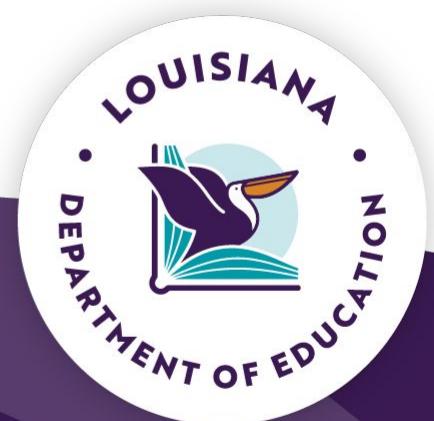


Teaching and Learning Call

January 29, 2026



Agenda

- I. Spotlight: MOY Actions
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development
- VII. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: MOY Actions



MOY Data Conversations

- Progress Toward End of Year Goals - Are students on track to meeting their goals?
- Instructional Effectiveness - Is core instruction producing sufficient growth for most students?
- High Dosage Tutoring - Are students receiving the right support at the right intensity?
- Time and Urgency - Where do we need to add intensity, not just continue the same approach (students, teachers, grades, schools)?
- Monitoring and Next Steps - Are we progress monitoring enough to make mid-course corrections?



Professional Learning

- Teacher Collaboration - Are teachers engaging with High-Quality Instructional Materials (HQIM)?
- Observations - Are leaders on track to completing all observations? Are post-conference plans and coaching cycles centered around improving instructional practices with the HQIM?
- Summer PD Days - How will we ensure new teachers receive training around their HQIM? How will you model best instructional practices for teachers and leaders?



Unit and Lesson Preparation

Tools are available in the four core content areas to support teacher collaboration focused on quality unit and lesson preparation.

ELA

- K-2 [Skills](#) and [Knowledge](#) Unit Tools
- K-2 [Skills](#) and [Knowledge](#) Lesson Prep
- [3-12 Unit Preparation Protocol](#)
- [3-12 Lesson Preparation Protocol](#)

Math

- [Unit Study Tool](#)
- [Lesson Preparation Protocol](#)

Science

- [Planning Guide for Science Instruction](#)

Social Studies

- [Unit Study Tool](#)
- [Lesson Preparation Protocol](#)



Staffing and Scheduling

- Staffing
 - Are there roles or positions that need to be redefined to meet current needs?
 - What current staffing assignments are no longer serving our highest priorities?
- Scheduling
 - Are teacher collaboration times prioritized to ensure time for content-like or grade-level teams to collaborate around HQIM?
 - Is adequate time provided for students to engage in core instruction?
 - Are intervention blocks long enough and frequent enough to produce measurable growth?
- Resource: LDOE [Scheduling and Staffing Guides](#)



Funding and Sustainability

- Resource check
 - Are funds aligned to what is working instructionally?
 - Can dollars be shifted now toward improving implementation of HQIM?
 - Are we spending down our federal and state dollars this year (e.g., SuperApp, CLSD, HDT)?
- Sustainability
 - How are we building capacity of our teachers and leaders around implementation of HQIM?
 - How will lessons learned inform goals, supports, and expectations?

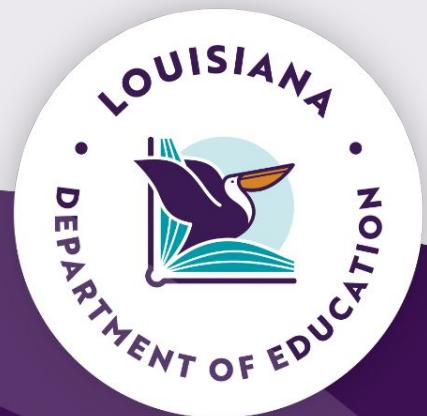


Menu of Services: System Support

A comprehensive catalogue of support services available to systems, provided by the Office of Teaching and Learning. This [menu](#) includes targeted literacy and numeracy support, which a system's point of contact may request at any time.



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Carolina Biological Supply Company	Smithsonian Science for the Classroom, Grade 1	Science	Tier 1
Kiddom	Core Knowledge Bayou Bridges: Powered by Kiddom, Grade 8	Social Studies	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

State reviews are published for a period of 6 years on the [Tiered Reviews](#) webpage. After this 6 year period, the published reviews are archived and are moved to the [Archived Tiered State Reviews report](#). See all [Archive Dates for Tier 1 and 2 Reviews](#).

Tier 1 reviews that archived on December 31, 2025, include:

- Activate Learning, LLC - IQWST, Grades 6-8

Please contact louisianacurriculumreview@la.gov with questions.



Bayou Bridges Alternate Pacing Guides



Bayou Bridges alternate pacing guides are now available for all units in **Grades 3–8** on the [Bayou Bridges: A K-8 Social Studies Curriculum](#) webpage.

