

LOUISIANA DEPARTMENT OF EDUCATION



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# Teaching and Learning Monthly Call

December 7, 2022

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# Agenda

- I. [Literacy Spotlight](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Literacy](#)
- V. [Educator Development](#)

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



# Literacy Spotlight





**Mission:** Louisiana students will have improved literacy outcomes through high-quality instruction and interactions from an effective teacher who is supported by leaders and families.



# Literacy Support for 3rd and 4th

**What?** 30 hours of explicit literacy instruction inclusive of targeted literacy interventions

**Who?** 3rd & 4th grade students who score below grade level on the end of year LDOE-approved literacy screener

**When?** Summers following 2022-2023 and 2023-2024 school years

**Why?** To ensure all students are entering the school year on grade level in reading



# Assessment

- LDOE-Approved Literacy Screener
  - DIBELS 8
  - Acadience Reading
  - iSTEEP
  - STEP
- LIFT Oral Reading Passage using the national norms
- Measures
  - Oral Reading Fluency
  - Comprehension
  - Composite Score



# Literacy Instruction Provider

- A teacher who is enrolled in or has completed the required foundational literacy skills course required per LAC 28:CXV.509 and who has achieved a rating of “effective: proficient” or greater on the most recent evaluation.
- An LDOE-approved tutoring vendor (Steve Carter Literacy Tutoring Program).
- All instruction should be grounded in the science of reading.



# Students Who Do Not Attend

Students not participating in the required summer literacy interventions

- May be retained in the grade level during the subsequent school year.
- If they score Basic or higher on the ELA portion of the LEAP assessment, they may be promoted to the next grade level.
- Policy may be waived for students with an IEP at the discretion of the IEP team.
- SBLC meeting may be called by the school or parent to determine if another option for additional support is in the the best interest of the student instead of being retained.



## Additional Information

- Eligible students shall not be charged tuition or fees to attend the program.
- Transportation must be offered.
- Additional guidance on scheduling, instructional materials, and frequently asked questions is available in the [Literacy Library](#) under Hot Topics.

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Instructional Supports Core Instruction

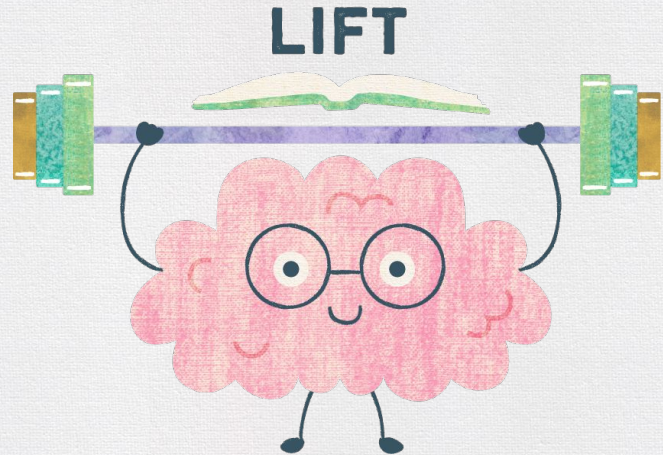
Foundational Instruction for Reading Excellence ([FIRE](#)) lessons provide a systematic, explicit reading foundations program for ALL students in grades 3-5.

- Three units are comprised of forty, ten-minute lessons, including two skills “check-points” that assess students on skills targeted in that unit.
- These lessons are intended to be delivered during whole group instruction.
- Lessons are designed to provide direct instruction in three key areas: advanced spelling patterns, grammar, and morphology.
- These lessons do not replace, but rather complement existing reading programs.



# Instructional Supports Interventions

1. The Literacy Interventions and Foundational Tools (LIFT) Kit helps teachers pinpoint specific gaps in foundational skills for students beyond Grade 2. It includes:
  - a. fluency passages
  - b. code-knowledge inventory
  - c. phonological awareness screener
  - d. intervention activities targeted to specific skill needs of students
  - e. student recording trackers
2. All resources are housed in the [LIFT Library](#).





# Steve Carter Literacy Tutoring Program

The Department has committed to providing \$40 million of ESSER set-aside funds to families via \$1,000 digital vouchers for students in order to:

- support literacy for Louisiana's kindergarten through fifth grade learners who are below grade-level in reading.
- develop strong relationships with families to support learning.
- align to and complement school systems' existing work with high-quality curricula.

Visit the Literacy Library for more information.

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.





# Academic Content



# Instructional Materials Review Updates

## Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
McGraw Hill LLC	StudySync, Grades 6-8	ELA	Tier 1
Great Minds PBC	PhD Science, Grades K-2	Science	Tier 1
Houghton Mifflin Harcourt	HMH Into Math, Grades 3-5	Math	Tier 1

### State Reviews Reports

- [Weekly Report](#): provides submission progress for all current reviews
- [Comprehensive Tiered Report](#): cumulative list of materials reviewed and tiered





# IMR - Tier 1 Reviews Archiving 12/31/22

Several ECE, ELA, math, and social studies reviews will **archive in December**. School systems should consider the archive dates when **selecting curricula for next school year**.

The [Archive Dates for all Tier 1 & 2 Reviews](#) is located on the Tiered Reviews webpage and indicates whether the publisher has submitted updated materials for review.

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.



Official Archive Date	Tier	Subj/Grade Band	Publisher	Submission
12/31/22	Tier 1	ECE	Abrams Learning Trends/Frog Street	DIG Develo
12/31/22	Tier 1	ECE	Frog Street Press	Frog Street
12/31/22	Tier 1	ECE	Frog Street Press	Frog, Infan
12/31/22	Tier 1	ECE	Kaplan Early Learning Company	Learn Ever
12/31/22	Tier 1	ECE	Pearson Education	Opening th
12/31/22	Tier 1	ECE	Teaching Strategies, LLC	The Creati
12/31/22	Tier 1	ECE	Teaching Strategies, LLC	The Creati
12/31/22	Tier 1	ECE	Voyager Sopris Learning, Inc.	We Can Ea
12/31/22	Tier 1	ELA 6-12	TE21, A Certica Solutions Company	CASE ELA
12/31/22	Tier 1	ELA 6-12	TE21, Inc.	CASE Bened
12/31/22	Tier 1	ELA K-5	Core Knowledge	Core Know
12/31/22	Tier 1	ELA K-5	Core Knowledge	Core Know
12/31/22	Tier 1	Math 6-12	Great Minds	Eureka Ma
12/31/22	Tier 1	Math 6-12	Great Minds	Eureka Ma
12/31/22	Tier 1	Math K-5	Great Minds	Eureka Ma
12/31/22	Tier 1	Math K-5	Zearn, Inc.	Zearn Mat
12/31/22	Tier 1	Social Studies	The Gilder Lehrman Institute of American History	Teaching v
12/31/22	Tier 2	ECE	Amplify Education	Core Know
12/31/22	Tier 2	ECE	HighScope Educational Research Foundation	Tender Ca
12/31/22	Tier 2	ECE	Success for All Foundation	Curiosity C







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## K-2 ELA/Literacy Instructional Materials

The LDOE is continuing to examine instructional materials for changes in alignment resulting from [Act 517](#). Publishers were asked to submit their materials for re-review. The following titles were not submitted by publishers for re-review:

- [ARC Core, Grades K-2](#)
- [IRLA Foundational Skills Toolkit, Grades K-2 \(FS Only\)](#)
- [Language Arts 1 A/B, Gr 1](#)

School systems should engage in a [local review](#) process of their curriculum materials to ensure that they are utilizing materials that comply with [Act 517](#). Selection of new instructional materials and professional learning should be purchased during the current Super App cycle for implementation during the 2023-2024 school year.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.





# OpenSciEd Elementary Science Pilot

The Department is seeking elementary educators to pilot [OpenSciEd](#) science materials for grades K-5. Participating teachers will

- have the opportunity to represent Louisiana during the development phase; and
- participate in professional learning and communities of practice prior to and during field testing.

Teacher nominations may be submitted via this [form](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.







# K-12 Computer Science Education Engagement Opportunity

The Department is currently seeking feedback to inform the work within computer science education in our state.

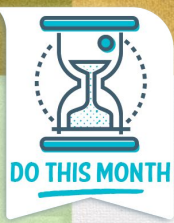
Educators can be involved by [registering](#) for one of the upcoming listening sessions in January. Educators teaching and supporting grades **K-12 with any level of experience with computer science** are encouraged to participate.

During the listening sessions, participants will:

- explore possible guidance for developing Computer Science standards and
- share thoughts on professional learning possibilities for 6-12 teachers in computer science.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





# Zearn Statewide Access Updates

The Department has partnered with Zearn to provide [Zearn School Accounts](#) to all public schools serving grades K-8. This opportunity will support systems' efforts to accelerate math learning and will include access to

- **high-quality, evidence-based resources; and**
- **aligned professional learning (PL).**

## Key actions

1. Register teachers and leaders for the following upcoming professional learning.
  - [virtual PL for K-8 math teachers](#) (ongoing now through January)
  - [in-person PL for math leaders](#) (early 2023)
2. Plan for implementation to begin in January 2023.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	<a href="mailto:elaguidebooks@la.gov">elaguidebooks@la.gov</a>
math, science, and STEM	<a href="mailto:STEM@la.gov">STEM@la.gov</a>
environmental education	<a href="mailto:environmentaleducation@la.gov">environmentaleducation@la.gov</a>
All other curriculum and instruction	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	<a href="mailto:louisianacurriculumreview@la.gov">louisianacurriculumreview@la.gov</a>
Teacher Leader Advisors	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
World language/immersion	<a href="mailto:language.acquisition@la.gov">language.acquisition@la.gov</a>
Educational Technology/Digital Learning	<a href="mailto:digitallearning@la.gov">digitallearning@la.gov</a>





# Diverse Learners Supports







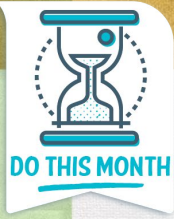
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# Annual Dyslexia Reporting

Act 622 (2022) updated the annual reporting deadline [requirements](#) from October 31 annually to December 15 annually. All school systems should submit the dyslexia [reporting form](#) by **December 15**.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.





