

Teaching and Learning Call

August 27, 2025



Agenda

- I. Spotlight: Menu of Services
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development
- VII. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Menu of Services



Menu of Services

A [comprehensive catalogue](#) of support services available to districts.

- Designed to enhance instructional quality
- Promote continuous improvement through high-quality instructional materials and professional learning structures of Instructional Leadership Teams and Teacher Collaboration

School systems should designate a single point of contact to request support from LDOE.



Please contact louisianaliteracy@la.gov or math@la.gov with any questions.



Academic Content



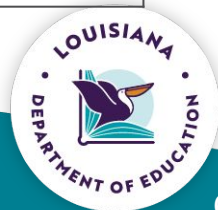
Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below and on the next slide. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Kiddom	Core Knowledge Bayou Bridges: Powered by Kiddom, Grades K and 3-7	Social Studies	Tier 1
Activate Learning	Activate Learning Certified OpenSciEd Biology	Science	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Publisher	Title	Core Subject	Tier
Carolina Biological Supply Company	Smithsonian Science for the Classroom, Grade K	Science	Tier 1
Carolina Biological Supply Company	Carolina Certified OpenSciEd Biology	Science	Tier 1

State Reviews Reports

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review

School System Endorsements

- Letter to formally request the review of instructional materials
- Must be on school system letterhead
- Must be provided by a system level leader
- Submissions without at least three School System Endorsements (representative of at least ten schools) ***will not be eligible for review.***

Please contact louisianacurriculumreview@la.gov with questions.



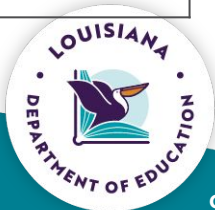
Instructional Materials Review Update

Recently Published Tech Readiness Endorsement

The LDOE conducts ongoing Tech Readiness reviews of [Tier 1 materials](#) to support school systems in selecting materials. The following curricula have successfully obtained the [Tech Readiness Endorsement](#).

Publisher	Title	Core Subject
Houghton Mifflin Harcourt	HMH Into Reading, Grades K-5 HMH Into Literature, English I-II	ELA
Houghton Mifflin Harcourt	HMH Into Math Grades K-5 and 6-8	Math
Zearn	Zearn Math, Grades 1-8	Math

Please contact digitallearning@la.gov with questions.



Instructional Materials Review Update

Publisher	Title	Core Subject
Teaching Strategies LLC	<p>The Creative Curriculum for Family Childcare - ECE Ages 0-5</p> <p>Teaching Strategies, LLC - The Creative Curriculum for Infants, Toddlers & Twos, ECE Ages 0-3</p> <p>Teaching Strategies, LLC - The Creative Curriculum for Preschool, ECE Ages 3-5</p>	ECE

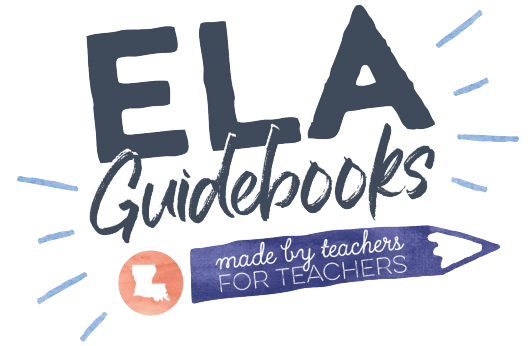
Please contact digitallearning@la.gov with questions.



ELA Guidebooks Unit Updates

The LDOE will update select units of the ELA Guidebooks for the 2026-2027 school year. These updates will

- reassign certain units to a new grade level;
- revise some unit texts; and
- make other unit modifications.



Please contact elaguidebooks@la.gov with questions.



Celebrate Freedom Week 2025: Ronald Reagan Oratory Competition

In partnership with the Ronald Reagan Presidential Foundation & Institute, the LDOE invites students to participate in the **Louisiana Division** of the Ronald Reagan Oratory Competition in honor of Freedom Week 2025.

- Students will recite a pre-selected speech by President Ronald Reagan.
- Finalists will be celebrated at a Statewide Showcase in Covington.
- Winners will receive an all-expense-paid trip to California to represent Louisiana at the national competition held at the Ronald Reagan Presidential Library.
- **Application Window:** August 4 - September 1
- To learn more, register, and access support materials, please visit the [LDOE Celebrate Freedom Week landing page](#).

Please contact sabre.masters@la.gov with questions.



Social Studies Office Hours

Join the LDOE social studies team for the first office hours session of the 2025-2026 school year to receive additional support with [Bayou Bridges: A K-8 Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#).

- **Webinar Date and Time:** September 3 at 3:15 p.m.
- [Webinar Link](#)
- **Webinar Phone Number:** 1-346-248-7799
- **Meeting ID#:** 974 3607 5546

Please contact socialstudies@la.gov with questions.



