

LOUISIANA DEPARTMENT OF EDUCATION



Teaching and Learning
Monthly Call
August 24, 2022

Agenda

- I. [Vision for Success](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Literacy](#)
- V. [Educator Development](#)
- VI. [School Improvement](#)

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Vision for Success



Louisiana Believes



Children are our highest priority



Equity matters



Families are our partners



Choice expands opportunities



Educators are valued professionals



Schools are invaluable to communities



Graduates must be ready



Our future is bright



Louisiana Department of Education **VISION**



It is our vision that every child can reach their potential, no matter where they're from, how much money their family makes, or where they live.

Louisiana Department of Education **MISSION**



Our mission is to give all children the opportunities and tools they deserve, so they are prepared to graduate high school ready for success in a career, college, or service.



Louisiana's Goals and Priorities

SIX CRITICAL GOALS

Students enter kindergarten ready.

Students will achieve mastery on third-grade assessments and enter fourth grade prepared for grade-level content.

Students will achieve mastery on eighth-grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.

EDUCATIONAL PRIORITIES

Ensure every student is on track to a professional career, college degree, or service.

Remove barriers and create equitable, inclusive learning experiences for all children.

Provide the highest quality teaching and learning environment.

Develop and retain a diverse, highly effective educator workforce.

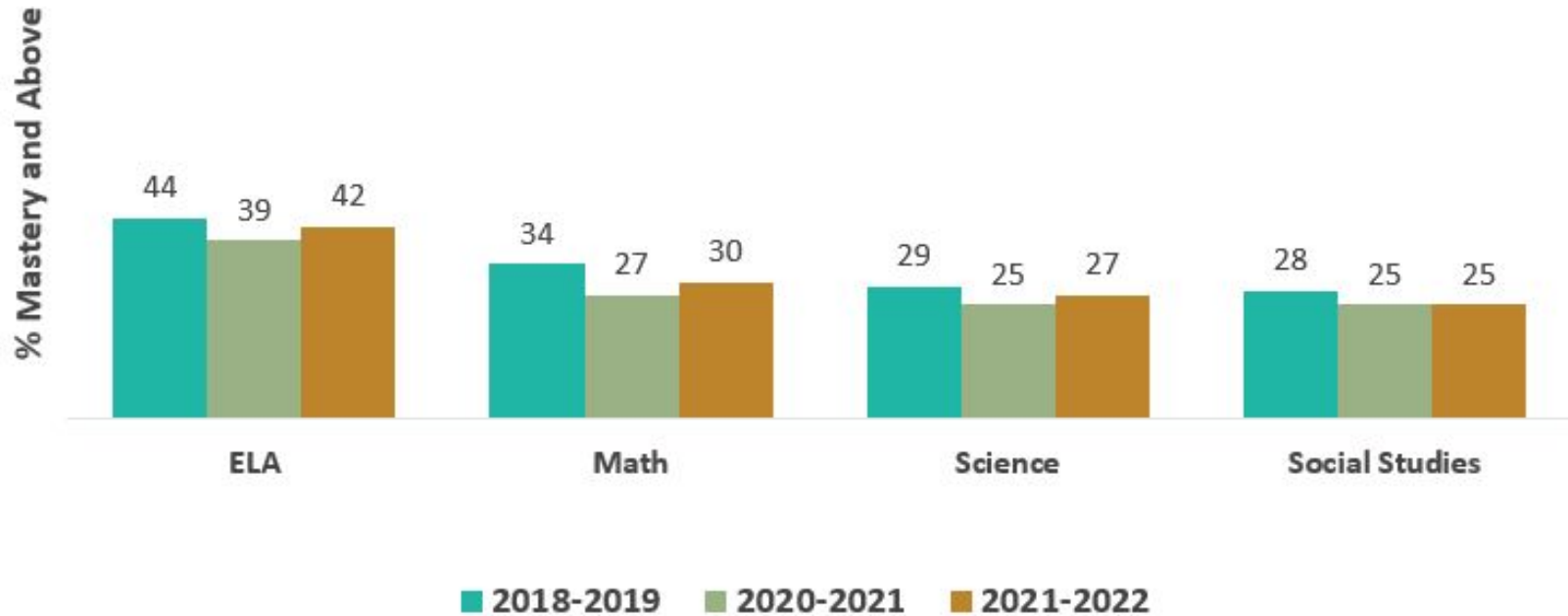
Cultivate high-impact systems, structures, and partnerships

Summary of LEAP Results

- A true testament to the work of our educators and communities, our students returned to a more normal teaching and learning environment in 2021-2022. **98% of students engaged in full in-person learning (compared to 57% of students in 2020-2021).**
- LEAP scores showed signs of academic recovery in 2021-2022. **The rate of students scoring Mastery and above improved among all individual subject areas for grades 3-12.**
 - 80% of traditional school system LEAs improved.
 - For students in grades 3-8, **both ELA & Math Mastery rates improved by 3 percentage points.**
 - For student groups most impacted by the pandemic, **the rate of students scoring Mastery and above improved for many student groups** including economically disadvantaged students, Black or African American students, and students with disabilities.

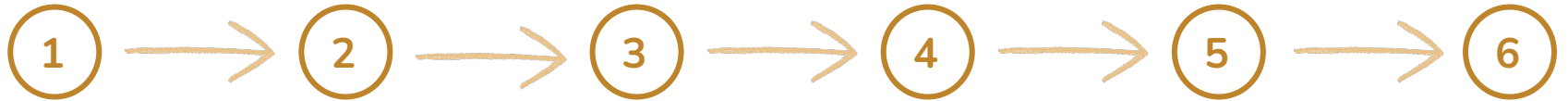
Percent Mastery and Above: Grades 3-8, by Subject

ELA and Math both recovered about 3 points which reflects about half the mastery loss due to the pandemic.



