

# Teaching and Learning Call

May 22, 2024



# Agenda

- I. [Spotlight: Zearn](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Literacy](#)
- V. [Educator Talent and Workforce Development](#)
- VI. [School Improvement](#)

## Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



# Spotlight: Zearn



# Zearn Impact Study

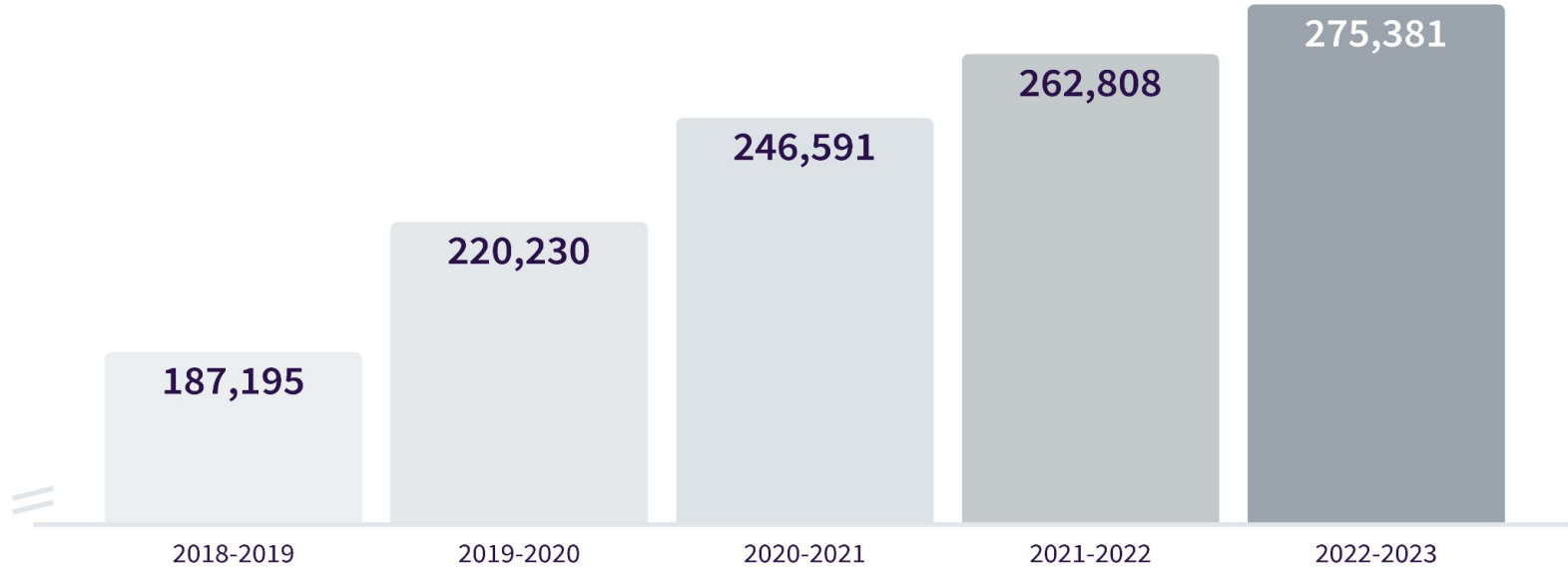
2022-2023 analysis builds on the approach taken in 2021-2022, expanding rigor with additional year of data.

- ✓ Utilizes the same rigorous quasi-experimental design as the SY 2021-2022 impact study. Findings measure the differences in LEAP math performance between matched students who used Zearn and students who did not use Zearn.
- ✓ Two-year analysis allows for a significantly larger and more robust study by including 36,000 grade 4-8 students across 41 parishes, a 2.5x larger sample than the 2021-2022 study.



# Significant Increase in Zearn Math Usage

Louisiana K-8 students active on Zearn Math Platform



# 280,000 K-8 students across 100 parishes and CMOs use Zearn flexibly across tutoring, intervention, and summer



**280,000+**

K-8 students

**21,000**

Educators

**750**

Schools

**100**

Parishes and CMOs

**Caddo**  
20.0K Active Students  
1.4K Active Adults

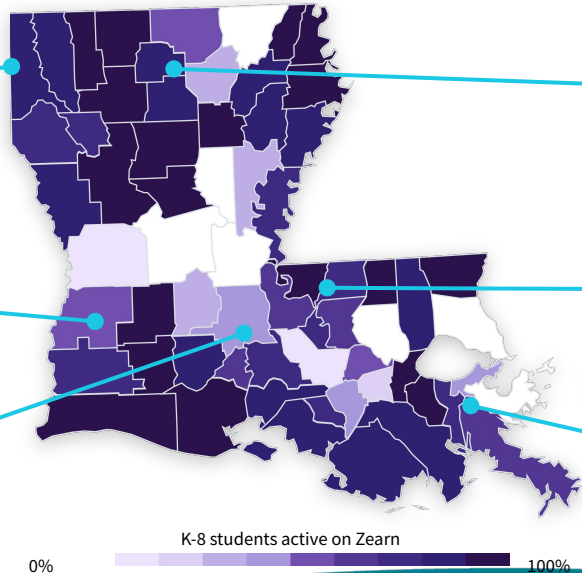
**Beauregard**  
2.2K Active Students  
150+ Active Adults

**St. Landry**  
4.0K Active Students  
100+ Active Adults

**Lincoln**  
3.4K Active Students  
250+ Active Adults

**West Feliciana**  
1.3K Active Students  
50+ Active Adults

**Jefferson**  
23.3K Active Students  
900+ Active Adults

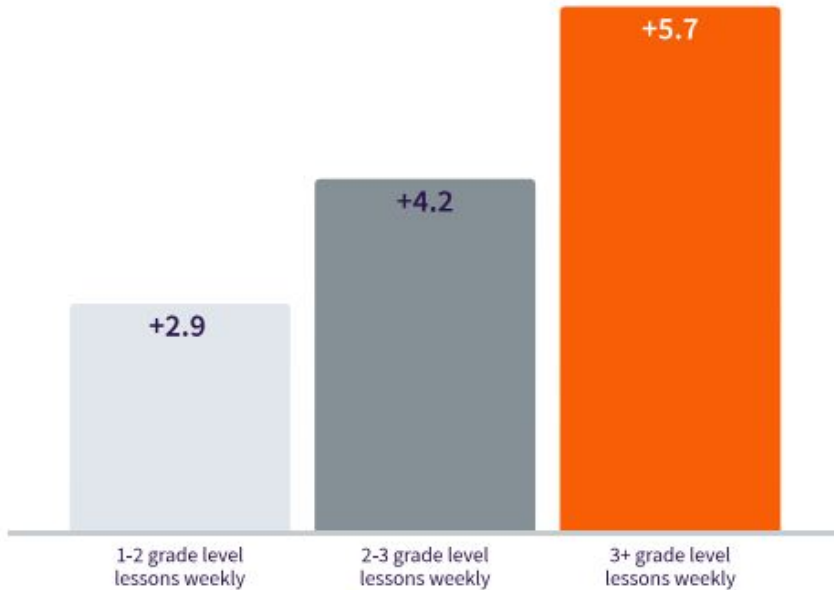


# Key Findings

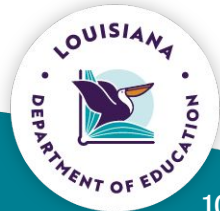
- ✓ While the most substantial gains are observed in students who completed 3+ Zearn lessons each week, any Zearn dosage contributes to LEAP score growth.
- ✓ Consistent Zearn usage results in a 6-point increase in LEAP math scores, with notable gains across subgroups.
- ✓ Consistent Zearn usage results in greater scale score growth across all starting LEAP Achievement Levels.
- ✓ Zearn improves LEAP Achievement Levels; 64% of the lowest scoring students moved up at least one level.

# Significant Increase in Zearn Math Data

Impact of Zearn Math on LEAP Scale scores, by Zearn Dosage



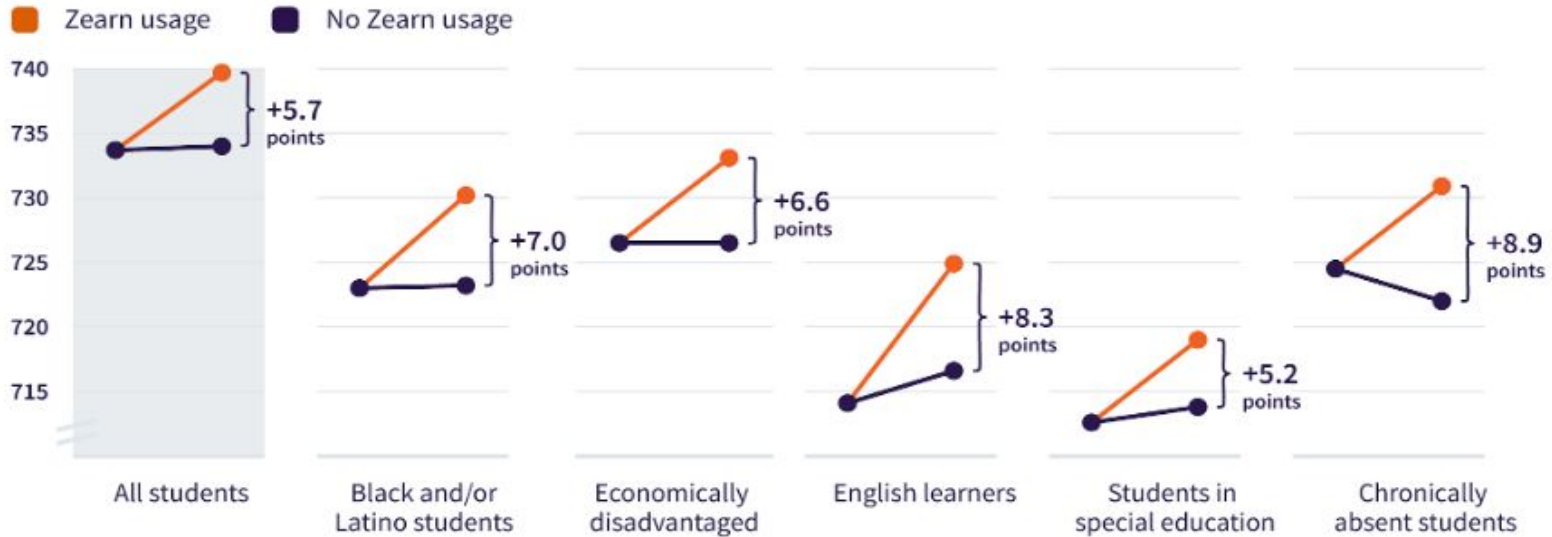
While the most substantial gains are observed in students who completed 3+ Zearn lessons each week, any Zearn dosage contributes to LEAP scale score growth.





