

Teaching and Learning Call

January 24, 2024



Agenda

- I. [Spotlight: Teacher Leader Summit](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Literacy](#)
- V. [Educator Development](#)
- VI. [Certification](#)

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Teacher Leader Summit





SUMMIT 2024

LEADING THE NEXT LEVEL

#LATEACHERLEADERS



Registration

We're counting down the days until the annual Teacher Leader Summit – May 28 through May 30! Join us in New Orleans for our annual professional development conference bringing together Louisiana's birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2024-2025 school year. This year's [Teacher Leader Summit](#) will focus on ***Leading the Next Level*** every single day.

Tickets are available on a first come, first served basis. Registration closes on **March 15 or at sellout.**



#LATEACHERLEADERS



Registration

REGISTER NOW!



LEADING THE NEXT LEVEL

MAY 28-30, 2024 • NEW ORLEANS



#LATEACHERLEADERS



Early Bird Registration Opened - January 5th

Educators, it's time! [Teacher Leader Summit](#) early bird registration is open; you won't want to miss this year's event. Save and register early. Regular registration opens on February 3. Tickets are available on a first come, first served basis. Registration closes on **March 15** or at sellout.

[#LATEACHERLEADERS](#)



LOUISIANA DEPARTMENT OF
EDUCATION



#LATEACHERLEADERS



Call for External Proposals

Are you the next Teacher Leader Summit presenter? The call for presentations is now open. If you are interested in sharing your knowledge with Louisiana educators, please complete an [application](#) to present at Teacher Leader Summit.

[#LATEACHERLEADERS](#)



APPLY TO BE A PRESENTER!

T L SUMMIT 2024

LEADING THE NEXT LEVEL

MAY 28-30, 2024 • NEW ORLEANS



[#LATEACHERLEADERS](#)



I'm Going

Share the excitement! Be sure to let everyone know that you'll be attending this year's Teacher Leader Summit by sharing the news on your social media pages. Download your "I'm Going Pass" on the [Teacher Leader Summit web page](#) soon.



#LATEACHERLEADERS



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) web page.

Publisher	Title	Core Subject	Tier
Gallopade International, Inc.	Gallopade Curriculum: Louisiana Social Studies, Grade 3	Social Studies	Tier 1
Lexia Learning Systems LLC	Lexia PowerUp Literacy, Grades 6-8	ELA Intervention	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Act 517 Compliance Reviews Status Report

The LDOE is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for [Act 517 \(2022\)](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance.

The [Act 517 Compliance Reviews Status Report](#) lists the status of all Act 517 compliance reviews, including reviews that have been completed, titles that are under review or ready for review, and titles that have not been reviewed for Act 517 compliance.

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Act 517 Compliance Reviews

The materials listed here have been reviewed for compliance and posted to the [Tiered Reviews](#) web page and updated in the [Act 517 Compliance Reviews Status Report](#).

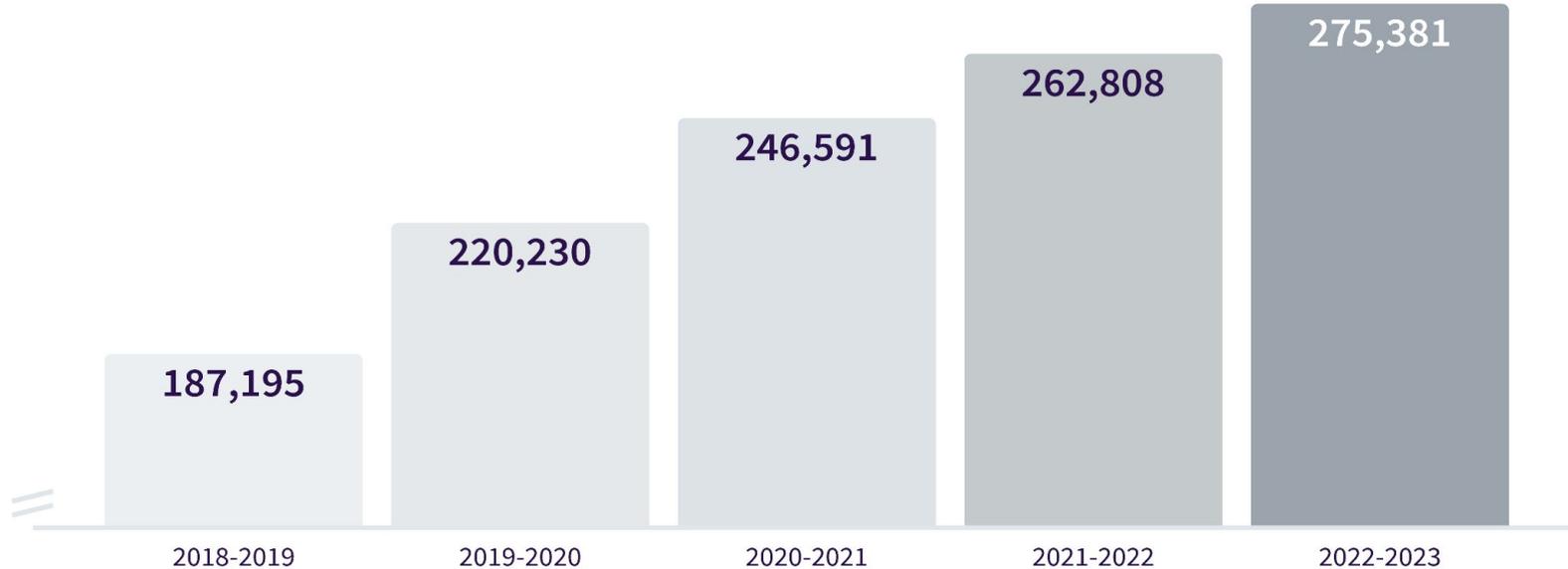
Publisher	Title	Core Subject	Tier
Savvas Learning Company	myView Literacy, Grades K-5	ELA	Tier 1
Lexia Learning Systems LLC	Lexia PowerUp Literacy, Grades 6-8	ELA Intervention	Tier 1
Lexia Learning Systems LLC	Lexia Core5 Reading, Grades 3-5	ELA Intervention	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



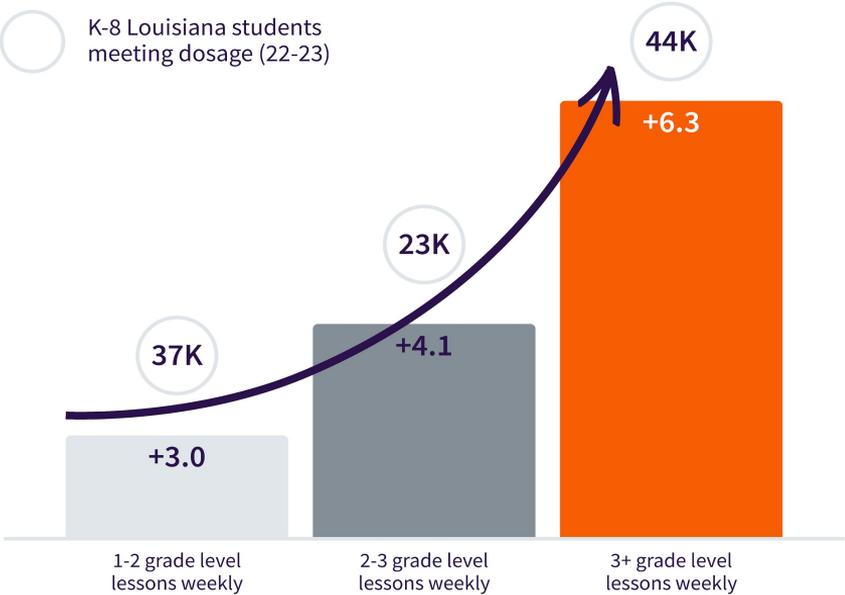
Significant Increase in Zearn Math Data

Louisiana K-8 students active on Zearn Math Platform



Significant Increase in Zearn Math Data

Impact of Zearn Math on LEAP Scale scores, by Zearn Dosage



While the most substantial gains are observed in students who completed 3+ Zearn lessons each week, any Zearn dosage contributes to LEAP scale score growth.