Each child's educational journey is focused on six critical goals.

Birth *through* Graduation



Students enter Kindergarten ready.

Students achieve Mastery level on third grade assessments and enter fourth grade ready for grade-level content.

Students will achieve Mastery level on eighth grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.



Along the Educational Journey, each of Louisiana's 730,000+ children is supported by more than 50,000 educators.

Teachers who

- create **positive, inclusive** learning environments;
- provide **high quality interactions and instruction** using **aligned resources and assessments**;
- focus on **accelerating learning**; and
- engage appropriate **supports for diverse learners**.

System Leaders who

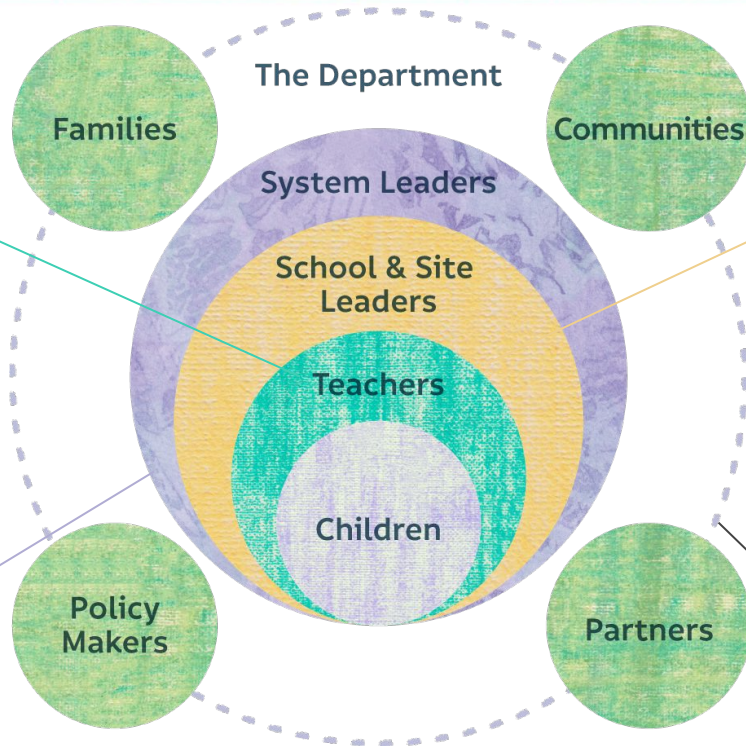
- **strategically build and sustain structures** to maximize access to high quality interactions & instruction and extend learning; and
- build a **diverse and talented team of educators** through equitable hiring and intentional professional development at all levels.

School & Site Leaders who

- Develop teachers' **content and pedagogical expertise through intentional structures**;
- Ensure all students receive **individualized planning**; and
- Align resources and operations, **such as staffing and scheduling**, in response to children's needs.

The Louisiana Department of Education

- provides tools and resources to **educators** to execute academic plans; and
- builds relationships to **leverage resources** to support Louisiana children.



VISION for **SUCCESS**

Louisiana children receive strong support beyond the walls of the learning environment from **many stakeholders**.

Families

- partner in their child's educational journey.
- are informed about their child's progress.
- access resources for supporting their child's educational journey.
- choose the setting that is best for their child.

Communities

- are informed about the quality and progress of their schools and early learning sites.
- participate in the decision-making for their community (through organizations like school board and ready start network coalitions).

Policy Makers

- are child-centered.
- are informed about the progress of early care networks and sites, school systems and schools.
- have a positive, collaborative working relationship with the Department.

Partners

- support the local vision and mission.
- align to the Department's Vision for Success.
- expand and enrich the capacity of priority and operational work.



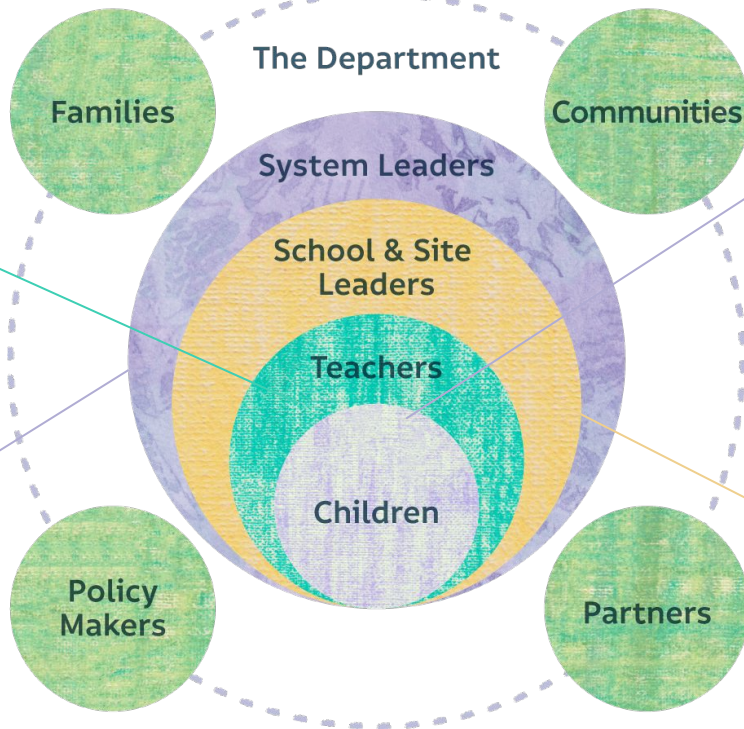
The Department of Education engages with systems to reinforce the supports Louisiana children have each day.