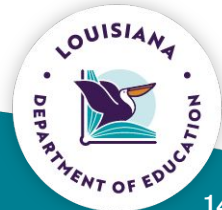
New Social Studies K-2 Resources

In order to support K-2 students and their teachers as they begin their study of the most fundamental principles of social studies, the LDOE has added the following new K-2 resources to the [Bayou Bridges](#) webpage:

- Instructional Slide Decks
- Standards Alignment Documents
- Bayou Bridges Resource Hub

Please use the Implementation Resources document list and Grade Level Resources document list to access these new, exciting resources.

Please contact socialstudies@la.gov with questions.



New Social Studies Resources for Grades 3-8

In response to teacher requests, the LDOE has added the following new grades 3-8 social studies resources for improved Bayou Bridges implementation:

- Alternate Pacing Guides
- Standards Alignment Document
- Bayou Bridges Resource Hub
- Performance Task Evidence Catcher

Access these helpful resources on the [Bayou Bridges](#) webpage.



Please contact socialstudies@la.gov with questions.



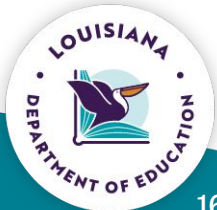
New Social Studies Resources for High School

The LDOE has added the following new high school social studies resources:

- World History Frameworks
- World Geography Frameworks
- Foundations of Freedom Standards Alignment Document
- Performance Task Evidence Catcher

Access these additional tools on the [K-12 Social Studies Planning](#) and the [Foundations of Freedom](#) webpages.

Please contact socialstudies@la.gov with questions.



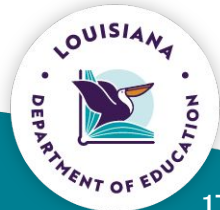
LEAP Science Released Item Guides



The LDOE Office of Assessments, Accountability, and Analytics has provided LEAP Science Released Item Guides containing released items, alignment information, achievement level descriptors, rationale for answers, and the rubrics for constructed and extended-response items are available.

Teachers and leaders should use these guides to better understand how the achievement level descriptors are used in creating science assessment items. These guides can be found on the [Assessment Guidance](#) webpage under the Science Assessment Resources section.

Please contact assessment@la.gov with questions.



Science Leader Community of Practice

The LDOE will host a series of targeted [professional learning and collaboration opportunities](#) geared towards school and system science leaders. Through a combination of virtual and in-person support, leaders will

- analyze science HQIM through the lens of the LER;
- increase capacity for facilitating teacher collaboration; and
- examine strategies for providing meaningful feedback on instructional practices and annotated lesson plans.

[Register](#) now to reserve your seat.

Please contact STEM@la.gov with questions



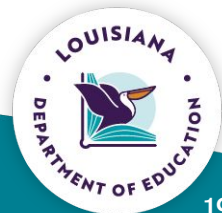
Computer Science Technical Assistance Grant (CSTAG)

All public school and public charter K-12 school systems may apply for up to \$40,000 for computer science teacher training and technology support.

The [application process](#) for the 2026-2027 school year will open in October as part of SuperApp.

More information can be found on the [Computer Science](#) web page.

Please contact STEM@la.gov with questions.



Computer Science Implementation Support Office Hours

The LDOE has resumed office hours to support school systems in computer science implementation. Office hours are held on the third Thursday of each month at 10 a.m.

Date and Time: September 18, 10-11 a.m.

[Zoom Link](#)

Meeting ID#: 950 0197 9102

Please contact STEM@la.gov with questions.



K-12 Computer Science Training for Teachers

Ignite Initiative (K-5 Teachers)

- 24 hours of no-cost training on computational thinking, block programming, and cybersafety to prepare for computer science instruction

Energize Project (6-12 Teachers)

- 40 hours of no-cost preparation for the Praxis (5652) Computer Science content exam for Computer Science certification add-on

Register online for virtual, hybrid, or in-person cohorts.

Please email STEM@la.gov with any questions.



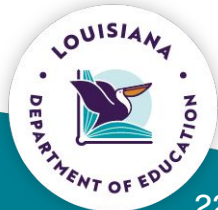
Back to School Learning Management System Support

To support all educators, the LDOE has developed a toolkit of Learning Management System (LMS) resources, including:

- [Back to School: Google Classroom](#)
- [Back to School: Preparing Your Canvas Course](#)
- [Back to School: Microsoft Teams](#)

Educators can find next steps and tutorials in the additional [LMS Support Tutorials](#). Continue to visit the [Digital Learning webpage](#) for updates.

Please contact digitallearning@la.gov with questions.



2025 LACUE Annual Conference

- Save the Date: Mark your calendar for December 9-11 at the Hyatt Regency in New Orleans.
- Share Your Expertise: Submit your presentation proposal by the **October 1** deadline.
- Register Early: Lock in your discounted rate before Early Bird registration closes on **November 7**.



Please contact lacue@lacue.org with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies	socialstudies@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov
All other standards, curriculum, and instruction	classroomsupporttoolbox@la.gov

Academic Content Contacts

Numeracy



Zearn

Monitoring is essential for successful Zearn programming. At the beginning of the year, refer to these metrics:

- student and teacher sign-ins
- time engaged
- grade-level lesson completion

New this year

- The [Admin Snapshot](#) report provides a summary view of implementation.
- Monthly support for all systems. Reach out to chanda@zearn.org.

Please contact math@la.gov with questions.



Zearn

Zearn continues to support math improvement in Louisiana this year through school accounts.

- School accounts are available for all public schools serving grades K-8.
- School or systems interested in implementing Zearn should complete the [rostering request form](#).



Please contact math@la.gov with questions.



Financial Literacy Activities

Additional [financial literacy activities](#) have been added to the [Louisiana Math](#) page under the High School Guidance section. These resources include a year long project that can be used alongside your existing financial literacy curriculum. All activities are aligned with [Act 267](#) and [Act 48](#), and include content on scholarships, grants, and other financial resources available to support postsecondary education.

Please contact math@la.gov with questions.



K-3 Numeracy Screener

The Louisiana Department of Education is implementing the K-3 Numeracy Screener in alignment with [Act 650 \(2024\)](#) and [Bulletin 118](#). The 2025-2026 school year administration of the screener will be a part of a learning year.

- Beginning of Year Screener Window (BOY): First 30 days of school
- Middle of Year Screener Window (MOY): December
- End of Year Screener Window (EOY): April

Please contact assessment@la.gov with questions.



K-3 Numeracy Screener

All staff who serve as school test coordinators or test administrators for the statewide K-3 numeracy screener in KITE must complete the K-3 Numeracy Test Administrator Training that is available in the [Louisiana Professional Learning Platform](#). To administer the screener, test administrators must score at least 80% and provide their certificate to the school test coordinator.

This training includes examples of screener items with scoring rules, test security requirements, and allowable accommodations.

Test Administrator Training Course Number: F81C9F1F

Please contact assessment@la.gov with questions.



Louisiana Numeracy Excellence Act

The [Louisiana Numeracy Excellence \(LANE\) Act of 2025](#) expands the [Act 260 \(2023\)](#) requirements for numeracy professional learning.

- Act 260 requires all grades 4-8 math teachers to complete numeracy professional learning by August 2025.
- LANE requires all K-3 math teachers to complete numeracy professional learning by August 2027.
- Please see the [Numeracy Professional Learning](#) guidance for more information.

Please contact math@la.gov with questions.



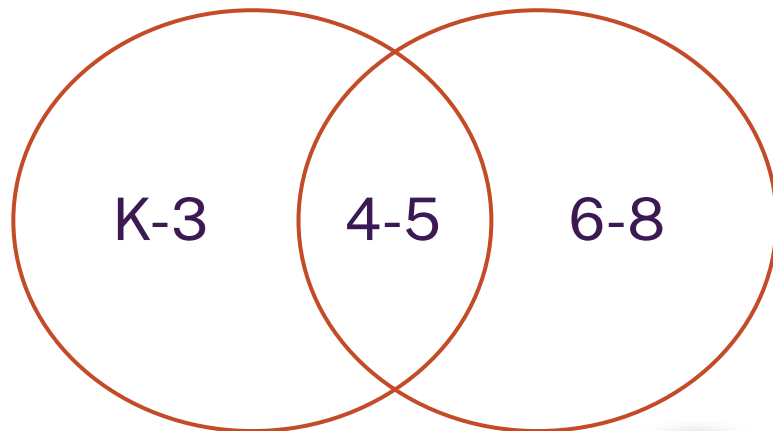
Louisiana Numeracy Excellence Act

Teachers who completed the 4-8 course who teach K-3 this year will be granted credit for overlapping modules.

An optional course is available for high school teachers.

Grade K-3
Now Required

Grade 4-8
Act 260 Required



Please contact math@la.gov with questions.



LANE Timeline by Hire Date

4-8 Math - Hire Date	Plan for Completion	Legislative Requirement
August 2024	August 2025	August 2025
October 2024	December 2025	-

K-8 math teachers hired after July 31, 2025 must complete the training within two years of the date of employment.

