

# System Leaders Monthly Call



February 7, 2025

# The Nation's Report Card

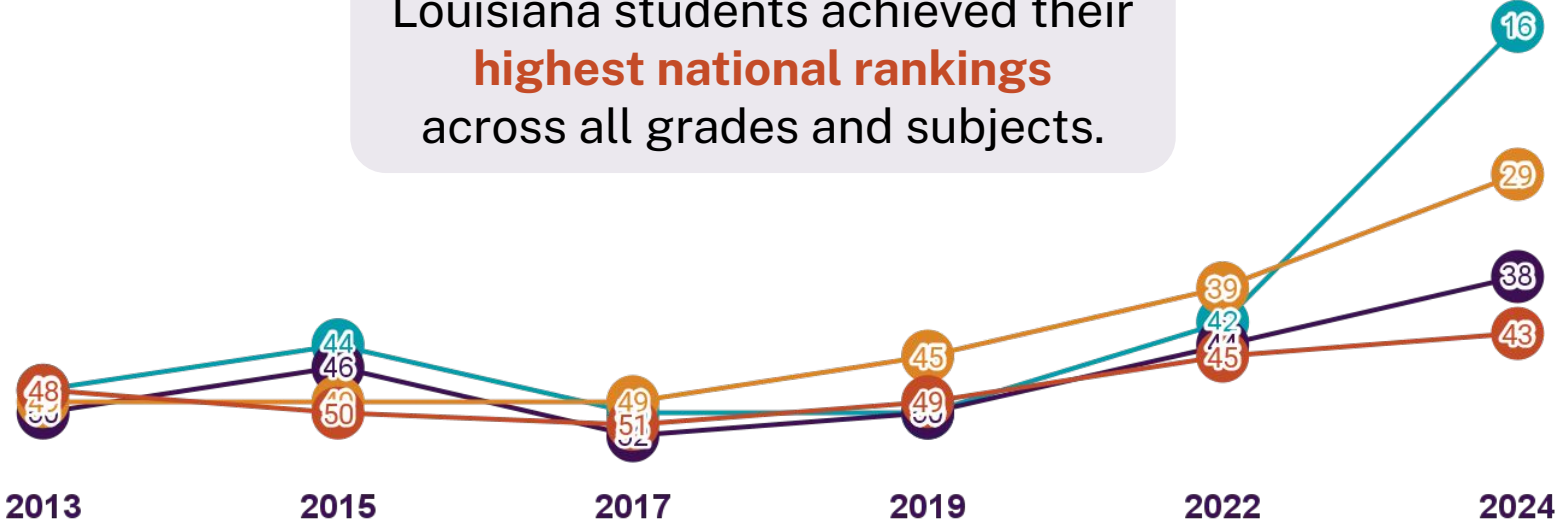
- Gold standard assessment
- Only assessment that measures U.S. students across the nation
- Latest results measure 4th and 8th grade reading and math
- All 50 states, Puerto Rico, the District of Columbia, and the Department of Defense (DoDea) schools participate
- Administered every two years



# Louisiana's National Ranking Since 2013

● 4th Grade Reading ● 4th Grade Math ● 8th Grade Reading ● 8th Grade Math

Louisiana students achieved their **highest national rankings** across all grades and subjects.



Includes all 50 states, Puerto Rico, D.C., and the Department of Defense (DoDea) schools



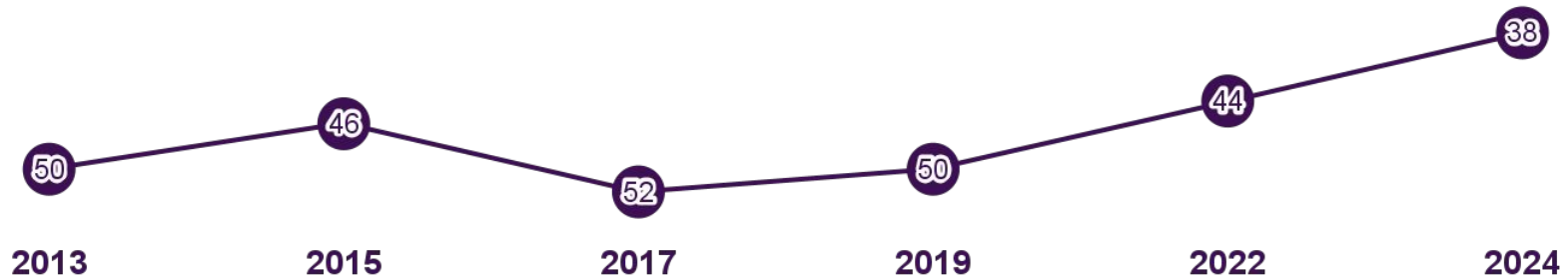
# 4th Grade Reading National Ranking Since 2013

Louisiana 4th graders are **No. 1 in the country for reading growth for the second consecutive cycle** of The Nation's Report Card.

