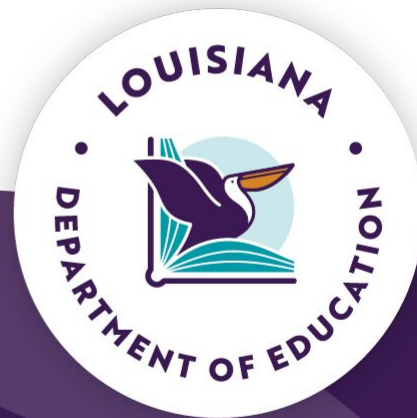


Teaching and Learning Call

March 26, 2025



Agenda

- I. Spotlight: Teacher Leader Summit 2025
- II. Academic Content
- III. Diverse Learners
- IV. Literacy
- V. Educator Talent and Workforce Development
- VI. School Improvement

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



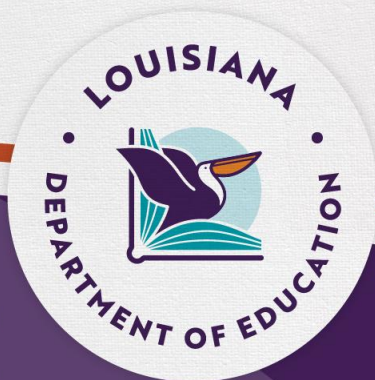
TEACHER LEADER SUMMIT 2025



A *New Story* for LOUISIANA EDUCATION

Spotlight: Teacher Leader Summit 2025

JUNE 10-12, 2025 | ERNEST N. MORIAL
CONVENTION CENTER | NEW ORLEANS, LA



Registration

Regular [registration](#) for Teacher Leader Summit 2025 is open. The registration link is on the [Teacher Leader Summit Landing](#) page. The last day to register is April 18.

Please contact ldoeevents@la.gov with questions.



Featured Sessions: Academic Content

- 2025 Louisiana Student Standard Content Standards
 - Review in Math and ELA
 - Computer Science
- Pathway 1: Instructional Coherence
- Teacher Collaboration Sessions in multiple content areas
- Over 20 math sessions focusing on
 - Lesson Internalization in Widely Implemented Curricula;
 - Translating Act 260 Learning into Practice; and
 - Supporting Implementation for School and System Leaders.
- Foundations of Freedom: A Louisiana Civics Program Series



Featured Sessions: Diverse Learners

- Bridging the Gap: Promoting Academic Success for Newcomer and Long-term English Learners
- Navigating Language Development Standards: Supporting English Learners in Meeting State Benchmarks



Featured Sessions: ETWD

- Pathway 2 - Building Leadership Capacity
- New Solutions K-12 - Staffing and Scheduling Workshops
- New Teacher Experience: Mentor Expansion Pilot
- An Alternate Pathway to School Leadership: 240 Clock Hour Portfolio
- District Based Teacher Preparation Programs: A Panel to Discuss Grow Your Own Strategies
- Individualizing Supports for Aspiring and Early Career Teachers
- LEADS to Success: Strategies for Effective Educator Growth and Development



Featured Sessions: Literacy

- Explicit Instruction Sessions by Dr. Anita Archer
- Guidance for Teachers, School Leaders, and System Leaders
Implementing the Louisiana Tiered Pathways for Literacy Support
- Defining Unit Unpacking and Assessment Analysis to Make the Most of HQIM
- A Central Focus on Text Complexity
- Defining High Quality in an ELA Walkthrough
- Elevating Literacy Small Group Instruction Beyond Intervention



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curriculum is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Kiddom	Core Knowledge Bayou Bridges: Powered by Kiddom, Grade 3	Social Studies	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Accessible Educational Materials

Systems that need to purchase Accessible Educational Materials (AEM) for the 2025-2026 school year should begin making those orders now.

- If adopting new textbooks, it can take up to six months to receive braille books.
- Visit the [Special School District's](#) site for more information about ordering materials.