Support for Teachers is reinforced by

- Aligned **standards, instructional materials, resources, and assessments**
- Focus on **accelerating learning** with explicit instruction, intervention, and extension
- Training in **foundational literacy instruction**
- **Intentional structures** to grow content and instructional expertise
- Access to a **pipeline** for growth

Systems leaders receive

- Support for **coherent strategic planning & progress monitoring**
- Critical funding, ensuring that **federal and state funds** are well stewarded
- Positioning to make **data-driven decisions**



Support for children is reinforced by

- Access to **high-quality early childhood education**
- Well-developed **individual plans** focused on unique student needs
- Opportunities to **extend and reinforce classroom instruction** like tutoring and summer learning

Support for School & Site Leaders is reinforced by:

- Clarity on the resources and additional support appropriate for **diverse learners**
- **School & site improvement** processes
- Support in cultivating **dual enrollment and career education** opportunities
- **Staffing & scheduling** guidance to align resources to children's needs



We know **several key things** that must be true to position students for success along the educational journey:



Access to a high quality **early childhood experience**

Foundational literacy instruction

A **teacher** prepared to lead a classroom every single day

Daily instruction that **accelerates learning**

A meaningful **high school experience**



Engaging **essential professional learning structures** will make it possible for educators to adopt key shifts efficiently.

Instructional Leadership Teams

High quality school and system leadership team meetings are critical to ensuring that policy, funding, and programs are aligned to key priorities.

Teacher Collaboration

High quality opportunities for teacher collaboration provide the critical setting for educators to synthesize strong practices.

Career Pipeline

Ensuring that content leaders, mentor teachers, and other opportunities are available to teachers will be critical to supporting the frameworks for collaboration.





Academic Content



Instructional Materials Review Updates

Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
McGraw Hill LLC	Wonders, Grades 3-5	ELA	Tier 1
K12, Inc.	Math + Blue, Orange Summit, Grades K & 2	Math	Tier 1



IMR - Tier 1 Reviews Archiving 12/31/22

Several ECE, ELA, Math, and social studies reviews will **archive in December**. School systems should consider the archive dates when **selecting curricula for next school year**.

The [Archive Dates for all Tier 1 & 2 Reviews](#) is located on the Tiered Reviews webpage and indicates whether the publisher has submitted updated materials for review.

Please contact louisianacurriculumreview@la.gov with questions.



Official Archive Date	Tier	Subj/Grade Band	Publisher	Submission
12/31/22	Tier 1	ECE	Abrams Learning Trends/Frog Street	DIG Develop
12/31/22	Tier 1	ECE	Frog Street Press	Frog Street
12/31/22	Tier 1	ECE	Frog Street Press	Frog, Infan
12/31/22	Tier 1	ECE	Kaplan Early Learning Company	Learn Even
12/31/22	Tier 1	ECE	Pearson Education	Opening th
12/31/22	Tier 1	ECE	Teaching Strategies, LLC	The Creativ
12/31/22	Tier 1	ECE	Teaching Strategies, LLC	The Creativ
12/31/22	Tier 1	ECE	Voyager Sopris Learning, Inc.	We Can Ea
12/31/22	Tier 1	ELA 6-12	TE21, A Certica Solutions Company	CASE ELA B
12/31/22	Tier 1	ELA 6-12	TE21, Inc.	CASE Bench
12/31/22	Tier 1	ELA K-5	American Reading Company, Inc.	IRLA Found
12/31/22	Tier 1	ELA K-5	Core Knowledge	Core Know
12/31/22	Tier 1	ELA K-5	Core Knowledge	Core Know
12/31/22	Tier 1	Math 6-12	Great Minds	Eureka Mat
12/31/22	Tier 1	Math 6-12	Great Minds	Eureka Mat
12/31/22	Tier 1	Math K-5	Great Minds	Eureka Mat
12/31/22	Tier 1	Math K-5	Zearn, Inc.	Zearn Mat



New Science Resource: Louisiana Guide to Implementing Amplify Grade 7

The [Louisiana Guide to Implementing Amplify Grade 7](#) provides instructional supports for implementing high quality Amplify Science Louisiana Grade 7 units. This guide provides insight as to how units correlate to the [Louisiana Student Standards for Science](#).

Additional guidance within this resource includes

- sequencing support for Engineering Internship Units;
- companion lesson recommendations; and
- unit alignment to LDOE formative assessment items.

Please contact STEM@la.gov with questions.



High School Science Teacher Leader Advisor Opportunity

The Department is seeking high school science teachers to join the 2022-2023 [Teacher Leader Advisor](#) cohort. Science Teacher Leader Advisors play an influential role in

- creating instructional tasks and resources in science;
- expanding the library of teacher-developed formative assessment resources designed for the Louisiana Student Standards for Science; and/or
- developing and facilitating science professional learning sessions.

Applications open **August 23** and will close **September 16 at 5 p.m.** Interested educators can access the application once available and learn more about the role by visiting the [Teacher Leader Advisors](#) page.

Please contact STEM@la.gov with questions.

Social Studies: Louisiana Endowment For the Humanities Partnership

In Partnership with the Louisiana Endowment for the Humanities, the Department is producing an encyclopedia of Louisiana History articles to support the implementation of the new 2022 Louisiana Student Standards for Social Studies.

Each article was written and vetted by subject matter experts, and Louisiana teachers for grade level appropriateness and complexity. The first few entries are now available at 64.parishes.org/Education.

Please contact classroomsupporttoolbox@la.gov with questions.

