

Teaching and Learning Call

March 25, 2026



Agenda

- I. Spotlight: Physical Education Standards
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development
- VII. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Physical Education Revised Standards



History and Context

The Louisiana K-12 Physical Education Standards were last revised in 2017.

BESE policy in Bulletin 741 -Louisiana Handbook for School Administrators, §2301 states, “The Louisiana content standards shall be subject to review and revision to maintain rigor and high expectations for teaching and learning. Such review of each content area shall occur at least once every seven years.”



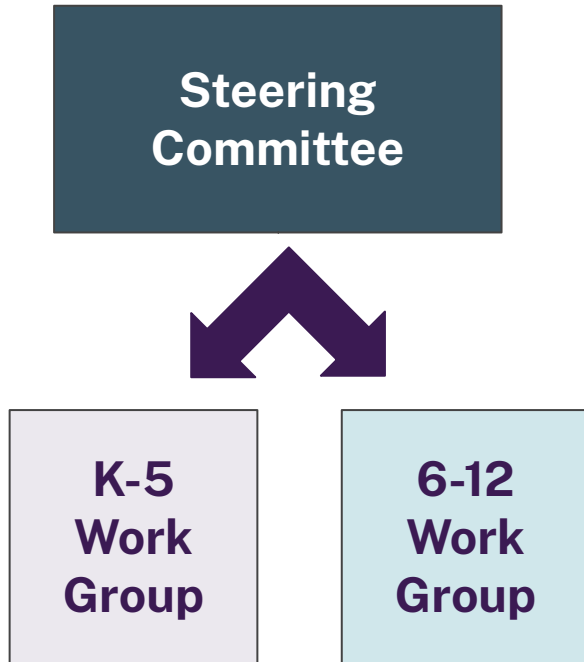
K-12 Physical Education Standards Review Goals

The standards review process was guided by the following goals:

1. Strengthen the progression of **foundational physical movement skills** to ensure all students develop the knowledge, skills, and confidence for **lifelong physical activity**.
2. Ensure standards reflect a **clear, developmentally-appropriate progression** of motor skills and movement patterns from elementary through high school.
3. Support **high-quality instruction** by embedding expectations that address the needs of all learners.
4. Integrate **movement-based standards** and physical fitness outcomes.



K-12 Physical Education Standards Review: Committee Composition



Steering Committee

- 11 members
- Guides process and updates
- Votes to send draft to LDOE
- ***Requests that LDOE make final recommendation to BESE***

Content Area Work Group

- Reviews public comments
- Contains members who serve on Steering Committee
- ***Reviews Standards***

Scope of Meetings

October 29	December 3	January 9	January 30	February 12
Overarching Domains and Domain 1	Domain 2	Domain 3 Domain 4	Domain 5	Review and Endorse the New Standards
Motor Skills Development	Movement and Fitness Application	Health Enhancing Physical Activity and Fitness; Personal and Social Responsibility	Value of Physical Activity	Full Review of Final Draft

Proposed Revisions to the standards in Domain 3 for Grades 2-5 (Example)

Current Grade Level Expectation	Proposed Standard for Kindergarten and Grade 1
3.2-2.3 Identify activities to improve muscular strength.	7. Demonstrates activities to improve muscular strength and endurance.

Proposed Revisions to the standards in Domain 1 for Grades 9-12 (Example)

Proposed Additional Standard for Grades 9-12	Additional Information
4. Demonstrates appropriate form and technique during cardiovascular fitness activities.	Adding fitness-based standards helps ensure that students learn the skills necessary to support lifelong physical activity.

Physical Education Standards Review: Timeline

Month	Goal
June 2025	K-12 Physical Education standards vision, process, and timeline submitted to BESE for approval.
June 2025	Application to serve released.
October 2025	Committee member recommendations submitted to BESE for approval.
October 2025 - February 2026	Committee convenings occur.
March 2026	K-12 Physical Education standards posted for public comment.
June 2026	Standards are presented for BESE consideration.
2026-2027	LDOE provides training for implementation in the 2027-2028 school year.

Please contact classroomsupporttoolbox@la.gov with questions.



Public Comment

Public comment on the [revised standards](#) opened on **March 9** and will close on **April 15**.

Please share information about the review process, as well as the [public review form](#), with your school leaders and PE teachers.