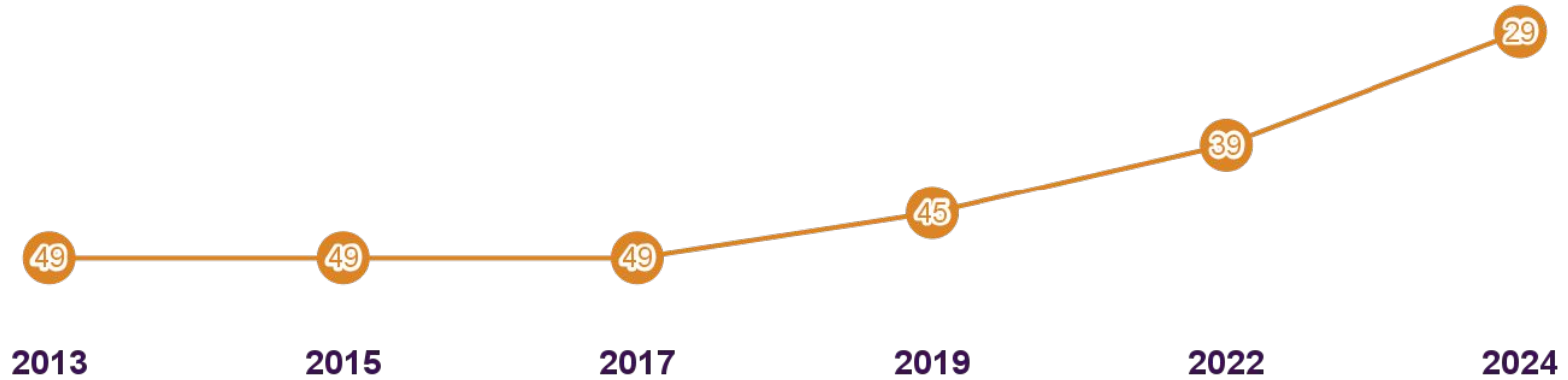


# 4th Grade Math National Ranking Since 2013

Louisiana is **top five in the country**  
for 4th grade math growth.