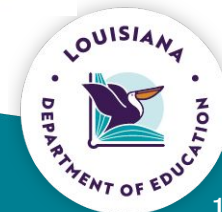
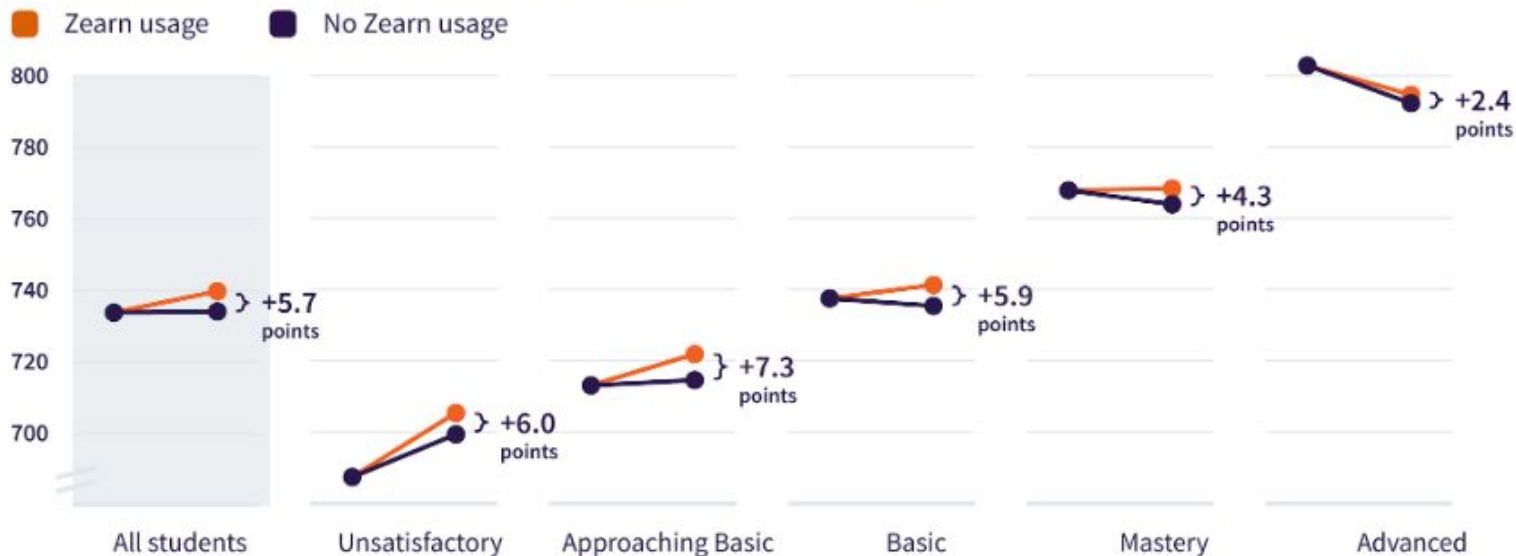
# Across student subgroups, Louisiana students who consistently used Zearn continued to increase math scores more than matched peers who did not use Zearn

Impact of Zearn Math on LEAP Scale Scores by Student Subgroup



# Consistent Zearn usage resulted in greater scale score growth across all starting LEAP Achievement Levels

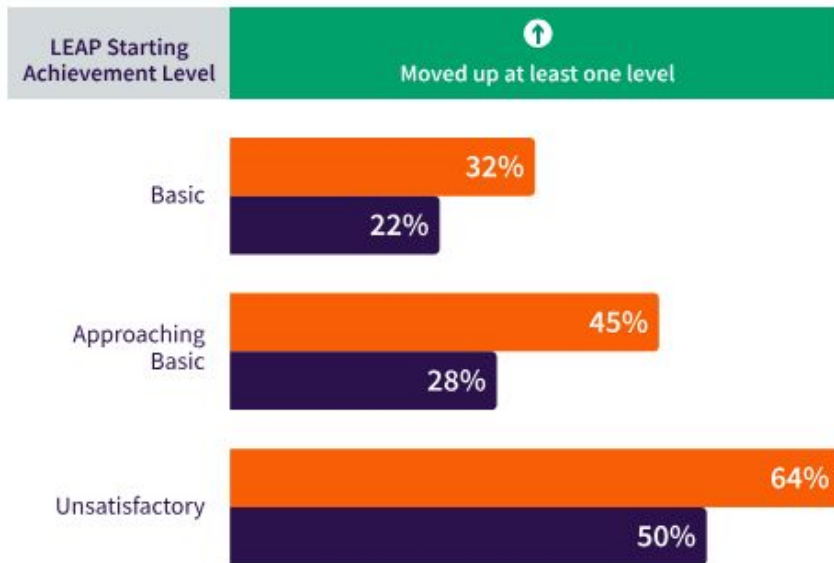
Impact of Zearn Math on LEAP Scale Scores by Starting Achievement Level



# 64% of students at the lowest level of math achievement who consistently used Zearn Math improved their achievement level through 2023

Student Mobility by Starting Achievement Level

■ Zearn usage ■ No Zearn usage



# Training Opportunity



As part of the LDOE's continued partnership, Zearn will provide complementary training to systems for teachers and leaders for the 2024-2025 school year.

