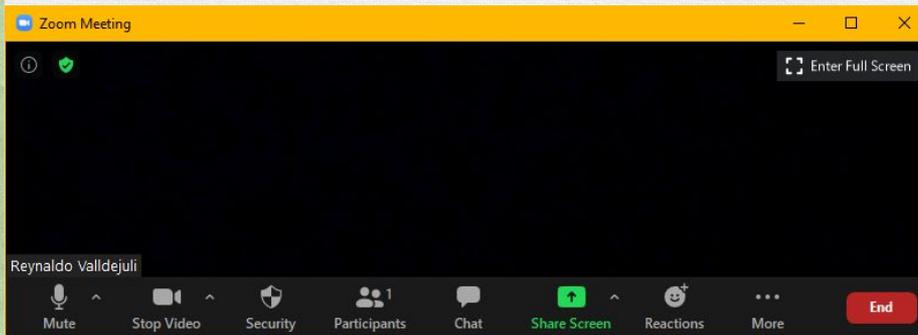


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

LOUISIANA DEPARTMENT OF EDUCATION



Teaching and Learning Monthly Call April 26, 2023

Agenda

- I. [Spotlight: Family Summer Support Toolkit](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Educator Development](#)

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Family Summer Support Toolkit

FAMILY SUMMER SUPPORT TOOLKIT

FOR SCHOOLS AND SCHOOL SYSTEMS



DEPARTMENT of
EDUCATION
Louisiana Believes

APRIL 2023

Overview

[Family Summer Support Toolkit](#) provides sample social media posts with a recommended timeline school systems can post to their social media accounts to engage families over the summer.

Overview

CONTENTS

Intended Purpose	3
What Parents Need to Know to Prepare for the 2023-2024 School Year	4
Send Home: Literacy Activities for Families	5
Send Home: Math Activities for Families	14
Resources for Families of Children with Disabilities	24
Resources for Families of English Learners	28
Sample Message to Families	29
Sample Social Media Posts for Literacy and Math Activities	30



DOWNLOAD THE DIGITAL
SUMMER SUPPORT TOOLKIT
TO ACCESS ALL HYPERLINKS.

- Math and literacy posts, as well as send home activities, available to families so that learning can continue through the summer in a fun and engaging way.
- Toolkit will also highlight digital resources for families of students with disabilities and English Learners.

Literacy

The [Family Summer Support Toolkit](#) includes some of the following digital resources for families around literacy:

- The toolkit provides a reference sheet for parents regarding key skills that need to be mastered to score proficient on their child's literacy screener for the upcoming school year.
- In addition, activities are organized by the type of literacy skill they support: phonological awareness, phonics, fluency, vocabulary, and comprehension. There are recommended grade levels to determine which activities might be appropriate for their child, with options to go below and beyond the skill for support or extension.

Math

The [Family Summer Support Toolkit](#) includes some of the following math resources:

- The toolkit includes math learning handouts with suggested activities, games, and math problems families can do together to continue math learning through the summer months.
- Additionally, several resources support learning with Zearn. Resources available in Spanish and English include parent letters, family helpers, lesson challenges and award certificates.

Please contact STEM@la.gov with questions.

Diverse Learners

The [Family Summer Support Toolkit](#) includes some of the following resources for families of children with disabilities and families of English Learners:

Students with Disabilities

- A link to [Louisiana's Back-to-School Guide for Parents of Students with Disabilities](#)
- [Supports for Students with Significant Cognitive Disabilities](#); routine, creative play
- Inclusive summer camps, resources on balancing summer boredom and water safety
- Sample summer calendars to support fun activities and social stories
- Ideas to support IEP goals and related services during the summer
- Families Helping Families of Greater New Orleans [Summer Fun Digital Magazine](#)

English Learners

- [Back-to-School Guide for Parents of English Learners](#)
- Summer activities for families to support learning and have fun



Academic Content



Instructional Materials Review Updates

Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
Teaching Strategies, LLC	The Creative Curriculum® for Preschool, PreK Ages 4-5	ECE	Tier 1
Teaching Strategies, LLC	The Creative Curriculum® for Infants, Toddlers & Twos, Ages 0-3	ECE	Tier 1
Activate Learning	Activate Learning Certified Version OpenSciEd, Grades 6	Science	Tier 1

State Reviews Reports: [Weekly Report](#) & [Comprehensive Tiered Report](#)

IMR: Act 517 Compliance Reviews

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for [Act 517](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance. The materials listed below have been reviewed for compliance and posted to the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Impact
Amplify	Core Knowledge Language Arts (CKLA) 2 nd Ed (©2017)	ELA	Remains Tier 1
Open Up Resources	EL Education, ELA Grades K-5 (©2017)	ELA	Remains Tier 1
McGraw Hill LLC	Wonders, ELA Grades 3-5 (©2020)	ELA	Remains Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



Featured Summit Sessions for Math Educators and Leaders

The Department is excited to reveal the Louisiana Math Comprehensive Plan and preview resources to support foundational math learning.

Math-focused sessions will be available to

- support teachers and leaders in new curriculum implementation; and
- accelerate math learning for all students.

Please contact STEM@la.gov with questions.





Featured Social Studies Sessions

To promote high-quality teaching and learning in the social sciences, the Department will feature summit sessions focused on

- supporting educators in unit and lesson planning using new course frameworks for grades K-8, Civics, and United States History;
- exploring Louisiana State History resources;
- understanding the design principles and implementation best practices of Bayou Bridges: a K-8 social studies curriculum; and
- learning about the design of the new social studies state assessments and available resources to support students.



Please contact classroomsupporttoolbox@la.gov with questions.



IN THE FUTURE

Featured Science and STEM Summit Priorities

To promote high-quality science and STEM teaching and learning, the Department will feature summit sessions focused on

- supporting educators in intentional planning using high-quality science instructional materials;
- recognizing and building on the brilliance and strengths of all science and STEM learners, especially our youngest learners and multilingual learners; and
- exploring the features of high-quality STEM teaching and learning.

Would you like to provide feedback? Be on the lookout for listening sessions for science, STEM and computer science educators throughout Summit.

Please contact STEM@la.gov with questions.

Featured ELA Summit Sessions

The [2023 Teacher Leader Summit](#) will include ELA sessions that focus on using high-quality instructional materials to build knowledge and to accelerate learning.

Sessions will support participants in

- understanding key updates to ELA Guidebooks 3-5 (2022), ELA Guidebooks 6-8 (2024), and ELA Guidebooks 9-12 (2020);
- implementing instructional strategies to meet the needs of all learners;
- utilizing the language of the standards to refine scaffolding and ensure students receive grade-level instruction; and
- using the [Professional Learning Road Map](#) to guide instructional planning.

Please contact elaguidebooks@la.gov with questions.



Featured Summit Sessions for World Languages and Immersion Educators

The 2023 [Teacher Leader Summit](#) will offer [World Languages and Immersion Education](#) sessions that will support teachers and leaders in understanding and enacting the Department's vision for World Languages Education.

Sessions will focus on supporting participants in

- creating world language units that lead to proficiency;
- understanding the new 9-12 World Languages Programming Guide; and
- forming school and system level partnerships and exchanges with Louisiana's international partners.

Please contact language.acquisition@la.gov with questions.



Featured EdTech Sessions

To encourage meaningful technology integration of high-quality teaching materials, the Department will feature summit sessions focused on

- supporting educators in technology integration with high quality instructional materials in addition to
- cybersecurity readiness for teachers;
- equipping students with computer literacy skills;
- resources for librarians; and
- strategies and tools for parent connection.



Please contact digitallearning@la.gov with questions.



DO NOW

Seats still available for Zearn Professional Learning

The Department has partnered with Zearn to provide [Zearn School Accounts](#) to all public schools serving grades K-8. This opportunity will support system's efforts to accelerate math learning and will include the following:

- **high quality, evidence-based resources**
- **aligned professional learning**

Key Actions

- Licenses are now active. Ensure your system has completed the necessary rostering steps for full access.
- Register [teachers](#) and [leaders](#) for summer professional learning.
- Ensure students engage in at least **three** Zearn lessons a week.

Please contact STEM@la.gov with questions.



DO NOW

ELA Summer Guidance

To assist systems with planning for how to use the Department provided ELA Accelerate and literacy resources, we will be hosting a webinar to provide guidance for strong academics. This webinar will address summer learning instruction for grades K-10 and aims to maximize the use of these resources when planning for summer instruction.

- **Webinar Date and Time:** May 16 at 12 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93249456456>
- **Phone Number:** 312-626-6799
- **Meeting ID #:** 932 4945 6456

Please contact elaguidebooks@la.gov with questions.



DO NOW

ELA Guidebooks Text Updates

Due to shifts in text permissions, some ELA Guidebooks unit texts will no longer be accessible in the [XanEdu](#) Unit Readers. [ELA Guidebooks Licensing Updates](#) provides an overview of the affected units and updates to text access for each impacted unit. For more information regarding shifts in text permissions and updates to text lists, join our webinar.

- **Webinar Date and Time:** May 11 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/95711471811>
- **Phone Number:** 312-626-6799
- **Meeting ID #:** 957 1147 1811

Please contact elaguidebooks@la.gov with questions.

LaCUE Technology Leader Summit

**Heading into a New Frontier
with Technology!**

LACUE
Louisiana Association of Computer Using Educators

REGISTER TODAY!
June 12-14, 2023
<https://bit.ly/lacuetls23>

#TLS23
Marriott in Baton Rouge

Registration Opens: 3/17/23
\$125.00
Early Bird Ends: 5/15/23 (\$125)
Call for Proposals:
3/17/23 - 5/5/23

Keynote: *Jimmy Casas*



- Registration for the LACUE Technology Leader Summit June 12-14 is now open.
- Proposal window is open until May 5 and can be submitted at bit.ly/lacuetls23

Empower EdTech Conference



The graphic features a dark blue background with a vibrant, multi-colored light trail on the left side. At the top right, the text "#EMPOWER" is displayed in large white letters, with the "EMPOWER" part in a bold, sans-serif font. Below it, "EDTECH CONFERENCE" is written in a smaller, spaced-out font. A circular logo for the College of Education at Louisiana Tech University is positioned to the right of the text. Below the main title, a paragraph of text invites attendees to join a day of collaboration and innovation. A red button with white text "REGISTER NOW" is located in the lower right quadrant. At the bottom left, the words "INNOVATE", "COLLABORATE", "INSPIRE", and "EMPOWER" are listed vertically, with "COLLABORATE" and "EMPOWER" followed by a series of small red dots. Below this list is a calendar icon and the text "Starts At 5 MAY 9AM". At the bottom right, the text "bit.ly/empower_tickets" is followed by a globe icon. The LACUE logo, consisting of the letters "LACUE" in a stylized font with a Wi-Fi symbol above it, is at the bottom center, with the full name "Louisiana Association of Computer Using Educators" underneath. The bottom left corner of the graphic features the text "Sponsored by LACUE and the College of Education at Louisiana Tech University." next to a stylized graphic of three overlapping shapes.

#EMPOWER
EDTECH CONFERENCE

Join us for a day filled with opportunities to collaborate and be inspired with innovation in educational technology that can #EMPOWER you and your students!

REGISTER NOW

Starts At **5 MAY 9AM**

bit.ly/empower_tickets

LACUE
Louisiana Association of Computer Using Educators

Sponsored by LACUE and the College of Education at Louisiana Tech University.

- LACUE and the College of Education at Louisiana Tech University will be hosting the EMPOWER EdTech Conference May 5 in Ruston, LA.
- [Registration](#) is free.



K-3 School Literacy Plans

- [School literacy plans](#) must be posted to school websites by **June 1**.
- Bulletin 741 (outlined in [17:24:10](#)) Each school shall use data from the literacy screener in order to develop and submit to LDE the school foundational literacy plan for students. Each plan shall include
 - the amount of time to be devoted daily to foundational literacy skills and a description of how the instructional time will be utilized;
 - a list of ELA textbooks and instructional materials adopted by the school;
 - a description of the interventions and supports available to students identified as having literacy skills below grade level; and
 - description of the professional development in foundational literacy skills instruction provided to K-3 teachers.

Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	elaguidebooks@la.gov
math, science, and STEM	STEM@la.gov
environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov



Diverse Learners Supports



Teacher Leader Summit Spotlight: Launch of Louisiana's Special Education Playbook

In an effort to continue to improve outcomes for students with disabilities, the Diverse Learners Division plans to release a playbook that incorporates three instructional best practices.

Sessions will center around

- a focus on holding inclusive core instruction sacred,
- providing high quality extra time to learn, and
- intentional scheduling to have instruction delivered by content strong educators.



THREE BEST INSTRUCTIONAL PRACTICES

In order to begin to close achievement gaps for students with disabilities and English Learners, we must provide these three basic best practices to SWDs: focus on high quality core instruction, extra time to learn (in addition to uninterrupted core instruction), and content strong teachers.