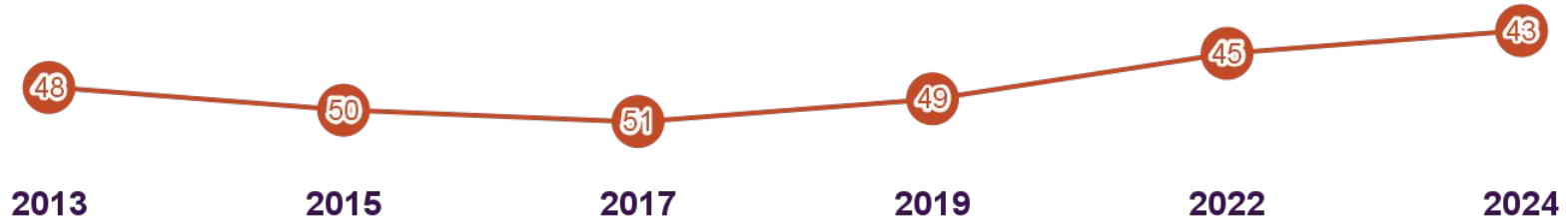


# 8th Grade Reading National Ranking Since 2013

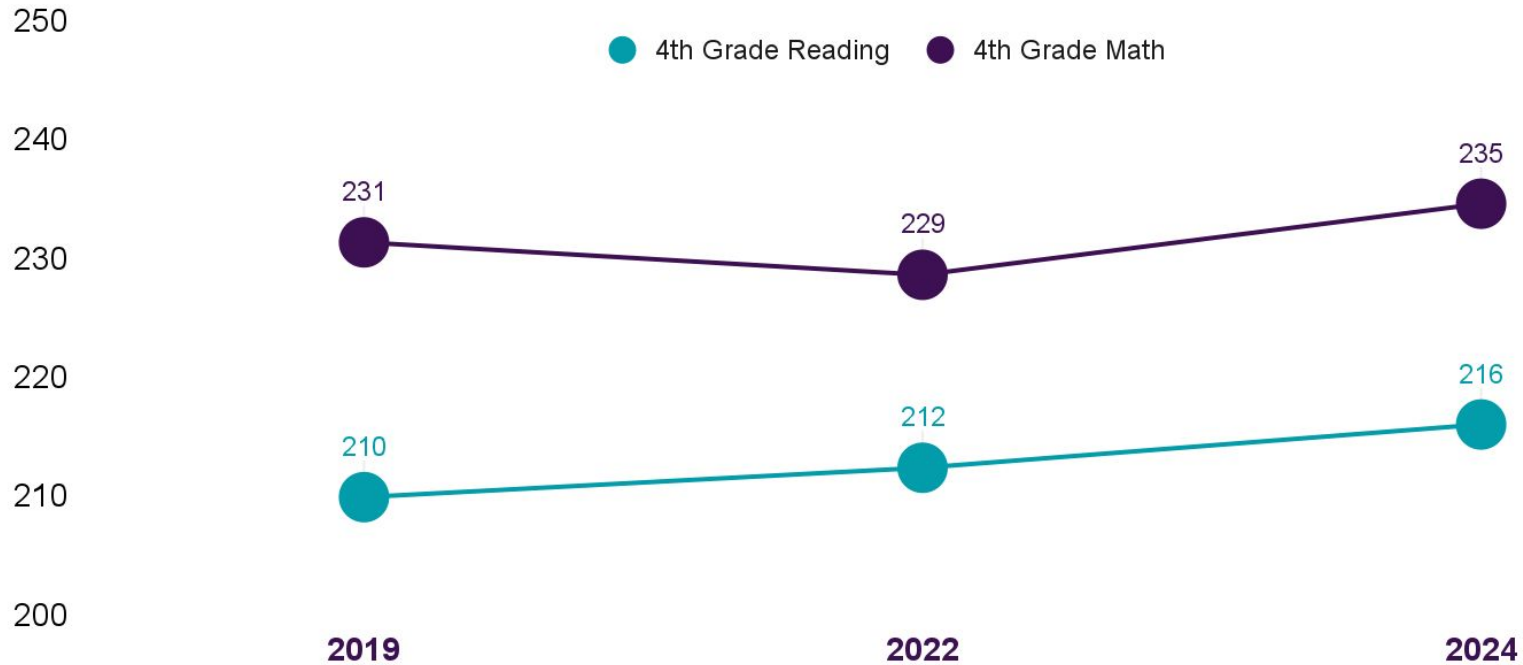


# 8th Grade Math National Ranking Since 2013

Louisiana is **one of 14 states to post gains in 8th grade math.**

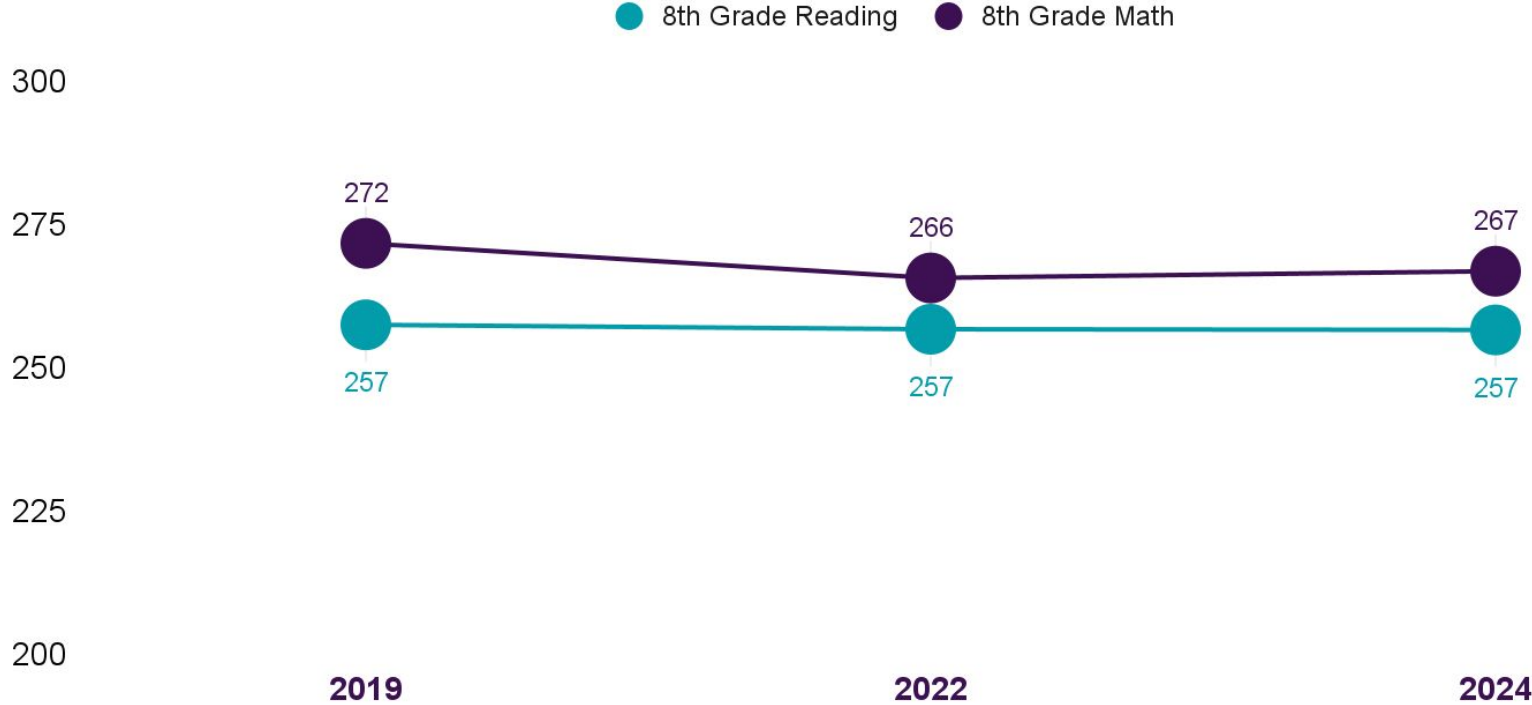


# 4th Grade Scale Scores



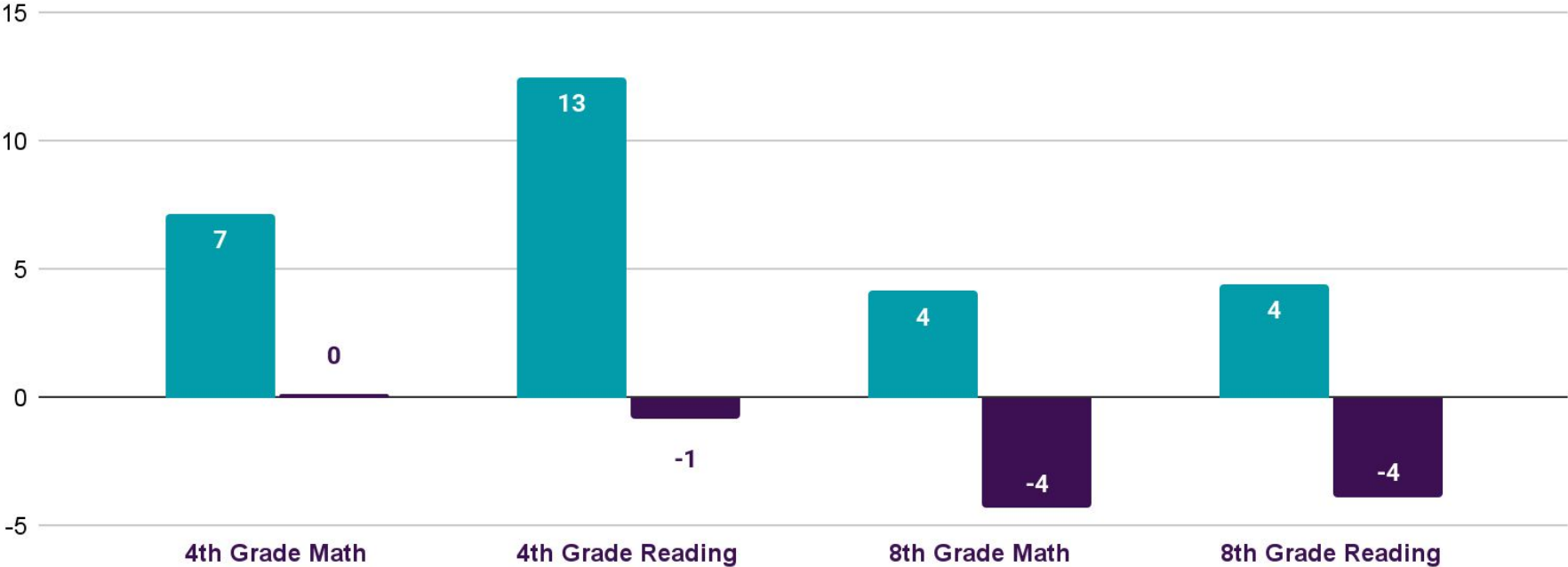


# 8th Grade Scale Scores

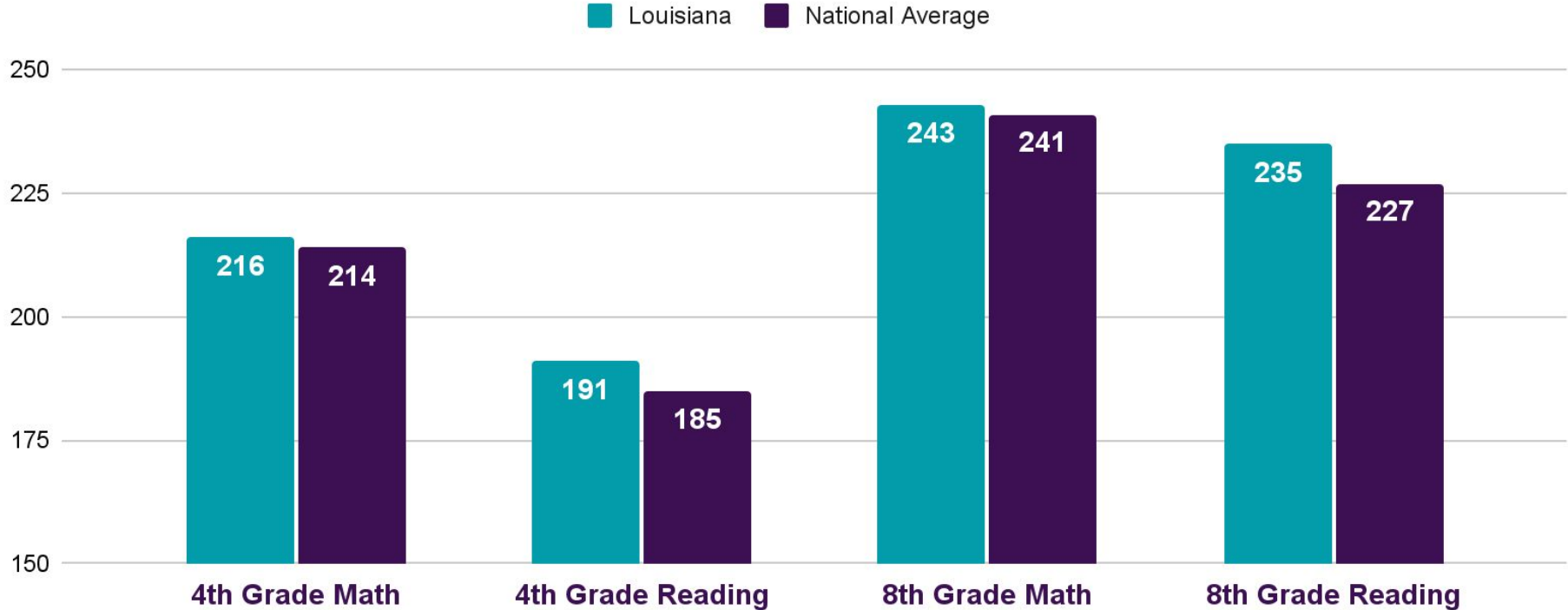


# Growth Among Students with Disabilities

■ Louisiana ■ National Average

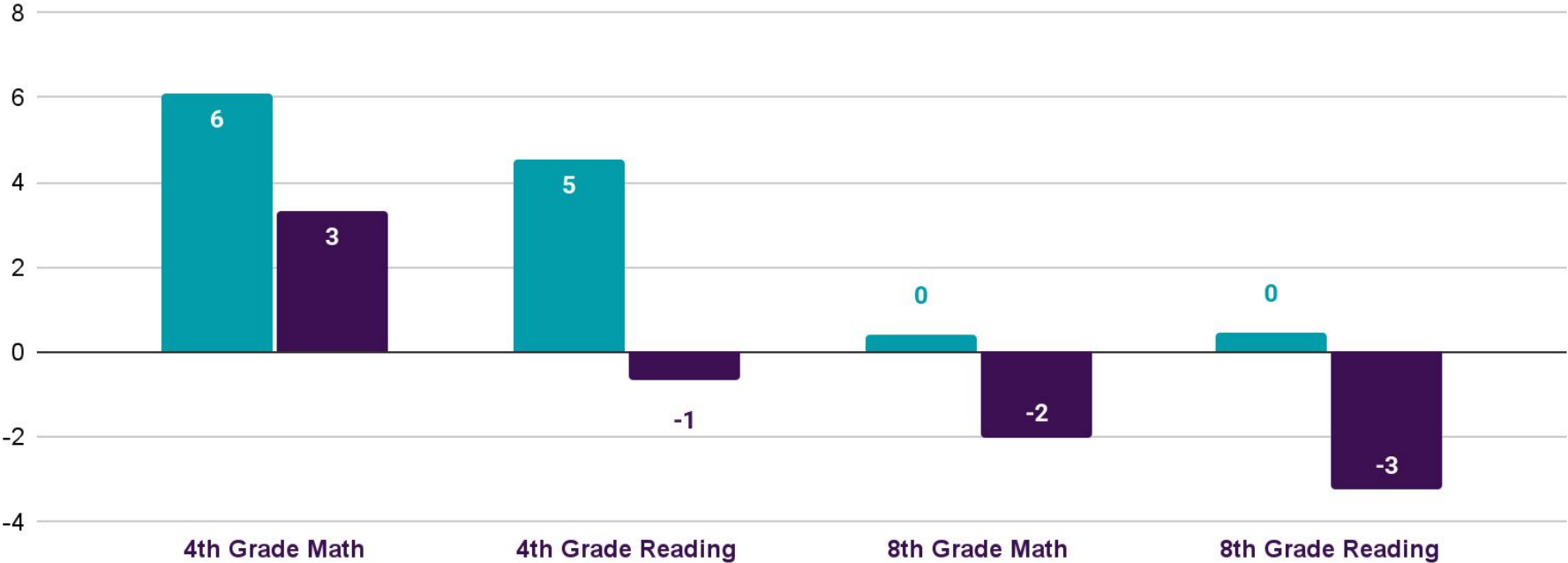


# Students with Disabilities Scale Scores

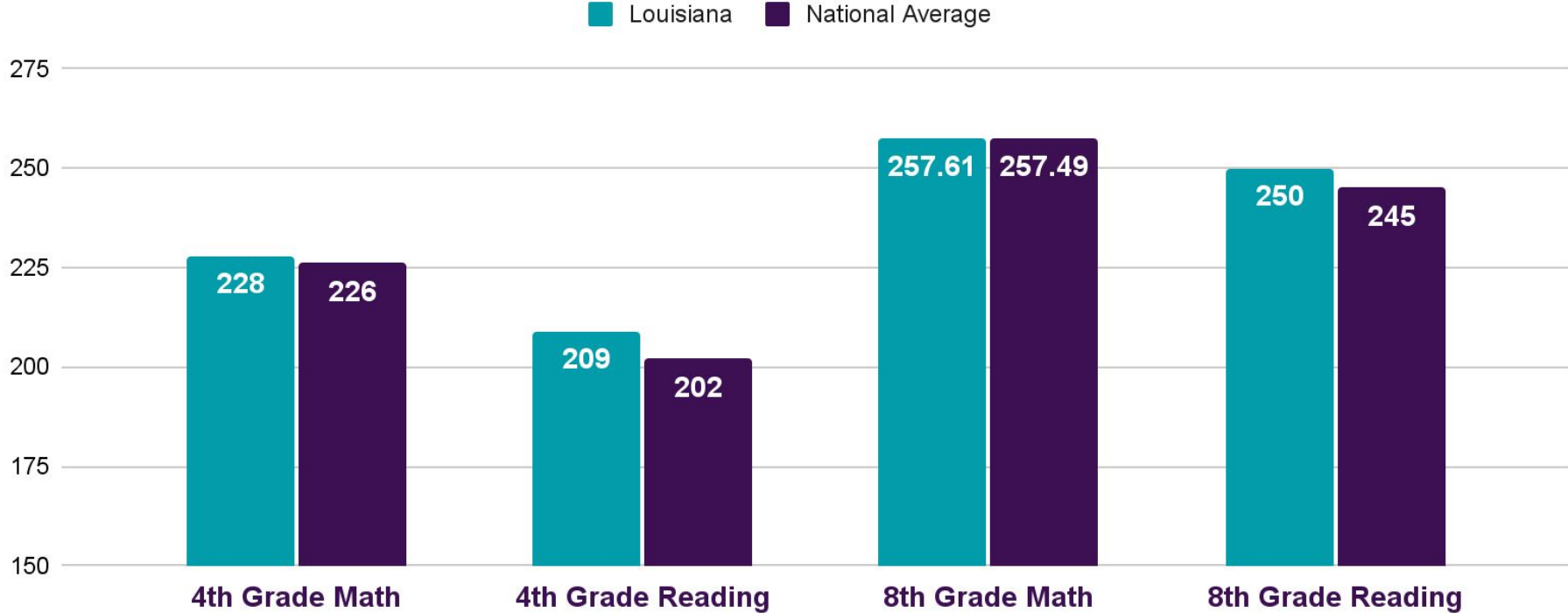


# Growth Among Economically Disadvantaged

■ Louisiana ■ National Average

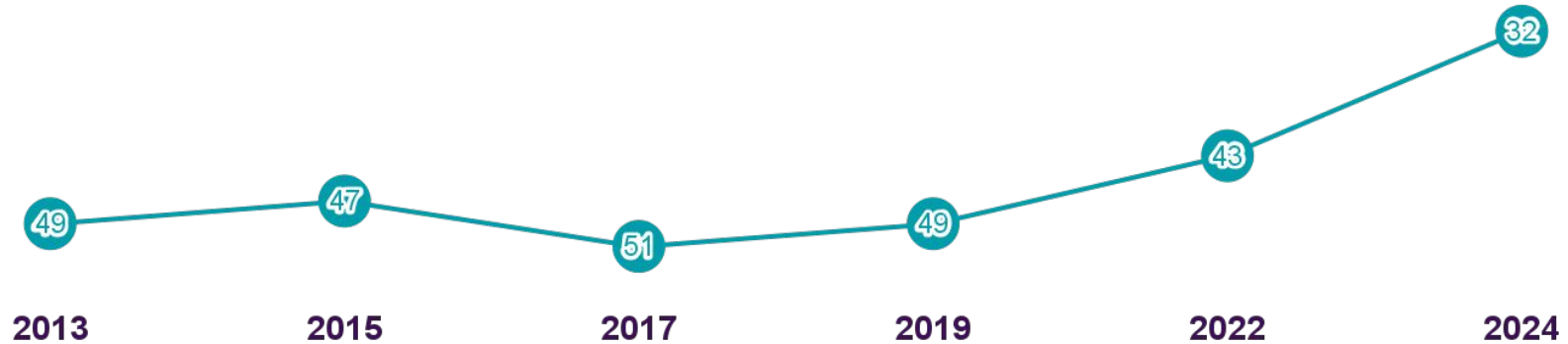