Additional information:

- [PE Standards Overview](#)
- [Standards review committee resources](#)



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Frog Street Press, LLC	Frog Street Preschool Louisiana, Age 3	ECE	Tier 1
Frog Street Press, LLC	Frog Street Pre-K Louisiana, Ages 4-5	ECE	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Publisher	Title	Core Subject	Tier
Great Minds PBC	Eureka Math Squared, Level PK, Ages 4-5	ECE	Tier 1
Carolina Biological Supply Company	OpenSciEd Carolina Certified Version, Physics	Science	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



K-12 ELA Standards Institute

The LDOE will host ELA Standards Institutes sessions this summer to prepare educators for the implementation of the updated [K-12 ELA Student Standards](#) in the 2027-2028 school year.

- Multiple learning opportunities this summer in June and July, in each region of the state
- Additional information coming soon to Professional Learning section of the [K-12 ELA Planning web page](#)
- Registration opens **April 13**

Please contact elaguidebooks@la.gov with questions.



Land of Liberty Curriculum Release

The LDOE will release [Land of Liberty: The History of the United States](#) by **March 30, 2026**.

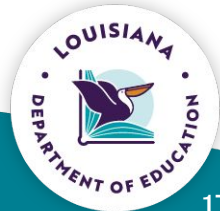
Digital materials will include:

- Teacher Guides,
- Student Volumes,
- Document Based Question (DBQ) workbooks, and
- Instructional Slide Decks.

Systems should use this digital curricula to begin planning U.S. History instruction for the 2026-2027 school year.



Please contact socialstudies@la.gov with questions.



Social Studies Office Hours

The next [Social Studies Office Hours](#) will be **April 1 at 3:15 p.m.**

Participants will

- preview the Standards Roadmap and
- analyze a standards progression to identify instructional adjustments to support the transition to the new assessment structure.

Webinar Date and Time: April 1 at 3:15 p.m.

[Webinar Link](#)

Webinar Phone Number: 1-346-248-7799

Meeting ID#: 974 3607 5546

Please contact socialstudies@la.gov with questions.



Science Leader Community of Practice

The [Science Leader Community of Practice](#) will host its final virtual meeting of the 2025–2026 series on **April 22**.

- **Webinar Topic:** Reflecting on science instruction and planning for the future
- **Webinar Date and Time:** April 22 at 9:00 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/91585512707>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 915 8551 2707

[Register](#) now to reserve your seat.

Please contact STEM@la.gov with questions.



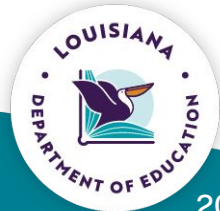
K-12 Science Summer Professional Learning

This summer, the LDOE will host one-day regional workshops for [K-12 science educators](#) as well as [school and system leaders](#).

Leader Dates and Locations:	Educator Dates and Locations:
July 13 in Baton Rouge	July 14 in Baton Rouge
July 22 in Ruston	July 23 in Ruston
July 27 in Baton Rouge	July 28 in Baton Rouge

To request a seat, please fill out the [teacher registration form](#) or [leader registration form](#) by **May 8**.

Please contact STEM@la.gov with questions.



OpenSciEd Grades 6-8 Guidance for 2026-2027

Webinar Option 1

- Webinar Date and Time: May 6 at 9:30 a.m.
- Webinar link: <https://ldoe.zoom.us/j/95611340785>
- Webinar Phone Number: 312-626-6799
- Meeting ID#: 956 1134 0785

Webinar Option 2

- Webinar Date and Time: May 8 at 8:30 a.m.
- Webinar link: <https://ldoe.zoom.us/j/97433796902>
- Webinar Phone Number: 312-626-6799
- Meeting ID#: 974 3379 6902

Webinar Option 3

- Webinar Date and Time: May 13 at 1:30 p.m.
- Webinar link: <https://ldoe.zoom.us/j/98940491433>
- Webinar Phone Number: 312-626-6799
- Meeting ID#: 989 4049 1433

Implementation Guidance Webinars will support leaders in implementing updates to recommended changes to OpenSciEd units for grades 6-7 effective for the 2026-2027 school year.

Please contact STEM@la.gov with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies	socialstudies@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov
All other standards, curriculum, and instruction	classroomsupporttoolbox@la.gov

Academic Content Contacts

Numeracy



K-12 Math Standards Institutes

On March 12, BESE approved the updated K-12 Louisiana Student Standards for Mathematics. The LDOE will host [Standards Institutes](#) across the state to support educator readiness and implementation.

- Multiple sessions will be offered statewide starting this summer.
- Registration details, locations, and other information can be found on the [Louisiana Math](#) webpage in the “Standards” section.
- Registration opens **April 13**.

Please contact math@la.gov with questions.



Family Math Resources

[Family Roadmaps to Math Success](#) are now available!

These resources:

- outline the key math skills students will learn each year so families know what to expect;
- provide simple activities families can use to strengthen reasoning, problem-solving, and critical thinking; and
- help families stay engaged and support student success throughout the school year.

Please contact math@la.gov with questions.

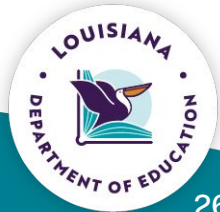


Louisiana Numeracy Excellence Act

Teachers are progressing through the [Louisiana Numeracy Excellence \(LANE\)](#) training.

- Right now, teachers are engaging with module 10 and moving into module 11.
- Numeracy and school leaders must monitor the quality of work and progress through the courses.
- LDOE staff will be reaching out to Numeracy Leads to verify rosters.
- Please see the [Numeracy Professional Learning](#) guidance for more information.

Please contact math@la.gov with questions.



Push Toward LEAP

The best preparation for assessment is [healthy core instruction](#).

Right now, leaders must:

- reinforce expectations on HQIM implementation;
- continue to monitor and support HQIM implementation; and
- engage in and support teacher collaboration on the HQIM.

Please contact math@la.gov with questions.

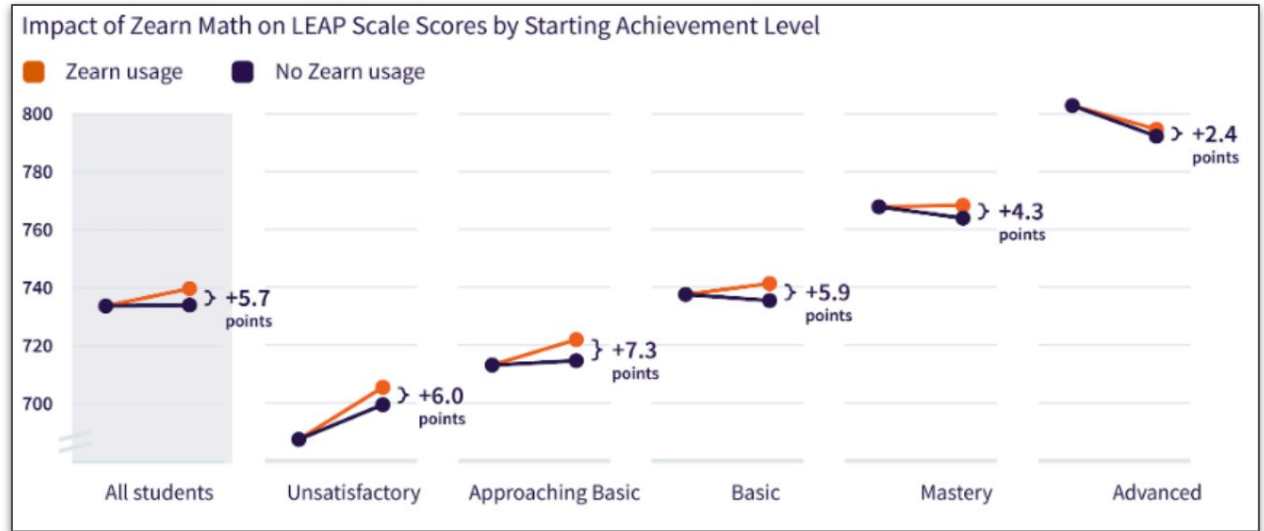


Push Toward Impact

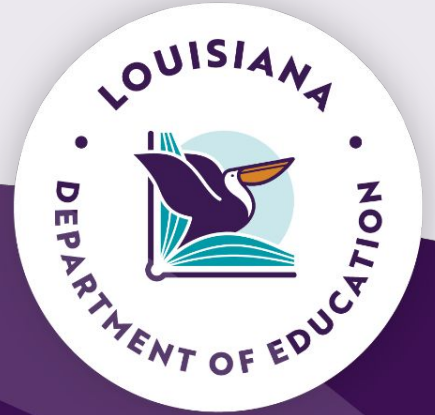


Challenge your teachers and students to all complete 30 grade level lessons!

