

Louisiana Believes

Super App Office Hours
January 8, 2021

Agenda

- 2021-2022 School System Planning Review
- Federal Support Reminders
- Reminders
 - Central Data
 - Allocations
 - 2021-22 Super App - Estimated Allocations
 - 2020-21 Super App - Final Allocations
- Questions
 - Support

The background of the slide is a watercolor-style illustration. It features a central white area that tapers to a point at the top, surrounded by various shades of blue and teal. The colors are blended and textured, giving it a soft, artistic appearance. The overall composition is symmetrical and clean.

2021-2022 School System Planning Review

Super App Launch Materials

All 2021-2022 Super App and school system planning materials can be found in the Department's [School Improvement Library](#).

To access the presentation recordings, please click on the image below.



Super App Facilitates School System Planning



IDENTIFY PRIORITIES

School systems review data and identify priorities for the coming year.

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DEVELOP AN ALIGNED BUDGET

School systems budget formula funds and request competitive funds in alignment with priorities.

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IMPLEMENT WITH SUPPORT

School systems implement approved plans with support from System Relations team and professional learning partners.

Continuing Priorities for 2021-2022

Next school year, CIR and UIR-A schools will continue to focus on these priorities:

Priority	CIR	UIR-A
High-quality curriculum in all grade levels	Required	Required
High-quality professional development for all teachers on the selected curriculum	Required	Required
High-quality assessments	Required	Required
Teacher preparation partner to address schools' greatest needs	Required	Required
Increased school-based capacity through Content Leader and Mentor Teacher participation	Required	
Student planning partners for the transition to college and/or a professional career	Required	

New or Improved Priorities for 2021-2022

Next school year, CIR and UIR schools will have some additional required and/or optional priorities:

New or Improved	Priority	CIR	UIR-A	UIR-D
Improved	Participation in School Support Institutes	Required	Required	
New	K-2 Literacy Content Leaders	Required	Optional	
Improved	Certified Ancillary Mentor Teachers	Required		
New	Culturally Responsive PD			Required

2021-2022 UIR-Discipline Requirements

Why are we focusing on this?

In order for students to be successful, they must engage in a positive, inclusive, and culturally responsive learning environment that develops social, emotional, and academic skills to cultivate personal agency and life-long success. Louisiana will build the capacity of educators to provide students the unique support they require to be successful both personally and academically.

(NEW) Next school year, 2021-2022, UIR-D schools will focus on:

1. Professional development focused on Unconscious Bias, Culturally Responsive Teaching, Culturally Responsive Leadership, or Diversity, Equity, and Inclusion training.

School Improvement Best Practices Update

School Improvement Best Practices (WT4.1)

Super App item WT4.1 enables school systems to request optional competitive funding for CIR schools to implement a variety of [School Improvement Best Practices](#).

When requesting funds in Super App, school systems should **list each CIR school** and the best practice(s) to be implemented at each site in the Additional Information box on the School Improvement Best Practices (WT4.1) tab. Example:

Additional Information

Beignet Elementary: Instructional Leadership Team Support, Teacher Collaboration Support

Pelican Middle School: Instructional Leadership Team Support, Teaching Standards Support

Mardi Gras High: Instructional Leadership Team Support

School System Planning Guide

The [School System Planning Guide](#) provides guidance on how a school system will build a plan and submit Super App for formula and competitive funds to support that plan.

For those who are generally familiar with the School System Planning Process, each section throughout the guide includes “New This Year” callout boxes which highlight the notable changes from last year.

NEW THIS YEAR

The priorities within this year's Super App are largely the same as in the previous year. There are a few notable changes from the previous year which are highlighted in the “New This Year” callout boxes throughout this Guide.

January Key Actions

This information can be found on page 13 of the [School System Planning Guide](#).

KEY ACTIONS

Complete Contacts and Assurances in Central Data (eGMS): Within Central Data, school systems must review, update, and save the Contacts tabs. School systems will also sign-off on assurances for ESSA, IDEA, and Perkins. Central Data must be complete to submit Super App.

Enter Data In Super App (eGMS): The planning lead and school system leadership select one person to complete Super App in eGMS. This team member enters answers from the Super App Workbook into eGMS and completes steps identified in the Super App Submission Checklist. Two additional document uploads are required as part of Super App submission: the Professional Development Plan and Coordinated Funding Request.

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Federal Support

Non-public Reminder

- Upload the **Intent to Participate** and **Affirmation of Consultation and Agreement** forms.
- Intent to Participate form must be uploaded with the February Super App submission.
- Affirmation of Consultation and Agreement must be uploaded with the second Super App submission.

- Spell out the non-public schools and school districts names, do not abbreviate.
- Upload certified mail documentation i.e. green cards and mail receipt **only** if the non-public school has not returned the Intent to Participate Form declining services.
- Do not upload non-public Needs Assessment forms, consultation agendas, etc.

Title I, Part A CSPR Data Submission

The LDOE must report in the Consolidated State Performance Report (CSPR) its progress and compliance with the Elementary and Secondary Education Act (ESEA). LEAs and Charters must submit student and staff data for Title I, Part A in the following programs:

- Public Targeted Assistance programs,
- Private school students participating in Title I programs,
- Students served in local neglected programs.

LEAs and Charters that fall into one or more of these categories will receive an email with instructions to enter data into the LEADS portal from Edeltress Brown/Daphne Flentroy.

Reminders

2021-22 Central Data

- **Central Data:** is now available in eGMS. School systems can begin completing contact and assurance information for 2021-22.
- **Central Data:** not required to create the 2021-22 Super App application
- **Contact and Assurance information:** must be completed to pass the Consistency Check prior to February 12, 2021 submission

2021-2022 Super App Estimated Allocations

January 8, 2021: *Estimated allocations* for 2021-2022 ESSA, IDEA, and Perkins are being loaded in the new 2021-2022 Super App. These will be available by close of business today.

- **Includes:** Title I, Title II, Title III, Title IV, Neg. & Del, DSS, IDEA 611, IDEA 619 and Carl Perkins
- **Does not Include:** Title III Immigrant, Migrant, Title V
- The grant period for these federal formula funds will begin on July 1, 2021.

Estimated allocations are 90 percent of the prior year (2020-2021) final allocations.

2021-2022 Super App Reminders

Technical Assistance

- For one-to-one technical assistance, use the link below to schedule a meeting with LDOE staff.
- [Super App Planning Support Calls](#)

Super App Submission Deadline: February 12, 2021

- Note: the Non-Public Budget Detail is **not** required for the February 12th submission.
- The Department will review and approve these budgets by April 2021.

2020-2021 Super App Final Allocations

January 8, 2021: *Final allocations* for 2020-2021 ESSA, IDEA, and Perkins are being loaded in the new 2021-2022 Super App. These will be available by close of business today.

To minimize disruption to the amendment process:

- The “submit” function for the 2020-21 Super App has been turned off and will reopen at close of business today.
- We recommend that school systems do not start amendments during this window since the allocation amounts will be changing.

Questions

Plan with Support

Support for completing the Super App will be provided through:

- [School Improvement Library](#)
- [LDOE Weekly Newsletters](#)
- [System Leader Monthly Calls](#)
- [Super App Planning Support Calls](#)
- School System Relations Team
- Office Hours are scheduled on Fridays at 10 a.m. (details via LDOE Weekly Newsletter)

Send all questions related to school system planning and Super App to LDOE.grantshelpdesk@la.gov and include “Super App” in the subject line.