Understanding Prehistoric Louisiana

By studying artifacts, archaeologists know that people were in Louisiana at least 13,000 years ago.

BY REBECCA SAUNDERS, JOANNE RYAN

THIS ENTRY IS 4TH GRADE LEVEL VIEW FULL ENTRY



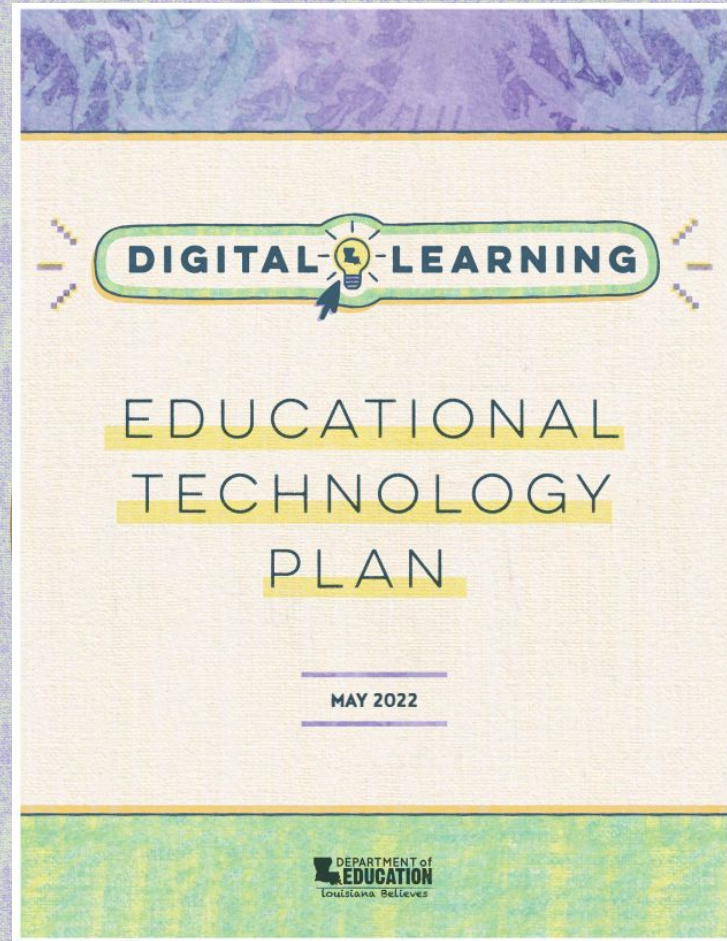
Middle Archaic Period Artifacts.

PHOTO BY JENNY ELLERBE.

EdTech Plan (ICYMI)

- The revised Educational Technology Plan is [live](#) and can be found on the [Digital Learning](#) website.
- This revised educational technology plan is intended to be a guide to inform and influence school systems in crafting their own strategic technology plan. This plan also serves as a guide for school leaders in developing a framework for educational technology integration at the school level.

Please contact digitallearning@la.gov with questions.



Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	elaguidebooks@la.gov
math, science, and STEM	STEM@la.gov
environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov





Diverse Learners Supports

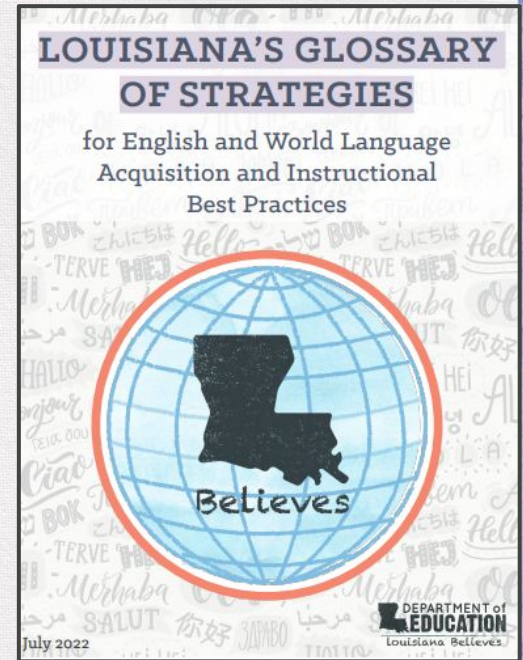




Louisiana's Glossary of Strategies for English Learners

The Department released a new resource, [Louisiana's Glossary of Strategies for English and World Language Acquisition and Instructional Best Practices](#), to support educators with best practices and strategies to scaffold high quality instruction for multilingual students, including English Learners. These tools are content neutral and are beneficial in all disciplines. Each practice includes the recommended grade level, proficiency level, language domain, description, and example strategies or approaches.

Please contact diverselearnersupport@la.gov with questions.





DO NOW

SPED Legislative/Policy Update

Action	Timeline
Act 588 : Requires public school governing authorities to adopt certain policies relative to cameras in certain classrooms	Dec. 31, 2022, Jan. 15, 2023
Act 576 : Updates membership req, Local Special Education Advisory Council reports submitted to the LDOE	May 2023
Bulletin 1530 : Addition of K-2 Alternate Eligibility Criteria	August BESE

Please contact specialeducation@la.gov with questions.



DO NOW

AEMing for Success Conference

Who: Educators and administrators supporting students with assistive technology supports

What: [Louisiana Accessible Educational Materials](#) is hosting the 4th annual conference for educators working with students with exceptionalities. An opportunity to deepen your assistive technology knowledge and strengthen your implementation strategies.

When: October 18-19

Where: Crowne Plaza, Baton Rouge

Please contact robin.king@la.gov with questions.