- Identify the students who are not there yet.
- Impact is proven at 90 grade level lessons in one year.



Literacy



Literacy Myth Buster: Nonsense Words

Myth: Sending home nonsense words is a good way for families to help students practice reading.

Truth: Students benefit more from practicing with real words and connected texts.

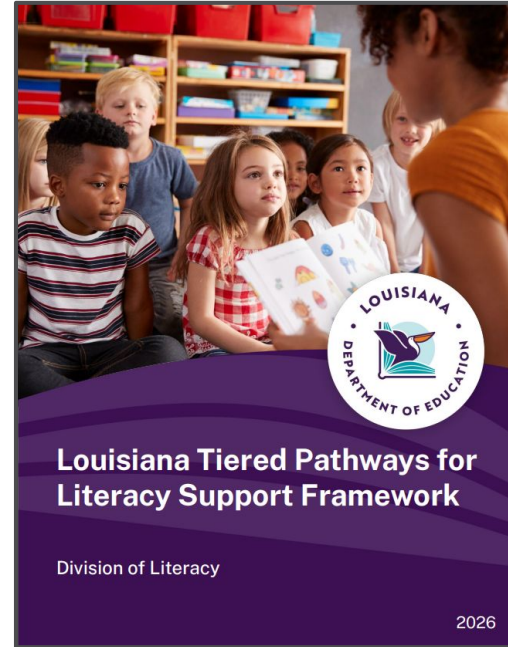
Why this matters: While nonsense words can show whether students can apply phonics skills, they:

- Do not build meaning or comprehension;
- Can be confusing for families without instructional context; and
- Do not reflect how reading works in authentic settings



Tiered Pathways for Literacy Support (TPLS) Update

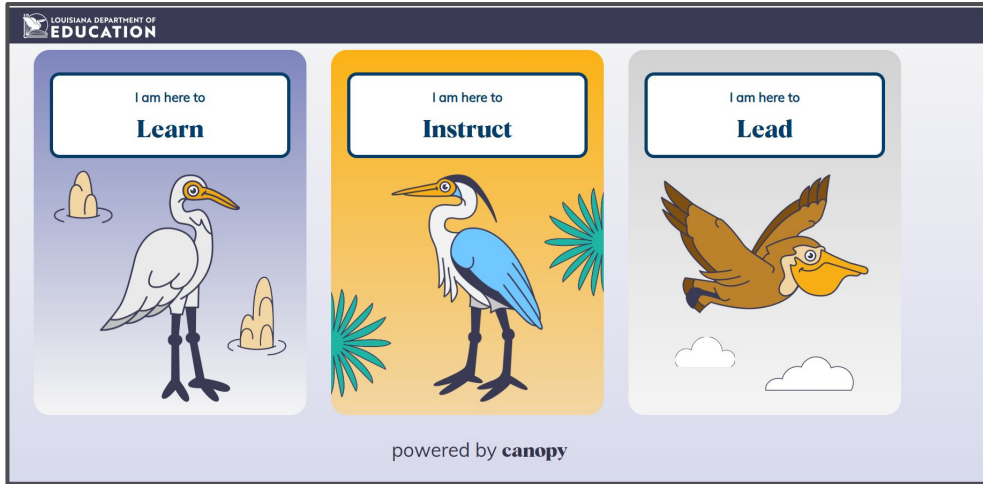
- Assessment Forms and Purposes
- Accelerate High-Dosage Tutoring
- Dyslexia



Please contact louisianaliteracy@la.gov with questions.



Early Childhood - Louisiana Art and Science of Teaching Reading



Part 1-Louisiana Professional Learning Platform Code: **C100N1N9**
Part 2- Available Summer 2026



ACT Reading and English Series

- ACT Reading and English Series on the [Literacy Library](#)
 - 4 session series: 2 English and 2 Reading
- ACT Reading and English Series on the [Louisiana Professional Learning Platform](#)
 - Interactive asynchronous module with an accompanying certificate
 - Course Code: **60DEENE7**



CLSD Shoutout

- Shoutout to Ascension Parish Early Childhood Ready Start Network for the amazing work being done to increase literacy outcomes for their students through play!



High-Dosage Tutoring Shoutout

Shoutout to Chalmette Elementary School in St. Bernard Parish for strong implementation of High-Dosage Tutoring and intentional use of small group sizes to maximize student learning.

