

LOUISIANA DEPARTMENT OF EDUCATION



Teaching and Learning
Monthly Call
February 15, 2023

Agenda

- I. School Improvement Spotlight: PL Roadmap
- II. Academic Content
- III. Diverse Learners
- IV. Literacy
- V. Educator Development
- VI. School Improvement

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



**School Improvement:
How the PL Roadmap Enhances Support in
Implementing the PL Structures**



The Need for a PL Roadmap

Birth *through* Graduation



1



2



3



4



5



6

Students enter Kindergarten ready.

Students achieve Mastery level on third grade assessments and enter fourth grade ready for grade-level content.

Students will achieve Mastery level on eighth grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.

The Need for a PL Roadmap

The [Professional Learning Roadmap](#) guides and supports school system and school leaders with implementation of three essential professional learning structures:

- school system instructional leadership team,
- school instructional leadership team, and
- teacher collaboration.

2022 PROFESSIONAL LEARNING ROADMAP



UPDATED OCTOBER 2022

NIET | NATIONAL INSTITUTE FOR
EXCELLENCE IN TEACHING

**DEPARTMENT of
EDUCATION**
Louisiana Believes

School Improvement Best Practices



**INSTRUCTIONAL
LEADERSHIP
TEAM**



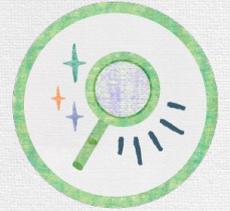
**TEACHER
COLLABORATION
SUPPORT**



**TEACHER
STANDARDS
SUPPORT**



**PRINCIPAL
STANDARDS
SUPPORT**

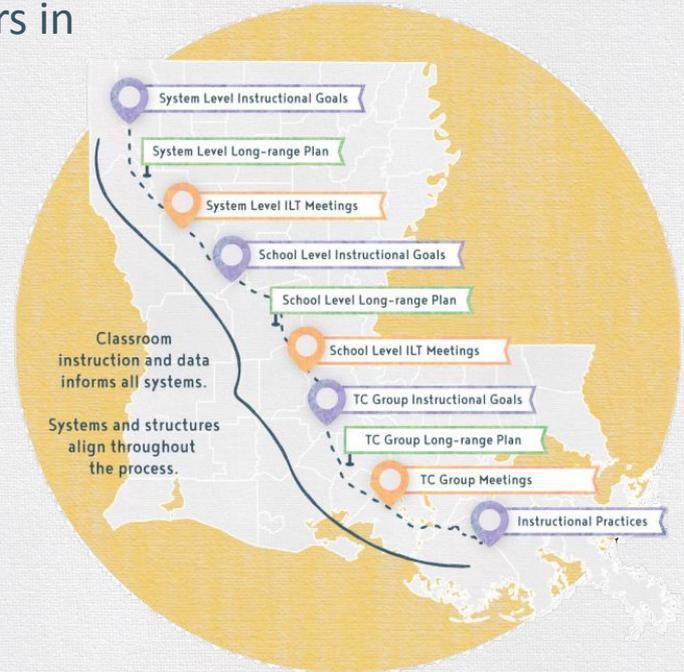


**CAREER
PIPELINE
SUPPORT**

Using the Roadmap

The Roadmap is organized to support system leaders in

1. defining and setting instructional goals;
2. understanding and defining ILT and Teacher Collaboration;
3. strategically planning how to leverage Teacher Leaders;
4. planning for system and school ILTs;
5. planning for Teacher Collaboration; and
6. reflecting and refining professional learning structures.

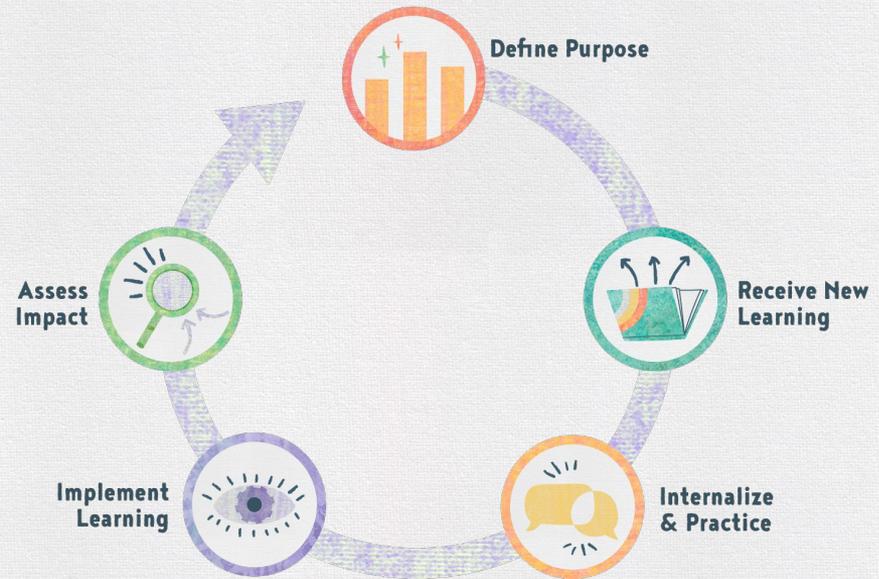


High Quality Professional Learning

Prior to implementing strategies related to either ILT or Teacher Collaboration

1. Review system and school data to determine strengths and needs.
2. Set internal instructional goals.
3. Identify which instructional stakeholders could be best leveraged to reach those outcomes.

