

System Leaders Monthly Call



March 6, 2026

Office of Chief of Staff

Ken Bradford, Chief of Staff



Attendance Updates

Important attendance actions for the final quarter of the school year:

- Implement proactive incentives that address data-informed attendance concerns.
- Utilize communication platforms to highlight the importance of attendance through the end of the academic year.
- Continue to apply targeted interventions that address identified attendance barriers.
- Analyze truancy and chronic absenteeism data to evaluate the impact of district-level and school-level tiered attendance strategies.

More details are available in the [Power of Presence Attendance Strategy](#).

Please contact attendance@la.gov with questions.



2026-2027 Super App

School systems that have met all applicable approval and funding criteria through the 2026-2027 Super App will receive an Approval, Funding, and Implementation (AFI) Summary document via email prior to April BESE.

The purpose of this AFI Summary document is to:

- Share the results of the LDOE review of the proposed CIR/UIR strategy and requests for competitive funds;
- identify eligible expenditures for any awarded funds; and
- identify recommended steps for the implementation of an approved CIR/UIR strategy.

All award amounts are subject to BESE approval.

Please contact LDOEoperations@la.gov with questions.



CSI/TSI Plans

As a reminder, LEAs must develop a Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) plan based on identification status under Section 1111(d)(1). LEAs are required to submit [CSI/TSI plans](#) in eGMS. The application opened in January and the submission deadline is **May 1**.

Important Submission Notes

- Plan previously submitted and approved = no action required
- Plan returned for changes = revise and resubmit
- Newly labeled status = submission is now required
 - [2025 Schools in Need of Intervention List](#)



2026-2027 Super App

- **2027 LEA Central Data**
 - All contact information and assurances associated with the awarded funding must be completed in order to submit 2027 Super App Amendment 1.
- **Allocations**
 - Estimated Formula allocations (ESSA, IDEA, Carl Perkins), and competitive allocations will be loaded May 1.
 - (Estimated formula allocations are 90% of the 2025-2026 final allocations)
- **Submission Deadline**
 - In order to meet the requirements for Substantial Approval, 2027 Super App Amendment 1 must be submitted on or before close of business on June 30, 2026.

Summer EBT Communications

The Louisiana Department of Health (LDH) has begun the process of initiating new Data Sharing Agreements (DSA) for Summer EBT.

- This DSA will allow LEAs to securely submit PII information to LDH.
- LEAs will regain access to the Summer EBT portal after LDH receives the signed DSA.

Please contact childnutritionprograms@la.gov or LDH.PEBTSupport@la.gov with questions.



Office of Chief of Staff Monthly Calls

Monthly Call Title	Zoom Link
Federal Support and Grantee Relations	<u>March 19 at 10 a.m.</u>
Attendance	<u>April 2 at 8 a.m.</u>
Nutrition Support	<u>April 7 at 1 p.m.</u>



Office of Teaching and Learning

Dr. Jenna Chiasson, Deputy Superintendent



Computer Science Implementation Support

Systems may request [support](#) to plan and implement Louisiana's new computer science standards through in-person or virtual coaching sessions.

Learn more at the [Menu of Services webpage](#).

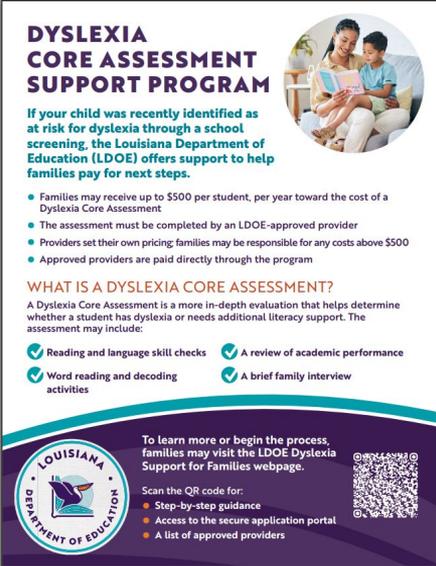


Educator Talent and Workforce Development Updates and Reminders

- LEADS observers & evaluators are required to attend [training](#) and pass the annual certification assessment. System leaders can [monitor](#) completion in the PL Platform.
- The [Principal Survey](#) will open March 2 in the Louisiana Evaluation System. A [guide](#) for system leaders is available to support local implementation.
- 2026-2027 [Aspiring Principal Fellowship applications](#) open until April 1.
- [Pre-Educator Pathway System Lead Support Calls](#) are virtual opportunities for System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway.

