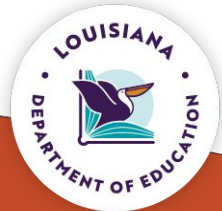


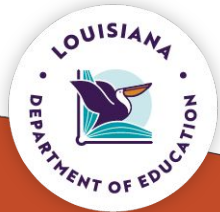
McKinney-Vento 101

Presenters: Kenneth Austin
Dr. Terri Byrd
Dr. Antiqua Hunter

September 9, 2026

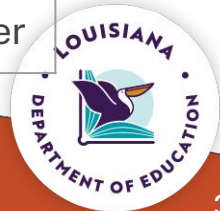


Welcome to the New Liaisons



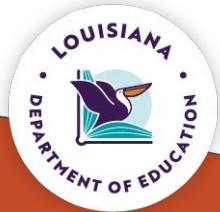
Agenda

9:00 a.m.- 9:30 a.m.	Registration	
9:30 a.m.- 10:15 a.m.	Welcome, Introductions, and Icebreaker	Dr. Antiqua Hunter
10:15 a.m.- 11:00 a.m.	McKinney-Vento Foundations	Kenneth Austin
11:00 a.m.- 11:45 a.m.	LUNCH	
11:45 a.m.- 12:15 p.m.	Identification and Eligibility	Kenneth Austin
12:15 p.m.- 12:45 p.m.	Liaison Responsibilities	Dr. Antiqua Hunter
12:45 p.m.- 1:15 p.m.	Student Rights and Implementation	Dr. Terri Byrd
1:15 p.m.- 1:45 p.m.	Funding, Sweet 16, and Resources	Dr. Terri Byrd
1:45 p.m.- 2:00 p.m.	Next steps & Evaluation	Dr. Antiqua Hunter



Session Objectives

- Explain the purpose of the McKinney-Vento Act
- Recognize living situations that may require review
- Discuss educational rights of eligible students
- Identify the liaison's responsibilities
- Discuss funding sources, available resources and allowable uses of funds

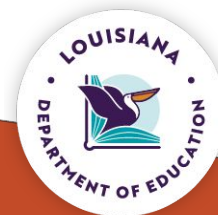


Introductions Of LDOE Staff

Dr. Terri Byrd	Kenneth Austin	Chaska Weary	Kaitlyn Washington
Education Consultant Charter POC Foster Care & PAFE POC	Education Consultant Traditional POC PAFE POC	Support Staff	Student Worker
			

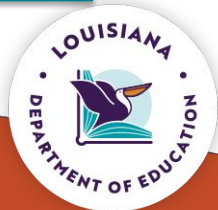
Homeless Advisory Council

Dr. Amy Fontenot Lafayette Parish arfontenot@lpssonline.com		Quentina Brown Lafourche Parish qbrown@mylpsd.com		Ayesha Bucker Orleans Parish abuckner@nolapublicschools.com
St. Martin	Vernon	Terrebonne	Monroe	All Charters
Iberia	Avoyelles	St. Charles	Ouachita	
St. Landry	Sabine	St. John	Caldwell	
Pointe Coupee	Natchitoches	St. James	Franklin	
Evangeline	Grant	Plaquemine	Tensas	
Vermilion	Winn	Washington	Madison	
Allen	LaSalle	Assumption	East Carroll	
Beauregard	Concordia	St. Mary	West Carroll	
Acadia	Catahoula	St. Tammany	Morehouse	
Jeff Davis	Rapides	Central	West Feliciana	
Cameron	Bossier	Livingston	East Feliciana	
Calcasieu	DeSoto	Tangipahoa	St. Helena	
Webster	Red River	Ascension	East Baton Rouge	
Jackson	Webster	Iberville	West Baton Rouge	
Lincoln	Bienville		Baker	
Claiborne				



2026-2029 MV Subgrantees

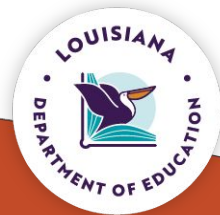
Alice M. Harte Elementary Charter	Bossier	Caddo	Calcasieu
East Baton Rouge	Einstein Charter at Sherwood	Iberville	Jefferson
Lafayette	Lafourche	LaSalle	Natchitoches
St. Tammany	Tangipahoa	Terrebonne	Young Audiences at Crocker Elementary



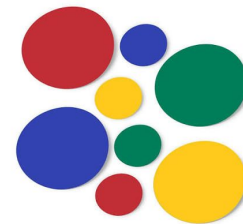
Introductions

Please share:

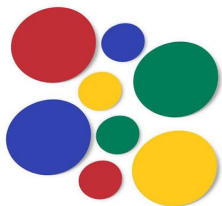
- Name
- LEA or School
- Role
- Length of time serving as liaison



Icebreaker

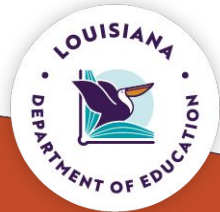


Did You Know? *True or False*



McKinney-Vento Act

What is the law? Why it exist? Who does the law protect?



A Brief History

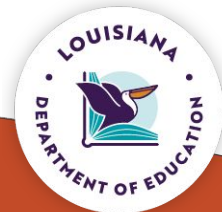
- The original Stewart B. McKinney Homeless Assistance Act was enacted in 1987.
- The education provisions were later renamed for Stewart B. McKinney and Bruce Vento.
- The law has been reauthorized and strengthened over time, including through ESSA.
- The central purpose remains educational access, attendance, stability, and success.



**Stewart B
McKinney
Republican
Representative
Connecticut**



**Bruce Vento
Democratic
Representative
Minnesota**



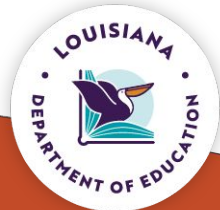
McKinney-Vento Is an Education Law

Primary Purpose

- Ensure housing instability does not block enrollment, attendance, participation, or school stability.
- Provide equal access to the same free, appropriate public education available to other students.
- Requires LEAs to identify and remove barriers.

What It Is Not

- Not a housing program
- Not a rent assistance program
- Not a custody decision
- Not a reason to delay school access



Homelessness



Definition of Homelessness

Homeless children and youths are individuals who lack a fixed, regular, and adequate nighttime residence.

Sharing housing
because of loss of
housing, economic
hardship, or a similar
reason

Motels, hotels, trailer
parks, or campgrounds
because adequate
alternatives are
unavailable

Emergency or
transitional shelters

Places not designed or
ordinarily used for
sleeping

Cars, parks, public
spaces, abandoned
buildings, substandard
housing, bus or train
stations, or similar
settings

Migratory children
living in one of these
circumstances



Fixed, Regular, and Adequate

A useful starting question: Can the student return to the same place consistently and sleep in a safe and sufficient space?

Fixed and Regular

- Fixed: stable and not likely to change unexpectedly
- Regular: used consistently and predictably as the usual place to sleep
- Repeated movement may indicate the residence is not regular

Adequate

- Safe and sufficient for normal living needs
- Consider sleeping space, utilities, sanitation, hazards, and structure
- A residence may be fixed and regular but still inadequate



Housing Type Alone Does Not Decide Eligibility

The same housing label can lead to different eligibility decisions.

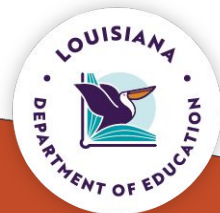
- Why is the family or youth in the current arrangement?
- Was another safe and adequate option realistically available?
- Can the family or youth remain, and for how long?
- Is the residence safe and sufficient for normal living?
- Is the arrangement fixed, regular, and adequate when reviewed as a whole?



Homelessness Is Not Always Visible

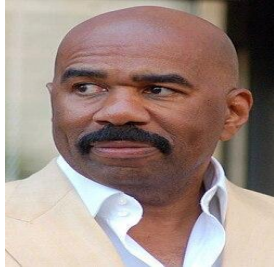
Students may be experiencing homelessness while living in places that do not match the common stereotype.

- Families and youth may not use the word “homeless.”
- A student’s appearance, attendance, or grades do not determine eligibility.
- Housing instability may show up as transportation, records, meals, supplies, attendance, or participation barriers.
- A private referral is appropriate when a concern arises.



Famous People Who Experienced Homelessness

Homelessness does not always look the same.



Steve Harvey

Described living in his car early in his comedy career.



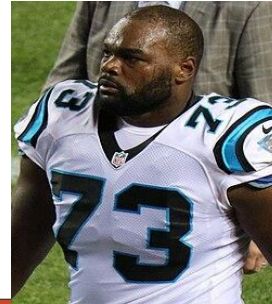
Jim Carrey

Described a period when his family lived in a van during childhood.