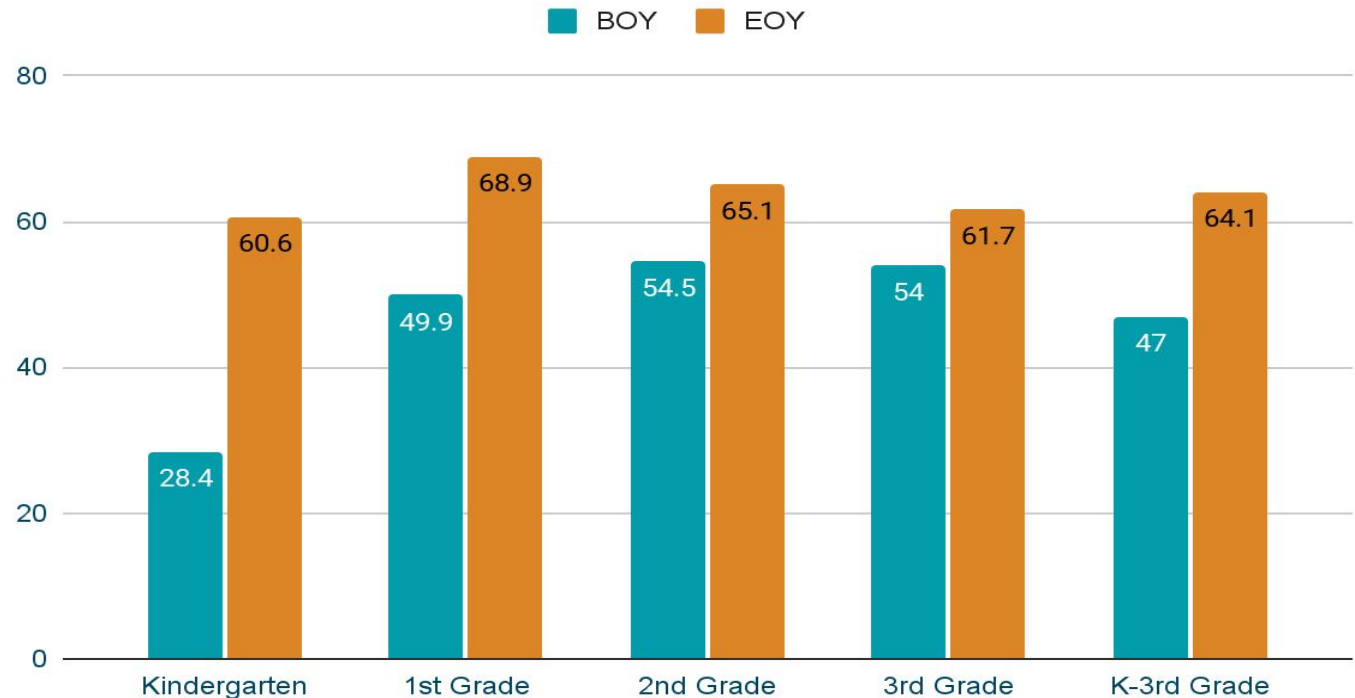
Please contact math@la.gov with questions.



Literacy



2024-2025 Statewide Literacy Screener



Literacy Screener-Top Performing Districts

Parish	% Proficient
West Feliciana	78.9%
St. Charles	77.2%
Ascension	75.8%
Iberville	75.6%
Plaquemines	75.2%

Parish	% Proficient
Vermilion	74.6%
LaSalle	74.2%
Vernon	73.3%
Allen	73.2%
St. Tammany	71.9%



Literacy Screener-Top Improving Districts

Parish	Change
Evangeline Parish	+31.3%
Madison Parish	+30.7%
Allen Parish	+28.6%
Grant Parish	+25.1%
Assumption Parish	+24.1%

Parish	Change
Plaquemines Parish	+24.1%
Bossier Parish	+22.8%
Vernon Parish	+22.4%
St. Charles Parish	+22.1%
Acadia Parish	+21.9%



K-3 Literacy Policy

- Literacy Screener - all K-3 students, 3x per year with parent reporting within 15 days
 - Home Connect Report - at-home literacy activities
 - Family resources from HQIM
- Individual Academic Support Plans for all students below proficiency
- K-3 School Literacy Plans posted on website
- Literacy Coach to support teachers



Third Grade Promotion - BOY

- Review Beginning of the Year data to determine areas of growth/decline
- Verify all families have received BOY reports and communication
- Ensure daily targeted small-group interventions and progress monitoring, as well as Accelerate: High Dosage Tutoring



Third Grade Promotion: Subsequent Year Support

- Students repeating third grade:
 - Parent notification of progress monitoring protocol, intervention plan, and suggestions for strategies to use at home
 - Daily 90-minute reading block and 30-minute intervention block
 - Trained teacher who is highly effective in reading growth
- Students promoted to fourth grade via good cause exemption:
 - Individual Academic Support Plan (IASP) for reading
 - Parent conference to share progress monitoring protocol, intervention plan, and suggestions for strategies to use at home
 - LEA support to schools and teachers for strategy implementation



Literacy Myth Buster: Oral Language

Myth: Oral language isn't as important as reading and writing skills.

