview.		<input type="checkbox"/> Meets (4 points) <input type="checkbox"/> Does Not Meet
Sustainability: at the time of application, the system commits to entering into an MOU to support and sustain the Reimagine School Action over time.		<input type="checkbox"/> Meets (15 points) <input type="checkbox"/> Does Not Meet (0)
School Identification: the school system has identified the school(s) for the Reimagine School Action(s) by the interview and can provide a compelling rationale for selecting the school(s).		<input type="checkbox"/> Meets (4 points) <input type="checkbox"/> Does Not Meet
Proposed action prioritizes students attending CIR or UIR campuses		<input type="checkbox"/> Meets (3 points) <input type="checkbox"/> Does Not Meet

Alignment to Louisiana Department of Education's *Believe to Achieve Educational Priorities*
To be scored post-interview only

Applicant identifies a strong **alignment between School Actions and Believe to Achieve Educational Priorities.**

Check score from success criteria below to obtain the component score:

- Meets (30)
- Partially Meets (15)
- Does Not Meet (0)

Success Criteria	After Interview	
	Score	Comments/Evidence for Final Score
Proposed Reimagine action is likely to lead to success in one or more <i>Believe to Achieve Educational Priorities</i> described by the applicant	<input type="checkbox"/> Meets (30) <input type="checkbox"/> Partially Meets (15) <input type="checkbox"/> Does Not Meet (0)	

Final Rubric Summary Ratings
To be completed following interview and for each unique school action proposal

Component 1: System Commitment and Capacity	<input type="checkbox"/> Meets (19-24) <input type="checkbox"/> Mostly Meets (10-18) <input type="checkbox"/> Somewhat Meets (1-9) <input type="checkbox"/> Does Not Meet (0)	Summary Comments:
Component 2: Alignment to System Needs and Priorities	<input type="checkbox"/> Meets (19-24) <input type="checkbox"/> Mostly Meets (10-18) <input type="checkbox"/> Somewhat Meets (1-9) <input type="checkbox"/> Does Not Meet (0)	Summary Comments:
Component 3: Transformative Potential	<input type="checkbox"/> Meets (19-24) <input type="checkbox"/> Mostly Meets (10-18) <input type="checkbox"/> Somewhat Meets (1-9) <input type="checkbox"/> Does Not Meet (0)	Summary Comments:
Component 4: Sustainability	<input type="checkbox"/> Meets (19-24) <input type="checkbox"/> Mostly Meets (10-18) <input type="checkbox"/> Somewhat Meets (1-9) <input type="checkbox"/> Does Not Meet (0)	Summary Comments:
Components 1-4 Total	____ / 96	
Bonus Points	____ / 30	
Alignment to <i>Believe to Achieve</i> priorities	____ / 30	
TOTAL (Sum of Components 1-4 + Bonus)	____ / 156	