

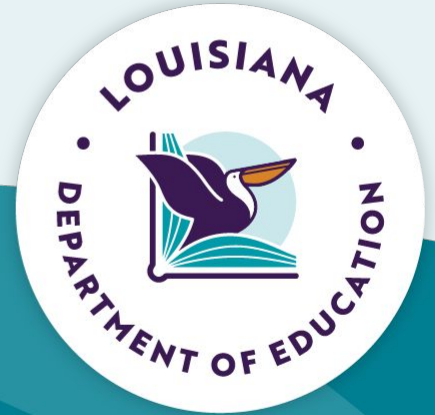
System Leaders Monthly Call



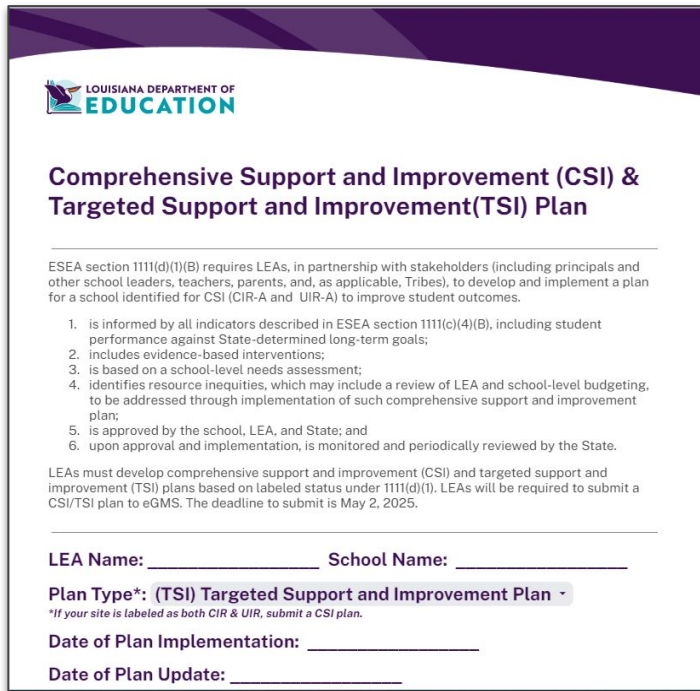
May 2, 2025

Governmental, Administrative, Public Affairs, and Operations

Alexis Pritchard, Deputy Chief of Operations



CSI/TSI Plan Submission



LOUISIANA DEPARTMENT OF EDUCATION

Comprehensive Support and Improvement (CSI) & Targeted Support and Improvement (TSI) Plan

ESEA section 1111(d)(1)(B) requires LEAs, in partnership with stakeholders (including principals and other school leaders, teachers, parents, and, as applicable, Tribes), to develop and implement a plan for a school identified for CSI (CIR-A and UIR-A) to improve student outcomes.

1. is informed by all indicators described in ESEA section 1111(c)(4)(B), including student performance against State-determined long-term goals;
2. includes evidence-based interventions;
3. is based on a school-level needs assessment;
4. identifies resource inequities, which may include a review of LEA and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
5. is approved by the school, LEA, and State; and
6. upon approval and implementation, is monitored and periodically reviewed by the State.

LEAs must develop comprehensive support and improvement (CSI) and targeted support and improvement (TSI) plans based on labeled status under 1111(d)(1). LEAs will be required to submit a CSI/TSI plan to eGMS. The deadline to submit is May 2, 2025.

LEA Name: _____ School Name: _____

Plan Type*: (TSI) Targeted Support and Improvement Plan ▾

*If your site is labeled as both CIR & UIR, submit a CSI plan.

Date of Plan Implementation: _____

Date of Plan Update: _____

(LEAs) are required to develop and submit a **Comprehensive Support and Improvement (CSI)** or **Targeted Support and Improvement (TSI)** plan.

- Plans must be based on the **labeled status** under **Section 111(d)(1)** of the Every Student Succeeds Act (ESSA).
- LEAs are required to submit the CSI/TSI plans through **eGMS by today, May 2**.

If LEAs need assistance or have questions about the plan development or submission process, please contact ldoeoperations@la.gov.