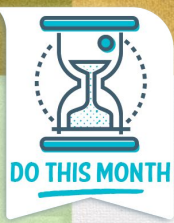
# SPED Camera Policy & Application in eGMS

School systems received funding for the installation and operation of cameras in self-contained classrooms and are required to submit their approved camera policy to the Department through the [sped camera policy submission form](#) by December 31 or within 60 days of receipt of funding.

The SPED camera application is now available in eGMS.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.





# High Cost Services Round 1 Application

The High Cost Services (HCS) fund supports school systems and schools who serve our students with complex needs by providing additional funding for high cost special education services for students with disabilities.

The HCS Round 1 application is now available in [eGMS](#). The submission deadline is Friday, **December 30**. More information on the HCS grant is available in the 2022-2023 HCS overview [webinar](#) and [State Plan](#).

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.





# Full 1% Alternate Assessment Participation Cap Waiver Posted for Public Comment

OSEP requested that we post our [full waiver](#) of the 1% alternate assessment participation cap. We have reopened public comment through December 16, and stakeholders can submit comment to [specialeducation@la.gov](mailto:specialeducation@la.gov).

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# April Dunn Act Training

The Department will host a series of virtual trainings on effective April Dunn Act implementation. The first training, [\*Creating Local April Dunn Act Procedures\*](#), will be Wednesday, December 14 at 4:30 p.m.

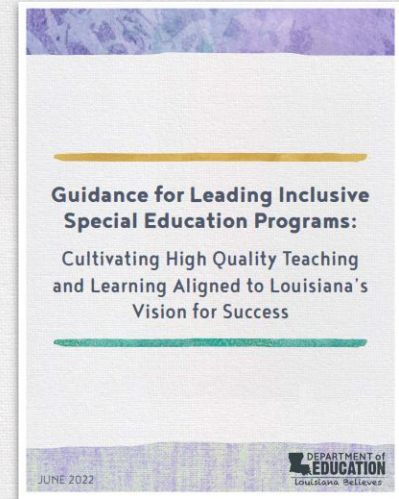
Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Guidance for Leading Inclusive Special Education Programs

To support the increased effectiveness of special education programming through effective and inclusive systemwide planning, the department is set to begin releasing the 2022-2023 guidance documents to school systems.

Visit the [School System Planning Library](#) to review guidance from 2021-2022 and watch the weekly newsletter for upcoming document release and webinar dates.



Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# Tactile Communication Workshop

Louisiana Accessible Education Materials (AEM) will be hosting a workshop on the use of tactile symbols to support communication with students who are non-verbal. The session will cover designing and implementing tactile symbols in everyday curriculum and in all educational settings.

Registration information:

Date: January 13, 2023

Time: 9 a.m. - 3 p.m.

Location: AEM Center

2888 Brightside Dr., B.R., LA

[B.R. Registration](#)

Date: February 10, 2023

Time: 9 a.m. - 3 p.m.

Location: Louisiana Center for the Blind

101 S Trenton St., Ruston, LA

[Ruston Workshop Registration](#)

Please contact [nabiha.mujahid@la.gov](mailto:nabiha.mujahid@la.gov) with questions.



# Diverse Learners Office Hours

The Diverse Learners Division will begin hosting office hours to discuss topics relating to support of diverse learners.

- **Webinar Date and Time:** January 24 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/99463888239>
- **Phone Number:** 312-626-6799
- **Meeting ID #:** 994 6388 8239
- **Passcode:** 311142

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.





# Diverse Learner Contacts

For questions about...	Contact...
<b>English Learners</b>	
English Learner instructional support and content	<a href="mailto:diverselearnersupport@la.gov">diverselearnersupport@la.gov</a>
English Learner compliance, federal funding, programming	<a href="mailto:alice.garcia@la.gov">alice.garcia@la.gov</a>
<b>Students with Disabilities</b>	
Special Education policy, data, reporting	<a href="mailto:specialeducation@la.gov">specialeducation@la.gov</a>
Special Education instructional support and programming	<a href="mailto:diverselearnersupport@la.gov">diverselearnersupport@la.gov</a>





# **Educator Development**

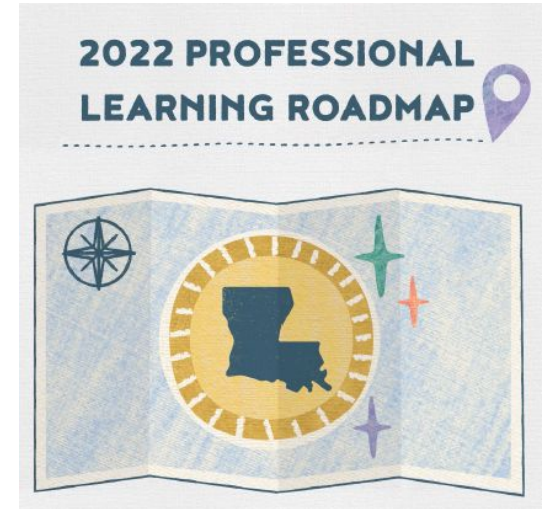




# Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.