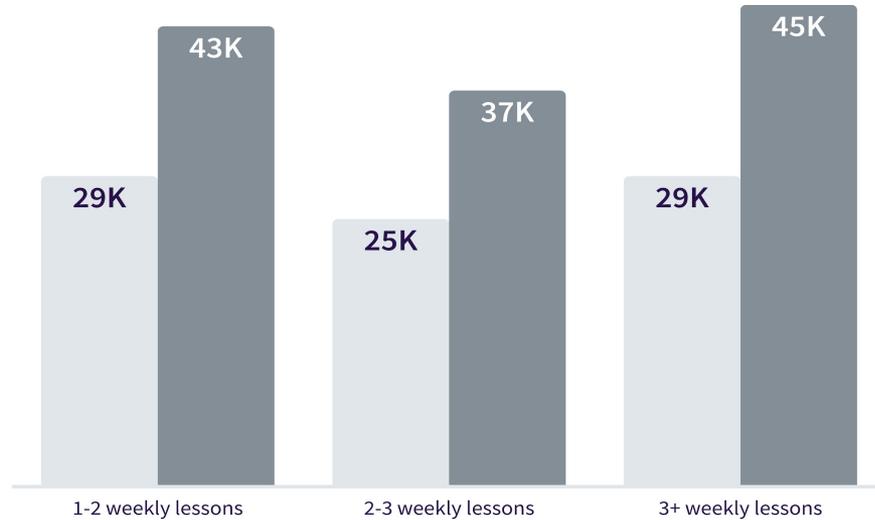


Significant Increase in Zearn Math Data

This school year, more students are regularly completing lessons across all dosage levels.

K-8 Louisiana students meeting dosage

October 2022 October 2023



Zearn Engagement

- Statewide access to Zearn will continue through the **2024-2025** and **2025-2026** school years.
- The [Zearn Impact Study](#) will continue through the duration of the state partnership.
 - 2023-2024 [Zearn - Impact Analysis Addendums](#) are needed for all systems.
 - Signed addendums can be [uploaded](#) or emailed to ldedata@la.gov.

Please contact STEM@la.gov with questions.



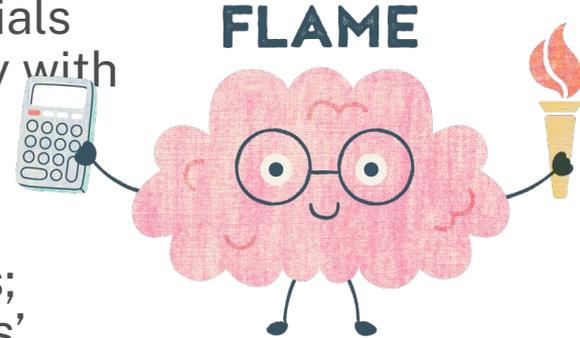
K-5 FLAME

FLAME resources for Grades K-5 are now complete. FLAME resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME provides

- activities designed to build grade-level foundations;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

To learn more, view the [FLAME Kickoff Webinar](#).



Please contact STEM@la.gov with questions.



Bayou Bridges Updates and Resources

All Grade 6 [Bayou Bridges Units](#) will be available by January 30. Grade 7 units will begin to post on January 31. Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

Consult the [Professional Learning Partner Guide](#) for information on Bayou Bridges professional learning partners.



Please contact classroomsupporttoolbox@la.gov with questions.



K-12 Computer Science Standards

The LDOE is now accepting [applications](#) for volunteers who wish to serve on the K-12 Computer Science Standards Writing Committee.

Participants will agree to:

- volunteer their time and effort without compensation, per diem, or reimbursements;
- attend in-person meetings at the Claiborne building in Baton Rouge; and
- complete asynchronous work outside of scheduled convenings.

The [application](#) window is now open and will close at 4 p.m. on **February 5**.

Please contact STEM@la.gov with questions.



K-5 Teacher Professional Training Opportunity

Registration is now open for the Ignite Project. This project is open to all K-5 public and public charter school teachers with a free 40 hour training that provides

- computational thinking and hands-on project based learning tools;
- pedagogical techniques for computer science instruction; and
- resources from Code.org, ScratchJr., Micro:bit, and robots.

Please contact STEM@la.gov with questions.

The Ignite Project



Teacher Preparation: Computer Science (5652) Praxis Exam

[Registration](#) is now open for the [Energize Project](#). This project is open to all 6-12 public and public charter school teachers with a free 40 hour virtual training that provides

- practice praxis content materials;
- tutoring and peer learning communities; and
- feedback from computer science faculty at Southeastern Louisiana University.

Please contact STEM@la.gov with questions.

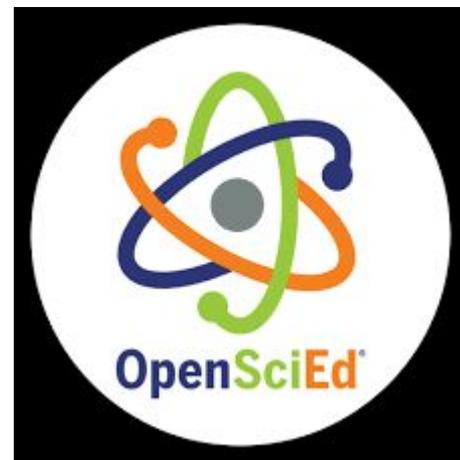
[The Energize Project](#)



Office Hours Support for High School Science

Monthly office hours are available for leaders in systems implementing OpenSciEd in high school biology, chemistry, and physics.

Science leaders who sent teachers to the January science professional learning are encouraged to attend.



Please contact STEM@la.gov with questions.



Microsoft Support Resources

The LDOE is thrilled to announce the release of three valuable Microsoft for Education resources on our [Digital Learning teacher web page](#). These tools will be invaluable to support teachers, students, and leaders in school systems that have adopted Microsoft.

- [Microsoft Teams: Getting Started](#)
- [Microsoft Teams: Next Steps](#)
- [Using OneNote with Students and Faculty](#)

Please visit the [Digital Learning web page](#) for more EdTech resources.

Please contact digitallearning@la.gov with questions.

[Digital Learning for Teachers](#)



For questions about...	Contact...
ELA and ELA Guidebooks	elaguidebooks@la.gov
math, computer science, science, and STEM	STEM@la.gov
environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov

Academic Content Contacts

Diverse Learners



Special Education Camera Maintenance Fund

- BESE approved [allocations](#) at its January meeting for additional funds to support maintenance costs related to cameras in certain special education settings described in legislation.
- Funds will be dispersed similar to the initial special education camera funds.

Please contact specialeducation@la.gov with questions.



Dyslexia Practitioner Training - Cohort 2

Through a partnership between the LDOE and the Dyslexia Resource Center a cohort of 25 educators will be selected to participate in a dyslexia practitioner training program.

Program Requirements	
Education	bachelor's degree & valid LA teaching certification
Coursework	140 hours
Practicum/Internship	60 hours
Direct Observations	5 observed lessons
Training Period	minimum -1 year maximum -2 years

- [Applications](#) are being accepted until **April 15**.
- Classes will begin July 2024 and end March 2024.
- Two informational webinars will be held on [February 29](#) and [March 19](#).

Please contact sueellen.bates@la.gov with questions.