LDOE Attendance Strategy



The LDOE is committed to reducing chronic absenteeism and improving attendance outcomes through a strategic, tiered system of support. To further this commitment, the LDOE has a dedicated team located strategically across the state to provide in-person, real-time technical assistance and support to school systems in implementing effective attendance strategies.

Please contact attendance@la.gov with questions.



Key Attendance Measures

- **Chronic Absenteeism**

- Students who are enrolled for at least 10 days and are absent 10% or more of days enrolled
- Incorporates all absences: excused, unexcused, suspensions, and expulsions

- **Truancy**

- A student is considered truant once they receive five unexcused absences or five tardies in a semester

Please contact attendance@la.gov with questions.

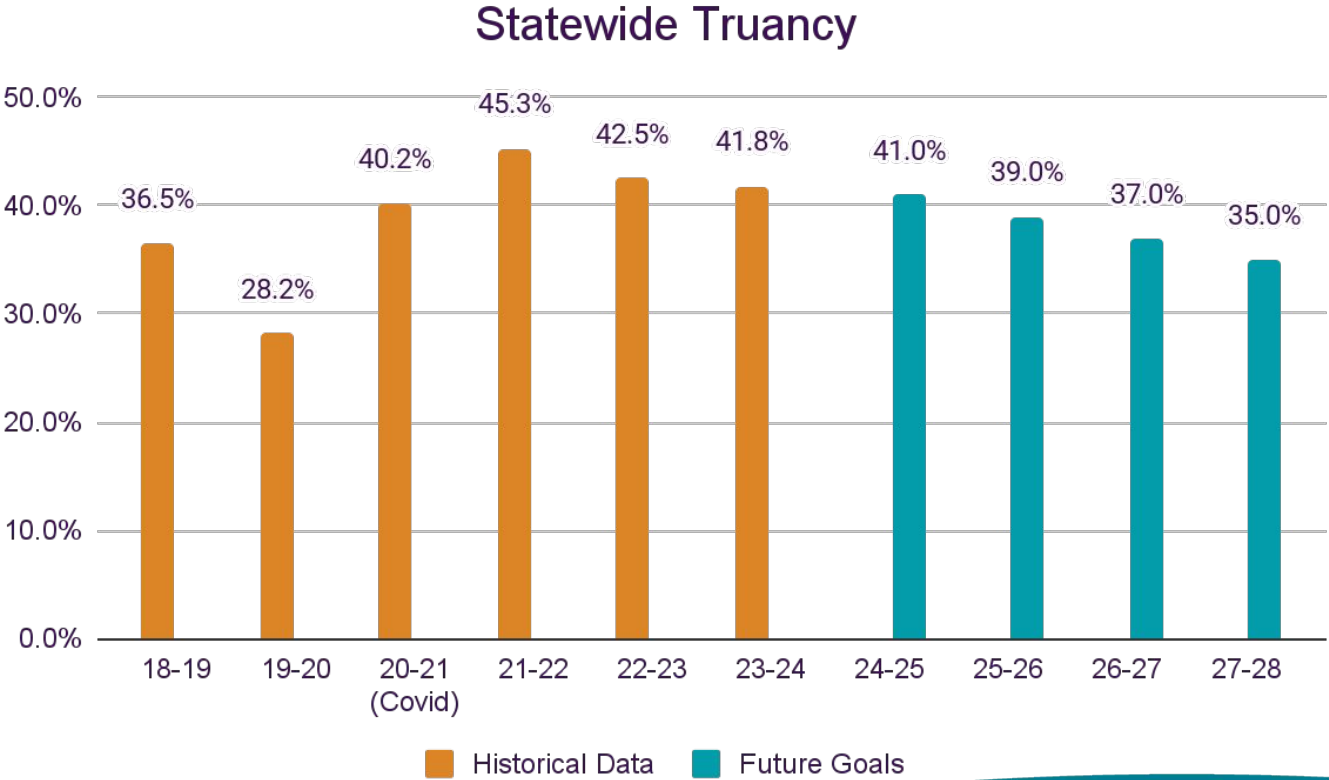


LDOE Attendance Goals

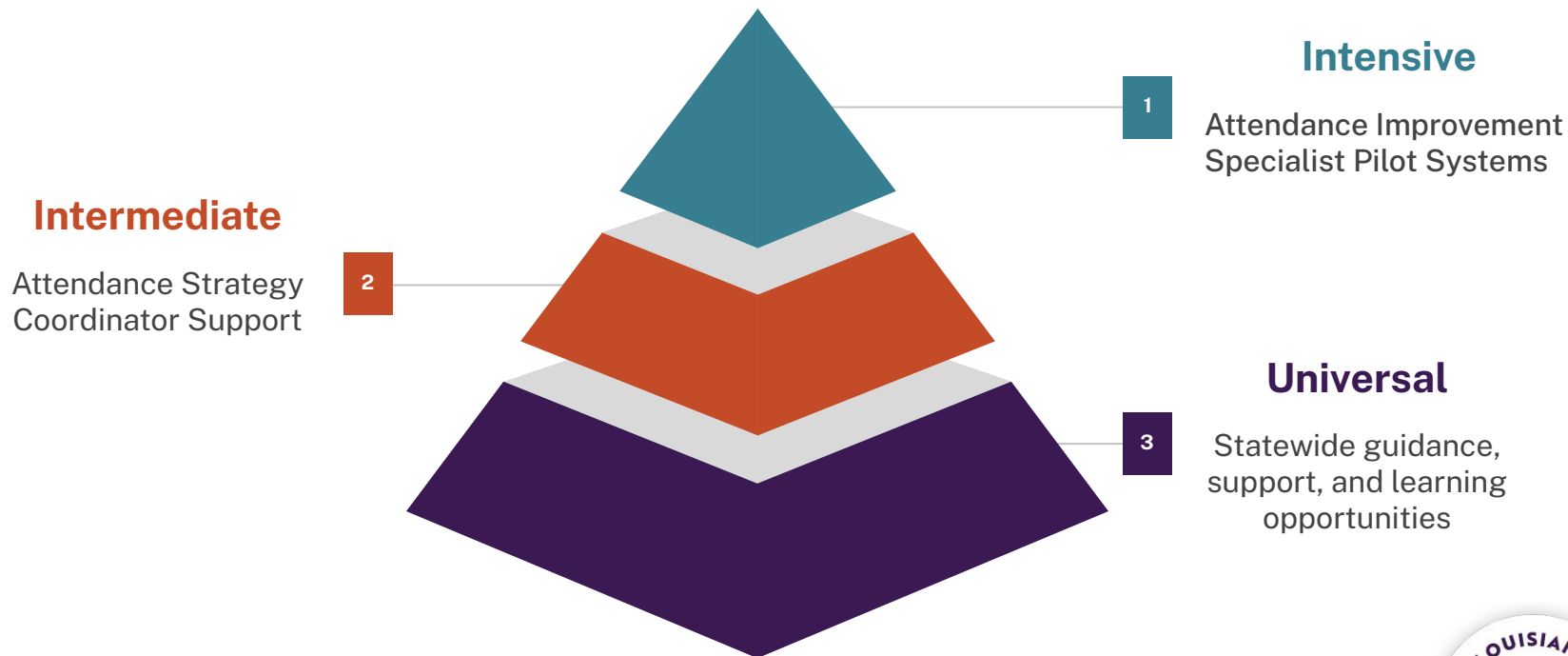
Chronic Absenteeism



LDOE Attendance Goals



Attendance Strategy Tiered Support



Please contact attendance@la.gov with questions.



GAPA & Operations Monthly Calls

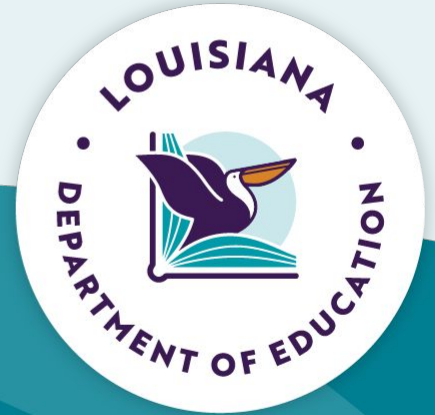
Monthly Call Title	Zoom Link
Federal Nutrition Support Monthly Call	<u>May 6 at 1 p.m.</u>
Federal Support and Grantee Relations Monthly Call	<u>May 15 at 10 a.m.</u>
Super App Office Hours	<u>May 21 at 10 a.m.</u>
Attendance Monthly Call	<u>June 5 at 8 a.m.</u>

View our [School System Support Calendar](#) for full schedule.