# Instructional Leadership Teams

Instructional Leadership Teams:

- discuss improving educational outcomes through analysis of student, teacher, and leader data
- incorporate best practices for high impact leader and teacher actions
- provide school and school system level leaders with regular, high-quality feedback and support through an observation and feedback cycle

A **School System Level ILT** has an intentional and purposeful focus on curriculum-based instructional improvement and is based on school system level instructional goals. It also models continuous improvement for school leaders.

A **School Level ILT** includes the lead learners on a school's campus and intentionally includes teacher leaders. The members facilitate teacher collaboration meetings and plan for and implement purposeful observation and feedback cycles



# Teacher Collaboration

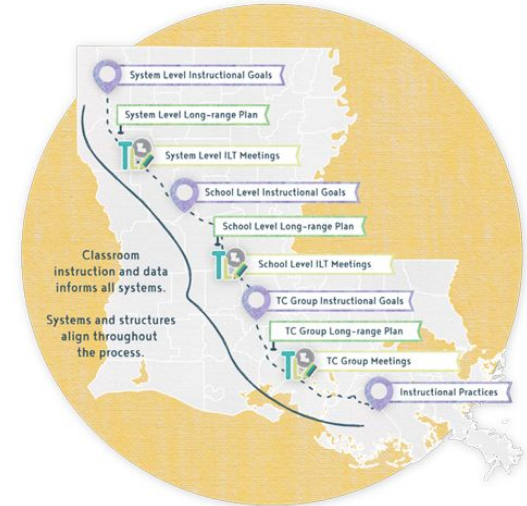
Teacher Collaboration occurs in small groups of teachers in like grade level or content areas and includes:

- cycles of structured professional learning.
- the analysis of student work.
- unpacking, discussing, and annotating units and lessons from high-quality curriculum.
- planning for and addressing the needs of diverse learners.
- addressing unfinished learning through acceleration.

# Professional Learning Roadmap

The Roadmap is organized to support system leaders in:

1. Defining and setting instructional goals.
2. Understanding and defining the purpose of Instructional Leadership Teams and Teacher Collaboration.
3. Strategically planning how to leverage Teacher Leaders to achieve instructional goals.
4. Planning for System and School Level Instructional Leadership Team meetings.
5. Planning for Teacher Collaboration meetings.
6. Reflecting and refining professional learning structures.

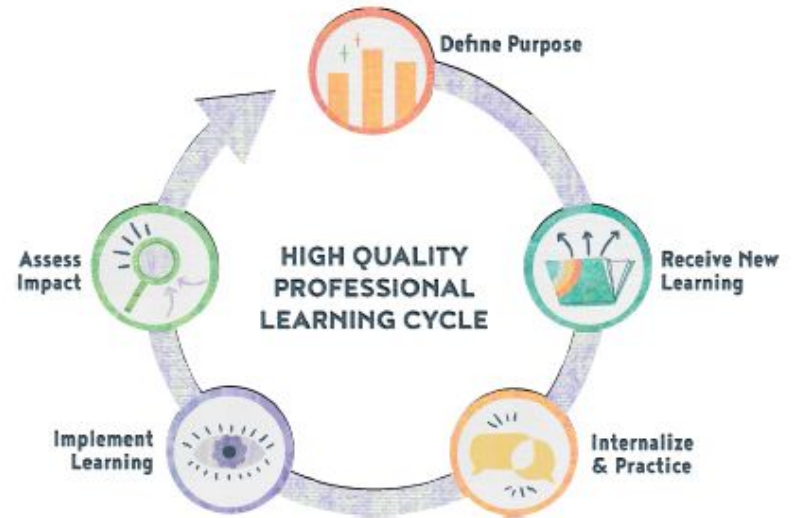




# High Quality Professional Learning Cycle

The Roadmap and professional learning structures are grounded in the High Quality Professional Learning Cycle.

This cycle is a process in which a purpose is defined, and then teams receive new learning, internalize and practice the new learning, implement the new learning, and assess the impact.



# Professional Learning Roadmap Structure

The Roadmap's components include:


- The definitions, need, and critical elements for the structures.
- Implementation guidance.
- A call to action for system leaders in planning for the academic vision of their system.
- Steps for success with templates of guiding questions for system leaders to plan for each stage of implementation.

**APPENDIX A**

**INSTRUCTIONAL LEADERSHIP TEAM: PLANNING BEFORE IMPLEMENTATION**  
**GUIDING QUESTIONS**

These questions should be answered by the leader of the ILT to best prepare for the planning needed to determine the general outlines, parameters, and structures of the ILT prior to meeting the full ILT.