April Dunn Act Implementation Monitoring

To support the effective implementation of the April Dunn Act, the LDOE created the [April Dunn Act Self-Assessment Guide](#) (SAG).

This guide is a comprehensive analysis of the implementation process, including the review of procedures and data to determine valid and systemic conclusions.

When completed with fidelity, the SAG will be helpful in identifying any root causes of performance and implementation issues in your LEA.

Beginning February 2024, self-assessments should be conducted annually.



April Dunn Act
Self-Assessment Guide



Please contact ashley.augustine@la.gov with questions.



April Dunn Act Monitoring

For the 2023-2024 school year, school systems are required to complete Section One of the self-assessment by **February 29**. Sections Two and Three are not required but strongly recommended.

Self-assessment results should be kept on file. The Department will audit self-assessment results to ensure they accurately represent best practices in the implementation of the April Dunn Act.

Please contact ashley.augustine@la.gov with questions.



April Dunn Act Resources

Resources to support effective implementation are available in the [Students with Disabilities library](#).

- [Developing Procedures for Effective Implementation](#)
- [Checklist for Creating April Dunn Act Procedures](#)
- [Self-Assessment Guide](#)
- Understanding the Self-Assessment Guide, Sections [One](#), [Two](#), and [Three](#)

Please contact ashley.augustine@la.gov with questions.



For questions about...	Contact...
English Learners	
English Learner instructional support and content	diverselearnersupport@la.gov
English Learner compliance, federal funding, programming	melanie.mayeux@la.gov
Students with Disabilities	
Special education policy, data, reporting	specialeducation@la.gov
Special education instructional support and programming	diverselearnersupport@la.gov

Diverse Learners Contacts

Literacy



Act 522: K-3 Literacy Priorities

- Literacy Screener - all K-3 students, 3x per year with parent reporting within 15 days
 - Available reports in DIBELS platform
 - Caretaker Report - shares data with explanation of measures
 - Home Connect Report - at-home literacy activities
- Individual Reading Improvement Plans for all students below proficiency
- School Literacy Plans posted on website
- Literacy Coach to support teachers

Please contact louisianaliteracy@la.gov with questions.



Act 108: Foundational Literacy Training

- Act 108 requires training for K-3 teachers and administrators based on the science of reading.
- School systems must report to the Department on successful training completion.
- Schools and school systems must begin requiring teachers and administrators to complete at least one approved professional development course by the 2023-2024 school year.
- Any teacher or administrator hired after August 1, 2023, must provide proof of successful completion within two years of employment.

Please contact louisianaliteracy@la.gov with questions.



Bulletin 1566: 3rd & 4th Grade Summer Learning

Beginning with the 2022-2023 school year, and continuing through the summer following the 2023-2024 school year, any student enrolled in third or fourth grade and scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment shall receive a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions during the summer or risk retention.

- No tuition or fees can be charged for the attendance of an eligible student, and transportation must be offered.
- The LEA may waive the state policy for students scoring below grade-level for students with an IEP at the discretion of the IEP team.

Please contact louisianaliteracy@la.gov with questions.



Act 422: Third Grade Retention

Prohibits promotion to the fourth grade of certain students whose reading deficiencies have not been remediated by the end of the third grade.

- Literacy screening
- Individual reading plan
- Exceptions for good cause
- Required instructional services to retained students

Please contact louisianaliteracy@la.gov with questions.



Take Action Now

- Review Middle of the Year data to determine areas of growth/decline
- Principal Dialogue
 - Teacher Dialogue
 - Ensure daily targeted small-group interventions and progress monitoring
- Promote Steve Carter Literacy Tutoring
- Prepare for summer learning opportunities

Please contact louisianaliteracy@la.gov with questions.



Transitional 9th Graders Literacy Grant

- [Innovation Grant](#) - Up to \$150,000 to support increasing literacy outcomes for transitional 9th grade students.
- Applications should be submitted to louisianaliteracy@la.gov by **February 8**.
- Grant awards are made available for July 1, 2024 - June 30, 2025.
- All public high schools are included, not just those with labels.

Please contact louisianaliteracy@la.gov with questions.



Educator Development



Annual Teacher Exit Survey Released

The annual [Teacher Exit Survey](#) highlights the progress of Louisiana's comprehensive recruitment and retention strategy. This past year saw the following improvement:

- For the first time in four years, there was an increase in the total teacher workforce.
- The rate of exiting teachers decreased one percentage point from 14 to 13 percent.
- Top 3 reasons for teachers exiting their current position remain the same: personal reasons, transferring to another Louisiana school system, and retirement.

The 2022-2023 [Teacher Exit Survey](#) is available in the [Workforce Attributes Library](#).

Please contact believeandprepare@la.gov with questions.



Aspiring Principal Fellowship Application Available

In an effort to support the development of school leaders across the state, the LDOE will be launching the fourth cohort of the Aspiring Principal Fellowship for the 2024-2025 school year.

Applicants must hold a current EDL1 certification in Louisiana. School systems need to cover the cost of the \$1,000 tuition for presenters and materials, as well as travel costs. Interested candidates should complete the [Aspiring Principal Fellowship Application](#) no later than **March 8**. Fellowship applicants will be notified of acceptance by March 28.

Additional information about the Aspiring Principal Fellowship can be found on the [APF overview document](#).

Please contact louisianaleaders@la.gov with questions.



Recruitment and Retention Fellowship Application Available

In an effort to support human resources professionals in recruitment and retention efforts, the LDOE is expanding the Recruitment and Retention Fellowship for a fifth cohort for 2024-2025. The fellowship gives Louisiana human resources professionals the opportunity to collaborate with human capital professionals from across Louisiana and the country to learn best practices for attracting and retaining effective educators.

HR Directors who are interested in participating in the Recruitment and Retention Fellowship should complete this short [application](#) by **March 8**. Fellowship applicants will be notified of acceptance by April 19.

Additional information can be found in the [Recruitment and Retention Fellowship Overview](#).

Please contact louisianaleaders@la.gov with questions.



Staffing and Scheduling Bootcamps

Registration is now open for the [Staffing and Scheduling Bootcamps](#) which are designed to assist schools and systems in developing dynamic and effective schedules aligned to best practices.

- February 21: [Elementary Staffing and Scheduling: University View Baton Rouge](#)
- February 22: [Secondary Staffing and Scheduling: University View Baton Rouge](#)
- February 28: [Elementary Staffing and Scheduling: DeSoto Parish School Board](#)
- February 29: [Secondary Staffing and Scheduling: DeSoto Parish School Board](#)

Please contact louisianaleaders@la.gov with questions.



Mentor Funding

School Systems received Mentor funding in mid-January. System leads also received an email with a list of Mentors eligible for funding on January 12.

If a school system did not receive funding for a Mentor the most likely reason for ineligibility is:

- The Mentor was not coded as 112, teacher.
- The Mentor did not possess the required Mentor certification or Mentor waiver by October 1, 2023.
- The resident they supported did not hold their required certification (PL or resident license) by October 1, 2023.

Please contact believeandprepare@la.gov with questions.



Pre-K Mentor Funding

Mentors coded as Pre-K teachers are not eligible for MFP Mentor funding. School systems receive funding for these Mentors through an allocation in EGMs, using 8g funding.

If your school system reported an eligible Pre-K Mentor, the system lead should have received an email following the January BESE meeting with details about accessing this funding in EGMs.

Please contact believeandprepare@la.gov with questions.



Pre-Educator Pathway Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please use this [Registration Link](#) to sign up for a visit.

- St. Bernard/New Orleans-March 5, 2024
- Bossier-April 16, 2024

Please contact believeandprepare@la.gov with questions



Pre-Educator Curriculum

The LDOE is creating a pre-educator pathway open-source curriculum that will be free to all school systems.

The curriculum materials should be available to school systems for use by December 2024.

