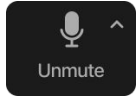
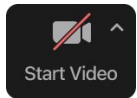


# Zoom Meeting Preparation



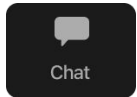
Please make sure your phone or computer is muted to minimize background noise.

- To do this, hover over the bottom left-hand side of your screen and click “Mute.”



Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.

- To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Teaching and Learning Call

April 24, 2024



# Agenda

- I. Spotlight: Louisiana's Special Education Playbook
- II. Academic Content
- III. Diverse Learners
- IV. Literacy
- V. Educator Talent and Workforce Development

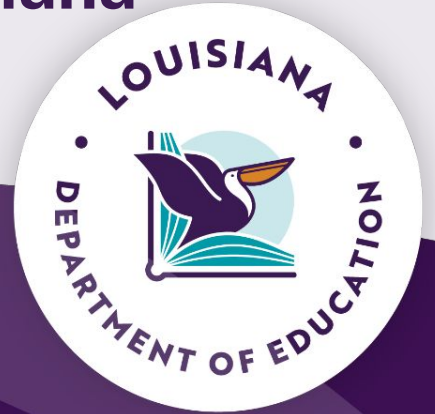
## Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches

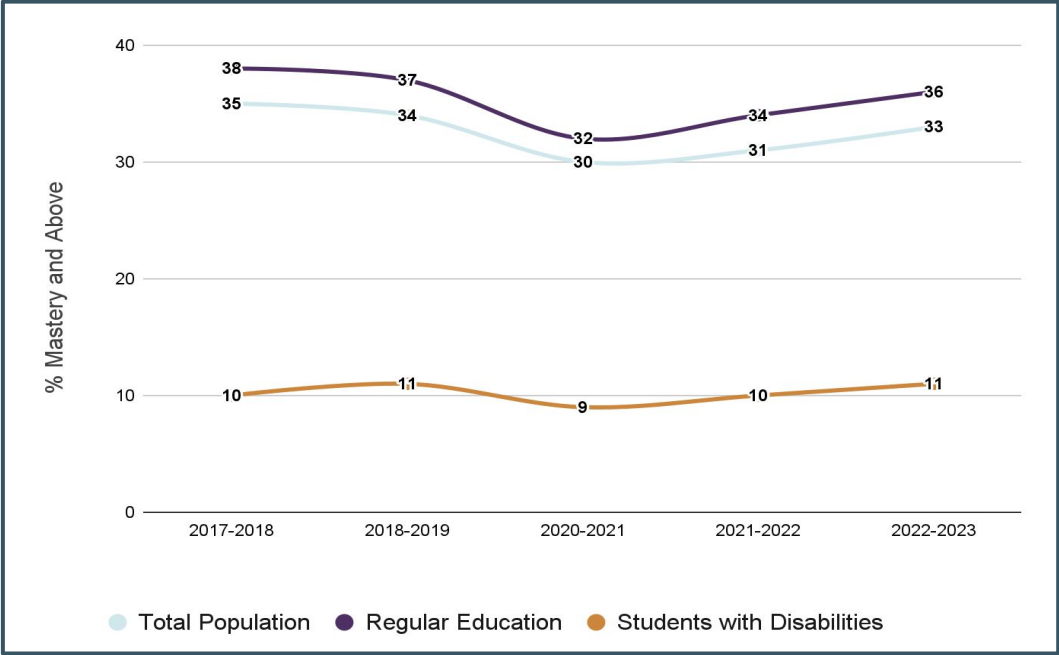


# Spotlight: Louisiana's Special Education Playbook

## Intentional Strategy to Improve Outcomes for Students with Disabilities Across Louisiana

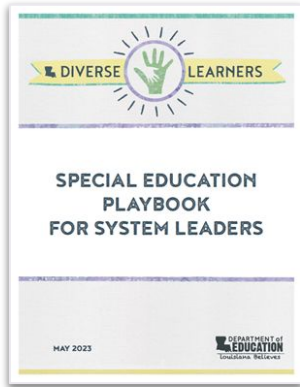


# Percent Mastery and Above on LEAP



# Special Education Playbook for System Leaders

Highlights three instructional best practices aimed at accelerating learning and improving outcomes for students with disabilities.



# Success Indicators: Focus on Core Instruction



## Access to core instruction

Are **students with disabilities** (SWD)...

- educated in the **general education setting** as much as possible?
- **NOT pulled** for special education services during core instruction?
- receiving an **additional 30 mins/day** of intervention in addition to core for struggling readers?
- Considered during **data review** regarding instructional settings, percent of time in general education setting, and student performance?

## Access to high quality curriculum

- Are the same **high quality curriculum** and materials used for all students?
- Are **appropriate specialized designed supports** provided to ensure meaningful involvement and progress in the general curriculum?

## Expectations and beliefs

- Is **instruction effective**, research-based and accelerated during core – not remedial in approach?
- Is a **culture** of inclusion and achievement fostered?
- Do leaders and educators **believe in** and hold all students to **high expectations**?
- Are **IEPs designed** to provide access to instructional strategies and curricula aligned to state academic content standards and ambitious goals?

## Shared Responsibility

- Does **grade-level/content teacher collaboration** include special educators and all teaching partners?
- Do teachers share the responsibility for the **success of all** students?
- Is **curriculum provided to all** teachers for the subjects they teach?

# Success Indicators: Extra Time to Learn

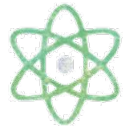


## Specially Designed Instruction

- Do students with disabilities have **additional intervention** time in addition to core?
- Is additional intervention time **connected to core instruction** but **not a restatement** of academic contents?
- Is it an **individualized service** rather than assistance completing homework or assignments?
- If a **general educator** provides high quality interventions, are students with disabilities included?
- During intervention, are students **grouped by similar needs** to allow for targeting a specific skill?
- Do IEPs specify the **high quality intervention** and/or **specialized support services** to be received?
- Does the IEP clearly state the **academic, developmental, and/or functional needs** and do the student's instructional plan goals align to these needs?
- Are the **specifically designed instructional** (SDI) minutes proactive, pre-planned, responsive, individualized instruction aligned to needs arising from a disability?
- Does the IEP explain the **instructional plan goals** addressed through these minutes of special services and what content expert will deliver the services?
- Are **specialized instructional services** linked to grade-level standards, core curriculum, student's goal(s), and service time?
- Does the SDI **result in progress** on age-appropriate general education standards and curriculum, developing requisite skills, and acquiring missing knowledge that would have been attained earlier, if not for a disability?



# Success Indicators: Content Strong Teachers



## Staffing

- Are **open positions** clearly **advertised** to attract teachers with **specific certifications** (e.g. dual certified in special education and math)?
- Are **staffing and scheduling decisions** based solely on the needs of students through objective, student-centered process, not basis of labels, places, or available services?

## Scheduling

- Have **strengths of teachers** been considered during scheduling?
- Do scheduling practices **avoid utilizing paraeducators to support instructional intervention** when they are not the content-strong educator?
- Is strategic scheduling based on data to place highly **effective teachers** with **students who struggle**?
- Do all educators supporting students with disabilities have **deep knowledge** of the **content** and need they support?
- Are special educators' schedules created to capitalize on their skill-set? (Teachers with a strength in behavior management support students with behavioral goals.)

## Professional Growth

- Is **ongoing professional development** on high quality instructional materials provided to the **entire faculty** to update and enhance instructional skills, including special educators?
- Are **opportunities** for professional growth, such as tuition exception programs for teachers and programs for paraprofessionals **publicized and encouraged**?
- Is the addition of credentials, certifications, or degree advancement **celebrated and rewarded**?
- Are **professional development days strategically planned** to strengthen the knowledge and skills of **all staff members**?

# Lessons Learned From Early Adopters

- Top growth systems for students with disabilities are early implementers of the [Special Education Playbook](#)
- District Instructional Leadership Team (DILT) commitment and collaboration
- Creating a unified mission based on compelling data and a charge to improve outcomes for students with disabilities
- Mindset shifts were needed
- Approaches vary by data-driven needs, such as beginning with targeting grade levels or broader approaches targeting elementary, middle and/or high schools
- Ensuring all students with disabilities received 100% of core reading and math instruction was a sensible and easy place to start to see improvement



# Timeline for Comprehensive Strategy to Improve Outcomes and Services for Students with Disabilities

SUMMER 2023

Official launch of [Special Education Playbook for System Leaders](#)

FALL 2023

- Release guidance on IEP compliance & funding
- Host “regional tour”

SPRING 2024

- Provide ongoing assistance and PD
- Office hours
- Communities of practice

SCHOOL YEAR  
2024-2025

Pilot support to targeted cohort

SCHOOL YEAR  
2025-2026

Every school system fully implementing the three instructional best practices



# Teacher Leader Summit 2024 Highlights

- What Every System Leader Needs to Know About Improving Outcomes for Students with Disabilities
- What Every Principal Needs to Know About Improving Outcomes for Students with Disabilities
- The Special Education Playbook for Teachers
- New Approaches to Elementary Scheduling and Staffing to Address Changing Student Needs
- Transforming Middle and High School: Best Practice Approaches to Scheduling and Staffing Your School to Raise Student Achievement
- The Special Education Playbook for System Leaders and Results in a Top Growth School System
- Instructional Leadership for Special Education Best Practices: A Panel Discussion Featuring School System Leaders



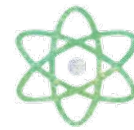
Which of the best practices will you focus on in the upcoming year to provide positive outcomes for students with disabilities in your school system? As you plan for staffing and scheduling for the upcoming school year, how can you incorporate these best practices in your planning?



