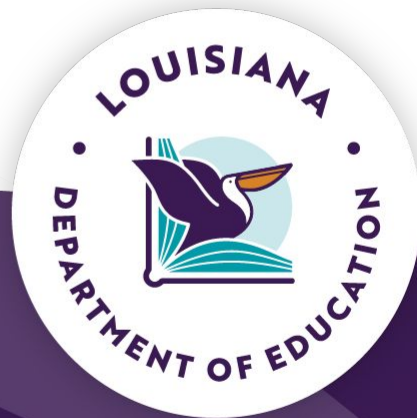


# Teaching and Learning Call

February 6, 2025



# Agenda

- I. [Spotlight: Louisiana Student Standards for Math and ELA 2025 Review](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Literacy](#)
- V. [Educator Talent and Workforce Development](#)
- VI. [School Improvement](#)
- VII. [Teacher Leader Summit](#)

## Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



# Spotlight: Louisiana Student Standards for Math and ELA 2025 Review



# History and Context

- The Louisiana Content Standards for English language arts and mathematics were last revised in 2015-2016.
- BESE policy in *Bulletin 741 - Louisiana Handbook for School Administrators*, §2301 states, “The Louisiana content standards shall be subject to review and revision to maintain rigor and high expectations for teaching and learning. Such review of each content area shall occur at least once every seven years.”

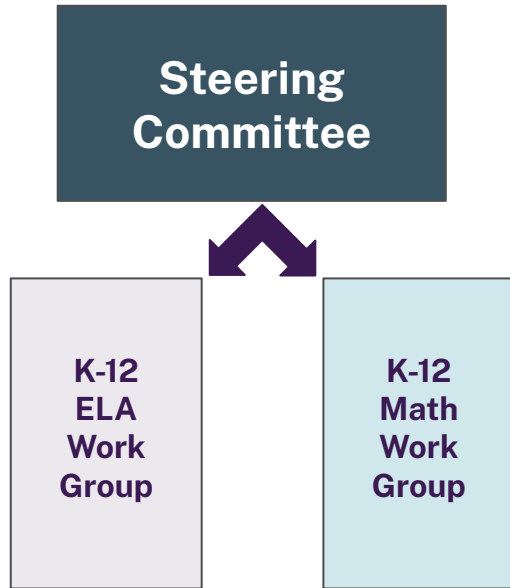


# K-12 Louisiana Content Standards Review Goals

- **English language arts (ELA)**
  - Strengthen the foundational skills standards progression throughout grades K-5 to ensure alignment with the Science of Reading.
  - Reinforce a specific, measurable progression of language standards, including grammar, usage, and mechanics, in grades 9-12.
  - Provide world, American, and Louisiana reading text complexity, quality, and range exemplars for each grade band.
- **Math**
  - Strengthen foundational skills standards progression to ensure the development of advanced skills, including logic and reasoning.
  - Identify relevant mathematics pathways for students in grades 9-12, aiming for success in college, career, or service.



# K-12 ELA & Math Standards Review Committee: Organization and Roles



## Steering Committee

- 15 members
- Guides process and updates
- ***Requests that LDOE make final recommendation to BESE***

## Content Area Work Group

- Reviews public comments
- Contains members who serve on Steering Committee
- ***Reviews Standards***

# K-12 ELA and Math Standards Steering Committee

- (1) K-2 English Language Arts Classroom Teacher
- (1) K-2 Math Classroom Teacher
- (1) 3-5 English Language Arts Classroom Teacher
- (1) 3-5 Math Classroom Teacher
- (1) 6-8 English Language Arts Classroom Teacher
- (1) 6-8 Math Classroom Teacher
- (1) 9-12 English Language Arts Classroom Teacher
- (1) 9-12 Math Classroom Teacher
- (2) SPED Teacher/Leader
- (1) School System Leader (math)
- (1) School System Leader (ELA)
- (1) Higher Education English Language Arts Representative or BoR
- (1) Higher Education Mathematics Representative or BoR
- (1) Louisiana Parent