Teaching and Learning

Dr. Jenna Chiasson, Deputy Superintendent



TLS 2025 | Superintendent Track

We are excited to see all system leaders at this year's Teacher Leader Summit.

A [superintendent track of sessions](#) has been predetermined to help system superintendents more easily choose sessions most appropriate to their work.



Please contact ldoeevents@la.gov with questions.



School Improvement Support

- For 2025-2026, the Division of School Improvement will be merged into the Literacy and Numeracy Divisions.
- School Improvement Support Specialists (SISS) will be available to provide specialized support to system and school leaders in HQPL implementation, focused on improving student outcomes in literacy and/or numeracy.
- System leaders will be able to request this support through a soon-to-be-released ***Teaching & Learning Menu of Services***.

Please contact schoolimprovementdivision@la.gov with questions.



Literacy Screening - Gifted Referral Reporting

- R.S. 17:24.9 mandates school systems to report the number of students identified for referral for gifted evaluation for every literacy screening administration for Kindergarten through Grade 3.
- [Submission](#) for MOY and EOY is due May 16.

Please contact specialeducation@la.gov with questions.



Applied Behavior Analysis Guidance

- Act 745 of the 2024 Regular Legislative Session amended Louisiana Revised Statute 17:173 regarding applied behavior analysis (ABA) services in schools. The policy, approved by BESE in August 2024, is now final in *Bulletin 135 - Health and Safety*.
- Please refer to the [guidance document](#) for school and system leaders to assist in effective implementation of the statutory and policy provisions.

Please contact specialeducation@la.gov or healthyschools@la.gov with questions.



Instructional Materials Review

School System Endorsements

- Letter to formally request the review of instructional materials
- Must be on school system letterhead
- Must be provided by a system level leader
- Submissions without at least three School System Endorsements (representative of at least ten schools) ***will not be eligible for review.***

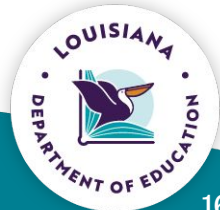
Please contact louisianacurriculumreview@la.gov with questions.



Computer Science Technical Assistance Grant

- 2025-2026 grant awards will be presented at the June BESE meeting.
- Future grant cycles will follow the Super App timeline and process within eGMS.
- More information about computer science support and implementation can be found on the [Computer Science](#) web page.

Please contact STEM@la.gov with questions.



Accelerate: High-Dosage Tutoring Workbook

The 2025–2026 [Act 771 Accelerate: High-Dosage Tutoring Workbook](#) is now available to support system planning for the upcoming school year.

This resource can be used to:

- Analyze data before the school year begins
- Plan staffing, scheduling, and progress monitoring
- Prepare for eGMS plan submission and implementation

Additional guidance can be found in the [Accelerate: High-Dosage Tutoring School System Implementation Guide](#).

Please contact tutoring@la.gov with questions.



The New Teacher Experience: Summer Kick-Off

The LDOE will host a Summer Kick-Off for the New Teacher Experience on July 24 from 8 a.m.-4 p.m. in Baton Rouge for 400 new teachers.

The goals of the event are to:

- Welcome new teachers to the profession
- Understand the components of Louisiana's New Teacher Experience
- Engage in professional learning around topics relevant to new teachers
- Provide statewide networking opportunities for new teachers

Registration will open mid-May.

Please contact believeandprepare@la.gov with questions.



System/School Leader Development Opportunities

- **Novice Principal Academy** pairs new principals with experienced school leaders from the Mentor Principal Corps to provide them with support and guidance. The cost is \$1,000 and [applications are open](#) now through July 7.
- **Mentor Principal Corps** supports participants in LDOE programs by serving as guide, coach, and resource for aspiring and novice principals. [Applications are open](#) for those interested in participating.
- **Recruitment and Retention Fellowship** [application is now open](#). Participants will share innovative solutions, collaborate with fellow HR leaders, and build a long-term network focused on securing a highly effective workforce. Additional information can be found in the [overview document](#).