These guides provide standards-aligned pacing options that are

- coherent,
- flexible, and
- responsive to student needs.

Teachers should use these pacing guides to adjust instruction to more effectively support student learning.

Please contact socialstudies@la.gov with questions



Social Studies Office Hours

The next Social Studies Office Hours will be **February 4 at 3:15 p.m.** Participants will:

- review results from the 2025 Social Studies Assessment;
- explore resources and strategies to prepare for the 2026 assessment; and
- apply new learning through guided activities and discussion.

Access past office hours slides and information on upcoming sessions on the [Social Studies Office Hours flyer](#).

Webinar Date and Time: February 4 at 3:15 p.m.

[Webinar Link](#)

Webinar Phone Number: 1 346 248 7799

Meeting ID#: 974 3607 5546

Please contact socialstudies@la.gov with questions.



K-12 Computer Science Teacher Training

Ignite Initiative (K-5 Teachers)

- 24 hours of no-cost training on computational thinking, block programming, and cybersafety to prepare for computer science instruction

Energize Project (6-12 Teachers)

- 40 hours of no-cost preparation for the Praxis (5652) Computer Science content exam for Computer Science certification add-on

Please contact STEM@la.gov with questions.



International Associate Teacher Recruitment

The 2026-2027 International Associate Teacher (IAT) Program recruitment cycle is coming to a close. Schools or school systems interested in recruiting an IAT should complete and submit the [2026-2027 IAT Projected Needs Form](#).

Please consult the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact language.acquisition@la.gov with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies	socialstudies@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov
All other standards, curriculum, and instruction	classroomsupporttoolbox@la.gov

Academic Content Contacts

Numeracy



Louisiana Numeracy Excellence Act

The Louisiana Numeracy Excellence (LANE) Act of 2025 expands the Act 260 (2023) requirements for numeracy professional learning.

- Act 260 requires all grades 4-8 math teachers to complete numeracy professional learning by August 2025.
- LANE requires all K-3 math teachers to complete numeracy professional learning by August 2027.
- Please see the Numeracy Professional Learning guidance for more information.

Please contact math@la.gov with questions.



Zearn's Louisiana Math Challenge

Zearn's Louisiana Math Challenge offers kits with resources to motivate students and celebrate completing 3+ grade-level lessons weekly.

- Provides printable kits
- Encourages celebration and recognition for individual and class progress
- Supports consistent practice with Zearn platform.

Visit Zearn's Louisiana Math Challenge webpage to see how schools across the state are celebrating student success and to download challenge materials to use in the classroom.

Please contact math@la.gov with questions.



Literacy



Literacy Myth Buster: Test Prep

Myth: “More test prep leads to better reading outcomes.”

Truth: The strongest gains in literacy come from high-quality, daily instruction, not short-term test practice.

- Reading achievement improves when students receive coherent, grade-level instruction aligned to HQIM.
- Strong instruction improves all assessments.



Third Grade Promotion: Take Action Now

- Review Middle of the Year (MOY) data to determine areas of growth/decline.
- Verify all families have received MOY reports and communication, as well as updated IASPs.
- Ensure daily targeted small-group interventions and progress monitoring.
- Consider using any remaining Accelerate: High Dosage Tutoring funds to target this population of students.
- Prepare for summer learning opportunities.



Elevating High-Dosage Tutoring Through Feedback

School leaders are invited to register for a regional learning opportunity: ***Elevating High-Dosage Tutoring Through High-Quality, Actionable Feedback***, presented by NIET. These are 2-hour sessions from 9:00 a.m. to 11:00 a.m.

- **March 12:** Claiborne Building, Baton Rouge
- **March 17:** Rapides Parish School Board Media Center, Alexandria

Please use this [registration link](#) to reserve your spot. Space is limited, and early registration is encouraged.



Education Innovation & Research (EIR) Tutoring Grant

- LDOE was awarded an Education Innovation and Research (EIR) grant from the U.S. Department of Education to improve early literacy outcomes through virtual tutoring.
- The grant supports a five-year initiative expanding evidence-based, high-dosage literacy tutoring for early elementary students reading below grade level.
- The initiative includes rigorous evaluation to strengthen and scale effective literacy practices statewide.
- School systems interested in participating should complete the [EIR Grant Partnership Opportunity Interest Form](#) by February 13.

Please contact tutoring@la.gov with questions.



SSI and Regional Collaboratives Session 2

Session 2 Dates & Venues:

March 4 – **Shreveport Cohort** – Hilton Garden Inn, Bossier City

March 5 – **Monroe Cohort** – University of Louisiana Monroe, Bayou Pointe

Pathways include: Instructional Coherence, Leadership Capacity Building, System Coherence, Attendance, High School Opportunities, and Business Leaders Collaboration.