HIGH QUALITY PROFESSIONAL LEARNING CYCLE



Defining ILT and TC

Instructional Leadership Teams (ILTs)

- consist of leaders who serve in various capacities across the school or school system;
- consistently engage in collaborative actions to identify and meet student, teacher, and leader needs; and
- result in improved teaching and learning experiences.

Teacher Collaboration (TC)

- promotes teacher development through weekly, job-embedded learning; and
- is facilitated by a skilled educator to meet the needs of students.

Leveraging Teacher Leaders

Teacher Leaders

- promote teacher development;
- may serve a variety of formal or informal roles in the school.
- should be included in the school ILT; and
- help ensure that the collaborative learning system being implemented most effectively.

School leaders must take time to consider how to utilize Teacher Leaders prior to planning ILT or TC structures.

ILT and TC Planning

The Roadmap provides assistance in planning for ILTs and TCs. Planning tools are provided to assist in

- planning before implementation;
- developing an ILT and TC long-range plan; and
- planning for each ILT and TC meeting.

APPENDIX C

INSTRUCTIONAL LEADERSHIP TEAM: PLANNING FOR EACH MEETING GUIDING QUESTIONS

These questions should be **completed by the full ILT** in the facilitation of the planning for the first ILT meeting.

PLANNING FOR EACH ILT MEETING	
GUIDING QUESTION	RESPONSE
<p>What will the focus of this meeting be and who will determine it?</p> <p>Recommendation: Directly align the meeting's focus to priorities from the long-range plan</p>	
<p>What data source will be used to establish the need during this meeting?</p> <p>Recommendation: Rely on the most appropriate data source (curriculum-embedded assessments, student work samples, attendance, etc.) for the goal at the time of the meeting.</p>	
<p>What will the members of the leadership team know or be able to do as a result of this meeting?</p> <p>Recommendation: Align the meeting focus to the overall goal of the ILT.</p>	

HQPL Support

The implementation of HQPL is a process and should be continuously refined to better meet the learning needs of students. This Roadmap provides the tools to assist you on this journey.

Please contact schoolimprovementdivision@la.gov if you would like assistance in building HQPL in your system or school.

APPENDIX G

STAGES AND ALIGNED SUPPORT ACTIONS FOR INSTRUCTIONAL LEADERSHIP TEAMS AND TEACHER COLLABORATION

STAGE 1: IMPLEMENTATION	STAGE 2: APPLICATION	STAGE 3: EVALUATION
<ul style="list-style-type: none"> • Determining meeting logistics (day, time, frequency) • Including key team members who serve as instructional leaders in various capacities • Using current plans as well as student and teacher data to identify needs • Setting goals to meet needs • Determining timeline for goal attainment and progress monitoring • Creating agendas/plans to identify actions that will be taken to meet needs • Communicating implementation actions to key stakeholders • Soliciting feedback from key stakeholders regarding implementation efforts • Determine what feedback to apply and finalize regarding 	<ul style="list-style-type: none"> • Determining actions needed attain goals • Distributing leadership by assigning specific tasks to ILT/TC members • Identifying resources needed to support goal attainment • Using agendas/plans to conduct classroom, ILT, and/or TC observations to <ul style="list-style-type: none"> » determine what high-quality feedback will be provided » ensure identified needs <ul style="list-style-type: none"> > are still relevant > contextualized to a specific campus, grade level, or leader > are addressed through the ILT/TC • Providing numerous opportunities for members to collaborate around a common need 	<ul style="list-style-type: none"> • Using relevant data to monitor progress towards goal attainment • Using relevant data and work samples from students and teachers to provide high-quality feedback to key stakeholders regarding instructional practices and use of HQIM • Using relevant data to identify any gaps in plans and/or support actions • Using qualitative and quantitative data to adjust plans and inform goals and agenda items • Using relevant data to determine whether ILT/TC sessions increased members' capacity to make instructional decisions



Academic Content



Instructional Materials Review Updates

Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
AppleTree Institute for Education Innovation	Every Child Ready, Pre-K Ages 3-4	ECE	Tier 1
The College Board	Springboard ELA, English I-II	ELA	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

IMR: Act 517 Compliance Reviews

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for [Act 517](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance. The materials listed below have been reviewed for compliance and posted to the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Impact
Amplify	Core Knowledge Language Arts (CKLA) 2nd Edition (©2017)	ELA	Remains Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



Zearn Training for Teachers and Leaders

New Sessions Open for Registration

The Department has partnered with Zearn to provide [Zearn School Accounts](#) to all public schools serving grades K-8. This opportunity will support systems' efforts to accelerate math learning and will include the following:

- **high-quality, evidence-based resources**
- **aligned professional learning**

Key actions

- [Register](#) teachers to attend virtual training.
- [Register](#) leaders to attend a virtual or in-person training.

Please contact STEM@la.gov with questions.



IN THE FUTURE

Annual LaSTEM Summit Call For Presentations

Save the Date for the 2023 Annual LaSTEM ([Louisiana STEM Advisory Council](#)) Summit on October 17 at the Cajundome Convention Center in Lafayette.

Educators interested in presenting a learning session at the LaSTEM Summit should [apply](#) by **March 14**.

Please contact LaSTEM@laregents.edu with questions.



Science Summer Professional Learning

The Department is planning summer professional learning (PL) to support high-quality science teaching and learning.

Teacher PL will incorporate deep dives into the shifts for science instruction and foundational support for building science pedagogical strategies.

Leader PL will include a collaborative cohort opportunity with a focus on the analysis of pedagogical strategies that lead to student success in science.

Complete the optional [interest form](#) to by **March 1**.

Please contact STEM@la.gov with questions.



Social Studies Curriculum Development

[Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.