Truth: Oral language is the foundation of literacy. Strong vocabulary, listening comprehension, and speaking skills directly support decoding, fluency, and reading comprehension. Students who engage in rich conversations, discussions, and storytelling build the background knowledge and linguistic structures they need to become proficient readers and writers.

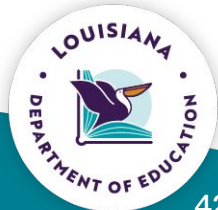


Catalog of Supports for Literacy Leaders

The [Catalog of Supports for Literacy Leaders](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- Using DIBELS to Drive Literacy Growth
- Reading Interventions in Secondary Schools
- 4-12 Unit and Lesson Preparation

Please contact louisianaliteracy@la.gov with questions.

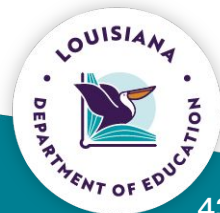


Catalog of Supports for Literacy (Teachers)

[The Catalog of Literacy Instructional Supports for Teachers](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

Please contact louisianaliteracy@la.gov with questions.



Accelerate: High-Dosage Tutoring

As school systems begin planning for the 2025–2026 school year, the LDOE encourages leaders to utilize the updated documents on the [tutoring landing page](#) to inform planning and decision-making related to Accelerate: High-Dosage Tutoring:

- [Accelerate: High-Dosage Tutoring School System Implementation Guidance](#),
- [Accelerate: High-Dosage Tutoring Guidance](#)
- [Accelerate: High-Dosage Tutoring FAQ](#)

The updated documents provide answers to common questions about implementation, eligibility, funding, and instructional requirements. They support school systems in aligning with [Act 771](#) and effectively planning tutoring for the 2025–2026 school year.

Please contact tutoring@la.gov with questions.



Accelerate: High-Dosage Tutoring

School systems should submit their Accelerate: High-Dosage Tutoring Plans through eGMS by **September 15** to LDOE for approval. [The Accelerate: High-Dosage Tutoring Workbook](#) provides school systems with a structured framework to plan their implementation. The Workbook will help ensure schools systems are prepared for reporting to the LDOE in eGMS.

Next steps:

- Appoint an Accelerate: HDT point of contact.
- Convene a group of system and school leaders to develop the school system plan and champion the work for the system.
- Determine system-level expectations for identifying students, developing schedules, and planning for sessions.
- Communicate expectations with school leaders.

Please contact tutoring@la.gov with questions.



School Support Institutes Session 1

Session 1 Dates & Venues:

September 23 – **Monroe Cohort** – University of Louisiana Monroe, Bayou Pointe

September 24 – **Shreveport Cohort** – Hilton Garden Inn, Bossier City

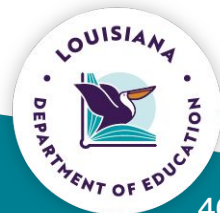
September 30 – **New Orleans Cohort** – Pontchartrain Convention Center, Kenner

October 1 – **Baton Rouge Cohort** – Cook Hotel & Conference Center

October 2 – **Lafayette Cohort** – University of Louisiana at Lafayette

Please see the [overview document](#) for more information and registration.

Please contact SSIsupport@la.gov with questions.



System Leader Regional Collaboration

Session 1 Dates & Venues:

September 23 – **Monroe Cohort** – University of Louisiana Monroe, Bayou Pointe

September 24 – **Shreveport Cohort** – Hilton Garden Inn, Bossier City

October 1 – **Baton Rouge Cohort** – Cook Hotel & Conference Center

October 2 – **Lafayette Cohort** – University of Louisiana at Lafayette

Pathways include: Instructional Coherence, Leadership Capacity Building, System Coherence, Attendance, High School Opportunities, and Business Leaders Collaboration

Please see the [overview document](#) for more information and registration.

Please contact SSIsupport@la.gov with questions.



Diverse Learners



Suite of Support for English Learners

- English Learner Institute for EL Directors/Coordinators
 - [August 25](#), [January 26](#), [March 16](#), and [May 14](#) - Claiborne Building, 9 a.m. - 3 p.m.
- EL Impact Calls for School Systems
 - Tier 1 (1-100 ELs), [October 16](#), 1-2 p.m.
 - Tier 2 (101-999 ELs), [October 23](#), 1-2 p.m.
 - Tier 3 (1000+ ELs), [October 30](#), 1-2 p.m.
- Free Professional Learning Platform Courses to Strengthen Best Instructional Practice
 - 7 courses will be available this fall on the Professional Learning Platform to support classroom teachers, EL educators, interventionists, and instructional leaders.

Please contact diverselearnerssupport@la.gov with questions.