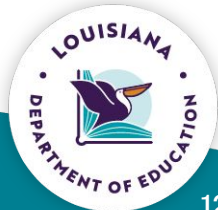
Please contact louisianacurriculumreview@la.gov with questions.



Act 260 Numeracy Professional Learning

- Leaders should encourage appropriate pacing for completion by **August 1**.
 - March: Modules 16-17
 - April: Modules 18-19
- Upcoming Office Hours
 - Wednesday, April 16, 9 a.m.
- [Numeracy Community of Practice](#)
 - Teacher Leader Summit 2025 invite-only session

Please contact math@la.gov with questions.



Math Implementation Guide Updates

The Guides to Implementing high-quality math curriculum have been updated to include:

- Charts that are easier to use.
- More guidance on optional, modified, and omitted lessons.

Guides can be found on the [Louisiana Math Page](#).

Grade 6: Module 6					
Lesson	Standard(s)	Lesson	Standard(s)	Lesson	Standard(s)
1	6.SPA.1, 6.SPB.5b	9	6.SPA.2, 6.SPA.3	17	6.SPB.1, 6.SPB.5b Modification—this lesson reflects the omission of the term <i>mean absolute deviation</i> .
2	6.SPA.2, 6.SPB.5 a	10	Omit Lesson	18	6.SPA.2, 6.SPB.5c Modification—this lesson reflects the omission of the term <i>mean absolute deviation</i> .
3	6.SPA.2, 6.SPB.4	11	Omit Lesson	19	6.SPA.3, 6.SPB.4 Modification—this lesson reflects the omission of the term <i>mean absolute deviation</i> .
4	6.SPA.2, 6.SPB.4	12	6.SPA.3, 6.SPB.5c	20	6.SPB.5d Modification—this lesson reflects the omission of the term <i>mean absolute deviation</i> .
			6.SPA.3, 6.SPB.5c		
					Optional Lesson- No standards addressed
					6.SPA.3, 6.SPB.4 Modification—this lesson reflects the omission of the term <i>mean absolute deviation</i> .

Grade 8: Standards by Module					
Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<ul style="list-style-type: none"> 8.EE.A.1 8.EE.A.2 8.EE.A.3 8.EE.A.4 8.G.B.7 8.NS.A.1 8.NS.A.2 	<ul style="list-style-type: none"> 8.G.A.1 8.G.A.1a 8.G.A.1b 8.G.A.1c 8.G.A.2 8.G.A.3 8.G.A.5 8.G.B.6 8.G.B.7 8.G.B.8 	<ul style="list-style-type: none"> 8.EE.B.6 8.G.A.3 8.G.A.4 8.G.A.5 8.G.B.6 8.G.B.7 	<ul style="list-style-type: none"> 8.EE.B.5 8.EE.C.7 8.G.A.4 8.EE.C.7a 8.EE.C.7b 8.EE.C.7c 8.NS.A.1 	<ul style="list-style-type: none"> 8.EE.8a 8.EE.8b 8.EE.8c 	<ul style="list-style-type: none"> 8.F.A.1 8.F.A.2 8.F.A.3 8.F.B.4 8.F.B.5 8.SPA.1 8.SPA.2 8.SPA.3 8.SPA.4 8.G.C.9
Prerequisite Standards: <ul style="list-style-type: none"> 5.NBT.A.2 5.NBT.A.3a 5.NBT.A.4 6.EE.A.1 6.EE.A.4 7.NS.A 	Prerequisite Standards: <ul style="list-style-type: none"> 6.NS.C.8 6.G.A.3 7.G.A.2 7.G.B.5 7.G.B.6 	Prerequisite Standards: <ul style="list-style-type: none"> 6.NS.C.8 6.G.A.3 7.G.B.6 	Prerequisite Standards: <ul style="list-style-type: none"> 5.NBT.A.2 5.NBT.B.5 7.RP.A.2 7.EE.B.4 7.EE.A.1 7.EE.A.2 7.NS.A.2 	Prerequisite Standards: <ul style="list-style-type: none"> 7.EE.B.4 7.RP.A.2 7.EE.A.1 7.EE.A.2 	Prerequisite Standards: <ul style="list-style-type: none"> 7.EE.B.4 7.RP.A.2 6.NS.C.8 6.G.A.3

Zearn Math Summer Intensive Series

Zearn's targeted summer math content series for rising grade 1 through grade 9 students builds the foundations for a strong start to the upcoming school year.