FOCUS ON CORE INSTRUCTION

More of This	Less of This
Use high-quality materials to accelerate learning and use student formative data to determine where supports will be needed	Use lower-level materials or putting students out of core instruction
Use scaffolding techniques to support student success	Avoid challenging activities all together
Collaborate and intentionally plan (based on content) for instructor supports prior to each lesson; annotating lessons for specific student supports	Leave out individualized supports and avoid intentional lesson planning
Provide accommodations consistently during classroom instruction to support students in mastering grade-level content	Only provide accommodations on statewide assessments

EXTRA TIME TO LEARN

More of This	Less of This
Instruction is connected to core class instruction; active, hands-on, individualized supports	Support during intervention is disconnected from core instruction
Emphasis on forward movement; goal is for students to learn on time with peers	Emphasis on backward movement; goal is for students to catch up to peers
Foundational skills are hand-picked just in time for new concepts and opportunities to build key prior knowledge are provided ahead of time	Instruction attempts to reteach every "missing" skill or concept

CONTENT STRONG TEACHERS

They	None
<ul style="list-style-type: none">• Have formal training in the content they teach• Have a love and aptitude for the subject matter• Can see a mistake and infer the misconception• Can teach a concept three or more ways	<ul style="list-style-type: none">• Educators must believe that all students, with the appropriate supports, can achieve• Participate in teacher collaboration structures• Attend professional development on high-quality curriculum• Ongoing feedback cycles

2022-2023 End-Of-Year Collection for Special Education Reporting (SER) System

Collection Name	Application System – What Data is Collected	Deadline
EOY	Reports to run and verify: Developmental Delay Turning 9 is top priority report but in the meantime use the Student Profile Report	Open: April 24, 2023
	Reports to run and verify: Disciplinary Removals-Summary, Disciplinary Removals-Detail (Out of School Expulsions-No, Out of School Expulsions-Yes), Part C Transition Compliance	Open: May 1, 2023



2022-2023 End-Of-Year Collection for Special Education Reporting (SER) System (contd)

Addressing Students with Developmental Delay Turning 9 report

- For any students classified as Developmental Delay and are turning 9 this year, The DD Turning 9 report is not yet complete; however, you can use the Student Profile report and filter to DD students who are 8 and check for when they will turn 9 for both this school year and next school year.
- DD students must be re-evaluated by their 9th birthday.



2022-2023 End-Of-Year Collection for Special Education Reporting (SER) System

Part C Transition Compliance Report

- Run the Part C Transition report found under the Compliance folder.
- The IEP is developed and implemented by the third birthday.
- The Department will check compliance at the end of the school year.



2022-2023 SPED Camera Implementation Data Reporting

In May, the Department will launch a data collection tool in the eGMS SPED Camera application for school systems who received legislative funding allocations. Systems will have to create an amendment to the current application to populate the data report.

The collection will request

- How many parent requests for cameras have you received?
- How many parent requests have been approved?
- How much of your allocation have you spent in 2022-2023?
 - Receipts will have to be uploaded that match expenditures.

Data collection will be due **May 31**.



IN THE FUTURE

IDEA ARP Funding Expiring September 30

- School systems should ensure they are drawing down their IDEA ARP funds included in the Achieve! application in eGMS.
- The deadline to spend IDEA ARP funds is **September 30**.



FFY 2022 Significant Disproportionality Results

The Department is required to analyze the likelihood that students with disabilities from one race or ethnicity will be subject to the categories below relative to students with disabilities from all other races or ethnicities in each school system.

- 1) over identification
- 2) restrictive placement
- 3) exclusionary discipline actions

Notification letters are now available on the DM FTP for school systems identified as significantly disproportionate. These school systems are required to set aside **exactly** 15% of their IDEA funds for [comprehensive coordinated early intervening services \(CCEIS\)](#) in their 2023-2024 Super App. School systems not identified as significantly disproportionate will not have a notification letter.

Diverse Learner Contacts

For questions about...	Contact...
English Learners	
English Learner instructional support and content	diverselearnersupport@la.gov
English Learner compliance, federal funding, programming	melanie.mayeux@la.gov
Students with Disabilities	
Special education policy, data, reporting	specialeducation@la.gov
Special education instructional support and programming	diverselearnersupport@la.gov



Educator Development



Teacher Leader Summit

Get ready to plan your schedule! The Teacher Leader Summit app will be available through Cvent beginning **May 1**.

In the app, you'll be able to schedule your sessions, get to know the speakers, and find out which vendors are scheduled to attend this year's Education Expo.



Please contact events@emergentmethod.com with questions.

Teacher Leader Summit Sessions

The Educator Development team will be offering sessions during Teacher Leader Summit on topics such as:

- Recruitment and retention
- Using real time data with EdLink 360
- Grow your own programs
- New teacher supports
- Teacher Leaders
- Utilizing the Professional Learning Roadmap
- School system instructional leadership teams
- The future of evaluation
- Balanced calendars
- Staffing and scheduling

Please contact events@emergentmethod.com with questions.

CIS Evaluation Closeout

Systems may begin finalizing teacher, counselor, and librarian evaluations and are encouraged to complete and sign off on [observation](#) and [Student Learning Target \(SLT\)](#) data prior to leaving for summer break. To streamline the process, it is recommended that educators complete the following tasks:

CIS Administrators	Evaluators	Teachers, Counselors, Librarians
<ul style="list-style-type: none">● Update rosters in CIS● Assign Evaluators in CIS● Monitor evaluation completion in CIS	<ul style="list-style-type: none">● Enter observation scores● Accept and rate all SLTs● Print observations and SLTs and meet with teachers, counselors, and librarians prior to leaving for summer break	<ul style="list-style-type: none">● Enter all SLTs● Assess students and report SLT results● Meet with evaluators to view and acknowledge observation and SLT scores

Please contact compass@la.gov with questions.

Curriculum Verification and Roster Portal

The [Curriculum Verification and Results \(CVR\) Reporting Portal](#) roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The roster verification period is May 8 - May 26.

- Teachers instructing **ELA, Math, Science, Social Studies** (grades 4-8), and **Algebra I, Geometry, English I, and English II courses** (all grades) should verify their rosters, as they are eligible to receive VAM scores.
- The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or the principal do not verify the roster.
- Please see the [CVR Resource Page](#) for additional information.

Please contact systemsupport@la.gov with questions.

Evaluation System Survey Results

The Department, in conjunction with the Region 14 Comprehensive Center, administered a statewide online survey for teachers and leaders. Over 8,000 educators provided feedback on the survey.

The results of the survey are intended to provide information for the redesign of Louisiana's current educator evaluation system. Questions covered feelings toward the current system, including what components are valuable to professional growth and what components might need refinement. Open-response questions were also provided to allow for submission of additional ideas for improvement.

Survey results are located in the [LDOE Evaluation Survey Report](#), located in the Compass Library.

Key Findings

In general, teachers and school leaders differed in their perceptions of the existing evaluation system.

Teachers	Leaders
<ul style="list-style-type: none">● 47.3% believed the evaluation system enhances the quality of instruction.● 36.5% believed it provides a process to retain effective teachers.● 40.9% believed evaluation contributes to student achievement.● 54% agreed that the evaluation system fosters continuous improvement.	<ul style="list-style-type: none">● 71.3% believe evaluation enhances the quality of instructional leadership.● 45.6% believed it provides a process to retain effective school leaders.● 72.6% believed evaluation contributes to student achievement.● 66.7% reported receiving feedback that was specific and actionable.