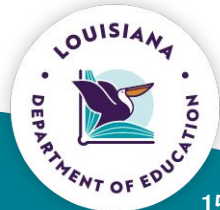
Reach out to [anniebeth@zearn.org](mailto:anniebeth@zearn.org) for more information on the training available and to schedule training.



# Next Steps

- Schedule summer training by reaching out to [anniebeth@zearn.org](mailto:anniebeth@zearn.org).
- Attend Zearn sessions at Teacher Leader Summit.
- Engage students in [Zearn's Summer Intensive Series](#) during summer learning programs.
- [Plan](#) for students to engage in three grade-level lessons per week next school year.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Academic Content



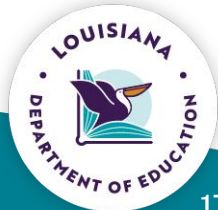
# Instructional Materials Review Update

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) web page.

Publisher	Title	Core Subject	Tier
Houghton Mifflin Harcourt	Into Reading, Grades K-2	ELA	Tier 1
Great Minds PBC	Wit & Wisdom (©2016), Grades 3-5	ELA	Tier 1

**State Reviews Reports:** [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.



# Act 517 Compliance

## Act 517 Compliance Reviews

The materials listed here have been reviewed for compliance and posted to the [Tiered Reviews](#) webpage and updated in the [Act 517 Compliance Reviews Status Report](#).

<b>Publisher</b>	<b>Title</b>	<b>Core Subject</b>	<b>Tier</b>
Center for the Collaborative Classroom	SIPPS, Grades 3-8	ELA Intervention	Tier 1
Imagine Learning	Imagine Language and Literacy, Grades 3-6	ELA Intervention	Tier 3

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.





# STEM Leadership Cohort II

**Training Dates:** July 23-24

**Location:** University of Louisiana at Lafayette - Center for Excellence in Education

**Purpose:** To prepare educators to lead local STEM initiatives and improve STEM outcomes for all Louisiana students.

Participants will:

- examine models of quality STEM learning environments and research-based strategies
- develop action plans that include innovative solutions for real-world problems in STEM education

Interested educators should [apply](#) soon, as space is limited.

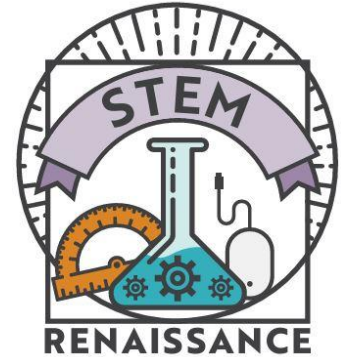
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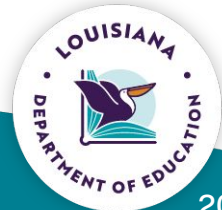
# STEM Renaissance

Beginning with freshmen entering high school in 2024, the STEM Pathways will be following a new structure.

To provide guidance on the new STEM Renaissance Pathways a [webinar](#) and new documents are available on the [STEM web page](#).



Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Kami Professional Development Opportunities

<b>Teacher Leader Summit</b> Sessions will be offered for educators on Kami classroom implementation and best practices.	May 28-30
<b><u>Summer Webinar Series</u></b> Online sessions will be hosted each week for content specific support.	June 4-July 18
<b><u>Face-to-Face Trainings</u></b> Regional trainings will be held for face to face training opportunities.	July 22-26

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.



# Kami Regional Tour

The LDOE will host face-to-face trainings across the state in July to support HQIM implementation with the Kami platform. Morning and afternoon sessions will be held at the following locations:

July 24 Calcasieu Parish	July 24 Lafayette Parish	July 25 Bossier Parish
July 26 Jefferson Parish	July 26 Lincoln Parish	July 26 East Baton Rouge Parish

[Registration](#) is now open.

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.



# New Resources High School Biology

The original inquiryHub high school Biology pilot is in transition to new and improved units that inquiryHub has developed in partnership with OpenSciEd!

Consequently, the pilot status of the original inquiryHub Biology materials will end after the 2024-2025 school year.

In an effort to support teachers and leaders during the transition, LDOE has updated the following resources:

- [Louisiana Guide to Piloting OpenSciEd Biology](#)
- [Louisiana Guide to Piloting inquiryHub Biology](#)

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



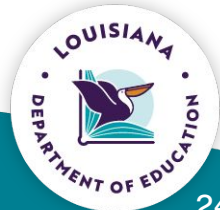
# Deadline Extended: Summer Science Sessions

LDOE has extended the registration deadline and expanded access for in-person, regional [high school science professional learning](#) opportunities this summer.

