

Louisiana Believes

TAP and Principal Fellowship Opportunities

Agenda

- I. Principal Support Goals
- II. TAP Overview
- III. Principal Fellowship Overview
- IV. Panel Discussion
- V. Table Discussion

Overarching Goals of Principal Supports

Offer meaningful learning experiences to principals that build their capacity to:

1. Set academic goals to drive the improvement of the school
 - Understand results
 - Set school goals
 - Guide goal-setting of others
2. Implement school wide processes and structures that ultimately improve instruction
 - Build a system for school-wide collaboration
 - Draw on teacher leaders and mentor teachers to support
3. Provide effective evaluation and feedback to teachers that leads to an increase in student learning
 - Monitor progress toward goals (observations & assessments)
 - Reflect on progress (feedback & end of year conversations)

Session Objectives

- To help districts explore ways the TAP System and Principal Fellowship can support their principal needs and help build strong instructional school leaders and teams.
- To demonstrate the impact and concrete outcomes the TAP and Principal Fellowship have had in schools across the state especially when combined with each other and high quality curriculum.
- To inspire principals/district leaders to include TAP and Principal Fellowship in their plans in combination with other supports (i.e., tier 1 curriculum, LEAP 360).
- To collaborate and network with other district and school leaders implementing TAP and Principal Fellowship.

National Institute for Excellence in Teaching (NIET)



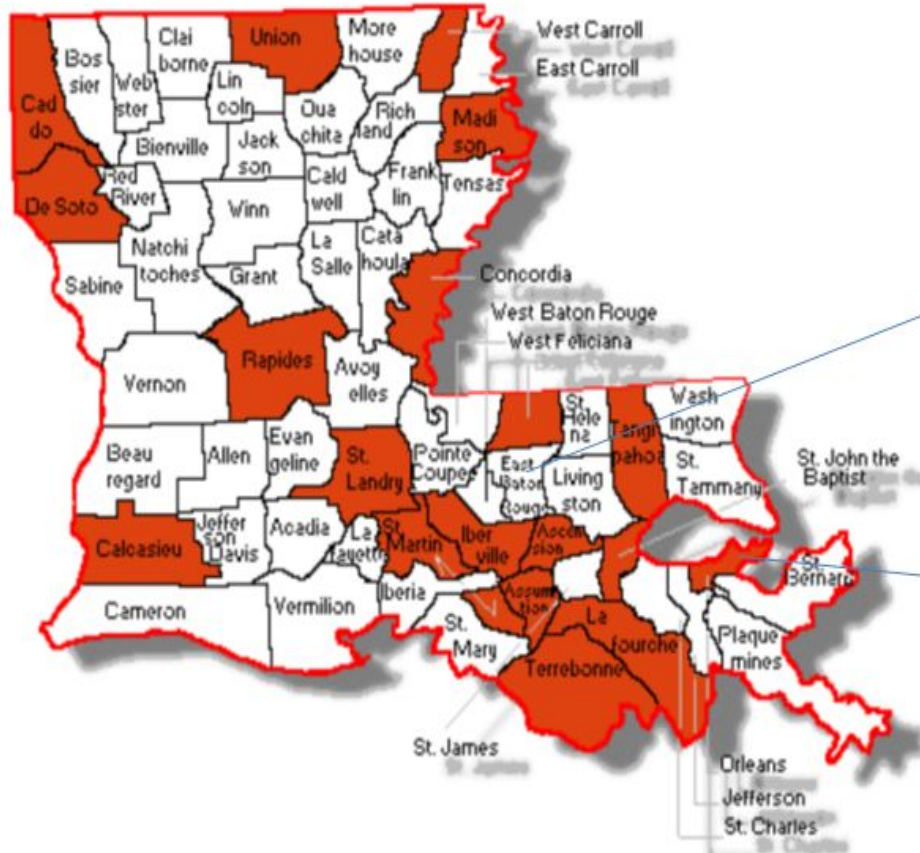
TAP: The System for Teacher and Student Advancement is NIET's comprehensive educator effectiveness model.



best
practices
center

The Best Practices Center (BPC) provides innovative services, support and solutions to schools, districts and states to improve educator effectiveness.

TAP implementation in Louisiana



GEO Prep Charter

Algiers Charter

Inspire NOLA Charter

New Beginnings Charter

- ❖ 24 Districts/Charter Associations
- ❖ 108 schools

How does TAP work?