Numeracy Alternate Assessment Rubric (NAAR) Overview

- Alternate assessment to the K-3 Numeracy Screener for students with significant cognitive disabilities (SWSCD) in kindergarten – 3rd grade
 - Only for students whom the Individualized Education Program (IEP) team has used the K-2 Alternate Assessment Decision Making Tool or the 3-11 Alternate Assessment Criteria to determine eligibility should be scored on the numeracy screener using NAAR.
- The special educator should begin to complete the rubric by first reviewing the rubric strands and determining the student's ability level.
- The test administrator should utilize daily curriculum materials to assess the student and assign NAAR scores from “Not Yet Emerging” (1 point), “Emerging” (2 points), “Approaching Target” (3 points), “At Target” (4 points), and “Skill Accuracy” (5 points).

Numeracy Alternate Assessment Rubric (NAAR) Resources

- [K-3 Numeracy Screener Diverse Learners Guidance](#)
- [Kindergarten-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [1st Grade-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [2nd Grade-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [3rd Grade-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [Individual Academic Support Plan: Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [NAAR Overview](#)

Please contact diverselearnerssupport@la.gov with questions.

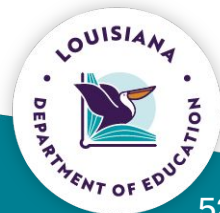


High Cost Services

2024-2025 Round 2:

- The amendment cycle is open.
- School systems should submit amendments prior to **September 30**.
- The LDOE will monitor and conduct outreach to ensure amendments are submitted by the deadline.

Please contact ashley.augustine@la.gov with questions.

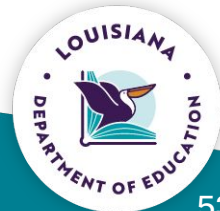


High Cost Services

2025-2026 Round 1:

- The 2025-2026 [High Cost Services Plan](#) is available.
- The eligibility threshold is **\$53,064**.
- The LDOE will host its annual high cost services overview webinar in early October.

Please contact ashley.augustine@la.gov with questions.



Statewide Access to LRP Modules for Special Education

The LDOE is partnering with LRP to bring professionals statewide access to 17 professional learning modules on a variety of topics:

- IEP compliance
- Evaluations and reevaluations
- Measurable annual goals
- Legal requirements and practical considerations for the use of seclusion and restraint
- FBAs and BIPs
- ESY
- Behavior and students with autism
- Dispute resolution

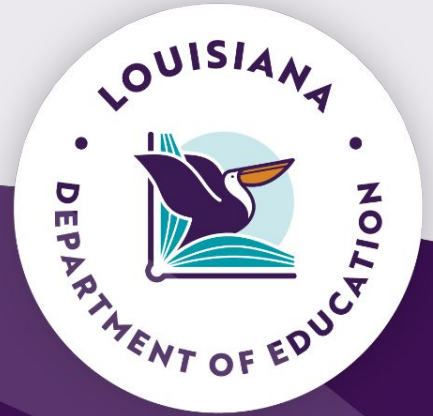
Get started today!

Visit
[DirectSTEP](#) and
self-register for your
eCourses.

Please contact directstep@lrp.com with questions.



Educator Talent and Workforce Development



LEADS Implementation and Planning Resources

Many resources are available in the [LEADS Library](#) to assist system and school leaders with LEADS implementation.

- [Evaluation Implementation Guidance for System Leaders](#)
- [LA Leader and Counselor Evaluation Process: Sequence and Timeline](#)
- [LA Educator Evaluation Process: Sequence and Timeline](#)
- [Sample Observation Schedule A](#) and [Sample Observation Schedule B](#)
- [LEADS Evaluation Frequently Asked Questions](#)

Training resources, including videos, are available in the [Professional Learning Platform: LEADS Public Collections](#).

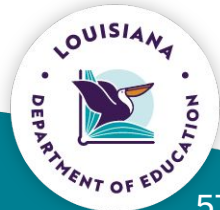
Please contact leads@la.gov with questions.



LEADS Updates

- The [Other Personnel Guidance](#) has been updated to include additional information to assist with evaluating librarians.
- The Counselor Handbook has been developed and is in the final review process.
- All evaluators and designated observers must pass the annual evaluator certification assessment in the LDOE Professional Learning Platform annually to remain in “good standing.”
 - First-time LEADS evaluators or designated observers are required to attend [evaluator training](#) and pass the certification assessment prior to observing.
- Registration information will soon be available for [LEADS Implementation On-Site Support Sessions](#).

Please contact leads@la.gov with questions.



LES Closeout Reminders for 2024-2025

- Systems should continue finalizing educator evaluations for the 2024-2025 school year. Evaluations (including VAM teachers) may be finalized if all required components are complete.
- Evaluations should be marked incomplete for any employee that did not receive an evaluation. Refer to [Bulletin 130](#) for the conditions that allow an evaluation to be marked incomplete.
- The deadline for entering educator evaluation data will be announced after VAM results are available this fall.

Please contact leads@la.gov with questions.



LES Updates for 2025-2026

For the 2025-2026 evaluation period, staff extract data must be uploaded to Edlink 360 before evaluations can begin.