- Consistent small tutoring groups that allow for targeted, individualized support
- Strategic grouping of students based on skill needs and instructional data
- Group sizes that encourage active participation and frequent opportunities to respond

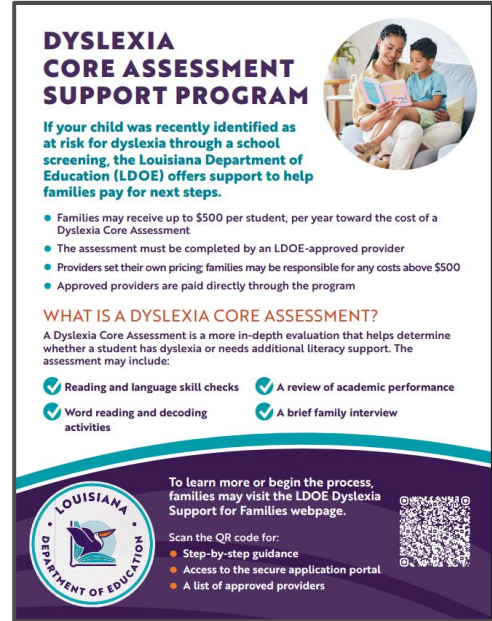


Diverse Learners




Dyslexia Core Assessment Support Program

- The [Dyslexia Core Assessment Support Program](#) application is open, allowing families of students identified as “at risk” for dyslexia to apply for up to \$500 in reimbursement for a dyslexia core assessment completed by an LDOE-approved provider.
- The [program webpage](#) includes key details, the application portal link, and parent-facing communication materials outlining eligibility, the application process, and next steps.



DYSLEXIA CORE ASSESSMENT SUPPORT PROGRAM



If your child was recently identified as at risk for dyslexia through a school screening, the Louisiana Department of Education (LDOE) offers support to help families pay for next steps.

- Families may receive up to \$500 per student, per year toward the cost of a Dyslexia Core Assessment
- The assessment must be completed by an LDOE-approved provider
- Providers set their own pricing; families may be responsible for any costs above \$500
- Approved providers are paid directly through the program

WHAT IS A DYSLEXIA CORE ASSESSMENT?



A Dyslexia Core Assessment is a more in-depth evaluation that helps determine whether a student has dyslexia or needs additional literacy support. The assessment may include:

- ✓ Reading and language skill checks
- ✓ A review of academic performance
- ✓ Word reading and decoding activities
- ✓ A brief family interview

To learn more or begin the process, families may visit the LDOE Dyslexia Support for Families webpage.

Scan the QR code for:

- Step-by-step guidance
- Access to the secure application portal
- A list of approved providers



Extended School Year (ESY) Guidance

- **What is the purpose of ESY?**
 - Extended School Year (ESY) services are special education and related services provided beyond the regular school year to ensure a student with a disability continues to make progress toward their Individualized Education Program (IEP) goals.
- **What are the Eligibility Criteria for ESY services?**
 - A student may be eligible for ESY services if the IEP Team determines that the student meets one or more of the following criteria: Regression-Recoupment (R-R), Critical Point of Instruction 1 (CPI-1), Critical Point of Instruction 2 (CPI-2), and/or Special Circumstances (SC).



ESY Guidance

- **Who should be considered for ESY services?**
 - Students are eligible for ESY services if the IEP team determines on an individual basis, and based on a review of multiple data sources and factors, that an ESY is necessary for that student to receive a Free Appropriate Public Education (FAPE).
 - Students must be between the ages of 3-21, identified with a disability according to [Louisiana Bulletin 1508](#), and have a current IEP.
- **What amount of ESY service is needed?**
 - The IEP team is responsible for determining the need for ESY, including the type, amount, location, and duration, based on individual student data.



Bringing the Special Education Playbook to Life: IEP Writing Workshop Series

This series helped school systems better understand the implications of the [playbook best practices for IEPs](#) and how to ensure IEPs support and supercharge these efforts.