**FOCUS  
ON CORE  
INSTRUCTION**

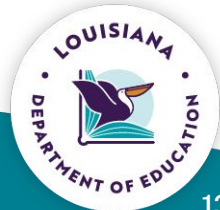


**EXTRA  
TIME TO  
LEARN**



**CONTENT  
STRONG  
TEACHERS**

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# Academic Content



# Instructional Materials Review Update

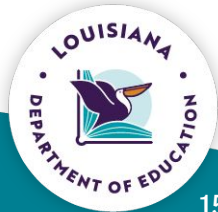
## Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) web page.

Publisher	Title	Core Subject	Tier
Imagine Learning LLC	Illustrative Mathematics, Grades K-5	Math	Tier 1
Kendall Hunt Publishing	Illustrative Mathematics, Grades K-5	Math	Tier 1

**State Reviews Reports:** [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.



# Act 260 System Contact Information

System leaders must complete the [Numeracy Training Contact Form](#) to identify an [Act 260](#) System Lead by **May 1**. This person will

- ensure appropriate access to the professional learning platform;
- support the implementation of the 4-8 numeracy course;
- report progress toward completion in accordance with Act 260; and
- attend to all LDOE communication for updates regarding Act 260.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





# Math Refresh Summer Webinar Series

This summer beginning in June, teachers and school leaders can engage in the [Math Refresh Summer Webinar Series](#). The topics and dates are listed below:

- June 10 - Navigating Act 260
- June 17 - Accelerating Impact with Zearn
- June 24 - Math Leader Toolkit
- July 8 - Using Flame Resources to Support the Success of K-8 Students
- July 15 - High School Math Courses - What's in a Title?
- July 22 - Empowering Excellence: Math Teacher Collaboration and Strategic Planning

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# System or School Level Zearn Training

The Louisiana Zearn statewide partnership will continue through June 2026.

As part of this partnership, Zearn will provide complementary training to systems for teachers and leaders during the 2024-2025 school year.

System curriculum leaders should

- consider adding these trainings to your professional learning plans; and
- reach out to [anniebeth@zearn.org](mailto:anniebeth@zearn.org) for information on the training available and to schedule training.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Featured Summit Sessions

To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following topics:

## Math

- Act 260 Numeracy Professional Learning
- Supporting teachers and leaders with quality planning
- Supporting quality mathematics in high schools
- Using FLAME resources effectively

## Science

- Understanding the connections between curriculum-embedded assessments and LEAP-like three-dimensional assessments
- Fostering student sensemaking in K-2 science
- Establishing protocols for quality science instructional planning with high-quality instructional materials



# Featured Summit Sessions

## Social Studies

- Planning when using the Bayou Bridges Curriculum
- Assessing student learning in the Bayou Bridges Curriculum
- Lessons and best practices learned from the Bayou Bridges Pilot
- Implementing the high school Civics Course Framework 2.0
- Teacher Collaboration in Social Studies

## ELA

- Planning to deliver high impact instruction
- Maximize instructional planning through Teacher Collaboration cycle
- Supporting ELA teachers with HQIM
- Overview of ELA Guidebooks 6-8 (2024)
- Using FUEL to support literacy skills



# Featured Summit Sessions

## EdTech

- Kami
- Digital Citizenship and Cybersecurity best practices
- Content specific technology integration
- Microsoft Teams and OneNote

## Computer Science and STEM

- Expansion of the state wide Robotics Lab Pilot
- Computer science training opportunities such as Energize and Ignite
- STEM Pathways Renaissance
- Quality STEM materials and professional learning cohorts



# Featured Summit Sessions

## World Languages and Immersion

- Creating world language units that lead to proficiency
- Using language to engage students and improve classroom management
- Incorporating authentic materials to increase student proficiency
- Using best practices when hosting International Associate Teachers



# High School Biology Transition Plan

The inquiryHub development team has released new and improved units in partnership with [OpenSciEd!](#)

While the original materials will remain available on the [University of Colorado Boulder website](#) through 2027, the inquiryHub team has shifted their capacity to supporting the new OpenSciEd units.

LDOE will update pilot guidance this summer to support systems during this transition.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



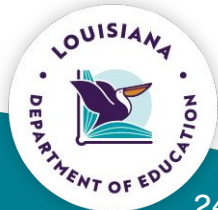
# High School Science Professional Learning

LDOE is hosting in-person, regional [high school science professional learning](#) opportunities this summer for Biology, Chemistry, and Physics teachers and leaders in public and Type II charter schools.

The purpose of these sessions is to prepare educators to implement OpenSciEd High School units in the upcoming school year.

To request a seat in the training, please have each prospective participant complete the [registration form](#) by **May 24** as seating is limited.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





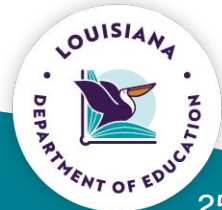
# Bayou Bridges Curriculum Update



All grade 8 Bayou Bridges units are now available on the [Bayou Bridges Resource page](#). All kindergarten units will be published by May 1, grade 1 units by May 24, and grade 2 units by June 19.

Consult the [Professional Learning Partner Guide](#) for information on Bayou Bridges Professional Learning Partners.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# WL-International Associate Teacher Program

## Last call for staffing [Early World Languages pathways](#):

- A small surplus of qualified [International Associate Teachers](#) (IAT) applicants of middle school French and Spanish language teachers are still available.
- School systems interested in hosting an exchange teacher should review the International Associate Teacher Program materials found on the [World Languages + Immersion landing page](#) and contact LDOE.

Please contact [Language.Acquisition@la.gov](mailto:Language.Acquisition@la.gov) with questions.



# Kami Summer Webinar Series

Beginning June 4, educators and leaders can engage in the [Kami Summer Webinar Series](#). The topics and dates are listed below.

June 4, June 6	Getting Started: Kami with Your LMS and Kami for Teacher Leaders
June 11, June 13	Kami for Elementary Math and Science and Kami for Elementary ELA and Social Studies
June 18, June 20	Kami for Secondary Math and Science and Kami for Secondary ELA and Social Studies
July 9, July 11	Kami for Accessibility
July 16, July 18	Getting Students Started with Kami and Kami for Teacher Leaders

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.



For questions about...	Contact...
ELA and ELA Guidebooks	<a href="mailto:elaguidebooks@la.gov">elaguidebooks@la.gov</a>
math, computer science, science, and STEM	<a href="mailto:STEM@la.gov">STEM@la.gov</a>
Environmental education	<a href="mailto:environmentaleducation@la.gov">environmentaleducation@la.gov</a>
All other curriculum and instruction	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	<a href="mailto:louisianacurriculumreview@la.gov">louisianacurriculumreview@la.gov</a>
Teacher Leader Advisors	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
World language/immersion	<a href="mailto:language.acquisition@la.gov">language.acquisition@la.gov</a>
Educational Technology/Digital Learning	<a href="mailto:digitallearning@la.gov">digitallearning@la.gov</a>

# Academic Content Contacts

# Diverse Learners



# Local SEAC Report Collection

Annual collection of school systems' Special Education Advisory Council (SEAC) report for the 2023-2024 school year is open. Legislation requires that the report be posted annually on the local systems' website and submitted to the Department. Please [submit](#) one website link to the approved report per school system by **May 31**.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Grades 4-8 Literacy Modules Extended

Extended through January 2025!

Educators, grades 4-8, can still register for LDOE's [free literacy pd modules](#) aligned to the science of reading.

- *Module 1: Understanding the Science of Reading*
- *Module 2: Exploring Phonics and Advanced Word Study*
- *Module 3: Creating Fluent Readers*
- *Module 4: Developing Vocabulary*
- *Module 5: Increasing Reading Comprehension*



Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# EOY Special Education Camera Reporting

In May, the Department will launch a data collection tool in the eGMS SPED Camera application for school systems who received legislative funding allocations. Systems will have to create an amendment to the current application to populate the data report.

The collection will request information such as:

- Number of parent requests for cameras
- Number of parent requests approved
- Amount of allocation spent in 2023-2024
  - Receipts will have to be uploaded that match expenditures.

Collection will launch in the newsletter. Data collection will be due **May 31**.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

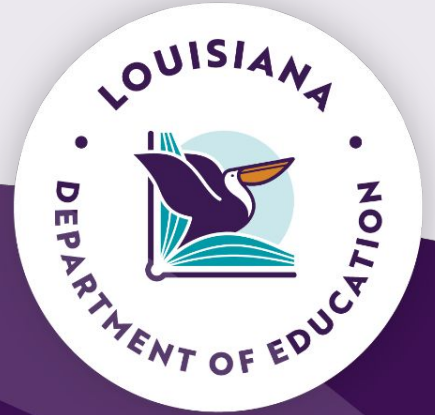




For questions about...	Contact...
<b>English Learners</b>	
English Learner instructional support and content	<a href="mailto:alexandra.chenevert@la.gov">alexandra.chenevert@la.gov</a>
English Learner compliance, federal funding, programming	<a href="mailto:melanie.mayeux@la.gov">melanie.mayeux@la.gov</a>
<b>Students with Disabilities</b>	
Special education policy, data, reporting	<a href="mailto:specialeducation@la.gov">specialeducation@la.gov</a>
Special education instructional support and programming	<a href="mailto:diverselearnersupport@la.gov">diverselearnersupport@la.gov</a>

# Diverse Learners Contacts

# Literacy



# EOY DIBELS Screener Reminders

- EOY window is open from April 1-30. No extensions will be granted.
- Parent Reporting:
  - [R.S. 17:24.10](#) requires reporting of results from Literacy Screeners to parents within 15 days of identifying students below grade level.
    - DIBELS Caregiver Report -explains measures and score
  - [Act 520 of 2022 updated R.S. 17:24.10](#) to include involving parents in the creation of [Reading Improvement Plans](#) for students in grades K-3 identified below level within 30 days of being identified below grade level.
    - DIBELS Home Connect Report -at-home activities

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Additional Ways to Support Summer Learning

- Home Connect newsletters and reports in Amplify platform
- [Steve Carter Literacy Tutoring Program](#)
- [Family Summer Learning Support Toolkit](#)
- [Family Grab and Go's](#)



# Act 108 Reporting

- LEAs report the number of teachers and school administrators who have completed one approved professional development course in the science of reading.
- Reporting is due **May 1**.
- An email with a link to the Jotform and additional directions was shared with superintendents for schools and systems that serve students in grades K-3 on April 18.

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Literacy Policy

- Over the course of the past few years, several pieces of legislation have led to a comprehensive list of literacy policies. As you plan for this upcoming school year, consider using the [Literacy Policy Implementation Checklist](#) in your conversations to ensure you are meeting each requirement.
- Register for the Comprehensive Literacy Policy session at Teacher Leader Summit where these policies will be discussed, including additional guidance on Third Grade Retention.

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Featured Summit Sessions

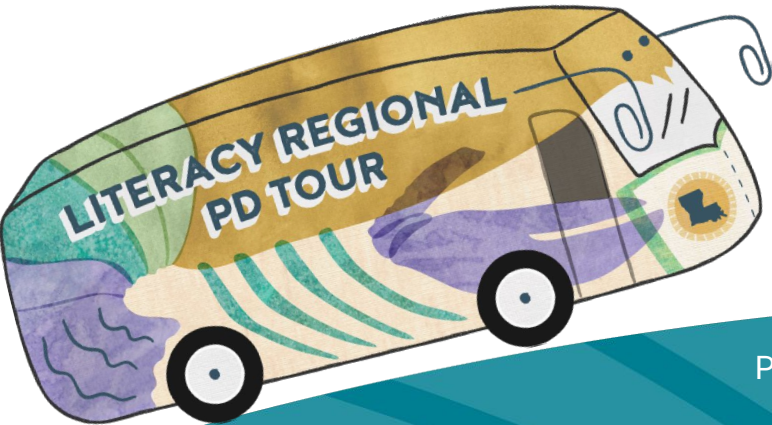
To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following literacy topics:

- Literacy policy implementation
- Strong core instruction grounded in the science of reading
- Utilizing literacy screener data
- Targeted small group instruction and intervention for adolescent learners
- Preview of the Louisiana Science and Art of Reading modules
- Utilizing tutoring to support academic goals



# Summer Literacy Tour

- The Literacy Division will be traveling the state for the 3rd Annual Louisiana Literacy Regional PD Tour.



Date	Location
June 17	Harahan
June 18	Lake Charles
June 21	Baton Rouge
July 8	West Monroe
July 9	Bossier City
July 11	Alexandria

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



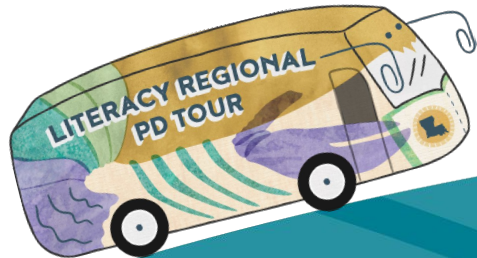


# Summer Literacy Tour Sessions

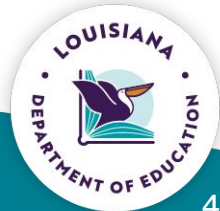
Morning Session	8:00-8:50	<i>Structuring Your 6-12 Classroom for Learning Stations and Intervention</i>
	9:00-9:50	<i>Planning Using your HQIM to Support All Learners</i>
	10:00-10:50	<i>How to Maximize Student Growth Through Data Cycles</i>

## Lunch Break

Afternoon Session	12:00-12:50	<i>What Does Science of Reading Look Like Inside of Daily Instruction?</i>
	1:00-1:50	<i>Targeting Skills from DIBELS Inside of Core Instruction</i>
	2:00-2:50	<i>Equipping Literacy Leaders and Coaches: Long-Range Planning to Support Teacher and Student Needs</i>



Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Educator Talent and Workforce Development



# Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- July 8-12 hosted by University of Louisiana at Lafayette

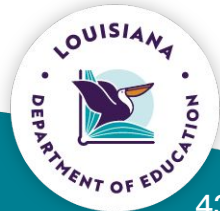


Student Application



College Student/Teacher Leader Application

Please contact [aimee.barber@louisiana.edu](mailto:aimee.barber@louisiana.edu) with questions.



# New Teacher Experience: Summer Kick Off

The Department will host the New Teacher Experience: Summer Kick Off on July 24 in Baton Rouge. This will be a full day of professional development and fun to welcome our new Louisiana teachers.

Registration for this event will be first come, first served. The registration will open on June 3 and will close on **July 12**, or once capacity is reached, whichever comes first.

School systems must have the name and email address of new teachers in order to register for this event. The link for registering is forthcoming.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.

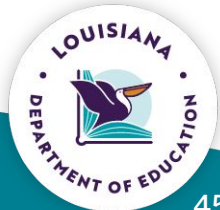


# Teacher Leader Summit: Leading the Next Level

The [Teacher Leader Summit](#) will take place from May 28 - May 30 at the New Orleans Ernest N. Morial Convention Center.

To schedule sessions for Teacher Leader Summit, download the Cvent app from the [App Store](#) or [Google Play](#), and access the event with the code **FgXJiTLS24**.

Please contact [events@emergentmethod.com](mailto:events@emergentmethod.com) with questions.



# CIS Evaluation Closeout

Systems are encouraged to begin finalizing all observation and Student Learning Target data. To streamline the process, it is recommended that educators complete the following tasks in [CIS](#):

CIS Administrators	Evaluators	Teachers, Counselors, Librarians
<ul style="list-style-type: none"><li>● Update rosters</li><li>● Assign evaluators</li><li>● Monitor evaluation completion</li></ul>	<ul style="list-style-type: none"><li>● Enter observation scores</li><li>● Accept and rate all SLTs</li><li>● Share scores</li></ul>	<ul style="list-style-type: none"><li>● Enter SLTs</li><li>● Assess students and report SLT results</li><li>● Review observation and SLT scores</li></ul>

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# Curriculum Verification and Roster Portal

The [Curriculum Verification and Results \(CVR\) Reporting Portal](#) roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The roster verification period is May 6 - May 24.

- Data managers should verify records.
- Principals should verify teachers and rosters.
- Teachers with [eligible courses](#) should verify rosters.
- The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or principal do not verify the roster.
- Please see the [CVR Resource Page](#) for additional information.

Please contact [systemsupport@la.gov](mailto:systemsupport@la.gov) with questions.



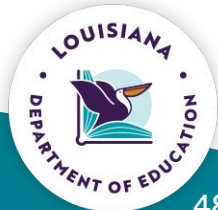
# 2023-2024 Evaluation Pilot Participants

The LDOE would like to thank the following systems who have successfully completed the 2023-2024 evaluation pilot. They helped to inform evaluation processes, policy, and training.

Algiers Charter  
Ascension Parish  
Assumption Parish  
Bogalusa City Schools  
Caddo Parish  
Calcasieu Parish  
Claiborne Parish  
East Feliciana Parish

GEO Academies  
Jefferson Parish  
Morris Jeff Community School  
Northeast Claiborne Charter  
Pointe Coupee Parish  
Webster Parish  
West Feliciana Parish  
Young Audiences Charter

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.





# 2024-2025 Evaluation Learning Year Resources

- The [Louisiana Educator Rubric](#) and [Louisiana Leader Rubric](#) are now available for systems to begin reviewing prior to the Learning Year.
- An [Evaluation Learning Year Frequently Asked Questions List](#) is also available for systems to begin preparing for the Learning Year.
- LEADS Informational Webinars were recorded and will be made available in the [Compass Library](#).
- Sessions will be offered at the Teacher Leader Summit to assist in the transition.
  - *Unveiling the Future of Louisiana's Educator Evaluation System*
  - *Crafting a Strategic Plan for Transitioning to the New Louisiana Educator Evaluation System*

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# Additional LEADS Informational Webinars

Superintendents, System-Level Leaders, School Level Leaders

- **Webinar Date and Time:** April 29 at 10 a.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/96539408984?pwd=NmhBVGlvcndOY2JEd0FUZGZhbWtYUT09>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 965 3940 8984

Counselors

- **Webinar Date and Time:** May 1 at 10 a.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/98159873240?pwd=NVZxNzVrN2s0RUFTMVBWQVRMeVZ5UT09>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 981 5987 3240

Teachers

- **Webinar Date and Time:** May 1 at 4 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/94748047335?pwd=Um5KaXg2NVZya0ZqVkNhZlVycElTQT09>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 947 4804 7335

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.

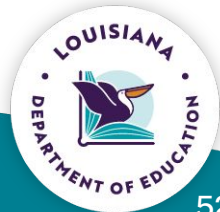


# Call Summary



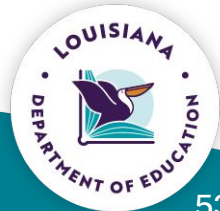
# Key Deadlines & Action Steps

April	<ul style="list-style-type: none"><li>● <b>April 26:</b> Last day to present proposals to present at LACUE Tech Leader Summit</li><li>● <b>April 30:</b> K-3 literacy screening window closes</li></ul>
May	<ul style="list-style-type: none"><li>● <b>May 1:</b> <a href="#">Act 260 Numeracy Professional Learning Contact Form</a> due</li><li>● <b>May 24:</b> Deadline to <a href="#">register</a> for high school science summer professional learning opportunities</li><li>● <b>May 31:</b> <a href="#">May 2024 Local Special Education Advisory Council (SEAC) Report Collection</a> due</li><li>● <b>May 31:</b> EOY Special Education Camera Reporting due</li></ul>
June	<ul style="list-style-type: none"><li>● <b>June 3-5:</b> LACUE Tech Leader Conference</li></ul>
July	<ul style="list-style-type: none"><li>● <b>July 19:</b> Deadline for educators to <a href="#">apply</a> for OFAT Praxis Support</li></ul>



# Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
April	<ul style="list-style-type: none"><li>• April 9,</li></ul>
May	<ul style="list-style-type: none"><li>• May 22, 1 p.m.: <a href="#">Teaching and Learning Monthly Call</a></li></ul>
June	<ul style="list-style-type: none"><li>• June</li></ul>



# Support & Resources

- [School System Support Calendar](#)
- [Digital Learning Supports](#)
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)
- [Pre Educator Pathway Resource Library](#)
- [New Teacher Experience webpage](#)
- [Differentiated Compensation Guidance](#)
- [Staffing and Scheduling Guidance](#)
- [Student Learning Target \(SLT\) Guidance and Sample Templates](#)
- [EDLink 360 Support](#)



# Reminders & Repeats



# Reminders & Repeats Academic Content





# Act 267 (2023) Financial Literacy

[Act 267 \(2023\)](#) requires all high school students to complete a course in Personal Financial Literacy. To support systems with the new requirement, the [Financial Literacy FAQ](#) document has been posted to the [Math Refresh page](#).

A working group met this month to design a more detailed course description.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Accessible Educational Materials

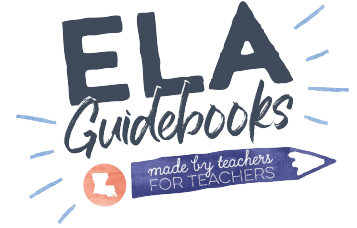
Systems that need to purchase Accessible Educational Materials (AEM) for the 2024-2025 school year should begin making those orders now.

- If adopting new textbooks, it can take up to six months to receive braille books.
- Visit the [Special School District's](#) site for more information about ordering materials.

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.



# ELA Guidebooks Updates



## ELA Guidebooks 6-8 (2024)

- Additional units are now available on [Louisiana Curriculum Hub](#)
- Development 1-5 and application units will be available this spring
- Development 6 units will be available this fall

## ELA Guidebooks Text Availability Update - 2018 Grade 6 Steve Jobs Unit

- Steve Jobs Stanford Commencement Address is no longer available and will not be included in any new orders of the XanEdu Unit Reader.
- [ELA Guidebooks Licensing Updates document](#) includes additional information regarding this update.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.



# Rolling Updates to Science Implementation Guidance

Louisiana Guides to Implementing high-quality science curricula are being updated on a rolling basis. Updates include

- curriculum- and Louisiana-specific pacing guidance; and
- considerations for teaching units in a different sequence.

The Grade 7 Louisiana Guide to Implementing OpenSciEd is now available on the [K-12 Science Resources web page](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Additional High School Science Professional Learning

Foundational professional learning will be available for systems transitioning to OpenSciEd biology or chemistry for the 2024-2025 school year. Educators who were unable to attend the January professional learning series are encouraged to attend one of the following dates.

- July 15-19
- July 22-26

Contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# LACUE Tech Leader Summit



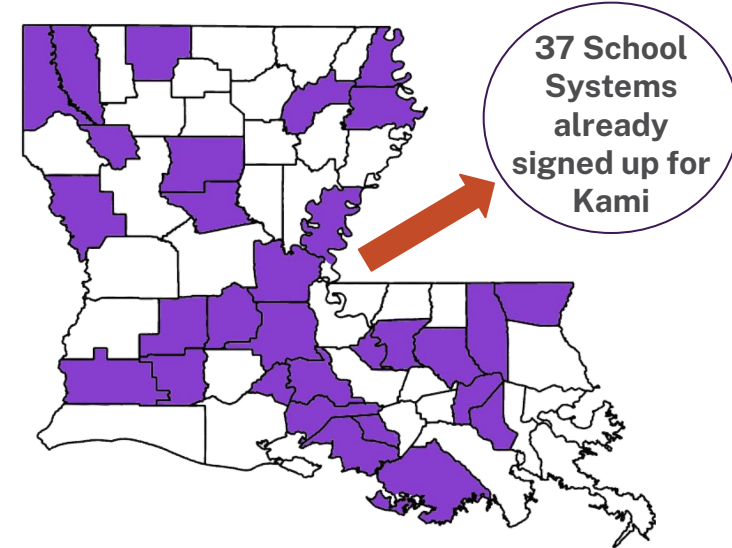
- [Registration](#) is now open for the LACUE Tech Leader Summit held June 3-5 in Baton Rouge.

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.



# Kami Professional Development Opportunities

<b>Teacher Leader Summit</b> Multiple sessions will be offered for educators on Kami classroom implementation and best practices.	May 28-30
<b>Summer Webinar Series</b> Online sessions will be hosted each week for content specific support.	June 4-July 18
<b>Face to Face Trainings</b> Regional trainings will be held for face to face training opportunities.	July 22-26



Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.





# Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.





# Act 260 Numeracy Training Requirements

Act 260 (2023) requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial guidance is now available.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Timeline

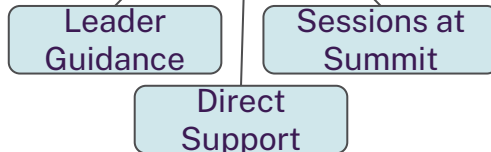
**Spring 2023**  
Act 260  
passed

**March 1, 2024**  
Publish a list of  
approved courses

**Summer 2024**  
Systems plan for  
compliance

**Fall 2024**  
Full course  
released

**August 1, 2025**  
Completion  
required



## Courses Available

Grades K-3  
Optional

Grades 4-8  
Act 260 Required

High School  
Optional

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Assessment Development Educator Review Committees

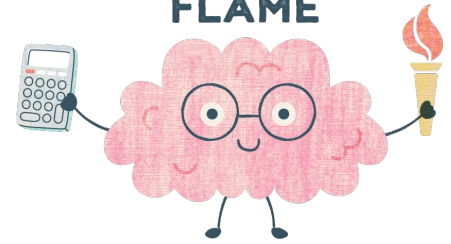
The Division of Assessment Content will convene assessment committees for the LEAP assessment in June to:

- review newly developed items for alignment, content-related criteria, and bias or sensitivity concerns (Science); and
- develop expectations for the scoring of field-tested LEAP constructed-response items and extended-response tasks (Science, Math, and Social Studies)

Interested educators should access the [Assessment Development Educator Review Committees document](#) for the links to apply to participate on specific committees and additional information. Applications are due **April 23**.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.





# K-5 FLAME

FLAME resources for Grades K-5 are now complete. FLAME resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME provides

- activities designed to build grade-level foundations;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

To learn more, view the [FLAME Kickoff Webinar](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Teacher Preparation: Computer Science (5652) Praxis Exam

Registration is now open for the Energize Project. This project is open to all 6-12 public and public charter school teachers with a free 40 hour virtual training that provides

- practice praxis content materials;
- tutoring and peer learning communities; and
- feedback from computer science faculty at Southeastern Louisiana University.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

The Energize Project



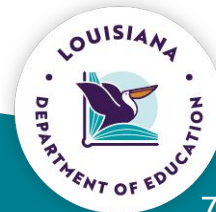
# Office Hours Support for High School Science

Monthly office hours are available for leaders in systems implementing OpenSciEd in high school biology, chemistry, and physics.

Science leaders who sent teachers to the January science professional learning are encouraged to attend.



Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Microsoft Support Resources

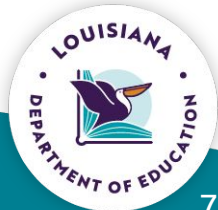
The LDOE is thrilled to announce the release of three valuable Microsoft for Education resources on our [Digital Learning teacher web page](#). These tools will be invaluable to support teachers, students, and leaders in school systems that have adopted Microsoft.

- [Microsoft Teams: Getting Started](#)
- [Microsoft Teams: Next Steps](#)
- [Using OneNote with Students and Faculty](#)

Please visit the [Digital Learning web page](#) for more EdTech resources.

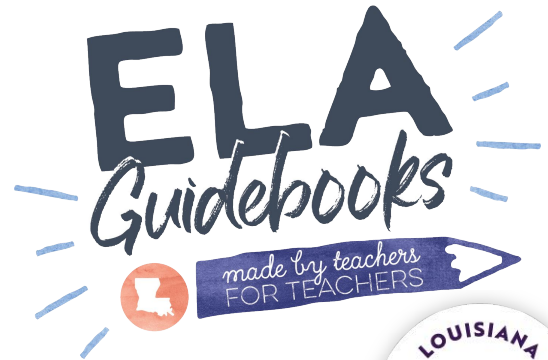
Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.

[Digital Learning for Teachers](#)

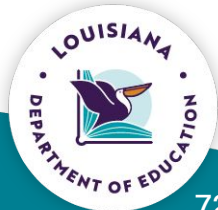


# ELA Guidebooks

- ELA Guidebooks 3-5 (2022) [FUEL \(Fluency Utilized to Engage Learners\)](#) overview available
  - ELA Guidebooks 3-5 (2022) unit-aligned lessons to support fluency
  - FUEL materials available on the [Louisiana Curriculum Hub](#) spring 2024
- ELA Guidebooks 6-8 (2024)
  - Overview [webinar recording](#) now available
  - [Overview document](#)
  - [Writing progression](#)



Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.



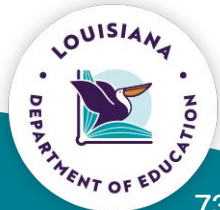


# International Associate Teacher Recruitment

The 2024-2025 International Associate Teacher (IAT) Program recruitment cycle began on November 1.

Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact [language.acquisition@la.gov](mailto:language.acquisition@la.gov) with questions.

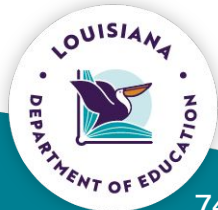


# Kami Update

As mentioned in our previous call, the LDOE will be providing access to the digital tool Kami at no cost to school systems. Kami will be available for all K-12 teachers and students in the 2024-2025 school year. The great news is we are on track and rolling out licenses as school systems' educational technology departments register.

- Professional learning opportunities will be shared in future LDOE communications.
- Additional information about Kami and tutorials are now available on the [Kami website](#).

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.

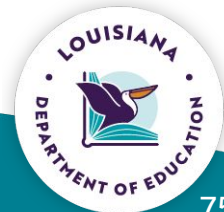


# Math Professional Learning Opportunities

[Math Refresh professional learning](#) is available through in-person, virtual, and asynchronous sessions.

- [Math Refresh Regional Tour](#)
- [Zearn Leader Support](#)
- YouTube [Math Playlist](#)

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

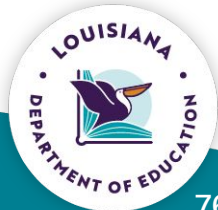


# Computer Science Updates

In accordance with [Louisiana Act 541 \(2022\)](#), the Computer Science Education Advisory Commission (CSEAC) report provides recommendations for the development and implementation of a state action plan for the delivery of education in computer science in all public schools.

CSEAC completed its last meeting July 25, and their report will be shared with the [State Board of Elementary and Secondary Education](#) (BESE) on October 10-11. To learn more about the work of CSEAC, please visit the [Computer Science](#) web page.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Social Studies Curriculum Support

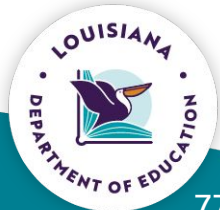
## Bayou Bridges Implementation

Office Hours will be held throughout the fall for social studies teachers and school system leaders to

- ask questions and provide feedback about particular lessons or strategies;
- get help locating materials; and
- ask questions about timelines.

School system staff office hours are 11 a.m. -12 p.m., and teacher office hours are 3:30 p.m. -4 p.m.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

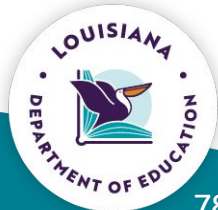


# Social Studies Curriculum Development

Bayou Bridges: A K-8 Louisiana Social Studies Curriculum will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.





# Bayou Bridges Updates and Resources

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

Consult the [Professional Learning Partner Guide](#) for information on Bayou Bridges professional learning partners.

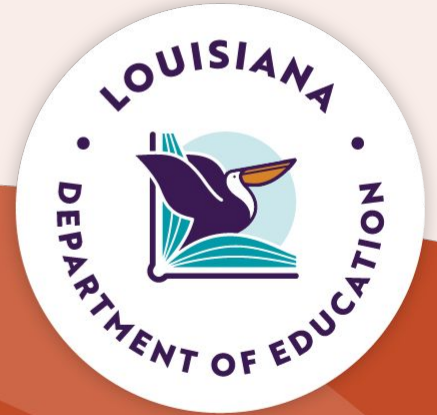
For additional information and support, please attend any of the upcoming [Office Hours](#).

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Reminders & Repeats

## Diverse Learners





# Special Education Parent Involvement Survey Participants

Acadia Parish	Assumption Parish	Catahoula Parish	DeSoto Parish	EBR Parish
Grant Parish	LaSalle Parish	St. Bernard Parish	Tangipahoa Parish	Winn Parish
City of Monroe	New Vision Learning Academy	V.B. Glencoe Charter	NOCCA	Delhi Charter
Morris Jeff	Collegiate Academies	Linwood (RSD)	Redesign Schools	Noble Minds
JCFA-East	Lincoln Prep	JS Clark Leadership	Bricolage Academy	Einstein Charter at Sherwood Forest

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Alternate Assessment Participation Review

ESSA requires certain actions to be taken by any school system with more than 1.0 percent of students participating in the ELA, math, or science alternate assessment.

The Department is finalizing alternate assessment participation data for the Spring 2023 administration. Any school system over 1.0 percent in any subject will be required to complete the Alternate Assessment Participation Justification form.

School systems will be notified via the weekly newsletter when their data are available and by when the justification form should be submitted.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# April Dunn Act Implementation Monitoring

To support the effective implementation of the April Dunn Act, the LDOE created the [April Dunn Act Self-Assessment Guide](#) (SAG).

This guide is a comprehensive analysis of the implementation process, including the review of procedures and data to determine valid and systemic conclusions.

When completed with fidelity, the SAG will be helpful in identifying any root causes of performance and implementation issues in your LEA.

Beginning February 2024, self-assessments should be conducted annually.



April Dunn Act  
Self-Assessment Guide



Please contact [ashley.augustine@la.gov](mailto:ashley.augustine@la.gov) with questions.



# April Dunn Act Resources

Resources to support effective implementation are available in the [Students with Disabilities library](#).

- [Developing Procedures for Effective Implementation](#)
- [Checklist for Creating April Dunn Act Procedures](#)
- [Self-Assessment Guide](#)
- Understanding the Self-Assessment Guide, Sections [One](#), [Two](#), and [Three](#)

Please contact [ashley.augustine@la.gov](mailto:ashley.augustine@la.gov) with questions.



# Literacy Alternate Assessment Rubric

K-3 students who are determined eligible by the IEP team for alternate assessments using the [K-2 Alternate Assessment Participation Decision-Making Tool](#) or the 3-11 alternate assessment criteria may use the Literacy Alternate Assessment Rubric.

- [Kindergarten - Literacy Alternate Assessment](#)
- [1st - Literacy Alternate Assessment](#)
- [2nd - Literacy Alternate Assessment](#)
- [3rd - Literacy Alternate Assessment](#)
- [Reading Improvement Plan for Students with Significant Cognitive Disabilities](#)

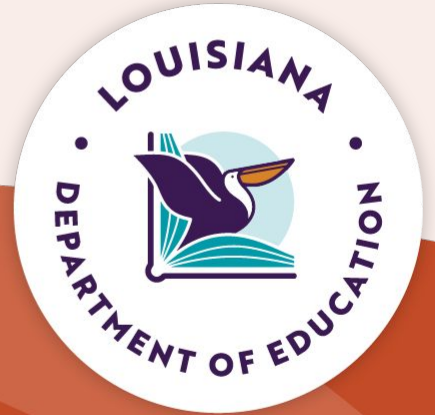
Alternate assessments are reserved for the approximately 1% of students.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# Reminders & Repeats

## Literacy



# K-3 Literacy Screener: End of Year Administration

Thank you for your assistance with the implementation of the new statewide K-3 literacy screeners through the Louisiana mCLASS platform.

Amplify and the LDOE has released several EOY guidances and trainings. We ask that principals and school test coordinators work closely with their district test coordinators to prepare for this benchmark window.

The assessment office communication protocol will continue to be as follows: Test Administrators (TA) report to the School Test Coordinator (STC), School Test Coordinator (STC) reports to the District Test Coordinator (DTC), District Test Coordinator oversees the K-3 Literacy Assessment and communicates with the Department.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.



# K-3 Literacy Screener Resources

## [Louisiana Amplify homepage](#)

- This site includes many helpful links for EOY guidances, rostering, administration and reporting.
- The site also includes an email and phone number for the Louisiana-specific Amplify customer support team.

## [LDOE Literacy Screener homepage](#)

- This site includes many helpful links for EOY guidances, Louisiana Alternate Assessment Rubrics, Grade 3 Remote Administration and Scoring materials, and much more.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.





# Gifted Referral Reporting

Gifted Referral reporting is due to the LDOE by **Friday, May 10**.

Each district is required to submit one report with the following data sets for K-3:

- The number of gifted students scoring in the above-average range on the literacy screener.
- The number of non-gifted students referred for additional screening.
- The number of non-gifted students referred for gifted evaluation.

<https://form.iotform.com/LDOE/eoy-k-3-literacy-screening-gifted>

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.



# K-3 Alternate Literacy Screener Rubric

K-3 students who are determined eligible by the IEP team for alternate assessments using the [K-2 Alternate Assessment Participation Decision-Making Tool](#) or the 3-11 alternate assessment criteria may use the Literacy Alternate Assessment Rubric for students with significant cognitive disabilities.

- [Alternate Literacy Assessment](#)
- [Reading Improvement Plan for Students with Significant Cognitive Disabilities](#)
- [K-3 Alternate Literacy Assessment Training Recording](#)

Alternate assessments are reserved for the approximately 1% of students.

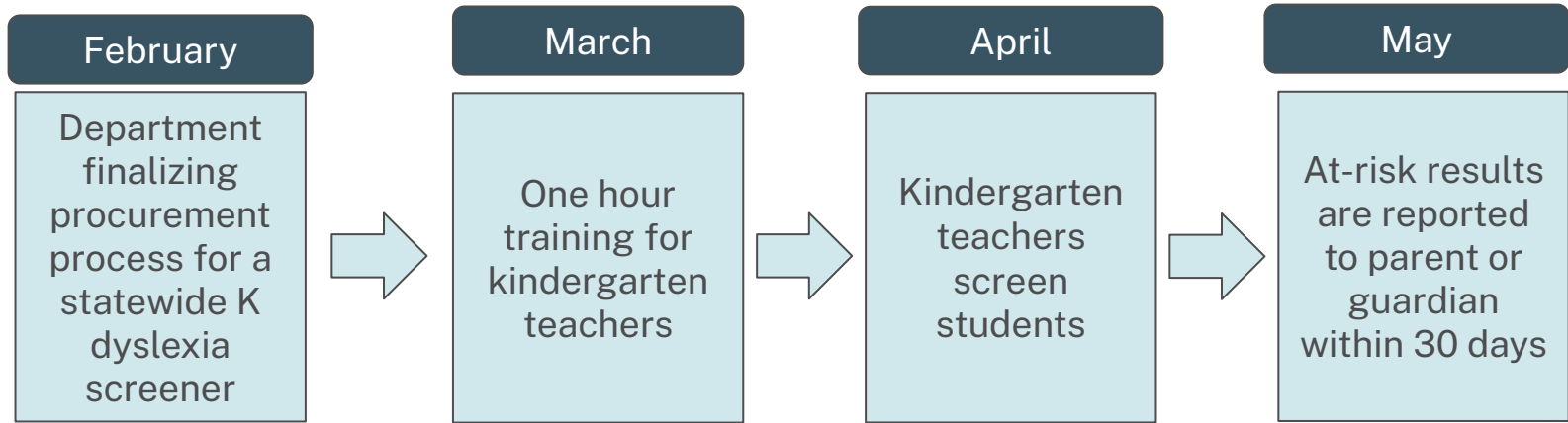
Please contact [diverselearnerssupport@la.gov](mailto:diverselearnerssupport@la.gov) with questions.



# Kindergarten Dyslexia Screening

[Act 266](#) requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

Timeline for Next Steps:



Monitor the weekly newsletter for updates.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# Bulletin 1566: 3rd & 4th Grade Summer Learning

Beginning with the 2022-2023 school year, and continuing through the summer following the 2023-2024 school year, any student enrolled in third or fourth grade and scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment shall receive a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions during the summer or risk retention.

- No tuition or fees can be charged for the attendance of an eligible student, and transportation must be offered.
- The LEA may waive the state policy for students scoring below grade-level for students with an IEP at the discretion of the IEP team.

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Reminders & Repeats

## Educator Talent and Workforce Development



# Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Proposing policy revisions at April BESE.
- Policy changes proposed to include:
  - LDOE to approve waivers on an individual basis; and
  - Individuals mutually agreed upon for up to 2 years.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# EdLink Workforce Dashboard Office Hours

Educator Workforce will begin hosting [office hours](#) on the second Monday and Wednesday of each month to assist with navigating the [EdLink Workforce Dashboard](#).

Before booking an appointment:

- Ensure all employees attending the office hour have access to the [Edlink Workforce Dashboard](#).
- [EdLink 360 Permission Guide](#) includes current permission levels for EdLink users and instructions on gaining access to EdLink.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# LDOE Out of Field Praxis Support

LDOE is making funding available to reduce barriers for certified teachers teaching out of their field. LDOE will be covering:

- Praxis exam costs
- Certification costs (if exams completed by **August 16**)

Interested system leaders need to:

- Use [Edlink](#) to find OFAT teachers
- Send out [Out-of-Field Praxis Support Application](#)

Educators should complete the survey by **July 19**.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.





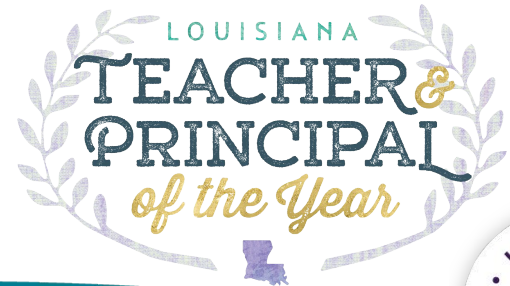
# 2025 Teacher and Principal of the Year Semifinalists

The 2025 Louisiana Teacher and Principal of the Year Semifinalists have been announced.

- 48 honorees
  - 24 teachers
  - 24 principals

These winners will be celebrated at the 18th Annual Cecil J. Picard Educator Excellence Awards Gala.

- World War II Museum
- Co-sponsored by Dream Teachers

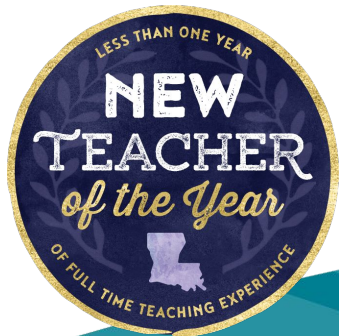


Please contact [excellenteducators@la.gov](mailto:excellenteducators@la.gov) with questions.

# New Teacher of the Year Finalists

The Department is excited to announce the 2025 [New Teacher of the Year Finalists](#).

These amazing educators have demonstrated excellence in their very first year in the classroom. Finalists will participate in an interview process, and the overall New Teacher of the Year will be announced at the 18th Annual Excellent Educators Awards Gala that will be held on the evening of July 27. This exciting event is co-sponsored by Dream Teachers.



Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.



# Educators Rising Curriculum Access

- The Department has limited Educator's Rising curriculum licenses to allocate to support the growth of the Pre-Educator Pathway. If you are interested in receiving a one-year license at no cost, please complete this [brief survey](#).
- Priority will be given to those schools/school systems using the curriculum to start a brand new program or expand the program to a new site.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- Pending BESE approval (April 10, 2024)
- July 8-12 hosted by University of Louisiana at Lafayette

If you have not already seen it, check out this [video](#) from last year's academy.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Aspiring Educators State Honorees

Over 700 participants attended the 2024 Louisiana Educators Rising State Conference on February 29 at the University of Louisiana at Monroe.

The conference featured competitions including topics such as Children's Literature, Interactive Bulletin Boards, Public Speaking, Impromptu Speaking and more. The 1st through 10th place winners qualify to compete at the national conference to be held in Washington, D.C. on June 28-July 1, 2024.

## [2024 Louisiana Educators Rising State Competition Results](#)

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Proposing policy revisions at April BESE.
- Policy changes proposed to include:
  - LDOE to approve waivers on an individual basis; and
  - Individuals mutually agreed upon for up to 2 years.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions



# Teacher Leader Summit: Leading the Next Level

The [Teacher Leader Summit](#) will take place from May 28 - May 30, 2024, at the New Orleans Ernest N. Morial Convention Center.

Registration for this event is currently SOLD OUT! Please use the [registration link](#) to be added to the waitlist. The waitlisted attendees will be notified of acceptance as space becomes available, on a first-come, first-served basis.

Please contact [events@emergentmethod.com](mailto:events@emergentmethod.com) with questions.



# Louisiana Educator Advancement and Development System (LEADS) Learning Year Options

During the 2024-2025 Evaluation Learning Year, school systems will be given the option to transition to the new LEADS evaluation system or remain in the COMPASS evaluation system. Additional information about each option is available on the [2024-2025 Evaluation Learning Year Options Guidance](#).

- The 2024-2025 Evaluation Learning Year will include extensive options for training and ongoing support through this summer and the next school year.
- Complete the [2024-2025 Evaluation Learning Year Options Form](#) by **March 30**.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.





# LEADS Summer Evaluation Training

Systems opting to transition to the LEADS evaluation system should register for summer training. The [registration landing page](#) has now been updated and includes a waiting list.

