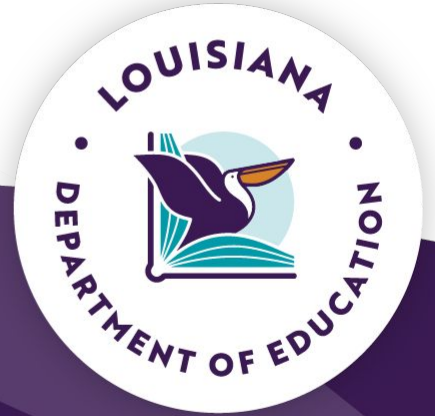


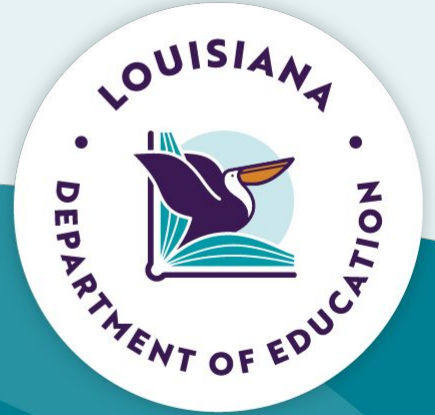
System Leaders Monthly Call



September 6, 2024

Governmental, Administrative, Public Affairs and Operations

Ken Bradford, Chief of Staff



Policy Updates in Response to Legislation

BESE has now approved revisions to policy in response to multiple acts of the 2024 legislature. The following resources are now available to support implementation:

- [2024 Legislative Updates Video](#)
- [2024 Acts of Note for System Leaders](#)
- [Training Changes Guidance Document](#)
- Act 421 [Information](#) and [Signature Page](#)
- Act 641 [Report Template](#) and [Local Report Template](#)

Please contact educationpolicy@la.gov with questions.



Differentiated Compensation Allocation

State funds were provided by the Legislature to assist school systems and schools with their unique market needs in the recruitment and retention of teachers by providing different stipends for different jobs.

Allocation Methodology

- Number of teachers as reported in the latest available staffing data multiplied by \$289.93 plus retirement benefits at the FY 24-25 retirement contribution rates.
- Calculation uses the number of teacher positions reported in the Fall 2023 MFP staffing count.

Funding Release

- Funding will be released on or about September 5, 2024.

Guidance and allocation documents are posted in the [Business Manager Library](#).

Please contact schoolfinancehelpdesk@la.gov with questions.



Differentiated Compensation Allocation

Differentiated Compensation funding must be utilized for stipends in one or more of the four approved categories of uses. Stipends may be provided in any amount and are not required to be awarded in accordance with the allocated per teacher amount.

Approved Uses of Funds

- Stipends for teachers in critical shortage area as determined by BESE (secondary math, secondary science, or special education) and/or;
- Stipends for Highly Effective Teachers (as defined in R.S. 17:381 through 3095 Bulletin 130. Section 309), and/or;
- Stipends for teachers working in High Need schools defined as those with an Economically Disadvantaged rate of 85% or greater, and/or;
- Stipends for teacher leadership positions such as classroom teachers appointed to lead weekly teacher collaborations, or serve as coaches.

Please contact schoolfinancehelpdesk@la.gov with questions.



Certificated & Support Staff Stipend Allocation

State funds provided by Legislature intended to support a stipend for Certificated and Support Staff. Funding will be allocated at a rate of \$2,000 for certificated staff and \$1,000 for Support Staff.

Allocation Methodology

- Calculation methodology and staff data mirror the MFP Level 4 pay raise allocations inclusive of retirement benefits at the FY 24-25 retirement contribution rates.
- The number of certificated and support staff positions utilized in the calculation were reported in the Fall 2023 MFP staffing count.

Funding Release

- Funding will be released on or about September 13, 2024.

Distribution Deadline

- Stipends must be distributed no later than December 15, 2024 unlike in prior years when the distribution date was determined by the school system.

Guidance and allocation documents will be posted in the [Business Manager Support Library](#).

Please contact schoolfinancehelpdesk@la.gov with questions.