In addition to Biology, Chemistry, and Physics teachers and leaders in public and Type II charter schools, physical science teachers are also welcome to register.

To request a seat in the training, please have each prospective participant complete the [registration form](#) by **June 3** as seating is limited.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



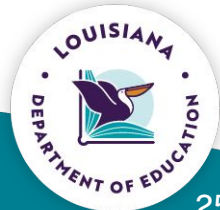
# High School Science Leadership Cohort

To further support schools in leveraging [high-quality science instructional materials](#) to improve student outcomes in science, the LDOE is hosting a leadership cohort for high school instructional leaders aimed at

- gaining a deeper understanding of the instructional shifts in science;
- building coaching capacity for supporting HQIM implementation;
- providing quality feedback on science teaching and learning;
- designing high-impact, sustainable teacher collaboration structures; and
- building a community of science leaders across the state.

Interested applicants should review the [overview document](#) for more information.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# New Resources for OpenSciEd Middle School

Louisiana Guides to Implementing high-quality science curricula are updating on a rolling basis.

Updates to resources on the [K-12 Science Planning Page](#) include

- [Louisiana Guide to Implementing OpenSciEd: Grade 6](#);
- [Louisiana Guide to Implementing Activate Learning OpenSciEd: Grade 7](#); and
- [Louisiana Guide to Implementing Activate Learning OpenSciEd: Grade 6](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





# ELA Guidebooks 6-8 (2024) Update

## Grade 8 Development 5 Unit Update

- Persuasion unit has replaced the Justice unit
  - Unit's central question and culminating task added to the [ELA Guidebooks 6-8 \(2024\) Overview](#)
  - Unit Readers, student materials, and teaching guides will be available from [XanEdu](#) and the unit anchor text will be included on the [American Reading Company portal](#) in the coming weeks

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions



# ELA Guidebooks 3-5 (2022) FUEL Release

- The LDOE is releasing [FUEL \(Fluency Utilized to Engage Learners\) materials](#) on the [Louisiana Curriculum Hub](#) on a rolling basis.
  - FUEL supports students who are just below or at benchmark on foundational reading assessments
- Materials are available for Stories Julian Tells, The Whipping Boy, and Birchbark House in each unit's Supports folder on Louisiana Curriculum Hub.
- Professional learning will be available at Teacher Leader Summit and during the summer.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.



# ELA and Social Studies Professional Learning

- The ELA and Social Studies content teams are hosting two summer professional learning opportunities for ELA and Social Studies supervisors, administrators, and teachers.
  - [Registration](#) for South Louisiana sessions on June 28
  - [Registration](#) for North Louisiana sessions on July 29

Registration is limited and is on a first-come, first-served basis.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) or [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

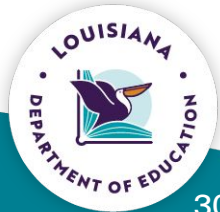


# High School Civics Curriculum

The Louisiana Department of Education and the non-profit Core Knowledge Foundation® have entered into a partnership to create Foundations of Freedom: A Louisiana Civics Curriculum, designed to align with the student expectations of the 2022 High School Civics Louisiana Student Standards for Social Studies. The new curriculum will be created using criteria similar to the quality indicators of the instructional materials review rubric.

All units will emphasize primary sources and be reviewed by subject matter experts, typically university professors.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Bayou Bridges: Print Orders

Core Knowledge is accepting orders and quote requests for print materials for [Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#). Please send all requests and purchase orders to [LABayouBridges@coreknowledge.org](mailto:LABayouBridges@coreknowledge.org) with the following details:

- Grade(s)
- Number of students and teachers for each grade
- Billing and shipping address
- Student and teacher quantities for each individual shipping address
- Any other key information (e.g. specific recipient name)

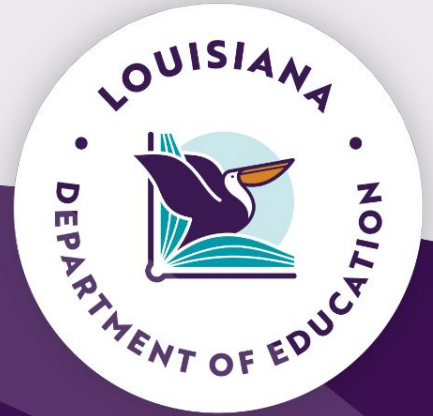
Please contact [LABayouBridges@coreknowledge.org](mailto:LABayouBridges@coreknowledge.org) with questions.



For questions about...	Contact...
ELA and ELA Guidebooks	<a href="mailto:elaguidebooks@la.gov">elaguidebooks@la.gov</a>
math, computer science, science, and STEM	<a href="mailto:STEM@la.gov">STEM@la.gov</a>
Environmental education	<a href="mailto:environmentaleducation@la.gov">environmentaleducation@la.gov</a>
social studies and all other curriculum and instruction	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	<a href="mailto:louisianacurriculumreview@la.gov">louisianacurriculumreview@la.gov</a>
Teacher Leader Advisors	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
World language/immersion	<a href="mailto:language.acquisition@la.gov">language.acquisition@la.gov</a>
Educational Technology/Digital Learning	<a href="mailto:digitallearning@la.gov">digitallearning@la.gov</a>

# Academic Content Contacts

# Diverse Learners



# Seclusion and Restraint

The Department is required to collect and annually report on the use of seclusion and restraint for students with disabilities.