- This includes updated position codes, locations, and assignments.
- After completing uploads, the LES system contact can begin to verify rosters and assign evaluators.

Systems should utilize the [LES Timeline](#) for additional tasks and deadlines.

Please contact leads@la.gov with questions.



LES Refresher Webinar

This webinar will provide an overview and refresher on LES. The session is designed for both new and experienced system and school leaders who may want to refresh their skills.

- Webinar Date and Time: September 18 at 1 p.m.
- [Webinar Link](#)
- Webinar Phone Number: 312 626 6799
- Meeting ID#: 927 9207 2952
- Passcode: 313541

Please contact leads@la.gov with questions.



Louisiana Educator Certification (LEC) portal

LEC has been integrated into the [Louisiana Educator Portal](#) (LEP).

- School system personnel already using LEP for evaluation should only need to request permissions for the application portions.
- Nonpublic HR personnel and Preparation Providers will need:
 - An eScholar Staff ID.
 - A [MyLA](#) account.
 - Request permissions for the application portions.
- Instructions to request permissions are currently linked on [TeachLALive!](#) if you have an authorized HR or Preparation account.
- Send a request through the [Teacher Certification Help Center](#) if you do not have an authorized TeachLALive! account.

Please contact Certification@la.gov with questions.



Applicant Access Requirements

- Educators already using LEP for evaluation should not need any additional access or accounts to start applications.
- Educators not already using LEP will only need a [MyLA](#) account.
- Applicants who have not used LEP for evaluation may need to validate their SSN before they can access applications.
- New hires and other applicants who are not reported as employed for 2025-26 may also need to validate their SSN.
- Share the [Logging in to the Louisiana Educator Portal - Individual Applicants](#) article from the Help Center with educators.
- See the [Louisiana Educator Portal home page](#) for login support contact information.

Please contact Certification@la.gov with questions.



Teacher Exit Survey 2024-2025

The Teacher Exit Survey data collection period is now open.

- Systems are required to enter annual teacher exit data, per [Act 466 of the 2008 regular legislative session \(R.S. 17:7 \(27\)\)](#).
- Instructions on how to complete the process are available on [TeachLouisiana.net](#).
- The survey is available for submissions through **September 12, 2025**.

Please contact donna.baudoin@la.gov with questions.



New Teacher Experience: Professional Learning Modules

The LDOE, in partnership with A+PEL, has developed monthly [professional learning modules](#) on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in-person learning lab where participants practice and apply these concepts.

Teachers are expected to complete the entire series of Professional Learning Modules. These five modules are designed to build learning throughout the year. [Registration](#) is now open.

This year, complimentary seating will be offered for the first 200 registrants.

Please contact mentorandcontentleaders@la.gov with questions.



Spring Program Approval

Task	Dates
<u>Application</u> Window Opens	September 1
Notice of Intent Due	October 1
Full <u>Application</u> Due	December 10
Round 1 Evaluation Period Begins	December 11
Notification of Pending Decisions	February 15
Round 2 Evaluation and Notification	TBD
<u>BESE</u> Consideration	April

Please contact believeandprepare@la.gov with questions.



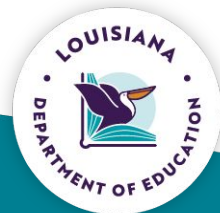
New Program Approval Application Portal

The program approval application portal for teacher preparation programs, mentor teacher, content leader, and the Early Childhood Ancillary Certificate (ECAC) is moving to the Professional Learning Platform.

[Accessing the New Program Approval Application Instructions](#) includes all needed information to get started on the process. A webinar be held to support applicants as they begin using the new system.

- Webinar Date and Time: September 3 at 10 a.m.
- [Webinar Link](#)
- Webinar Phone Number: 1 312 626 6799
- Meeting ID#: 912 7672 1846
- Passcode: 950323

For any questions, please contact believeandprepare@la.gov.



Mentor Principal Corps (MPC)

- The Mentor Principal Corps is recruiting experienced principals to support aspiring and novice principals through multiple programs.
- Current principals, principal supervisors, and experienced principals with a documented history of success are welcome to complete an [application](#).
- Mentor Principal Corp participants who agree to support the principal development programs are paid for their mentorship.
- For more information, please review the [MPC Overview](#) and [FAQ](#).

Please contact LouisianaLeaders@la.gov with questions.



Pre-Educator Pathway Quarterly Support Call

Offered quarterly, the Pre-Educator Pathway System Lead Support Calls are:

- virtual opportunities for Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway.
- All school systems are encouraged to attend regardless of current pathway status.
 - Webinar Dates and Time: Sep 25, 2025 10:30-11:30 a.m.
 - [Webinar Link](#)
 - Webinar Phone Number: 1-346-248-7799
 - Meeting ID: 964 8021 4276
 - Passcode: 048346

Contact believeandprepare@la.gov with any questions.