Please contact louisianaleaders@la.gov with questions.



Teaching and Learning Monthly Calls

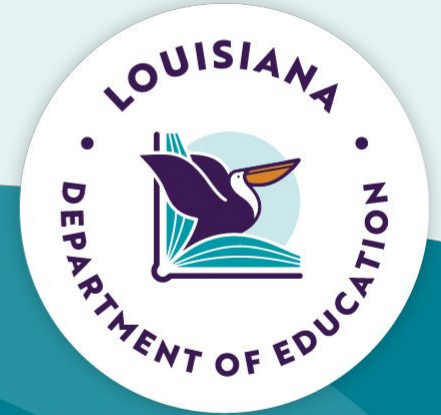
Monthly Call Title	Zoom Link
LEADS Implementation Monthly Call	<u>May 7 at 12 p.m.</u>
EdTech Monthly Call	<u>May 8 at 9 a.m.</u>
Certification Monthly Call	<u>May 19, June 16 and July 21 at 10:30 a.m.</u>
Teaching and Learning Monthly Call	<u>May 21 at 1 p.m.</u>
Diverse Learner Office Hours	<u>May 27, June 24 and July 22 at 2 p.m.</u>
Preparation Provider Monthly Call	<u>May 28, June 25, July 30 at 10 a.m.</u>

View our [School System Support Calendar](#) for full schedule.



Assessments, Accountability, & Analytics

Thomas Lambert, Assistant Superintendent

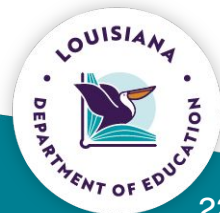


Numeracy Screener Learning Year

The LDOE is collaborating across offices to develop and implement a K–3 numeracy screener aligned with Act 650 (2024) and *Bulletin 118* that mirrors the purpose, design, and tools of the K–3 Literacy Screener.

- The screener will be an individualized assessment delivered through an online platform. While it is not part of mCLASS, the user experience will be similar.
- The screener will first be administered during the 2025–2026 school year as part of a Learning Year. It will become fully operational in 2026–2027.

Please contact assessment@la.gov with questions.



Numeracy Screener Learning Year

During the 2025–2026 Learning Year:

- The administration windows are aligned with the Literacy Screener windows.
- All three assessment windows must be administered at every school.
- In addition, schools must administer the screener selected based on the [Interim Guidance for Math Numeracy Screeners](#).
- Student scores may not be reported, but LDOE is working to be able to share school level results with schools and systems.
- Scores will **not** be used in School Performance Scores during this year.

Please contact assessment@la.gov with questions.



Numeracy Screener Learning Year

More information about the Numeracy Screener Learning Year will be available at Teacher Leader Summit, posted on the website, and presented in the Assessment and Accountability office hours and monthly call.

Please contact assessment@la.gov with questions.



LEAP 2025 - Reducing Double Testing

- Students who are both in grade 8 or T9 and taking Algebra I should not double test.
 - If a system chooses to double test these students, then the LEAP grade 8 math score will be used at the accountable school, not the Algebra I score.
 - Federal law requires that students who are in any other grade or subject combination must take both the high school assessment and the grade appropriate subject assessment.
- A school's accountability score is based on tests taken while the student is enrolled at the school.

Please contact assessment@la.gov with questions.



2024-2025 Interests and Opportunities

- **Public Schools:**

- Louisiana Data Review (LDR) is open to accountability contacts for submitting documentation for Interests and Opportunities until Friday, June 6.

- **Nonpublic Schools:**

- The I&O Nonpublic Jotform survey for calculating the 2024-2025 Scholarship Cohort Index is open until May 21. Superintendent validations are due by May 23.

Please contact accountability@la.gov with questions.

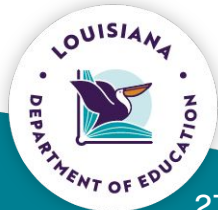


VAM Roster Verification

Formerly Curriculum Verification Roster (CVR)

- Roster verification assigns teachers to the correct courses and student rosters for value-added (VAM) analysis. The data will be used to calculate VAM scores, even if not verified by the teacher or principal.
- The LEADS CVR System will no longer be used for Roster Verification. Beginning in the 2024-2025 school year, Roster Verification will be in the LEP Educator Portal.