Please contact classroomsupporttoolbox@la.gov with questions.



IN THE FUTURE

2022 Social Studies Standards Implementation

Join the Department for a deep dive into instructional strategies and protocols specific to social studies that aim to help students develop the skills and practices outlined in the 2022 LSSSS. This [webinar](#) will specifically focus on:

- Contextualization
- Sourcing
- Generating Claims

Webinar Date and Time: March 21st at 3:30PM

Webinar Link: <https://ldoe.zoom.us/j/94042048344>

Invited Participants: social studies teachers, coaches, and supervisors

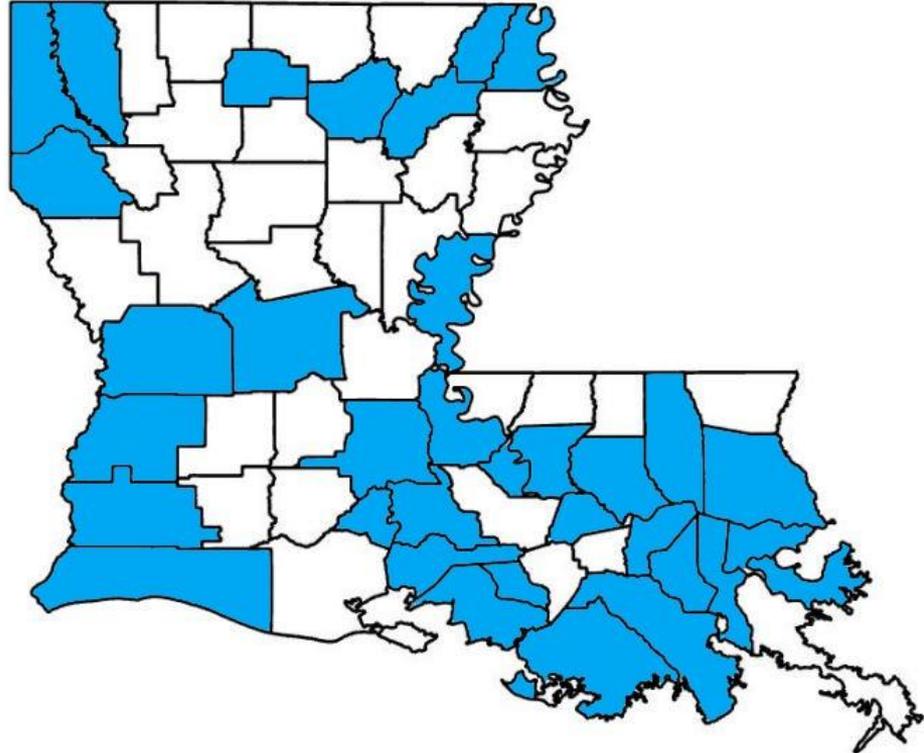
Please contact classroomsupporttoolbox@la.gov with questions.





Computer Science (CS) Engagement

- The Computer Science Education Commission is seeking stakeholder feedback on the Louisiana CS Framework, teacher certification options, CS courses, and CS IBC offerings.
- Please use [this survey link](#) to provide feedback.



Please contact STEM@la.gov with questions.

Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	elaguidebooks@la.gov
math, science, and STEM	STEM@la.gov
environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov



Diverse Learners Supports



Partnerships for Success Guide

- Letters will go out to school systems for any clarifications/questions regarding the recent Super App submissions.
- Diverse learners team has made notes to systems who are eligible to request additional funds for professional development partnerships through the [Partnerships for Success Guide](#).
- For each K-12 CIR/UIRA school, the system can request \$12,000 per school
- For each early childhood lead agency, the system can request \$8,000 total

Please contact diverselearnersupport@la.gov with questions.

Local Special Education Advisory Council Report Collection

- [Act 576](#) requires local school systems to submit an annual Special Education Advisory Council (SEAC) report to the Department by May of each year.
- Collection will be announced in an upcoming call and newsletter.

Please contact specialeducation@la.gov with questions.

FFY 23 State Level IDEA Application Priorities

Louisiana believes that all students, including students with disabilities, deserve an education that prepares them to be independent and successful in their educational journey. The IDEA FFY 23 draft grant application will prioritize funding activities and initiatives during the 2023-2024 school year that support

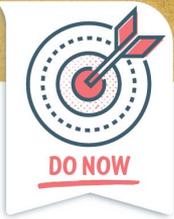
1. Identifying disabilities early and accurately;
2. Providing high-quality instruction to ensure the achievement of ambitious IEP goals;
3. Strengthening instruction with specialized supports and related services; and
4. Coordinating effective transition planning and implementation.

Additionally, the upcoming IDEA application will include activities that support the priority areas outlined in the Department's [Believe to Achieve: Educational Priorities](#).

FFY 23 State Level IDEA Application Timeline

Timeline	Activity
February 15 – March	Public survey will open: FFY 23 IDEA funding priorities
February – Early March	Development of draft application
February – April	Stakeholder discussions
March 13	Draft application posted*
March 22	SEAP Meeting and 30-day public comment period opens*
April – May	Final revisions to application
May	Grant application finalized and submitted to USDOE

Please contact specialeducation@la.gov with questions.

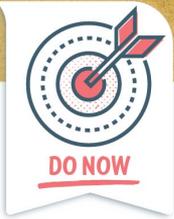


Funding Priorities Feedback Survey

The Department is seeking feedback on funding priorities from members of various special education stakeholder communities. This feedback will help the Department better understand what activities the public views as important as we develop the comprehensive IDEA grant application for the 2023-2024 school year.

