
LOUISIANA STUDENT WELL-BEING VENDOR GUIDE

OVERVIEW

Every day, all students are in schools that treat them with dignity and respect, and where they have the opportunity to build knowledge of the world, read meaningful texts, express ideas through writing and speaking, and solve complex problems. Schools support the well-being of students by:



1. Prioritizing Positive, Intentional Relationships - Facilitate meaningful interactions to develop sustaining, strong relationships within the classroom and throughout the school. This guide includes training and resources to build the following relationships:

- Staff to student,
- Staff to staff,
- Student to student, and
- Staff to family relationships.



2. Attending to Individual Students' Needs - Provide individualized supports and services to meet health and well-being of students. Services and resources include:

- Training and materials to build structures for staff to regularly communicate with students
- Tier II and Tier III evidence-based interventions
- Universal Mental Health Screeners
- External Service Providers



3. Responding to Student Behavior With Appropriate Support - Address policies and practices to ensure that students receive appropriate support, as behavior incidences are often a signal of need. Services include:

- Training and materials on trauma informed practices
- Training and materials on professional learning
- Training and materials on de-escalation & other strategies to support students
- Training and materials to ensure policies allow for appropriate student behavior support

The Student Well-Being Vendor Guide provides school systems with a list of vendors and resources to support schools in the evaluation, design, planning, and implementation of these priorities.

FUNDING

School systems may leverage multiple funding sources for vendor engagement. Sources to consider are local funds, CARES Act formula funds, Title I Part A, Title IVA, and, as appropriate, IDEA funds as part of a [Coordinated Early Intervening Services](#) (CEIS) plan.

RELATED RESOURCES

- [Strong Start Library](#)
- [Partnership for Success Guide](#)
- [Louisiana Academic Content PD Vendor Guide](#)
- [School System Planning Resources](#)

CONTACT US

- rachel.bunch@la.gov



MENTAL HEALTH SCREENERS

Universal screening is the key to early recognition and treatment for all “at-risk” students. Studies have shown correlations between high risk scores on mental health screeners and low academic performance. Identifying and treating mental health challenges early results in improved social outcomes and academic achievement for students.

With that in mind, as a step toward ensuring every student the best chance of a successful school year, all students should be administered a universal mental health screener upon their return to school in 2022. This **guidance** can be used to select the most appropriate screener for your school. Recommended universal screeners are detailed in the table below.



Student Risk Screening Scale—Internalizing and Externalizing (SRSS-IE)
<ul style="list-style-type: none"> This is a free, one-page, K-12 student screening tool that schools can create/modify in either Microsoft Word or Excel. The 12-item tool identifies characteristics which teachers rate students using a 4-point Likert scale. Comprehensive, Integrated, Three-Tiered Model of Prevention (Ci3T) is an organization that supports SRSS-IE and assist schools in creating a comprehensive systems-oriented approach to <ol style="list-style-type: none"> integrate efforts to support the academic, behavioral, and social competencies of all students; promote collaboration and teaming between all school and community stakeholders; and support educators’ efficacy and well-being through data-informed professional learning, clear expectations for staff and students, and supportive, positive environments. Additional information and access to informational videos, screening protocols, screening tools and screening guidance in the COVID-19 is available. Free access resources and support are available at http://www.ci3t.org/contact
Behavior Assessment System for Children Third edition (BASC-3) Behavior and Emotional Screening System (BESS)
<ul style="list-style-type: none"> The BASC-3 Behavioral and Emotional Screening System (BASC-3 BESS) offers a reliable, quick, and systematic way to determine behavioral and emotional strengths and weaknesses of children and adolescents in preschool through high school. Teacher, Parent, and Student act as raters; Requires no formal training for the raters and can be administered in just 5-10 minutes. Pearson offers starter kits, Scoring, Manuals, and two reporting platforms - Review 360 and Q-global™ Web-based Administration. Contact John Means for pricing information: john.means@pearson.com or 210-339-5680.