Stipend Approval and Implementation

Approval and Implementation Requirements

- Both the Certificated and Support Staff and the Differentiated Compensation stipends must be presented to and adopted by school boards prior to releasing payments to employees (required by Act 1 of 2012).
- Both stipends must be reported in the school system salary schedule documents notated as stipends, and should not be added to the permanent salary pay scales.
- Louisiana Legislative Auditors will require independent CPA firms to include testing for proper approval during the Single Audit within the State Agreed Upon Procedures testing.

Please contact schoolfinancehelpdesk@la.gov with questions.



ESSER III Amended Liquidation Protocols

To afford LEAs the fullest range of flexibility in drawing down the ESSER III funding, the LDOE has implemented amended liquidation protocols given the recent flexibilities provided by ED.

Amended protocols apply to ESSER III funding only and allow additional time to liquidate:

- Goods
- Services
- Construction projects

Contracts must still be in place and purchase order requisitions must be submitted by September 30, 2024. LEAs have until December 16, 2024 to receive goods and complete services and construction projects.

Please contact ldoe.granthelpdesk@la.gov with questions.



School System Planning

The 2025-2026 Super App in-person launch will take place on October 17 at LASAFAP. During the launch, the *Next Level Vision for Success School System Planning & Budgeting Workbook*, inclusive of 2025-2026 Super App questions, will be released.

New for 2025-2026

- The *Next Level Vision for Success School System Planning & Budgeting Workbook* serves as a one-stop resource for all school system planning needs.
- Super App questions and funding are aligned to the LDOE's updated educational priorities.
- The updated application in eGMS automates the review process and simplifies the steps of Super App submissions to ensure alignment with ESSA requirements for labeled schools.
- LEAs will be required to identify ESSA-required comprehensive support and improvement strategies to improve student outcomes.

Please contact LDOE.grantshelpdesk@la.gov with questions.
Include "School System Planning" in the subject.



Super App Communication Support Structures

Resource	Item
Weekly Newsletter	LDOE Weekly Newsletters
System Leaders Monthly Call	<ul style="list-style-type: none"> • November 1 at 9 a.m. • December 6 at 9 a.m. • January 10 at 9 a.m.
Federal Support and Grantee Relations Monthly Call	<ul style="list-style-type: none"> • November 21 at 10 a.m. • December 19 at 10 a.m. • January 16 at 10 a.m.
2025-2026 Super App In-Person Launch Session at LASAFAP	October 17
2025-2026 Super App Virtual Launch Session	October 22 at 10 a.m.
2025-2026 Super App Office Hours	<ul style="list-style-type: none"> • November 13 at 10 a.m. • December 18 at 10 a.m. • January 15 at 10 a.m.
Email	LDOEOperations@la.gov Include “Super App” in the subject line



School System Planning Key Dates

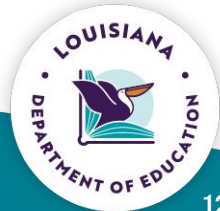
Date	Item
October 17	2025-2026 School System Planning and Budgeting Workbook released
December 31	Final 2024-2025 ESSA formula funds loaded in Super App
January 23	2025-2026 Super App (competitive portion) due
Feb.-March	LDOE reviews competitive Super App submissions and provides feedback on plans and budgets
Feb.-May	School systems conduct nonpublic school consultations
April	Super App competitive allocations sent to BESE for approval
May 1	Allocations for 2025-2026 loaded in Super App
May 2	Deadline to submit CSI/TSI plan in eGMS
June 30	Deadline to submit 2025-2026 Super App Amendment 1
July 1	2025-2026 Super App grant period begins; Systems begin implementing 2025-2026 School System Plan



GAPA & Operations Monthly Calls

Monthly Call Title	Zoom Link
Federal Nutrition Support Monthly Call	September 3 at 1 p.m.
Federal Support and Grantee Relations Monthly Call	September 19 at 10 a.m.

View our [School System Support Calendar](#) for full schedule.



Teaching and Learning

Dr. Jenna Chiasson, Deputy Superintendent



System Leader Regional Collaboratives

[System Leader Regional Collaborations](#), hosted by the LDOE, are designed to bring together system leaders statewide for meaningful dialogue, reflection, and planning to advance our shared goal of improving academic outcomes for Louisiana students.