ILT: PLANNING BEFORE IMPLEMENTATION	
GUIDING QUESTION	RESPONSE
<p><b>Who might participate in the ILT meetings?</b></p> <p><b>School System Recommendation:</b> Members should be those within school system cabinet leadership who directly or indirectly impact instructional practice (e.g., Superintendent/Executive, academic leader(s), financial leader, Human Resources leader, Special Education leader, English Learner leader, Early Childhood leader, etc.).</p> <p><b>School Recommendation:</b> Members should be those within school leadership who directly or indirectly impact instructional practice (e.g., principal, assistant principals, Content leader(s), Mentor teacher(s), special education leader(s), grade or content teacher leader(s), etc.).</p>	
<p><b>When will the team meet (date/dates)?</b></p> <p><b>School System Recommendation:</b> Weekly meetings are ideal, but they should not meet less than bi-monthly.</p> <p><b>School Recommendation:</b> These should be held weekly.</p>	
<p><b>How long will the team meet?</b></p> <p><b>Recommendation:</b> Approximately 60 minutes each week. Extend time if meetings are less frequent.</p>	
<p><b>Where will the team meet?</b></p> <p><b>Recommendation:</b> A designated space for regular meetings is encouraged.</p>	





# Teacher Leader Lagniappe: New Episode Release

LDOE's podcast, [Teacher Leader Lagniappe](#) provides *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

**Season 2, Episode 9:** Love Leads to Knowledge with Louisiana Early Childhood Leader of the Year Rochelle Wilcox

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast. Subscribe through [Apple](#) Podcasts, Google Play, [Spotify](#), or other apps.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.



TEACHER  
LEADER  
*lagniappe*

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Louisiana Believes





# January Summit Extensions

To extend some of the major learning from Teacher Leader Summit, LDOE launched [Summit Extensions](#) in November that focus on supporting system leaders in implementing effective professional learning structures. The January sessions will be half-day meetings in three regions of the state.

The focus of the January Extension is to support leveraging literacy and math best practices in a school system level leadership team by experiencing a model of a system level ILT. The Extensions will be held from 9:30-12:30, and registration is open and is on a first come, first served basis.

January 20: Lafayette

January 25: Shreveport

January 31: Baton Rouge

Please contact [LDOEEvents@la.gov](mailto:LDOEEvents@la.gov) with questions.



# Summer Learning Checklist

Summer learning programs require year-round planning. During the next few months, school systems can utilize the checklist located in the [Summer Learning Program Guidance](#) to continue planning for their 2023 program. Some of the checklist items include:

- Release Summer Learning Program dates to educators and families.
- Outreach for preliminary community support
- Develop and distribute an interest survey for students and staff.
- Develop a needs assessment with stakeholder input.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.



# Retention and Recruitment

School systems can continue to use [ESSER funds](#) for strategies to address staffing shortages.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

All recruitment and retention questions can be sent to [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) and all funding questions can be sent to [LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov).





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# Compass Information System (CIS) Updates

The Compass Information System (CIS) has now rolled to the 2022-2023 school year.

- CIS administrators should [update rosters](#) and [assign evaluators](#).
- Teachers and Leaders should begin [setting Student Learning Targets \(SLTs\)](#) in [CIS](#).
- Evaluators may begin [accepting Student Learning Targets \(SLTs\)](#) and entering [observations/site visits](#) in [CIS](#).

The window to upload 2021-2022 leader evaluations has now opened. The final date to [upload](#) 2021-2022 leader evaluations is January 6. No leader evaluations can be entered or uploaded following this date.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Bulletin 130 Update

Pending BESE approval in December, only one observation will be required for teachers and leaders who earn “Effective: Proficient” or “Highly Effective” on the first observation. A second observation will be required if the first observation yields a score of “Ineffective” or “Effective: Emerging.”

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.





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# Program Approval

The spring new program application period is open for the following programs:

- TPP Initial/Innovative
- Mentor Teacher
- Content Leader
- Educational Leadership
- Early Childhood Ancillary Certificate

Applications should be submitted through the [application portal](#) by **December 9**. Applicants will be notified of Round I pending decisions on January 30. Applications that do not meet requirements will be given an additional week to address concerns, and Round II pending decisions will be issued on February 17.

Please contact [emily.smiley@la.gov](mailto:emily.smiley@la.gov) with questions.



# New Teacher Experience Professional Learning Modules

The Department is excited to announce that extended [registration](#) for Professional Development Modules 2-5 is available for additional new teachers.

The [Professional Development Modules](#) are on topics that are critical for new teacher success. These modules begin with an asynchronous online component followed by in-person professional development.

There is no registration fee for this great professional development opportunity, but seating is limited. [Registration](#) will be on a first come, first serve basis.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.





# New Teacher Experience Affinity Groups

The [New Teacher Experience](#) is also offering support for new teachers through Affinity Groups. Affinity Groups provide support for beginning teachers across Louisiana through monthly virtual meetings.

The Department is excited to announce that extended [registration](#) is available for a few additional new teachers.