This [survey](#) should take no more than five minutes to complete and does not request any personally identifiable information.

Please contact specialeducation@la.gov with questions.



Sped Camera Implementation Survey

The Department is seeking an update from school systems on their implementation of cameras in special education classrooms across the state.

This [survey](#) should take no more than five minutes to complete. Please complete by February 28.

Please contact specialeducation@la.gov with questions.

SPP / APR Parental Involvement Survey

Each year, the Department surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. Below is a timeline of this year's parent survey.

Timeline	Milestone
February 2023	LDOE notifies school systems included in the parent survey by email
March 2023	LDOE sends survey information to school systems for distribution
March - June 2023	Survey window open
Summer 2023	LDOE analyzes results
Fall 2023	LDOE reports outcomes to school systems
February 2024	Outcomes reported in the Annual Performance Report

February 1 MFP Collection for SER

Collection Name	What Data?	Deadline
MFP Count	MFP Child Count Final Run (Count Date as of February 1)	February 24
	Deadline for obtaining signatures and uploading a completed MFP Child Count Statement of Affirmation Form	March 10

Please contact systemsupport@la.gov with questions.

Diverse Learner Contacts

For questions about...	Contact...
English Learners	
English Learner instructional support and content	diverselearnersupport@la.gov
English Learner compliance, federal funding, programming	melanie.mayeux@la.gov
Students with Disabilities	
Special education policy, data, reporting	specialeducation@la.gov
Special education instructional support and programming	diverselearnersupport@la.gov

Literacy



Family Literacy Engagement

- The Steve Carter Literacy Tutoring Program is live! For more information on this program, access the [Steve Carter Information Overview Flyer](#).
- The READ program provides home delivery of grade-appropriate books and literacy resources to elementary students reading behind grade level.
- Early Childhood [Grab and Go literacy activities](#) to send home to families.

Please contact louisianaliteracy@la.gov with questions.

School Literacy Plans

- K-3 schools should begin planning for the development of site-based literacy plans as required by [Bulletin 741](#), Section 2307, which states that, *beginning June 1, and triennially thereafter, each school shall develop and submit a foundational literacy skills plan for students in kindergarten through third grade.*
- Planning resources including webinars, guidance, and a literacy plan template are available in the [Literacy Goals Library](#).
- Schools should plan to have literacy plans, along with current literacy data, posted on their school websites this summer. Members of the Literacy Division are available to provide individualized support at the request of schools.

Please contact louisianaliteracy@la.gov with questions.



DO NOW

Phonemic Awareness Training Opportunity

- **What:** Heggerty - daily phonemic awareness lessons in 12 minutes or less.
- **When:** School systems can choose their training dates through August 15
- **Who:** PreK-1st grade teachers
- **Cost:** FREE to schools

Sign up by contacting louisianaliteracy@la.gov by **February 28**.



Educator Development

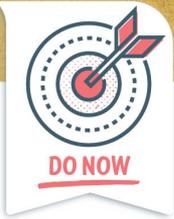


Teacher Leader Summit

[Teacher Leader Summit registration](#) opened February 3 and is available on a first come, first served basis. The Teacher Leader Summit is an annual professional development conference which brings together Louisiana birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2023-2024 school year.

Presenter [applications](#) are available now and are due **March 3**.

Please contact events@emergentmethod.com with questions.



Grow Your Own Learning Visits

Thank you to Monroe City Schools for hosting school systems and teacher preparation programs for a day of learning about Grow Your Own strategies and the Louisiana Pre-Educator Pathway.

During the day, participants were able to observe a Pre-Educator Pathway class and engage in conversations about planning and implementing strategies to support aspiring educators.

Calcasieu Parish will host the final Grow Your Own visit of the 2022-2023 school year on **Thursday, March 9**. There are a limited number of spots available.

School system and Teacher Preparation Pre-Educator Pathway leads may register to attend.

[Registration Form](#)

Please contact toriano.hayward@la.gov with questions.



Louisiana Educators Rising State Conference

“The Future is Golden”

The University of Louisiana Lafayette will host hundreds of aspiring educators from across the state on **Friday, March 17** for the Louisiana Educators Rising State Conference.

All middle, high school, and college-level clubs and courses (students and faculty advisors) related to the LA Pre-Educator Pathway, Educators Rising, or other organizations focused on preparing the next generation of teachers are invited to attend this high energy day filled with keynote speakers, presentations on a variety of topics from Louisiana educators and aspiring educators, optional competitions, fun swag, optional campus tours, free food, and door prizes!

[Conference Registration](#) will remain open until **March 3**.

Please contact believeandprepare@la.gov with questions.

New Teacher Experience: Affinity Groups

Affinity Groups will meet two times during the months of February - May. These meetings are virtual and after school hours.

The goals of affinity groups revolve around the following:

- linking new teachers by a common purpose or interest;
- ensuring an inclusive environment where new teachers are valued, included and empowered to succeed;and
- improving their craft through discussion, collaboration, and purposeful materials and leadership in each group.

Contact laurie.carlton@la.gov with any questions.



Summer Learning Checklist

During the next few months, school systems can utilize the checklist located in the [Summer Learning Program Guidance](#) to continue planning for their 2023 program. Some of the checklist items include:

- Determining staffing needs including site leaders, faculty, and support staff.
- Planning for a well-rounded academic program including [STEM Summer Learning](#).
- Beginning a resources and materials needed list.
- Taking stock of available enrichment opportunities and staff to determine which enrichment activities can be made available in schedules.
- Engaging with partners for support (organizations, public library, local government, universities, etc.)

Please contact louisianaleaders@la.gov with questions.