Key Findings

Teachers with more years of experience found the evaluation system to be less helpful in their growth than novice teachers.

- 68% of teachers with less than one year experience indicated their evaluation rating helped them select professional development and learning, compared to just 28.2% of teachers with more than 16 years of experience.
- General satisfaction about the evaluation implementation and belief that the feedback received is specific and actionable also declined as years of service increased.

Key Findings

Teachers and school leaders want an improved evaluation system that is focused on professional growth and includes more professional learning and observation cycles with specific feedback.

- When asked what components should be given the most weight in an evaluation system, teachers selected observations. Self-assessments, student learning targets (SLTs), and individualized professional learning plans were also ranked high.
- School leaders also selected observation as carrying the most weight, followed by self-assessments and SLTs. However, the school leaders indicated value-added measures should be included as the fourth option.
- Teachers indicated in the open response questions that they want more informal observations and feedback to guide their evaluation progress.
- Teachers want opportunities for professional growth. They listed support from administrators, one-on-one support from instructional coaches, and video libraries as resources necessary to improve from one observation to the next.

Key Findings

Teachers and school leaders want the flexibility to include measures that are relevant to their local context.

- The trends from the open response questions showed requests for measures that may be specific for different districts and schools, avoiding a “one size fits all” approach. Examples included social-emotional learning measures, parent surveys, and student surveys.
- While teachers mentioned this broadly, school leaders were more explicit in specific suggestions, which may reflect a more developed understanding of the existing system.

Next Steps

An RFP was published to find a vendor to assist in using research to review the current system and recommend improvements for an updated evaluation model. Next steps include planning for

- the improvement and development of evaluation components and training materials,
- a learning year to pilot evaluation component(s) to provide feedback, and
- the development of professional learning materials, including a professional video library.

Please contact compass@la.gov with questions.

Mentor and Resident Spring Data Collection

The Department will be collecting Mentor and resident data in Edlink from school systems for those residents and practitioners who began their residency in spring 2023. An overview call will be held on **May 18** to provide further details to school systems and preparation programs about this data collection process.

Webinar Details:

- **Webinar Date and Time:** Thursday, May 18 from 10-11 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID#:** 345 504 8179

Please contact believeandprepare@la.gov with questions.

Mentor Teacher Credential

Beginning in September 2020, every teacher who serves as the Mentor of an undergraduate or post-baccalaureate candidate must hold the Mentor Ancillary Certificate or the Provisional Mentor Ancillary Certificate.

BESE has allowed a waiver of the Mentor credential for the 2020-2021, 2021-2022, and 2022-2023 school years.

In April 2023 BESE approved of a full waiver of the Mentor credential for the 2023-2024 school year.

Mentor Waiver

Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider. The waiver will be issued by the LDOE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

1. Two years of Highly Effective Compass ratings;
2. National Board Certification;
3. Statewide or national distinction for excellence in teaching;
4. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
5. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
6. Master's or doctorate in education and exemplary experience hosting student teachers.

Waiver Application Process

For the 2022-2023 school year, the application process for the Mentor waiver was completed entirely online through SurveyMonkey Apply. School system staff began the process by submitting the Mentor's name and email address and the principal's name and email address. The Mentor and principal were then sent an email notifying them that they needed to complete the application.

The Mentor completed the section of the application that asks for details about their certification and information about their mentee. The principal completed the portion of the application that asks which qualification the Mentor holds that qualifies them to serve in the role. This is a drop down list that contains the requirements listed above for the waiver. Both electronically sign the application.

It is estimated that it should take each person, the Mentor, principal, and school system staff no more than five minutes to complete and submit the waiver application.

Mentor Policy Update Reminder

At the April 2021 BESE meeting the Board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include

1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

This policy went into effect **September 20, 2021**. Apply through the [certification portal](#) for the Mentor [credential](#).

Please contact believeandprepare@la.gov with questions.

Mentor Survey

Annually, the Department surveys Mentors, content leaders, and school leaders to solicit feedback about these teacher leader roles.

This survey will be sent out the first week of May and will be due by the end of May. Further details will be provided in upcoming weekly newsletter.

Please contact believeandpepare@la.gov with questions.

Louisiana Aspiring Educator Summer Academy

The [Louisiana Aspiring Educator Summer Academy](#) is a one-of-a-kind, 5-day, hybrid of a summer camp and a professional learning experience for high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators. Hosted by the Louisiana Department of Education and staffed by a team of advisors and coaches from around the state, the Louisiana Aspiring Educator Academy will take place at the University of Louisiana Monroe on July 10-14.

Review the [Summer Academy Overview](#) for more details about the student nomination and registration process. [School system nominations](#) should be submitted no later than **May 5**.

Please contact toriano.hayward@la.gov with questions.

Para-to-Teacher Funding

School systems that requested Super App funding to provide a direct stipend for any employee completing a year of an undergraduate degree in a para-to-educator program should receive that funding through Super App in late April.

School systems should confirm completion with para-to-educator programs before awarding this one time stipend to eligible employees.

Please contact believeandprepare@la.gov with questions.

New Teacher Experience Funding

School systems that requested funding to support the New Teacher Experience in the 2023-2024 school year, should receive that funding through SuperApp in late April after BESE approval. This funding can be utilized for:

- Stipends for Mentors supporting new teachers, if they are not already receiving funding
- Travel costs for attending in person training
- Completion stipends for participating new teachers

Registration for the 2023-2024 Affinity groups and Learning Modules will open this summer.

Please contact laurie.carlton@la.gov with questions.

Summer Learning: Measuring Effectiveness

School systems who received funding through Achieve! and/or the Super App for summer learning programs must measure the effectiveness of their [Summer Learning Programs](#) through the completion of a single [survey](#) following the conclusion of the Summer Learning Program. The survey will gather data on the following topics:

- Program information,
- Student attendance,
- Indicators of student outcomes in ELA and Math, and
- Student/parent/staff/community engagement.

The [survey](#) is due **August 1** and should be submitted by one system-level leader with school systems only submitting **one** survey. All of the questions can be viewed on the [survey document](#) before submitting.

Please contact louisianaleaders@la.gov with questions.

Staffing and Scheduling

School systems may use the [Staffing and Scheduling Best Practices Guidance](#) to assist in making staffing and scheduling decisions aligned to the best practices below for the 2023-2024 school year.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the various needs of students supports academic achievement.
- Access and opportunities should be at the forefront of all these strategies.

Please contact louisianaleaders@la.gov with questions.

Aspiring Principal Fellowship

Congratulations to the second cohort of Aspiring Principal Fellows who completed their fellowship last month. Representing over 20 parishes from each region of Louisiana, the [2022-2023 Aspiring Principal Fellows](#) gained the critical skills needed to serve students, families, and educators as a principal.