Dyslexia Core Assessment Support Program

- The [Dyslexia Core Assessment Support Program](#) application is open, allowing families of students identified as “at risk” for dyslexia to apply for up to \$500 in reimbursement for a dyslexia core assessment completed by an LDOE-approved provider.
- The [program webpage](#) includes key details, the application portal link, and parent-facing communication materials outlining eligibility, the application process, and next steps.



DYSLEXIA CORE ASSESSMENT SUPPORT PROGRAM

If your child was recently identified as at risk for dyslexia through a school screening, the Louisiana Department of Education (LDOE) offers support to help families pay for next steps.

- Families may receive up to \$500 per student, per year toward the cost of a Dyslexia Core Assessment
- The assessment must be completed by an LDOE-approved provider
- Providers set their own pricing; families may be responsible for any costs above \$500
- Approved providers are paid directly through the program

WHAT IS A DYSLEXIA CORE ASSESSMENT?

A Dyslexia Core Assessment is a more in-depth evaluation that helps determine whether a student has dyslexia or needs additional literacy support. The assessment may include:

- ✓ Reading and language skill checks
- ✓ A review of academic performance
- ✓ Word reading and decoding activities
- ✓ A brief family interview

To learn more or begin the process, families may visit the LDOE Dyslexia Support for Families webpage.

Scan the QR code for:

- Step-by-step guidance
- Access to the secure application portal
- A list of approved providers



Please contact diverselearnerssupport@la.gov with questions.



Save the Date: Division of Diverse Learners' Leadership Collaborative

- The [Division of Diverse Learners' Leadership Collaborative](#) will be held on March 30 at the Claiborne Building in Baton Rouge for special education leaders in school systems.
- Participants will learn to understand and apply the Special Education Playbook to address challenging behaviors through strong instruction, proactive supports, and aligned systems, while analyzing student behavior through a disability-informed lens.
- Participants will select an afternoon breakout session, including policy updates, data-driven decisions and CEIS funding, monitoring, and English Learners.



Scan to register.

Please contact diverselearnersupport@la.gov with questions.



Louisiana Numeracy Excellence Act

The [Louisiana Numeracy Excellence \(LANE\) Act of 2025](#) expands the [Act 260 \(2023\)](#) requirements for numeracy professional learning.

- Act 260 requires all grades 4-8 math teachers to complete numeracy professional learning by August 2025.
- LANE requires all K-3 math teachers to complete numeracy professional learning by August 2027.
- Monitoring of learner submission by district and/or school administration.
- Please see the [Numeracy Professional Learning](#) guidance for more information.

Please contact math@la.gov with questions.

