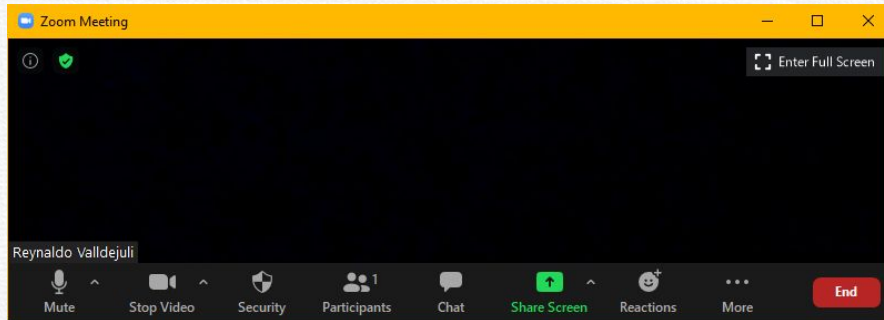


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



VISION for **SUCCESS**

System Leaders Monthly Call
August 5, 2022

2022 LEAP Results

- 99% LEAP participation rate
- 98% engaged in in-person learning
- 80% of traditional school system LEAs improved
- 3% improvement in ELA and Math Mastery rates (3-8)
- 2% improvement in Science Mastery rates (3-8)
- Improvement in many student groups including economically disadvantaged students, Black students, and student with disabilities



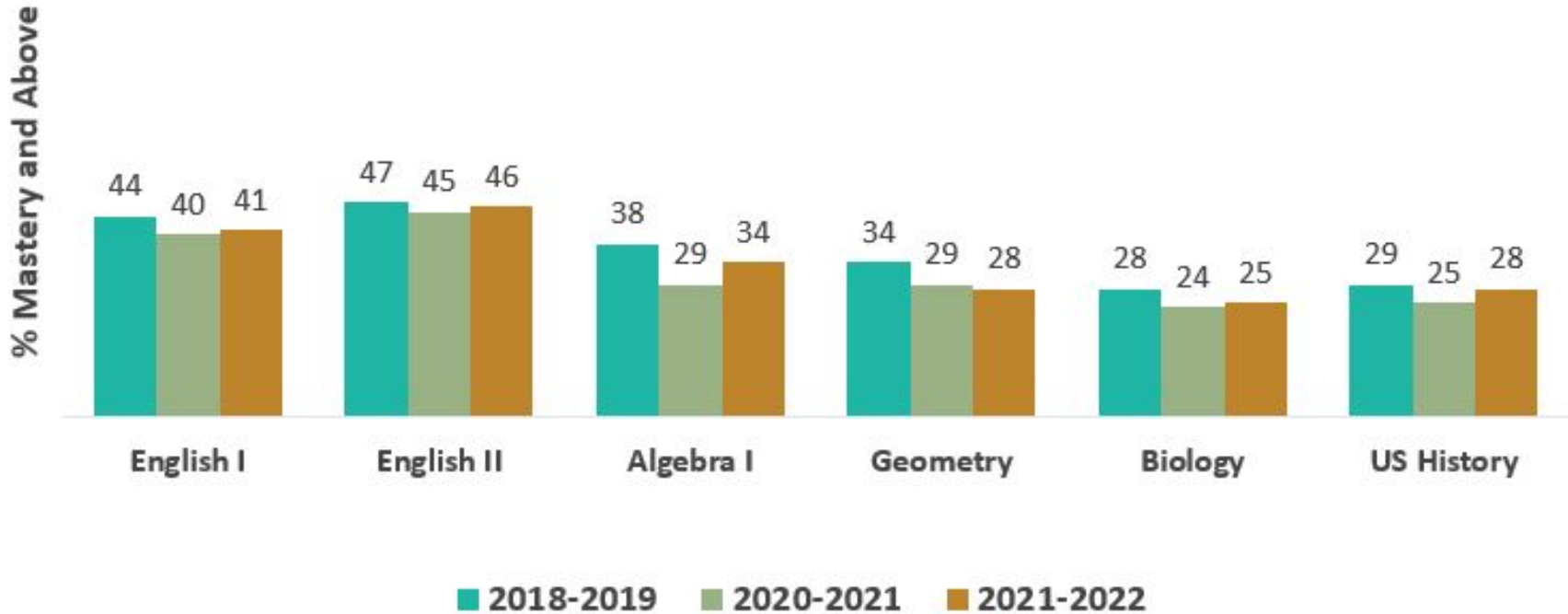
Percent Scoring Mastery and Above By Subject and Grade Level