DO NOW

IEP Documentation for Special Transportation

Louisiana Department of Health is conducting audits of transportation in order to allow Medicaid reimbursements for special transportation. School districts are encouraged to complete internal audits of special transportation procedures. Please ensure that IEP teams:

- Document special transportation on program service page in the special transportation section.
- Handwritten amendments are entered into eSER and made official.
 - Handwritten amendments will not be accepted when audited by LDH.
- Refer to the [School Based Medicaid Transportation Guidance](#) for additional information.

Please contact elizabeth.duncan@la.gov with questions.

Leading Inclusive Special Education Programs

2021-2022 Guidance Documents:

[Leveraging Data to Align Budgets and Spending to Priorities](#)

[Creating Compliant Systems for Student Success](#)

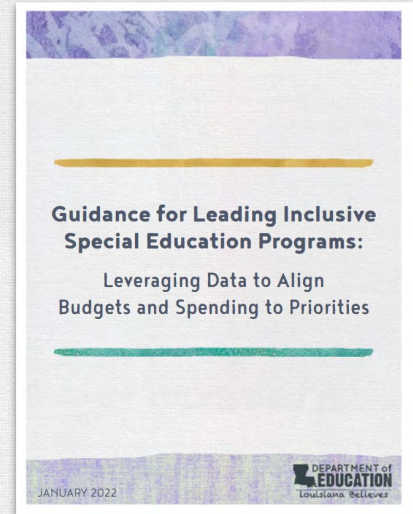
[Educator and Staff Well-Being](#)

[Student Well-Being](#)

[Positive Behavior Intervention](#)

[High Quality Teaching and Learning Aligned to Louisiana's Vision for Success](#)

[Engaging Key Stakeholders to Support Success for All Students](#)



Diverse Learner Contacts

For questions about...	Contact...
English Learners	
<ul style="list-style-type: none">English Learner instructional support and content	diverselearnersupport@la.gov
<ul style="list-style-type: none">English Learner compliance, federal funding, programming	alice.garcia@la.gov
Students with Disabilities	
<ul style="list-style-type: none">Special Education policy, data, reporting	specialeducation@la.gov
<ul style="list-style-type: none">Special Education instructional support and programming	diverselearnersupport@la.gov

Literacy



Supports for Grades 3-5: Foundations Lessons

Foundational Instruction for Reading Excellence (FIRE) lessons provide a systematic, explicit reading foundations program for ALL students in grades 3-5.

- Three units are comprised of forty, ten-minute lessons, including two skills “check-points” that assess students on skills targeted in that unit.
- These lessons are intended to be delivered during whole group instruction.
- Lessons are designed to provide direct instruction in three key areas: advanced spelling patterns, grammar, and morphology.
- These lessons do not replace, but rather complement existing reading programs.
- Find Unit 1 materials in the [Literacy Library](#). Units 2 and 3 will be released this Fall.

Supports for Grades 3-5: Foundations Lessons

Foundational Instruction for Reading Excellence (FIRE) lessons provide a systematic, explicit reading foundations program for ALL students in grades 3-5.

- Lesson sequence:
 - Attention getter
 - Explicit instruction
 - Guided Practice
 - Student Application
- Additional supports:
 - Overview of skill/concept
 - Supports for diverse learners



Improving Core Instruction Across Louisiana

Schools across Louisiana are focused on improving core instruction that is grounded in the science of reading.

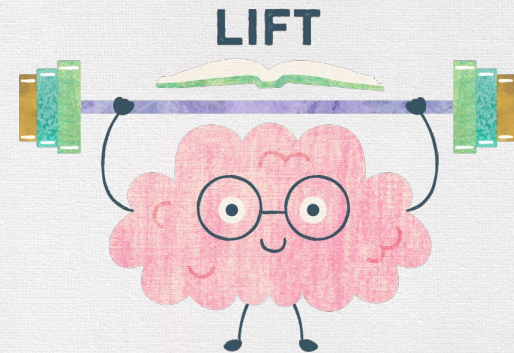


Intervention Resources for Grade 3 and Beyond

The Literacy Interventions and Foundational Tools (LIFT) Kit helps teachers pinpoint specific gaps in foundational skills for students beyond Grade 2. It includes:

- fluency passages
- code-knowledge inventory
- phonological awareness screener
- intervention activities targeted to specific skill needs of students
- student recording trackers

All resources are housed in the [LIFT Library](#).



Improving Literacy Efforts through Interventions and Extensions

Schools across Louisiana are increasing their literacy efforts by ensuring all student needs are met.



Supports for Grades 6-12: Content Literacy

Content Literacy involves basic literacy skills needed to comprehend and write throughout the different content areas. All teachers are literacy teachers. To support teachers of other content areas in middle and high school with incorporating literacy practices in their instruction, the [Literacy Library](#) has Content Literacy Support for:

- a. [Annotating Text](#)
- b. [Independent Reading](#)
- c. [Partner Reading](#)
- d. [Using Rubrics](#)
- e. [Using Student Exemplars](#)
- f. [Whole Class Read Aloud](#)

The Department anticipates releasing more supports this Fall (Fall 2022).

Literacy Plan Development Support

The first two sessions of a series of webinars to support literacy leaders with the development of local literacy plans have been released.

- The [first webinar](#) focuses on setting and monitoring literacy goals. The [resources](#) provide literacy leaders with targeted support for [developing literacy goals](#) that are specific, measurable, achievable, relevant, and time-bound.
- The [second webinar](#) focuses on the inclusion of explicit literacy instruction, interventions, and extensions in local literacy plan goals and action steps. The associated [resources](#) provide literacy leaders with targeted support for planning and implementing literacy best practices.
- Look for the next webinar on planning for ongoing professional growth opportunities in local literacy plans in mid-September.
- These webinars and [related resources](#) can also be found in the [Literacy Library](#) under Local Literacy Plan Guidance.

