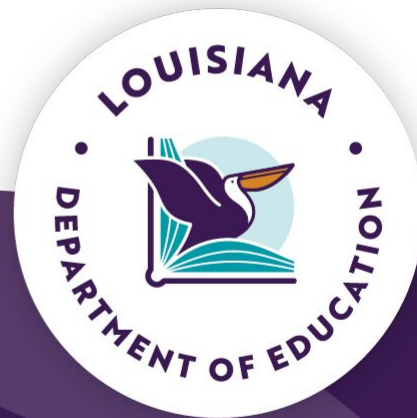


Teaching and Learning Call

April 23, 2025



Agenda

- I. Academic Content
- II. Diverse Learners
- III. Literacy
- IV. Educator Talent and Workforce Development
- V. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



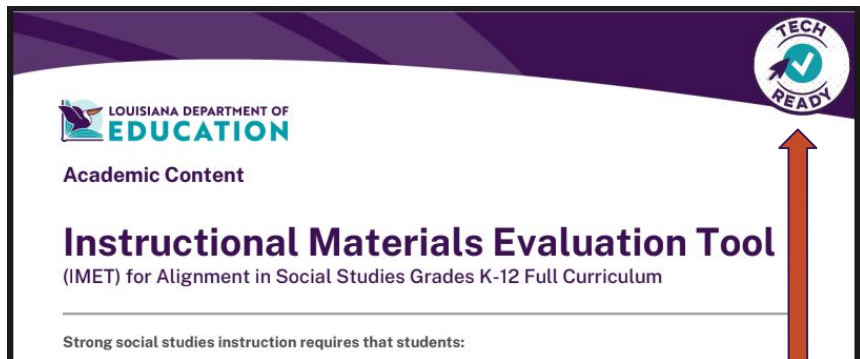
Academic Content



Instructional Materials Review Update

Recently Published Tech Readiness Endorsement

The LDOE recently launched a [Tech Readiness Endorsement](#) for [Tier 1 materials](#) to support school systems in selecting materials. The following curricula have successfully obtained the Tech Readiness Endorsement.



Updated Branding

Instructional Materials Evaluation Tool for Alignment in
Mathematics Grades K – 12 (IMET)

FULL CURRICULUM
Instructional Materials

Qualified for Abbreviated Review¹
contains the following elements:



Previous Branding

Please contact digitallearning@la.gov with questions.



Instructional Materials Review Update

Recently Published Tech Readiness Endorsement

Publisher	Title	Core Subject
Imagine Learning, LLC	<u>EL Education, Grades K-2</u> <u>EL Education, Grades 3-5</u> <u>Guidebooks, Grades 6-8</u> <u>Imagine Learning Guidebooks, English I-IV</u>	ELA
Imagine Learning, LLC	<u>Illustrative Mathematics, Grades K-5</u> <u>Illustrative Mathematics, Grades 6-8</u> <u>Illustrative Mathematics, Alg I, Geo, Alg II</u>	Math

Please contact digitallearning@la.gov with questions.



Instructional Materials Review

School System Endorsements

- Letter to formally request the review of instructional materials
- Must be on school system letterhead
- Must be provided by a system level leader
- Submissions without at least three School System Endorsements (representative of at least ten schools) ***will not be eligible for review.***

Please contact louisianacurriculumreview@la.gov with questions.



New and Updated Science Resources

The LDOE published new and updated resources to assist systems with planning for science implementation in the 2025-2026 school year:

- Louisiana Guide to Piloting OpenSciEd: [Grades K-2](#), [Grade 3](#), [Grade 4](#), [Grade 5](#)
- Louisiana Guide to Implementing Carolina OpenSciEd: [Grade 6](#), [Grade 7](#), [Grade 8](#)
- [OpenSciEd Purchasing and Professional Learning](#)

Please contact STEM@la.gov with questions.



Featured Academic Content Sessions



Featured Summit Sessions

To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following topics:

Math:

- 2025 ELA and Math Standards Review
- Numeracy instruction and screening
- Supporting implementation of high-quality math materials.