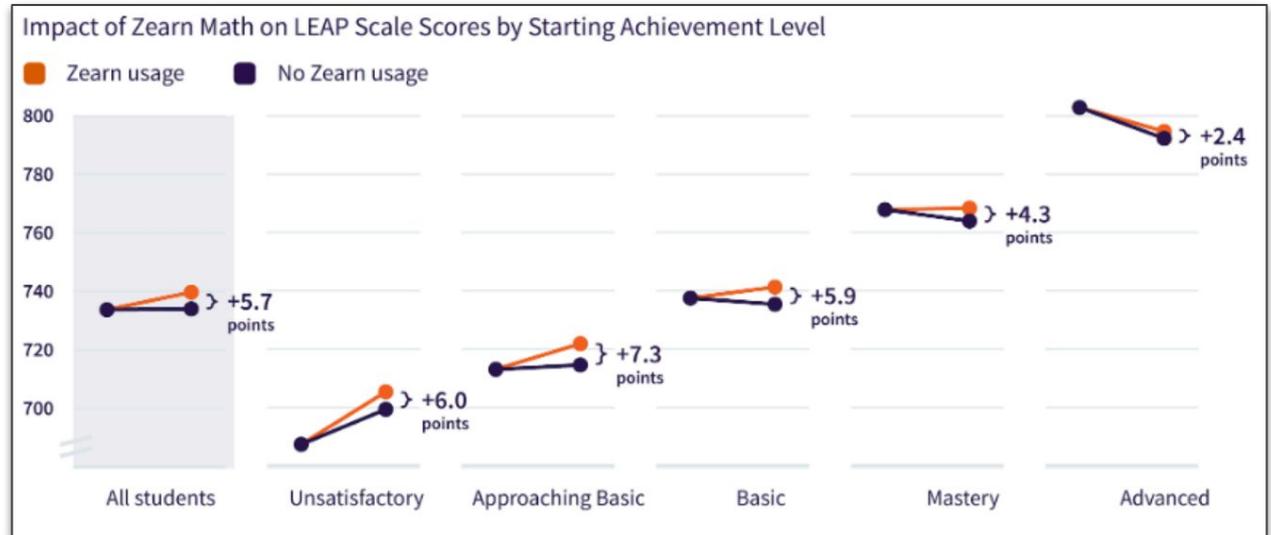


Push Toward Impact



Challenge your teachers and students to all complete 30 grade level lessons.

- Identify the students who are not there yet.
- Impact is proven at 90 grade level lessons in one year.



K-12 Math Standards Institutes

In anticipation of the release of the updated K-12 Louisiana Student Standards for Mathematics, LDOE will host [Standards Institutes](#) across the state to support educator readiness and implementation.

- Multiple sessions will be offered statewide starting this summer.
- Registration details, locations, and other information can be found on the [Louisiana Math](#) webpage in the “Standards” section.
- Registration opens April 13.
- Districts may request a dedicated training, facilitated by an LDOE Numeracy Coach, by contacting math@la.gov.

Please contact math@la.gov with questions.



K-12 ELA Standards Institutes

In anticipation of the release of the updated K-12 Louisiana Student Standards for English Language Arts, the LDOE will host Standards Institutes across the state to support educator readiness and implementation.

- Multiple sessions offered statewide starting this summer
- Additional learning opportunities will continue throughout the 2026-2027 school year
- Registration details, locations, and other information coming soon

Please contact elaguidebooks@la.gov with questions.



Act 108 Reporting

One provision of [Act 108](#) requires LEAs to report the number of teachers and school administrators who have completed an LDOE-approved foundational literacy skills course.

- The superintendent, school system leader, or appointed designee may complete the [Jotform](#) for up to ten schools. Please reuse the Jotform link as needed to submit additional schools.
- Refer to the [Act 108 Reporting FAQ](#) document for additional information about the law and its reporting requirements.
- All submissions must be completed by **May 1, 2026**.

Please contact louisianaliteracy@la.gov with questions.



Teacher Leader Summit 2026



Early bird registration is now open and will close on **March 15.**

Dates	Pricing
February 9-March 15	\$249
March 16-April 12	\$299

Please contact LDOEvents@la.gov with questions.



Teaching and Learning Monthly Calls

Monthly Call Title	Zoom Link
Diverse Learner Office Hours	<u>March 10 at 2 p.m.</u>
EdTech	<u>March 12 at 9 a.m.</u>
Numeracy Training Office Hours	<u>March 18 at 9 a.m.</u>
Preparation Provider	<u>March 25 at 10 a.m.</u>
Teaching and Learning	<u>March 25 at 1 p.m.</u>

View our [School System Support Calendar](#) for full schedule.