The 2022-2023 Seclusion and Restraint draft report is currently available for school systems to verify their data before the final report is published. Reports are available in the FTP with the file name: *LEA Code LEA Name Seclusion and Restraint*.

School systems must make all updates in SER, if needed, and submit any new or revised policy by **May 24** to be reflected in the final report.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.





# Significant Disproportionality + CCEIS

Notification letters are available in the FTP for school systems identified as significantly disproportionate in the following categories:

- Over identification
- Restrictive placement
- Exclusionary discipline actions

Identified school systems are required to set aside 15% of their IDEA funds for comprehensive coordinated early intervening services (CCEIS). School systems not identified will not have a notification letter.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# ESL Add-On Early Interest Form Now Open

2024-2025 Project Endorsement Plus Cohort 4

Tuition-free courses are available for teachers and leaders to earn an [ESL Add-On credential](#).

[The program announcement](#) has an [early interest form](#) due by **May 31**.

Application period will run August 29 - September 6.

Classes begin the week of September 22.

Please contact [alexandra.chenevert@la.gov](mailto:alexandra.chenevert@la.gov) with questions.



For questions about...	Contact...
<b>English Learners</b>	
English Learner instructional support and content	<a href="mailto:alexandra.chenevert@la.gov">alexandra.chenevert@la.gov</a>
English Learner compliance, federal funding, programming	<a href="mailto:melanie.mayeux@la.gov">melanie.mayeux@la.gov</a>
<b>Students with Disabilities</b>	
Special education policy, data, reporting	<a href="mailto:specialeducation@la.gov">specialeducation@la.gov</a>
Special education instructional support and programming	<a href="mailto:diverselearnersupport@la.gov">diverselearnersupport@la.gov</a>

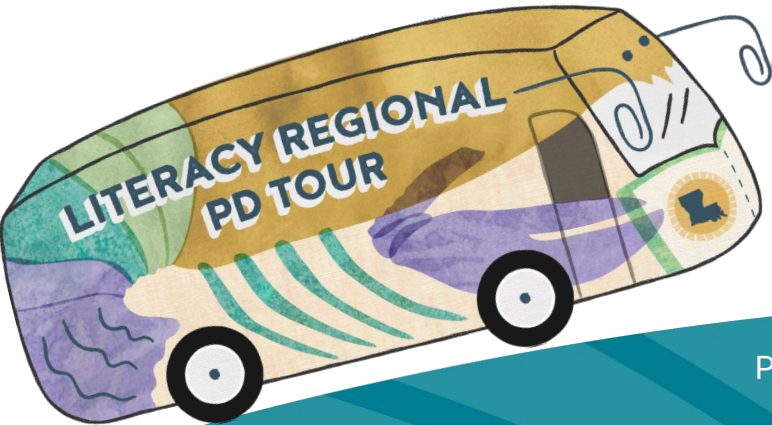
# Diverse Learners Contacts

# Literacy



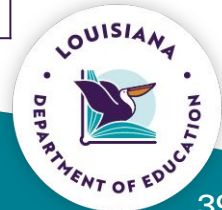
# Summer Literacy Tour

The Literacy and ELA Divisions will be traveling the state for the 3rd Annual Louisiana Literacy Regional PD Tour.



Date	Location
June 17	Harahan
June 18	Lake Charles
June 21	Baton Rouge
July 8	West Monroe
July 9	Bossier City
July 11	Alexandria

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.

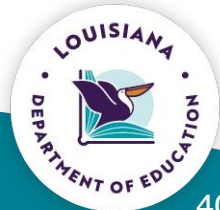


# Adolescent Literacy Professional Learning

The Literacy Division is offering free, virtual adolescent literacy trainings.

- Advanced Word Study is a two hour course from 4 -6 p.m. with availability still for May 24
- Keys to Adolescent Literacy is a full day course offered 8 a.m. -3 p.m. with availability for June 14, 24, 25, and 26

To register for any of these sessions please fill out the [Google Form](#) indicating the dates preferred.



# Literacy Summit Sessions

The following sessions are high-impact sessions that still have some availability:

- Utilizing Screener Data to Structure Your Literacy Block - focuses on using literacy screener data to drive core instruction and makes connections of how HQIM yields growth on the literacy screener
- Reading Above the Fray - provides research-based routines for developing decoding skills. Participants will walk away with the book and materials.
- Improving ELA ACT - builds knowledge of the ELA ACT skills that can be enhanced through HQIM



# DIBELS Summer Learning Lessons

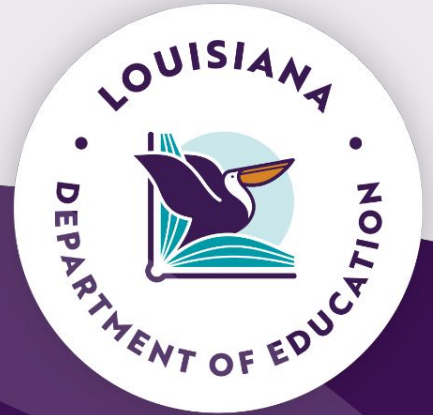
## The mCLASS Intervention Summer Program