EXTERNAL SERVICE PROVIDER

Meeting the full continuum of student needs is dependent on collaboration between schools and external service providers (i.e., community mental health providers). External service providers offer supplementary or intensive services that go beyond school capacities. Partnerships with service providers are most effective when coordinated by school-employed mental professionals, defined by clear memoranda of understanding (MOU), and reinforce an appreciation for the unique contribution each group makes to create a seamless and comprehensive service delivery. The table provides a link to behavioral and mental health providers in managed care organizations and to the LSU Center for Evidence to Practice (LSU E2P). The LSU E2P is a Louisiana based center focused on access to quality care for kids and families, provided through an interactive map of evidence-based program providers.

Managed Care Organization/Provider Support Organization	Link to External Service Providers
AmeriHealth Caritas Louisiana	Search for Care
Healthy Blue	Search for Care
Louisiana United Healthcare® Community Plan	Member Services Resource to Providers
LSU Center for Evidence to Practice	Interactive Map of Evidence-Based Program Providers Practitioner List by Region <i>*The providers accept Medicaid and are trained/working towards certification in evidence-based programs for children and families.</i>
Magellan of Louisiana	Find a Provider

VENDOR MATRIX

Vendor	 Prioritize Positive, Intentional Relationships			 Attend to Individual Students' Needs		 Respond to Student Behavior with Appropriate Support			
	Staff-to-student Relationships	Student-to-student Relationships	Staff-to-family Relationships	Teacher Teaming Structure	Tier II and Tier III Intervention	Trauma Informed Practices	Professional Learning	De-escalation & Other Strategies to Support Students	Policies Allow for Appropriate Support vs. Discipline
AccuTrain™ Corp						✓		✓	✓
ACT	✓	✓	✓			✓			
Building Assets, Reducing Risks (BARR)	✓	✓	✓	✓	✓				
Baton Rouge Children's Advocacy Center (BRAC)	✓		✓		✓	✓	✓	✓	✓
CT3	✓	✓	✓						
Edgenuity	✓	✓	✓		✓				
FranklinCovey Client Sales, Inc. (Leader in Me)	✓	✓	✓	✓			✓		
International Institute for Restorative Practices (IIRP)	✓	✓	✓	✓	✓				✓
Kickboard	✓		✓		✓				
LSU Health New Orleans Department of Psychiatry						✓	✓	✓	
LSU Social Research and Evaluation Center	✓	✓	✓	✓		✓	✓	✓	✓
Manners of the Heart	✓	✓							
NCS Pearson, Inc., Clinical Assessment Division		✓		✓					
PAXIS Institute					✓				
Positive Action		✓	✓		✓	✓	✓		✓
Scholastic	✓	✓	✓						✓
Talent Development Secondary	✓	✓		✓	✓				✓
The Best Man Company, LLC						✓	✓	✓	✓
The Teacher and Learning Center						✓		✓	
ThirdWay Solutions	✓	✓	✓			✓	✓	✓	✓
Tulane Mental Health Consultation Services	✓	✓							

VENDORS

ORGANIZATION: AccuTrain™ Corp.

CONTACT INFO: Jill Pate, jill@accutrain.com, 800-775-9674

AS **COST INFO:** For pricing information, visit the website <https://accutrain.com/>.

R **ORGANIZATION:** ACT

CONTACT INFO: Marci Price, marci.price@act.org, 317-345-7484

AS **COST INFO:** For pricing information, visit www.ACT.com.

R **ORGANIZATION:** BARR Center/Hazelden Betty Ford Foundation

IN **CONTACT INFO:** Jennifer Remick, jremick@hazeldenbettyford.org, 651-246-0175

COST INFO: For pricing information, visit the website <https://www.barrcenter.org>.

R **ORGANIZATION:** Baton Rouge Children's Advocacy Center (BRCAC)

IN **CONTACT INFO:** Toni Bankston, toni@batonrougecac.org, 225-343-1984

AS **COST INFO:** For pricing information, visit the website <http://batonrougecac.org>.

VENDORS



ORGANIZATION: CT3

CONTACT INFO: Max Brooks, mbrooks@ct3education.com, 202-656-4413

COST INFO: For pricing information, visit the website <https://www.ct3education.com/contact-us/>.



ORGANIZATION: Edgenuity Inc.



CONTACT INFO: Lynette McVay, bids@edgenuity.com, 770-820-3767



COST INFO: For pricing information, visit the website www.edgenuity.com.