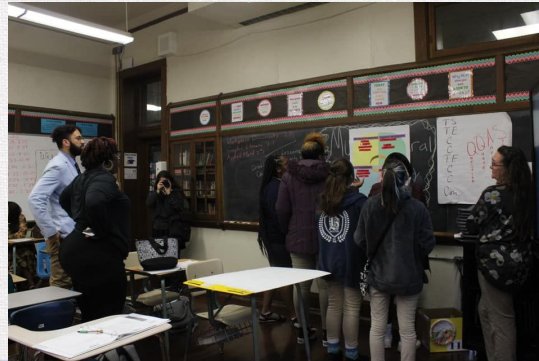
There is no cost to join affinity groups, but seats are limited. It is still on a first come, first serve basis. Don't let your new teachers miss out on this great opportunity. Registration for this opportunity will end on **December 19**.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.



# Rapides Parish Grow Your Own Learning Visit

In November, Rapides Parish hosted the first Grow Your Own Learning Visit. Participants from Lafayette Parish, Monroe City Schools, Red River Parish, KIPP New Orleans, and Warren Easton Charter Schools engaged in conversations related to developing and expanding access to the Pre-Educator Pathway, involving middle school students in pre-educator activities, and developing partnerships between teacher preparation programs and K-12 school systems.







IN THE FUTURE

# Upcoming Grow Your Own Visits

Pre-Educator Pathway School System Leads, Post-Secondary Pre-Educator Pathway Leads, and Pre-Educator Pathway Teacher Leaders are invited to attend a Learning Visit for a day of on-site learning and community building. During Learning Visits, leads will observe Grow Your Own work that is being done in a school system and strategize to improve Grow Your Own efforts in their community.

Two visits will be hosted in Spring 2023.

- January 26: Monroe City Schools
- March 9: Calcasieu Parish Schools

[Register](#) to attend by **December 19**. A limited number of spots are available for each visit.

Please contact [toriano.hayward@la.gov](mailto:toriano.hayward@la.gov) with questions.





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# Pre-Educator Pathway Summit Opportunity

For the last two years, aspiring educators have attended the Teacher Leader Summit hosted in New Orleans. This opportunity is expanding this year to aspiring educators across the state.

System and Teacher Preparation Leads may [request funding](#) to offset registration, lodging, and transportation costs by completing the form below no later than **December 20, 2022**.

More information about registration and session sign-up will be available following funding determinations in January 2023.

[Funding Request](#)

Please contact [toriano.hayward@la.gov](mailto:toriano.hayward@la.gov) with questions.



# Pre- Educator Pathway Guidance Document

The Department is excited to announce the release of a compilation of the Louisiana Pre-Educator Pathway Guidance document. The [Louisiana Pre-Educator Pathway Guidance](#) document is an accumulation of resources intended to guide and assist Louisiana school systems in the development and expansion of their Grow Your Own strategies through the Louisiana Pre-Educator Pathway.

The guide aims to serve as a centralized hub for effective strategies and resources for developing Pre-Educator coursework and experiences in your K-12 school or system. The Guidance along with other previously released resources can be found in the [Pre-Educator Pathway Resource Library](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Content Leaders

Content Leaders provide content expertise and training in ELA, math, K-2 Literacy, and science to support teachers as they prepare to deliver high-quality lessons. During the 2022-2023 school year, CIR schools must have:

- One trained **K-2 Literacy** Content Leader (For CIR schools serving grades K-2)
- One **ELA** and one **math** Content Leader who will receive, or have previously received training

School systems should contact an approved provider of Content Leader training to learn more information about training timelines and costs. Approved vendors for Content Leader training can be located in the [approved provider list](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.





# Call Summary







### LDOE Contact List

Who is submitting this contact?

First Name

Last Name

What's the email address of the person submitting this request?

example@example.com

My School System is: \*

- I need to: \*
- Create a new contact
  - Update an existing contact
  - Delete a contact

For my LEA I am the/a (select all that apply): \*

- 504 Coordinator

# LDOE Contact List

So that we can best collaborate with your various teams, please ensure you and your colleagues update your school system contact information in the LDOE Contact List:

<https://form.jotform.com/LDOE/ldoe-contact-list>.

The following additional roles have been recently added:

- IT/Technology Director
- Educational Technology Director
- Educational Technology Coach

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

# Key Deadlines & Action Steps

December	<ul style="list-style-type: none"><li>● <b>December 2, 9, 10:</b> New Teacher Experience follow up sessions</li><li>● <b>December 9:</b> Deadline for program approval applications to be submitted through the <a href="#">application portal</a></li><li>● <b>December 15:</b> Deadline for Dyslexia <a href="#">reporting form</a></li><li>● <b>December 19:</b> <a href="#">Register</a> to attend Pre-Educator pathway site visits</li><li>● <b>December 19:</b> <a href="#">Registration</a> deadline for NTE: Affinity groups</li><li>● <b>December 20:</b> Deadline to request Pre-Educator Pathway Summit <a href="#">funding</a></li><li>● <b>December 30:</b> Deadline for Round 1 High Cost Services (HCS) applications</li></ul>
January 2023	<ul style="list-style-type: none"><li>● <b>January 6:</b> Final date to <a href="#">upload</a> 2021-2022 leader evaluations</li><li>● <b>January 9:</b> Finalize all leader evaluations for 2021-2022</li><li>● <b>January 25:</b> Final Zearn Professional Learning (virtual) for teachers and tutors (<a href="#">pre-registration required</a>)</li><li>● <b>January 26:</b> Pre- Educator Pathway site visit, Monroe City Schools</li><li>● <b>January 30:</b> Final day to <a href="#">nominate</a> teachers or cohort of teachers for the K-5 OpenSciEd pilot</li><li>● <b>January:</b> <a href="#">Computer Science Education Listening Sessions</a></li></ul>
February 2023	<ul style="list-style-type: none"><li>● <b>February 6:</b> Deadline to <a href="#">nominate</a> grade 7-12 STEM teachers for the <a href="#">Presidential Award for Excellence in Mathematics and Science Teaching</a></li></ul>



# Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
December	<ul style="list-style-type: none"><li>December 14, 4:30 p.m.: <a href="#">Creating Local April Dunn Act Procedures</a></li><li>December 15, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice <a href="https://ldoe.zoom.us/j/91502668115">https://ldoe.zoom.us/j/91502668115</a></li></ul>
January 2023	<ul style="list-style-type: none"><li>January 19, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice <a href="https://ldoe.zoom.us/j/91502668115">https://ldoe.zoom.us/j/91502668115</a></li></ul>
February 2023	<ul style="list-style-type: none"><li>February 16, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice <a href="https://ldoe.zoom.us/j/91502668115">https://ldoe.zoom.us/j/91502668115</a></li></ul>
March 2023	<ul style="list-style-type: none"><li>March 16, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice <a href="https://ldoe.zoom.us/j/91502668115">https://ldoe.zoom.us/j/91502668115</a></li></ul>
April 2023	<ul style="list-style-type: none"><li>April 20, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice <a href="https://ldoe.zoom.us/j/91502668115">https://ldoe.zoom.us/j/91502668115</a></li></ul>
May 2023	<ul style="list-style-type: none"><li>May 18, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice <a href="https://ldoe.zoom.us/j/91502668115">https://ldoe.zoom.us/j/91502668115</a></li></ul>

# Support & Resources

- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)





# Reminders & Repeats





# Reminders and Repeats: Academic Content





# IMR: Act 517 Compliance Reviews

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV cues in reading instruction.





DO NOW

## IMR: Act 517 Compliance Reviews

Access to the following materials was not provided by the publisher. The titles **have not been reviewed** for compliance under [Act 517](#), and, therefore, have been removed from the [Tiered Reviews](#) webpage and added to the [Not Reviewed for Compliance Under Act 517](#) report. The LDOE recommends that district curriculum staff, principals, and teachers take this information into consideration when selecting and using instructional materials.

NOT REVIEWED FOR COMPLIANCE UNDER ACT 517				
Review Cycle	Content Area	Publisher	Title	Archive Date
2017-2018	ELA	American Reading Company, Inc.	<a href="#">ARC Core, Grades K-2</a>	12/31/2024
2016-2017	ELA	American Reading Company, Inc.	<a href="#">IRLA Foundational Skills Toolkit, Grades K-2 (FS Only)</a>	12/31/2022
2019-2020	ELA	Pearson Online Blended Learning	<a href="#">Language Arts 1 A/B, Gr 1</a>	12/31/2026

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.





# Reminders and Repeats: Diverse Learners Supports



# New K-2 Alternate Assessment Eligibility Criteria

Eligibility criteria for participation in the alternate assessment are found in Bulletin 1530, *Louisiana IEP Handbook for Students with Exceptionalities*. BESE recently approved [new K-2 eligibility criteria for participation in alternate assessments](#). **This year, the new criteria should only be considered for English Learners with significant cognitive disabilities who will take ELPT Connect in grades K-2.**

The IEP Team Decision-Making Tool for K-2 will be released in the [Significant Cognitive Disabilities library](#).

IEPs for students participating in the alternate assessment must be submitted to SER **30 days prior to the [testing window](#)**.



# eSER Update

Due to the current issues with eSER, the Department will run the official IDEA Child Count on December 16. **Please note the count date will not change.** The IDEA Child Count Date is still October 3. The new deadline will allow school systems more time to enter student data and ensure an accurate child count.

For courses where the April Dunn Act will be applied, individual performance criteria (IEP goals and objectives) must be established within 30 days of a student entering the course.



# Reminders and Repeats: Literacy





# Foundational Skills and Content Literacy Support for Grades 3-12

- Live webinars providing foundational skills instructional support and content literacy support for 3-12 grade teachers are underway and past sessions are available in the [Literacy Library](#).
  - [Schedule of Sessions](#)
  - Sessions on foundational skills support in grades 3-12 explore how to determine a starting point using data, conducting fluency and skills probes, and how to provide instructional support to struggling readers based on individual needs.
  - Content literacy support sessions guide teachers through the use of resources to support comprehension across all content areas.



# Reminders and Repeats: Educator Development





# Student Learning Target (SLT) Planning Resources

There are resources available in the [Compass Library](#) to assist in developing meaningful student learning targets.