Daily digital lessons build both procedural fluency and conceptual understanding of key math concepts.



Real-time, adaptive support helps students work through challenges while maintaining grade-level rigor.



Detailed insights into student learning ensures educators and families know when students are on track and where they need more support.

Math Summer Learning Guidance
School Account Confirmation Form **due May 1**

Please contact math@la.gov with questions



Social Studies Office Hours

Join the LDOE social studies team for our fourth office hours session to receive additional support with [Bayou Bridges, a K-8 Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#).

- Time and Date: Wednesday, April 2, 3:15 p.m. on [Zoom](#)
- Topic: Using the Bayou Bridges One-pagers / [Foundations of Freedom: A Louisiana Civics Program](#) launch

See the 2025 [Social Studies Office Hours flyer](#) for future dates, topics, and access to past office hours slides.

Please contact classroomsupporttoolbox@la.gov with questions.



Foundations of Freedom Curriculum Release

The LDOE will release [Foundations of Freedom: A Louisiana Civics Program](#) by April 30.

Digital materials will include:

- Teacher Guides;
- Student Volumes;
- Document Based Question (DBQ) workbooks; and
- Instructional slide decks.

Please contact classroomsupporttoolbox@la.gov with questions.



LACUE Technology Leadership Summit

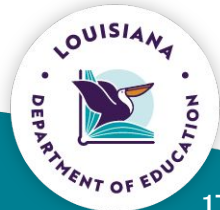
This year's [LACUE Technology Leadership Summit](#) will be held June 16-18 in Lafayette, LA.

LACUE is now accepting [proposals for presentations](#).

- The proposal portal will close on **April 16**.
- Notification of accepted proposals will be sent by **April 30**.
- Early Bird Registration is also open and will be available until **May 16**.



Please contact lacue@lacue.org with questions.



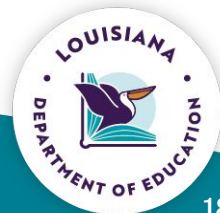
Computer Science Technical Assistance Grant (CSTAG)

All public school and public charter K-12 school systems may apply for up to \$40,000 for computer science teacher training and technology support.

Applications are being accepted via eGMS within the competitive funding tab for 2025-2026, but will close on **March 28**.

Access more information on the [LDOE Computer Science](#) web page.

Please contact STEM@la.gov with questions.



Assessment Development Educator Review Committees

The Division of Assessment Content will convene assessment committees for the LEAP assessment in July and September to

- review newly developed items for alignment, content-related criteria, and appropriateness for all Louisiana students (Math and ELA); and
- provide recommendations on achievement level expectations (Social Studies).

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meeting details, and links and deadlines to apply to participate on specific committees. The deadline to complete the applications is **April 18**.

Please contact assessment@la.gov with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies and all other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov

Academic Content Contacts

Diverse Learners



High Cost Services

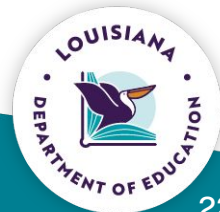
Round 1:

- The amendment cycle is currently open.
- School systems should submit amendments prior to **June 30**.
- The LDOE will monitor and conduct outreach to ensure amendments are submitted by the June 30 deadline.

Round 2:

- Currently in the allocation development process.

Please contact ashley.augustine@la.gov with questions.