# K-12 ELA and Math Standards Work Groups

K-12 English language arts (24)	K-12 Mathematics (24)
(16) Classroom Teachers <ul style="list-style-type: none"><li>• (4) K-2</li><li>• (4) 3-5</li><li>• (4) 6-8</li><li>• (4) HS</li></ul>	(16) Classroom Teachers <ul style="list-style-type: none"><li>• (4) K-2</li><li>• (4) 3-5</li><li>• (4) 6-8</li><li>• (4) HS</li></ul>
(1) Special Education Teacher	(1) Special Education Teacher
(4) English Language Arts School System Staff	(4) Mathematics School System Staff
(1) Louisiana Reading Association Representative	(1) Louisiana Association of Teachers of Mathematics Representative
(1) Higher Education English Language Arts or BoR	(1) Higher Education Mathematics or BoR
(1) parent	(1) parent





# Application Scoring Process

- A committee formed from four LDOE divisions reviewed the applications and blind-scored based upon a rubric.
- The rubric was based on the revision goals, content knowledge, and experience.
- Ranked applications are separated into regions and role groups to assure participation from representative Louisiana stakeholders.

The LDOE will share committee member recommendations with BESE at the March meeting.



# Timeline: ELA and math standards review

Month	Goal
December 2024	K-12 ELA and math standards vision, process, and timeline submitted to BESE for approval.
December 2024	Application to serve is released.
January 27, 2025	Applications closed at 8 a.m.
March 2025	Committee member recommendations submitted to BESE for approval.
April - July 2025	Committee convenings occur.
July - August 2025	K-12 ELA and math standards posted for public comment.
October 2025	Standards are presented for BESE consideration.
2025-2026	IMR rereview and LDOE teacher PL for implementation in the 2026-2027 school year.





**For more information or questions, please contact  
[classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov)**

# Academic Content



# Instructional Materials Review Update

## Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Kiddom	Core Knowledge Bayou Bridges: Powered by Kiddom, Grade K	Social Studies	Tier 1

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.



# Instructional Materials Review Update

The following materials were set to archive on December 31, 2024 but will remain posted and keep their Tier 1 status until the [2025 Math and ELA Standards Review](#) process is complete. See the [Archive Dates for Tier 1 and 2 Reviews](#) for all archive dates.

- Curriculum Associates, LLC - Ready Louisiana Mathematics, Grades K-5
- JUMP Math - JUMP Math, Grades K-8
- Kendall Hunt Publishing - Illustrative Math, Grades 6-8
- Mike Patterson - Geometry Common Core
- Open Up Resources - Illustrative Math, Middle School, Grades 6-8
- Amplify Education - Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5
- Open Up Resources - EL Education, Grades 3-5
- Imagine Learning - ELA Guidebooks, Grades 6-8

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.



# Instructional Materials Review Update

The [Tier 1](#) titles listed below are set to archive on December 31, 2025 unless the publisher has submitted updated materials which is noted in the table.

Publisher	Title	Core Subject	Archive Date
Amplify Education	Amplify Science, Grades K-5	Science	12/31/25*
Great Minds PBC	PhD Science, Grades 3-5	Science	12/31/25*
Activate Learning, LLC	IQWST, Grades 6-8	Science	12/31/25*

\*Re-submitted materials. The state review will remain posted as Tier 1 until the new review is complete.

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.



# Seals of Biliteracy

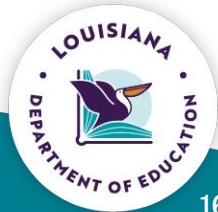
Louisiana students may earn the [State Seal of Biliteracy](#) by demonstrating literacy in English and another language.

School systems should submit

- Diploma and Seal order form and
- [Seals of Biliteracy Request Document](#).

High schools with at least 5% of their graduating class earning the Seal of Biliteracy will be celebrated at the June BESE meeting.

Please contact [language.acquisition@la.gov](mailto:language.acquisition@la.gov) with questions.