# Economically Disadvantaged Scale Scores



# Louisiana's Progress on The Nation's Report Card

Average of all rankings since 2013



*Includes all 50 states, Puerto Rico, D.C., and the Department of Defense (DoDea) schools*



# Governmental, Administrative, Public Affairs, and Operations

Ken Bradford, Chief of Staff



# 2025-2026 Super App

School systems that have met all applicable approval and funding criteria through the 2025-2026 Super App will receive an Approval, Funding, and Implementation (AFI) Summary document via email prior to April BESE.

The purpose of this AFI Summary document is to:

- Share the results of the LDOE's review of the proposed CIR/UIR strategy and requests for competitive funds,
- Identify eligible expenditures for any awarded funds, and
- Identify recommended steps for the implementation of an approved CIR/UIR strategy.

The 2025-2026 Super App allocations are scheduled to go to April BESE. All award amounts included in the AFI document are subject to BESE approval.

Please contact [LDOEOperations@la.gov](mailto:LDOEOperations@la.gov) with questions.





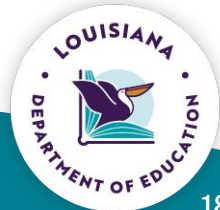
# School System Planning Key Dates

Date	Item
February-March	LDOE reviews competitive Super App submissions and provides feedback on plans and budgets
February-May	School systems conduct nonpublic school consultations
April	Super App competitive allocations sent to BESE for approval
May 1	Allocations for 2025-2026 loaded in Super App
May 2	Deadline to submit <a href="#">CSI/TSI plan</a> in eGMS
June 30	Deadline to submit 2025-2026 Super App Amendment 1
July 1	2025-2026 Super App grant period begins; Systems begin implementing 2025-2026 School System Plan

# Summer Feeding Application Timelines

Sponsor Type	Sponsor and Congregate Applications Due	Non-Congregate Site Applications Due	Final Summer Feeding Applications Due
School Food Authorities	March 30	April 4	May 31 AND >14 days before operations

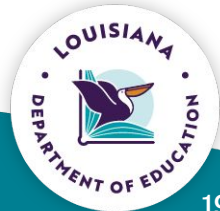
Please contact [ChildNutritionPrograms@la.gov](mailto:ChildNutritionPrograms@la.gov) with questions.



# GAPA & Operations Monthly Calls

Monthly Call Title	Zoom Link
Federal Support and Grantee Relations	<a href="#">February 20 at 10 a.m.</a>
Federal Nutrition Support	<a href="#">March 11 at 1 p.m.</a>

View our [School System Support Calendar](#) for full schedule.