The next cohort of 50 Aspiring Principal Fellows will begin their fellowship at the Teacher Leader Summit at the end of May.

Please contact louisianaleaders@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

May	<ul style="list-style-type: none">● May: Register now for the LaCUE Technology Leader Summit● May: Register now for the Empower EdTech Conference● May 1: 2022-2023 End-Of-Year collection for Special Education Reporting (SER) System reports due● May 5: Deadline to submit student nominations for the Aspiring Educator Summer Academy● May 8-26: Roster verification due to the Curriculum Verification and Results (CVR) Reporting Portal● May 31: Data collection due for 2022-2023 SPED Camera Implementation
June	<ul style="list-style-type: none">● June: SPP/APR Parent survey due● June: Assessment Development Educator Review Committees convene● June 1: School literacy plans must be posted to school websites
July	<ul style="list-style-type: none">● July 10-14: Louisiana Aspiring Educator Summer Academy● July 22: 17th Annual Cecil J. Picard Educator Excellence Awards Gala● July 26: NTE Summer Kick Off for the New Teacher Experience
August	<ul style="list-style-type: none">● August 1: Summer Learning Programs survey due

Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
April	<ul style="list-style-type: none">• April 26, 4:30 p.m.: April Dunn Act Training- Self-Assessment Guide: Section Two
May	<ul style="list-style-type: none">• May 16, 12 p.m.: ELA Summer Guidance• May 18, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice• May 18, 10 a.m.-11 a.m.: Mentor and Resident Spring Data Collection

Support & Resources

- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)



Reminders & Repeats





Reminders and Repeats: Academic Content





High School STEM Pilot Course Opportunity

The University of Louisiana Monroe (ULM) has developed a STEM elective focused on environmental science topics for students in grades 9-12 and is **currently seeking science teachers to pilot the course.**

The Weather Hazards Mitigation course includes

- a year-long curriculum centered around Louisiana-specific phenomena;
- hands-on, project-based learning labs;
- assessments designed for the Louisiana Student Science Standards; and
- free summer professional learning and implementation support for teachers.

Interested school systems should contact STEM@la.gov to sign up teachers for summer training by **May 12.**



New Math Refresh Resources

New resources have been posted to the [Math Refresh Library](#).

- [Accelerating Learning in High School Math](#) points high school teachers to resources available to support addressing unfinished learning with high school students in tutoring or classroom instruction.
- The [Eureka Math Transition FAQ document](#) includes answers to frequently asked questions from teachers and leaders in response to the recently announced archiving of the original Eureka Math (copyright 2013) program's Tier 1 status.

Please contact STEM@la.gov with questions.



New Family Math Engagement Library

As part of the [Louisiana Math Refresh](#), resources are now available in the [Family Math Engagement Library](#).

Grab and go resources are available to support families and caregivers as they support students' math learning.

Please contact STEM@la.gov with questions.



Assessment Development Educator Review Committees

The Division of Assessment Content will convene assessment committees for the LEAP and Innovative Assessment Program (IAP) in June and July to

- review newly developed items for alignment, content-related criteria, and bias or sensitivity concerns (all content areas);
- review leased ELA and math items for alignment to the Louisiana Student Standards;
- develop expectations for the scoring of field-tested LEAP constructed-response items and extended-response tasks, and IAP writing tasks; and
- review data from LEAP and IAP field-tested items.

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meeting details, and links and deadlines to apply to participate on specific committees.

Please contact assessment@la.gov with questions.



Social Studies Curriculum Development

[Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.



Please contact classroomsupporttoolbox@la.gov with questions.



IN THE FUTURE

Social Studies Curriculum Development

The Department is excited to announce that we have partnered with [Core Knowledge](#)[®] to create Bayou Bridges: A K-8 Louisiana Social Studies Curriculum.

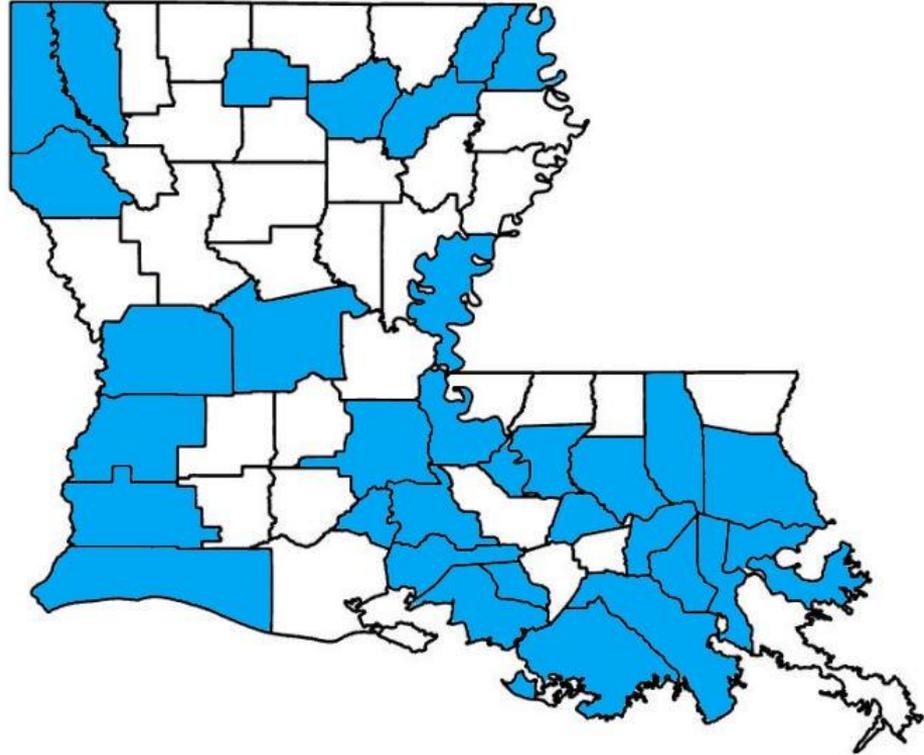
- The first phase of development began in December 2022 and materials for grades 4-5 will be available by Spring 2023 for piloting in Fall 2023.
- The complete K-8 Louisiana Social Studies Curriculum will be available for implementation by June 30, 2024.
- More details about this partnership and future release dates will be announced via this call and future newsletter communications.

Please contact classroomsupporttoolbox@la.gov with questions.



Computer Science (CS) Engagement

- The Computer Science Education Commission is seeking stakeholder feedback on the Louisiana CS Framework, teacher certification options, CS courses, and CS IBC offerings.
- Please use [this survey link](#) to provide feedback.



Please contact STEM@la.gov with questions.