Staffing and Scheduling

In preparation for the 2023-2024 school year, school systems may use the [Staffing and Scheduling Best Practices Guidance](#) to develop and implement strong staffing and scheduling models aligned to the best practices below.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time to catch up.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the social, emotional, and behavioral needs of students supports academic achievement.
- Equity should be at the forefront of all these strategies.

Please contact louisianaleaders@la.gov with questions.

Recruitment and Retention

School systems can continue to use [ESSER funds](#) for strategies to address staffing shortages.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

Please contact louisianaleaders@la.gov with questions.



School Improvement



School Support Institutes Session 4

[School Support Institutes](#). Session 4 (virtual) will be held on the following dates:

Monroe Cohort	Shreveport Cohort	Lafayette Cohort	New Orleans Cohort
February 28	March 1	March 2	March 3

Links to virtual sessions and pre-work can be found on the [SSI Logistics site](#).

Please contact Nadia.Stewart@TNTP.org with any questions.

Level Up: School Improvement Best Practices

[“Level Up” School Improvement Best Practices](#) training, required for CIR schools for the 2023 - 2024 school year, will be delivered Teacher Leader Summit 2023.

- One full day session of *Level Up* is required for three ILT members from each CIR school (principal & two others).
- Funds are provided through SuperApp to cover all costs associated with attendance for three ILT members per school.
- A pre-paid registration link to Teacher Leader Summit will be sent to principals of CIR schools to register themselves and two members of their ILT.
- The registration is valid for the entire Teacher Leader Summit.

Please contact louisianaleaders@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

February	<ul style="list-style-type: none">● February: Register now for Zearn Professional Learning (virtual) for teachers and leaders● February: Register now for the Grow Your Own Learning Visit in Calcasieu on March 9● February 24: MFP Child Count Final Run deadline● February 28: Deadline to sign up for Heggerty Phonemic Awareness Training
March	<ul style="list-style-type: none">● March 1: Optional Science Summer Professional Learning interest form due● March 3: Deadline to register for Educators Rising State Conference● March 10: Funding Priorities Feedback Survey should be completed● March 10: Deadline for Aspiring Principal Fellowship Application● March 10: Deadline for Recruitment and Retention Fellowship Application● March 10: Deadline for obtaining signatures and uploading a completed MFP Child Count Statement of Affirmation Form● March 14: Final day for educators to apply to present at LaSTEM Summit

Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
February	<ul style="list-style-type: none"> ● February 16, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice ● February 27, 1 p.m. - 2 p.m.: Practicing Principal Webinar: Human Capital Strategies ● February 27, 3 p.m.: Diverse Learner Office Hours ● February 27, 4:30 p.m.: April Dunn Act Training- Self-Assessment Guide: Section Two
March	<ul style="list-style-type: none"> ● March 1, 4:30 p.m.: April Dunn Act Training- Self-Assessment Guide: Section Two ● March 6 and 8, 4:30pm: April Dunn Act Training- Creating Local Procedures ● March 16, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice ● March 20 and 22, 4:30 p.m.: April Dunn Act Training- Self-Assessment Guide: Section One ● March 22, 1 p.m.: Teaching and Learning Monthly Call ● March 27 and 29, 4:30 p.m.: April Dunn Act Training- Self-Assessment Guide: Section Two
April	<ul style="list-style-type: none"> ● April 3 and 5, 4:30pm: April Dunn Act Training- Creating Local Procedures ● April 17 and 19, 4:30 p.m.: April Dunn Act Training- Self-Assessment Guide: Section One ● April 20, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice ● April 24 and 26, 4:30 p.m.: April Dunn Act Training- Self-Assessment Guide: Section Two
May	<ul style="list-style-type: none"> ● May 18, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice

Support & Resources

- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)



Reminders and Repeats: Academic Content





DO NOW

K-2 ELA/Literacy Instructional Materials

The LDOE is continuing to examine instructional materials for changes in alignment resulting from [Act 517](#). As materials are being re-reviewed for compliance with [Act 517](#), systems should do the following:

- Review the [Act 517 Guidance](#) and assist their teachers and leaders in adhering to the policy.
- Engage in a local review process of their curriculum materials to ensure that they are utilizing materials that comply with [Act 517](#).
- Select new instructional materials and professional learning during the current Super App cycle for implementation during the 2023-2024 school year.

Please contact elaguidebooks@la.gov with questions.





IN THE FUTURE

ELA Guidebooks 3-5 (2022)

Beginning March 2023, there will be a revised version of the anchor text, *Stories Julian Tells* by Ann Cameron, for the 2018 and 2022 3rd grade ELA Guidebooks Unit, *Stories Julian Tells*.

Next Steps:

- School systems should ensure that all class sets include the same version of *Stories Julian Tells*.
- An aligned version of the unit's first section will be available through a new unit icon on the [Louisiana Curriculum Hub](#) in Fall 2023.

Please contact elaguidebooks@la.gov with questions.



IN THE FUTURE

Social Studies Curriculum Development

The Department is excited to announce that we have partnered with [Core Knowledge](#)[®] to create Bayou Bridges: A K-8 Louisiana Social Studies Curriculum.

- The first phase of development began in December 2022 and materials for grades 4-5 will be available by Spring 2023 for piloting in Fall 2023.
- The complete K-8 Louisiana Social Studies Curriculum will be available for implementation by June 30, 2024.
- More details about this partnership and future release dates will be announced via this call and future newsletter communications.

Please contact classroomsupporttoolbox@la.gov with questions.

