

Teaching and Learning Call

February 25, 2026



Agenda

- I. Spotlight: ELA and math standards
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development
- VII. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: English language arts and math standards review update



History and Context

- The Louisiana Content Standards for English language arts (ELA) and mathematics were last revised in 2015-2016.
- BESE policy in *Bulletin 741–Louisiana Handbook for School Administrators*, §2301 requires that Louisiana content standards are reviewed and revised to maintain rigor and high expectations for teaching and learning.

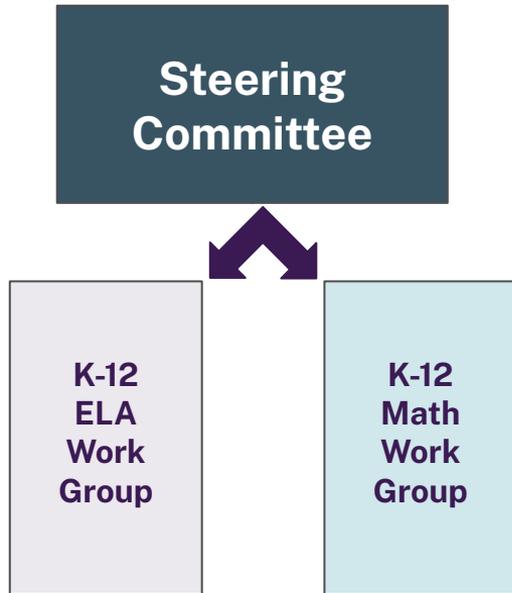
Please contact classroomsupporttoolbox@la.gov with questions.



Timeline

Month	Goal
December 2024	K-12 ELA and math standards review vision, process, and timeline submitted to BESE for approval
December 2024	Application to serve released
March 2025	Committee member recommendations submitted to BESE for approval
April-July 2025	Committee convenings occur
December 2025- January 2026	K-12 ELA and math standards posted for public comment
March 2026	Standards are presented for BESE consideration
May-August 2026	IMR re-review and LDOE teacher PL for implementation in the 2027-2028 school year

K-12 ELA & Math Standards Review Committee: Organization and Roles



Steering Committee

- 15 members
- Guides process and updates
- Votes to send draft to LDOE
- **Requests that LDOE make final recommendation to BESE**

Content Area Work Group

- Reviews public comments
- Contains members who serve on Steering Committee
- **Reviews Standards**

Content Standards Review Goals

- **English language arts (ELA)**
 - Strengthen the foundational skills standards progression throughout grades K-5 to ensure alignment with the Science of Reading.
 - Reinforce a specific, measurable progression of language standards, including grammar, usage, and mechanics, in grades 9-12.
 - Provide world, American, and Louisiana reading text complexity, quality, and range exemplars for each grade band.
- **Mathematics**
 - Strengthen foundational skills standards progression to ensure the development of advanced skills, including logic and reasoning.
 - Identify relevant mathematics pathways for students in grades 9-12, aiming for success in college, career, or service.

Scope of Meetings: ELA

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	Foundational Skills	Speaking and Listening	Language	Writing	Reading Strands for Literature & Reading Strands for Informational Texts	<ul style="list-style-type: none">● Appendix● Final Review
6-12						

Please contact classroomsupporttoolbox@la.gov with questions.



Example of Revisions: ELA

Reading: Foundational Skills - Phonics and Word Recognition	
Anchor Standard RF 3: n/a	
Grade	Grade-Specific Standard
Kindergarten	<p>Know and apply grade-level <u>grade-appropriate</u> phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none">a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).c. <u>Read grade-appropriate, regular and irregular words with known spellings or spelling patterns with automaticity.</u>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.e. <u>Encode CVC words.</u>