The selected vendor will be relying on the expertise of Louisiana educators across the state. More details about opportunities to engage in the development of these materials will be provide in the coming months.

Please contact believeandprepare@la.gov with questions.



NTOY Application Deadline

School systems are encouraged to select up to three candidates for the state level competition [New Teacher of the Year](#).

The applications for the New Teacher of the Year are due on **January 26**.

All state level candidates are asked to submit all materials through the New Teacher of the Year [application portal](#).

Please contact laurie.carlton@la.gov with questions



2024-2025 Evaluation Learning Year

All school systems will participate in the 2024-2025 Evaluation Learning Year.

Key Improvements for Educator and Leader Evaluation include:

- Grounded in **evidence-based practices** that enhance teaching and leadership practices;
- A more **fair and transparent** process that includes multiple measures, supports self reflection, and gives teachers a voice;
- **Better feedback** for improvement and resources to support individual growth; and
- Stronger connections between evaluation and **professional learning**.



NIET

NATIONAL INSTITUTE FOR
EXCELLENCE IN TEACHING

Please contact compass@la.gov with questions.



Key Components of the Louisiana Evaluation Systems Pilot

Louisiana Leader Evaluation System	Louisiana Educator Evaluation System
<p>Louisiana Leader Rubric</p> <ul style="list-style-type: none">• Training and Certification for Evaluators and School Leaders <p>Beginning, Middle, and End-of-Year Conferences</p> <p>Self-Assessment</p> <p>School Leader Survey for Principals</p>	<p>Louisiana Educator Rubric</p> <ul style="list-style-type: none">• Training and Certification for Evaluators and Designated Observers• Training for Educators <p>Professionalism Surveys</p> <p>Self-Assessment</p> <p>Follow-up Coaching and Support Cycles</p>

Please contact compass@la.gov with questions.



Summer Evaluation Learning Year Training

Training for all system and school leaders and observers will take place this summer. The [Leader and Educator Rubric and Evaluation Training Guidance](#) provides details on the summer training.

[Registration](#) will go live on **January 31**.

Please contact compass@la.gov with questions.



Counselor Evaluation

The Louisiana Department of Education is gathering feedback to inform improvements to the counselor evaluation process. All school counselors are asked to complete the [Counselor Evaluation Survey](#) by **January 30**. Please share with all school counselors.

The first draft of the Louisiana Counselor Rubric will be shared with school counselors at the [Spring 2024 Counselor Support Institutes](#). Please encourage school counselors to register and attend to provide feedback.

Please email compass@la.gov with questions.



Professional Learning Platform

The LDOE will be releasing a [Professional Learning Platform](#) this spring for all school system employees at no cost to the school system. This user-friendly, statewide platform will house all professional learning and the [Professional Learning Partner Guide](#) in this one platform; professional learning modules and webinars will no longer live on the LDOE website. System and school level leaders will also be able to create professional learning modules in the platform.

[The Professional Learning Platform Overview](#) includes additional information on:

- creating EdLink credentials.
- requesting Canopy permissions.
- participating in Canopy Informational Webinars.
- completing online training in the Professional Learning Platform.

Please contact amanda.slaughter@la.gov with questions.



Professional Learning Platform

School systems can continue providing their employees EdLink credentials and Canopy permissions. All Louisiana educators will need to have a MyLa account and EdLink credentials. Encourage your superintendent to opt-In through EdLink Security to grant all classroom teachers a role in Canopy. For school systems that have not opted-in, the LEA Security Coordinator will have to manually approve each teacher's Canopy Learner request.

Join the webinar for Data Managers, Ed Tech directors, and LEA Security Coordinators to learn more about Canopy and creating accounts.

- **Webinar Date/Time:** February 7 at 1 p.m.
- **Webinar Zoom Link:**
<https://ldoe.zoom.us/j/99847688288?pwd=cFRBTzZOK1BMVjd6NGltbEt1aDNhdz09>
- **Webinar Phone Number:** +1 470 250 9358
- **Webinar Meeting ID:** 998 4768 8288
- **Webinar Passcode:** 466583

Please contact amanda.slaughter@la.gov with questions.



Teacher Leader Summit

The 12th annual [Teacher Leader Summit](#) will be held May 28-30, in New Orleans at the Ernest N. Morial Convention Center. This year's Teacher Leader Summit will focus on "Leading the Next Level."

[Early bird registration](#) opened January 5. Register early and save.

[Regular registration](#) opens February 3. Tickets are available on a first come, first served basis. Registration closes on **March 15 or at sellout**.

The LDOE is looking for talented teacher leaders to be the next Teacher Leader Summit presenters. The call for presentations is now open. Interested teacher leaders who want to share their knowledge, please complete an [application](#) by **February 2**.

Please contact events@emergentmethod.com with questions.



Certification



Praxis Exams Adopted

Earlier this month, BESE adopted two new Praxis exams:

- Computer Science (5652), effective 6/1/24, score 149
- Louisiana Elementary Multiple Subjects Exam (7001), effective 6/1/24
 - Includes:
 - Reading Language Arts (7002) -includes the incorporation of the Teaching of Reading exam
 - Mathematics (7003)
 - Social Studies (7004)
 - Science (7005)

Please contact certification@la.gov with any questions.



Certification Simplification

Policy adopted at January BESE simplified certification. New endorsements or changes to existing endorsements were added to allow an educator to maintain a single teaching certificate:

- Artist (Art, Creative Writing, Drama, Dance, Music, Theater, Visual Arts)
- Talented (Music, Theater, Visual Arts)
- Librarian (additional options)

Please contact certification@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

January	<ul style="list-style-type: none">● January: Register for Louisiana Math Refresh Winter Tour● January: Register for Pre-Eductor site visits (March 5 or April 16)● January: Register for K-5 Computer Science Teacher Training Ignite Project● January: Register for 6-12 Computer Science (5652) Praxis Teacher Preparation Energize Project● January 26: New Teacher of the Year application deadline● January 30: Deadline for Counselors to complete the Counselor Evaluation Survey● January 30: Register for a Pre-Educator site visit to St. Bernard/Orleans (March 5)● January 31: Register for the Leader and Educator Rubric and Evaluation Training
February	<ul style="list-style-type: none">● February 1: Deadline to register to attend the Educators Rising conference at ULM● February 2: Deadline for Early Bird Registration for Teacher Leader Summit● February 2: Deadline to submit Teacher Leader Summit presenter application● February 5: Deadline to submit application to serve on the K-12 Computer Standards Writing Committee● February 6: Deadline to submit application for Presidential Awards for Excellence in Mathematics and Science Teaching
March	<ul style="list-style-type: none">● March 8: Deadline to submit application for the 2024-2025 Aspiring Principal Fellowship● March 8: Deadline to submit application for the 2024-2025 Recruitment and Retention Fellowship● March 15 or at sellout: Deadline for Teacher Leader Summit Registration
April	<ul style="list-style-type: none">● April 15: Deadline to submit application for Dyslexia Training - Cohort 2



Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
January	<ul style="list-style-type: none">• January 29, 1 p.m.: Practicing Principal Webinar: EdLink Workforce Dashboard
February	<ul style="list-style-type: none">• February 5, 1 p.m.: Principal Webinar for Math and Literacy• February 7, 1 p.m.: PL Platform Webinar: Data Managers, EdTech Directors, & LEA Security Coordinators• February 14, 10:30 a.m.: OpenSciEd High School Office Hours for Leaders• February 21, 10 a.m.: PL Platform Webinar: School System Leaders and Superintendent• February 22, 10:30 a.m.: Certification Monthly Call• February 26, 1 p.m.: Practicing Principal Webinar: Human Capital Best Practices• February 27, 2 p.m.: Diverse Learners Office Hours• February 28, 1 p.m.: Teaching and Learning Monthly Call• February 29, 5 p.m.: Dyslexia Practitioner Training Informational Webinar
March	<ul style="list-style-type: none">• March 6, 10 a.m.: PL Platform Webinar: School Level Leaders• March 13, 10:30 a.m.: OpenSciEd High School Office Hours for Leaders• March 19, 4:30 p.m.: Dyslexia Practitioner Training Informational Webinar• March 20, 3 p.m.: PL Platform Webinar: Louisiana Educators