Subject	Grade	2021	2022	Change
ELA	3	39	38	-1
	4	42	44	2
	5	37	40	3
	6	33	38	5
	7	42	45	3
	8	44	47	3
Math	3	34	37	3
	4	32	36	4
	5	26	29	3
	6	24	27	3
	7	22	24	2
	8	21	24	3

Subject	Grade	2021	2022	Change
Science	3	20	23	3
	4	27	30	3
	5	30	31	1
	6	23	23	0
	7	24	26	2
	8	27	29	2
Social Studies	3	20	21	1
	4	20	27	7
	5	23	24	1
	6	22	17	-5
	7	31	32	1
	8	35	32	-3



Percent Mastery and Above: High School Courses



Agenda

- I. Governmental, Administrative, and Public Affairs
- II. Operations
- III. Assessments, Accountability, and Analytics
- IV. Career and College Readiness
- V. School Choice
- VI. School System Relations
- VII. Teaching and Learning
- VIII. Questions



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Governmental, Administrative, and Public Affairs

Comeback 2.0 Overview

Focus areas include

- Attendance and Well-Being
- Recovery and Acceleration
- Professional Learning
- School Safety Operations

Data template includes (new)

- Average attendance rates
- Chronic absenteeism
- Science of Reading completion
- LEAP 2025 Senior retesters
- ACT
- FAFSA



Master Timeline

August 5	Academic Recovery and Acceleration Plan (ARAP) Template released
August 10	Academic Recovery and Acceleration Plan (ARAP) Data Template released
September 30	ARAP template due in eGMS
October 2022	School System Planning Launch/Super App questions live



2022 Legislative Acts for System Leaders

[A list of legislative instruments](#) approved during the 2022 Regular Legislative Session has been curated for system leaders.

A plan of action in response to all education-related legislative instruments will be presented for BESE approval at the August 2022 meeting of the Board.

Please contact ethan.melancon@la.gov or educationpolicy@la.gov with questions.



Governmental, Administrative and Public Affairs Monthly Calls

Monthly Call Title	Zoom Link
LA Comeback 2.0 - 2022-2023 Academic Recovery and Acceleration Plan Office Hours	<u>August 8 at 11 a.m.</u>
LA Comeback 2.0 - 2022-2023 Academic Recovery and Acceleration Plan Office Hours	<u>August 9 at 11 a.m.</u>
LA Comeback 2.0 - 2022-2023 Academic Recovery and Acceleration Plan Office Hours	<u>August 10 at 11 a.m.</u>



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Operations

Ready to Achieve! 2022-2023

School System Operations Plan Submission

A school system that receives ARP ESSER funds must make publicly available on its website a **Ready to Achieve! plan** for safe return to in-person instruction and continuity of services. School systems can meet this requirement for 2022-23 by updating their Ready to Achieve 2021 plans to reflect the [Ready to Achieve 2022-2023 guidance](#).

School systems must [submit a link](#) to their plan to LDOE no later than September 12.

Please contact meredith.mcgovern@la.gov with questions.



2022-2023 Pandemic EBT

- At this time the Pandemic EBT (P-EBT) program will continue through October 2022.
- Schools are encouraged to have a process for capturing student absences or approved virtual learning specific to the COVID-19 pandemic.
- Schools should also clearly communicate all attendance, virtual school policies and documentation that will be required for capturing COVID related absences and learning to parents (i.e. doctor's note or other official notice).

Please contact carol.mosley@la.gov with questions.



2022-2023 Child Nutrition Program Updates

Schools return to traditional National School Lunch Program (NSLP) and School Breakfast Program (SBP) operations for 2022-2023 school year.

- Return of individual student eligibility for school meals
- Meals no longer provided free to all students (unless CEP)

Please contact childnutritionprograms@la.gov with questions.



Operations Monthly Calls

Monthly Call Title	Zoom Link
Nutrition Support Monthly Call	September 6 at 1 p.m.
Federal Support and Grantee Relations (FSGR) Monthly Call	August 25 at 10 a.m.