# Zearn Engagement Update

		2023-24 (Dec 2023)	2024-25 (Dec 2024)	% change	2024-2025 Goal
Student Activation	# Active Students	252K	278K	+12%	
School Year Pacing	# Students On Track for 2+ Lessons/Week	92K	118K	+28%	135K
	# Students On Track for 3+ Lessons/Week	64K	75K	+18%	79K

Continue to monitor

- Student and teacher active engagement
- Time on Zearn
- Grade-level lesson completion

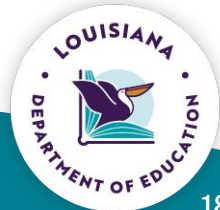
Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Act 260 Midyear Checkpoint

- Leaders should
  - Verify rosters and enrollment as of October 1 and January 1
  - Encourage appropriate pacing
    - Suggested pacing
      - January: Modules 11-13, Framing Dispositions Module 2
      - February: Modules 14-15
    - Monitor progress and responses based on suggested pacing
- Upcoming office hours
  - [Wednesday, February 19, 9 a.m.](#)

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Financial Literacy Activities

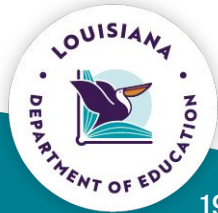
We are pleased to announce the launch of six hands-on [financial literacy activities](#) designed to support the goals of Act 267 in building financial literacy in students.

Activities are

- interactive and engaging activities catering to various learning styles; and
- based in real-world experiences making them ideal for all high school students.

Activities are available on the [Louisiana Math](#) page in the Resources section.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Bayou Bridges Student Workbooks

LDOE, in partnership with Core Knowledge, has created student workbooks for use alongside [Bayou Bridges, a K-8 Social Studies Curriculum](#). Included in each workbook are:

- student reading notes pages,
- primary sources,
- checks for understanding,
- activity pages,
- performance tasks, and
- additional map or source activities, as needed.

Workbooks are priced at \$2 each, per unit. CAOs and system leaders may pre-order workbooks now by emailing [labayoubridges@coreknowledge.org](mailto:labayoubridges@coreknowledge.org).

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Foundations of Freedom: A Louisiana Civics Program Webpage

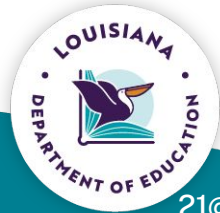


The LDOE is excited to announce the release of the new [Foundations of Freedom: A Louisiana Civics Program webpage](#). On this webpage, CAOs and system leaders can

- access a sample unit;
- take a closer look at curricular components; and
- consider print options.

The webpage launched **January 27**.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Science Implementation Guide Updates

The LDOE is updating the implementation guides for high-quality instructional materials in science. This update includes the addition of the following resources correlated to the Louisiana Student Standards for Science (LSSS) for each unit:

- LDOE Formative Assessment Items
- LEAP Practice Test Items
- LEAP Assessment Guide Items

All updated resources are available on the [K-12 Science Planning Page](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# K-12 Louisiana Student Standards for Computer Science Webinar

## Webinar Dates and Times:

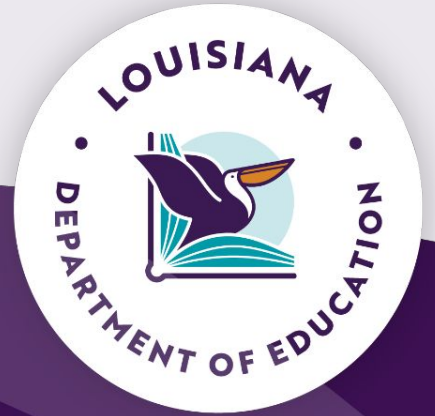
- February 18 at 9 a.m.
- February 19 at 3 p.m.
- March 18 at 9 a.m.
- March 19 at 2 p.m.