OpenSciEd Elementary Science Pilot



The Department is seeking elementary educators to pilot [OpenSciEd](#) science materials for grades K-5. Participating teachers will

- have the opportunity to represent Louisiana during the development phase; and
- participate in professional learning and communities of practice prior to and during field testing.

Teacher nominations may be submitted via this [form](#).

Please contact STEM@la.gov with questions.





Reminders and Repeats: Diverse Learners Supports



New K-2 Alternate Assessment Eligibility Criteria

Eligibility criteria for participation in the alternate assessment are found in Bulletin 1530, *Louisiana IEP Handbook for Students with Exceptionalities*. BESE recently approved [new K-2 eligibility criteria for participation in alternate assessments](#). **This year, the new criteria should only be considered for English Learners with significant cognitive disabilities who will take ELPT Connect in grades K-2.**

The IEP Team Decision-Making Tool for K-2 will be released in the [Significant Cognitive Disabilities library](#).

IEPs for students participating in the alternate assessment must be submitted to SER **30 days prior to the [testing window](#)**.

Diverse Learners Office Hours

The Diverse Learners Division will begin hosting office hours to discuss topics relating to support of diverse learners.

- **Webinar Date and Time:** February 27 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/98103087350>
- **Phone Number:** 312-626-6799
- **Meeting ID #:** 981 0308 7350
- **Passcode:** 736745

Please contact diverselearnersupport@la.gov with questions.



2023 Parent Guides for ELPT Connect and LEAP Connect

The following 2023 ELPT Connect and LEAP Connect Guides are now available in the [Assessment Library](#):

→ PARENT GUIDE TO THE LEAP CONNECT ASSESSMENTS ←

→ PARENT GUIDE TO ELPT CONNECT ←



2022-2023 Assessment Guide for
LEAP Connect Grades 3-5



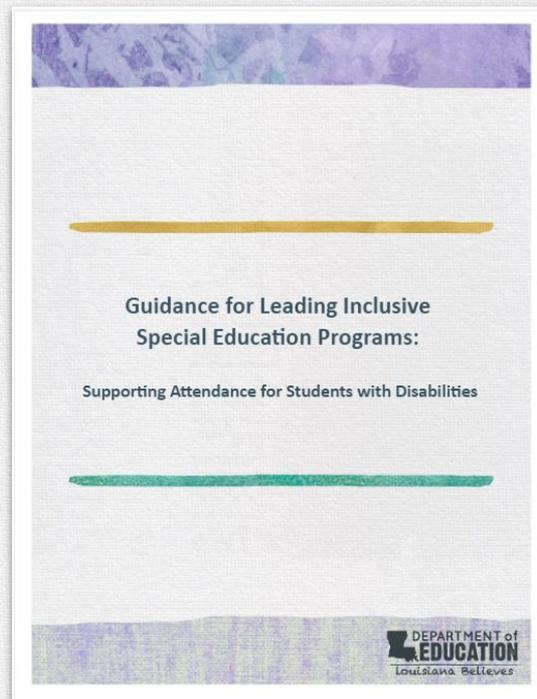
2022-2023 Assessment Guide for LEAP Connect High School



Leading Inclusive Special Education Programs Guidance

The [Guidance for Leading Inclusive Special Education Programs: Supporting Attendance for Students with Disabilities](#) document has been released.

Previous releases can be found on the [Students with Disabilities](#) landing page.



Please contact diverselearnersupport@la.gov with questions.

April Dunn Act Trainings

This spring, the Department will host a series of virtual trainings on effective April Dunn Act implementation. All trainings will be held at 4:30 p.m.

Creating Local Procedures	Self-Assessment Guide: Section One	Self-Assessment Guide: Section Two
January 30 and February 1	February 13 and February 15	February 27 and March 1
March 6 and March 8	March 20 and March 22	March 27 and March 29
April 3 and April 5	April 17 and April 19	April 24 and April 26



Strong Foundational Literacy Skills in Grades 4-8

- Approximately 580 interventions, general, special, and EL educators are registered for the [free literacy pd modules](#) aligned to the science of reading.
- *Module 1: Understanding the Science of Reading* is now available and registrants received an email with access instructions.
- An additional 4 modules will be released monthly through the spring.
- Access to all modules will be available through January 2024.
- [Registration](#) is still open.

Please contact diverselearnersupport@la.gov with questions.





Reminders and Repeats: Literacy



Foundational Skills Lessons for Grades 3-5

The third units of Foundational Instruction for Reading Excellence (FIRE) lessons for grades 3-5 have been posted in the [Literacy Library](#). FIRE is an instructional resource designed to support teachers in providing students advanced reading foundational skills in grades 3-5. Each unit consists of 40 quick lessons and brief student activities focused on either spelling, grammar, or morphology - skills that are essential for proficient reading and writing. Lessons can be taught concurrently with any other ELA knowledge-building curriculum as part of whole-group core instruction.

[Grade 3 Unit 3 - Teacher's Guide](#)

[Grade 3 Unit 3 - Student Activity Book](#)

[Grade 4 Unit 3 - Teacher's Guide](#)

[Grade 4 Unit 3 - Student Activity Book](#)

[Grade 5 Unit 3 - Teacher's Guide](#)

[Grade 5 Unit 3 - Student Activity Book](#)

Steve Carter Literacy Tutoring

- The Steve Carter Literacy Tutoring Program is live!
- Advertising for the Steve Carter Literacy Tutoring Program will begin soon through social media, television, and radio.
- For more information on this program, access the [Steve Carter Information Overview Flyer](#).

Please contact louisianaliteracy@la.gov with questions.