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Assessments, Accountability, and Analytics

2021-2022 LEAP 2025 Reports

The 2021-2022 LEAP 2025 student reports, school roster reports, and data file (CSV) are available in the DRC INSIGHT portal.

All summaries of these data (school system, and school-level results for LEAP 2025 test results) have been released.

The Parent Guide to the LEAP 2025 Student Reports are available to help parents better understand the results. Translated versions of this report are available in the [Family Support Toolbox](#).



KEA and K-3 Literacy Requirements

KEA

- DRDP-K or TS Gold-K must be administered during the first 30 days of school to all students enrolled in kindergarten
- Reporting due by October 31

K-3 Literacy

- Acadience Reading, DIBELS 8th Edition, STEEP, or STEP must be administered to all students enrolled in K through grade 3 during the first 30 days of school
- Reporting due by October 31



Interest & Opportunities (I&O) Survey Timelines

Date	Process
August 15	Jotform survey for I&O indicator selection opens
November 4	Jotform closes to collect indicator selections from schools
November 21	Superintendent validation of indicators chosen by schools due

DCAI and ACT Data Certification Timelines

Date	Process
Week of August 8	DCAI, ACT data certification opens



eSER Go LIVE! Launch

The enhanced Special Education Reporting (SER) system will go live on August 8.

- Data less than 7 years old will be migrated to eSER.
- Data older than 7 years will be accessible by request.
- eSER resources are available on the SER Support webpage.
- eSER Go LIVE! office hours on Mondays at 2 p.m.

Please contact systemsupport@la.gov with questions.



Assessments, Accountability and Analytics Monthly Calls

Monthly Call Title	Zoom Link
Data Coordinators Monthly Call	<u>August 11 from 1 until 2 p.m.</u>
Assessment and Accountability Monthly Call	<u>August 16 from 3:45 until 4:45 p.m.</u>



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Career and College Readiness

Louisiana School Safety Summit

Thank you for your attendance at yesterday's School Safety Summit.

- Presentations can be found on the event's [website](#).
- Event Survey
- Continuing professional development



Pupil Progression Plans

Each school system has to establish a comprehensive Pupil Progression Plan. Each plan should address

- placement and promotion for all students;
- support standards for all students; and
- additional school system policies related to student placement and promotion.

The locally adopted Pupil Progression Plan should be submitted to PPP@la.gov as a PDF by September 9. The PPP template is found in the [School Policy library](#).

Please contact PPP@la.gov with questions.



Career Development Fund End-of-Year Reporting

The [2021-2022 Career Development Fund \(CDF\) End-of-Year Expenditure Report](#) is available for school systems to complete. The deadline to report on 2021-2022 CDF expenditures is August 31. School systems should reference the [2021-2022 Guidelines for Use of CDF Allocation](#) when completing the form.

CDF funds support increased student access to high-value Career and Technical Education courses and training. CDF funds are 6% of the MFP State and Local Base Cost Per Pupil (\$241) provided for each qualifying student course enrollment in grades 9 through 12. Please contact troy.borne@la.gov with questions.



Career and College Readiness Monthly Calls

School-Based Medicaid Monthly Call	<u>August 16 at 2:30 p.m.</u>
Well-Being Community of Practice Monthly Call	<u>August 17 at 9:30 a.m.</u>
Career and College Readiness Monthly Call	<u>August 25 at 3 p.m.</u>
Child Welfare and Attendance Monthly Call	<u>September 7 at 8 a.m.</u>
Alternative Education Community of Practice Monthly Call	<u>September 7 at 10 a.m.</u>



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School Choice

Charter Application Process

- The LDOE will be proposing the 2022-23 charter request for application timeline and common charter application at the August BESE meeting.
- All local school systems may receive applications for Type 1 and 3 charter schools.
- Local Authorizer Monthly Calls provide information on what is required of local school systems and best practices
 - Actions are required of all school systems.
 - All school systems should have a representative attend every call.

The next Local Authorizer Monthly Call is scheduled for 11 a.m. on August 10.

Please email kristine.barker@la.gov with questions.