**Prior registration is required.** Please see the [K-12 Louisiana Student Standards for Computer Science Implementation Webinar](#) information document for further details and registration links.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



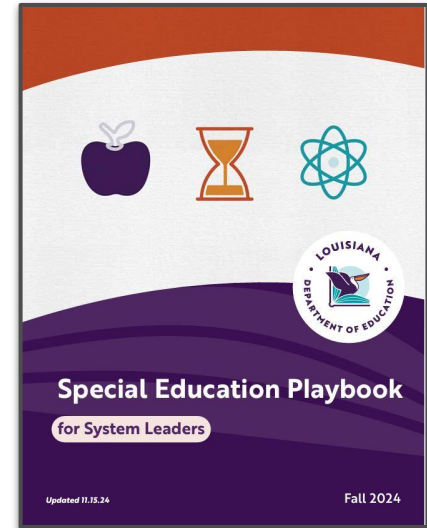
# Diverse Learners



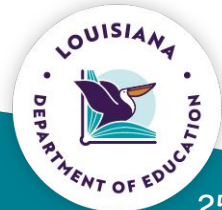


# Special Education Playbook Update Launch

- The latest update to the LDOE's [Special Education Playbook for System Leaders](#) is now available. While the best practices did not change, the updates add implementation supports.
- Special Education Leaders will preview the new supports at the Special Education Leader Collaborative on February 18 in Baton Rouge.



Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# Special Education Collaborative

**Who:** Special Education Directors, System Leaders

**What:** Special Education Collaborative

**Where:** Claiborne Building-1201 North Third Street, Baton Rouge, LA 70802

**When:** February 18, 2025 from 9:00 a.m. - 3:00 p.m.

[Registration Link](#)

Contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# MFP Child Count

The Department annually collects the number of students receiving special education and related services for state reporting and funding. These counts include students with disabilities and gifted and talented students.

Students must have a current evaluation, IEP, and receiving services as of the child count date.

Refer to the [Benchmark Calendar](#) for reports to run and verify data.

The official MFP Child Count will run on **February 20**.

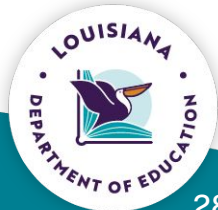


# April Dunn Act Monitoring

School systems are required to complete the April Dunn Act self-assessment to ensure effective implementation. The [self-assessment](#) must be completed by **February 28**.

Self-assessment results should be kept on file. The LDOE will audit self-assessment results to ensure they accurately represent best practices in the implementation of the April Dunn Act.

Resources to support effective implementation are available in the [Students with Disabilities library](#).



# Literacy



# Reading Intervention in Secondary Schools Webinar

Reading Intervention in Secondary Schools Webinar Series Schedule:

- Session 1: Held January 31
- Session 2: February 26, 10-11:30 a.m. [Zoom link](#)
- Session 3: March 26, 10-11:30 a.m. [Zoom link](#)
- Session 4: April 30, 10-11:30 a.m. [Zoom link](#)



# Content Literacy Series Update

The [content literacy series](#) offers direct and explicit instruction in the literacy classroom in grades 3-12. The series now includes:

- [Close reading](#)
- [Analyzing a prompt](#)



# Kick-Off for Louisiana Literacy MTSS Framework

Louisiana Literacy MTSS Framework for System Leaders:

March 12, 2025 at 1:00 p.m.

[Zoom Link](#)

Meeting ID: 763 209 7614





# High Dosage Tutoring Fiscal Reporting

## Allowable Expenses

The funds for the HDT allocation must be used for the following expenses:

- Salary and benefits for full or part time LEA staff
- External tutoring provider (on LDOE vendor guide)

## Collection

- The collection will take place in [eGMS](#) in the same Accelerate: High Dosage Tutoring application. Use the [Fiscal Monitoring User Guide](#) and the [School System Support Guidance Document](#) for step-by-step instructions.
- LEAs will report the amount spent each quarter along with the receipts.
- LEAs will report any additional funds spent on Accelerate: HDT, including the amount and funding source.

## Timeline

- Due January 31: Quarter 1 Reporting (July, August, September) and Quarter 2 Reporting (October, November, December)
- Due April 30: Quarter 3 Reporting (January, February, March)
- Due July 31: Quarter 4 Reporting (April, May, June)

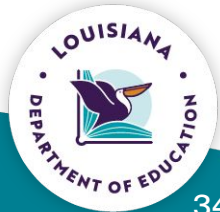
Please contact [tutoring@la.gov](mailto:tutoring@la.gov) with questions.