Assessments, Accountability, & Analytics

Thomas Lambert, Assistant Superintendent



LA 4, NSECD, and CNLA Allocations

Preliminary 2026-2027 LA 4, NSECD, and CNLA allocations are scheduled to be voted on during the April 15 BESE meeting:

- Networks and sites should have received a preliminary notice of award during the week of February 23, 2026.
- An additional notice of BESE approval will be sent after the BESE meeting on April 16.
- **Final amounts will be subject to legislative appropriation.**

Please contact accountability@la.gov with questions.



LEAP Connect and ELPT Administrations

- The administration windows for LEAP Connect, ELPT and ELPT Connect opened February 23.
- District Test Coordinators were provided with a training webinar in January for redelivery in school systems. All students must have been identified for alternate assessment eligibility on IEPs in eSER no later than January 23, 2026 per BESE policy.

	Opening Date	Closing Date
LEAP Connect	February 23	March 27
ELPT/ELPT Connect	February 23	March 27

Please contact assessment@la.gov with questions.



EdLink 360 Data Collections

VAM Roster Verification

- Value-Added Model (VAM) rosters are currently **viewable** in the Louisiana Educator Portal (LEP). During this time, users can view and check roster data for accuracy, and make any corrections in Edlink 360. Teachers and administrators will be able to **modify** and **verify** rosters beginning Monday, April 20, 2026.

Student Interventions

- Students receiving high-dosage tutoring in ELA and/or math must be reported to EdLink 360 by Sunday, May 31, 2026, no later than 5 p.m.

Student End-of-Year Collection

- This collection is now open to capture comprehensive student data for the 2025-2026 school year. All data extracts must be submitted to EdLink 360 no later than July 8, 2026 at 5 p.m.

Staff End-of-Year Collection

- This collection is now open to capture comprehensive staffing data for the 2025-2026 school year. Any employee who worked between 7/1/2025 and 6/30/2026 must be included in the data. All extracts must be submitted to EdLink 360 no later than August 5, 2026 at 5 p.m.

Please submit a ticket to the [Data Systems Support portal](#) for questions or additional information.



Notifying LDOE of Superintendent/Chief Administrator Updates

- LDOE requires all Superintendent/Chief Administrator changes via a [Jotform](#) submission to update all data systems.
- Security Coordinators can submit the Jotform with immediate or future effective dates.
- Superintendent/Chief Administrator Attestations for Type 1, 3, and 3B charter schools must go through the authorizing local school district; LDOE cannot grant system access until the district confirms the change.

Please contact ldedata@la.gov with questions.



Assessments, Accountability, & Analytics Monthly Calls

Monthly Call Title	Zoom Link
EdLink 360 Weekly Office Hour	<u>March 10, 17, 24, and 31 at 11 a.m.</u>
EdLink Ops-SPS Weekly Office Hour	<u>March 12, 19, and 26 at 9 a.m.</u>
Assessment and Accountability	<u>March 17 at 3 p.m.</u>
eScholar Office Hours	<u>March 19 at 10 a.m.</u>
Data Coordinator Monthly Webinar	<u>April 9 at 1 p.m.</u>

View our [School System Support Calendar](#) for full schedule.



Career and College Readiness

Ken Bradford, Chief of Staff



Spring 2026 Counselor Institute

Registration is now available for the Spring 2026 Counselor Institute in-person sessions.

Three options for in-person sessions:

- March 13: [Ouachita Parish](#)
- March 20: [St. Bernard Parish](#)
- March 27: [Calcasieu Parish](#)

If you are unable to attend any of the session options, slide decks and handouts will be provided on the [Counselor Support](#) page after the last in-person session.

Please contact candace.joseph@la.gov with questions.



Fast Forward Summers 2025-2026

The [2025-2026 Fast Forward Summers Application](#) is now open and will close on **March 20**.