Please contact systemsupport@la.gov with questions.



VAM Roster Verification

- **Grades 4-8 ELA, Math, and Science**, as well as **Algebra I, Geometry, English I, and English II** teachers should verify their rosters, as they are eligible for VAM scores.
- Grades 4-8 Social Studies teachers are not required to verify rosters, as the assessment is in transition.

Please contact systemsupport@la.gov with questions.



Roster Verification Schedule

School Year	System	CVR Action Item	Dates
2024-2025	EdLink	Data Managers submit course offerings, student schedules, student enrollments, and staff course offering data to EdLink360.	3/17/25 - 5/2/25
2024-2025	LEP (Roster Verification)	Data Managers, Sites Leaders and Teachers <u>review rosters</u> for accuracy.	3/17/25 - 5/2/25
2024-2025	LEP (Roster Verification)	Teachers and Site Leaders will <u>verify rosters</u> . *Data will continue to refresh from EdLink360 to Roster Verification through 5/29/25.	5/5/25 - 5/30/25

Please contact systemsupport@la.gov with questions.



Roster Verification User Guide

The [Roster Verification User Guide](#) on the [Support Page](#) provides instructions for verifying student rosters in the [Louisiana Educator Portal](#) (LEP, formerly CVR), which are used to calculate teachers' VAM scores, comprising 35% of their final evaluation.

The user guide contains:

- Timelines
- Roles, Access Levels, and User Role functionality
- Roster Verification Guidelines
- VAM Eligible Courses and Grade Levels and FAQs

Please contact systemsupport@la.gov with questions.



Assessments, Accountability, & Analytics Monthly Calls

Monthly Call Title	Zoom Link
EdLink Weekly Q&A Session	<u>May 6, 13, 20, and 27 at 11 a.m.</u>
eScholar Office Hours	<u>May 8 and 22 at 10 a.m.</u>
Data Coordinator Monthly Webinar	<u>May 8 at 1 p.m.</u>
Assessment and Accountability Monthly Call	<u>May 20 at 3 p.m.</u>

View our [School System Support Calendar](#) for full schedule.



Career and College Readiness

Dr. Ernise Singleton, Assistant Superintendent



LDOE Course Code Request Form

The [LDOE Course Code Request Form](#) is available for submissions.

- Requests are due by October 1 for the 2025-2026 school year
- Reviewed monthly by Data Governance Work Group
- Requestors will receive status updates approximately a month after Work Group meets and the request is vetted
- New and updated codes will be announced in May in System Enhancements Updates

Please contact analytics@la.gov with questions.



Bullying Reporting Requirements and Compliance

Under Bulletin 741 §1303, any school employee who witnesses or receives a report of bullying must report it to a school official. Failure to do so requires an investigation by the school governing authority.

School administrators shall be investigated if they fail to:

- Notify a parent/guardian of a bullying report
- Investigate the report in a timely manner
- Take prompt, appropriate disciplinary action
- Report criminal conduct to law enforcement

Each school system, charter school, and non-public school must report the number of employee suspensions related to failure to report bullying.

Please submit the [Failure to Act Reporting Form](#) by August 1.

Please contact ernise.singleton@la.gov with questions.



Career and College Readiness Monthly Calls

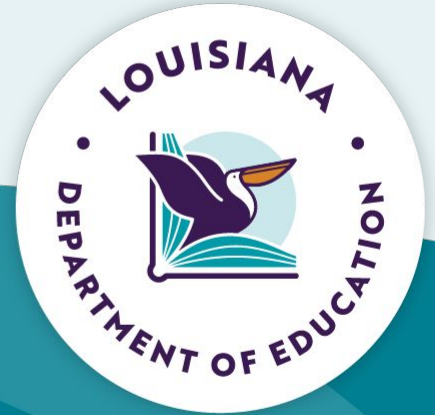
Monthly Call Title	Zoom Link
Alternative Education	<u>May 8 at 10 a.m.</u>
Office of Career and College Readiness	<u>May 15 at 3 p.m.</u>

View our [School System Support Calendar](#) for full schedule.