Scope of Meetings: Math

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	<ul style="list-style-type: none"> Counting and Cardinality Number and Operations Fractions 	<ul style="list-style-type: none"> Operations and Algebraic Thinking 	<ul style="list-style-type: none"> Numbers and Operations in Base Ten 	<ul style="list-style-type: none"> Measurement and Data 	<ul style="list-style-type: none"> Geometry 	<ul style="list-style-type: none"> Glossary Math Practice Standards Final Review
6-8	<ul style="list-style-type: none"> Ratios and Proportional Relationships Functions 	<ul style="list-style-type: none"> Expressions and Equations 	<ul style="list-style-type: none"> The Number System 	<ul style="list-style-type: none"> Statistics and Probability 	<ul style="list-style-type: none"> Geometry 	
9-12	<ul style="list-style-type: none"> Algebra I Fourth Course Identification 	<ul style="list-style-type: none"> Geometry Fourth Course Description Review 	<ul style="list-style-type: none"> Algebra II Fourth Course Standard work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	

Example of Revisions: Math

~~3.NBT.A~~ ~~3.NOF.C.:~~ Use place value understanding and properties of operations to perform multi-digit arithmetic.

3.NBT.A.1: Use place value understanding to round whole numbers to the nearest 10 or 100.

~~3.NBT.A.~~ 3.NOF.C.5: Use place value understanding to:
a. Round whole numbers to the nearest 10 or 100.
b. Use compatible numbers to estimate solutions to real-world mathematical tasks.

Please contact classroomsupporttoolbox@la.gov with questions.



Public Comment

The LDOE accepted public comments through **January 30, 2026**, and the revised standards and a summary of all public comments will be presented at the March 2026 BESE meeting.

- To review the proposed revised standards, please click the links below.
 - [Proposed Updates to the K-12 Louisiana Student Standards for ELA 2025](#)
 - [Proposed Updates to the K-12 Louisiana Student Standards for Mathematics 2025](#)

Please contact classroomsupporttoolbox@la.gov with questions.



ELA/Math IMR Cycle Tentative Timeline*

March 2026	April 2026	April - June 2026	June 2026	July 2026 - Until	Oct 2026 - Feb 2027
<p>Rubrics Updated and Released</p> <p>TLA Training</p>	<p>LDOE Requests Access to Tier 1 Curricula for Cover Page Reviews</p>	<p>Cover Page Reviews of Tier 1 Curricula</p>	<p>Submission window to re-submit Tier 1 materials for a full review (Archive Dates 2023-2026 only)</p>	<p>Full Review of re-submitted Tier 1 curricula</p>	<p>New Submission Window</p>
Cover Page Reviews			Re-Submission Reviews		New Reviews

*Contingent upon BESE approval of the standards on March 11, 2026

Please contact louisianacurriculumreview@la.gov with questions.



Professional Learning

- Sessions at Teacher Leader Summit
- Summer Standards Institutes
- Virtual Learning Sessions



March: Top of Mind

- Focus on quality core instruction.
 - Devote ample time.
 - Address class-wide problems with class-wide solutions through core instruction.
- No over-reliance on test prep or “boot camps”.
- Usage of Zearn is proven to increase test performance.
- Invest in the quality of teacher collaboration for teachers to plan upcoming core instruction.



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Kiddom	Core Knowledge Bayou Bridges: Powered by Kiddom, Grade 2	Social Studies	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Foundations of Freedom Civics Content Update

Student- and teacher-facing materials for **Unit 5: Elections and Politics** in [Foundations of Freedom: A Louisiana Civics Program](#) have been updated to reflect changes to the state's primary system enacted by the Louisiana Legislature in [Act 1 of the 2024 First Extraordinary Session](#).

These revisions ensure the curriculum aligns with the new primary rules, which take effect in 2026.

Civics teachers should review the **updated digital materials** before teaching the unit to ensure that their lessons reflect the updated election procedures.

Please contact socialstudies@la.gov with questions.