Please make plans to attend the Fast Forward Summers Overview Webinar:

- **Date and Time:** Tuesday, March 10 at 1 p.m.
- [Zoom Link](#)
- **Phone Dial-In:** 312-626-6799
- **Meeting ID:** 920 2926 1012
- **Passcode:** 963221

Please contact coursechoice@la.gov with questions.



Career and College Readiness Monthly Calls

Monthly Call Title	Zoom Link
Alternative Education	<u>March 12 at 3 p.m.</u>
Office of Career and College Readiness	<u>March 19 at 2 p.m.</u>
Safe and Healthy Schools	<u>March 26 at 10 a.m.</u>

Please contact highschoolacademics@la.gov with questions.



School Choice

Germain Gilson, Assistant Superintendent



2025-2026 Annual RFA Application- Eligibility Determination

The [Eligibility Determination form](#) for the 2025-2026 Annual RFA Application Cycle is due March 9, 2026. Applicants must meet eligibility requirements listed in LA Bulletin 12, §503. Eligibility Determination forms will only be reviewed if a Letter of Intent was received by the due date.

- **March 9 (5 p.m.):** Eligibility Determination Form due
- **March 30 (5 p.m.):** Full Application and Overview Template due
- **August 18:** BESE considers applications for new Type 2 & 4 charters

Please contact charters@la.gov with questions.



CSP Year 4 Subgrant Application Timeline

In the first three years of the Charter School Program Grant (CSP), \$24.7 million in CSP Subgrants have been awarded to 14 schools. CSP Supplemental funding award recommendations will be presented at March BESE.

The timeline for the next subgrant application cycle is as follows:

- **June 15:** Request for Applications (RFA) opens
- **July 30:** CSP Letter of Intent due
- **August 20:** Eligibility Determination Form due
- **September 6:** CSP Subgrant Application due

Please contact cspgrant@la.gov with questions.



School Choice Monthly Calls

Monthly Call Title	Date/Time
Local Authorizer	March 11 at 11 a.m.
BESE-Authorized Charter	March 12 at 9 a.m.

Please contact charters@la.gov with questions.



School System Relations

Ken Bradford, Chief of Staff



Students of the Year

2026 Students of the Year Finalists Announced

- One 5th, 8th and 12th grade honoree per each BESE region named as a finalist following a regional review process.
- All finalists will be honored at the *2026 Students of the Year Award Ceremony* in the spring.
- During this prestigious event, the overall 5th, 8th, and 12th grade Students of the Year will be named.



Please contact exemplaryeducator@la.gov with questions.



Early Childhood Care and Education

Barry Carter, Assistant Superintendent



Early Childhood Literacy Initiative

To strengthen early literacy instruction, support early identification, and improve kindergarten readiness statewide, the LDOE is providing funding to support high-quality curriculum implementation and targeted teacher professional learning in publicly funded pre-K classrooms. Funding was made available February 1 in eGMS and will support the following:

- Tier I Curriculum Implementation: CNLAs will receive funding to purchase newly-rated Tier I pre-K curriculum, covering up to 100% of costs.
- Science of Reading Training Educator Stipends: Pre-K teachers, including those who teach young children with disabilities, who complete the LDOE-developed Science of Reading (SOR) training in Canopy will receive a stipend of \$250.
 - The stipend will be issued by school districts directly to teachers who complete 3 of 6 modules by June 30, 2026.

Please contact earlychildhood@la.gov with questions.



Office of Early Childhood Care and Education Monthly Calls

Monthly Call Title	Zoom Link
Early Childhood Community Network Office Hours <i>(occurs the second Tuesday of each month from 3:00-4:00 p.m.)</i>	March 10 at 3 p.m.

View our [School System Support Calendar](#) for full schedule.



Questions



Thank you for joining today's call!

Our next System Leaders Monthly Call is Friday, April 10 at 9 a.m.

Schedules, access links, and information on webinars can be found in the [LDOE Weekly Newsletter](#) and the [School System Support Calendar](#).

Helpful Links

- [LDOE Website](#)
- [School Improvement Library](#)

Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)