Support & Resources

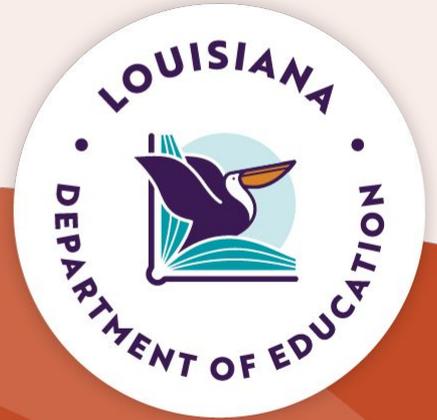
- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)
- [Pre Educator Pathway Resource Library](#)
- [New Teacher Experience webpage](#)
- [Differentiated Compensation Guidance](#)
- [Staffing and Scheduling Guidance](#)
- [Student Learning Target \(SLT\) Guidance and Sample Templates](#)
- [EDLink 360 Support](#)



Reminders & Repeats



Reminders & Repeats Academic Content



Instructional Materials Review Update

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- activities designed to build grade-level foundations;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

To learn more, view the [FLAME Kickoff Webinar](#).

Please contact STEM@la.gov with questions.



Reminder: Math Refresh Regional Tour

The [Math Refresh Regional Tour](#) winter session registration is now open. Attend the half-day sessions to learn more about aligning practices to support student math success. Winter Sessions include

- Supporting Instructional Coherence;
- Diving Deeper into FLAME; and
- Act 260: Moving Toward Compliance by August 2025.

[Registration](#) is now open.

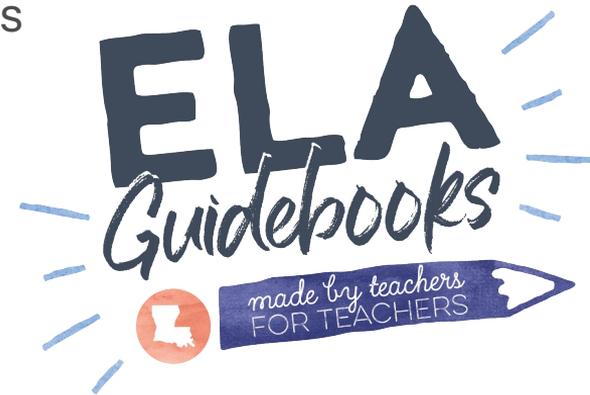
- Lafayette Parish, February 6
- Lafourche Parish, February 7

Please contact STEM@la.gov with questions



ELA Guidebooks

- ELA Guidebooks 3-5 (2022) [FUEL \(Fluency Utilized to Engage Learners\)](#) overview available
 - ELA Guidebooks 3-5 (2022) unit-aligned lessons to support fluency
 - FUEL materials available on the [Louisiana Curriculum Hub](#) spring 2024
- ELA Guidebooks 6-8 (2024)
 - Overview [webinar recording](#) now available
 - [Overview document](#)
 - [Writing progression](#)



Please contact elaguidebooks@la.gov with questions.



Bayou Bridges Updates

All Grade 3 [Bayou Bridges Units](#) are now available for download. Grade 6 units will begin to post by December 20.

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

Consult the [Professional Learning Partner Guide](#) for information on Bayou Bridges professional learning partners.



Please contact classroomsupporttoolbox@la.gov with questions.



Bayou Bridges Updates and Resources

All Grade 4 [Bayou Bridges Units](#) are now available for download. Grade 5 Units 1-5 are available now with the final unit publishing on October 31. Grade 3 units will begin posting the first week of November.

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

For additional information and support, please attend any of the upcoming [Office Hours](#).

Please contact classroomsupporttoolbox@la.gov with questions.



International Associate Teacher Recruitment

The 2024-2025 International Associate Teacher (IAT) Program recruitment cycle began on November 1. Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact language.acquisition@la.gov with questions.



Kami Update

As mentioned in our previous call, the LDOE will be providing access to the digital tool Kami at no cost to school systems. Kami will be available for all K-12 teachers and students in the 2024-2025 school year. The great news is we are on track and rolling out licenses as school systems' educational technology departments register.

- Professional learning opportunities will be shared in future LDOE communications.
- Additional information about Kami and tutorials are now available on the [Kami website](#).

Please contact digitallearning@la.gov with questions.



Math Professional Learning Opportunities

[Math Refresh professional learning](#) is available through in-person, virtual, and asynchronous sessions.

- [Math Refresh Regional Tour](#)
- [Zearn Leader Support](#)
- YouTube [Math Playlist](#)

Please contact STEM@la.gov with questions.



Computer Science Updates

In accordance with [Louisiana Act 541 \(2022\)](#), the Computer Science Education Advisory Commission (CSEAC) report provides recommendations for the development and implementation of a state action plan for the delivery of education in computer science in all public schools.

CSEAC completed its last meeting July 25, and their report will be shared with the [State Board of Elementary and Secondary Education](#) (BESE) on October 10-11. To learn more about the work of CSEAC, please visit the [Computer Science](#) web page.

Please contact STEM@la.gov with questions.



Social Studies Curriculum Support

Bayou Bridges Implementation

Office Hours will be held throughout the fall for social studies teachers and school system leaders to

- ask questions and provide feedback about particular lessons or strategies;
- get help locating materials; and
- ask questions about timelines.

School system staff office hours are 11 a.m. -12 p.m., and teacher office hours are 3:30 p.m. -4 p.m.

Please contact classroomsupporttoolbox@la.gov with questions.



Social Studies Curriculum Development

Bayou Bridges: A K-8 Louisiana Social Studies Curriculum will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.

Please contact classroomsupporttoolbox@la.gov with questions.



New Social Studies Resources

The Department has released a new professional learning resource for social studies teachers and support staff. Teachers in grade 4 and grade 5 now have access to [asynchronous professional learning modules](#) that guide them through the key features of the [Bayou Bridges](#) curriculum, as well as a unit study tool to support initial curriculum implementation.

Please contact classroomsupporttoolbox@la.gov with questions.



Social Studies Curriculum Development

The Department is excited to announce that we have partnered with [Core Knowledge](#)[®] to create Bayou Bridges: A K-8 Louisiana Social Studies Curriculum.

- The first phase of development began in December 2022 and materials for grades 4-5 will be available by Spring 2023 for piloting in Fall 2023.
- The complete K-8 Louisiana Social Studies Curriculum will be available for implementation by June 30, 2024.
- More details about this partnership and future release dates will be announced via this call and future newsletter communications.

Please contact classroomsupporttoolbox@la.gov with questions.



FLAME: Foundational Lessons for Accelerating Math Education

Available now: [FLAME](#) resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME resources will provide

- activities designed to build grade-level foundations alongside high-quality resources;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

FLAME Schedule

Unit 1 - September 2023

Unit 2 - November 2023

Unit 3 - January 2024

Please contact STEM@la.gov with questions.



World Languages International Associate Teacher Program (K-8)

The 2024-2025 International Associate Teacher (IAT) Program recruitment cycle began on November 1.

Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish for grades K-8 should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact the World Languages Team at language.acquisition@la.gov with questions.



Principal Webinars for Math and Literacy

The LDOE is hosting a series of webinars for K-8 principals on key literacy and math initiatives. The 30 minute webinars are scheduled on February 5 and March 8.