Science:

- Effective K-12 science planning for sensemaking and classroom assessment
- Intentional customization of high-quality science materials

Please contact STEM@la.gov or math@la.gov with questions.



Featured Summit Sessions

To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following topics:

ELA:

- Teacher Collaboration and Unit Internalization
- Supporting Students' Fluency Development and Small Group Instruction

Social Studies:

- Implementing Foundations of Freedom for Instructional Leaders and Teachers
- Supporting Bayou Bridges Performance Tasks
- Customizing Bayou Bridges Pacing Guides
- Using the LEAP Rubric alongside High Quality Instructional Materials

Please contact elaguidebooks@la.gov or classroomsupporttoolbox@la.gov with questions.



Featured Summit Sessions

To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following topics:

EdTech:

- **Artificial intelligence** in education involving transforming instruction, personalized learning, and AI for professional learning.
- **Digital tools** including using Kami for diverse learners and feedback, along with Microsoft OneNote for professional learning.
- **Subject-specific technology** including World Language and EL instruction.
- **EdTech themes** covering tech-readiness, digital citizenship, and digital tools for deeper learning.

Please contact digitallearning@la.gov with questions.



Featured Summit Sessions

To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following topics:

Computer Science and STEM:

- Unpacking the new K-12 Louisiana Student Standards for Computer Science
- Supporting computer science standards implementation for educators and leaders
- Trainings teachers in computer science via Ignite (K-5) and Energize (6-12)
- Applying hands-on STEM strategies and connecting students with STEM careers

Please contact STEM@la.gov with questions.



Featured Summit Sessions

To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following topics:

World Languages and Immersion:

- Strategies for Diverse Learner Success in the World Languages and Dual Language Immersion
- Louisiana's Novice-Level World Languages Curriculum
- Teaching with World Languages TOYs
- Expanding School and Community Partnerships to Include Global Aspects

Please contact language.acquisition@la.gov with questions.



Zearn for SY 2025-2026

Zearn School Licenses are available for the 2025-2026 school year.

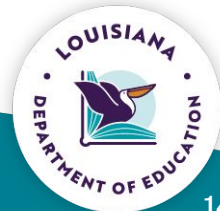
System leaders should complete the [School Account Confirmation Form](#) to express interest in continuing Zearn engagement by **May 1**.

Remember to:

- monitor student engagement of three grade-level lessons per week;
- encourage teachers to check reports; and
- celebrate schools, classes, teachers and students meeting goals.

[Math Summer Learning Guidance](#)

Please contact math@la.gov with questions.



Act 260 Numeracy Training

- Leaders should encourage appropriate pacing for completion by **August 1**.
 - April: Modules 18-19
 - May: Modules 20-21
- Upcoming Office Hours
 - [Wednesday, May 14, 9 a.m.](#)
- Completion reports are being generated by LDOE.

Please contact math@la.gov with questions.



Bayou Bridges Student Workbooks

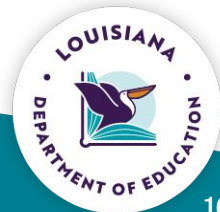
Bayou Bridges student workbooks are available for the 2025-2026 school year.

Workbooks include:

- student reading notes pages,
- primary sources,
- checks for understanding,
- activity pages,
- performance tasks, and
- additional map or source activities, as needed.

Workbooks can be downloaded from the [Bayou Bridges landing page](#), or purchased for \$2 each from Core Knowledge at labayoubridges@coreknowledge.org.

Please contact classroomsupporttoolbox@la.gov with questions.



Social Studies Office Hours

Join the LDOE social studies team for our fifth office hours session to receive additional support with [Bayou Bridges, a K-8 Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#).

- Time and Date: Wednesday, **May 7**, 3:15 p.m. on [Zoom](#)
- Topic: Teacher Leader Summit Preview

See the 2025 [Social Studies Office Hours flyer](#) for future dates, topics, and access to past office hours slides.

Please contact classroomsupporttoolbox@la.gov with questions.