- **Elementary Series**

- Session 1 [Meeting Recording](#)
- Session 2 [Meeting Recording](#)
- Session 3 [Meeting Recording](#)

- **Secondary Series**

- Session 1 [Meeting Recording](#)
- Session 2 [Meeting Recording](#)
- Session 3 [Meeting Recording](#)



State Performance Plan/Annual Performance Report (SPP/APR) Parent Involvement Survey

Traditional School Districts

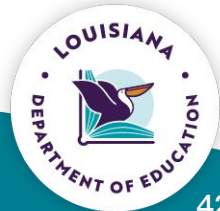
- Bienville Parish
- Bossier Parish
- Claiborne Parish
- Jackson Parish
- Jefferson Davis Parish
- Madison Parish
- Morehouse Parish
- St. Tammany Parish
- Terrebonne Parish
- Vermillion Parish
- West Baton Rouge Parish
- Special School District



State Performance Plan/Annual Performance Report (SPP/APR) Parent Involvement Survey

Charter Schools

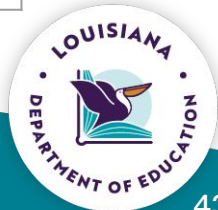
- Lake Charles Charter
- Crescent City Schools
- LA Key Academy
- KIPP New Orleans
- Willow Charter Academy
- MLK for Sci Tech
- Lake Forest Elementary
- Lake Charles College Prep
- Wilson Charter School
- Einstein Charter Middle
- Dwight D. Eisenhower
- Benjamin Franklin Charter



SPP/APR Parent Involvement Survey Timeline

Timeline	Milestone
February-March 2026	Survey packages sent to selected school systems
March 2026	LEAs communicate with parents
April-June 2026	Survey window open
Summer 2026	The LDOE analyzes results
February 2027	Outcomes reported in the SPP/APR
Spring 2027	The LDOE reports outcomes to school systems

Please contact specialeducation@la.gov with questions.



English Learners: Professional Learning Opportunities

Educators can access self-paced professional learning modules to support English Learners (ELs) through the LDOE's Professional Learning platform.

Teacher Series

- Supporting ELs During Instruction (ELA, math, science, social studies)
- Supporting ELs with Disabilities

Leader Series

- Supporting ELs with Disabilities: EL/SPED collaboration, data-informed identification, and instructional alignment



Educator Talent and Workforce Development



LEP Roster Verification

The Louisiana Educator Portal (LEP) roster verification ensures that teachers are assigned to correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The current [LEP User Guide](#) is now available.

February 2-April 15

LEP will be open for a view-only period. During this time, users can view and check roster data for accuracy, and make any corrections in Edlink 360.

April 16-May 28

LEP will be open for roster verification. This process is required and allows teachers and principals the ability to verify and correct records for specific courses and students.

Please contact leads@la.gov with questions.



Louisiana Evaluation System (LES) Reminders

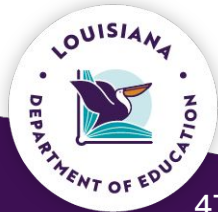
Please use the [LES 2025-2026 Timeline](#) to monitor data entry into LES. The following tasks should be placed in LES at this time: SLTs, 1-2 observations, and the coaching plan/PGP link.

The Principal Survey remains open through **April 2** in [LES](#). This anonymous survey is a key component of LEADS.

Key Resources available to support completion of the survey include:

- [Best Practices for Administering the Principal Survey: A Guide for System Leaders](#), which offers support for system level planning and administration.
- [The Principal Survey Guide for Educators](#) provides guidance for educators completing the survey.

Please email leads@la.gov with questions.

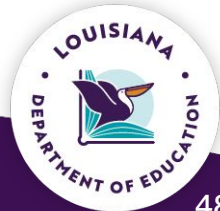


Pre-Educator Pathway Quarterly Support Call

Offered quarterly, the Pre-Educator Pathway System Lead Support Calls are:

- Virtual opportunities for Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway.
- All school systems are encouraged to attend regardless of current pathway status.
 - Webinar Dates and Time: April 9, 10:30-11:30 a.m.
 - [Webinar Link](#)
 - Webinar Phone Number: 1-312-626-6799
 - Meeting ID: 919 8978 9336
 - Passcode: 361783

Contact believeandprepare@la.gov with any questions.



Aspiring Principal Fellowship Application Deadline

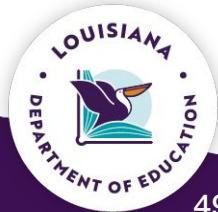
The Louisiana Department of Education is currently accepting applications for the [Aspiring Principal Fellowship](#).

- This year-long leadership development program is designed to prepare future school leaders to become principals.
- Participants will have the opportunity to engage in school visits with high-performing Louisiana principals, participate in collaborative learning aligned with state priorities, and gain job-embedded leadership experiences focused on developing their instructional leadership skills.