# Teaching and Learning

Dr. Jenna Chiasson, Deputy Superintendent



# ELA Learning Series for Leaders

## Session 2: Observation for Leaders

- February 17 at 3:30 p.m.
- [Registration](#) is open for all ELA instructional leaders

## Session 3: Data Analysis for Leaders

- March 10 at 3:30 p.m.
- [Registration](#) is open for all ELA instructional leaders

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

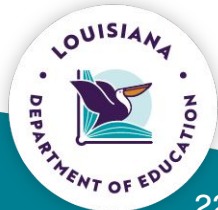


# Level Up School Support Institutes at TLS 2025

One half-day session of **Level Up SSI** is required for three ILT members from each CIR school (principal and two others) at Teacher Leader Summit 2025.

- Funds are provided through SuperApp to reimburse costs associated with attendance for three ILT members per CIR school.
- A designated Level Up registration link will be available on Feb 10. Registration will be \$249.
- Systems may elect to register their CIR leadership teams as a group using a purchase order. Please contact [SSIsupport@la.gov](mailto:SSIsupport@la.gov) with questions or for more information on group registration for Level Up.

Please contact [SSIsupport@la.gov](mailto:SSIsupport@la.gov) with questions.



# LEADS Evaluator Training

- Training for all system and school-level leaders and observers will be offered this spring and summer. Additional training will also be offered in the fall and winter for new hires.
- Training is required for all first-time LEADS evaluators and designated observers. Register on [Eventbrite](#) for selected training.
- **All school systems will participate in the LEADS 2025-2026 Implementation Year.**

Please contact [LEADS@la.gov](mailto:LEADS@la.gov) with questions.



# New Teacher of the Year: Finalists Announced

- The New Teacher Experience elevates the role of beginning teachers by honoring a New Teacher of the Year award annually.
- This program recognizes the outstanding contributions of a **first year** teacher.
- The nine finalists will be announced on March 18 and will be interviewed at Teacher Leader Summit.
- These nine outstanding new teachers will serve as advisors for The New Teacher Experience for the 2025-2026 school year.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.





# Statewide Access to LRP Modules for Special Education

LDOE is partnering with LRP to bring professionals statewide access to 17 professional learning modules on a variety of topics:

- IEP compliance
- Evaluations and reevaluations
- Measurable annual goals
- Legal requirements and practical considerations for the use of seclusion and restraint
- FBAs and BIPs
- ESY
- Behavior and students with autism
- Dispute resolution

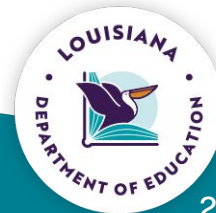
**Get started today!**

Visit

<http://ladoe-ds.lrp.com>

and self-register for your  
**eCourses.**

Please contact [diverselearnerssupport@la.gov](mailto:diverselearnerssupport@la.gov) with questions.



# Teaching and Learning Monthly/Support Calls

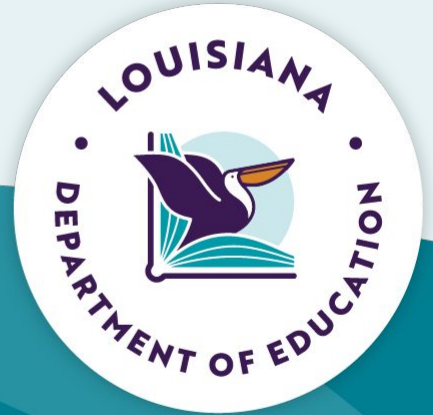
Monthly Call Title	Zoom Link
Diverse Learner Office Hours	<a href="#">February 11 at 2 p.m.</a>
EdTech	<a href="#">February 13 at 9 a.m.</a>
LEADS Implementation	<a href="#">February 13 at 12 p.m.</a>
Certification	<a href="#">February 25 at 10:30 a.m.</a>
Preparation Provider	<a href="#">February 26 at 10 a.m.</a>
Teaching and Learning	<a href="#">February 26 at 1 p.m.</a>
LEADS Implementation	<a href="#">March 10 at 12 p.m.</a>

View our [School System Support Calendar](#) for full schedule.



# Assessments, Accountability, & Analytics

Thomas Lambert, Assistant Superintendent



# Feb 1 MFP Support Structure

February 1 MFP Collection closes on February 21; data must be submitted by 5 p.m. on February 20. Below are several support structures in place for this collection:

- **Collection Email Outreach:** Scheduled weekly and focused on high-impact data elements throughout January-February
- **Phone Calls:** Conducted daily by EICs to assigned systems, January-February
- **Critical Meetings:** 1:1 support meetings beginning in February
- **Geocoding Outreach:** Focused on geocoding issues, January-February
- **Superintendent Emails:** Superintendents receive high-level summaries of current collection state at strategic points during the collection
- **Accountability Outreach:** Post-collection discussions focused on major discrepancies in data from prior collection

Please contact [systemsupport@la.gov](mailto:systemsupport@la.gov) with questions.



# Assessments, Accountability, & Analytics Monthly Calls

Monthly Call Title	Zoom Link
EdLink Weekly Q&A Session	<a href="#"><u>February 11, 18 and 25 at 11 a.m.</u></a>
Assessment and Accountability	<a href="#"><u>February 18 at 3 p.m.</u></a>
eScholar Office Hours	<a href="#"><u>February 20 at 10 a.m.</u></a>
Data Coordinator Webinar	<a href="#"><u>March 6 at 1 p.m.</u></a>

View our [School System Support Calendar](#) for full schedule.