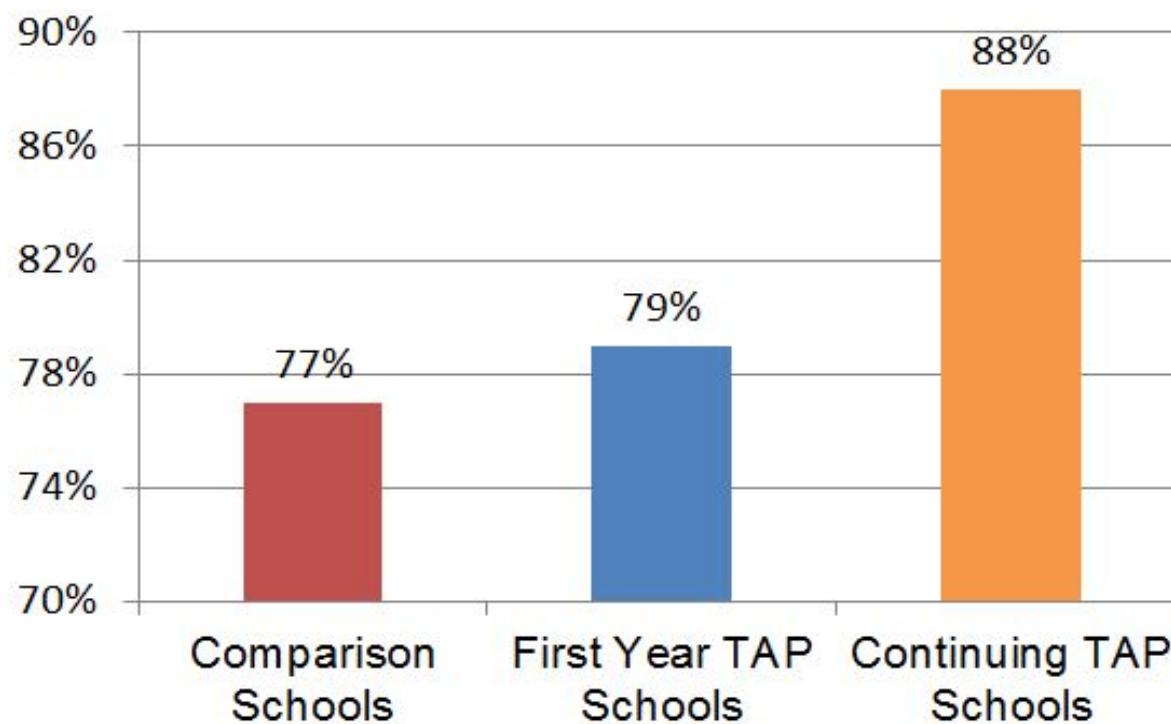


Through the implementation of the four interrelated key elements, student achievement and educator effectiveness is improving.

TAP Results

TAP Schools Achieve

Percentage of schools achieving one year or more growth



TAP Results



- Student Growth
- Teacher Effectiveness
- Teacher Collegiality
- Teacher Retention
- Principal Support

Principal Fellowship

NISL

**NATIONAL INSTITUTE FOR
SCHOOL LEADERSHIP™**

THE LEADER IN SCHOOL LEADERSHIP™

Principal Fellowship Objectives

Four broad themes addressed in Principal Fellowship curriculum:

- Creating and supporting equitable opportunities for learning;
- Strategic thinking within (education) systems;
- Building organizational talent and capacity; and
- Leading and sustaining transformational change.

Principal Fellowship Overview

A 1999 study conducted by NCEE, with support of Carnegie Foundation, New Schools Venture Fund, and Broad Foundation, compared education leadership development with other fields (law, medicine, business, military):

- Determined a need for research-based, job-embedded, cohort-centered, and scalable leadership development
- Resulted in a two-and-a-half year, \$11 million design effort to create and pilot a national program for school leadership
- Design effort drew on leadership experts from academia, military and business

NISL Results

- “Specifically, all NISL schools improved in ELA performance at an average rate of about +0.5% greater than the comparison schools each year.
- Likewise, in mathematics...by the end of the four years post-baseline, the typical NISL school had about 1.92% more students achieving proficiency than otherwise would be expected...”
- More detail available at www.nisl.org

Nunnery, J.A., Yen, C. & Ross, S.M (2011). *An Examination of the Effects of the National Institute for School Leadership’s Executive Development Program on School Performance in Pennsylvania: 2006-2010*, Old Dominion University

Principal Fellowship

- In its recent review of research that relates **school leadership improvement to teacher and student outcomes**, Rand identified the NISL EDP as the **sole** “Professional Learning Activity for Principals” found to increase student achievement and to **meet the ESSA Tier II level of evidence** (see page 13).

LDE Contacts

TAP System or NIET Best Practices	Nicole.Honore@la.gov
Principal Fellowship	Candy.Kelly@la.gov

Panelists—Bossier

NAME	DISTRICT	EMAIL
Dewayne Vines	Rapides	Dewayne.Vines@rpsb.us
Annie Cherry	Caddo	ahcherry@caddoschools.org
Ellyn McKinney	Caddo	Etmckinney@caddoschools.org

Panelists—Baton Rouge

NAME	DISTRICT	EMAIL
Sandra Douglas	GEO Prep Charter	Sdouglas@ebrpss.k12.la.us
Chandler Smith	Iberville Parish	chandlersmith@ipsb.education
Julie Laviolette	St. Martin Parish	Julie_Laviolette@saintmartinschools.org
Derrick White	St. Mary Parish	dewhite@stmaryk12.net

Panelists—Lafayette

NAME	DISTRICT	EMAIL
Kaye Victorian	Lafayette	kxvictorian@lpssonline.com
Lisa Thomas	Lafayette	lgthomas@lpssonline.com
Angela Cassimere	St. Landry	Amg2762@slp.k12.la.us
Amy Campbell	Rapides	amy.campbell@rpsb.us

Panelists—Jefferson

NAME	DISTRICT	EMAIL
Margaret Cage	Terrebonne	margaretcage@tpsd.org
Nancy Curole	Lafourche	ncurole@mylpsd.com
Leigh Ann Chiasson	Jefferson	LeighAnn.Chiasson@jppss.k12.la.us
Robert Pete	Calcasieu	Robert.Pete@cpsb.org

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Questions from the Audience?

Prepare for Table Discussions

Take 1-2 minutes to think about the following questions:

- How might TAP or Principal Fellowship might benefit my school?
- What questions would it be helpful to ask a current participant?

Table Discussion Topics

Table: 1 Principal Fellowship Action Learning Project

Table: 2 Principal Fellowship Action Learning Project

Table: 3 TAP Planning for Long-term Sustainability

Table: 4 TAP Planning for Long-term Sustainability

Table Discussion Protocol

5 minutes-

Table facilitator will provide context for the discussion/ background on their work

15 minutes-

Participants will pose questions for more in depth exploration