# High Dosage Tutoring: On-Site Monitoring

School system-level personnel should use the [self-assessment checklist](#) during informal observations to evaluate a school's implementation of the Accelerate High Dosage Tutoring program and determine if a school meets all the requirements outlined in Act 771 of the 2024 Legislative Session. The Self-Assessment Rubric focuses on two key indicators of high dosage tutoring: (1) quality of tutoring services and (2) engagement.

Please contact [tutoring@la.gov](mailto:tutoring@la.gov) with questions.



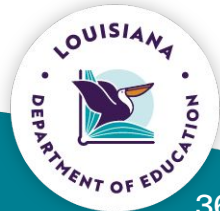
# Educator Talent and Workforce Development



# LEADS Implementation Support & Resources

- The January and February [LEADS Implementation On-Site Support Sessions](#) focus on the observation and post-conference process. Registration is open on [Eventbrite](#).
- New and improved [LEADS Implementation Monthly Webinars](#) provide an opportunity to deepen understanding of the evaluation components and processes.
- Resources to support professional learning are available in the [LEADS Public Collections](#) section of the Professional Learning Platform. The Video Clip Collection is now available under the [LEADS Training Materials](#) section.

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# 2023-2024 Evaluation Data

All 2023-2024 teacher, counselor, and other instructional personnel evaluations should now be finalized in the [Compass Information System \(CIS\)](#).

The window to [upload](#) 2023-2024 leader evaluations is now open. The final date to upload 2023-2024 leader evaluations was **January 31**. No leader evaluations can be uploaded or edited following this date.

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# Aspiring Educators Regional Conferences

Various universities will be hosting regional conferences for Louisiana Aspiring Educators.

- February 7: Louisiana State University at Alexandria [Regional Conference](#)
- February 12: Northwestern State University's [Regional Conference](#).
- April (date TBD): University of Louisiana at Monroe Regional Conference



# Educators Rising State Conference

The 2025 Louisiana Educators Rising State Conference will be held on March 21 at University of Louisiana at Lafayette.

Louisiana Aspiring Educators from middle schools, high schools, and colleges are welcome. Events for the day include Educators Rising competitions, professional learning, and lunch.

[Register your pre-educator students now.](#)

Please contact [edrising@louisiana.edu](mailto:edrising@louisiana.edu) for more information.

Please contact [edrising@louisiana.edu](mailto:edrising@louisiana.edu) with questions.



# Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and professional learning experience.
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.
- July 13-17 hosted at Louisiana State University at Alexandria.
- More details coming soon!

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

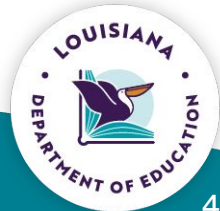




# LDOE's New Aspiring Educators Curriculum Coming Soon!

The LDOE is excited to announce that we will be releasing an open-sourced Pre-Educator Pathway Curriculum for the 2025-2026 academic school year. Aspiring Educators: Shaping Louisiana's Future will consist of 2 courses, Foundations of Education and Learning Communities. More information coming soon!

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Criminal Background Check (CBC) for Certification

- Effective **January 1, 2025**, Louisiana law ([R.S. 17:8.9](#)) requires criminal background checks (CBCs) for **certification**.
- A CBC will be required before a certificate can be issued, renewed, advanced, or modified.
- Certification applications submitted **before** January 1, 2025 will be processed **without** additional CBC requirements.
- Once an applicant is fingerprinted for the purposes of certification, they will be issued a “Credential Clearance” that **will not expire** and will be outward-facing and verifiable on the certification website.

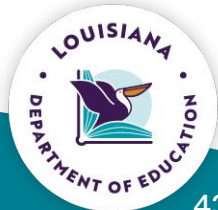
Please contact [educatorclearance@la.gov](mailto:educatorclearance@la.gov) with questions.