- System level leaders and school leaders will complete a two-day Louisiana Leader Evaluation Training and pass a certification assessment prior to evaluating leaders with the Louisiana Leader Evaluation System.
- System level leaders, school level leaders, and designated observers will complete a three-day Louisiana Educator Evaluation Training and pass a certification assessment prior to observing with the Louisiana Educator Rubric. Note: Those currently certified on the NIET Teaching and Learning Standards Rubric may qualify for a one-day training.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Louisiana Educator Evaluation System

- **Louisiana Educator Rubric (LER):** A research-based rubric that helps build a common language, and is correlated with student achievement and growth
- **Training and Certification:** A process that leads to more fair and reliable educator evaluations by certified observers
- **Formal Observations:** Each observation is followed by a post-conference where teachers are supported in reflecting on the lesson
- **Professionalism Domain:** This domain on the Louisiana Rubric allows for the assessment and acknowledgement of teacher growth and reflection, community involvement, and school responsibilities
- **Self-assessment:** A reflection opportunity that leads to greater teacher voice in the evaluation process
- **Follow-up coaching and support cycles:** High-quality post-observation feedback, with an aligned coaching and support cycle, will enhance teacher growth

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Louisiana Leader Evaluation System

- **Louisiana Leader Rubric (LLR):** A research-based rubric that provides school leaders with a common language for effective leadership practices
- **Training and Certification:** A process that leads to more fair and reliable leader evaluations by certified observers
- **Beginning-of-Year (BOY) Conference:** School leaders receive support with goal-setting, action-planning, and establishing a climate of continuous growth
- **Middle-of-Year (MOY) Conference:** School leaders are supported in reflection on successes and evidence of progress toward goals, revisions to the action plan, and reflection on indicator ratings
- **End-of-Year (EOY) Conference:** School leaders are supported in a summative reflection on evidence of goal attainment, strengths and growth areas, and indicator ratings
- **Self-assessment:** A reflection opportunity that leads to greater leader voice in the evaluation process
- **School Principal Survey:** Affords teachers the opportunity to give feedback on principal impact (only school principals)

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Compass Information System (CIS) Reminders

Please use the [CIS 2023-2024 Timeline](#) to monitor data entry into the Compass Information System (CIS). The following tasks should be complete at this time.

- School site rosters should be [updated](#).
- Evaluators should be [assigned](#).
- Teachers and leaders should have at least two [Student Learning Targets \(SLTs\) entered and accepted](#).
- [Observations](#) should be entered as completed.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# New Teacher Experience: Summer Kick Off

The Louisiana Department of Education will host the Summer Kick-off for the New Teacher Experience on July 24 from 8 a.m. - 4 p.m. in Baton Rouge for 500 new teachers. The goals of the event are to:

- Welcome new teachers to the profession
- Understand the components of Louisiana's New Teacher Experience
- Engage in high quality professional learning around topics relevant to new teachers
- Provide statewide networking opportunities for new teachers

Registration information is forthcoming. Please save the date!

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions



# Annual Teacher Exit Survey Released

The annual [Teacher Exit Survey](#) highlights the progress of Louisiana's comprehensive recruitment and retention strategy. This past year saw the following improvement:

- For the first time in four years, there was an increase in the total teacher workforce.
- The rate of exiting teachers decreased one percentage point from 14 to 13 percent.
- Top 3 reasons for teachers exiting their current position remain the same: personal reasons, transferring to another Louisiana school system, and retirement.

The 2022-2023 [Teacher Exit Survey](#) is available in the [Workforce Attributes Library](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# 2024-2025 Evaluation Learning Year

Key Improvements for Educator and Leader Evaluation include:

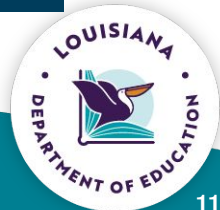
- Grounded in **evidence-based practices** that enhance teaching and leadership practices;
- A more **fair and transparent** process that includes multiple measures, supports self reflection, and gives teachers a voice;
- **Better feedback** for improvement and resources to support individual growth; and
- Stronger connections between evaluation and **professional learning**.



**NIET**

NATIONAL INSTITUTE FOR  
EXCELLENCE IN TEACHING

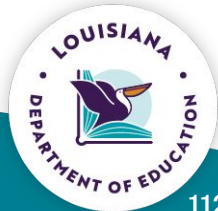
Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Key Components of the Louisiana Evaluation Systems Pilot

Louisiana Leader Evaluation System	Louisiana Educator Evaluation System
<p>Louisiana Leader Rubric</p> <ul style="list-style-type: none"><li>• Training and Certification for Evaluators and School Leaders</li></ul> <p>Beginning, Middle, and End-of-Year Conferences</p> <p>Self-Assessment</p> <p>School Leader Survey for Principals</p>	<p>Louisiana Educator Rubric</p> <ul style="list-style-type: none"><li>• Training and Certification for Evaluators and Designated Observers</li><li>• Training for Educators</li></ul> <p>Professionalism Surveys</p> <p>Self-Assessment</p> <p>Follow-up Coaching and Support Cycles</p>

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.





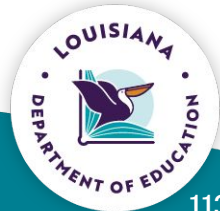
# Professional Learning Platform

The LDOE will be releasing a [Professional Learning Platform](#) this spring for all school system employees at no cost to the school system. This user-friendly, statewide platform will house all professional learning and the [Professional Learning Partner Guide](#) in this one platform; professional learning modules and webinars will no longer live on the LDOE website. System and school level leaders will also be able to create professional learning modules in the platform.

[The Professional Learning Platform Overview](#) includes additional information on:

- creating EdLink credentials.
- requesting Canopy permissions.
- participating in Canopy Informational Webinars.
- completing online training in the Professional Learning Platform.

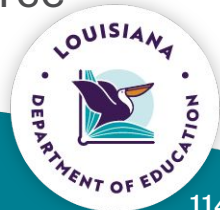
Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.



# Statewide Quality Rating Scores

The 2021-2022 Performance profiles are the first public release of scores that reflect the shifts made through the Believe and Prepare initiative implemented in 2018. The state Quality Rating Scores are the highest since the accountability's inception in the 2017-2018 school year. Due to COVID, only one year of VAM is used in this year's calculation.

- The state undergraduate pathway score increased from 2.0 to 2.6, Level 3: Effective.
- The state post-baccalaureate pathway score increased from 2.4 to 2.8, Level 3: Effective.
- 78% of pathways increased their score or remained the same, and 85% of pathways increased their level or remained the same from the previous year.
- 52% of the pathways increased their domain score for Meeting Workforce Needs.



# Science Sample Course Outline

The LDOE is excited to release the [Science Course Outline](#). During the 2022-2023 school year the Department brought together teacher preparation faculty and K-12 science experts to develop a sample course outline for elementary science methods courses. This outline provides course objectives, activities, and assessments. It was created by leading science experts across Louisiana. Please share this resource with any science support staff.

As a reminder, we also have math and ELA sample course outlines in the Believe and Prepare [library](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Learning Year Evaluator Training

All school systems will participate in the Learning Year during the 2024-2025 school year. The COMPASS evaluation system will not be used.

- Draft observation rubrics will be shared early 2024.
- Webinars will be held in the spring.

Face-to-face training for system and school leaders will take place this summer in nine regions across the state. Please see the [Louisiana Leader and Educator Rubric and Evaluation Training Guidance](#) for available dates within each region.

Teacher training will be available in August in the Professional Learning (PL) Platform. Additional resources will also be made available to systems.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Human Capital Handbook

The Department, in partnership with the Urban Schools Human Capital Academy, developed the [Human Capital Handbook](#). The purpose of Louisiana's Human Capital Handbook is to provide relevant knowledge that school systems can use to implement a strategic Human Capital (HC) approach to ensure that school systems have a quality workforce.

Each chapter is structured with:

- a summary of the topic;
- an explanation of why this work is important;
- important data points;
- key steps to take; and
- a story of impact.

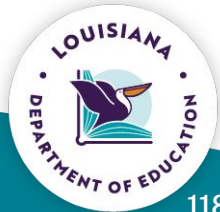
Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.



# Human Capital Handbook Webinar Series

Content	Webinar Date and Time
Sustainable Staffing Strategies	<a href="#">May 7</a> at 10 a.m.
Cycle of Driving Improvement	<a href="#">June 11</a> at 10 a.m.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.



# MESH Marketing Toolkit

The [Marketing Toolkit](#) developed and designed in partnership with MESH, a marketing and advertising agency, is being released in December.

This Toolkit is designed to assist school systems in highlighting their accomplishments, attract families and staff members to the school system, and improve the school system's visibility and reputation within the community.

The Toolkit provides school systems with a variety of social media templates, marketing tools, and advertising designs such as fliers, brochures, and digital ads, that are completely customizable for the individual school system.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.



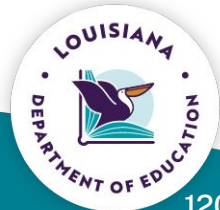
# Professional Learning Partner Guide

School systems can begin using the [Professional Learning Partner Guide](#) (PLPG) as they begin planning for the 2024-2025 school year in the Super App. The PLPG, which streamlines all approved partners into a single guide, can help school systems connect with outside partners to meet their needs.

School systems can search the following guides:

- instructional materials,
- literacy,
- support for diverse learners,
- content leader and mentor teacher,
- educator certification and certificate programs,
- high school planning,
- early childhood ancillary certificate, and
- Jump Start training.

Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.





# Professional Learning Partner Guide

The LDOE has released a single, comprehensive, digital [guide](#) of approved professional learning partners. Previously, the LDOE has produced over ten separate, static vendor guides for school systems to access as they choose the partners that best fit their needs. Based on feedback from partners and school systems, the dynamic [Professional Learning Partner Guide](#) (PLPG) is more accessible and user-friendly for school system leaders.

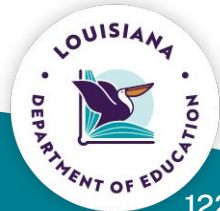


# Geaux Teach Scholarship

The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs. Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. School systems are encouraged to share this information with future educators and educators enrolled in alternative certification programs.