Foundations of Freedom: Summer Civics Institute

To support the initial implementation of [Foundations of Freedom: A Louisiana Civics Program](#), the LDOE is hosting in-person, professional learning opportunities this summer.

- Duration: Half-day sessions 8:30 a.m. - 12:30 p.m.
- Locations: Six sites across the state
- Registration Deadline: **July 1**

See the [Foundations of Freedom Summer Civics Institute flyer](#) for dates, locations, and registration form.

Please contact classroomsupporttoolbox@la.gov with questions.



EdTech Resources

The LDOE has just released two exciting new resources to support EdTech integration:

- [Video Creation Support and Tools for World Language](#) provides practical guidance and tools to enhance engagement and communication in World Language through video projects.
- [Digital Citizenship and Artificial Intelligence](#) empowers students with the skills to navigate the digital world responsibly and understand the basics of AI.

Visit the [LDOE Digital Learning page](#) for more upcoming resources and updates.

Please contact digitallearning@la.gov with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies and all other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov

Academic Content Contacts

Diverse Learners



English Learner Institute

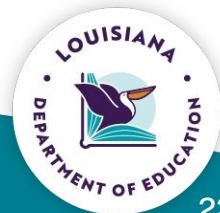
The Louisiana Department of Education is excited to announce our upcoming **English Learner Institute**. This event will provide essential information and updates regarding English Learners.

The institute will focus on best practices for supporting English Learners, and also feature speakers who are experts in the field. We encourage all **EL Directors/Coordinators** to attend and participate in this opportunity to learn and collaborate with colleagues from across the state.

Please mark your calendars for:

→ [May 14, 2025](#) (Registration closes May 9, 2025)

Please contact diverselearnersupport@la.gov with questions.



Fast Track ESL Add-on

Tuition-free courses are available for teachers and leaders to earn an [ESL Add-On credential](#). Please complete the 2024-2026 [Early Interest Survey](#) to receive information about Project Endorsement Plus opportunities.

[Professional Development Courses](#) are also included with Project Endorsement Plus.

- Looking at Student Academic Language Foundations (LASAL) Professional Development
- Parents as Partners in Literacy (PaPiL) Professional Development

Please visit www.ASPDgroup.com or email registration@aspdgroup.com for more information.

Please contact diverselearnersupport@la.gov with questions.



MOY and EOY Literacy Screening Gifted Referral Data Collection

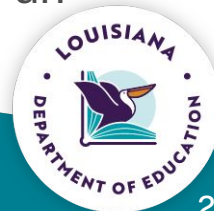
Louisiana [R.S. 17:24.9](#) mandates school systems to report the number of students identified for referral for gifted evaluation for literacy screening administration for Kindergarten through Grade 3.

The following data sets will be collected for each grade level:

- The number of gifted students scoring in the above-average range on the literacy screener
- The number of non-gifted students referred for additional screening
- The number of non-gifted students referred for gifted evaluation

Collection will open soon and will be due by the end of May. Stay tuned for an announcement in the newsletter regarding submission.

Please contact specialeducation@la.gov with questions.

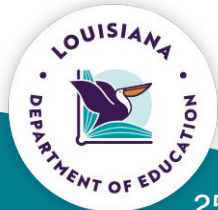


SPED Fellow Academy Application: 2025-2026 School Year

The Department is excited to announce that the SPED Fellow Academy application for the 2025-2026 school year is now open! This opportunity is designed for novice special education leaders who are eager to grow their leadership skills, enhance their expertise, and make a lasting impact in the field of special education.

The [application](#) will close April 30, 2025.

Please contact diverselearnersupport@la.gov with questions.

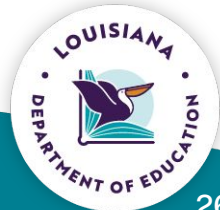


DIF Grant: Middle to High School (M2HS) Pilot Initiative

We are seeking districts to participate in the Middle to High School (M2HS) initiative! This pilot will expand transition access by offering training and support to the Special Education Director and a cohort of teachers from selected districts that foster informed, effective transitions into high school.