IN THE FUTURE

School Literacy Plans

- Schools should begin planning for the development of site-based literacy plans as required by [Bulletin 741](#), Section 2307, which states that, beginning June 1 and triennially thereafter, each school shall develop and submit a foundational literacy skills plan for students in kindergarten through third grade.
- Planning resources including webinars, guidance, and a literacy plan template are available in the [Literacy Goals Library](#).
- Schools should plan to have literacy plans, along with current literacy data, posted on their school websites this summer.
- Members of the Literacy Division are available to provide individualized support at the request of schools.

Please contact louisianaliteracy@la.gov with questions.

Foundational Skills and Content Literacy Support for Grades 3-12

- Live webinars providing foundational skills instructional support and content literacy support for 3-12 grade teachers are underway and past sessions are available in the [Literacy Library](#).
 - [Schedule of Sessions](#)
 - Sessions on foundational skills support in grades 3-12 explore how to determine a starting point using data, conducting fluency and skills probes, and how to provide instructional support to struggling readers based on individual needs.
 - Content literacy support sessions guide teachers through the use of resources to support comprehension across all content areas.



Reminders and Repeats: Educator Development



Teacher Leader Lagniappe

LDOE's podcast, [Teacher Leader Lagniappe](#) provides *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

Season 2, Episode 10: Louisiana is on the Rise with Superintendent Brumley.

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast. Subscribe through [Apple](#) Podcasts, Google Play, [Spotify](#), or other apps.

Please contact em.cooper@la.gov with questions.



Apprenticeship Overview

In November 2021, the U.S. Department of Labor approved the “K-12 teacher” occupation as eligible for a registered apprenticeship. The Department is currently working with the National Center for Grow Your Own to apply for a competency based registered apprenticeship in teaching for Louisiana.

The registered apprenticeship will allow for access to potential funding sources to help make Grow Your Own programs expand and be financially sustainable.

Please contact louisianaleaders@la.gov with questions.

Aspiring Principal Fellowship

In an effort to support the development of school leaders across the state, the Department will be launching the third cohort for aspiring principals. The Aspiring Principal Fellowship will prepare individuals who already possess their EDL1 certification with the critical knowledge and skills needed to serve in the principal role. This selective statewide fellowship is rooted in Louisiana's five priorities:

1. Ensure every student is on track to a professional career, college degree, or service.
2. Remove barriers and create equitable, inclusive learning experiences for all children.
3. Provide the highest quality teaching and learning environment.
4. Develop and retain a diverse, highly effective educator workforce.
5. Cultivate high-impact systems, structures, and partnerships.

Aspiring Principal Fellowship

APF cohort participants will meet throughout the year and explore best practices with regional experts, school visits, and reflection. Participants will exit this fellowship with a robust leadership portfolio, the guidance of Louisiana's most successful principals, and a strong network of lifelong colleagues.

Applicants must hold a current EDL1 certification in Louisiana. School systems need to cover the cost of the \$1,000 tuition for presenters and materials, as well as travel costs. Interested candidates should complete the [Aspiring Principal Fellowship Application](#) no later than **March 10**.

Additional information about the Aspiring Principal Fellowship can be found on the [APF overview document](#).

Please contact louisianaleaders@la.gov with questions.

Recruitment & Retention Fellowship

Human resources professionals have the opportunity to participate in the third cohort of the recruitment and retention fellowship through a partnership with the national non-profit organization, [Urban Schools Human Capital Academy](#). The fellowship gives Louisiana human resources professionals the opportunity to collaborate with human capital professionals from across Louisiana and the country to learn best practices for attracting and retaining effective educators. The fellowship also focuses on how systems can adjust their strategies during emergency events such as natural disasters and pandemics. The goals of the fellowship program are to:

- Transform HR departments into highly-functioning, strategic partners within their systems to meet the mission of improved student outcomes,
- Build a network of human capital leaders across the state, and
- Change the perception of HR in education to ensure sustainable, long-term success.

Recruitment & Retention Fellowship

If you are interested in applying to be a participant in the Recruitment and Retention Fellowship for 2023-2024, please complete the short application below to indicate your interest and key recruitment challenges your school system.

School systems need to cover the cost of the \$1,000 tuition for presenters and materials, as well as all travel costs. Interested candidates should complete the [Recruitment and Retention Fellowship Application](#) no later than **March 10**.

Additional information can be found in this [overview](#) of the Recruitment and Retention Fellowship.

Please contact louisianaleaders@la.gov with questions.

Compass Information System Reminders

Please use the [CIS 2022-2023 Timeline](#) to [monitor](#) data entry into the [Compass Information System \(CIS\)](#). The following tasks should be complete at this time.

- School site rosters should be [updated](#).
- Evaluators should be [assigned](#).
- Teachers and leaders should have at least two [Student Learning Targets \(SLTs\)](#) entered and accepted. (Bulletin 130 requires a meeting between evaluators and evaluatee to discuss SLTs)
- [Observations](#) should be entered as competed. (For the 2022-2023 school year, teachers and leaders who score “Highly Effective” or “Effective: Proficient” on the first observation do not require a second observation.)

Please contact compass@la.gov with questions.

K-2 Learning Year: Phase II

In the 2023-2024 school year, current K-2 Learning Year participants will have the option to continue to Phase II of the pilot. If you wish to continue, the following will apply.

- Participants will continue to use CLASS or NIET Teaching and Learning Standards rubrics for teacher observation in the fall and spring.
- Scores will continue to be collected in the K-2 Portal.
- Third-Party observations will continue.
- Monthly Office Hours will be held.

Please contact lori.pennison@la.gov with questions.