- **Webinar Date and Time:** February 5 at 1 p.m.
- **Webinar Link:**
<https://ldoe.zoom.us/j/95898838520?pwd=dE1kVjJxRjFsc2ZDWDNEcVRZNDZvQT09>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 958 9883 8520

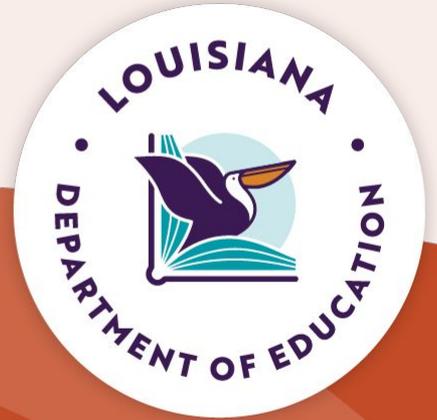
Recordings of the series will be posted on the Department's [YouTube](#) channel and decks saved on the [monthly calls web page](#).

Please contact STEM@la.gov or louisianaliteracy@la.gov with questions.



Reminders & Repeats

Diverse Learners



Act 266 (HB 69) Dyslexia Screening Update

Screener Requirements

- LDOE to select and provide to each public school (at no cost) a dyslexia screener with the following requirements:
 - area under curve of 0.80 or above
 - developed solely for dyslexia
 - evidence-based with proven, published psychometric validity
 - used to determine if a student is at risk
- To be administered by a teacher in second half of kindergarten or any time requested by a teacher or parent/guardian
- Within 30 days of at risk results the parent is to be notified

- While the LDOE works to complete the Request for Proposals (RFP) procurement process, systems will continue to utilize the screening tool that has been administered in the past.

Please contact Charleen.Long@la.gov with questions.



Grades 3-5 Modified ELA Guidebook Units

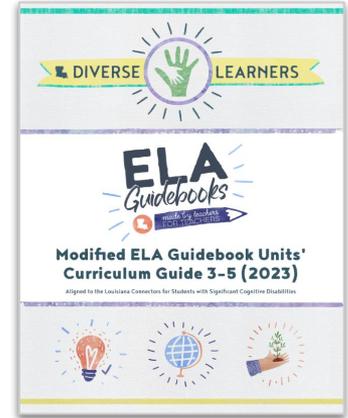
[ELA Modified Guidebook Guide 3-5](#) addresses [Louisiana Connectors](#) for students with significant cognitive disabilities.

Guidebook text modifications include

- an overall summary of the text with shortened story length, enlarged font size, utilization of graphics, bolded vocabulary words in a different font color, and gray background color.

Student materials include

- a vocabulary chart, table identifying main characters, and materials to test the learner's knowledge.



Please contact diverselearnersupport@la.gov with questions.



Literacy Alternate Assessment Rubric

K-3 students who are determined eligible by the IEP team for alternate assessments using the [K-2 Alternate Assessment Participation Decision-Making Tool](#) or the 3-11 alternate assessment criteria may use the Literacy Alternate Assessment Rubric.

- [Kindergarten - Literacy Alternate Assessment](#)
- [1st - Literacy Alternate Assessment](#)
- [2nd - Literacy Alternate Assessment](#)
- [3rd - Literacy Alternate Assessment](#)
- [Reading Improvement Plan for Students with Significant Cognitive Disabilities](#)

Alternate assessments are reserved for the approximately 1% of students.

Please contact diverselearnersupport@la.gov with questions.



Strong Foundational Literacy Skills in Grades 4-8

- Educators, grades 4-8, can still register for LDOE's [free literacy pd modules](#) aligned to the science of reading.
- *Module 1: Understanding the Science of Reading*
- *Module 2: Exploring Phonics and Advanced Word Study*
- *Module 3: Creating Fluent Readers*
- *Module 4: Developing Vocabulary*
- *Module 5: Increasing Reading Comprehension*
- Modules will be available through January 2024.
- [Registration](#) is still open.

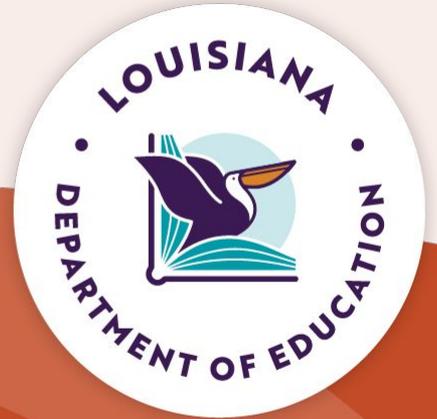


Please contact diverselearnersupport@la.gov with questions.



Reminders & Repeats

Literacy



K-3 Literacy Screener

State law mandates that all students in kindergarten through third grade participate in a single statewide literacy screening three times per year. This includes students with IEPs or IAPs, English learners, non-readers and students who qualify for alternate assessment based on the [K-2 Alternate Assessment Participation Decision-making Tool](#) for K-2 and the LEAP Connect criteria for Grade 3.



Selection of Statewide Screener

Amplify was chosen as the vendor for the statewide screener that will be used by all public school systems for the mandated screening.

Amplify: The name of the publisher providing the testing platform

mCLASS: The name of the screening technology platform

DIBELS 8th: The name of the actual screening instrument (this is the same screener that was used in the fall by all school systems)



Assessment Measures

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter Naming Fluency	✓	✓		
Phonemic Segmentation Fluency	✓	✓		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	✓	✓	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze (Basic Comprehension)			✓	✓

Middle-of-Year (MOY) Administration 2023

For 2023-2024, a one time only extension will be provided in December due to contract delays.

- **December 1-January 26:** Regular reported screener required of all students, including those selected for field test.

All screenings shall be done in the Amplify platform. Paper and pencil will not be accepted.



Screening Reporting

The statewide Amplify program will provide real-time reports to schools and systems.

All results for screening in the Amplify platform to the department will be completed by the vendor. Schools and systems will NOT send results, with the exception of scores from LAAR. As there is no need for the Composite Score Calculator, it is being removed from the website.

Results from field testing will not be reported.



Contacts

If you have additional questions, please contact us!

For questions about testing administration, contact assessment@la.gov

*For questions about policy and data driven decision making,
contact LouisianaLiteracy@la.gov*

*For questions about diverse learner support, contact
diverselearnersupport@la.gov*



K-3 Literacy Screening Guidance for Diverse Learners

The LDOE hosted two webinars on literacy screening for diverse learners. Those materials and recordings are posted on the Louisiana Believes [landing page](#):

- Diverse Learners' Literacy Guidance
- Webinar recording
- FAQ

Please contact diverselearnersupport@la.gov with questions.



Literacy Communities of Practice

This year's monthly Literacy Communities of Practice will provide Literacy Coaches and Literacy leaders with resources and strategies to support teachers with utilizing screener data and high-quality instructional materials through professional and collaborative learning structures.

- **Webinar Date and Time:** Every third Thursday of the month from 9 a.m. -12 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/7632097614>
- **Webinar Meeting ID#:** 763 209 7614



Literacy Screener Family Reporting

- Family reporting documents for grades K-3 are now available on the [Literacy Screener landing page](#).
- These reporting documents provide families with students' literacy screener results along with a description of what interventions/supports will be provided by the school and suggestions for activities that can be done at home.
- Pursuant to RS 17:24.10, these documents can serve as the required parental notification for both the screener results and the individual reading improvement plan.
- Information is also provided for families to enroll eligible students in the [Steve Carter Literacy Tutoring Program](#).