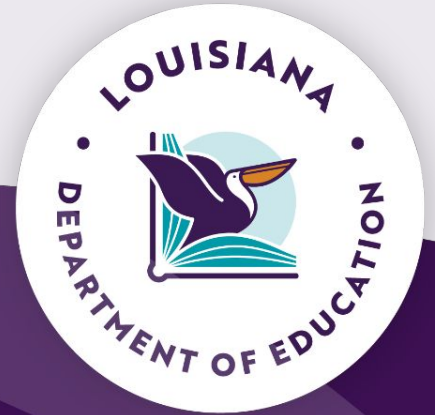
If you are ready to grow as a leader we encourage you to apply by completing this [APF Application](#). **Deadline to apply is April 1, 2026.**

For additional information please refer to the [APF Overview document](#).

If you have any questions contact us at louisianaleaders@la.gov.



Teacher Leader Summit 2026



Teacher Leader Summit 2026



A vertical promotional graphic with a purple background on the left and a light grey background on the right. The purple section contains the text: 'KEYNOTE SPEAKER' in white, 'KIM MULKEY' in large white letters, 'LSU WOMEN'S BASKETBALL HEAD COACH' in white, 'MAY 26-28 | NEW ORLEANS' in white, and an orange button with 'REGISTRATION OPEN' in white. At the bottom left is the Louisiana Department of Education logo. The grey section features the 'BIG IDEAS START HERE' logo at the top, a portrait of Kim Mulkey in a blue jacket in the center, and a row of five colored dots (orange, teal, purple, orange, teal) at the bottom.

LSU Women's Basketball Head Coach Kim Mulkey will kick off Teacher Leader Summit 2026 on May 26! A Louisiana native and championship leader, Coach Mulkey brings powerful insights on excellence, leadership, and teamwork that reflect the heart of educators' daily work.

Please contact LDOEvents@la.gov with questions.

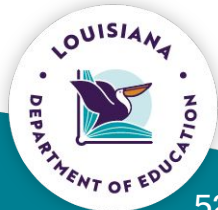


Teacher Leader Summit 2026

All presenters for TLS 2026 were notified of their proposal status on February 20. Points of contact should have communicated with approved presenters by this time to begin deck edits.



Please contact LDOEvents@la.gov with questions.



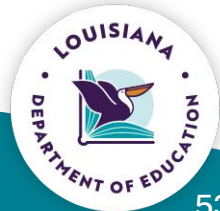
Teacher Leader Summit 2026



Reminder: Registration closes **April 12**.

Dates	Pricing
March 16-April 12	\$299

Please contact LDOEvents@la.gov with questions.

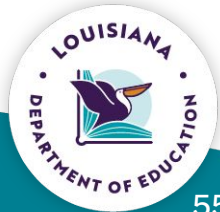


Call Summary



Key Deadlines & Action Steps

April	April 15: Deadline to submit public comments on the revised K-12 Louisiana Physical Education Student Standards
May	May 8: Deadline to register for Science Summer Professional Learning for Educators and for Leaders



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
April	<ul style="list-style-type: none">● April 1, 3:15 p.m.: Social Studies Office Hours● April 13: ELA and Math Standards Institute Registration Opens
May	<ul style="list-style-type: none">● May 6, 9:30 a.m.: Science Implementation Guidance Webinar Option 1● May 6, 3:15 p.m.: Social Studies Office Hours● May 8 at 8:30 a.m.: Science Implementation Guidance Webinar Option 2● May 13 at 1:30 p.m.: Science Implementation Guidance Webinar Option 3
June	<ul style="list-style-type: none">● June 16: Math Standards Institutes (Shreveport)● June 22: Math Standards Institutes (Baton Rouge)● June 24: Math Standards Institutes (Alexandria)



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
July	<ul style="list-style-type: none">● July 1: Math Standards Institutes (Ouachita)● July 7: Math Standards Institutes (Baton Rouge)● July 14: Math Standards Institutes (Lafayette)● July 13 at 9 a.m.: Science Leader Professional Learning Session 1● July 14 at 9 a.m.: Science Educator Professional Learning Session 1● July 22 at 9 a.m.: Science Leader Professional Learning Session 2● July 23 at 9 a.m.: Science Educator Professional Learning Session 2● July 27 at 9 a.m.: Science Leader Professional Learning Session 1● July 28 at 9 a.m.: Science Educator Professional Learning Session 2