Student Learning Target (SLT) Planning Resources

There are resources available in the [Compass Library](#) to assist in developing meaningful student learning targets.

- The [Student Learning Target Assessment Identification Guide](#) outlines approved assessments for gathering baseline information and progress monitoring.
- The [Student Learning Target Reflection Tool](#) provides an outline to guide the SLT process.
- The [Teacher SLT Guidance and Sample Templates](#) outlines the types of targets and process for setting targets and provides sample templates.
- The [Student Learning Target FAQ](#) document provides answers to common questions pertaining to student learning targets.

Please contact compass@la.gov with questions.

Student Learning Target Legislation/Policy Update

[Bulletin 130](#) requires a meeting between evaluator and evaluatee to discuss student learning targets. If no meeting takes place, the student learning targets shall not be used in evaluation. The following steps have been taken to assist in communicating the policy and ensuring the meeting takes place:

- Announcements have been made about the policy change in newsletters and on system calls.
- The policy information was added to the [CIS Timeline](#).
- [Sample SLT templates](#) have a space for evaluator and evaluatee signature.
- The [Student Learning Targets Frequently Asked Questions](#) document outlines the policy.
- The Compass Information System (CIS) will have a reminder on the submission screen.

Please contact compass@la.gov with questions.

Praxis Core Updates

Last fall, the Teacher Recruitment, Recovery, and Retention Task Force studied the barrier of Praxis Core on recruiting teachers into the profession. As a result of the study, the Task Force unanimously endorsed a proposal to remove the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) from entry into a teacher preparation program and for initial licensure.

Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed removing the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) as a requirement for entering the profession and for teacher licensure.

BESE recently approved the removal of the requirement of a core academic skills assessment (e.g. Praxis Core) for both entrance into a Teacher Preparation Program and for licensure at today's meeting. All other requirements (Praxis II, GPA, etc.) remain the same.

Please contact em.cooper@la.gov with questions.

Teacher Leader Summit 2023

Save the Date! The 2023 Teacher Leader Summit will be held **May 30 - June 1, 2023** at the Ernest N. Memorial Convention Center in New Orleans, LA.

The 2023 Teacher Leader Summit is an annual professional development conference which brings together Louisiana birth to grade 12 educators and content experts who inspire, innovate, and impact meaningful growth for every student. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2023-2024 school year.

Additional details regarding registration and session topics will be available this winter.





The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2022-2023 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- [Grow Your Own Program Best Practices Office Hours](#)
- Grow Your Own Learning Visits
- Curriculum Training

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact believeandprepare@la.gov with questions.

Continuous Learning

Continuous learning should be provided to limit unfinished learning while maintaining access to instructional programming during modified operations. In accordance with BESE policy, school systems shall have a continuous learning plan for extended school closures reviewed by stakeholders and posted to the LEA website no later than June 30, and annually updated by June 30 of each year.

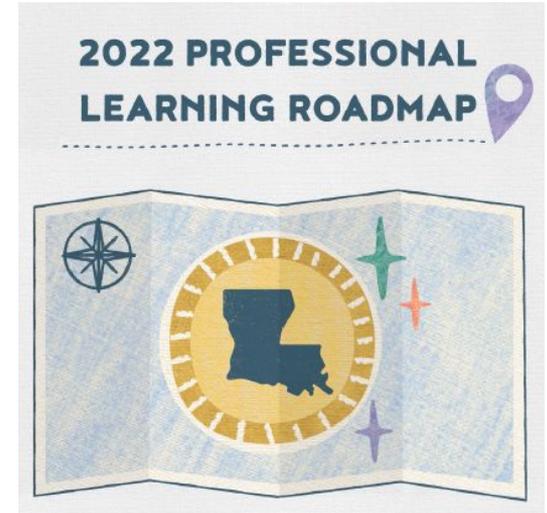
To prepare for this school year, the Department has released a [Continuous Learning Toolkit](#) to support system leaders in developing a continuous learning plan for when school closures may occur that require modified operations on a short-, medium-, or long-term basis. School systems should keep continuous learning plans at the system level and update annually.

Please contact keisha.thomas2@la.gov with questions.

Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.



Retention and Recruitment

School systems can continue to use [ESSER funds](#) for strategies to address staffing shortages.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

All recruitment and retention questions can be sent to louisianaleaders@la.gov and all funding questions can be sent to LDOE.GrantsHelpdesk@la.gov.

Pre-Educator Pathway Guidance Document

The Department is excited to announce the release of a compilation of the Louisiana Pre-Educator Pathway Guidance document. The [Louisiana Pre-Educator Pathway Guidance](#) document is an accumulation of resources intended to guide and assist Louisiana school systems in the development and expansion of their Grow Your Own strategies through the Louisiana Pre-Educator Pathway.

The guide aims to serve as a centralized hub for effective strategies and resources for developing Pre-Educator coursework and experiences in your K-12 school or system. The Guidance along with other previously released resources can be found in the [Pre-Educator Pathway Resource Library](#).

Please contact believeandprepare@la.gov with questions.

Content Leaders

Content Leaders provide content expertise and training in ELA, math, K-2 Literacy, and science to support teachers as they prepare to deliver high-quality lessons. During the 2022-2023 school year, CIR schools must have:

- One trained **K-2 Literacy** Content Leader (For CIR schools serving grades K-2)
- One **ELA** and one **math** Content Leader who will receive, or have previously received training

School systems should contact an approved provider of Content Leader training to learn more information about training timelines and costs. Approved vendors for Content Leader training can be located in the [approved provider list](#).

Please contact believeandprepare@la.gov with questions.