Social Studies Office Hours

The next [Social Studies Office Hours](#) will be **March 4 at 3:15 p.m.**

Participants will:

- use the Lesson Study Protocol to analyze how teacher moves in the teacher guide strengthen student thinking and
- apply the Lesson Study Protocol to a lesson within high quality instructional materials (HQIM).

Webinar Date and Time: March 4 at 3:15 p.m.

[Webinar Link](#)

Webinar Phone Number: 1-346-248-7799

Meeting ID#: 974 3607 5546

Please contact socialstudies@la.gov with questions.



OpenSciEd Grades 6-8 Guidance for 2026-2027

To assist schools and systems in implementation of OpenSciEd for Grades 6-8, the LDOE is publishing transitional guidance for the 2026-2027 school year.

The updates will include the following recommendations:

- Ecosystem Dynamics will appear on both the Grade 6 and Grade 7 scope and sequences.
- Genetics will appear on both the Grade 7 and Grade 8 scope and sequences.

More detailed information on pacing and unit order coming soon.

Please contact STEM@la.gov with questions.



ELA Guidebooks Updates

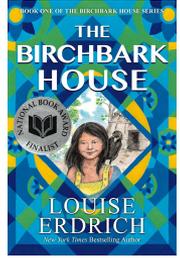
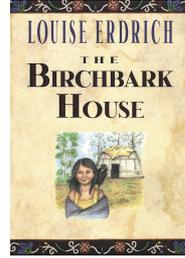
- **New Unit Development**
 - Grade 8: Laughter -replacing Diary
 - Grade 9: The Odyssey -replacing The Joy Luck Club
 - Grade 11: Storytelling -replacing Friday Night Lights
- **Grade 5 Unit: Shutting Out the Sky**
 - Updated Unit Reader: excerpts from *Finding Refuge* will replace excerpts from *Seedfolks*
 - Teacher and student materials updated due to text change

Please contact elaguidebooks@la.gov with questions.



ELA Guidebooks Updates Continued

Grade 5 Unit: The Birchbark House



- Changes in the anchor text, *The Birchbark House*
 - Two versions of the anchor text, one with a tan cover and the other with a blue cover
 - Blue cover (new) includes changes to some character names and other text to accurately reflect the Ojibwe language
- [Louisiana Curriculum Hub](#) will support both versions of the text
 - Additional information on how to access the content is coming soon
- Inform Ed Elements (formerly XanEdu) of the version of *The Birchbark House* used in your schools when ordering.

Please contact elaguidebooks@la.gov with questions.



Physical Education Standards Review Update

Month	Goal
June 2025	K-12 physical education standards vision, process, and timeline submitted to BESE for approval
October 2025	Committee member recommendations submitted to BESE for approval
Oct. - Feb.	Committee convenings occur
March 2026	K-12 physical education standards posted for public comment
June 2026	Standards presented for BESE consideration
2026-2027	Professional Learning of New Standards
2027-2028	Full Implementation of New Standards

Please contact classroomsupporttoolbox@la.gov with questions



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies	socialstudies@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov
All other standards, curriculum, and instruction	classroomsupporttoolbox@la.gov

Academic Content Contacts

Numeracy



Louisiana Numeracy Excellence Act

The [Louisiana Numeracy Excellence \(LANE\) Act of 2025](#) expands the [Act 260 \(2023\)](#) requirements for numeracy professional learning.

- Act 260 requires all grades 4-8 math teachers to complete numeracy professional learning by August 2025.
- LANE requires all K-3 math teachers to complete numeracy professional learning by **August 2027**.
- Monitoring of learner submission by district and/or school administration.
- Please see the [Numeracy Professional Learning](#) guidance for more information.

Please contact math@la.gov with questions.



Zearn's All-Star Math Challenge

[Zearn's All-Star Math Challenge](#) offers kits with resources to motivate students and celebrate completing 3+ grade-level lessons weekly.

- Provides printable kits.
- Encourages celebration and recognition for individual and class progress.
- Supports consistent practice with Zearn platform.