[Registration](#) remains open. System leaders are invited to register for the appropriate learning pathway based on their professional role.

System leaders registered for the Regional Collaborations are asked to attend together in the same cohort. Please email SSIsupport@la.gov if registration changes are needed.

Please contact SSIsupport@la.gov with questions.



SSI/Regional Collaborations Session 1

Cohort	Date	Location
Monroe	Sept 10	University of Louisiana Monroe, Bayou Pointe, 1 Warhawk Way, Monroe
Shreveport	Sept 11	Shreveport Convention Center, 400 Caddo Street, Shreveport
Lafayette	Sept 12	University of Louisiana at Lafayette, Student Union, 620 McKinley Street, Lafayette
New Orleans (Kenner)	Sept 13	Pontchartrain Convention & Civic Center, 4545 Williams Blvd, Kenner
Baton Rouge	Sept 17	Crowne Plaza Baton Rouge, 4728 Constitution Avenue, Baton Rouge

- School Support Institutes will be held from 8 a.m. to 12 p.m.
- System Leader Regional Collaborations will be held from 1 p.m. to 4:30 p.m.

Please contact SSIsupport@la.gov with questions.



High Dosage Tutoring

Act 771 requires all students in grades kindergarten through five who failed to achieve mastery on any statewide assessment in reading or math to be eligible for expanded academic support. It requires one of the following:

- Prioritized placement in a class taught by a teacher labeled as “highly effective”
- High Dosage Tutoring

Application is now open, and plans are due **September 15** in eGMS. As soon as plans are approved, the funds will be released.

The [planning guide](#) is a step-by-step guide for planning High Dosage Tutoring in your system.

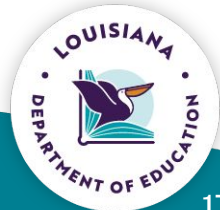
Please contact tutoring@la.gov with questions.



High Dosage Tutoring Office Hours

Monthly Call Title	Zoom Link
High Dosage Tutoring Office Hours	September 5 at 9:30 a.m.
High Dosage Tutoring Office Hours	September 9 at 8:30 a.m.
High Dosage Tutoring Office Hours	September 16 at 8:30 a.m.

Please contact tutoring@la.gov with questions.



Grades 4-8 Literacy Modules Extended

Extended through January 2025!

Educators, grades 4-8, can still register for LDOE's [free literacy pd modules](#) aligned to the science of reading.

Five modules that feature:

- Research-based content
- Videos
- Multimedia presentation
- Interactive technology
- Handouts and downloads
- Asynchronous learning



Please contact diverselearnersupport@la.gov with questions.



Computer Science and Science Updates

- School system leaders are encouraged to apply for the [Computer Science Technology Assistance Grant \(CSTAG\)](#) to support [computer science](#) teacher preparation and instruction for students in grades K-12. Online [applications](#) are due no later than September 20 at 5 p.m.
- OpenSciEd for Grades 6-8 is transitioning from a high-quality pilot to Tier I status after the completion of [recent IMR reviews](#). [Two pathways](#) are available for systems interested in implementing these materials.
 - Open Educational Resource version
 - Certified Provider versions

Please contact STEM@la.gov with questions



English Learner Institute

All EL Directors/Coordinators are encouraged to attend the upcoming English Learner Institute that will:

- provide essential information and updates
- focus on best practices for supporting English Learners
- feature speakers who are experts in the field
- foster collaboration between colleagues from across the state

Save the following dates for the English Learner Institute held at the Claiborne building from 9 a.m.-3 pm:

- October 1
- December 3
- February 4
- May 14

Please contact diverselearnersupport@la.gov with questions.



2023-2024 Evaluation Close-Out

All 2023-2024 evaluations will be closed out in the [COMPASS Information System \(CIS\)](#).

- The deadline to [enter](#) or edit teacher, counselor, and librarian evaluation data will occur following the release of VAM this fall.
- The deadline to [enter](#) or edit leader evaluation data will occur following the released of School Performance Scores (SPS) later this fall.

Please contact leads@la.gov with questions.



LEADS Implementation Resources

Many resources including rubrics, forms, handbooks and webinars are available in the [LEADS Library](#) to support the transition to LEADS evaluations.