DO NOW

K-2 ELA/Literacy Instructional Materials

The LDOE is continuing to examine instructional materials for changes in alignment resulting from [Act 517](#). As materials are being re-reviewed for compliance with [Act 517](#), systems should do the following:

- Review the [Act 517 Guidance](#) and assist their teachers and leaders in adhering to the policy.
- Engage in a local review process of their curriculum materials to ensure that they are utilizing materials that comply with [Act 517](#).
- Select new instructional materials and professional learning during the current Super App cycle for implementation during the 2023-2024 school year.

Please contact elaguidebooks@la.gov with questions.

ELA Guidebooks 3-5 (2022)

Beginning March 2023, there will be a revised version of the anchor text, *Stories Julian Tells* by Ann Cameron, for the 2018 and 2022 3rd grade ELA Guidebooks Unit, *Stories Julian Tells*.

Next Steps:

- School systems should ensure that all class sets include the same version of *Stories Julian Tells*.
- An aligned version of the unit's first section will be available through a new unit icon on the [Louisiana Curriculum Hub](https://www.louisiana.gov/education/curriculum-hub) in Fall 2023.

Please contact elaguidebooks@la.gov with questions.



Reminders and Repeats: Diverse Learners Supports





Bulletin 1508 Update to Visual Impairment Criteria

BESE approved [updates](#) to Bulletin 1508 at the March meeting that align to requirements in [Act 302](#) of the 2022 regular legislative session.

Revisions in alignment with legislation address the following:

- Removes two-step process for eligibility
- Adds the loss of “functional vision” to eligibility criteria
- Adds a braille skills inventory based on “grade level literacy and math standards”
- Functional vision assessments in the “educational environment”
- Adds “if necessary, a low vision assessment” to determine daily vision supports such as optical devices, such as monocular telescopes or magnifiers

Sessions will be provided at Teacher Leader Summit and at other opportunities in partnership with the Louisiana AEM Center to support implementation.

Please contact specialeducation@la.gov with questions.

SPP / APR Parental Involvement Survey

Each year, the Department surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. Below is a timeline of this year's parent survey.

Timeline	Milestone
February 2023	LDOE notifies school systems included in the parent survey by email
March 2023	LDOE sends survey information to school systems for distribution
March - June 2023	Survey window open
Summer 2023	LDOE analyzes results
Fall 2023	LDOE reports outcomes to school systems
February 2024	Outcomes reported in the Annual Performance Report



SPP/APR Parent Involvement Survey Participating Systems

- Caddo Parish
- Evangeline Parish
- Lincoln Parish
- Ouachita Parish
- Plaquemines Parish
- Red River Parish
- Richland Parish
- St. James Parish
- St. Mary Parish
- Union Parish
- Algiers Charter Schools Association (ACSA)
- Audubon Charter School
- Baton Rouge University Preparatory School, Inc.
- Central Community School District
- D'Arbonne Woods Charter School
- Einstein Charter School at Village De L'Est
- GEO Prep Academy of Greater Baton Rouge
- GEO Prep Mid-City of Greater Baton Rouge
- Institute for Academic Excellence
- JCFA Lafayette
- New Orleans Military & Maritime Academy
- Opportunities Academy
- Pelican Educational Foundation
- Red River Charter Academy
- Thrive Academy
- University View Academy, Inc.

Please contact specialeducation@la.gov with questions.



Save the Date: SPED Leader Collaborative at Teacher Leader Summit!

The next in-person collaborative event for special education directors will be at Teacher Leader Summit, so [register](#) now if you haven't already.

Special education directors are invited for a full day of collaboration!





Strong Foundational Literacy Skills in Grades 4-8 Module 3 Release

- Approximately 800 interventionists, general, special, and EL educators are registered for the [free literacy pd modules](#) aligned to the science of reading.
- *Module 3: Creating Fluent Readers* released this month
- *Module 1: Understanding the Science of Reading* and *Module 2: Exploring Phonics and Advanced Word Study* are already available.
- Modules will be available through January 2024.
- [Registration](#) is still open.

Please contact diverselearnersupport@la.gov with questions.



Local Special Education Advisory Council Report Collection

- [Act 576](#) requires local school systems to submit an annual Special Education Advisory Council (SEAC) report to the Department by May of each year.
- Collection will be announced in an upcoming call and newsletter.

Please contact specialeducation@la.gov with questions.

New K-2 Alternate Assessment Eligibility Criteria

Eligibility criteria for participation in the alternate assessment are found in Bulletin 1530, *Louisiana IEP Handbook for Students with Exceptionalities*. BESE recently approved [new K-2 eligibility criteria for participation in alternate assessments](#). **This year, the new criteria should only be considered for English Learners with significant cognitive disabilities who will take ELPT Connect in grades K-2.**

The IEP Team Decision-Making Tool for K-2 will be released in the [Significant Cognitive Disabilities library](#).

IEPs for students participating in the alternate assessment must be submitted to SER **30 days prior to the [testing window](#)**.

April Dunn Act Trainings

This spring, the Department will host a series of virtual trainings on effective April Dunn Act implementation. All trainings will be held at 4:30 p.m.

Creating Local Procedures	Self-Assessment Guide: Section One	Self-Assessment Guide: Section Two
April 3 and April 5	April 17 and April 19	April 24 and April 26



Reminders and Repeats: Literacy



Family Literacy Engagement

- The Steve Carter Literacy Tutoring Program is live! For more information on this program, access the [Steve Carter Information Overview Flyer](#).
- The READ program provides home delivery of grade-appropriate books and literacy resources to elementary students reading behind grade level.
- Early Childhood [Grab and Go literacy activities](#) to send home to families.

Please contact louisianaliteracy@la.gov with questions.

School Literacy Plans

- K-3 schools should begin planning for the development of site-based literacy plans as required by [Bulletin 741](#), Section 2307, which states that, *beginning June 1, and triennially thereafter, each school shall develop and submit a foundational literacy skills plan for students in kindergarten through third grade.*
- Planning resources including webinars, guidance, and a literacy plan template are available in the [Literacy Goals Library](#).
- Schools should plan to have literacy plans, along with current literacy data, posted on their school websites this summer. Members of the Literacy Division are available to provide individualized support at the request of schools.

Please contact louisianaliteracy@la.gov with questions.

Foundational Skills Lessons for Grades 3-5

The third units of Foundational Instruction for Reading Excellence (FIRE) lessons for grades 3-5 have been posted in the [Literacy Library](#). FIRE is an instructional resource designed to support teachers in providing students advanced reading foundational skills in grades 3-5. Each unit consists of 40 quick lessons and brief student activities focused on either spelling, grammar, or morphology - skills that are essential for proficient reading and writing. Lessons can be taught concurrently with any other ELA knowledge-building curriculum as part of whole-group core instruction.

