Supervisor Collaboration Event Agenda: Lafayette
Thursday, September 14, 2017

Supervisor Collaboration Events provide supervisors across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2017-2018.

Location:
Bayou Church
2234 Kaliste Saloom Rd
Lafayette, LA 70508

Parking:
No specifics for this location. Parking is free.

Agenda:

8:00 a.m. - 8:30 a.m.	Sign-in (*church foyer*)	9:40 a.m. - 10:40 a.m.	Session Rotation 2
8:30 a.m. - 9:30 a.m.	Session Rotation 1	10:50 a.m. - 11:50 a.m.	Session Rotation 3

Preparation
All participants should **bring a fully charged laptop computer** with them to the event and **download session materials in advance**.

Food and Hotels
Food will *not* be provided at the event. Click here for a list of Lafayette restaurants and hotels.

Contact Us
Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

LEA planning team members will have the opportunity to choose *three* sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. All sessions are filled on a first come, first served basis.

Session Topics	Session Title	Session Description	Rotation(s)	Room
Accountability	Letter Grades: Preparing for the Fall	In this session, participants will further build their understanding of the 2017-2018 school performance score formula through (a) use of the new SPS calculator and (b) preparing for the improved reporting information available beginning Fall 2017.	1, 2	Room 600 (Cafe')
Teacher Professional Development: K-2	Using the CLASS Tool to Improve K-2 Teaching Practices	In this session, participants will generate coaching strategies to help K-2 teachers improve their practices using the CLASS tool. This session is designed primarily for CLASS observers in participating K-2 CLASS pilot districts.	1	Room 421
Instruction: PreK-3	PreK-3 Guidebook for Site and System Leaders	In this session, participants will examine the PreK-3 Guidebook. Participants will understand the five strategies that promote quality and continuity of practices across the PreK-3 continuum and help children acquire a solid foundation for later school success.	2, 3	Rotation 2: Room 421 Rotation 3: Room 520 (Diner)

Session Topics	Session Title	Session Description	Rotation(s)	Room
Instruction: Math	Eureka Remediation Tools	This session will explore and challenge traditional mindsets around remediation in the mathematics classroom, then introduce the new Eureka Remediation Tools as resources to combat common misconceptions about remediation. Participants will practice analyzing sample student work to diagnose gaps in understanding and skills and create a specific plan to respond.	1, 2, 3	Room 500 (Student Worship)
Instruction: Science	Science Scope and Sequence Documents	In this session, participants will explore the new science scope and sequence documents and phenomenon-based instruction. Participants will understand how phenomena are used to engage students in learning and how to adjust their instructional practices to align with the new Louisiana Students Standards for Science.	1, 2, 3	Room 423
Instruction: HS STEM	High School STEM Work	In this session, participants will learn about the new K-16 pre-engineering pathway that will be implemented this year and the plan for future K-16 pathways. They will also discuss strategies for increasing the number of STEM courses that students can take in high school.	3	Room 421
Instruction: Special Education	LATI Centers – Resources and Supports Available	In this session, participants will learn about the LATI center including the services they provide and how to incorporate assistive technology to support the diverse needs of learners.	2, 3	Room 422

Session Topics	Session Title	Session Description	Rotation(s)	Room
Early Childhood	The Right Stuff: What Lead Agencies Need to Know to Start 2017-2018 and a Preview of 2016-2017 State Results	In this session, the Early Childhood Team will review the requirements of the Lead Agency Assurances and preview 2016-2017 state results. This session is for lead agencies only and each agency may send no more than two representatives.	1	Room 520 (Diner)
Early Childhood	On Your Mark, Get Set, Go!-Preparing for the 2016-2017 Performance Profiles	In this session, the Early Childhood Team will present the Department's timeline and plan for rolling out the 2016-2017 Early Childhood Performance Profiles. Lead agency representatives should bring a laptop for the opportunity to explore the school finder website where performance profile data will be housed. This session is for lead agencies only and each agency may send no more than two representatives.	2	Room 520 (Diner)
Assessment: LEAP 360	District Planning for LEAP 360 Interims	In this session, DTCs will further build their understanding of LEAP 360 by reviewing the purpose, guidance, administration, scoring, and reporting components of the Interim Quick Start Guide. **For DTCs only**	1	Room 400 (Garage)
Assessment: DTC	First Year DTC Training	In this session, first-year DTCs will review the responsibilities of the DTC role and resources to get started with planning for the school year. **For first-year DTCs only**	3	Room 400 (Garage)

Note: All of the session information in this table is subject to change.

Session Topics	Session Title	Session Description	Rotation(s)	Room
Assessment: LEAP	LEAP Connect and ELPT Administration	In this session, District Test Coordinators (DTCs) will review the LEAP Connect and ELPT administration logistics and test setup process.	2	Room 400 (Garage)
Teacher Professional Development	Developing a High Quality Preparation Program for Teachers of Students With Significant Disabilities	The University of New Orleans is designing a preparation program for teachers of students with significant disabilities. During this session, participants will have the opportunity to share feedback with UNO regarding the development of this program. This is an exciting opportunity to inform the design of a high quality and much needed program.	2, 3	Room 410 (Family Room)
Data Systems	Louisiana Secure ID (eScholar), School Calendar (SPC) and Student Information System (SIS)	LEA data coordinators will leave with an understanding of SPS and SIS data collection requirements, next steps for submitting timely and accurate data to LDOE (including obtaining and maintaining Louisiana Secure IDs), and the 2017-18 calendar of data submissions and communications.	1-3 **3 rotations combined** (8:30-11:50am)	Room 526
Data Systems	Louisiana Secure ID and Special Education Reporting	LEA data coordinators will leave with an understanding of SER data collection requirements, next steps for submitting timely and accurate data to LDOE (including obtaining and maintaining Louisiana Secure IDs), and the 2017-18 calendar of data submissions and communications.	1-3 **3 rotations combined** (8:30-11:50am)	Room 510

Note: All of the session information in this table is subject to change.

Session Topics	Session Title	Session Description	Rotation(s)	Room
Data Systems	Profile of Educational Personnel, Curriculum and Special Education Reporting	LEA data coordinators will leave with an understanding of PEP, CUR & SER data collection requirements, next steps for submitting timely and accurate data to LDOE (including obtaining and maintaining Louisiana Secure IDs), and the 2017-18 calendar of data submissions and communications. **(Session is scheduled for 12:30 p.m. – 3:50 p.m. only)**	1-3 **3 rotations combined** PM Session Only	Room 510

The Bayou Church – Lafayette
Ministry Center Floor Plan