Alternate Assessment Participation Review

Under the Every Student Succeeds Act (ESSA), any school system with **more than 1.0 percent of students participating** in the ELA, math or science alternate assessment must take certain actions.

2023-2024 LEAP Connect data and corresponding documents will be available in the data management FTP later this month. School systems should review their data and take any required actions by **April 11**.

Please contact specialeducation@la.gov with questions.



EOY Guidance for DIBELS Administration for Students with Limited Verbal Skills

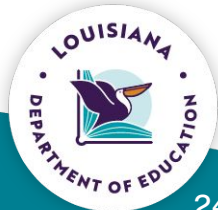
AAC Options for DIBELS Administration:

- Students may respond using a variety of unaided or aided communication methods, including:
 - Unaided AAC: Gestures, facial expressions, American Sign Language (ASL), finger spelling, or Visual Phonics hand cues.
 - Aided AAC: Communication boards with symbols or text, picture-based systems, printed words, or electronic devices that generate speech.

Example: Letter Naming Fluency Subtest

- For students completing the Letter Naming Fluency subtest, the test administrator may point to each letter while the student responds using assistive technology, ASL, finger spelling, and/or a speech-generating device.

Please contact diverselearnersupport@la.gov with questions.



Upcoming Launch of Kindergarten Dyslexia Screening Platform

- In accordance with Act 266, the Review 360 platform to administer the Shaywitz DyslexiaScreen will be opening soon.
- The kindergarten screening will take place around the same time as the end of year DIBELS screener.
- This year, district test coordinators will play key roles with assisting with the testing process.

Please contact diverselearnersupport@la.gov with questions.



Literacy



Adolescent Literacy Professional Learning

Two full-day virtual training opportunities through Keys to Literacy for adolescent literacy:

- Advanced Word Study: instructional practices in teaching advanced word study skills
- Keys to Adolescent Literacy: an overview of adolescent literacy instruction for students in grades 5-12 in all subject areas

For more information regarding times and dates, consult our [Google form](#).

Please contact louisianaliteracy@la.gov with questions.



Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is now available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)

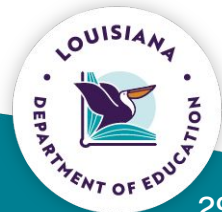
Please contact louisianaliteracy@la.gov with questions.



Launching Louisiana Tiered Pathways for Literacy Support

[Launching Louisiana Tiered Pathways for Literacy Support](#) (TPLS) resources are now available in the [Literacy Library](#).

- [TPLS System Leaders Recording](#)
- [TPLS System Leader Slide Deck](#)
- [TPLS Note Catcher](#)



High-Dosage Tutoring Act 771

- Fiscal reporting high-dosage tutoring for quarter 3 is due April 30 in eGMS.
- Annually, by June 1, sites must report high-dosage tutoring for all students receiving either ELA, math, or both disaggregated by specific demographic data and attendance. Data managers have an extract which collects this demographic data and attendance.
 - Attendance requirement
 - Student level by ELA, math, or both
 - Did student attend $\geq 75\%$ of the assigned sessions? Y/N

Please contact tutoring@la.gov with questions.



Educator Talent and Workforce Development



Aspiring Principal Fellowship Application

The [Aspiring Principal Fellowship Application](#) is now open, and the deadline to apply is April 7.

- This program provides aspiring school leaders with the knowledge and skills necessary to become effective principals.
- Participants will visit schools led by exemplary practicing principals and engage in professional learning that aligns with current state initiatives.
- Additional information about the program can be found in the [APF overview document](#).

Please contact louisianaleaders@la.gov with questions.



Recruitment and Retention Fellowship Application

The application for the Recruitment and Retention Fellowship is now open.

- This program provides human resources system leaders with best practices for attracting, supporting, and retaining effective educators.
- Participants will share innovative solutions, collaborate with fellow HR leaders, and build a long-term network focused on securing a highly effective workforce.
- Interested candidates should complete this [Recruitment and Retention Fellowship Application](#) no later than June 27.