Calling All Literacy Tutors

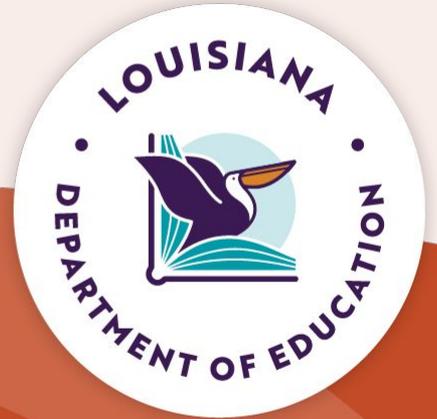
The Steve Carter Literacy Tutoring program is looking for certified teachers who are interested in becoming a tutor. Interested teachers should complete the [Literacy Tutor Interest Form](#). Systems are encouraged to share this information with all K-5 teachers.

To learn more about the Steve Carter Literacy Tutoring program, please contact louisianaliteracy@la.gov.



Reminders & Repeats

Educator Development



Statewide Quality Rating Scores

The 2021-2022 Performance profiles are the first public release of scores that reflect the shifts made through the Believe and Prepare initiative implemented in 2018. The state Quality Rating Scores are the highest since the accountability's inception in the 2017-2018 school year. Due to COVID, only one year of VAM is used in this year's calculation.

- The state undergraduate pathway score increased from 2.0 to 2.6, Level 3: Effective.
- The state post-baccalaureate pathway score increased from 2.4 to 2.8, Level 3: Effective.
- 78% of pathways increased their score or remained the same, and 85% of pathways increased their level or remained the same from the previous year.
- 52% of the pathways increased their domain score for Meeting Workforce Needs.



Rising Educators Regional Conferences

Various universities will be hosting regional conferences for students engaged in the pre-educator work.

- **February 7** Northwestern University will host a [regional conference](#).
- **February 16** LSUA will host their 6th Annual Educators Rising Regional Conference. If you would like further information please contact Morgan Willis at mwillis@lsua.edu or Maegan Schopper at maegan.schopper@rpsb.us.

Please contact believeandprepare@la.gov with questions



Science Sample Course Outline

The LDOE is excited to release the [Science Course Outline](#). During the 2022-2023 school year the Department brought together teacher preparation faculty and K-12 science experts to develop a sample course outline for elementary science methods courses. This outline provides course objectives, activities, and assessments. It was created by leading science experts across Louisiana. Please share this resource with any science support staff.

As a reminder, we also have math and ELA sample course outlines in the Believe and Prepare [library](#).

Please contact believeandprepare@la.gov with questions.



Learning Year Evaluator Training

All school systems will participate in the Learning Year during the 2024-2025 school year. The COMPASS evaluation system will not be used.

- Draft observation rubrics will be shared early 2024.
- Webinars will be held in the spring.

Face-to-face training for system and school leaders will take place this summer in nine regions across the state. Please see the [Louisiana Leader and Educator Rubric and Evaluation Training Guidance](#) for available dates within each region.

Teacher training will be available in August in the Professional Learning (PL) Platform. Additional resources will also be made available to systems.

Please contact compass@la.gov with questions.



Human Capital Handbook

The Department, in partnership with the Urban Schools Human Capital Academy, developed the [Human Capital Handbook](#). The purpose of Louisiana's Human Capital Handbook is to provide relevant knowledge that school systems can use to implement a strategic Human Capital (HC) approach to ensure that school systems have a quality workforce.

Each chapter is structured with:

- a summary of the topic;
- an explanation of why this work is important;
- important data points;
- key steps to take; and
- a story of impact.

Please contact louisianaleaders@la.gov with questions.



Human Capital Handbook Webinar Series

Content	Webinar Date and Time
New Teacher Support & Induction	February 6 at 10 a.m.
Principal as Human Capital Leader	March 5 at 10 a.m.
Retention & Career Management Strategies	April 9 at 10 a.m.
Sustainable Staffing Strategies	May 7 at 10 a.m.
Cycle of Driving Improvement	June 11 at 10 a.m.

Please contact louisianaleaders@la.gov with questions.



MESH Marketing Toolkit

The [Marketing Toolkit](#) developed and designed in partnership with MESH, a marketing and advertising agency, is being released in December.

This Toolkit is designed to assist school systems in highlighting their accomplishments, attract families and staff members to the school system, and improve the school system's visibility and reputation within the community.

The Toolkit provides school systems with a variety of social media templates, marketing tools, and advertising designs such as fliers, brochures, and digital ads, that are completely customizable for the individual school system.

Please contact louisianaleaders@la.gov with questions.



Save the Date: Staffing and Scheduling Bootcamps

Four Staffing and Scheduling Bootcamps will be held in February to assist school systems in planning and developing effective schedules aligned to best practices. School systems are encouraged to send principal supervisors, school leaders, guidance counselors, and those who are involved in the staffing and scheduling process at the school level.

Registration for the bootcamps will open January 5 and be on a first-come, first-served basis.

- February 21: Elementary Staffing and Scheduling Southern Region
- February 22: Secondary Staffing and Scheduling Southern Region
- February 28: Elementary Staffing and Scheduling Northern Region
- February 29: Secondary Staffing and Scheduling Northern Region

Please contact louisianaleaders@la.gov with questions.



Teacher Leader Summit: Leading the Next Level

The [2024 Teacher Leader Summit](#) is an annual professional learning conference that brings together Louisiana birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2024-2025 school year.

This year's Teacher Leader Summit will focus on our ability to lead the next level of our Vision for Success.

- The Teacher Leader Summit will take place from May 28 - May 30, 2024, at the New Orleans Ernest N. Morial Convention Center (NOENMCC).
- Early Bird Registration will open January 5 and close February 2.

Please contact events@emergentmethod.com with questions



Professional Learning Partner Guide

School systems can begin using the [Professional Learning Partner Guide](#) (PLPG) as they begin planning for the 2024-2025 school year in the Super App. The PLPG, which streamlines all approved partners into a single guide, can help school systems connect with outside partners to meet their needs.

School systems can search the following guides:

- instructional materials,
- literacy,
- support for diverse learners,
- content leader and mentor teacher,
- educator certification and certificate programs,
- high school planning,
- early childhood ancillary certificate, and
- Jump Start training.

Please contact amanda.slaughter@la.gov with questions.



Professional Learning Partner Guide

The LDOE has released a single, comprehensive, digital [guide](#) of approved professional learning partners. Previously, the LDOE has produced over ten separate, static vendor guides for school systems to access as they choose the partners that best fit their needs. Based on feedback from partners and school systems, the dynamic [Professional Learning Partner Guide \(PLPG\)](#) is more accessible and user-friendly for school system leaders.



Please contact Em.Cooper@la.gov with questions.



Geaux Teach Scholarship

The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs. Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. School systems are encouraged to share this information with future educators and educators enrolled in alternative certification programs.

Additional information about the Geaux Teach Program, including the [Geaux Teach Application](#) and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact deborah.paul@la.gov with questions.



2023 Mentor and Content Leader Training Provider Effectiveness Report

The 2023 Training Provider Effectiveness Report was received by BESE at the October board meeting. This report contains training and assessment data for Mentor and Content Leader training providers for participants that were enrolled in the assessment platform between **08/01/2020 - 7/31/2022**.

The final report is available in the [Mentor Teacher](#) and [Content Leader](#) libraries.

Please contact believeandprepare@la.gov with questions.



Evaluation Updates

There are currently 17 Louisiana school systems participating in an evaluation pilot. These systems will use new tools and processes designed to provide support and feedback to educators to improve instruction and leadership. Feedback from the pilot will be used to inform adjustments prior to full implementation.

Timeline

2023-2024 Pilot Year

2024-2025 Learning Year

2025-2026 Full Implementation

Please contact compass@la.gov with questions.



Evaluation Updates

Per Bulletin 130, all evaluators must renew certification annually. The [2023-2024 Rater Reliability Evaluator Training](#) and [companion](#) are available in the [Compass Library](#).