The [application](#) to apply closes April 22, 2025.

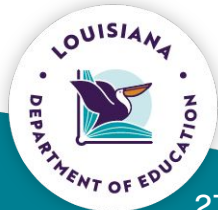
Please contact diverselearnersupport@la.gov with questions.



SEAC Report Collection Open

- Pursuant to [R.S. 17:1944](#), the LDOE is collecting school systems' Special Education Advisory Council (SEAC) report. Legislation requires that the report be posted annually on the local systems' website. Please [submit](#) one website link to the approved report per school system by **May 31**.
- Required reporting components include:
 - Special education financial data, including federal, state, and local funding;
 - Subgroup academic data on students receiving special education and related services; and,
 - Compliance violations relative to special education requirements.

Please contact specialeducation@la.gov with questions.



Applied Behavior Analysis Guidance

Act 745 of the 2024 Regular Legislative Session amended Louisiana Revised Statute 17:173 regarding applied behavior analysis (ABA) services in schools. The policy approved by BESE in August 2024 is now final in *Bulletin 135 - Health and Safety*. Please refer to the [guidance document](#) for school and system leaders to assist in effective implementation of the statutory and policy provisions.

Please contact specialeducation@la.gov or healthyschools@la.gov with questions.



Literacy



Act 108 Reporting- Science of Reading

Act 108 requires that LEAs report the number of teachers and school administrators who have completed a LDOE approved foundational literacy skills course.

Reporting information was sent out in early April and is due May 1. Please complete the [jotform](#) for reporting.

Refer to the [Act 108 Reporting FAQ document](#) for further information about the law and its reporting requirements.

Please contact louisianaliteracy@la.gov with any questions.



Catalog of Supports for Literacy (Teachers)

[The Catalog of Literacy Instructional Supports for Teachers](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

Please contact louisianaliteracy@la.gov with questions.



Third Grade Promotion

[Third Grade Promotion FAQ](#) available in the Literacy Goals section of the Literacy Library. Provides clarification on:

- Dyslexia requirements
- Good cause exemptions
- IASPs
- IEP reading goals

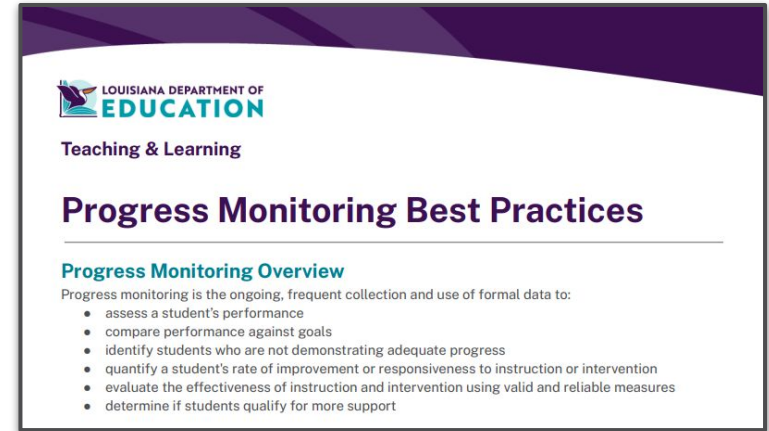
Please contact louisianaliteracy@la.gov with questions.



Progress Monitoring Best Practices

[Progress Monitoring Best Practices](#) to support schools in using data to inform instruction across tiers of support, in accordance with the [TPLS Framework](#).

Guidance is located on the [Louisiana Literacy Instruction, Intervention, and Extension Resources](#) page.



Please contact louisianaliteracy@la.gov with questions.



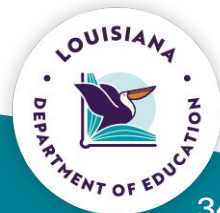
Act 771 Accelerate: High-Dosage Tutoring Planning Workbook

The 2025–2026 [Accelerate: High-Dosage Tutoring Workbook](#) is now available to support system planning for the upcoming school year.