[Grade 3 Unit 3 - Teacher's Guide](#)

[Grade 3 Unit 3 - Student Activity Book](#)

[Grade 4 Unit 3 - Teacher's Guide](#)

[Grade 4 Unit 3 - Student Activity Book](#)

[Grade 5 Unit 3 - Teacher's Guide](#)

[Grade 5 Unit 3 - Student Activity Book](#)

Steve Carter Literacy Tutoring

- The Steve Carter Literacy Tutoring Program is live!
- Advertising for the Steve Carter Literacy Tutoring Program will begin soon through social media, television, and radio.
- For more information on this program, access the [Steve Carter Information Overview Flyer](#).

Please contact louisianaliteracy@la.gov with questions.



School Literacy Plans

- Schools should begin planning for the development of site-based literacy plans as required by [Bulletin 741](#), Section 2307, which states that, beginning June 1 and triennially thereafter, each school shall develop and submit a foundational literacy skills plan for students in kindergarten through third grade.
- Planning resources including webinars, guidance, and a literacy plan template are available in the [Literacy Goals Library](#).
- Schools should plan to have literacy plans, along with current literacy data, posted on their school websites this summer.
- Members of the Literacy Division are available to provide individualized support at the request of schools.

Please contact louisianaliteracy@la.gov with questions.

Foundational Skills and Content Literacy Support for Grades 3-12

- Live webinars providing foundational skills instructional support and content literacy support for 3-12 grade teachers are underway and past sessions are available in the [Literacy Library](#).
 - [Schedule of Sessions](#)
 - Sessions on foundational skills support in grades 3-12 explore how to determine a starting point using data, conducting fluency and skills probes, and how to provide instructional support to struggling readers based on individual needs.
 - Content literacy support sessions guide teachers through the use of resources to support comprehension across all content areas.



Reminders and Repeats: Educator Development



2024 Teacher and Principal of the Year Semifinalists

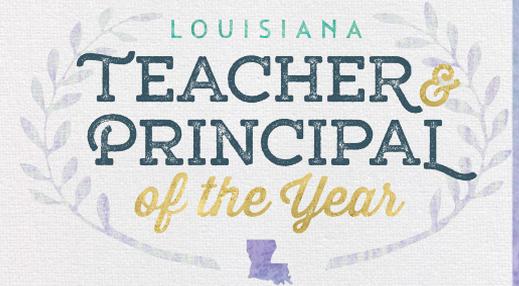
The [2024 Louisiana Teacher and Principal of the Year Semifinalists](#) have been announced.

- 48 honorees
 - 24 teachers
 - 24 principals

These winners will be celebrated at the 17th Annual Cecil J. Picard Educator Excellence Awards Gala.

- World War II Museum
- July 22
- Co-sponsored by [Dream Teachers](#)

Please contact excellenteducators@la.gov with questions.



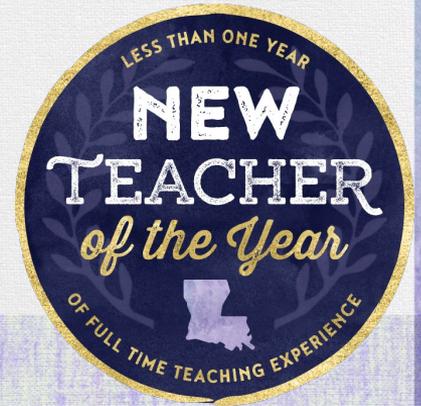
New Teacher of the Year Finalists

The Department is excited to announce the 2024 [New Teacher of the Year Finalists](#).

These amazing educators have demonstrated excellence in their very first year in the classroom. Finalists will participate in an interview process, and the overall New Teacher of the Year will be announced at the 17th Annual Excellent Educators Awards Gala that will be held on the evening of July 22. This exciting event is co-sponsored by Dream Teachers.

Please congratulate this outstanding group of new teachers!

Please contact laurie.carlton@la.gov with questions.



NTE Summer Kick Off: Save the Date

The Louisiana Department of Education will host a Summer Kick-off for the New Teacher Experience on July 26 from 8:30 a.m. - 4 p.m. in Baton Rouge, LA for 500 first-year teachers. The goals of the event are to

- Welcome new teachers to the profession.
- Understand the components of Louisiana's New Teacher Experience.
- Engage in professional learning around topics relevant to new teachers.
- Provide statewide networking opportunities for new teachers.

Registration details will be provided in the coming months.

Please contact laurie.carlton@la.gov with questions.

Louisiana Summer Academy: Save the Date

The Louisiana Aspiring Educator Summer Academy is a one-of-a-kind, 5-day, hybrid of a summer camp and a professional learning experience for high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.

Hosted by the Louisiana Department of Education and staffed by a team of advisors and coaches from around the state, the Louisiana Aspiring Educator Academy will take place at the University of Louisiana Monroe on **July 10-14**. Registration details will be provided in the coming months.

Please contact toriano.hayward@la.gov with questions.

Geaux Teach Scholarship

The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs. Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. School systems are encouraged to share this information with future educators and educators enrolled in alternative certification programs.

Additional information about the Geaux Teach Program, including the [Geaux Teach Application](#) and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact deborah.paul@la.gov with questions.

Workforce Reporting Update

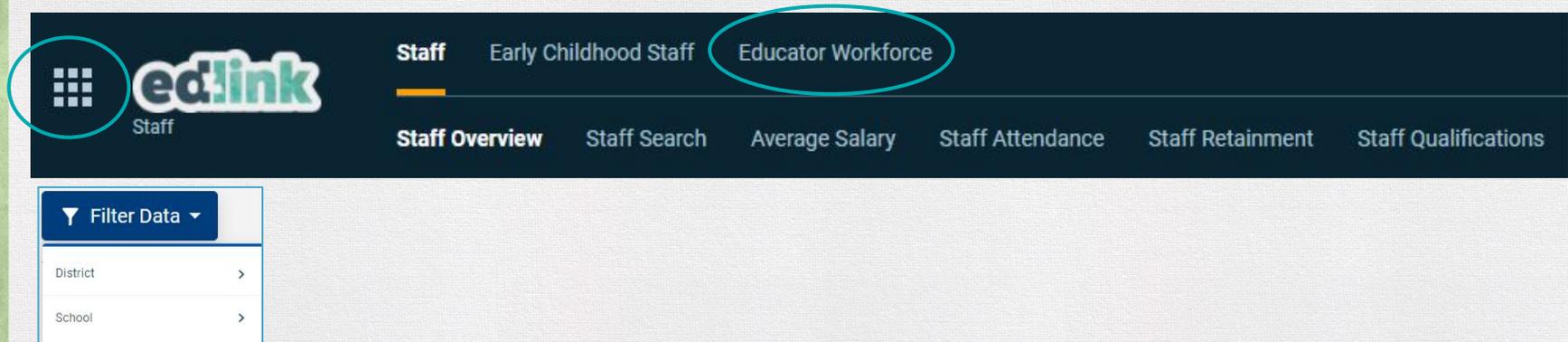
Systems and sites have daily access to live workforce data through the [EdLink 360 Workforce Dashboard](#), which allows:

- Access for system and school leaders, as well as data managers, to real-time workforce data.
- The data is inclusive of:
 - Certification
 - Retention and Mobility
 - Compensation
 - Mentor Teachers

Please contact donna.baudoin@la.gov with questions.