- [LER In-Person Teacher Training](#)
- [Evaluation Learning Year Frequently Asked Questions List](#)
- [LER: Other Personnel Guidance](#)
- [Student Learning Target \(SLT\) Reflection Tool](#)

The [LEADS Teacher Newsletter](#) will provide additional information to teachers to assist in the transition.

Please contact leads@la.gov with questions.



LEADS Implementation Support

The Louisiana Department of Education will support systems as we transition to LEADS evaluations.

- [LEADS Implementation Monthly Webinars](#) targeted to system and school leaders will provide focused learning topics to develop a deeper understanding.
- LEADS Implementation On-Site Support Sessions will take place in four locations across the state in September, October, January and February/March.
 - Registration for September sessions are now open in [EventBrite](#).

Please contact leads@la.gov with questions.



Louisiana Evaluation System (LES)

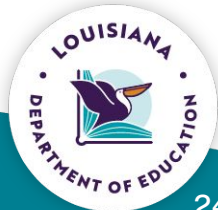
All 2024-2025 evaluation data will be entered into LES. LES launch will be on a phased rollout, September 9-20.

The phased rollout will be broken down by user types.

- September 9-11 - System Level
- September 12-13 - School Leaders
- September 16-17 - Non-Principal Leaders and Counselors
- September 18-20 - Teachers

The tasks for the phases are listed in the Louisiana Evaluation System Phased Rollout [Plan](#).

Please contact leads@la.gov with questions.



The New Teacher Experience

The LDOE, in partnership with A+PEL, has developed monthly professional learning modules on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in-person learning lab where participants practice and apply these concepts.

Teachers are expected to complete the entire series of Professional Learning Modules. These five modules are designed to build learning throughout the year.

[Registration](#) is open.

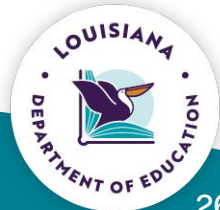
Please contact laurie.carlton@la.gov with any questions.



New EDL 1 Alternative Pathway - 4

- Available to those with an MPA, MBA, or JD or for those honorably discharged as commissioned officers with a pay grade of 03 or higher from any U.S. military branch.
- Successful completion of the [School Leaders Licensure Assessment](#) is required prior to certification.
- Anyone who qualifies [must complete an application](#) to attend the required LDOE sponsored boot camp.
- Additionally, the LDOE is in need of mentors to support these new educational leaders. Prospective mentors must complete an [application](#) as well.

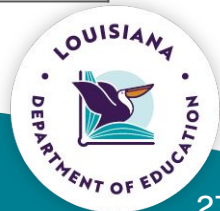
Please contact LouisianaLeaders@la.gov with questions.



Teaching and Learning Monthly Calls/Support Calls

Monthly Call Title	Zoom Link
Diverse Learner Office Hours	September 24 at 2 p.m.
Teaching and Learning Monthly Call	September 25 at 1 p.m.
Preparation Provider Monthly Call	September 25 at 10 a.m.
Certification Monthly Call	September 16 at 10:30 a.m.
LEADS Webinar-School Leaders	September 27 at 10:00 a.m.
LEADS Webinar-Superintendents	September 27 at 12:00 p.m.
LEADS Webinar-Counselors	September 27 at 2:00 p.m.
LEADS Webinar-Teachers	September 27 at 3:00 p.m.
High Dosage Tutoring Office Hours	September 5 at 9:30 a.m.
High Dosage Tutoring Office Hours	September 9 at 8:30 a.m.
High Dosage Tutoring Office Hours	September 16 at 8:30 a.m.

View our [School System Support Calendar](#) for full schedule.



Assessments, Accountability, & Analytics

Thomas Lambert, Assistant Superintendent



Data Certification for ACT, DCAI, Assessment

Data certification is now open for all school system accountability contacts to check the data that will be used to calculate the DCAI and ACT indices. In late August, assessment rosters will be released in La Data Review for review.

This is the final opportunity for school systems to request changes to data. Data that is not corrected during a data certification review cannot be used to appeal the school performance score once it is released.

Please contact assessment@la.gov with questions.

Please contact accountability@la.gov with questions.