Please see the [overview document](#) for more information.

Please contact SSIsupport@la.gov with questions.



Diverse Learners



Dyslexia Core Assessment Support Program

- The [Dyslexia Core Assessment Support Program](#) application is now open, allowing families of students identified as “at risk” for dyslexia to apply for up to \$500 in reimbursement for a dyslexia core assessment completed by an LDOE-approved provider.
- The [program webpage](#) includes key details, the application portal link, and parent-facing communication materials outlining eligibility, the application process, and next steps.

DYSLEXIA CORE ASSESSMENT SUPPORT PROGRAM



If your child was recently identified as at risk for dyslexia through a school screening, the Louisiana Department of Education (LDOE) offers support to help families pay for next steps.

- Families may receive up to \$500 per student, per year toward the cost of a Dyslexia Core Assessment
- The assessment must be completed by an LDOE-approved provider
- Providers set their own pricing families may be responsible for any costs above \$500
- Approved providers are paid directly through the program

WHAT IS A DYSLEXIA CORE ASSESSMENT?

A Dyslexia Core Assessment is a more in-depth evaluation that helps determine whether a student has dyslexia or needs additional literacy support. The assessment may include:

- ✓ Reading and language skill checks
- ✓ Word reading and decoding activities
- ✓ A review of academic performance
- ✓ A brief family interview

To learn more or begin the process, families may visit the LDOE Dyslexia Support for Families webpage.

Scan the QR code for:

- Step-by-step guidance
- Access to the secure application portal
- A list of approved providers



Please contact diverselearnersupport@la.gov with questions.



Act 479: Seclusion and Restraint Update

- Act 479 revised Louisiana's requirements regarding the use of seclusion and restraint
 - Crisis Prevention Institute (CPI) is supporting systems in implementing safe and compliant practices.
 - CPI offers asynchronous learning opportunities available through the CPI Learning Management System
 - School systems can contact Alex Vance for access to the CPI Learning Management System
 - School systems retain full authority to continue using providers of their choosing, provided the training and practices meet the requirements of Act 479 related to seclusion and restraint.

Please contact avance@crisisprevention.com with questions.



Bringing the Special Education Playbook to Life: IEP Writing Workshop Series

The series aims to help school systems better understand the implications of the playbook best practices for IEPs and how to ensure IEPs support and supercharge these efforts, rather than unintentionally undermining them.

- Elementary Sessions will take place February 9th, February 24th, and March 3rd from 2:00-2:45 p.m.
- Secondary Sessions are scheduled February 11th, February 25th, and March 4th from 2:00-2:45 p.m.

Please contact diverselearnersupport@la.gov with questions.



Bulletin 1508: Effective Date and Applicability

Evaluations initiated *after* the Bulletin's effective date:

- Final Rule for the updated [Bulletin 1508](#) was December 20, 2025.
- All new initial evaluations and reevaluations for which parental consent is obtained *on or after* the bulletin's effective date must fully adhere to the *updated* procedures.

For evaluations that were initiated *before* the bulletin's effective date:

- LEAs may complete the evaluation using the policy in effect at the time parental consent was obtained, provided that:
 - The evaluation remains compliant with IDEA requirements; and
 - No DOE procedural violations are created by continuing under prior policy.



MFP Child Count

The Department annually collects the number of students receiving special education and related services for state reporting and funding. These counts include students with disabilities and gifted and talented students.

Students must have a current evaluation, IEP, and be receiving services as of February 2.

Refer to the [Benchmark Calendar](#) for reports to run and verify data.
The official MFP Child Count will run on **February 11**.

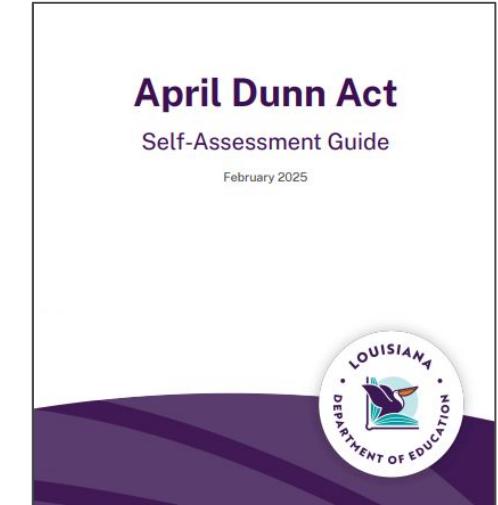
Please contact specialeducation@la.gov with questions.



April Dunn Act Implementation Monitoring

To support effective implementation of the April Dunn Act, school systems are required to complete a self-assessment using the [April Dunn Act Self-Assessment Guide](#) (SAG).