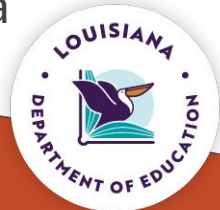
Jennifer Lopez

Described sleeping on a sofa in a dance studio at age 18.



Michael Oher

Attended 11 schools during his first 9 years as a student

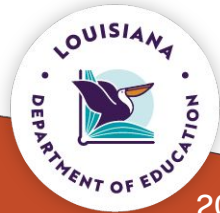


Eligibility Exercise

1. A parent and two children are staying with a relative after they could no longer remain in their previous housing. They do not pay rent, the children sleep in a shared living space, and the relative has indicated that the arrangement is temporary.	☐ Regular ☐ Fixed ☐ Adequate ☐ Economic hardship
2. A family owns a second property and is currently living there after leaving their previous residence. Although the family owns the property, they describe their stay there as temporary and indicate that they do not intend for it to be their permanent home.	☐ Regular ☐ Fixed ☐ Adequate ☐ Economic hardship
3. A parent and child have been living in a hotel for several weeks because they currently have no other housing available. The parent pays for the room weekly and does not know how long they will be able to remain there.	☐ Regular ☐ Fixed ☐ Adequate ☐ Economic hardship
4. A student stays with one family member during the week and another family member on weekends. These arrangements change frequently depending on who is willing or able to accommodate the student, and the student does not have a consistent bedroom or sleeping arrangement.	☐ Regular ☐ Fixed ☐ Adequate ☐ Economic hardship