Interests and Opportunities

The 2024-2025 I&O Jotform Survey is open.

- Surveys are due by **Wednesday, November 6**
- Superintendent validations are due by **Wednesday, November 13**

The Menu and Guidance are available in the [Accountability Library](#).

Please contact accountability@la.gov with questions.



Assessments, Accountability, & Analytics Monthly Calls

Monthly Call Title	Zoom Link
Assessment and Accountability Monthly Call	<u>September 17 at 3 p.m.</u>
eScholar Office Hours	<u>September 12 and 26 at 10 a.m.</u>
Data Coordinator Monthly Webinar	<u>October 3 at 1 p.m.</u>
EdLink Weekly Q&A Session	<u>September 9, 10, 17 and 24 at 11 a.m.</u>

View our [School System Support Calendar](#) for full schedule.



2024-2025 Collections Support

Funding is directly impacted by timely and accurate data reporting.

The Data Systems Support team is formalizing its support & communication structures leading up to each collection snapshot

- 6 weeks prior - EdLink 360 missing data targeted phone calls & data quality emails to data managers
- 4 weeks prior - Superintendent email outreach
- 2 weeks prior - Superintendent email outreach, including collection comparisons with possible red flags

Please contact SystemSupport@la.gov with questions.



2024-2025 Collections Support

System leaders are able to check the validity of their data at any time through EdLink 360's [Data Validation dashboard](#) by checking the data compared to recent collections.

VALIDATION MEASURE NAME	OCTOBER MFP, 2024-2025	END OF YEAR, 2023-2024	FEBRUARY MFP, 2023-2024	OCTOBER MFP, 2023-2024
MFP enrollment	0	Not Applicable	21,764	21,900
Total enrollment	0	22,227	22,279	22,426
Cumulative enrollment	0	24,164	23,899	23,181

Large discrepancies between collections may prompt a discussion with Data Managers to ensure data is being reported accurately.

Please contact SystemService@la.gov with questions.



Career and College Readiness

Dr. Ernise Singleton, Assistant Superintendent



Attendance Awareness Month

September is Attendance Awareness Month

Attendance Awareness Month is a national event that highlights how good attendance improves academic achievement.

Schools and CWA personnel are encouraged to message families and students sharing and celebrating the importance of student attendance.

Please contact shelneka.adams@la.gov with questions.



Elementary School Counselor Report

- The [Elementary School Counselor Report Survey](#) provides feedback on school counseling programs based on [R.S. 17:3005](#)
- School counselors and administrators of grades K-6 should complete the survey by October 1

Please contact candace.ioseph@la.gov with questions.



Save the Date: Fall 2024 Counselor Institute

Registration for the fall Counselor Institutes will be shared in the September CCR Monthly Call and the October Counselor Connect newsletter. Please share with your counseling colleagues and invite your CTE Supervisor to join in conversations regarding the new Accountability system implementation and the Counselor Evaluation Rubric.

Date	8 a.m.-11 a.m.	1 p.m.-4 p.m.
October 22	West Monroe	Bossier City
October 23	Vernon	Lafayette
October 24	St. Tammany	St Charles

Please contact angela.jordan@la.gov with questions.



School Health Survey

- State law requires the Department to monitor and evaluate health, recess, physical activity, and employee training in schools and provide an annual report to the Senate and House Committees on Health and Welfare. Also, the Department needs to collect information in order to provide funding for AEDs and CPR & First Aid kits.
- Please have the principal of each school complete the [2024-2025 School Health Survey](#) by **October 18, 2024**.

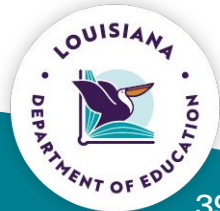
Contact healthyschools@la.gov with questions.



Career and College Readiness Monthly Calls

Monthly Call Title	Zoom Link
Alternative Education	<u>September 12 at 10 a.m.</u>
Office of Career and College Readiness	<u>September 19 at 3 p.m.</u>
Safe and Healthy Schools	<u>September 26 at 2 p.m.</u>
Child Welfare and Attendance	<u>October 3 at 8 a.m.</u>

View our [School System Support Calendar](#) for full schedule.