Visit [Zearn's Louisiana Math Challenge](#) webpage to see how schools across the state are celebrating student success and to download challenge materials to use in the classroom.

Please contact math@la.gov with questions.



Celebrating Zearn Success: Jefferson Parish

Bridgedale Elementary

- Ms. Card's Kindergarten class-average of 10 lessons per student
- Ms. Heusel's 5th grade class-average of 3.5 lessons per student
- Zearn Coach: Ms. Johnson



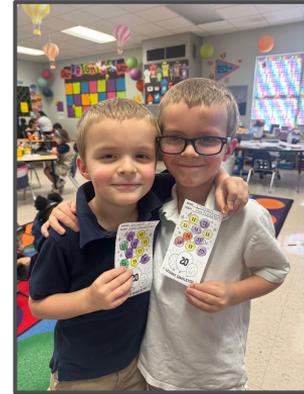
Please contact math@la.gov with questions.



Celebrating Zearn Success: Tangipahoa Parish

Loranger Elementary School

- Mrs. Bankston's Kindergarten class celebrates its first 10 lessons in the Zearn Mardi Gras Challenge.



Please contact math@la.gov with questions.

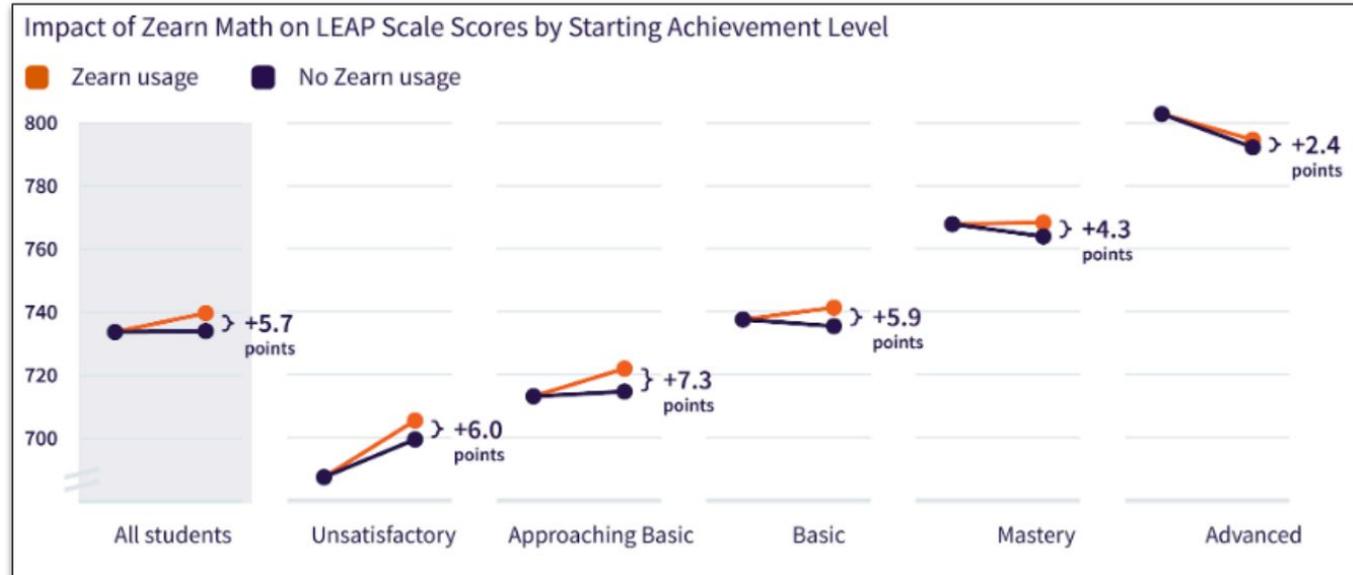


Push Toward Impact



Challenge your teachers and students to all complete 30 grade level lessons.

- Identify the students who are not there yet.
- Impact is proven at 90 grade level lessons in one year.