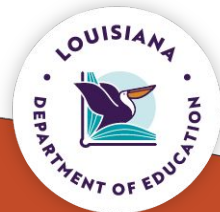


LUNCH BREAK



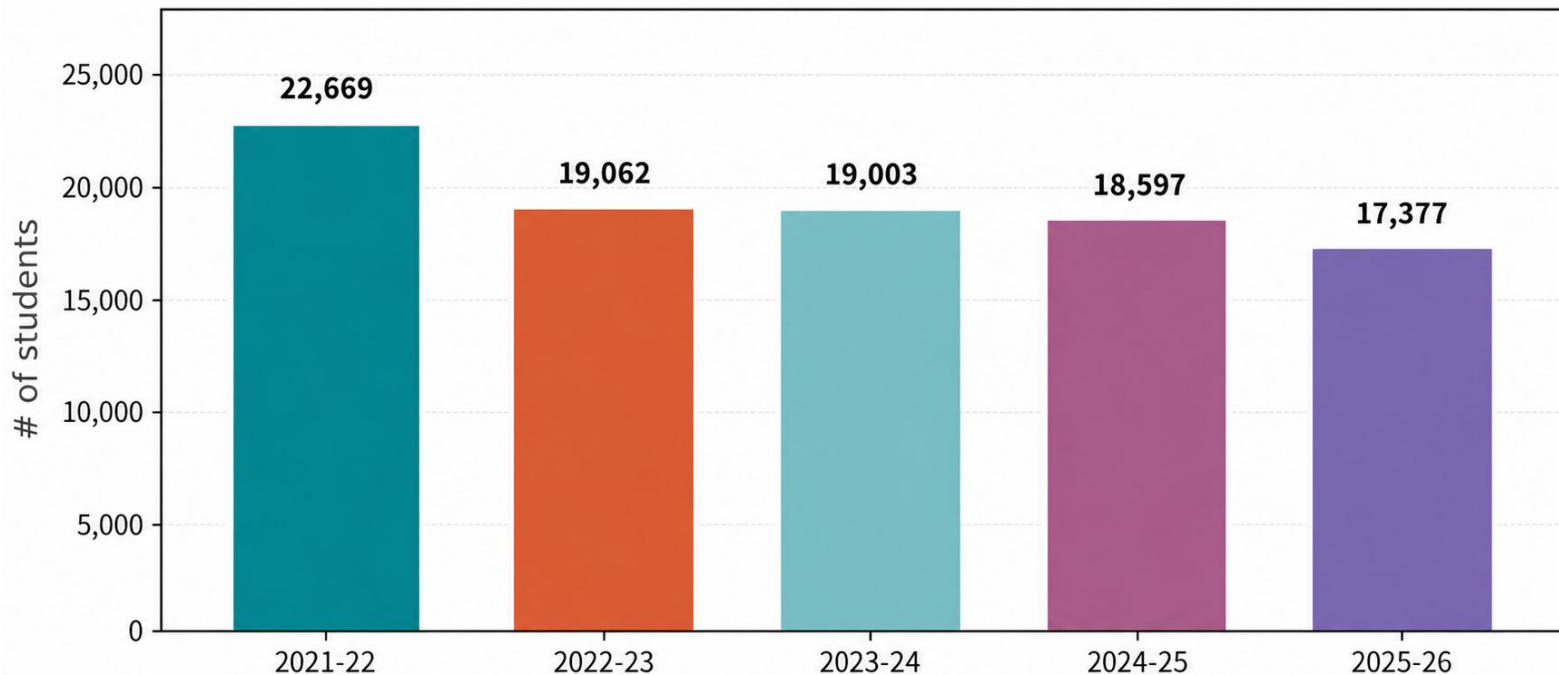
Identification and Eligibility

Current context, Screening Tools, and Respectful Follow-Up

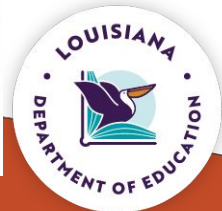


Louisiana Student Homelessness Data

Louisiana Homeless Student Enrollment

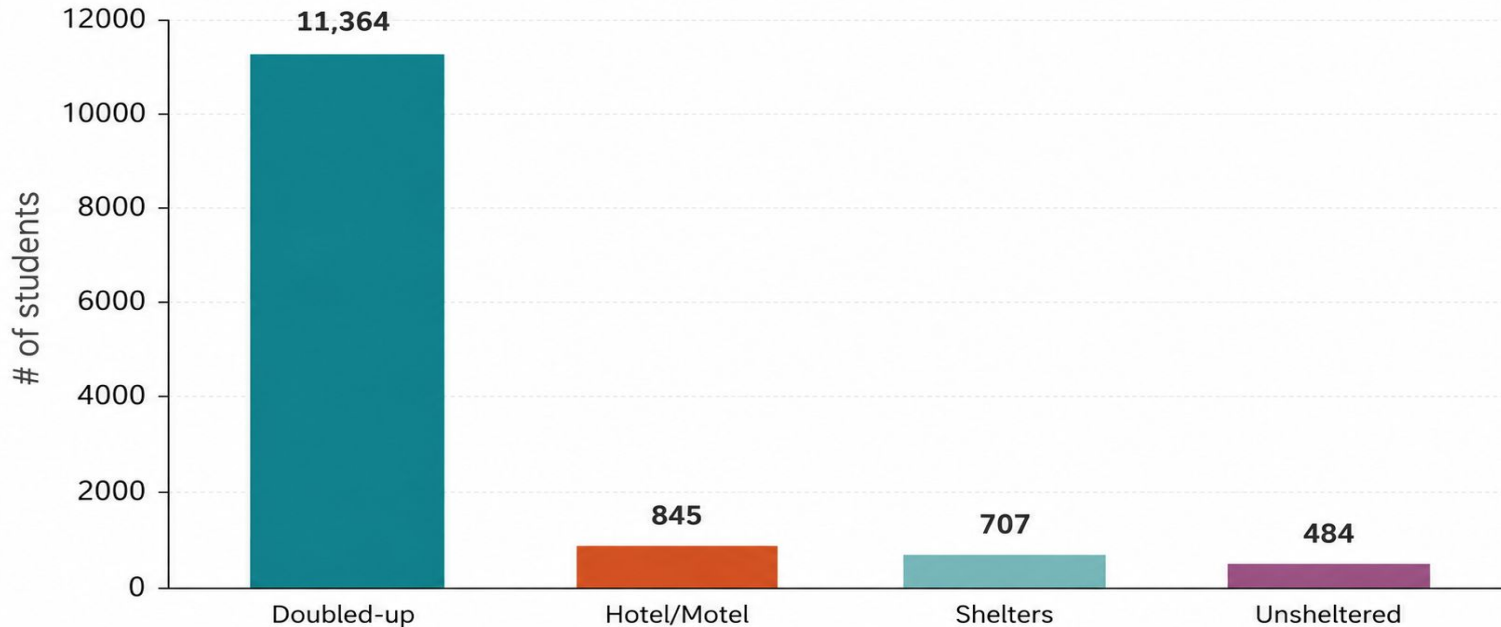


Source: 2026-2029 McKinney-Vento Subgrantee Onboarding, slide 13



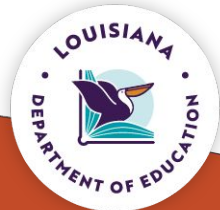
Nighttime Residence in Louisiana

Nighttime Residence



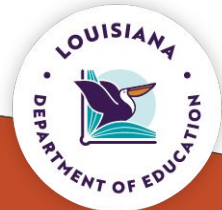
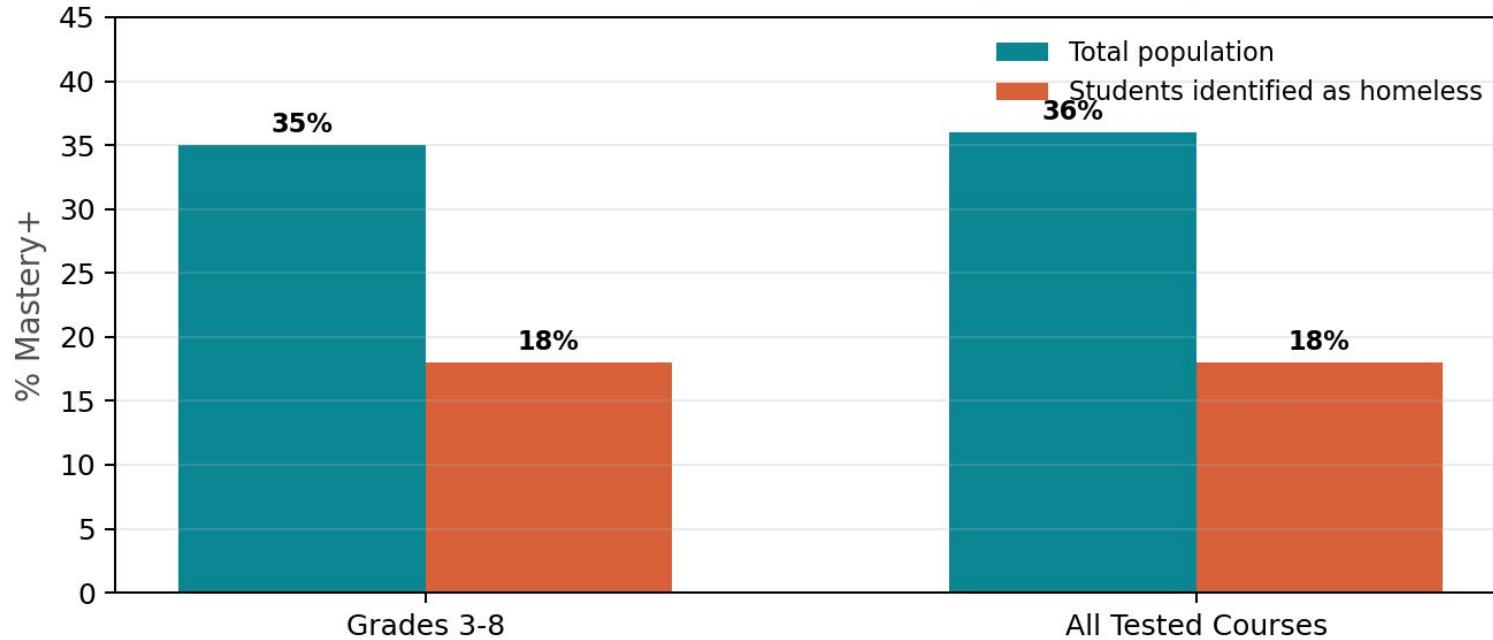
Source: 2026-2029 McKinney-Vento Subgrantee Onboarding, slide 14

Main point: most identified students are not in shelters or visibly unsheltered.