Proposed 2022-23 Charter RFA Timeline

Action	Details	Proposed Timeline
LDOE releases common charter application and resources	Available on website	August 29, 2022
Local authorizer RFA process opens	Must provide application, process outline and point of contact on website	September 7, 2022
Local authorizer RFA application due date	Applications shall not be accepted after this date	October 28, 2022
Deadline for local authorizer boards to consider applications	Board action must be taken by this date	January 20, 2023
LDOE RFA process opens	For BESE authorized charters	February 22, 2023



School Choice Monthly Calls

Monthly Call Title	Zoom Link
Local Authorizer Monthly Call	<u>August 10 at 11 a.m.</u>
Nonpublic Monthly Call	<u>August 17 at 2 p.m.</u>
BESE Authorized Charter School Monthly Call	<u>August 11 at 9 a.m.</u>



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School System Relations

Louisiana Models of Excellence

The Department is now accepting nominations for the 2022-2023 Louisiana Models of Excellence.

- [2022-2023 Louisiana Models of Excellence Overview document](#)
- [Online Portal](#)

Please contact modelsofexcellence@la.gov with questions.



2023 Teacher and Principal of the Year State-level Honorees Celebrated



- [View the complete list of the 2023 Teacher and Principal of the Year state-level honorees.](#)
- Please contact excellenteducators@la.gov with questions.



School System Relations Monthly Calls

Monthly Call Title	Zoom Link
Louisiana Models of Excellence Office Hours	August 17 at 9 a.m



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Teaching and Learning

Louisiana Student Standards for Social Studies Implementation

This school year will be a learning year for educators and school systems, with the LDOE providing **resources for implementation and transition** to the [new standards](#).

- [Webinars](#) to support teachers and leaders in preparing for the transition by delving deep into the new standards and building critical content knowledge
- [Course Frameworks](#) (to replace old Scope and Sequences) for grades 3-8 and high school civics
- [Louisiana state history resources](#): new grade-level appropriate articles covering Louisiana history topics created in partnership with Louisiana Endowment for the Humanities

Please contact classroomsupporttoolbox@la.gov with questions.



New Teacher Experience

- On July 25, the Department hosted the first New Teacher Experience [kick-off](#), welcoming new teachers from across the state.
- 18 schools/school systems have been identified to participate in the New Teacher Experience [pilot](#) for the 2022-2023 school year.
- The Department will offer affinity groups and professional development modules for new teachers beginning Fall 2022. More information about these new teacher supports is available on the New Teacher Experience [webpage](#).

Please contact laurie.carlton@la.gov for additional information.



Mentor and Resident Funding

- During the most recent legislative session, funding for Mentor teachers was approved as part of the MFP budget. **Mentors will now receive \$2000.**
- Please attend one of the following webinars to learn more about the data collection process for Mentor and resident funding:
 - **Date and Time:** August 17 from 11 a.m.-12 p.m. **or** August 22 from 1-2 p.m.
 - **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
 - **Phone Number:** 346-248-7799
 - **Meeting ID:** 345 504 8179

Contact believeandprepare@la.gov with questions.



Praxis Core

- On July 14, BESE President Garvey signed a waiver of BESE policy so that teacher preparation providers can enroll and schedule candidates into courses for the fall semester. This eliminates any delay in the impact of Acts 707 and 244 of the 2022 Regular Legislative Session on enrolling students into teacher preparation programs.
- This **does not waive** requirements for initial certification. Additional policy recommendations based on the aforementioned Acts will be brought to BESE for consideration in August.

Please contact em.cooper@la.gov with any questions.



Special Education Policy Updates

Action	Timeline
Act 588 : Requires public school governing authorities to adopt certain policies relative to cameras in certain classrooms	Dec. 31, 2022, Jan 15, 2023
Act 576 : Updates membership req, Local Special Education Advisory Council reports submitted to the LDOE	May 2023

Please contact specialeducation@la.gov with questions.



Literacy

The [Literacy Interventions and Foundational Tools \(LIFT\) Kit](#) helps teachers pinpoint specific gaps in foundational skills for students beyond Grade 2. It includes

- fluency passages
- code-knowledge inventory
- phonological awareness screener
- over 75 intervention activities targeted to specific skill needs of students
- student recording trackers



Please contact louisianaliteracy@la.gov with questions.



Teaching and Learning Monthly Calls

Monthly Call Title	Zoom Link
Teaching and Learning Monthly Call	August 24 at 1 p.m.



Questions?