Literacy



Literacy Myth Buster: Fluency

Myth: : “Fluency is just reading fast.”

Truth: Fluency is accurate, automatic reading with appropriate expression (prosody).

- Speed alone is not the goal.
- Effective fluency instruction
 - Repeated reading of connected, grade-level text with feedback.
 - Teacher modeling of fluent reading.
 - Brief, structured fluency routines embedded in daily instruction.



CLSD 2.0 Shoutout

Shoutout to Mrs. Elms, a 2nd grade teacher at Parkway Elementary in Vernon Parish for her excellent execution of a CKLA Knowledge lesson.

- Choral reading of questions and vocabulary
- Multi-sensory vocabulary instruction
- Active responses to check for all students' understanding
- Intentional connections to previously taught skills lessons
- Literacy rich environment



CLSD 2.0 Grant Fiscal Update

Housekeeping regarding closeout of CLSD UIN (2.0)

- Please spend down your funds before the end of closeout this year.
- Allocations can be spent down through **September 30, 2026**.
- Any remaining funding after **June 30, 2026** should be prioritized for ELA professional learning throughout the summer.
- Any other requests for spend-down after **June 30, 2026** must seek prior approval from Natalie Klibert, Project Director at natalie.klibert@la.gov.



CLSD 3.0 School Shoutout

Shout out to Ms. Holt, Master Teacher at T.H. Harris in Jefferson Parish, for her strong leadership in rolling out the Success Criteria Cycle during Teacher Collaboration following School Support Institute.

She is ensuring that collaboration time is focused, actionable, and directly connected to improving instructional practice. Ms. Holt stated that by grounding conversations in clear success criteria, her teachers are better aligned on what high-quality implementation looks like and how to adjust instruction to meet student needs.

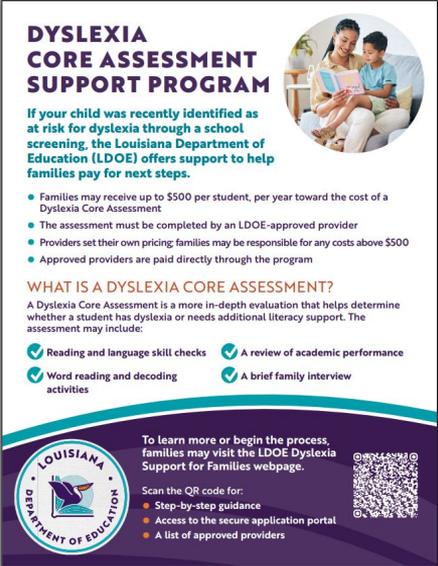


Diverse Learners



Dyslexia Core Assessment Support Program

- The [Dyslexia Core Assessment Support Program](#) application is open, allowing families of students identified as “at risk” for dyslexia to apply for up to \$500 in reimbursement for a dyslexia core assessment completed by an LDOE-approved provider.
- The [program webpage](#) includes key details, the application portal link, and parent-facing communication materials outlining eligibility, the application process, and next steps.



DYSLEXIA CORE ASSESSMENT SUPPORT PROGRAM

If your child was recently identified as at risk for dyslexia through a school screening, the Louisiana Department of Education (LDOE) offers support to help families pay for next steps.

- Families may receive up to \$500 per student, per year toward the cost of a Dyslexia Core Assessment
- The assessment must be completed by an LDOE-approved provider
- Providers set their own pricing; families may be responsible for any costs above \$500
- Approved providers are paid directly through the program

WHAT IS A DYSLEXIA CORE ASSESSMENT?

A Dyslexia Core Assessment is a more in-depth evaluation that helps determine whether a student has dyslexia or needs additional literacy support. The assessment may include:

- ✓ Reading and language skill checks
- ✓ A review of academic performance
- ✓ Word reading and decoding activities
- ✓ A brief family interview

To learn more or begin the process, families may visit the LDOE Dyslexia Support for Families webpage.