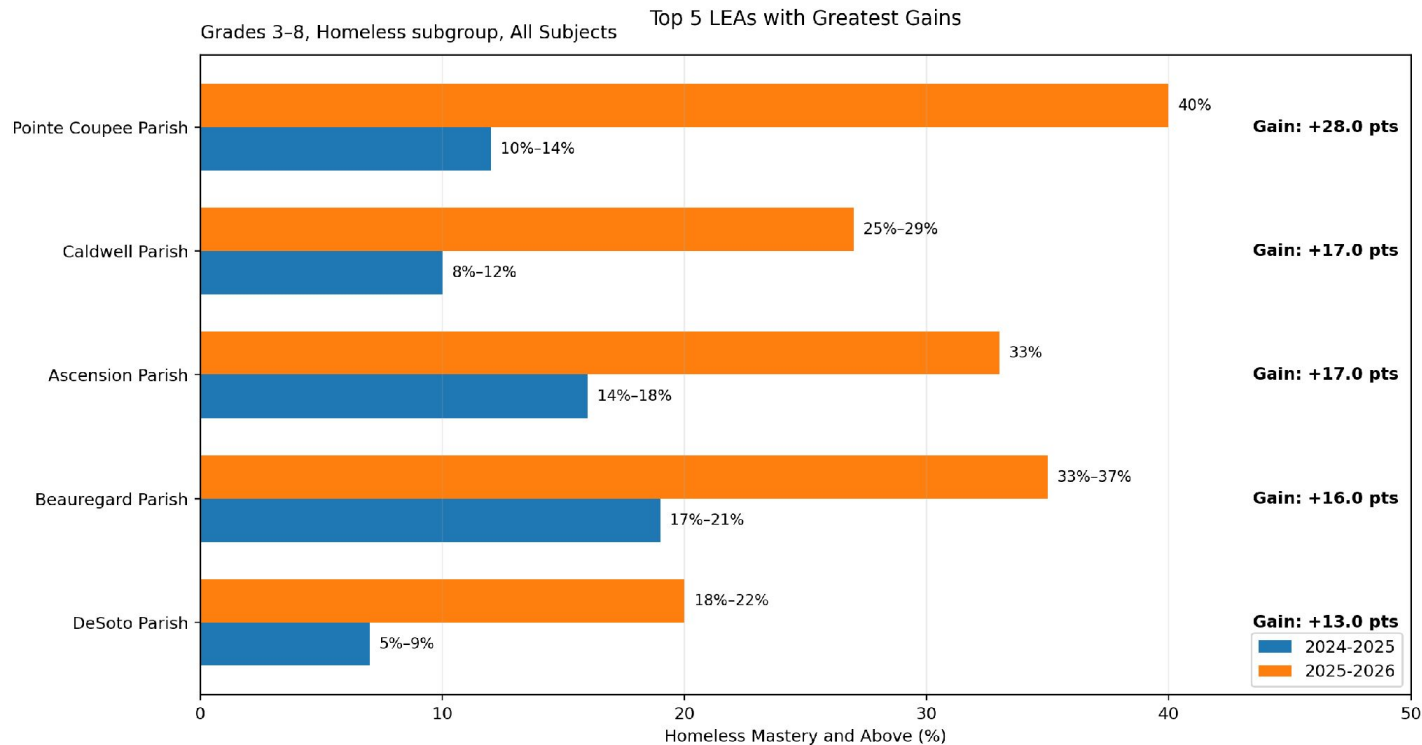


Academic Performance Comparison

2026 Louisiana LEAP Mastery+ Comparison



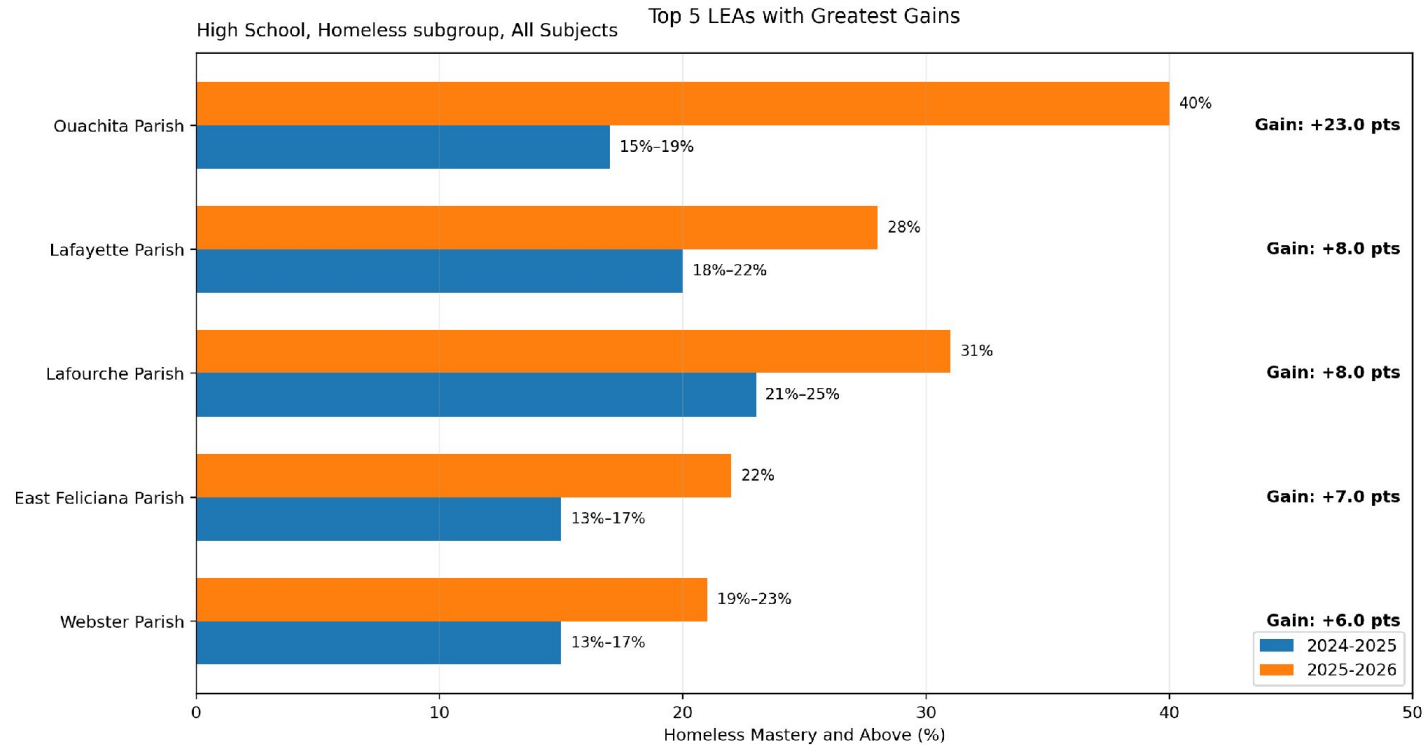
Grades 3-8 Academic Performance Highlights



Source: 2026 State LEA leap grade 3-8 achievement subgroup summary



High School- Academic Performance Highlights



Source: 2026 State LEA LEAP high school achievement level subgroup summary



Identification Is Key

Identification is the first step toward access, attendance, stability, and participation.

- Families may disclose housing instability during enrollment, after an address change, or during a school barrier.
- Staff may notice signs that require a private referral.
- Community partners may identify concerns and connect families to the school.
- The liaison or designated decision-maker reviews the facts and determines eligibility.



Louisiana Student Residency Questionnaire and McKinney-Vento referral form



Louisiana Student Residency Questionnaire

(Form Must Be Included In School Enrollment Packet)

Date: _____ LEA: _____ School Name: _____
Student Name: _____ ID#: _____ Gender: Male / Female
Address: _____ Phone: _____
Last School Attended: _____ Current Grade: _____ Date of Birth: _____

Parent/Guardian/Adult Caring for Student: _____ Relationship: _____
Disclaimer: This questionnaire is intended to address the McKinney-Vento Act. Your child may be eligible for additional educational services through Title I Part A, Title I Part C Migrant, Individuals with Disabilities Education Act (IDEA) and/or Title IX, Part A, Federal McKinney-Vento Assistance Act, 42 U.S.C. 11413. Eligibility can be determined by completing this questionnaire. It is illegal to knowingly make false statements on this form. If eligible, students are to be immediately enrolled in accordance with Bulletin 741, section 341.

1. DYES ☐ NO Did the student receive McKinney Vento (Homeless) Services in a previous school district?
2. DYES ☐ NO Is the student's address a temporary living arrangement? (Note: If this is a permanent living arrangement or the family owns or rents their home, complete questions 6 & 7 and sign under item 12 and submit form to school personnel.)
3. DYES ☐ NO Is the temporary living arrangement due to loss of housing or economic hardship?
4. DYES ☐ NO Does the student have a disability or receive any special education-related services? (Check one)
☐ In an emergency/transitional shelter.
☐ Temporarily with another family because we cannot afford or find affordable housing.
☐ With an adult that is not a parent or legal guardian, or alone without an adult.
☐ In a vehicle of any kind, trailer park or campground without running water/electricity, abandoned building or substandard housing.
☐ Emergency Housing (i.e. FEMA Trailer or FEMA Rental Assistance)
☐ In a hotel/motel. ☐ Other specific information: _____
6. D YES ☐ NO Within the past 6 months, we worried whether our food would run out before we got money to buy more.
7. D YES ☐ NO Within the past 6 months, the food we bought just didn't last, and we didn't have money to get more.
8. D YES ☐ NO Does the student exhibit any behaviors that may interfere with his or her academic performance?
9. Would you like assistance with uniforms, student records, school supplies, transportation, other?
(Describe): _____
10. D YES ☐ NO Migrant - Have you moved at any time during the past three (3) years to seek temporary or seasonal work in agriculture (including poultry processing, dairy, nursery, and timber) or fishing?
11. D YES ☐ NO Does the student have siblings (brothers or sisters)? Note: Use back of page if more space is needed.
Name: _____ School: _____ Grade: _____ DOB: _____
Name: _____ School: _____ Grade: _____ DOB: _____
Name: _____ School: _____ Grade: _____ DOB: _____
12. The undersigned certifies that the information provided above is accurate

Print Parent/Guardian/Adult Caring for Student's Name _____ Signature _____ Date _____
(Area Code) Phone Number _____ Street Address _____ City _____ State _____ Zip Code _____
Print School Contact Name _____ Title _____ Signature _____ Date _____

- Homeless Liaison Use Only - Check All that Apply:
☐ Sheltered ☐ Doubled-Up ☐ Unsheltered/FEMA/Substandard ☐ Hotel/Motel ☐ Unaccompanied Youth: ☐ YES ☐ NO
☐ Sent Resources or made contact with POC for food insecurity
School Use Only:
☐ Free or Reduced Price Meals Form submitted/signed ☐ Copy Placed in Student's Cumulative Record

Revised 07/2026



Confidential Referral Form

TITLE VII, SUBPART B, MCKINNEY-VENTO Homeless Assistance Act, as Authorized by TITLE IX, PART A OF ESSA

LEA: _____ School Year: _____ Date: _____
Student Name: _____ School: _____
Parent/Guardian: _____ ID#: _____ YEP: ☐ YES ☐ NO
Gender (M/F/Race): _____ DOB: _____ Age: _____ Grade: _____ Phone Number: _____
Temporary Address: _____ City: _____ Zip: _____
Referring Person: _____ Position: _____

Reasons for referral: Problems listed below often prevent homeless children and youths from attending school. Please check all areas of concern which apply to the student identified above.

- ☐ School of origin: Yes _____ No _____
- ☐ Student lacks a permanent residence
- ☐ Student is unable to pay school fees
- ☐ Immunizations are needed
- ☐ Birth certificate is needed
- ☐ Excessive absences are a problem
- ☐ Lacks academic records and/or documentation
- ☐ Academic problems indicate a need for tutoring
- ☐ School supplies are needed
- ☐ Transportation to school is a problem
- ☐ Student/family needs assistance accessing community resources
- ☐ Behavior indicates a need for mental health counseling
- ☐ School clothes are needed (Clothes: Shirt _____ Pants _____ Shoes _____ Other _____)
- ☐ Free lunch form needed
- ☐ Health problems are indicated
- ☐ Need Health Insurance (LA CHIP/Medical Card)
- ☐ Guardianship is a problem
- ☐ IDEA (gifted, talented, disabilities) services needed
- ☐ LEP/EL services needed
- ☐ Migrant services needed
- ☐ Need SNAP benefits (food stamps)
- ☐ Early childhood services or Higher Ed Services

COMMENTS: _____

- Check all that apply:
☐ (1) Sheltered
☐ (2) Doubled-Up
☐ (3) Unsheltered/FEMA/ Substandard
☐ (4) Hotel/Motel

Unaccompanied Youth: Yes _____ No _____

- ☐ 01 - Mortgage Foreclosure
- ☐ 02 - Flooding
- ☐ 03 - Hurricane
- ☐ 04 - Tropical Storm
- ☐ 05 - Tornado
- ☐ 06 - Wildfire or Fire
- ☐ 07 - Man-made Disaster (Major)
- ☐ 08 - Eviction
- ☐ 09 Unemployment/ Loss of Job
- ☐ 10 - Domestic Violence
- ☐ 11 - Harass
- ☐ 12 - Financial Hardships
- ☐ 13-Lack of Affordable Housing
- ☐ 14- Unaccompanied Youth
- ☐ 15- Incarceration of Parent/ Guardian
- ☐ 16-Unsafe Living Conditions

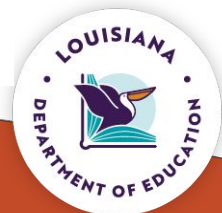
Other Children in Home: _____

School Personnel Signature _____ Date _____ Homeless Liaison Signature _____ Date _____

LIASON'S SIGNATURE INDICATES STUDENT(S) MEETS TITLE IX, PART A REQUIREMENTS

Copy Sent to District Homeless Liaison

Copy Placed in Student's Cumulative Record
(Revised 07/2026)



Louisiana Student Residency
Questionnaire, revised 07/2026

Identifying Students

Two Louisiana tools support identification and referral.