# Career and College Readiness

Dr. Ernise Singleton, Assistant Superintendent



# 2025 Fast Forward Convention and Child Welfare and Attendance Summit

[Registration](#) for the 2025 Fast Forward Convention and Child Welfare and Attendance Summit is now open. This one-day event will be held on **Tuesday, February 25** at the Cajundome and Convention Center in Lafayette, LA.

This year's conference will provide professional development opportunities around career and technical education, workforce readiness, and child welfare and attendance.

Please contact [jumpstart@la.gov](mailto:jumpstart@la.gov) with questions.



# Career and College Readiness Monthly Calls

Monthly Call Title	Zoom Link
Alternative Education	<a href="#">February 13 at 10 a.m.</a>
Office of Career and College Readiness	<a href="#">February 20 at 3 p.m.</a>
Safe and Healthy Schools	<a href="#">February 27 at 2 p.m.</a>
Child Welfare and Attendance	<a href="#">March 13 at 8 a.m.</a>

Please contact [tireka.cobb2@la.gov](mailto:tireka.cobb2@la.gov) with questions.





# School Choice

Germain Gilson, Assistant Superintendent



# 2024-2025 Annual RFA Application Cycle

The application cycle opened on **February 3** for Type 2 and 4 charter schools slated to begin operations in August of 2026. Applicants must meet the eligibility requirements listed in [LA Bulletin 126, §503](#) and must meet each of the listed deadlines to be permitted to move to the next component of the application cycle.

## Application deadlines are as follows:

- **February 10, 2025:** Letters of Intent due
- **March 10, 2025:** Eligibility Determination forms due
- **March 31, 2025:** Full application submission due
- **August 19, 2025:** BESE considers applications for new Type 2 and 4 charters
- Submissions are to be emailed to [charters@la.gov](mailto:charters@la.gov)

Please contact [charters@la.gov](mailto:charters@la.gov) with questions.



# LA GATOR Applications

- The Louisiana Giving All True Opportunity to Rise (LA GATOR) Scholarship Program student application will launch by **March 1, 2025**.
- [Odyssey](#), the LA GATOR program administrator, will also manage the application process.
- **Public School Governing Authorities** are eligible to participate in the program as service providers.
  - An approval letter from your Superintendent will need to be uploaded in addition to an attestation confirming that your Board has been notified.
- More information, including eligibility requirements, student prioritization, and program rules, can be found at [lagator.la.gov](http://lagator.la.gov).

Please contact [help.la@withodyssey.com](mailto:help.la@withodyssey.com) with questions.



# Charter School Program Grants

- The winter/spring application cycle is underway.
  - Eligibility determinations are being made for those operators expressing intent to apply.
  - Applications are due **March 12, 2025**.
  - Anticipated award recommendations will be brought to the June BESE meeting.
- The next application cycle will open **June 30, 2025**.

Please contact [tammy.morgan3@la.gov](mailto:tammy.morgan3@la.gov) or [cspgrant@la.gov](mailto:cspgrant@la.gov) with questions.



# Office of School Choice Monthly Calls

Monthly Call Title	Zoom Link
Local Authorizer Monthly Call	<a href="#">February 12 at 11 a.m.</a>
BESE-Authorized Charters Monthly Call	<a href="#">February 13 at 9 a.m.</a>
2025 BESE Charter Renewal Cohort Sessions	<a href="#">February 25 at 12 p.m.</a>

View our [School System Support Calendar](#) for full schedule.



# School System Relations

Trey Folse, Assistant Superintendent



# America's Field Trip



- In celebration of the 250th anniversary of the signing of the Declaration of Independence, the [National America250](#) organization is sponsoring the [America's Field Trip](#) contest.
- Students in grades 3-12 are encouraged to submit either a piece of writing or original artwork responding to the prompt: *“What Does America Mean to You?”*
- Winners will enjoy a three-day, two-night field trip to some of the nation’s most iconic historic landmarks.
- Submissions are due by April 16, 2025.

Please contact [america250la.org](http://america250la.org) with questions.



# Early Childhood Care and Education

Mellynn Baker, Assistant Superintendent





# Early Childhood Care and Education

- The Spring 2025 CLASS® observation period has begun for early childhood classrooms at publicly funded sites.
- Community Network Lead Agencies have started the Child Count process by working with sites to count all publicly funded children served at each publicly funded site as of February 1.

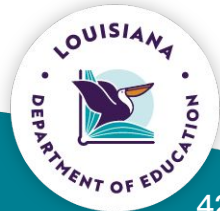
Please contact [earlychildhood@la.gov](mailto:earlychildhood@la.gov) with questions.



# Early Childhood Care and Education Monthly Calls

Monthly Call Title	Zoom Link
Early Childhood Community Network Office Hours <ul style="list-style-type: none"><li><i>occurs the second Tuesday of each month from 3 p.m. to 4 p.m.</i></li></ul>	February 11 at 3 p.m. <a href="#">Meeting Link</a>

View our [School System Support Calendar](#) for full schedule.



# Questions



# Thank you for joining today's call!

*Our next System Leaders Monthly Call is Friday, March 7 at 9 a.m.*

Schedules, access links, and information on webinars can be found in the [LDOE Weekly Newsletter](#) and the [School System Support Calendar](#).

## Helpful Links

- [LDOE Website](#)
- [School Improvement Library](#)

## Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)