Upcoming PD for Paraprofessionals and Support Staff

- Watch the School System Weekly Newsletter for live webinar dates beginning in mid-September.
- These sessions will provide an overview of how paraprofessionals and support staff can support teachers in ways that are aligned to the science of reading. Attention will be given to:
 - helping to identify student needs using screener and diagnostic assessment data.
 - providing targeted support based on those needs.
 - how available literacy resources can be used effectively to assist teachers in meaningful ways with instruction and interventions.

Please contact louisianaliteracy@la.gov with questions about any resources.



Educator Development



Summer Learning Survey

The [2022 Summer Learning Survey](#) is currently open to collect information about school systems' implementation of summer learning programs. All systems with a summer learning program should complete the survey.

The [survey](#) should be completed by one system-level leader; systems should submit only one survey. Surveys are due **August 26**. The [survey document](#) allows you to view all survey questions before submitting.

Please contact keisha.thomas2@la.gov with questions.

Continuous Learning

During the 2020 Regular Session of the Louisiana Legislature, [Senate Concurrent Resolution 63](#) was enrolled to create a continuous learning task force to assist the state Department of Education in developing guidance for Louisiana educators to meet the immediate need of supporting learning outside of our normal practices.

Continuous learning is provided in school systems through standards-aligned instruction using high-quality curriculum during modified operations which includes:

- system level and school reopening plans
- technology access
- strategic communications plans
- versatile delivery methods
- adaptive staffing models
- flexible calendars and schedules

Continuous Learning

In accordance with BESE policy, school systems shall have a continuous learning plan for extended school closures, updated annually by June 30 of each year.

The plan should be connected to the four focus areas of continuous learning:

- school and system planning
- technology
- instructional quality
- family engagement

The Department has released a [Continuous Learning Toolkit](#) to support system leaders in developing plans for continuous learning outside of normal practices. Summer [continuous learning webinars](#) were hosted by the Department to provide guidance to system leaders on how to develop a continuous learning plan.

Please contact keisha.thomas2@la.gov with questions.

Praxis Core Updates

Last fall, the Teacher Recruitment, Recovery, and Retention Task Force studied the barrier of Praxis Core on recruiting teachers into the profession. As a result of the study, the Task Force unanimously endorsed a proposal to remove the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) from entry into a teacher preparation program and for initial licensure.

Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed removing the requirement of of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) as a requirement for entering the profession and for teacher licensure.

BESE recently approved the removal of the requirement of of a core academic skills assessment (e.g. Praxis Core) for both entrance into a Teacher Preparation Program and for licensure at today's meeting. All other requirements (Praxis II, GPA, etc.) remain the same.

Please contact em.cooper@la.gov with questions.

2022-2023 Mentor Credential Waiver

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2022-2023 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider. **School System Mentor Coordinators should initiate each Mentor Waiver Application.** For completion guidance, refer to the [2022-23 Mentor Waiver Application Guide](#).

2022-2023 Mentor Waiver Application Link: <https://louisianabelieves.smapply.io/prog/>

Mentor Waiver Applications must be created by the system leader responsible for resident placement and/or Mentor recruitment and support. Mentor waivers should be in place prior to **October 1**. The application will remain open until June 2023.

Please contact believeandprepare@la.gov with questions.

2022-2023 Mentor and Resident Compensation

- During the most recent legislative session, funding for Mentor teachers was approved as part of the MFP budget.
- Mentors will now receive \$2000. Year-long undergraduate residents will receive \$3,300.
- Mentors of both yearlong undergraduate residents and post-baccalaureate residents (first year PLs) will receive funding this year.
- School systems receive this funding in their MFP and are responsible for paying residents and Mentors.
- If systems did not attend the Mentor funding webinar to learn more about the data collection process, the deck can be accessed in the [Mentor Library](#).

Please contact believeandprepare@la.gov with questions.



The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2022-2023 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- [Grow Your Own Program Best Practices Office Hours](#)
- Grow Your Own Learning Visits
- Curriculum Training

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#). Please contact believeandprepare@la.gov with questions.

K-2 Learning Year: Phase I

The [K-2 Learning Year: Phase I](#) is an expansion of the K-2 CLASS® Pilot. Any system that serves students in grades K-2 may participate in the learning year. Requirements include:

1. Implement CLASS® or NIET Teaching and Learning Standards rubrics for K-2 observations.
2. Enter two observation scores into the K-2 portal for each participating teacher, one in the fall and one in the spring.
3. Participate in third-party observations.

Participants receive additional support for rubric implementation and best practices through bi-weekly [office hours](#).

Please email accountability@la.gov if your system is interested in joining the learning year.

Compass Information System (CIS) Updates

VAM data will be released in October for the 2021-2022 school year. The Compass Information System (CIS) will then open for the 2022-2023 school year, allowing rosters to be updated.

Systems are encouraged to:

- Enter or upload all 2021-2022 teacher observation and student learning target (SLT) data prior to VAM release.
- Review 2021-2022 observation and student learning target (SLT) data with teachers.
- Begin setting student learning targets (SLTs).
- Begin observations.
- Set rosters and enter 2022-2023 data once CIS opens for the current school year.

Please contact compass@la.gov with questions.

Student Learning Target (SLT) Legislation/Policy Update

During the 2022 legislative session, [Act 333](#) was passed requiring a meeting between the evaluator and evaluatee to discuss student learning targets for each student.

Pending BESE approval, evaluators and evaluatees shall meet to discuss student learning targets and student learning targets not discussed in a meeting between a person and his evaluator shall not be used in the person's evaluation.