Scan the QR code for:

- Step-by-step guidance
- Access to the secure application portal
- A list of approved providers



Please contact diverselearnerssupport@la.gov with questions.



Dyslexia Core Assessment: Sample At-Risk Letter

- LEAs are required to notify parents within 30 days of a student being identified as at risk for dyslexia. The notification must inform parents of the at-risk determination and their option to request a Dyslexia Core Assessment through an LDOE approved vendor.
- This [sample at-risk letter](#) is intended to serve as a guide.

Dyslexia Core Assessment

Sample At-Risk Letter Following School-Based Screening

Student Name:

LASID Number:

Dear Parent/Guardian,

We are writing to share the results of your child's recent literacy screening. Based on the screening data reviewed, [Student Name] has been identified as at risk for dyslexia.

Being identified as "at risk" does not mean that your child has been diagnosed with dyslexia or has a disability. Rather, it indicates that additional information may be helpful in better understanding your child's literacy needs.

Pursuant to Act 517 of the 2024 Regular Session and [Bulletin 1903 - Louisiana Handbook for Students with Dyslexia](#), parents of students identified as at risk for dyslexia may choose to request a Dyslexia Core Assessment. This assessment may be conducted by a parent-selected, LDOE-approved vendor, with up to a \$500 reimbursement available through the state Dyslexia Core Assessment Program.

If you would like to request a Dyslexia Core Assessment or would like more information about the process, please visit the [Louisiana Dyslexia Core Assessment Support Program webpage](#).

Thank you for your continued partnership in supporting your child's learning.

Sincerely,
[Principal or Designee Name]
[School Name]
[Contact Information]

Please contact diverselearnersupport@la.gov with questions.

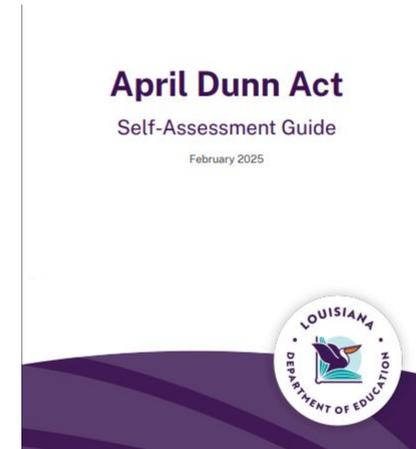


April Dunn Act Implementation Monitoring

To support effective implementation of the April Dunn Act, school systems are required to complete a self-assessment using the [April Dunn Act Self-Assessment Guide](#) (SAG).

This guide is a comprehensive analysis of the implementation process, including the review of procedures and data to determine valid and systemic conclusions.

Self-assessments must be conducted annually.



Please contact specialeducation@la.gov with questions.



April Dunn Act Monitoring

Self-assessment results should be kept on file.

The LDOE will audit self-assessment results to ensure they accurately represent best practices in the implementation of the April Dunn Act.

The deadline to complete the self-assessment is **February 27**.

Please contact specialeducation@la.gov with questions.



April Dunn Act Resources

Resources to support effective implementation are available in the [Students with Disabilities library](#).

- [Developing Procedures for Effective Implementation](#)
- [Checklist for Creating April Dunn Act Procedures](#)
- [Self-Assessment Guide](#)
- Understanding the Self-Assessment Guide, Sections [One](#), [Two](#), and [Three](#)



English Learner Institute

The LDOE is excited to announce our upcoming **English Learner Institute**. This event will provide essential information and updates regarding English Learners.

The institute will focus on best practices for supporting English Learners, and also feature speakers who are experts in the field. We encourage all **EL Directors/Coordinators** to attend and participate in this opportunity to learn and collaborate with colleagues from across the state.

Please mark your calendars for:

- [March 16, 2026](#) (Registration closes **March 9, 2026**)
- [May 14, 2026](#) (Registration closes **May 7, 2026**)

Please contact diverselearnersupport@la.gov with questions.