School Choice

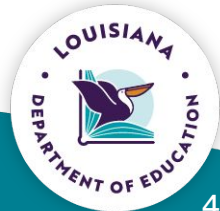
Germain Gilson, Assistant Superintendent



Excellence in Authorizing - September Consortium

- District charter leaders are invited to attend *The Excellence in Authorizing-September Consortium*
- Sessions begin September 12th and end September 30th
- Developed to build the individual and collective capacities of school systems in Louisiana to authorize charters using best practices
- One full-day in-person training and two virtual courses

Contact charters@la.gov for more information



Charter Partnerships Refresher Course (Virtual)

- September 19th-(8:45 a.m.-2:30 p.m.)
- Opportunity to learn from teams across the LDOE and ask questions relative to work done within the department
- Topics will include LEADS, Diverse Learners, CSP Grant Information, Testing, Financial Submissions, and much more

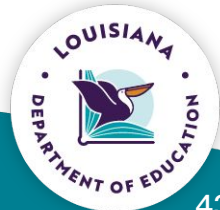
Contact charters@la.gov for more information



Charter Authorizing Contact Information Survey

- Please complete the [Charter Authorizing Contact Information Survey](#) to ensure the Office of School Choice has the most up-to-date point of contact information for LEA Charter Authorization

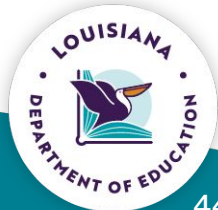
Contact megan.thompson2@la.gov for more information.



School Choice Monthly Calls

Monthly Call Title	Zoom Link
BESE-Authorized Charter Monthly Call	<u>September 12 at 9 a.m.</u>
Local Authorizer Monthly Call	<u>September 11 at 11 a.m.</u>

View our [School System Support Calendar](#) for full schedule.



School System Relations

Trey Folsie, Assistant Superintendent



Seeking Nominations for Awards Programs

- Outstanding School Support Employee of the Year, School Health Service Provider of the Year, and School Physical Activity Award
 - [Nominations Portal](#)
 - Open until September 30
- Teacher/Principal of the Year, New Teacher of the Year, and Early Childhood Teacher/Leader of the Year
 - [Nominations Portal](#)
 - Open until September 30
- Nomination information will be shared with school systems for their consideration.

Please contact excellenteducators@la.gov with questions.



Students of the Year Application Process

- Students of the Year Information and Materials
 - [Awards](#)
 - [Resource Library](#)
- [School System Information and Participation Level Survey](#)
 - Due September 30

Please contact exemplaryeducator@la.gov with questions.



Early Childhood Education

Mellynn Baker, Assistant Superintendent

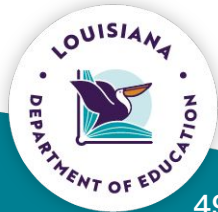


Kindergarten Entry Assessment (KEA)

Kindergarten Entry Assessment (KEA) identifies the developmental levels of every child entering kindergarten for the first time through gathering of information concerning their interpersonal, language and literacy, math, cognitive, and physical development.

- The results of this assessment shall be used for measuring student readiness for kindergarten, planning instruction, and providing administrators and families information about each student's progress.
- Regardless of the chosen assessment (DRDP-K or TS GOLD[®]), the KEA must be completed within the **first 30 school days**.
- Districts should submit DRDP-K results to EdLink 360 or finalize TS GOLD[®] data in the platform by **October 18**.

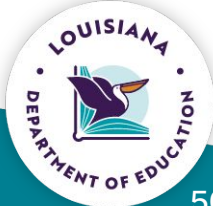
Please contact earlychildhood@la.gov with questions.



Early Childhood Education Monthly Calls

Monthly Call Title	Zoom Link
Early Childhood Community Network Office Hours	September 10 at 3 p.m.

View our [School System Support Calendar](#) for full schedule.



Questions



Thank you for joining today's call!

Our next System Leaders Monthly Call is Friday, October 4 at 9 a.m.

Schedules, access links, and information on webinars can be found in the [LDOE Weekly Newsletter](#) and the [School System Support Calendar](#).

Helpful Links

- [Louisiana Believes Homepage](#)
- [School Improvement Library](#)

Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)