Accessing the Educator Workforce Dashboard

- Ensure that system and site leaders have been granted access to EdLink 360 by your Security Coordinator, then log in at: <https://reports.edlink.la.gov>.
- Click on the nine-square.
- Select “Staff” then Click on Educator Workforce.
- Filter data selecting district and site.



The screenshot displays the EdLink Staff dashboard. The top navigation bar includes the EdLink logo (a 3x3 grid icon and the text 'edlink Staff') and three menu items: 'Staff', 'Early Childhood Staff', and 'Educator Workforce'. The 'Educator Workforce' item is circled in blue. Below the navigation bar, there are several menu items: 'Staff Overview', 'Staff Search', 'Average Salary', 'Staff Attendance', 'Staff Retainment', and 'Staff Qualifications'. Below the dashboard, a 'Filter Data' dropdown menu is shown with 'District' and 'School' options.

Please contact donna.baudoin@la.gov with questions.

Summer Learning Checklist

School systems can utilize the checklist located in the [Summer Learning Program Guidance](#) to continue planning for their 2023 program. Some of the checklist items for this time of the planning process include:

- Creating schedules for grade levels/grade bands;
- Preparing for transportation needs;
- Purchasing supplies; and
- Planning professional development content.

Please contact louisianaleaders@la.gov with questions.

Continuous Learning Plans

In accordance with BESE policy, school systems shall have a continuous learning plan for extended school closures, updated annually by **June 30** of each year.

The plan should be connected to the four focus areas of continuous learning:

- school and system planning,
- technology,
- instructional quality, and
- family engagement.

School systems can refer to the [Continuous Learning Toolkit](#) when developing plans for continuous learning outside of normal practices.

Please contact keisha.thomas2@la.gov with questions.

Recruitment and Retention

School systems can continue to use [ESSER funds](#) for strategies to address staffing shortages.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

Please contact louisianaleaders@la.gov with questions.

Apprenticeship Overview

In November 2021, the U.S. Department of Labor approved the “K-12 teacher” occupation as eligible for a registered apprenticeship. The Department is currently working with the National Center for Grow Your Own to apply for a competency based registered apprenticeship in teaching for Louisiana.

The registered apprenticeship will allow for access to potential funding sources to help make Grow Your Own programs expand and be financially sustainable.

Please contact louisianaleaders@la.gov with questions.

K-2 Learning Year: Phase II

In the 2023-2024 school year, current K-2 Learning Year participants will have the option to continue to Phase II of the pilot. If you wish to continue, the following will apply.

- Participants will continue to use CLASS or NIET Teaching and Learning Standards rubrics for teacher observation in the fall and spring.
- Scores will continue to be collected in the K-2 Portal.
- Third-Party observations will continue.
- Monthly Office Hours will be held.

Please contact lori.pennison@la.gov with questions.

Student Learning Target (SLT) Planning Resources

There are resources available in the [Compass Library](#) to assist in developing meaningful student learning targets.

- The [Student Learning Target Assessment Identification Guide](#) outlines approved assessments for gathering baseline information and progress monitoring.
- The [Student Learning Target Reflection Tool](#) provides an outline to guide the SLT process.
- The [Teacher SLT Guidance and Sample Templates](#) outlines the types of targets and process for setting targets and provides sample templates.
- The [Student Learning Target FAQ](#) document provides answers to common questions pertaining to student learning targets.

Please contact compass@la.gov with questions.

Student Learning Target Legislation/Policy Update

[Bulletin 130](#) requires a meeting between evaluator and evaluatee to discuss student learning targets. If no meeting takes place, the student learning targets shall not be used in evaluation. The following steps have been taken to assist in communicating the policy and ensuring the meeting takes place:

- Announcements have been made about the policy change in newsletters and on system calls.
- The policy information was added to the [CIS Timeline](#).
- [Sample SLT templates](#) have a space for evaluator and evaluatee signature.
- The [Student Learning Targets Frequently Asked Questions](#) document outlines the policy.
- The Compass Information System (CIS) will have a reminder on the submission screen.

Please contact compass@la.gov with questions.

Praxis Core Updates

Last fall, the Teacher Recruitment, Recovery, and Retention Task Force studied the barrier of Praxis Core on recruiting teachers into the profession. As a result of the study, the Task Force unanimously endorsed a proposal to remove the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) from entry into a teacher preparation program and for initial licensure.

Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed removing the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) as a requirement for entering the profession and for teacher licensure.

BESE recently approved the removal of the requirement of a core academic skills assessment (e.g. Praxis Core) for both entrance into a Teacher Preparation Program and for licensure at today's meeting. All other requirements (Praxis II, GPA, etc.) remain the same.

Please contact em.cooper@la.gov with questions.



The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2022-2023 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- [Grow Your Own Program Best Practices Office Hours](#)
- Grow Your Own Learning Visits
- Curriculum Training

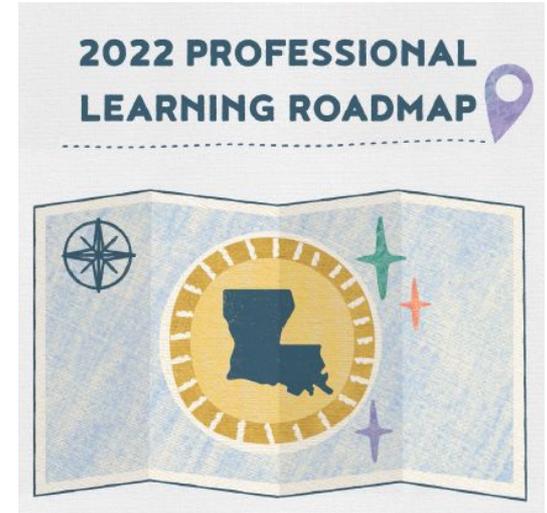
Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact believeandprepare@la.gov with questions.

Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.





Reminders and Repeats: School Improvement



Level Up: School Improvement Best Practices

[“Level Up” School Improvement Best Practices](#) training, required for CIR schools for the 2023 - 2024 school year, will be delivered Teacher Leader Summit 2023.

- One full day session of *Level Up* is required for three ILT members from each CIR school (principal & two others).
- Funds are provided through SuperApp to cover all costs associated with attendance for three ILT members per school.
- A pre-paid registration link to Teacher Leader Summit will be sent to principals of CIR schools to register themselves and two members of their ILT.
- The registration is valid for the entire Teacher Leader Summit.

Please contact louisianaleaders@la.gov with questions.