



---

School Support Institutes &  
LDOE Best Practices  
Support

June 29, 2022

---



# Division of School Improvement

The Division of School Improvement within the Office of Teaching Learning exists to provide differentiated and targeted support to school systems and leaders in the implementation of LDOE School Improvement Best Practices.

The purpose of this webinar will be to provide information about School Support Institutes and how the SSI pathways align to existing Best Practices supports provided by LDOE and our vendor partners.

Please submit questions in the chat to be answered at the conclusion of the webinar.



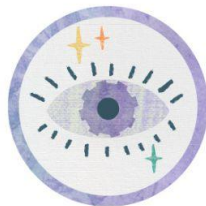
# SCHOOL IMPROVEMENT BEST PRACTICES



**INSTRUCTIONAL  
LEADERSHIP  
TEAM**



**TEACHER  
COLLABORATION  
SUPPORT**



**TEACHER  
STANDARDS  
SUPPORT**



**PRINCIPAL  
STANDARDS  
SUPPORT**



**CAREER  
PIPELINE  
SUPPORT**

- Developed in collaboration between LDOE and NIET
- SI BPs can be supported by any LDOE vendor partner



# Best Practices Support Structures

YEAR-LONG JOB EMBEDDED PD ALONG ONE OF 5 PATHWAYS

- 3 FACE-TO-FACE SESSIONS
- 3 VIRTUAL FOLLOW UP SESSIONS



FOUNDATIONAL TRAINING & SUPPORT IN LDOE SCHOOL IMPROVEMENT BEST PRACTICES

- ILT & TEACHER COLLABORATION SUPPORT TRAINING (SUMMER 2022)
- EEPASS PORTAL ACCESS
- 2 DAYS OF ONSITE OR VIRTUAL COACHING

DIFFERENTIATED & TARGETED SUPPORT IN THE IMPLEMENTATION OF LDOE SI BPs

CONSULTATION, COLLABORATION & COACHING WITH LDOE SCHOOL IMPROVEMENT SUPPORT SPECIALISTS

## ALIGNMENT

ALL VENDOR PROVIDED SCHOOL IMPROVEMENT SUPPORTS AND TRAININGS ARE DESIGNED IN COLLABORATION WITH LDOE AND ALIGNED TO SCHOOL IMPROVEMENT PRIORITIES

# School Support Institutes

SSI provides year long job-embedded professional development in one of the following pathways:

## Observation & Feedback

- Educators need a strong understanding of instructional best practices and leaders who can model, identify, and support growth in those best practices. Teams are trained to observe teachers, collect evidence, and develop post conferences that are grounded in evidence to give high quality feedback.

## Instructional Leadership Team Support

- Participants will have the opportunity to explore how to structure, plan, and facilitate effective leadership team meetings to address the challenges schools are facing today such as unfinished learning.

# School Support Institutes

## Teacher Collaboration

- School teams will learn how to effectively structure, organize, and lead regularly scheduled professional development meetings that focus on how to plan, discuss, and prepare for lessons using best practices that are applied through use of a high quality curriculum.

## Pedagogy of Potential (Invitation Only)

- The Pedagogy of Potential pathway will examine ways to concentrate resources - financial and human - to implement and manage a strategy to improve student learning. This deep approach to school improvement will have a focus on attracting and retaining high-quality talent, on supporting teachers to prepare for and deliver instruction using high-quality materials, and through utilizing the structures of ILT and teacher collaboration to support teachers in their efforts to meet student needs.

# School Support Institutes

## Literacy (UIN CLSD Grant Participants)

- Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families. Louisiana schools will focus on four pillars for literacy implementation: monitoring of literacy goals, high-quality core literacy instruction with explicit literacy interventions, ongoing professional growth, and the role of family literacy engagement.



# School Support Institutes Logistics

## Support Components

- Sessions will be held in 4 cohort locations: Shreveport, Monroe, Lafayette & New Orleans
- 3 face-to-face sessions
  - 9:00 a.m. - 3:00 p.m.
  - September, January/February, March
- 3 virtual follow-up sessions
  - 9:00 a.m. - 12:00 p.m.
  - October, February/March, April
- Access to online learning platform for all pathways which can be shared to train additional school or system-based personnel as desired.



# School Support Institutes Logistics

## SSI Participant Determination

- participation required for schools with a CIR or UIR-A label
- participation optional for non-labeled schools
- teams should include 3 instructional leadership team (ILT) members: school principal plus two additional ILT members that are responsible for the work the SSI pathway addresses.
- district-level participants should be system leaders who support labeled schools and/or supervise principals.

## Registration

- school-level team members should all register for the same pathway
- district-level participants should register for pathways that align with the schools they support
- each participant is expected to attend all in-person and virtual sessions.
- registration link is available at: [www.louisianabelieves.com/schools/school-improvement](http://www.louisianabelieves.com/schools/school-improvement)

# Best Practices Trainings (NIET)

School Improvement Best Practices trainings and support through NIET are designed to support schools in adopting the essential components that drive professional and student growth and will continue during the 2022-2023 school year.

## Support components:

- ILT support and Teacher Collaboration support trainings in Summer 2022
- access to EE PASS, an online content library and data management system, which is used in all training sessions to provide continuity of learning, resource access, and self-study opportunities throughout the year.
- 2 days of onsite and/or virtual coaching (one per semester) focused on effective implementation of one or more of the best practices and will be tailored in consultation with each district/school.



# School Improvement Support Specialists (SISS)

The Division of School Improvement within the Office of Teaching Learning exists to provide differentiated and targeted support to school systems and leaders in the implementation of LDOE School Improvement Best Practices.

School Improvement Support Specialists (SISS) use high-quality, researched-based materials to provide differentiated and curriculum-focused support to school system leaders with the implementation of the LDOE School Improvement Best Practices by:

- **consulting** with system leaders to discuss current initiatives and stakeholder needs,
- **collaborating** with system leaders to identify specific Best Practices and schools that will receive support, developing support plans reflective of current needs, and setting concrete, aligned support actions, and
- **coaching** system system leaders to set measurable short term goals, conducting paired observations to gauge quality of curriculum implementation, and collecting and using data to provide timely, high-quality instructional feedback





## Questions?



- Our website is [www.louisianabelieves.com/schools/school-improvement](http://www.louisianabelieves.com/schools/school-improvement)
- Email us at [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov)