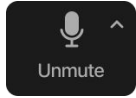# LEA-Authorized Charter Schools Monthly Call
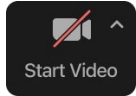
September 10, 2025

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."

- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
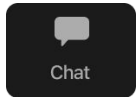
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

2

Contact Information

Please provide your **name** and **email address** in the chat box. A copy of the presentation will be sent to you after this meeting.

To access slide decks from previous calls, you may visit the LDOE Monthly Call webpage.

Agenda

- Monthly Call Goals
- Key Dates
- 2025-2026 RFA Cycle for Local-Authorizers
- LEA Website Updates
- Authorization Best Practices
- Community Involvement in Charter Initiatives
- Diverse Learner Updates
- Educator Evaluation Updates
- CSP Updates

Monthly Call Goals

WELCOME

Goals for Local Authorizer Monthly Calls

To provide pertinent information and updates.

How will this be accomplished?
- Being **INTENTIONAL**
- Listening to your requests
- Each month provide reminders and upcoming key dates pertaining to the authorization process
- Each call will provide leaders with information tied to the Charter RFA process

REMINDER: Monthly calls are held every 2nd Wednesday @ 11:00 am

Key Dates

LDOE Submission Due Dates- Local Authorizers

Date	Action
September 1, 2025	**Student Transcript System End of Year Deadline:** The STS submission for EOY 8-12th grade students was due September 1st. Please refer to the Student Transcript System Support Page for additional information. The site will be updated on an ongoing basis. If you have any questions or require further information, contact LDOE Data System Support.
September 12, 2025	**Outstanding School Support Employee of the Year, School Health Provider of the Year, and School Physical Activity Award:** Nominations portal will be open until September 12th. If you have any questions or require further information, contact excellenteducators@la.gov.
September 15, 2025	**Act 771: High-Dosage Tutoring:** School systems are required to submit a HDT plan to the LDOE by September 15th in the e-Grant Management System (eGMS). Reference: Act 771 of the 2024 Louisiana Legislative Session. If you have any questions or require further information, contact LDOE Data System Support.

LDOE Submission Due Dates- Local Authorizers

Date	Action
September 19, 2025	**Education Excellence Funding (EEF):** EEF application will be available in eGMS beginning September 19th. Submission deadline will be October 10th. Please note: the 6/30 PER for the 2024-25 application needs to be submitted. Failure to do so could result in your LEA not being eligible for the 2025-26 application. Investment funding budget should be completed during the application process. If you have any questions or require further information, contact schoolfinancehelpdesk@la.gov.
September 19, 2025	**Course Choice Fall/Full Year Reporting:** The Course Choice Reporting Portal opened for Fall and full year reporting on July 31st. System will close to new fall and full year enrollments for Private Providers at 5 p.m. Enrollment numbers will be verified September 22-26th to ensure billing is completed in October. The last date to report "no shows" for Fall and full year Private Providers will be September 29th. If you have any questions or require further information, contact sca@la.gov or access https://lacourses.net/Default.

LDOE Submission Due Dates - Local Authorizers

Date	Action
September 30, 2025	**FY 2025-2026 Annual Charter School Operating Budgets:** Budgets were August 1, 2025. If the Annual Operating Budget submitted by August 1 was not adopted in accordance with the Louisiana Local Government Budget Act, submittal of the budget adopted in accordance with the Budget Act is required no later than September 30. A signed and dated Statement of Affirmation must be submitted with the annual budget workbook, which can be found in the Charter School Resources on the Business Manager Support Library webpage. If you have any questions or require further information, contact schoolfinancehelpdesk@la.gov.
September 30, 2025	**Collection deadline for 2024-2025 initial Annual Financial Report submission:** Refer to AFR User Guide for reports to run and verify after each submission including project codes. LA R.S. 17:92 requires LEA Annual Financial Reports to be submitted to LDOE annually by September 30th. If you have any questions or require further information, contact schoolfinancehelpdesk@la.gov.

LDOE Submission Due Dates- Local Authorizers

Date	Action
September 30, 2025	**Teacher/Principal of the Year, New Teacher of the Year, & Early Childhood Teacher of the Year/Leader of the Year Awards:** Nominations portal will be open until September 30th. Nomination information will be shared with school systems for their consideration. If you have any questions or require further information, contact excellenteducators@la.gov.
September 30, 2025	**Student of the Year Information and Materials:** Nominations are due September 30th. Refer to the following tools: ● Awards ● Resources Page ● School System Information and Participation Level Survey If you have any questions or require further information, contact examplaryeducator@la.gov.

2025-2026 Mid-Year Charter School Application Process Timeline
To begin operation in 2026-27

Date	Annual RFA Process
June 11, 2025	LDOE application opens for Type 2 and 4 applicants.
June 30, 2025	Letters of Intent due to LDOE.
July 7, 2025	Eligibility Determination Forms Due to LDOE.
July 18, 2025	LDOE submission deadline for the full application for Types 2 and 4 applicants.
Fall 2025	Capacity Interviews for Type 2 and 4 applicants conducted by Third Party Reviewer.
January 13, 2026	Types 2 and 4 Applicants: BESE considers applications for new charter schools.

2025 Mid-Year Charter School Application Process Updates

The following applications have been received by the Department for the 2025 Mid-Year Charter School Application Cycle. Final recommendations regarding the five applications under consideration for the 2025 Mid-Year Charter School Application cycle will be presented to BESE at the January 13th SIT Committee Meeting.

Applicant Name	Charter School Type	District
Audubon Baton Rouge	Type 2	East Baton Rouge Parish
Bridge Academy	Type 2	East Baton Rouge Parish
Collegiate High School #2	Type 2	East Baton Rouge Parish
GEO North Baton Rouge Elementary	Type 2	East Baton Rouge Parish
GEO North Baton Rouge Upper Academy	Type 2	East Baton Rouge Parish

2025-2026 RFA Cycle for Local-Authorizers

2025-2026 RFA Cycle for Local-Authorizers

- Charter schools can be started by any interested party, including parents, community members, and teachers. Louisiana requires charter applicants be organized as a non-profit organization at the time of submission.

- It is common to see charter schools led by former teachers who wanted to take the lessons they learned in the classroom and scale them to an entire school community (National Alliance for Public Charter Schools).

- It is helpful to first identify a unique need in the community that the charter school would serve and connect with a local charter school authorizer (National Alliance for Public Charter Schools).
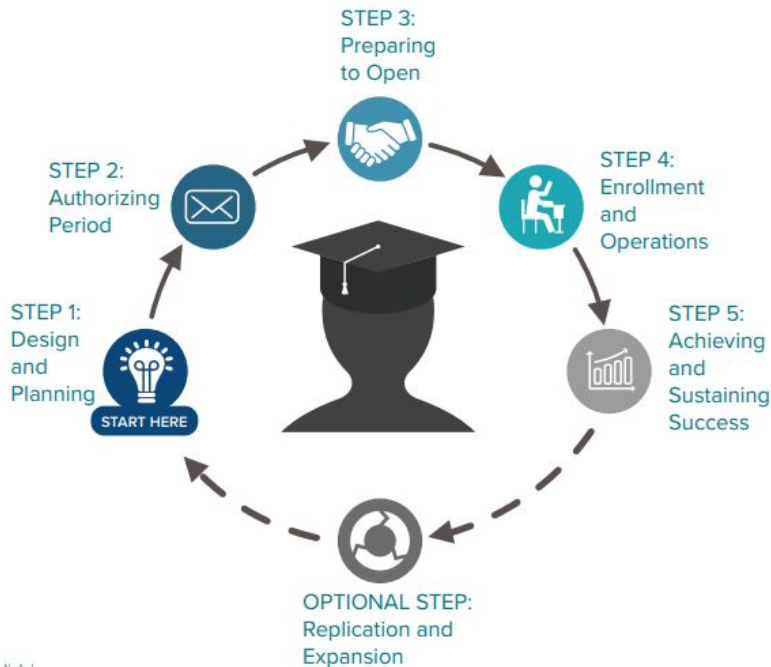
2025-2026 RFA Cycle for Local-Authorizers

- The charter school law was enacted by the Louisiana Legislature to create a structure whereby city, parish, and other local public school boards and BESE can authorize the creation of innovative schools for students in Louisiana.

- In Louisiana, the purposes of charter schools include providing opportunities for educators and others interested in educating students to form, operate, or be employed within a charter school, working to meet one of the objectives cited in Bulletin 126, Section 105.

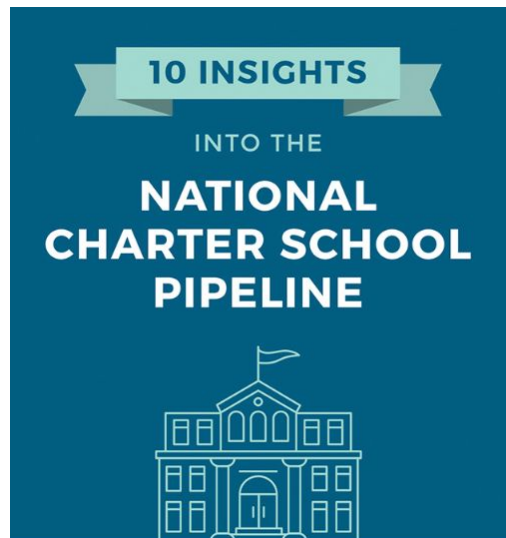# 2025-2026 RFA Cycle for Local-Authorizers

The Life Cycle of a Charter School

2025-2026 RFA Cycle for Local-Authorizers

NACSA released an [analysis](#) of the current charter school pipeline and have found:

- Wide varieties of educational models are being proposed and approved;
- Authorizers are more likely to approve some models than others;
- Less usage of "No Excuses" model;
- Higher proportion of freestanding operators;
- Higher approval rate of schools affiliated with management organizations.

2025-2026 RFA Cycle for Local-Authorizers

NACSA released an [analysis](#) of the current charter school pipeline and have found:

- Less proposals from for-profit operators;
- Variation of operator types;
- Less external support at the application level;
- Higher approval rate of those applications submitted with more than one form of external support; and
- Variation resulting in no "typical" charter school proposal.
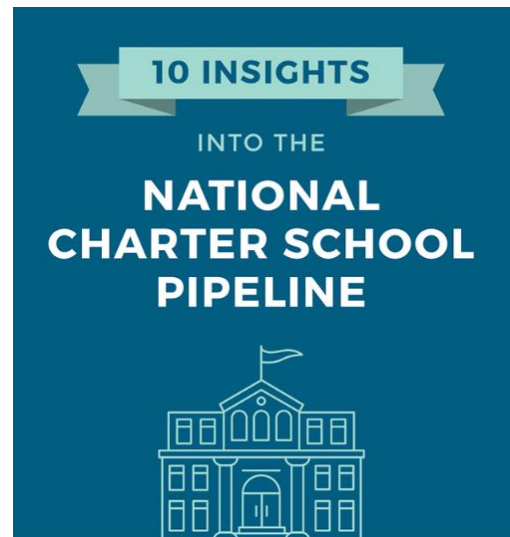
2025-2026 RFA Cycle for Local-Authorizers

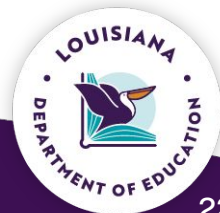Authorizer toolkit released August 25th:

Updated Forms:

- Eligibility Determination
- Common Charter Applications (New/Experienced Operator)
- Evaluation Rubric Standards (New/Experienced Operator)
- District Website Template

New forms:

- Applicant Self-Assessment Completeness Checks (New/Experienced Operator)

Please contact charters@la.gov with questions.

2025-2026 RFA Timeline

Proposed Timeline	Action	Details
August 25, 2025	LDOE releases common applications and toolboxes with application resources.	Available on LDOE website
September 8, 2025	Local school authorizers release Charter Requests for Applications, Timeline, Process, and Point of Contact.	Local Authorizers must provide application, process outline, and point of contact for submission of applications to the district on their website.
October 20, 2025	Local school boards submission deadline for the full application for Type 1 and Type 3 applicants.	Type 1 and 3 applications shall not be accepted after this date.
November 7, 2025	Local school boards notify LDOE and state legislators of charter applications received within each district.	Submit notification: Jotform
January 29, 2026	Local school board deadline to consider Type 1 and Type 3 charter applications.	Local school board action required by this date.
January 30, 2026	Local school boards notify LDOE of board recommendations.	Submit notification: Jotform
February 2, 2026	LDOE application opens for Type 2 and 4 applicants.	Denied applicants may apply as a Type 2

LEA Website Updates

LEA Website Updates

- Districts are required to report to the LDOE the following information:
  - Charter Applicants:
    - Name of foundation and personnel submitting the application to LDOE by November 7, 2025 using the following Jotform link.
    - Decisions regarding each applicant to LDOE by January 30, 2026 using the following Jotform link.
    - Per August 2024 Bulletin 126 update, applicants are now required to report their submission to the local authorizer and may use the Jotform link.
  - Charter Renewals:
    - Extensions by school and contract dates.
    - Closures by school and dates to begin the transition process in January.

LEA Website Updates

- District Charter Application Process Website Template- Districts may utilize the website template to comply with charter application process website requirements.

- Use of the template is optional. You may choose to use the website template as a foundation and add to it if you would like.

- To ensure compliance with the charter application process posting law articulated in RS 17:3982, all information pertaining to the application process must be posted no later than September 8, 2025.
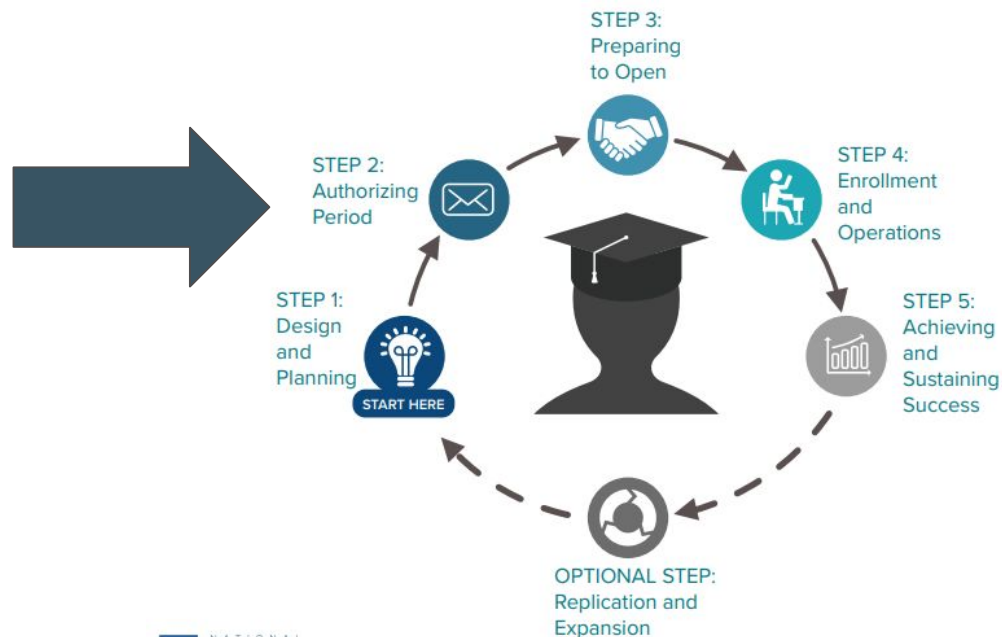
Authorization Best Practices

Authorizer Practices

The Life Cycle of a Charter School

Authorizer Practices

Role of the Local Authorizer-Application Phase:

- Review and formally act upon each charter proposal submitted;

- Engage in a transparent application review process;

- Notify each state senator and state representative in whose district the charter school is to be located that a proposal or application has been submitted;

- Make public through its website, and in printed form upon request, the guidelines for submitting a charter proposal; and

- Prior to approving a charter for a Type 1 or Type 3 school, hold a public meeting for the purpose of considering the proposal and receiving public input.

Authorizer Practices

Application Review Best Practices:

- Quality authorizers implement a comprehensive application process that includes:

  - Clear application questions;

  - Guidance on standards criteria;

  - Implementation of fair and transparent procedures;

  - Ensure equal information and communication to all applicants; and

  - Conducts independent third-party evaluation.

Authorizer Practices

Application Review Best Practices:

- Determine whether applicant complies with the law and rules;

- Determine whether the applicant's proposal is valid, financially well-structured, and educationally sound;

- Determine whether the applicant provides for a plan that improves behavior and discipline in accordance with R.S. 17:252;

- Determine whether the applicant provides a plan for collecting data in accordance with R.S. 17:3911; and

- Determine whether the applicant demonstrates the potential for fulfilling the purposes of the law.

Authorizer Practices

Application Review Best Practices:

- Quality authorizers grants charters only to applicants who demonstrate:

  - competence to succeed in all aspects of the approval criteria; and
  - strong capacity to establish and operate a quality charter school.

- Authorizers should provide denied applicants detailed feedback to:

  - Provide a public record of why the applicant was denied; and
  - Assist the applicant in reapplying in a future cycle.

Authorizer Practices

Authorization Fees:

- A charter authority may annually charge each charter school it authorizes a fee in an amount equal to 2 percent of the per pupil allocation

  - Administrative overhead costs incurred by the chartering authority for considering the charter application and any amendment thereto;

  - Monitoring and oversight of the school, collecting and analyzing data of the school, and for reporting on school performance.

Authorizer Practices

Authorization Fees:

- Such fee amount shall be withheld from the per pupil amount in monthly increments and shall not be applicable to any federal money or grants received by the school.

- Administrative overhead costs shall not include any cost incurred by the charter authority to provide purchased services to the charter school.

Authorizer Practices

Authorization Fee Reporting:

- At least 30 days prior to the beginning of each fiscal year, each charter school shall be provided by its chartering authority with a projected budget detailing anticipated administrative overhead costs and planned uses for fees charged for such costs.

- By no later than 90 days following the end of each fiscal year, each charter school shall be provided by its chartering authority or the Recovery School District, if applicable, an itemized accounting of the actual cost of each purchased service provided to the charter school.

Community Involvement in Charter Initiatives

Community Involvement in Charter Initiatives

Community-Centered Authorizing (CCA)- ensuring the community in which the charter seeks to exist has considered the needs, voice, and aspirations of that area.

- Affords the community agency
- Taps into community assets
- Requires proactive engagement with key stakeholders
- Ensures learning environments are reflective of community values

Community Involvement in Charter Initiatives

Public Hearings — not only a statutory requirement; use to elicit community voice on school model preferences, desired programs, and valued services.

Action Steps:

1) Define the community
2) Identify primary stakeholders
3) Identify secondary stakeholders
4) Recruit team members
5) Conduct outreach
6) Analyze feedback

Community Involvement in Charter Initiatives

District Impact-Chait, R. (2022). [Balancing district impacts and community interests: Considerations for district charter authorizers. WestEd](#)

Of 16 states with district impact provisions in statute or regulation, states had four primary categories of **impact**:

- **Fiscal** — Impact on neighboring traditional school and the school district as a whole

- **Demographic** — Impact on the racial, ethnic, or economic landscape

- **Programmatic** — Availability or quality of programming

- **General** — Assessment of the overall impact on the existing portfolio of school choice

Community Involvement in Charter Initiatives

District Impact-Chait, R. (2022). [Balancing district impacts and community interests: Considerations for district charter authorizers. WestEd](#)

- Weigh the factors:

  - Need Demonstrated

  - Community Demand

  - Unique Offerings

  - Track Record

  - Fiscal Impact

  - Long Term Value

Diverse Learner Updates

Menu of Services

The Department now offers a "Menu of Services!" Professional supports are provided that are designed to reinforce instructional quality, coherence, and educator effectiveness. These services can also be tailored to meet diverse needs.

Bringing the Special Education Playbook to Life: Writing IEPs that Support the Best Practices

The Division of Diverse Learners is excited to release guidance on IEPs that align to the Special Education Playbook! The guidance includes:

- IDEA regulations supporting the best practices
- Using the IEP to supercharge the best practices
- Updating existing IEPs
- IEP screenshots and samples

Please contact diverselearnersupport@la.gov with questions.

Transition Planning Guidance

LOUISIANA DEPARTMENT OF EDUCATION

Office of Teaching and Learning/Division of Diverse Learners

Transition Planning Guidance for IEP Teams

Defining Transition Services

Transition services are a coordinated set of activities for students with disabilities, designed as a results-oriented process to improve academic and functional achievement. The goal is to facilitate movement from school to post-school activities, including:

- Postsecondary education
- Vocational education
- Integrated employment (including supported employment)
- Continuing and adult education
- Adult services
- Independent living
- Community participation

These services are based on the individual student's needs, considering their strengths, preferences, and interests. They include instruction, related services, community experiences, development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation. Transition services are outlined in Louisiana Bulletin 1706, Subchapter B §300.43; IDEA 34 CFR §300.43.

Please contact jennifer.vicknair@la.gov with questions.

Gifted and Talented Work Group

We are excited to announce the launch of a Gifted and Talented work group! This group will begin meeting both in person and virtually to explore resources, share best practices, and identify clear next steps to support educators across the state who continue to support gifted and talented students.
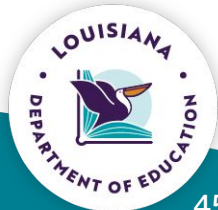
The CVI Range Proficiency

Pediatric VIEW is offering a Professional Development Program called the [CVI Range Proficiency](#). There are two tracks that professionals are able to choose from, giving professionals a chance to be the expert in their field learning based on the CVI Range Assessment protocol. This opportunity gives experienced teachers and therapists the opportunity to be recognized for their skills in assessing children with CVI and/or developing appropriate interventions.
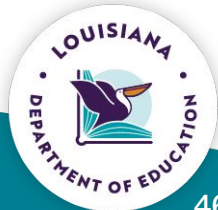
High Cost Services

Round 2:

- The amendment cycle is open.
- School systems should submit amendments prior to **September 30**.
- LDOE will continue to monitor and conduct outreach to ensure amendments are submitted by the deadline.

Annual Dyslexia Reporting

School systems are required to annually report the number of students with dyslexia currently enrolled and the number of students newly identified with dyslexia in the prior school year.

The dyslexia reporting form will open in October. All school systems must submit the dyslexia reporting form by **December 15**.

Dyslexia reporting guidance is available in the Students with Disabilities library.

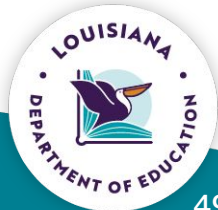Please email specialeducation@la.gov with questions.

October 1 IDEA Collection - Child Count

The Department is required to annually report the number of students with disabilities receiving special education and related services on the state's child count date (October 1).

To be included in the official child count, a student must have the following:

- Current evaluation as of October 1
- Current IEP as of October 1
- Receiving services as of October 1

October 1 Collection - Child Count

Reports to run to verify data:

- Counted and Not Counted
- IDEA Child Count Summary
- Federal Evaluation Listing and Summary
- FAPE Placement
- SIS/SER Cross Check and Cross Check IDEA Count

The official child count will run on **October 22**.

Please contact specialeducation@la.gov with questions.

October 1 Collection - SPED Personnel

The Department is also required to annually report the number of special education and related services personnel on the state's child count date (October 1).

Reports to run to verify data:

- Personnel Detail and Summary
- Service Listing

SPED Personnel data must be accurate for official IDEA child count.

SPED Reporting - Annual SPP/APR Monitoring

The 2024-2025 SPP/APR data review for the Indicators below is currently in progress. Upon completion of identification of Significant Discrepancy, Disproportionate Representation, Child Find and Early Childhood Transition compliance notification will be uploaded to the FTP

- Indicator 4 Suspensions and Expulsions
- Indicators 9 & 10 Identification
- Indicator 11 Child Find
- Indicator 12 Early Childhood Transition

Please contact specialeduation@la.gov with questions.

New English Learner Resources

We are excited to announce a new suite of resources designed to strengthen support for English Learners. These tools provide practical strategies, clear guidance, and classroom-ready supports for educators:

- **Louisiana EL Framework** – A statewide roadmap organized around five strategic pillars with tiered guidance for systems, schools, and classrooms.
- **Special Education Referral Guide for ELs** – Guidance to ensure timely, accurate referrals and collaboration between EL and special education teams.
- **Secondary EL Toolkit** – Strategies and tools for supporting newcomers, long-term ELs, and students with interrupted formal education in middle and high school.
- **Strategies for Novice Teachers** – Classroom-ready approaches for scaffolding, vocabulary development, and engaging instruction in early learning and elementary settings.
- **Supporting ELs Through the Writing Process** – Step-by-step guidance to scaffold writing instruction at every grade level.

Please contact diverselearnersupport@la.gov with questions.
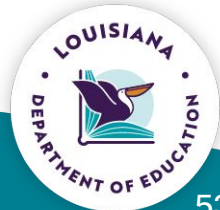
EL Impact Calls: Save the Date

The Louisiana Department of Education is pleased to announce the upcoming **English Learner (EL) Impact Calls** for fall 2025. These quarterly Zoom sessions are designed for system leaders and provide targeted support aligned to the needs of Louisiana's diverse school systems.

Each call follows the state's tiered support model, offering differentiated guidance based on EL population size. These sessions will include important updates, statewide priorities, and implementation strategies to help systems strengthen their EL programs and ensure alignment with best practices.

Please save the date for your system's designated session:

- **Tier 1 (1–100 ELs):** October 16, 2025 | 1:00–2:00 p.m.
- **Tier 2 (101–999 ELs):** October 23, 2025 | 1:00–2:00 p.m.
- **Tier 3 (1000+ ELs):** October 30, 2025 | 1:00–2:00 p.m.

All EL Directors and system leaders are encouraged to attend the session aligned with their designated tier.

Please contact diverselearnersupport@la.gov with questions.
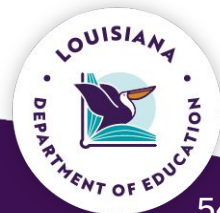
English Learner Institute

The Louisiana Department of Education is excited to announce our upcoming **English Learner Institute**. This event will provide essential information and updates regarding English Learners.

The institute will focus on best practices for supporting English Learners, and also feature speakers who are experts in the field. We encourage all **EL Directors/Coordinators** to attend and participate in this opportunity to learn and collaborate with colleagues from across the state.

Please mark your calendars for:
➔ January 26, 2026 (Registration closes January 16, 2026)
➔ March 16, 2026 (Registration closes March 9, 2026)
➔ May 14, 2026 (Registration closes May 7, 2026)

Please contact diverselearnersupport@la.gov with questions.
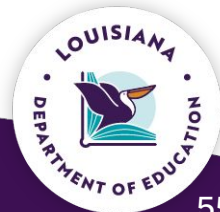
LA-AEM: Empowering all Students with AT

- This professional development series offers educators and administrators comprehensive training and continuous support to foster inclusive learning environments. Participants will delve into an array of assistive technology tools and strategies that address varied learning needs, improve accessibility, and align with the state's SPED Playbook initiative.
  - September 18, 2025: The training for the South will be held at the LSDVI in Baton Rouge.
  - September 25, 2025: The training for the North will be held at the Lincoln Parish STEM Center in Ruston.

Visual Phonics: "See the Sound" Trainings

- "See the Sound with Visual Phonics" is a system of hand shapes that look and feel like the sounds they represent. Educators eligible to attend this free training: SLP, Special Education Teacher, Students with Significant Disabilities Teacher, Deaf Education Teacher, Early Childhood Teacher, ASL Interpreter, EL Teacher, or Paraeducator.
  - October 21st and 22nd: The training for the North will be held at J.B. Lafargue Special Education Center in Alexandria.
  - October 27th and 28th: The training for the South will be held at the Crowne Plaza Executive Center in Baton Rouge.

Numeracy Alternate Assessment Rubric (NAAR) Resources

- [K-3 Numeracy Screener Diverse Learners Guidance](#)
- [Kindergarten-Numeracy Alternate Assessment Rubric (NAAR)](#)
- [1st Grade-Numeracy Alternate Assessment Rubric (NAAR)](#)
- [2nd Grade-Numeracy Alternate Assessment Rubric (NAAR)](#)
- [3rd Grade-Numeracy Alternate Assessment Rubric (NAAR)](#)
- [Individual Academic Support Plan: Numeracy Alternate Assessment Rubric (NAAR)](#)
- [NAAR Overview](#)

Please contact diverselearnersupport@la.gov with questions.
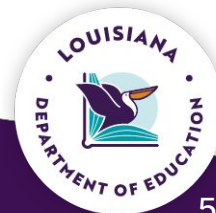
Statewide Access to LRP Modules for Special Education

LDOE is partnering with LRP to bring professionals statewide access to 17 professional learning modules on a variety of topics:

- IEP compliance
- Evaluations and reevaluations
- Measurable annual goals
- Legal requirements and practical considerations for the use of seclusion and restraint
- FBAs and BIPs
- ESY
- Behavior and students with autism
- Dispute resolution

Get started today!

Visit
http://ladoe-ds.lrp.com
and self-register for your
eCourses.

Please contact directstep@lrp.com with questions.

Educator Evaluation Updates

LOUISIANA

DEPARTMENT OF EDUCATION

LEADS Evaluator Training and Resources

All systems will transition to Louisiana Educator Advancement and Development System (LEADS) Evaluations this school academic year.
- All first-time LEADS evaluators and designated observers should register to attend evaluator training and pass a certification assessment prior to evaluating.

Resources to support the transition are available in the LEADS Library.
- Evaluation Implementation Guidance for System Leaders
- Evaluation Frequently Asked Questions List
- LEADS Webinar for System Leaders

LEADS Implementation Resources

Resources to support effective LEADS implementation continue to be added to the LEADS Public Collections section of the Professional Learning Platform.

- The Rubric is Holistic: Promoting Strong Academic Conversations
- The LER is Holistic: Impact of Thinking and Problem Solving on Student Engagement
- Full Length Lesson Sets
- Video Clip Collection
- Louisiana Counselor Evaluation Training for Counselors
- Louisiana Educator Evaluation Training for Teachers

Please contact LEADS@la.gov with questions.

Alternate Rubric Waiver

Per Bulletin 130, systems may apply annually to use an alternate rubric for the observation component of evaluation. Approval does not waive additional components of evaluation, including PGP/coaching plans, self-assessments, student learning targets (SLTs), VAM, and principal survey.

- Alternate Rubric Waiver Guidance
- Alternate Rubric Waiver Request

LES Closeout Reminders for 2024-2025

- Systems should continue finalizing educator evaluations for the 2024-2025 school year. Evaluations (including VAM teachers) may be finalized if all required components are complete.
- Evaluations should be marked incomplete for any employee that did not receive an evaluation. Refer to Bulletin 130 for the conditions that allow an evaluation to be marked incomplete.
- The deadline for entering educator evaluation data will be announced after VAM results are available this fall.

Please contact leads@la.gov with questions.

LES Updates for 2025-2026

For the 2025-2026 evaluation period, staff extract data must be uploaded to Edlink 360 before evaluations can begin.

- This includes updated position codes, locations, and assignments.
- After completing uploads, the LES system contact can begin to verify rosters and assign evaluators.

Systems should utilize the LES Technical Guide and the LES Timeline for additional tasks and deadlines.

Please contact leads@la.gov with questions.

LES Refresher Webinar

This webinar will provide an overview and refresher on LES. The session is designed for both new and experienced system and school leaders who may want to refresh their skills.

- Webinar Date and Time: September 18 at 1 p.m.
- Webinar Link:
  https://ldoe.zoom.us/j/92792072952?pwd=VuYVviR9sdbgCe4svmwb5fmSHbZPVf.1
- Webinar Phone Number: 312 626 6799
- Meeting ID#: 927 9207 2952
- Passcode: 313541

Please contact leads@la.gov with questions.

Louisiana Evaluation System Questions?

- Contact leads@la.gov

Charter School Program Grant Updates

Charter School Program Grant Updates

We continue to host the Excellence in Authorizing Community of Practice. Districts participating in the 2025 cohort will be eligible to receive reimbursement for the following:

- Travel to attend NACSACON 2025
- Cost of third-party review of charter applications

Please see the Microgrants Overview for more details.

Please reach out to Tammy Morgan if you have any questions.
tammy.morgan3@la.gov or cspgrant@la.gov

Helpful Links

Resource	Description
Charter School Library	This webpage includes links to charter school finance, guidance, reviews, and pre-opening information.
Newsletter	This webpage offers a links to all newsletters offered by the LDOE.
Charter Inbox	Please reach out to us through the Charter Inbox with your questions.
Monthly Calls	Local Authorizer Monthly Call-held second Wednesday of the month BESE Authorized Monthly Call-held second Thursday of the month Data Coordinator Monthly Webinar- August 14th Edlink Weekly Q & A Sessions-Tuesdays at 11 a.m. eScholar Office Hours-August 21st

Questions

For further inquiries, please reach out to:

Charter Authorization

charters@la.gov

Ex. Director of Charter Authorization

Jade.Gambino@la.gov

Upcoming LEA-Authorized Charter Monthly Call

October 8, 2025 at 11:00 am

Topics: Capacity Interviews and Standards