Content Leader and Mentor Teacher Portfolio

Vendor	Contact	Assessment Portfolios	Cost	Serving
Associated Professional Educators of Louisiana (A+Pel)	Emily Ogden emily@apeleducators.org	Mentor Teacher Content Leader <ul style="list-style-type: none"> • K-2 Literacy • ELA • Math • Science 	\$175	Open to all applicants
Louisiana Tech University	Dr. Amy Vessel avessel@latech.edu	Mentor Teacher Content Leader <ul style="list-style-type: none"> • ELA • Math • Science 	\$0	Only Louisiana Tech University students
McNeese State University	Dr. Lori Benoit lbenoit11@mcneese.edu Dr. Angelique Ogea aogea@mcneese.edu	Mentor Teacher	\$300	Only McNeese State University students Open to all applicants-June 2026

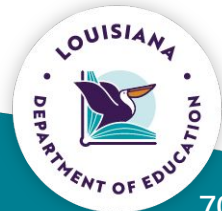
Please contact MentorandContentLeaders@la.gov with questions.



Content Leader and Mentor Teacher Portfolio

Vendor	Contact	Assessment Portfolios	Cost	Serving
Northwestern State University	Dr. Dylan Solice soliced@nsula.edu	Mentor Teacher Content Leader <ul style="list-style-type: none"> • K-2 Literacy • ELA • Math • Science 	\$250	Open to all applicants
University of Louisiana at Monroe	Dr. Shalanda Stanley sstanley@ulm.edu Dr. Myra Lovett mlovett@ulm.edu	Mentor Teacher	Not yet determined	Only University of Louisiana at Monroe students
University of Louisiana at Lafayette	Dr. Elizabeth Grossie Dr. Peter Shepherd mentor.teachers@louisiana.edu	Mentor Teacher	\$175	Only University of Louisiana at Lafayette students

Please contact MentorandContentLeaders@la.gov with questions.



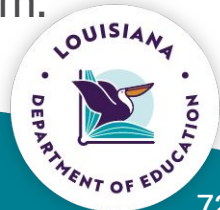
Teacher Leader Summit 2026



Teacher Leader Summit

- **Hold the Date:** Teacher Leader Summit 2026 is May 26-28 at the New Orleans Ernest N. Morial Convention Center. Early bird registration opens **February 16, 2026**.
- To better serve all educators, the College and Career Readiness team has joined forces with Teacher Leader Summit to bring you an even more comprehensive experience. Sessions that would normally be part of our Fast Forward Convention are now integrated into Summit, giving you access to all the great content from both events — now in one convenient location!
- The call for presentations opens **October 15 and closes December 5**. All potential speakers will know they are presenters before registration opens. Attend the presenters information webinar on [October 15](#) at 1 p.m. or 4 p.m.

Please contact ldoeevents@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

September	<ul style="list-style-type: none">• September 1: Submission deadline for the Ronald Reagan Oratory Competition• September 12: Teacher Exit Surveys due• September 15: Accelerate: High Dosage Tutoring Plans due in eGMS• September 23: Monroe Cohort: SSI & System Leader Regional Collaboration• September 25: NTE Module 1 Classroom Management, Baton Rouge• September 30: NTE Module 1 Classroom Management, Monroe• September 24: Shreveport Cohort: SSI & System Leader Regional Collaboration• September 30: New Orleans Cohort: SSI• September 30: 2024-25 High Cost Services Round 2 Amendments due
October	<ul style="list-style-type: none">• October 1: LACUE presentation proposals due• October 1: Baton Rouge Cohort: SSI & System Leader Regional Collaboration• October 2: Lafayette Cohort: SSI & System Leader Regional Collaboration• October 22: NTE Module 2 Standards & Curriculum, Monroe• October 27: NTE Module 2 Standards & Curriculum, Baton Rouge
November	<ul style="list-style-type: none">• LACUE Early Bird registration closes



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
September	<ul style="list-style-type: none">• September 3, 3:15 p.m.: Social Studies Office Hours• September 3, 10 a.m.: Program Approval Webinar• September 11, 9 a.m.: EdTech Monthly Call• September 17, 9 a.m.: LANE Office Hours• September 18, 10 a.m.: Computer Science Implementation Support Office Hours• September 18, 1 p.m.: LES Refresher Webinar• September 25, 10:30 a.m.: Pre-Educator Pathway Quarterly Support Call
October	<ul style="list-style-type: none">• October 9, 9 a.m.: EdTech Monthly Call• October 15, 1p.m or 4 p.m. : Teacher Leader Summit 2026 Call for Presenters• October 16, 1 p.m.: Tier 1 EL Impact Call• October 23, 1 p.m.: Tier 2 EL Impact Call• October 30, 1 p.m.: Tier 3 EL Impact Call