School Choice

Germain Gilson, Assistant Superintendent



BESE Authorized Charter Schools Reminders

Month	Item to Submit
May	SLT and Evaluator Ratings - Teachers report results of SLTs and Evaluators Rate into LES.
	Local SEAC Reporting - Local school systems are required to post their annual Special Education Advisory Council (SEAC) report on their local website, and local school systems are required to submit their report to LDOE each May to specialeducation@la.gov .
	Act 108 - Act 108 requires that LEAs report the number of teachers and school administrators who have completed an LDOE approved foundational literacy skills course.
	Board Financial Disclosure - Board members must submit a copy of their financial disclosure form. The form is produced by the Louisiana Board of Ethics.

Please contact charters@la.gov with questions.



BESE Authorized Charter Schools Reminders

Month	Item to Submit
May	2026 ESSA MOE Verification - Fiscal Requirement FY 25-26 ESSA MOE Verification submission due in eGMS by May 23, 2025.
	2026 IDEA MOE Verification - Fiscal Requirement FY 25-26 IDEA MOE Verification submission due in eGMS by May 23, 2025.
June	Contact Information - School Leaders must complete the school contact sheet provided by their Director of Accountability.
	Parental Involvement Survey Participation - Annually, LEAs and Charters are identified to participate in the Parent Involvement Survey. The data collected in this survey is reported in the annual SPP/APR to the Office of Special Education Programs.

Please contact charters@la.gov with questions.



BESE Authorized Charter Schools Reminders

Month	Item to Submit
June	2025-26 Super App - Must be submitted on or before June 30, 2025 in order to meet requirements for substantial approval.

Reminder: BESE Authorized Charter Schools Board Member Training

- **May 8th (4 p.m. - 6 p.m.)** - The Office of School Choice will provide board member training.
- This training will cover board governance, special education, and financial management and will satisfy the required training as outlined in §2103 of Bulletin 126.

Please contact charters@la.gov with questions.



Office of School Choice Monthly Calls

Monthly Call Title	Zoom Link
BESE-Authorized Charter Monthly Call	<u>May 8 at 9 a.m.</u>
Local Authorizer Monthly Call	<u>May 14 at 11 a.m.</u>

View our [School System Support Calendar](#) for full schedule.



Early Childhood Care and Education

Barry Carter, Assistant Superintendent



Early Childhood Care and Education

- Early Childhood Spring 2025 CLASS® observations must be entered into the [EC CLASS® Portal](#) by May 15.
- [Annual Teacher Surveys](#) have been shared with all birth through four-year-old teachers, including Pre-K teachers.
 - Please encourage teachers to complete the survey by May 15.
- The Spring TS GOLD® checkpoint is May 31, 2025.
- School systems can support a smooth transition into Kindergarten, for children and their families, by utilizing this [guidance](#).

Please contact earlychildhood@la.gov with questions.



2025 Early Childhood Conferences

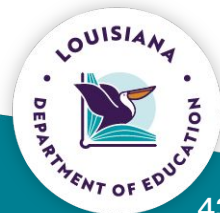
SAVE THE DATES!

The 2025 Early Childhood Conferences will be held on Saturdays in two locations again this year. This year's theme is *Early Foundations, Endless Possibilities*. Save the date for:

- **Baton Rouge - September 13**
- **Shreveport - October 11**

Additional information will be shared at a later date.

Please contact earlychildhood@la.gov with questions.



Early Childhood Care & Education Monthly Calls

Monthly Call Title	Zoom Link
Early Childhood Community Network Office Hours <ul style="list-style-type: none">occurs the second Tuesday of each month from 3 p.m. to 4 p.m.	May 13 at 3 p.m. Meeting Link

View our [School System Support Calendar](#) for full schedule.



Questions



Thank you for joining today's call!

Our next System Leaders Monthly Call is Friday, August 1 at 9 a.m.

Schedules, access links, and information on webinars can be found in the [LDOE Weekly Newsletter](#) and the [School System Support Calendar](#).

Helpful Links

- [LDOE Website](#)
- [School Improvement Library](#)

Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)