Student Residency Questionnaire

- Included in the school enrollment packet
- Screens for temporary living arrangements
- Signals when liaison review may be needed
- Does not automatically approve or deny eligibility

Referral Form

- Supports referrals from school staff or partners
- Helps communicate concerns privately
- Does not replace the liaison's review
- Should not delay enrollment or access

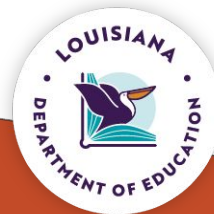


Respectful Follow-Up

Ask only what is needed to understand the current nighttime residence.

- Where is the student sleeping now?
- What led to the current arrangement?
- How long has the student been staying there?
- Can the family or youth remain, and for how long?
- Is the space safe and sufficient?
- Was another safe and adequate option realistically available?

Avoid unrelated personal details, repeated trauma narratives, public questioning, or universal demands for proof.



Flagging McKinney Vento Students



1st - Students are identified as Homeless on the student questionnaire

2nd-escholar-student should be entered in escholar to get a student ID number

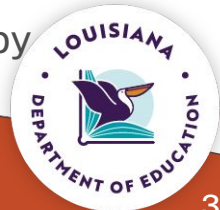
3rd-Student Information System- Information for homeless students is entered and maintained in the student information system (*local system*)

- Student demographic and enrollment data
- Student homeless services data

4th - On an automated schedule, usually daily, extracts are created from student data in the local system and dropped on the EdLink server (PowerSchool sFTP) by 5:00 p.m. Flagged students will appear in the extracts (*no manual entries to be done*).

5th - Extracts are picked up nightly by 5:00 p.m. from the EdLink server, staged, and then loaded in the EdLink 360 data warehouse.

6th - After the overnight load and processing, data is available in EdLink 360, usually by 8:00 a.m.



Liaison Access to EdLink



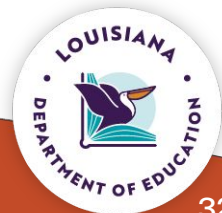
To access EdLink, you must have an account established through EdLink Security. Please work with your **local LEA Security Coordinator** to assist you in establishing your user credentials for EdLink.

[EdLink Security Resource Page](#)

1st: Go to <https://my.la.gov/>

2nd: Work with your local LEA Security Coordinator to ensure your StaffID is linked to the User Name created in step 1 above. Each staff person in public/charter schools will have a unique identifier known as a StaffID.

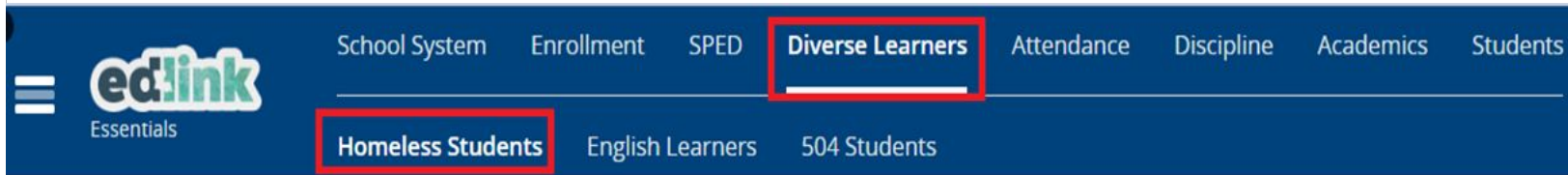
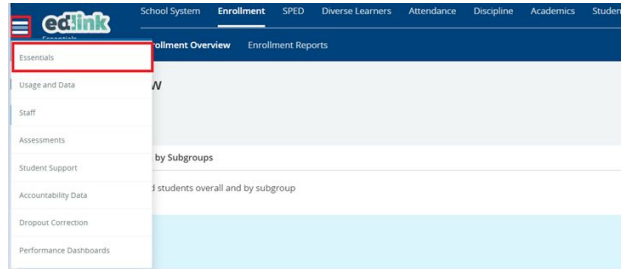
3rd: Go to <https://registration.edlink.la.gov/> to register. Once registered an email will be sent to your local LEA Security Coordinator for approval. Once approved, you will receive an email. If you don't receive a return email, in a timely manner, please contact your local LEA Security Coordinator and/or check your SPAM folder.



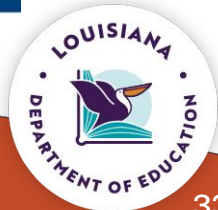
1st: Ensure your account has been setup through EdLink Security

2nd: Login to EdLink 360 at <https://reports.edlink.la.gov/>

3rd: Select the hamburger icon and click **Essentials**



4th: Select *Diverse Learners* and click on *Homeless Students* tab



Flagging Underage Siblings & Coding



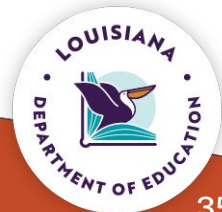
Underage homeless students are siblings of homeless students who are enrolled in public/charter schools and students verified as homeless under the Childcare Assistance Program (CCAP).

- Submit underage homeless students to **eScholar** for LASID assignment, which is needed for reporting to EdLink 360.
- Underage homeless students should be submitted to EdLink 360 by:
 - Creating a record in **student.tsv** extract, and
 - Flagging them in the **homeless_services.tsv** extract (HOMELESS_STUDENT_TYPE = **02**).
 - **Note:** Underage homeless children should only be submitted to **students.tsv** and **homeless_services.tsv**. EdLink 360 links these and displays the data on the Homeless Students dashboard
- Ensure underage homeless students are displaying in [Homeless Students](#) dashboard.



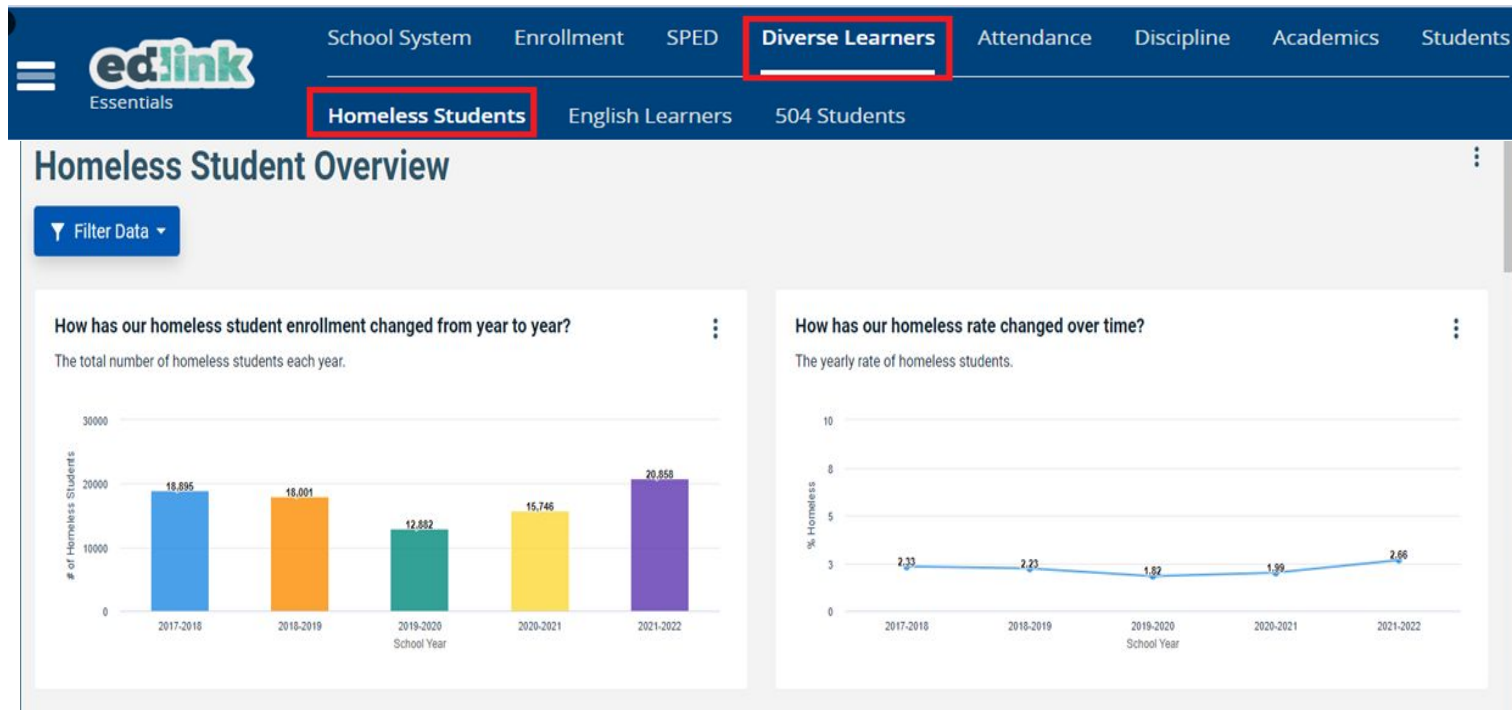
If you encounter an error while trying to log on to EdLink:

Email systemsupport@la.gov with a screenshot showing the link used at the top. The link is needed to ensure you are logging into the correct location and have the correct permissions in EdLink Security.



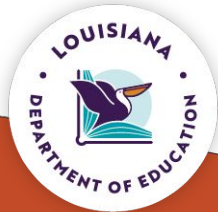
Homeless Dashboard- Enrollment

When a student is flagged as Homeless, they should remain tagged as homeless for the duration of the year.



Role of the Liaison

Required duties, coordination, public notice, and staff awareness



The Liaison's Required Work

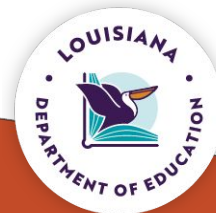
Planning Worksheet

Student and Family Access

- ☐ Identification
- ☐ Enrollment and equal opportunity
- ☐ Access to services
- ☐ Referrals
- ☐ Parent, guardian, and youth information
- ☐ Dispute support

System Capacity

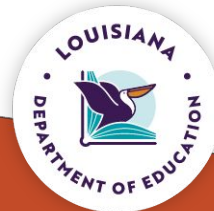
- ☐ Provide public notice
- ☐ Coordinate transportation information and access
- ☐ Professional development for self and school personnel
- ☐ Support for unaccompanied youth
- ☐ Coordination and follow-up



The Liaison Coordinates the System

The liaison makes sure the work happens without taking over every department's job.

- Educate **Enrollment Staff**
- **Transportation** staff arrange service
- **Child Nutrition** activates meals
- **Counselors, SPED Staff** support academic planning
- **Fiscal staff** complete purchasing and approval steps
- Build a local process
- Connect the correct department or administrator
- Confirm that access is provided
- Document decisions and follow-up
- Identify barriers that need leadership attention



Dispute Resolution and Written Explanations

- What Can Be Disputed under McKinney-Vento?

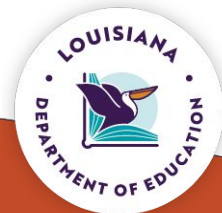
Eligibility, school selection, and enrollment decisions

- When a request is denied, you **must provide a written explanation.**

- Explain appeal rights and next steps.

- The liaison assists the family or youth with the dispute process.

*****Required **enrollment and access continue** while the dispute and available appeals are pending



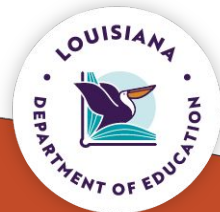
Dispute Steps

- 1) **Enroll the child or youth immediately** in the school in which enrollment is sought pending resolution of the dispute, including all available appeals. While the disputes are pending, students have the right to participate fully in school activities. (Section 725(1)).
- 2) **The local liaison will make a determination.** The parent, guardian, or unaccompanied youth must be provided with a written explanation of any dispute-related decisions that involve the school or LEA including the right of the parent, guardian, or unaccompanied youth to appeal such decisions to the State (Section 722(g)(3)(E)(ii)).
- 3) Once the liaison has provided the parent with a determination, if the parent, guardian, or unaccompanied youth would like to appeal the LEA's decision, they will send a request for an appeal to the State. **The State Coordinator will then make a determination** and provide the decision in writing to the LEA and the parent which includes the rationale. The parent, guardian, or unaccompanied youth has the right to appeal such decisions through external civil litigation.
- 4) The liaison/ State Coordinator **will follow up** with the parent, guardian, or unaccompanied youth and the involved school(s) once a final dispute decision is rendered to help implement the decision. This follow-up is especially important when the decision is not what the parent, guardian, or unaccompanied youth requested. The local liaison can play a key role in helping the parent, guardian, or youth accept the decision and access available student supports, regardless of how the dispute was resolved.



Student Rights

Access, stability, participation, and dispute protections



Core Educational Rights at a Glance

- Enroll immediately
- Attend classes
- Have school-selection options considered
- Remain in the school of origin when it is in the student's best interest
- Receive school-of-origin transportation when required
- Access comparable services
- Participate fully in school



Public Notice and Staff Awareness

Rights must be visible, understandable, and available where families and youth are likely to see them.

- Post information in schools and other appropriate locations.
- Use language families can understand.
- Include the local liaison contact information.
- Train staff to recognize, refer, and protect student information.



Public Notice Example

Housing Problems? Your Child Can Still Go to School

You may be able to get help through McKinney-Vento.



You may be able to get help if you or your child:

- Stay with family or friends because you lost your home or cannot afford housing
- Live in a motel, shelter, car, campground, or another temporary place
- Live in a place that is unsafe
- Move from place to place
- Are a young person living without a parent or guardian



Your child may have the right to:

- Start school right away, even without all school papers
- Ask to stay at the same school after moving, when it is in the student's best interest
- Receive transportation assistance when required
- Get free school meals and other school help
- Join classes, sports, clubs, and other school activities
- Get the reason in writing if the school says no
- Ask for the decision to be reviewed

Need Help?

Local McKinney-Vento Liaison: _____

Phone: _____

Email: _____

School System: _____



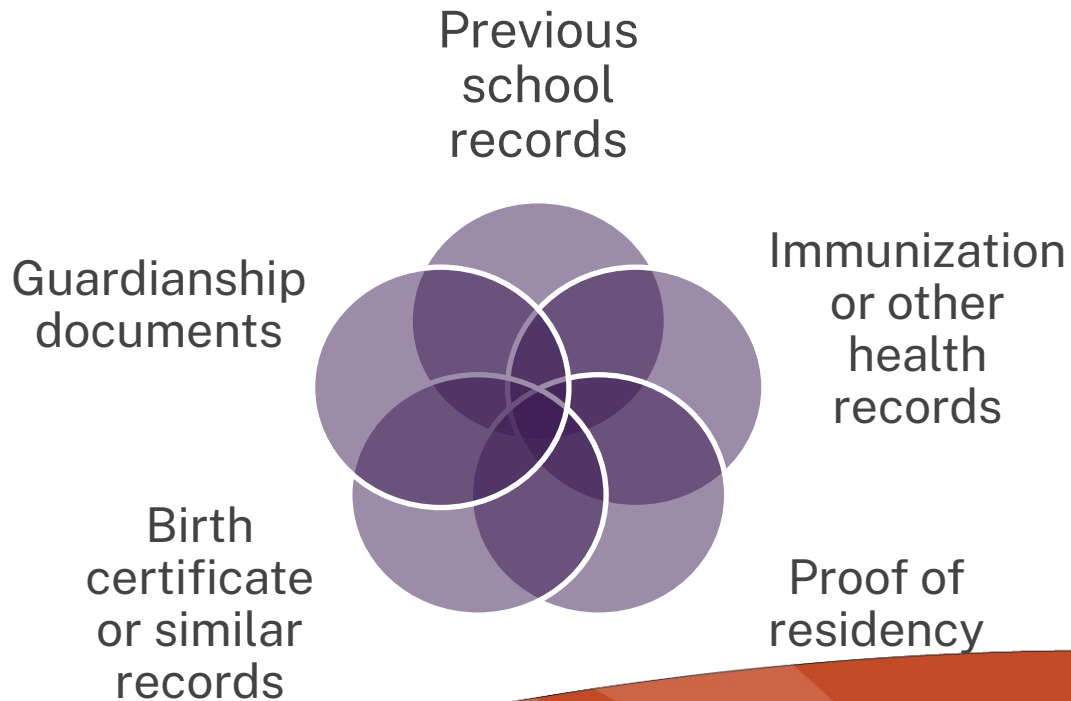
You do not have to be in a shelter to ask for help.



Visual example for the public-notice discussion. Local liaison contact information can be filled in by each LEA or school.

Immediate Enrollment

Eligible students attend now. Records could be obtained after enrollment.



Enrollment means attending classes and participating fully, not simply being entered into a system.



School Selection and School of Origin

School-Selection Options

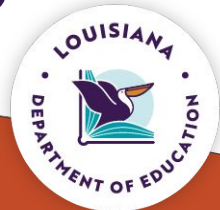
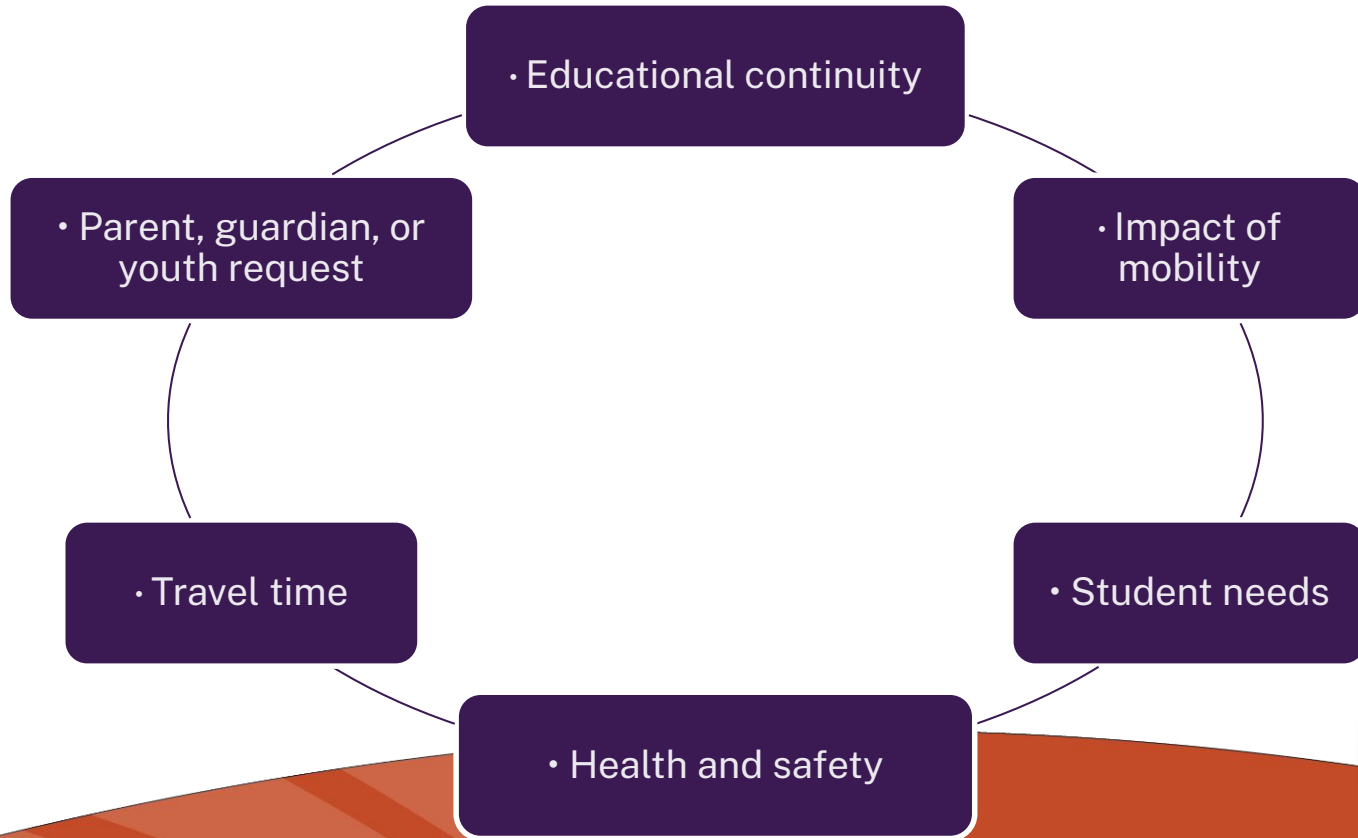
- School of origin
- Local attendance-area school
- Decision made promptly
- Based on the student's best interest

School of Origin May Include

- The school attended when permanently housed
- The school in which the student was last enrolled
- A preschool
- The designated receiving school at the next grade level

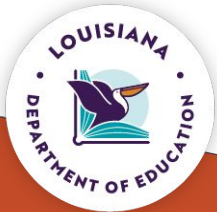


Best-Interest Decision



School-of-Origin Transportation

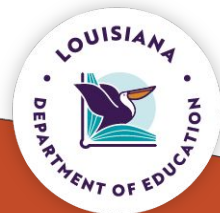
- Transportation may be required when requested by a parent or guardian.
- For an unaccompanied youth, the liaison may request transportation on the youth's behalf.
- Families and youth must be informed of available transportation services.
- Inter-district transportation requires coordination between LEAs.



Comparable Services

Eligible students must have access, according to need, to services comparable to those provided to other students.

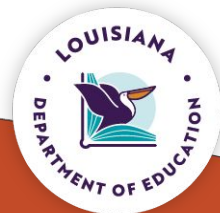
- Transportation
- Title I and other academic supports
- Special education and related services
- English learner services
- Career and technical education
- Gifted and talented programs
- School nutrition



Full Participation

Access is more than a seat in class. It's also access to:

- Meals
- Academic supports
- Athletics
- Clubs
- Field trips
- Graduation activities
- Technology and supplies
- Other school-administered programs



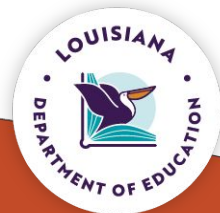
Unaccompanied Homeless Youth

Who is included?

- A student that meets the McKinney-Vento definition of homelessness
- A student not in the physical custody of a parent or guardian

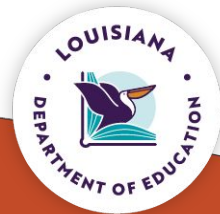
High-Level Protections

- Immediate enrollment
- Participation in school-selection decisions
- Transportation assistance when applicable
- Privacy and appropriate support
- Postsecondary and federal student-aid support



Funding and Allowability

Title I, subgrant funds, the Sweet 16, and spending guardrails



Funding and Support

Primary Program Sources

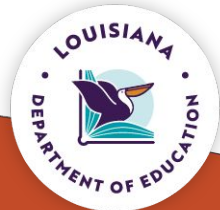
McKinney-Vento
subgrant funds

Title I, Part A
reservation

Each source has its own rules.

Other Possible Support

- General LEA funds
- Other federal or state programs
- Community partners
- Donations or private resources, when permitted



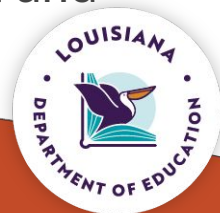
MV Subgrant and Title I Funds Are Different

McKinney-Vento Subgrant Funds

- Available only to approved subgrantees
- Used according to the approved budget
- Connected to authorized activities
- Subject to fiscal approval and documentation

Title I, Part A Reservation

- Required for LEAs receiving Title I, Part A
- Supports students experiencing homelessness
- Separate planning and fiscal rules
- Should not duplicate another program's responsibility
- Subject to fiscal approval and documentation



What Sweet 16 Means?

The “Sweet 16” is the common name for the 16 authorized categories for McKinney-Vento subgrant activities.



Sweet 16 Categories 1-8

Instruction, Access, and Evaluation

1. Tutoring and supplemental instruction
2. Expedited evaluations
3. Professional development
4. Health and service referrals

Stability and Engagement

5. Excess school-of-origin transportation costs
6. Early childhood programming
7. Engagement and retention activities
8. Before-school, after-school, mentoring, and summer programs



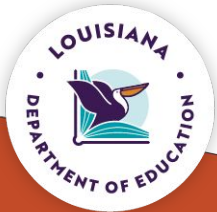
Sweet 16 Categories 9-16

Records, Parents, and Coordination

- 9. Records-related costs
- 10. Parent education and training
- 11. Coordination with agencies
- 12. Specialized instructional support

Participation and Emergency Needs

- 13. Support related to domestic violence or parental mental health/substance use
- 14. Space and supplies for non-school facilities
- 15. School supplies
- 16. Extraordinary or emergency assistance



#16. Short Term Housing (New)

Under appropriate circumstances, the U.S. Department of Education (Department) has now determined that this authority extends to the provision of short-term, temporary emergency housing.

Last resort after coordination: **EHCY funds** may only be utilized for short-term emergency housing when alternative funding sources and housing options are not readily available, such as shelter beds or hotel vouchers for which a child, youth, or family may be eligible, despite active collaboration and coordination with local housing providers, local government agencies, and non-profit organizations that support families and youth experiencing homelessness.

Allowable Does Not Mean Automatically Approved

Being listed in a category is only the beginning of the review.

- What need was identified?
- What educational barrier does it address?
- Which funding source is being considered?
- Is the activity in the approved budget?
- Is the cost reasonable and necessary?
- Would another program or funding source be responsible?
- Who must approve it?
- How will it be documented?



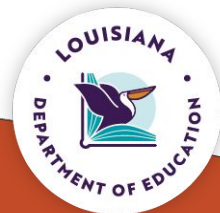
Allowability Scenario: Sweet 16

Request

An LEA wants to purchase winter coats for every student identified under McKinney-Vento.

Discuss

- Which Sweet 16 category might be considered?
- What additional information is needed?
- What would make the request unsupported?

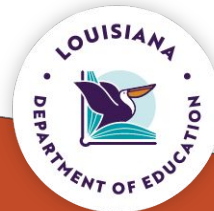


Data and Documentation To Support Purchases

- Services and supports should be documented.

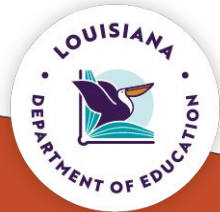
WHY?

Data help LEAs review
needs, barriers, and
program
implementation.



Professional Development and Next Steps

How this 101 connects to later training and resources



The McKinney-Vento Law Requirements

New requirements in the Every Student Succeeds Act (ESSA) require public school districts to carefully select and **ensure capacity of the staff** they designate to serve as their McKinney-Vento (MV) Homeless Education Liaisons.

SEA State Coordinator (pg3)

(5) To develop and implement **professional development programs for liaisons** designated under subsection (g)(1)(J)(ii) and other local educational agency personnel —

(A) to improve their identification of homeless children and youths; and

(B) to heighten the awareness of the liaisons and personnel of, and their capacity to respond to, specific needs in the education of homeless children and youths.

LEA Liaison (pg16)

(A) DUTIES-Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that--

(ix) **school personnel providing services under this subtitle receive professional development** and other support;

***Evidence/Documentation**



MV. Org PD

LDOE **will not** renew for 2026-2027

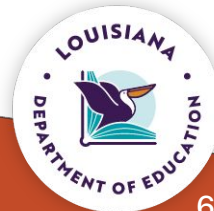
If interested in continuing services contact: Cole Sandford Email:
cole@mckinney-vento.org

Districts with 1-10 schools
\$498 per building

Districts with 11-30 schools
\$398 per building

Districts with 31+ schools
\$298 per building

MV Essential Staff – Administration	Principals, Superintendents, School Leaders, School Boards
MV Essential Staff – Extracurricular Staff	Coaches, Assistants, P.E. Teachers, Custodians
MV Essential Staff – Counselors	School Counselors, Social Workers, School Psychologists, Nurses
MV Essential Staff – Early Childhood	Child Care and Preschool Directors, Classroom Teachers
MV Essential Staff – Food Service	Directors and Line Staff
MV Essential Staff – Enrollment	School Secretaries, Pupil Accounting, and Registrars
MV Essential Staff – Media Centers and Librarians	School Librarians, Media Specialists, Directors
MV Essential Staff – Special Education	Directors, Teachers, Paraprofessionals
MV Essential Staff – Title I	Coordinators, State & Federal Program Supervisors, Title I staff
MV Essential Staff – Transportation	Directors, Coordinators and Drivers



Upcoming Liaison Training (2027)

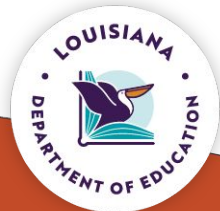
The six-module series will provide detailed training on the below topics:

- Module 1: Foundations, Identification, and Eligibility
- Module 2: Liaison Responsibilities and Program Coordination
- Module 3: School Selection, Enrollment, and School Stability
- Module 4: Unaccompanied Homeless Youth
- Module 5: Educational Access and Student Support
- Module 6: Funding, Data, Monitoring, and Louisiana Procedures



Additional Role-Specific Training

- District and School Leadership
- Enrollment staff, Records, Attendance, and Truancy
- Counselors, Social Workers, Psychologists, and Student Support
- Transportation staff
- Child Nutrition, Activities, Childcare, and Student Participation
- Teachers and support personnel
- Community, Shelter, Housing, College, and Career Partners
- Special Education, Section 504, and Multilingual Services
- Early Childhood
- Facilities, Technology, Libraries, and Operational Support
- Other school and district roles



For Additional Professional Development, Resources and Webinars Visit

National Center Homeless Education
NCHE

<https://nche.ed.gov/>

National Association for the Education of
Homeless Children and Youth
(NAEHCY)

<http://naehcy.org/>

2026 NAEHCY Conference in Nashville, TN
in-person or virtual October 31-November 3
Gaylord Opryland

[Click Here To Register](#)

SchoolHouse Connection

<https://www.schoolhouseconnection.org/>



Upcoming Webinars from Partners

NCHE		School House Connection	
Dates	Topics	Dates	Topics
Nothing currently scheduled for September-December		September 16, 2026 (2:00pm-3:15pm)	The Heart of the Role: Mastering McKinney-Vento Liaison Responsibilities
NAEH CY		October 6, 2026 (2:00pm-2:45pm)	McKinney-Vento Transportation Requirements
September 10, 2026 (2:00pm)	Connecting with Intention: Referrals That Launch Families Forward	December 1, 2026 (2:00pm-2:45pm)	Transportation Talk Tuesdays: Thinking Outside the Box

Additional Resources

Non-Regulatory Guidance <https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidance072716updated0317.pdf>

Collaboration with Other Agencies - https://nche.ed.gov/downloads/collab_school_social.pdf

Higher Education Opportunities - <https://nche.ed.gov/downloads/res-summ-sch-couns.pdf>

LA Enrollment Forms and Contacts:

<https://www.louisianabelieves.com/resources/library/school-policy>

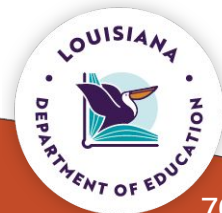
Local Dispute Policies - <https://nche.ed.gov/downloads/briefs/resolution.pdf>

- <https://nche.ed.gov/downloads/briefs/transportation.pdf>

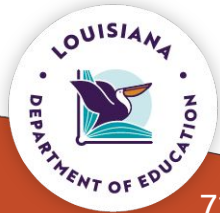
Or Transportation Policies der Products: https://nche.ed.gov/online_order.php

Free and Reduced Lunch:

<https://www.louisianabelieves.com/funding/community-eligibility-provision>

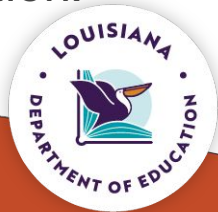


Next Steps & Evaluation



Key Takeaways

- McKinney-Vento is an education law focused on access, stability, participation, and success.
- Eligibility is based on whether the student lacks a fixed, regular, and adequate nighttime residence.
- Identification is ongoing and requires private, respectful referral and review.
- Eligible students have immediate educational rights.
- The liaison coordinates the system.
- Funding decisions require need, authority, approval, and documentation.



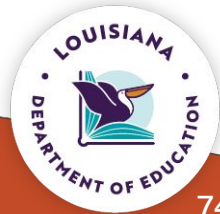
Next Steps

- Read the law
- Complete your planning worksheet and submit to kaitlyn.washington@la.gov by October 1st.
- Flag all McKinney Vento students in your student information system by October snapshot
- Ensure you have access to edLink
- Review one local process to improve
- Choose one department or partner to connect with



Evaluation

<https://forms.gle/EgxmEfTyaJkxfJgj6>



Questions and Contact Information

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Kenneth Austin, Education Consultant
kenneth.austin@la.gov

Dr. Terri Byrd, Education Consultant
terri.byrd@la.gov