Please contact compass@la.gov with questions.

Evaluation Systems Review

- As part of Louisiana's Recruitment and Retention Plan, the LDOE is reviewing the current Louisiana educator evaluation system that was created over ten years ago in order to identify areas for improvement.
- The LDOE is asking for the input of educators that are evaluated and educators that are evaluators via a survey.
- The [leader survey](#) and [teacher survey](#) close on September 30 and will provide educators an opportunity to share opinions and ideas on the current evaluation system.

Please forward these links to your staff and ask that the survey be completed by September 30.

Please contact compass@la.gov with questions.

New Teacher Experience

The [New Teacher Experience](#) is a comprehensive induction program that will offer multiple services designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers. Components of the New Teacher Experience include:

- Affinity Groups
- Professional Development Modules
- Mentoring
- [Guidance Document](#)
- New Teacher of the Year award process
- New Teacher Experience [kick off event](#)
- New Teacher Experience [pilot](#)

More details about registering your new teachers for participation in these events will be coming this fall. Information about these programs can be found on the NTE [webpage](#).

Please contact laurie.carlton@la.gov with questions.

2023 *New* Teacher of the Year



Jordyn Vicknair

St. Charles Parish
Destrehan High School

TOY, NTOY, POY Nominations Portal

The Department recognizes great teachers and school leaders are critical to student success. Annually, the Department honors some of the state's most successful educators through the Louisiana Teacher and Principal of the Year programs, as well as the New Teacher of the Year program. Part of the selection process for naming the district and state-level winners includes recommendations from teachers, principals, district employees, parents, colleagues, and community members. To assist with the process, a nominations portal was created.

The [nominations portal](#) is open now and will close on September 30. Multiple nominations are accepted, as well as self-nominations. Upon portal close, the nomination information will be shared with school systems for their consideration.

For questions regarding Teacher/Principal of the Year contact excellenteducators@la.gov.
For New Teacher of the Year contact Laurie.Carlton@la.gov.

Educator Workforce: Data Collection

The current EdLink collections deadline for the data below is **August 26**.

- 2021-2022 EOY Students: School calendars, and final student data (demographic data, enrollments, homeless, attendance, free/reduced lunch counts, other student data and cleanup of Multiple enrollments and dropout data). This data must be accurate and complete by the deadline.
- 2021-2022 EOY Staff: Final staff data (demographic data, staff assignments, teacher class schedules, payroll, attendance). This data should be submitted, accurate and complete by the deadline.

School system data managers may visit [EdLink's Support page](#) for training and resources. Please contact systemsupport@la.gov with questions.

Educator Workforce: Edlink Update

The Educator Workforce dashboard is available to all system leaders and site leaders. Summer webinar training sessions covered:

- [EdLink Dashboard Basics](#)
- [EdLink Dashboard Uses](#)

A mini-field guide will be published soon, and a comprehensive workforce planning guide will be created based on feedback from upcoming Workforce Reporting work groups this fall. Work groups will meet once per month between August and December.

Please email emily.smiley@la.gov if interested in joining the fall work groups.

Educator Workforce: Teacher Exit Survey

Systems are required to enter annual teacher exit data, per [Act 466 of the 2008 regular legislative session \(R. S. 17:7\(27\)\)](#).

Human resource managers may access the Teacher Exit Survey through their TCMS account on [TeachLouisiana.net](#). The survey is available for submissions through September 16. Human resource managers received a detailed email with attached instructions.

Please contact emily.smiley@la.gov with questions.

Teacher Leader Summit Materials

The tenth annual Teacher Leader Summit brought together educators from across the state for an energy-filled, inspiring event that closed out one school year and inspires attendees in their planning for the next.

All materials from the 2022 Teacher Leader Summit are available in the new 2022 Teacher Leader Summit Materials [library](#).

The Teacher Leader Summit [video](#) is also available for viewing, and all of the photos have been added to the [LDOE Facebook page](#).

Please contact ldoeevents@la.gov with questions.

Teacher Leader Lagniappe

[Teacher Leader Lagniappe](#) is the podcast that offers a little something extra for Louisiana educators. The podcast highlights key topics with guests from across the state and country. Recent episodes are below.

- Defender of Wonder with Amanda Jones, National Librarian of the Year from Livingston Parish
- Teacher Recruitment, Retention, and Culture with Barry Erwin, President of Council for a Better Louisiana

[Share Your Stories](#): Submit pictures of the great things happening in your schools and system for the What's Making Me Smile segment.

Please contact em.cooper@la.gov with questions.



School Improvement



2022-2023 School Support Institutes

The first sessions of the 2022-2023 School Support Institute Sessions are fast approaching. Almost 1,600 members of Instructional Leadership teams across the state have registered to participate in this exciting professional learning opportunity.

- Participants from CIR and UIR-A schools will receive learning in the [pathways](#) of ILT implementation, teacher collaboration or, the observation feedback cycle.
- Select participants will attend [pathways](#) focused on literacy and creating a pedagogy of potential in schools with persistent challenges.



Please contact schoolimprovementdivision@la.gov with questions.



DO NOW

SSI Session #1: Cohort Dates and Locations

Dates	Cohort Locations
September 27	<i>Monroe Cohort:</i> The Hanger at ULM, 700 University Avenue, Monroe, LA 71209
September 28	<i>Shreveport Cohort:</i> Shreveport Convention Center, 400 Caddo Street Shreveport, LA 71101
September 29	<i>Lafayette Cohort:</i> University of Louisiana at Lafayette Student Union 620 McKinley Street, Lafayette, LA 70503
September 30	<i>New Orleans Cohort:</i> Sheraton New Orleans Hotel, 500 Canal Street New Orleans, LA 70130

Please contact nadia.stewart@tnp.org if any changes need to be made to cohort locations.