Use this resource to:

- Analyze data before the school year begins
- Plan staffing, scheduling, and progress monitoring
- Prepare for eGMS plan submission and implementation

Please contact tutoring@la.gov with questions.



Accelerate: HDT School System Support Guidance

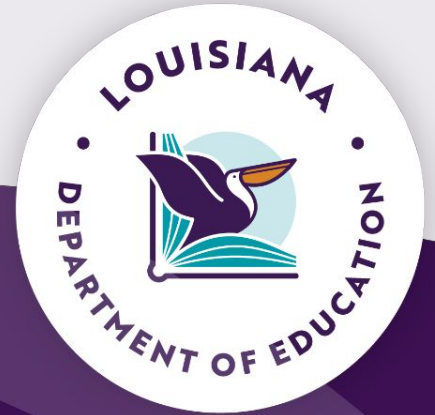
In an effort to support high-dosage tutoring, the LDOE has created an Accelerate: High-Dosage Tutoring School System [Implementation Guide](#). This document includes:

- HDT planning guidance
- Logistical planning steps
- Internal tutoring guidance
- External tutoring guidance including guiding questions for selecting vendors
- Links to helpful additional HDT resources

Please contact tutoring@la.gov with questions.



Educator Talent and Workforce Development



LEADS Implementation Resources

Resources to support effective LEADS implementation continue to be added to the [LEADS Public Collections](#) section of the Professional Learning Platform.

- [The Rubric is Holistic: Promoting Strong Academic Conversations](#)
- [The LER is Holistic: Impact of Thinking and Problem Solving on Student Engagement](#)
- [Full Length Lesson Sets](#)
- [Video Clip Collection](#)
- [Louisiana Counselor Evaluation Training for Counselors](#)
- [Louisiana Educator Evaluation Training for Teachers](#)

Please contact LEADS@la.gov with questions.



LEADS Evaluator Training and Resources

All systems will transition to Louisiana Educator Advancement and Development System (LEADS) Evaluations in the 2025-2026 school year.

- All first-time LEADS evaluators and designated observers should [register](#) to attend evaluator training and pass a certification assessment prior to evaluating.

Resources to support the transition are available in the [LEADS Library](#).

- [Evaluation Implementation Guidance for System Leaders](#)
- [Evaluation Frequently Asked Questions List](#)
- [LEADS Webinar for System Leaders](#)

Please contact LEADS@la.gov with questions.



Reporting 2024-2025 Evaluation Data in LES

Systems are encouraged to begin finalizing observation and Student Learning Target (SLT) data. It is recommended that educators complete the following tasks in [LES](#).

Evaluators	Teachers	Counselors and School Leaders
<ul style="list-style-type: none">• Enter and complete observations• Accept and rate SLTs• Enter EOY conference scores	<ul style="list-style-type: none">• Enter SLTs• Enter self-assessment scores• Assess students and report SLT results	<ul style="list-style-type: none">• Enter self-assessment scores• Enter SLTs and report results

Principal Survey

The Principal Survey will open in the Louisiana Evaluation System ([LES](#)) on April 28 for all systems participating in the Louisiana Leader Rubric (LLR) Learning Year. This anonymous survey is a key component of LEADS.

LES system contacts will receive an email with the [Principal Survey Guide for Educators](#) and additional information.

Please contact LEADS@la.gov with questions.



Roster Verification

Roster Verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The Roster Verification–Louisiana Education Portal (LEP) (*formerly Curriculum Verification Roster-CVR*) [User Guide](#) is now available.

Roster Verification View Only-Data Managers, Sites Leaders and Teachers review rosters for accuracy-open now until May 2

Roster Verification-Teachers and Site Leaders will verify rosters May 5-30

Please see the [Roster Verification in LEP Resource Page](#) for additional information.

Please email SystemSupport@la.gov for any Roster Verification questions.

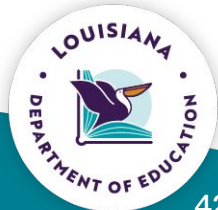


Recruitment and Retention Fellowship Application

The [Recruitment and Retention Fellowship Application](#) is now open.