Please contact louisianaleaders@la.gov with questions.



LEADS Implementation Support & Resources

The [LEADS Library](#) contains many resources to support planning LEADS implementation.

- [Evaluation Implementation Guidance for System Leaders](#)
- [LA Educator Evaluation Process: Sequence and Timeline](#)
- [LA Leader and Counselor Process: Sequence and Timeline](#)
- [Evaluation FAQ](#)
- [2025 Evaluation Training](#)

The [LEADS Public Collections](#) contains video clips to support developing a common understanding and build rater-reliability.

Please contact LEADS@la.gov with questions.



Louisiana Evaluation System (LES) Reminders

Please use the [LES 2024-2025 Timeline](#) to monitor data entry into the Louisiana Evaluation System (LES). The following tasks should be placed in LES at this time:

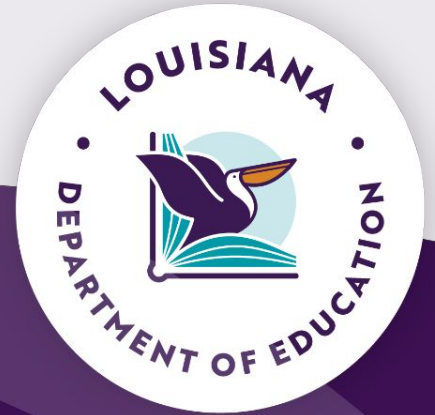
- SLTs
- At least one observation
- Coaching Plan/PGP link (if applicable)

As LES features are updated and/or enhanced, LES system contacts will receive notification via email.

Please contact LEADS@la.gov with questions.



School Improvement



SSI/System Leader Regional Collaborations 25-26

Please mark your calendars for School Support Institutes and System Leader Regional Collaborations 2025-2026.

Monroe Cohort: September 23, 2025 & January 27, 2026

Shreveport Cohort: September 24, 2025 & January 28, 2026

Lafayette Cohort: October 2, 2025 & January 23, 2026

Baton Rouge Cohort: October 1, 2025 & January 22, 2026

New Orleans Cohort: (SSI & Business Mgrs only): September 30, 2025 & January 21, 2026

SSI is from 8:00 a.m. to 12:00 p.m. System Leader Collaborations will be held in the afternoon from 1 pm to 4 at the same locations. Registration will be open on May 1.

Please contact SSISupport@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

March	<ul style="list-style-type: none">March 28: Computer Science Technical Assistance Grants (CSTAG) due
April	<ul style="list-style-type: none">April 7: Deadline to submit Aspiring Principal Fellowship ApplicationApril 11: Complete Alternate Assessment Participation FormsApril 16: LACUE Technology Leader Summit Proposals DueApril 18: Assessment Content Educator Review CommitteesApril 30: Quarter 3 fiscal reporting for High-dosage tutoring
May	<ul style="list-style-type: none">May 1: International Program Opportunities and Exchanges SurveyMay 1: complete the Zearn School Account Confirmation FormMay 9: Registration due for EL Institute: Session 4May 9: Registration due for High School Science Leader Summer Professional LearningMay 9: Registration due for High School Science Educator Summer Professional Learning
June	<ul style="list-style-type: none">June 27: Deadline to submit Recruitment and Retention Fellowship ApplicationJune 30: High Cost Services Round 1 Amendment Due
August	<ul style="list-style-type: none">August 1: Grade 4-8 math teachers must complete Act 260 Numeracy Training.



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
March	<ul style="list-style-type: none">● March 27, 1:00 p.m.: Tiered Pathway for Literacy Support for School Leaders
April	<ul style="list-style-type: none">● April 2, 3:15 p.m.: Social Studies Office Hours● April 16, 9 a.m.: Act 260 Numeracy Training Office Hours● April 17, 10 a.m.: Computer Science Office Hours