ORGANIZATION: FranklinCovey Client Sales, Inc. (Leader in Me)



CONTACT INFO: Jason Quinlan, jason.quinlan@franklincovey.com, 513-737-9200



COST INFO: For pricing information, visit the website https://drive.google.com/file/d/1i6m9cUcgPfQPKP9eKRmcA-187Io8_rFp/view.



ORGANIZATION: International Institute for Restorative Practices (IIRP)



CONTACT INFO: Dinorah Foster, pdspecialist@iirp.edu, 610-807-9221



COST INFO: For pricing information, visit the website <https://www.iirp.edu/>.

VENDORS



ORGANIZATION: Kickboard, Inc.



CONTACT INFO: Will Burch, will@kickboardforschools.co, 504-327-5788

COST INFO: For pricing information, visit the website <https://www.kickboardforschools.com/>.

ORGANIZATION: Louisiana State University Health New Orleans Department of Psychiatry

CONTACT INFO: Joy Osofsky, PhD, jsofs@lsuhsc.edu, 504-568-6004



COST INFO: For pricing information, visit the website <https://www.medschool.lsuhs.edu/psychiatry/>.



ORGANIZATION: Louisiana State University Social Research and Evaluation Center (LSU SREC)



CONTACT INFO: Dr. Judith Rhodes, jrhode9@lsu.edu, 225-578-4948



COST INFO: For pricing information, visit the website <https://www.lsu.edu/srec/>.



ORGANIZATION: Manners of the Heart

CONTACT INFO: Pamela Prescott, pprescott@mannerstheheart.org, 225-383-3235

COST INFO: For pricing information, visit the website <https://mannerstheheart.org/assets/uploads/bigideas/Materials-Price-Sheet-Final-1.pdf>.

VENDORS

R ORGANIZATION: NCS Pearson, Inc., Clinical Assessment Division

IN CONTACT INFO: John Means, john.means@pearson.com, 800-627-7271

COST INFO: For pricing information, visit the website <https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/review360/review360-subscriptions.pdf>.

ORGANIZATION: PAXIS Institute

IN CONTACT INFO: Erin Roepcke, erin@paxis.org, 520-461-5000

COST INFO: For pricing information, visit the website <https://www.goodbehaviorgame.org/>.

R ORGANIZATION: Positive Action

IN CONTACT INFO: Alex Allred, alex@positiveaction.net, 208-732-1139

AS COST INFO: For pricing information, visit the website <https://www.positiveaction.net>.

R ORGANIZATION: Scholastic

CONTACT INFO: Rhonda Waltman - Ed.D, rwaltman@scholastic.com, 251-454-2709

AS COST INFO: For pricing information, visit the website <https://drive.google.com/file/d/1vznKP2jpaGXX9N2Fqlff9IavGfE7u3cq/view>.

VENDORS



ORGANIZATION: Talent Development Secondary



CONTACT INFO: Tara Madden, tmadden@tdschools.org, 504-231-2425



COST INFO: For pricing information, visit the website <http://www.tdschools.org/>.

ORGANIZATION: The Best Man Company

CONTACT INFO: Jesse Jackson, III, info@bestmancompany.com, 248-842-5041



COST INFO: For pricing information, visit the website www.bestmancompany.com.

ORGANIZATION: The Teacher and Learning Center

CONTACT INFO: Dr. Suzanne T. Harris, sharris@lae.org, 225-235-2415



COST INFO: For pricing information, visit the website <http://www.lae.org/home/779.htm>.



ORGANIZATION: ThirdWay Solutions

CONTACT INFO: Jennifer Edmonds, jen@thirdwaysolutionsgroup.com, 646-228-5583



COST INFO: For pricing information, visit the website <http://disciplinerevolutionproject.org/>.

VENDORS

R **ORGANIZATION:** Tulane Mental Health Consultation Services

CONTACT INFO: Allison Boothe Trigg, PhD, aboothe@tulane.edu, 504-988-2714

COST INFO: For pricing information, visit the website
<https://medicine.tulane.edu/departments/clinical-sciences/psychiatry/research/tikes>.