- This program provides human resources system leaders with best practices for attracting, supporting, and retaining effective educators.
- Participants will share innovative solutions, collaborate with fellow HR leaders, and build a long-term network focused on securing a highly effective workforce.
- Additional information can be found in the [Recruitment and Retention Overview](#) Document.

Please contact louisianaleaders@la.gov with questions.



Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and professional learning experience.
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.
- July 14-18 hosted at Louisiana State University at Alexandria.
- [Student](#) and [Academy Staff](#) Applications now open!



Student Application



Staff Application

Please contact mwillis@lsua.edu with questions.

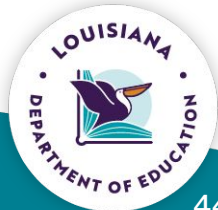


Workforce Reporting Snapshot Update

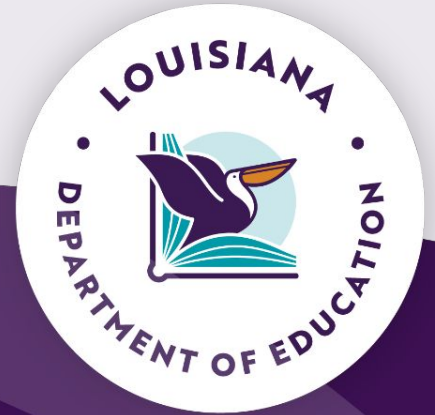
The 2023-2024 State and Regional Workforce Snapshot reports are available in the [Workforce Attributes Library](#). These workforce snapshots are built using End-of-year (EOY) data from the 2023-2024 academic year.

- [State Workforce Report](#)
- [Central Region Workforce Report](#)
- [Northern Region Workforce Report](#)
- [Southeast Region Workforce Report](#)
- [Southwest Region Workforce Report](#)

Please contact believeandprepare@la.gov with questions.



Teacher Leader Summit



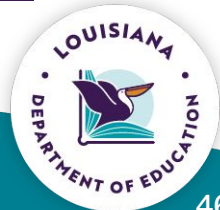
Teacher Leader Summit Registration

Registration is still open! TLS is a great opportunity to engage in high-quality professional learning alongside educators from across Louisiana. Registration will close on May 4 at 11:59 p.m., so be sure to reserve your spot while space is still available.

[Register for TLS 2025](#)



Please contact LDOEEvents@la.gov with questions.

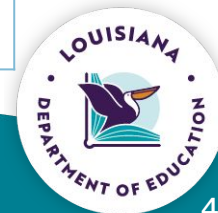


Call Summary



Key Deadlines & Action Steps

April	<ul style="list-style-type: none">• April 22: DIF Grant: Middle to High School (M2HS) Pilot Initiative application closes• April 30: Louisiana Aspiring Educators Summer Academy Staff application closes• April 30: SPED Fellow Academy application closes
May	<ul style="list-style-type: none">• May 1: complete the Zearn School Account Confirmation Form• May 1: Submit Act 108 information• May 4: Teacher Leader Summit Registration closes• May 9: Louisiana Aspiring Educators Summer Academy Student application closes• May 9: English Learner Institute registration closes• May 30: Roster Verification for teachers and site leaders closes• May 31: Local Special Education Advisory Council (SEAC) report collection due• May 30: Submit MOY and EOY Literacy Screening Gifted Referral Data
June	<ul style="list-style-type: none">• June 27: Deadline to apply for the Recruitment and Retention Fellowship
July	<ul style="list-style-type: none">• July 1: complete Summer Civics Institute registration• July 14-18: Louisiana Aspiring Educators Summer Academy at LSUA
August	<ul style="list-style-type: none">• August 1: Grade 4-8 math teachers must complete Act 260 Numeracy Training.



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
May	<ul style="list-style-type: none">• Wednesday, May 7, 3:15 p.m.: Social Studies Office Hours• Wednesday, May 14, 9 a.m.: Act 260 Numeracy Training Office Hours• Thursday, May 15, 10 a.m.: Computer Science Office Hours