# Timely Updates to the CBC Process

- The \$25 LDOE CBC review and processing fee has been eliminated, reducing costs for educators.
- A Credential Clearance (CC) application packet is not required.
- School systems with Enroll-Your-Own (EYO) workstations may fingerprint applicants for employment and certification, using the associated service codes for each.
- Applicant authorization and consent are now included in the updated Professional Conduct (PC) form for all certification applications.

Please contact [educatorclearance@la.gov](mailto:educatorclearance@la.gov) with questions.



# School Improvement

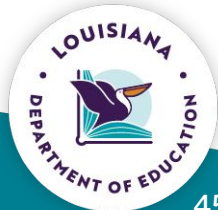


# Level Up School Support Institutes at TLS 2025

The final session of [School Support Institutes](#), *Level Up SSI: Preparing for Continuous School Improvement*, required for CIR schools, will be delivered at Teacher Leader Summit 2025.

- One half day session of *Level Up SSI* is required for three ILT members from each CIR school (principal & two others).
- Funds are provided through SuperApp to reimburse costs, including registration, associated with attendance for three ILT members per CIR school.
- A designated Level Up registration link will be available on Feb 10th. Registration will be \$249. Systems may elect to register their CIR leadership teams as a group using a purchase order. Please contact [SSIsupport@la.gov](mailto:SSIsupport@la.gov) with questions or for more information on group registration for Level Up.

Please contact [SSIsupport@la.gov](mailto:SSIsupport@la.gov) with questions.



# Teacher Leader Summit 2025

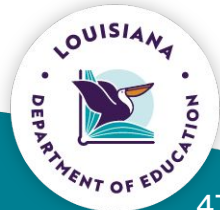


# Teacher Leader Summit Registration Updates

- The theme for Teacher Leader Summit is *A New Story for Louisiana Education*.
- Teacher Leader Summit will take place June 10-12, 2025 at the New Orleans Ernest N. Morial Convention Center.
- Registration for this event will be on a first-come, first-served basis. As space is limited, it is encouraged to register early.
- Registration prices and dates are as follows:

DESCRIPTION	FEE	OPEN/CLOSE
Early Bird Registration, 3-Day Package	\$249	2/10/2025-3/14/2025
Regular Registration, 3-Day Package	\$299	3/15/2025-4/18/2025

For more information please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov)



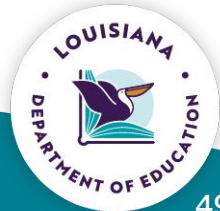
# Call Summary





# Key Deadlines & Action Steps

<b>January</b>	<ul style="list-style-type: none"><li>• January 31: <a href="#">Foundations of Freedom webpage</a> available</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• February 3: All <a href="#">Science Implementation Guidance</a> documents available.</li><li>• February 6: <a href="#">Nominations</a> for the <a href="#">2025 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)</a> due</li><li>• February 18: Special Education Leader Collaborative</li></ul>



# Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
February	<ul style="list-style-type: none"><li>• February 5-6, 8:30 a.m.-4:30 p.m.: <a href="#">Louisiana Leader Rubric and Evaluation Training</a></li><li>• February 12, 10:30 a.m.: <a href="#">High School Science Leader Support Monthly Call</a></li><li>• February 13, 12:00 p.m.: <a href="#">LEADS Implementation Monthly Call</a></li><li>• February 18, 9 a.m.: Save the Date Special Education Leader Collaborative</li><li>• February 19, 9 a.m.: <a href="#">Act 260 Numeracy Training Office Hours</a></li><li>• February 26, 1 p.m.: <a href="#">Teaching and Learning Monthly Call</a></li></ul>
March	<ul style="list-style-type: none"><li>• March 5, 3:15-4:00 p.m.: <a href="#">Social Studies Office Hours</a></li><li>• March 11, 9:00 a.m.: <a href="#">Zearn Support for Leaders</a></li><li>• March 12, 10:30 a.m.: <a href="#">High School Science Leader Support Monthly Call</a></li><li>• March 26, 1 p.m.: <a href="#">Teaching and Learning Monthly Call</a></li></ul>