DO NOW

SSI Reminders

- CIR and UIR-A schools are required to attend all School Support Institute Sessions. Please email schoolimprovementdivision@la.gov or malekah.morgan@la.gov with questions regarding this requirement.
- Registration has closed. Please contact nadia.stewart@tntp.org to request changes to registration information.
- If your system or school requires an agenda in advance to secure travel arrangements, please contact schoolimprovementdivision@la.gov.
- Sessions for all pathways begin at 9 a.m and end at 3 p.m. Lunch break is for one hour, and participants are responsible for providing their own meals.



SSI: Session #2 Preview

Virtual sessions will follow each face-to-face session. Virtual sessions are half-day events and will provide participants with the opportunity to follow-up on and evaluate the application of learning from Session #1.

Cohort	Session #2 Date
Monroe	October 25
Shreveport	October 26
Lafayette	October 27
New Orleans	October 28



Call Summary





LDOE Contact List

Who is submitting this contact?

First Name
Last Name

What's the email address of the person submitting this request?

example@example.com

My School System is: *

- I need to: *
- Create a new contact
 - Update an existing contact
 - Delete a contact

For my LEA I am the/a (select all that apply): *

- 504 Coordinator

LDOE Contact List

So that we can best collaborate with your various teams, please ensure you and your colleagues update your school system contact information in the LDOE Contact List:

<https://form.jotform.com/LDOE/ldoe-contact-list>.

The following additional roles have been recently added:

- IT/Technology Director
- Educational Technology Director
- Educational Technology Coach

Contact classroomsupporttoolbox@la.gov with questions.

Key Deadlines & Action Steps

August	<ul style="list-style-type: none">● August 26: 2022 Summer Learning Survey due● August 26: Educator Workforce data due
September	<ul style="list-style-type: none">● September 11: Deadline to submit application for Quality Math and Science (QSM) Grant● September 30: Final date to complete Evaluation Leader and Teacher Survey● September 30: Finalize all non-VAM 2021-2022 teacher evaluations and enter or upload all 2021-2022 VAM teacher observation and SLT data● September 30: Evaluation system surveys due, leader survey and teacher survey● September 30: TOY, NTOY, POY Nominations due
October	<ul style="list-style-type: none">● October 1: Deadline for Residents and Mentors to hold credentials required for funding● October 18-19: AEMing for Success conference
January 2023	<ul style="list-style-type: none">● January 9: Finalize all leader evaluations for 2021-2022
February 2023	<ul style="list-style-type: none">● February 6: Deadline to nominate grade 7-12 STEM teachers for the Presidential Award for Excellence in Mathematics and Science Teaching

Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
August	<ul style="list-style-type: none"> ● August 31, 1p.m.: Practicing Principal Webinar
September	<ul style="list-style-type: none"> ● September 1, 4 p.m.: 3rd Party Observations: Teacher Webinar ● September 7, 12 p.m.: K-2 Learning Year Office Hours: CLASS Crosswalk and NIET Overview ● September 8, 2 p.m.: K-2 Learning Year Office Hours: K-2 Portal and Q & A ● September 1, 10 a.m.: Quarterly Pre-Educator Pathway System Lead Professional Learning Community ● September 8, 2 p.m.: Sped Leader Back-to-School webinar at 2 p.m. ● September 22, 12 p.m.: Para-To-Teacher Pathway Webinar ● September 28, 4 p.m.: Monthly Grow Your Own Program Implementation Best Practices Office Hours ● September 28, 1 p.m.: Teaching and Learning Monthly Call ● September 28, 2 p.m.: Young Children with Disabilities Community of Practice
October	<ul style="list-style-type: none"> ● October 13, 3:30 p.m.: Social Studies - Grades K-3: Preparing for the Transition and Building Content Knowledge ● October 27, 3:30 p.m.: Social Studies - Grades 4-5: Preparing for the Transition and Building Content Knowledge

Support & Resources

- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)



Reminders & Repeats





DO NOW

Quality Science and Math (QSM) Grants

The [Quality Science and Math \(QSM\) Grant Program](#) was established for the purpose of providing teachers with non-consumable materials and equipment in math, science, and STEM.

- Full-time math, science, or STEM classroom teachers in Louisiana Pre-K-12 public schools are invited to apply.
- The application deadline is **September 11 at 11:59 p.m.**
- [Grant writing resources](#) and full program details are available on the [QSM website](#).

Please contact gsminfo@lsu.edu with questions.



Presidential Awards for Excellence in Mathematics and Science Teaching

The 2022 Louisiana finalists for the [PAEMST](#) awards are

- Krissy Allen, East Ouachita Middle School, Ouachita Parish;
- Mandy Fourrier, LSU Laboratory School;
- Caroline Landon, University Elementary School, Caddo Parish;
- Regena Landry, Copper Mill Elementary, Zachary Community Schools; and
- Rebecca Svensson, LSU Laboratory School.

[Nominations](#) for the 2022-2023 award cycle are now open to teachers of grades 7-12 STEM courses.

Please contact STEM@la.gov with questions.





DO NOW

Accelerating Learning in Mathematics

The [Accelerate Math](#) resources provide proactive support materials to address unfinished learning during high-dosage tutoring. Materials include

- small-scale diagnostics;
- instructional slides; and
- exit tickets.

To learn more about implementation of the best practices in acceleration, teachers and leaders are encouraged to engage in the [Acceleration in Math: Self-Paced Professional Learning Modules](#).

Please contact STEM@la.gov with questions.