- Teacher-led program that targets students' foundational skills in small groups
- 30 minute daily lessons for up to 8 weeks
- Provide educators with guidance for placing students into groups with the lessons using their mCLASS secure EOY scores
- The link and password to the lessons were emailed to District Testing Coordinators and SPED Directors





# Educator Talent and Workforce Development



# 2024-2025 Pre-Educator Pathway Development & Expansion Funding Application

Limited funding is available for school systems that are interested in developing and expanding access to the [Louisiana Pre-Educator Pathway](#).

Systems may apply for either Pathway Development Funding or Pathway Expansion Funding, depending on whether they have previously received LDOE funding for Pre-Educator Pathway implementation. If funding requests exceed the amount of available funds, priority will be given to systems requesting Pathway Development Funding. To apply, systems should complete the [funding application](#) no later than **June 14**.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

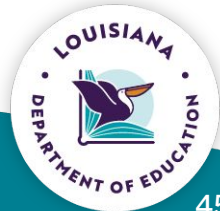


# Teacher Leader Summit

The 12th annual Teacher Leader Summit is less than one week away in New Orleans at the Ernest N. Morial Convention Center.

The Teacher Leader Summit app, including session schedules and additional information, is available through Cvent. Download the Cvent app from the [App Store](#) or [Google Play](#) and access the event with the code **FgXJiTLS24**.

Please contact [events@emergentmethod.com](mailto:events@emergentmethod.com) with questions.



# The New Teacher Experience: Summer Kick Off

The Louisiana Department of Education will host a Summer Kick-off for the New Teacher Experience on **July 24**, from 8 a.m. - 4 p.m. in Baton Rouge for up to 500 new teachers.

The goals of the event are to:

- Welcome new teachers to the profession.
- Understand the components of Louisiana's New Teacher Experience.
- Engage in professional learning around topics relevant to new teachers.
- Provide statewide networking opportunities for new teachers.

[Registration](#) is now open and will close on **July 12** or when capacity is reached.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.



# Louisiana Professional Learning Platform

The [Canopy Professional Learning Platform](#) will be released during summer 2024 for all school system employees at no cost to the school system.

This user-friendly, statewide platform will house all 2024 Teacher Leader Summit materials, ACT 260 Numeracy Trainings, LEADS Evaluation Assessments in addition to a variety of other professional learning opportunities.

Superintendents are encouraged to opt in to the [Partially Automated Teacher Access](#) process in the EdLink Security dashboard to allow the school system to submit teacher/staff records to EdLink 360 that are needed for the system to grant the Canopy Learner role to all classroom teachers in your system.

Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.



# Professional Learning Platform

Encourage your superintendent to opt-in through EdLink Security to grant all classroom teachers a role in Canopy. For systems that have not opted-in, all classroom teachers will have to request Canopy learner access and the LEA Security Coordinator will have to manually approve each teacher's Canopy Learner request.

Additional information can be found in the [Canopy Permission Guides K-12 School Users](#) and [Creating your EdLink Security Account](#).

Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.

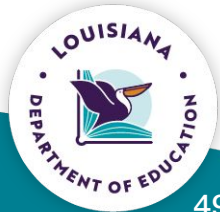


# LEADS Louisiana Counselor Rubric

The [Louisiana Counselor Rubric](#) is now available in the [Compass Library](#). System and school leaders are encouraged to review the rubric and plan for supporting counselors in performing the instructional practices outlined in the rubric.

The [LEADS Informational Webinar for Counselors](#) provides additional information.

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# LEADS Resources

LEADS Informational Webinars for targeted audiences have been published in the [Compass Library](#). These webinars provide information to assist with planning for the transition from COMPASS to LEADS evaluations.

- [Teachers](#)
- [Counselors](#)
- [School-Level Leaders](#)
- [Superintendents and System-Level Leaders](#)

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.





# School Improvement

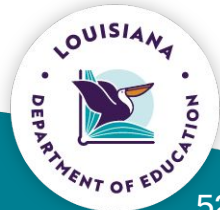


# School Support Institutes 2024- 2025

In 2024-2025, the Department will host [School Support Institutes](#) with a continued focus on strengthening the HQPL structures of ILT, Teacher Collaboration, and Observation & Feedback. There will be three in-person, half-day sessions at regional locations throughout the year and a final full-day session at 2025 Teacher Leader Summit.

System leaders supporting CIR schools are welcome to attend alongside their teams and should register using the overview document linked above.

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions.

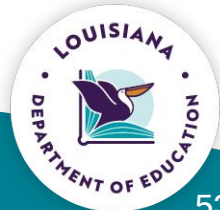


# System Leader Regional Collaborations

Following each SSI morning session, the Department will host [System Leader Regional Collaborations](#). These half-day afternoon sessions will allow system leaders to collaborate with the LDOE and other system leaders as they learn about system leadership best practices. Tracks will include:

- Developing student programming coherence
- Building leader capacity for principal supervisors
- Improving overall system level coherence

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions.