- The [2023-2024 Evaluation Guide for Teachers](#) is also available in the Compass Library.

Systems are encouraged to begin setting [Student Learning Targets \(SLTs\)](#) and conducting observations.

- [Resources](#) for setting SLTs are available in the Compass Library.
- Per Bulletin 130, evaluators and evaluatees must meet to discuss all SLTs.
- Per Bulletin 130, all educators will require two observations for the 2023-2024 school year.

Please contact compass@la.gov with questions.



Mentor Waiver

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2023-2024 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider. The 2023-2024 Mentor Waiver [application](#) is currently open.

[Mentor Waiver Applications](#) should be created by the **system leader** responsible for resident placement and/or Mentor recruitment and support. The [Mentor Credential Waiver Application guide](#) provides step by step directions on the application process. Mentor waivers must be issued by October 1 for Mentors to be eligible for funding.

Please contact believeandprepare@la.gov with questions.





The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana’s educators. In the 2023-2024 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- Grow Your Own Learning Visits

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact believeandprepare@la.gov with questions.



Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the school system, not the LDOE.**

To be eligible for the Associate Teacher Program, the candidate must:

- Have an associate's degree from an accredited college or university.
- Be continuously enrolled in an undergraduate teacher education program at an accredited college or university for the purpose of obtaining a bachelor's degree.
- Be at least twenty-five years of age.

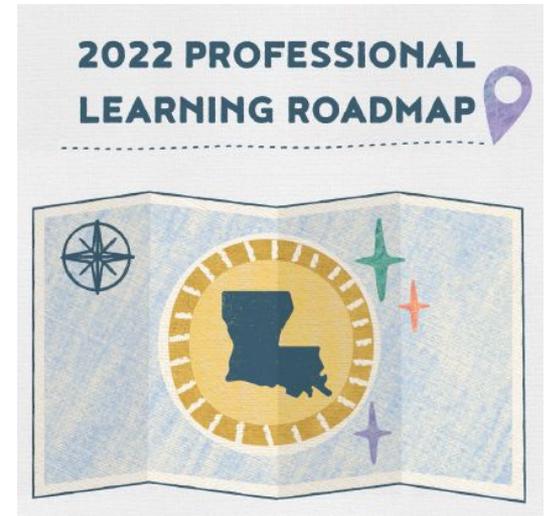
Please contact believeandprepare@la.gov with questions.



Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.



Mentor and Content Leader Training

As a reminder all CIR schools must have a trained Mentor, ELA content leader, and math content leader. School systems recently received notification regarding their Super App funding to support this work.

School systems should use the [Mentor and Content Leader Training Vendor Guide](#) to select an approved training program. The guide has been updated to include all newly approved programs.

Please contact believeandprepare@la.gov with questions.



Staffing and Scheduling

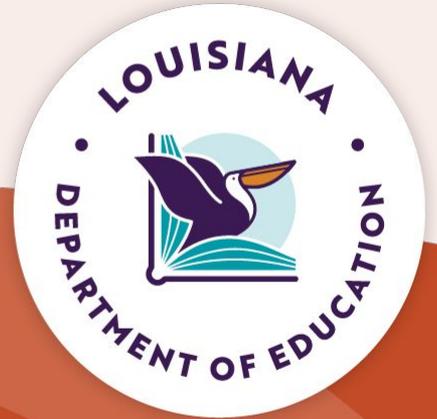
School systems may use the [Staffing and Scheduling Best Practices Guidance](#) to assist in making staffing and scheduling decisions aligned to the best practices below for the 2023-2024 school year.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the various needs of students supports academic achievement.
- Access and opportunities should be at the forefront of all these strategies.

Please contact louisianaleaders@la.gov with questions.



Reminders & Repeats School Improvements



Level Up: School Improvement Best Practices

Level Up: School Improvement Best Practices training, required for CIR schools for the 2024-2025 school year, will be delivered at Teacher Leader Summit 2024.

- The Department will fund TLS registration for a 3-member ILT (principal & two others) from each CIR school.
- The Division of School Improvement will collect the names of the ILT members from each CIR school to be registered. Level Up attendees should not use the regular TLS registration.
- One full day session of Level Up is required and will be pre-loaded for participants. Participants will be able to register for other TLS sessions outside of their scheduled Level Up day.

Please contact schoolimprovementdivision@la.gov with questions.



School Support Institutes Session 3

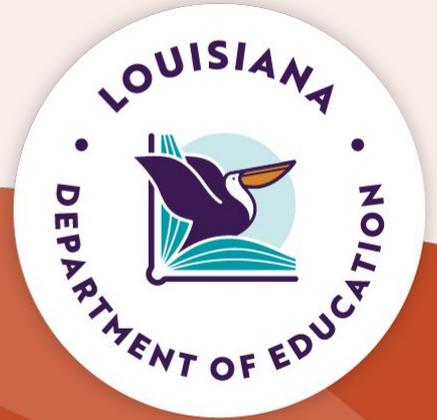
Date	Cohort	Location
Jan 25	Lafayette	ULL, Student Union Building , 620 McKinley Street, Lafayette, LA
Jan 26	Baton Rouge	Observation and Feedback Pathway (all parishes except East Baton Rouge), ILT, TC pathways: The Cook Hotel and Conference Center at LSU, 3848 W. Lakeshore Dr, Baton Rouge, LA Observation and Feedback Pathway (East Baton Rouge only) and Literacy (all), Pedagogy of Potential Pathway (all): LSU Student Union, 310 LSU Student Union, Baton Rouge, LA

Please see the [SSI logistics page](#) for detailed venue, parking and pre-work information.

Please contact ldoessisupportteam@tntp.org with questions.



Reminders & Repeats Certification



Certification Status Changes

Certification renewal is based upon effective evaluations in a Louisiana approved school.

Non-Practicing status:

- Teachers or leaders who are **not serving/employed** or who are serving in another state/country
- Educators **serving on Educational Leader** certificates (EDL) should place their **teaching** certificates into **non-practicing** status
 - **EDL** would be placed into **non-practicing** while serving on the **teaching certificate**
- The requested **effective date** of non-practicing status should be the **last date of employment in the evaluated role, within the certificate's validity, no earlier than August 1, 2012**



Certification Status Changes

Certification renewal is based upon effective evaluations via Compass.

Operational Role status:

- **Teachers** who are serving in a public school setting in roles that **cannot be evaluated per student growth measures via Compass**
- Operational Role status shall take effect on the **first day of employment** in a role that **cannot be evaluated per student growth measures**
- **EDL** certificates **are not** placed into operational role

Accurate experience verification forms must be included with all status change requests. Requests for Operational Role should include a **job description** to determine eligibility. This is now noted on the updated experience verification form available in the October 2023 published Renewal, Higher, Status change application.



Reinstatement of Lifetime Certificates

Lifetime certificates **lapse for disuse** if the educator does not serve as a teacher for five consecutive years without being regularly employed for at least one semester, or 90 consecutive days, as a teacher.

Lapsed certificates may be **reinstated for a five-year** period at the request of an employing school system.

At least **three effective ratings during the five-year reactivation period** must be earned to reinstate **lifetime** validity.

Please contact certification@la.gov with questions.



Certification Evaluation Updates

During the 2023 Legislative Session, Act 63 provides for the crediting of evaluations in a variety of settings towards the maintenance of certification. Act 63 allows for the use of successful evaluations in the following settings:

- Out-of-State (OS)
- In-state nonpublic
- Contracted or third party educators
- Allows for ‘mixing’ of evaluation types

Updates regarding these changes are included in sections 103, 507, and 519 of the proposed revisions for Bulletin 746 being heard at August BESE.

Please contact certification@la.gov with questions.