Additional information about the Geaux Teach Program, including the [Geaux Teach Application](#) and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact [deborah.paul@la.gov](mailto:deborah.paul@la.gov) with questions.



# Evaluation Updates

There are currently 17 Louisiana school systems participating in an evaluation pilot. These systems will use new tools and processes designed to provide support and feedback to educators to improve instruction and leadership. Feedback from the pilot will be used to inform adjustments prior to full implementation.

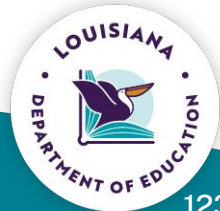
## Timeline

2023-2024 Pilot Year

2024-2025 Learning Year

2025-2026 Full Implementation

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Evaluation Updates

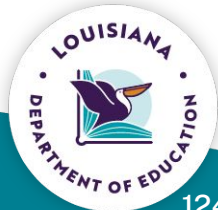
Per Bulletin 130, all evaluators must renew certification annually. The [2023-2024 Rater Reliability Evaluator Training](#) and [companion](#) are available in the [Compass Library](#).

- The [2023-2024 Evaluation Guide for Teachers](#) is also available in the Compass Library.

Systems are encouraged to begin setting [Student Learning Targets \(SLTs\)](#) and conducting observations.

- [Resources](#) for setting SLTs are available in the Compass Library.
- Per Bulletin 130, evaluators and evaluatees must meet to discuss all SLTs.
- Per Bulletin 130, all educators will require two observations for the 2023-2024 school year.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

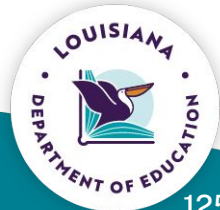


# Mentor Waiver

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2023-2024 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider. The 2023-2024 Mentor Waiver [application](#) is currently open.

[Mentor Waiver Applications](#) should be created by the **system leader** responsible for resident placement and/or Mentor recruitment and support. The [Mentor Credential Waiver Application guide](#) provides step by step directions on the application process. Mentor waivers must be issued by October 1 for Mentors to be eligible for funding.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.





The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2023-2024 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- Grow Your Own Learning Visits

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



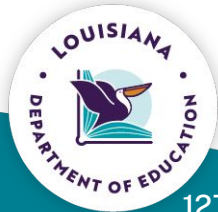
# Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the school system, not the LDOE.**

To be eligible for the Associate Teacher Program, the candidate must:

- Have an associate's degree from an accredited college or university.
- Be continuously enrolled in an undergraduate teacher education program at an accredited college or university for the purpose of obtaining a bachelor's degree.
- Be at least twenty-five years of age.

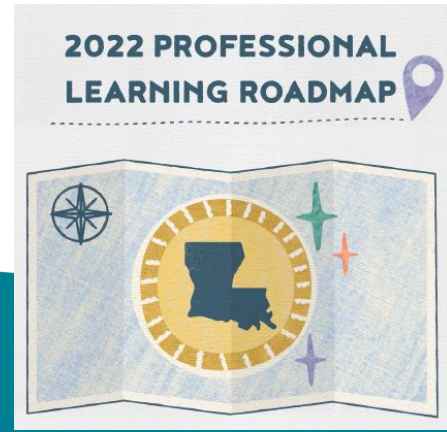
Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.





# Mentor and Content Leader Training

As a reminder all CIR schools must have a trained Mentor, ELA content leader, and math content leader. School systems recently received notification regarding their Super App funding to support this work.

School systems should use the [Mentor and Content Leader Training Vendor Guide](#) to select an approved training program. The guide has been updated to include all newly approved programs.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Staffing and Scheduling

School systems may use the [Staffing and Scheduling Best Practices Guidance](#) to assist in making staffing and scheduling decisions aligned to the best practices below for the 2023-2024 school year.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the various needs of students supports academic achievement.
- Access and opportunities should be at the forefront of all these strategies.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

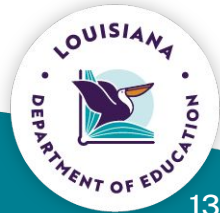


# Praxis Exams Adopted

Earlier this month, BESE adopted two new Praxis exams:

- Computer Science (5652), effective 6/1/24, score 149
- Louisiana Elementary Multiple Subjects Exam (7001), effective 6/1/24
  - Includes:
    - Reading Language Arts (7002) - includes the incorporation of the Teaching of Reading exam
    - Mathematics (7003)
    - Social Studies (7004)
    - Science (7005)

Please contact [certification@la.gov](mailto:certification@la.gov) with any questions.

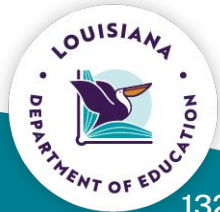


# Certification Simplification

Policy adopted at January BESE simplified certification. New endorsements or changes to existing endorsements were added to allow an educator to maintain a single teaching certificate:

- Artist (Art, Creative Writing, Drama, Dance, Music, Theater, Visual Arts)
- Talented (Music, Theater, Visual Arts)
- Librarian (additional options)

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.

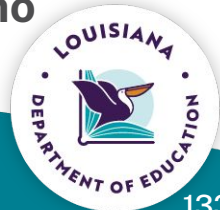


# Certification Status Changes

Certification renewal is based upon effective evaluations in a Louisiana approved school.

## Non-Practicing status:

- Teachers or leaders who are **not serving/employed** or who are serving in another state/country
- Educators **serving on Educational Leader** certificates (EDL) should place their **teaching** certificates into **non-practicing** status
  - **EDL** would be placed into **non-practicing** while serving on the **teaching certificate**
- The requested **effective date** of non-practicing status should be the **last date of employment in the evaluated role, within the certificate's validity, no earlier than August 1, 2012**



# Certification Status Changes

Certification renewal is based upon effective evaluations via Compass.

## Operational Role status:

- **Teachers** who are serving in a public school setting in roles that **cannot be evaluated per student growth measures via Compass**
- Operational Role status shall take effect on the **first day of employment** in a role that **cannot be evaluated per student growth measures**
- **EDL** certificates **are not** placed into operational role

Accurate experience verification forms must be included with all status change requests. Requests for Operational Role should include a **job description** to determine eligibility. This is now noted on the updated experience verification form available in the October 2023 published Renewal, Higher, Status change application.



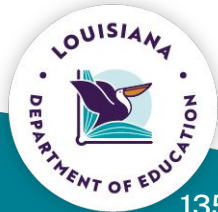
# Reinstatement of Lifetime Certificates

Lifetime certificates **lapse for disuse** if the educator does not serve as a teacher for five consecutive years without being regularly employed for at least one semester, or 90 consecutive days, as a teacher.

Lapsed certificates may be **reinstated for a five-year** period at the request of an employing school system.

At least **three effective ratings during the five-year reactivation period** must be earned to reinstate **lifetime** validity.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.



# Certification Evaluation Updates

During the 2023 Legislative Session, Act 63 provides for the crediting of evaluations in a variety of settings towards the maintenance of certification. Act 63 allows for the use of successful evaluations in the following settings:

- Out-of-State (OS)
- In-state nonpublic
- Contracted or third party educators
- Allows for ‘mixing’ of evaluation types

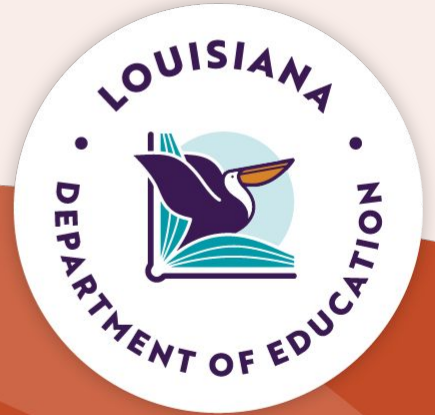
Updates regarding these changes are included in sections 103, 507, and 519 of the proposed revisions for Bulletin 746 being heard at August BESE.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.





# Reminders & Repeats School Improvements



# Level Up: School Improvement Best Practices

Level Up: School Improvement Best Practices training, required for CIR schools for the 2024-2025 school year, will be delivered at Teacher Leader Summit 2024.

- The Department will fund TLS registration for a 3-member ILT (principal & two others) from each CIR school.
- The Division of School Improvement will collect the names of the ILT members from each CIR school to be registered. Level Up attendees should not use the regular TLS registration.
- One full day session of Level Up is required and will be pre-loaded for participants. Participants will be able to register for other TLS sessions outside of their scheduled Level Up day.

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions.



# ESSER III Amended Liquidation Protocols

To afford LEAs the fullest range of flexibility in drawing down the ESSER III funding, LDOE has implemented amended liquidation protocols given the recent flexibilities provided by ED.

Amended protocols apply to ESSER III funding only and allow additional time to liquidate:

- Goods
- Services
- Construction projects

Contracts must still be in place and purchase order requisitions must be submitted by September 30, 2024. LEAs will have until **December 16, 2024** to receive goods and complete services and construction projects.

To maximize the drawdown of ESSER III funding, the LDOE will begin looking at the potential to reallocate unobligated ESSER III funding. School systems will report unobligated funding (funding that will not be obligated on or before 09/30/2024) in eGMS through the Achieve! Application this month and then again in August.

Access the [March FSGR monthly call deck](#) for guidance and additional information.

Please contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with questions.