ELs: Professional Learning Opportunities

Educators can access self-paced professional learning modules to support ELs through the Canopy platform.

Teacher Series

- Supporting ELs During Instruction (ELA, math, science, social studies)
- Supporting ELs with Disabilities

Leader Series

- Supporting ELs with Disabilities: EL/SPED collaboration, data-informed identification, and instructional alignment



Educator Talent and Workforce Development



March 2026 Staffing Webinar

School systems seeking teachers or school leaders are invited to join the **Educator Talent and Workforce Development Staffing Webinar**.

This session will highlight:

- staffing pathways;
- available support resources; and
- strategies to strengthen the educator workforce.

Webinar Date and Time: **March 5 at 9 a.m.**

[Webinar Link](#)

Webinar Phone Number: 1 312 626 6799

Webinar Meeting ID: 938 8649 4074

Please reach out to arthur.ioffrion@la.gov with any questions.



Louisiana Evaluation System (LES) Reminders

2025-2026 Educator Evaluations

- Use the [LES 2025-2026 Timeline](#) to monitor data entry into the Louisiana Evaluation System (LES).
- SLTs, observations, and PGP links should be placed in LES at this time.

New Hires

- All professional staff should be evaluated in accordance with [Bulletin 130](#), regardless of hire date.
- It is recommended that an evaluation be completed and that data be entered into LES as soon as possible.
- In addition to providing feedback, evaluations aid in certification renewal and advancement.

Please email leads@la.gov with questions.



LEP Roster Verification

The Louisiana Educator Portal (LEP) roster verification ensures that teachers are assigned to correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The current [LEP User Guide](#) is now available.

- **February 2-April 15**

LEP will be open for a view-only period. During this time, users can view and check roster data for accuracy, and make any corrections in Edlink 360.

- **April 16-May 28**

LEP will be open for roster verification. This process is required and allows teachers and principals the ability to verify and correct records for specific courses and students.

Please contact leads@la.gov with questions.



Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and professional learning experience. View this [video](#) from a past summer academy!
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.
- **July 13-17** hosted at Louisiana State University.
- Student and Academy Staff Applications now open.

Apply Now!



Please contact louisianaleaders@la.gov with questions.



Novice Principal Academy

- The Novice Principal Academy (NPA) program is designed around the needs of novice principals and includes individualized mentor support.
- The [application for NPA participants](#) is open now and can be completed by the employing school/system.
- The deadline to apply is **July 6**.
- Kick-off for the NPA will be **July 16-17** at the Claiborne building.
- The cost of this program is \$1,000.

Please contact louisianaleaders@la.gov with any questions.



Teacher Leader Summit 2026



Teacher Leader Summit 2026

All presenters for TLS 2026 were notified of their proposal status on February 20. If you have any questions, please contact the TLS event team.



Please contact LDOEvents@la.gov with questions.



Teacher Leader Summit 2026



Early bird registration opens **February 9** and closes **March 15**.

Dates	Pricing
February 9-March 15	\$249
March 16-April 12	\$299

Please contact LDOEvents@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

February	<ul style="list-style-type: none">February 27 April Dunn Self-Assessment Deadline
April	<ul style="list-style-type: none">April 15 LEP closes for View OnlyApril 16 LEP opens for Roster Verification
July	<ul style="list-style-type: none">July 6 Novice Principal Academy Applications Due



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
March	<ul style="list-style-type: none">● March 4, 3:15 p.m.: Social Studies Office Hours● March 5, 9:00 a.m.: March Staffing Webinar● March 16, 9:00 a.m.: English Learner Institute Registration Closes March 9
May	<ul style="list-style-type: none">● May 14, 9:00 a.m.: English Learner Institute Registration Closes May 7
July	<ul style="list-style-type: none">● July 13-17: Louisiana Aspiring Educators Summer Academy● July 16-17 Novice Principal Academy Kick-Off