- The [Student Learning Target Assessment Identification Guide](#) outlines approved assessments for gathering baseline information and progress monitoring.
- The [Student Learning Target Reflection Tool](#) provides an outline to guide the SLT process.
- The [Teacher SLT Guidance and Sample Templates](#) outlines the types of targets and process for setting targets and provides sample templates.
- The [Student Learning Target FAQ](#) document provides answers to common questions pertaining to student learning targets.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Student Learning Target Legislation/Policy Update

[Bulletin 130](#) requires a meeting between evaluator and evaluatee to discuss student learning targets. If no meeting takes place, the student learning targets shall not be used in evaluation. The following steps have been taken to assist in communicating the policy and ensuring the meeting takes place:

- Announcements have been made about the policy change in newsletters and on system calls.
- The policy information was added to the [CIS Timeline](#).
- [Sample SLT templates](#) have a space for evaluator and evaluatee signature.
- The [Student Learning Targets Frequently Asked Questions](#) document outlines the policy.
- The Compass Information System (CIS) will have a reminder on the submission screen.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Praxis Core Updates

Last fall, the Teacher Recruitment, Recovery, and Retention Task Force studied the barrier of Praxis Core on recruiting teachers into the profession. As a result of the study, the Task Force unanimously endorsed a proposal to remove the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) from entry into a teacher preparation program and for initial licensure.

Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed removing the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) as a requirement for entering the profession and for teacher licensure.

BESE recently approved the removal of the requirement of a core academic skills assessment (e.g. Praxis Core) for both entrance into a Teacher Preparation Program and for licensure at today's meeting. All other requirements (Praxis II, GPA, etc.) remain the same.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.



# 2022-2023 Mentor and Resident Compensation

- During the most recent legislative session, funding for Mentor teachers was approved as part of the MFP budget.
- Mentors will now receive \$2,000. Year-long undergraduate residents will receive \$3,300.
- Mentors of both yearlong undergraduate residents and post-baccalaureate residents (first year PLs) will receive funding this year.
- School systems receive this funding in their MFP and are responsible for paying residents and Mentors.
- If systems did not attend the Mentor funding webinar to learn more about the data collection process, the deck can be accessed in the [Mentor Library](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Teacher Leader Summit 2023

Save the Date! The 2023 Teacher Leader Summit will be held **May 30 - June 1, 2023** at the Ernest N. Memorial Convention Center in New Orleans, LA.

The 2023 Teacher Leader Summit is an annual professional development conference which brings together Louisiana birth to grade 12 educators and content experts who inspire, innovate, and impact meaningful growth for every student. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2023-2024 school year.

Additional details regarding registration and session topics will be available this winter.







The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2022-2023 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- [Grow Your Own Program Best Practices Office Hours](#)
- Grow Your Own Learning Visits
- Curriculum Training

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Continuous Learning

Continuous learning should be provided to limit unfinished learning while maintaining access to instructional programming during modified operations. In accordance with BESE policy, school systems shall have a continuous learning plan for extended school closures reviewed by stakeholders and posted to the LEA website no later than June 30, 2023, and annually updated by June 30 of each year.

To prepare for this school year, the Department has released a [Continuous Learning Toolkit](#) to support system leaders in developing a continuous learning plan for when school closures may occur that require modified operations on a short-, medium-, or long-term basis. School systems should keep continuous learning plans at the system level and update annually.

Please contact [keisha.thomas2@la.gov](mailto:keisha.thomas2@la.gov) with questions.



# Reminders and Repeats: School Improvement







DO NOW

# SSI 2022-2023: The Comeback!

School Support Institutes are now underway! Nearly 1,600 participants representing Instructional Leadership Teams from around the state are attending Session #1 this week in one of our four cohort locations in Monroe, Shreveport, Lafayette and New Orleans.

SSI participants are encouraged to stop by the photo booth at their venue and tag us on Twitter and Facebook with ***#SSITheComeback***

For updates from these exciting sessions, please follow LDOE on Twitter (LDOE@la\_Believes) and Facebook (Louisiana Department of Education)





## SSI: Session #2- Virtual

Virtual sessions will follow each face-to-face session. Virtual sessions are half-day events and will provide participants with the opportunity to follow-up on and evaluate the application of learning from Session #1.

<b>Cohort</b>	<b>Session #2 Date</b>
Shreveport	October 26
Lafayette	October 27
New Orleans	October 28





## SSI Session #3: Cohort Dates and Locations

Dates	Cohort Locations
January 31	<i>Monroe Cohort:</i> The Hanger at ULM, 700 University Avenue, Monroe, LA 71209
February 1	<i>Shreveport Cohort:</i> Shreveport Convention Center, 400 Caddo Street Shreveport, LA
February 2	<i>Lafayette Cohort:</i> University of Louisiana at Lafayette Student Union 620 McKinley Street, Lafayette, LA
February 3	<i>New Orleans Cohort:</i> Ernest N. Morial Convention Center, 900 Convention Center Blvd, New Orleans, LA

Please contact [nadia.stewart@tnp.org](mailto:nadia.stewart@tnp.org) if any changes need to be made to cohort locations.