This guide is a comprehensive analysis of the implementation process, including the review of procedures and data to determine valid and systemic conclusions. Self-assessments must be conducted annually.



Please contact specialeducation@la.gov with questions.



April Dunn Act Monitoring

Self-assessment results should be kept on file.

The LDOE will audit self-assessment results to ensure they accurately represent best practices in the implementation of the April Dunn Act.

The deadline to complete the self-assessment is **February 27**.

Please contact specialeducation@la.gov with questions.



EL Impact Calls: Save the Date

Please save the date for your system's designated session:

- **Tier 1 (1–100 ELs):** February 12, 2026 | 1:00–2:00 p.m.
- **Tier 2 (101–999 ELs):** February 19, 2026 | 1:00–2:00 p.m.
- **Tier 3 (1000+ ELs):** February 26, 2026 | 1:00–2:00 p.m.

All EL Directors and system leaders are encouraged to attend the session aligned with their designated tier.

Please contact diverselearnersupport@la.gov with questions.



Educator Talent and Workforce Development



2024-2025 Educator Evaluation Data

All 2024-2025 teacher, counselor, and leader evaluations should now be finalized in the Louisiana Evaluation System (LES).

The final date for entering 2024-2025 evaluation data is **January 30**. No evaluations can be edited after this date.

Please contact LEADS@la.gov with questions.



LEADS Evaluator Training and Resources

All first-time observers and evaluators are required to attend training and pass an annual assessment prior to observing or evaluating. [Registration](#) for summer training is now available.

- Observers must take and pass the assessment annually to remain in “good standing.”

Resources to support evaluation implementation are available in the [LEADS Library](#). Additional training modules and videos are available in the [LDOE Professional Learning Platform](#).



Pre-Educator Regional Events

Location	Dates
<u>University of Louisiana at Lafayette Regional Event</u>	February 6
Louisiana State University at Alexandria Regional Event*	February 27
Nicholls Regional Event*	February 27
University of Louisiana at Monroe Regional Event*	TBA

*Registration link will be published at a later date

Please contact believeandprepare@la.gov with questions.



Pre-Educator State Conference

The 2026 Louisiana Educators Rising State Conference will be held on **March 13** at Louisiana Christian University.

Louisiana Aspiring Educators from middle schools, high schools, and colleges are welcome. Events for the day include Educators Rising competitions, professional learning, campus tours, and more.

[Registration](#) and [Call for Proposals](#) is now open.

Please contact education@lcuniversity.edu with any questions.



EDL Alternative Pathway 4

- March 3-5 | No cost to participants.
- Eligible Participants: MBA, MPA, and JD holders as well as anyone Honorably Discharged Commissioned Officers from a U.S. Military branch.
- Interested participants should complete the [application](#) by **February 6**.
- See the [Boot Camp Overview Document](#) for details.

Please contact LouisianaLeaders@la.gov with any questions.



Teacher Leader Summit 2026



Teacher Leader Summit 2026



Early bird registration opens **February 9** and closes **March 15**.

Dates	Pricing
February 9-March 15	\$249
March 16-April 12	\$299

Please contact LDOEvents@la.gov with questions.



Teacher Leader Summit 2026



Be sure to check out the new Teacher Leader Summit event [website](#).

This will be a one-stop shop for all things summit, including registration, hotel links, session details, speaker information, and much more.

Two presenters for a session receive complimentary admission. Please wait for registration instructions via email from the LDOE Events team in early February.

Systems that still wish to pay for Teacher Leader Summit 2026 by check must complete the [Teacher Leader Summit 2026 Registration Check Submission Request form](#) to obtain pre-approval by **February 13**. Full [guidance](#) can be found on the LDOE website and dedicated TLS event [website](#).

Please contact LDOEevents@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

January	<ul style="list-style-type: none">● January 30: <u>Public comment</u> on revised Math and ELA standards closes● January 30: 2024-2025 evaluation data due
February	<ul style="list-style-type: none">● February 3: Pre-Educator Site Visit: <u>Lafayette Parish Schools</u>● February 9: Early-bird <u>registration</u> opens for TLS 2026● February 13: Submit <u>check request approval</u> for TLS 2026● February 27: Pre-Educator Regionals at LSUA● February 27: Pre-Educator Regionals at McNeese



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
February	<ul style="list-style-type: none">• February 4, 3:15 p.m.: <u>Social Studies Office Hours</u>• February 5: Computer Science Implementation Regional Tour: <u>East Baton Rouge</u>• February 12, 9 a.m.: <u>EdTech Monthly Call</u>• February 24: Computer Science Implementation Regional Tour: <u>Bossier</u>