# SSI/System Leader Regional Collaborations

- School Support Institutes: 8 a.m. to 12 p.m.
- System Leaders Regional Collaborations: 1 p.m. to 4:30 p.m.

Cohort Region	Session 1	Session 2	Session 3
Monroe	Sept 10	Oct 15	Jan 28
Shreveport	Sept 11	Oct 16	Jan 29
Lafayette	Sept 12	Oct 17	Jan 30
New Orleans	Sept 13	Oct 18	Feb 4
Baton Rouge	Sept 17	Oct 23	Feb 5

Session 4 “Level Up School Support Institutes” will be held at TLS 2025

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions.

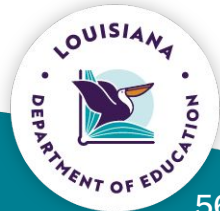


# Call Summary



# Key Deadlines & Action Steps

May	<ul style="list-style-type: none"><li>• <b>May 31:</b> <a href="#">May 2024 Local Special Education Advisory Council (SEAC) Report Collection</a> due</li><li>• <b>May 31:</b> EOY Special Education Camera Reporting due</li><li>• <b>May 31:</b> <a href="#">Register</a> for Keys to Adolescent Literacy Professional Learning</li><li>• <b>May 31:</b> <a href="#">Project Endorsement Plus Cohort 4</a> interest form due</li></ul>
June	<ul style="list-style-type: none"><li>• <b>June 3:</b> Deadline to <a href="#">register</a> for high school science summer professional learning opportunities</li><li>• <b>June 3-5:</b> LACUE Tech Leader Conference</li><li>• <b>June 14:</b> Pre Educator Pathway funding application due</li><li>• <b>June 15:</b> <a href="#">Register</a> for the ELA and Social Studies Professional Learning for South Louisiana</li></ul>
July	<ul style="list-style-type: none"><li>• <b>July 12:</b> <a href="#">Registration for The New Teacher Experience: Summer Kick Off</a> due</li><li>• <b>July 15:</b> <a href="#">Register</a> for the ELA and Social Studies Professional Learning for North Louisiana</li><li>• <b>July 19:</b> Deadline for educators to <a href="#">apply</a> for OFAT Praxis Support</li></ul>



# Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
June	<ul style="list-style-type: none"><li>• June 4, 9 a.m.: <a href="#">Getting Started: Kami with your LMS</a></li><li>• June 4, 1 p.m.: <a href="#">Kami for Teacher Leaders</a></li><li>• June 6, 9 a.m.: <a href="#">Kami for Teacher Leaders</a></li><li>• June 6, 1 p.m.: <a href="#">Getting Started: Kami with you LMS</a></li><li>• June 11, 9 a.m.: <a href="#">Kami for Elementary Math and Science</a></li><li>• June 11, 1 p.m.: <a href="#">Kami for Elementary ELA and Social Studies</a></li><li>• June 13, 9 a.m.: <a href="#">Kami for Elementary ELA and Social Studies</a></li><li>• June 13, 1 p.m.: <a href="#">Kami for Elementary Math and Science</a></li><li>• June 18, 9 a.m.: <a href="#">Kami for Secondary Math and Science</a></li><li>• June 18, 1 p.m.: <a href="#">Kami for Secondary ELA and Social Studies</a></li><li>• June 20, 9 a.m.: <a href="#">Kami for Secondary ELA and Social Studies</a></li><li>• June 20, 1 p.m.: <a href="#">Kami for Secondary Math and Science</a></li></ul>
July	<ul style="list-style-type: none"><li>• July 9, 9 a.m.: <a href="#">Kami for Accessibility</a></li><li>• July 11, 1 p.m.: <a href="#">Kami for Accessibility</a></li><li>• July 16, 9 a.m.: <a href="#">Kami for Teacher Leaders</a></li><li>• July 16, 1 p.m.: <a href="#">Getting Students Started with Kami</a></li><li>• July 18, 9 a.m.: <a href="#">Getting Students Started with Kami</a></li><li>• July 18, 1 p.m.: <a href="#">Kami for Teacher Leaders</a></li></ul>



# Summer Professional Learning Opportunities

	Date: Title, Location
Math	<ul style="list-style-type: none"><li>• June 10: <a href="#">Navigation Act 260. Empowering Grade 4-8 Math Educators through Numeracy PL</a>, Webinar</li><li>• June 17: <a href="#">Accelerating Impact with Zearn: Evidence of Zearn's Impact on Louisiana Students</a>, Webinar</li><li>• June 24: <a href="#">Math Leader Toolkit - Tools for Leaders to Level Up Math Instruction</a>, Webinar</li><li>• July 8: <a href="#">Using FLAME Resources to Support the Success of K-8 Students</a>, Webinar</li><li>• July 15: <a href="#">High School Math Courses -What's in a Title?</a>, Webinar</li><li>• July 16: <a href="#">Zearn Leader Training</a>, Webinar</li><li>• July 22: <a href="#">Empowering Teacher Excellence: Math Teacher Collaboration and Strategic Planning</a>, Webinar</li></ul>
Literacy	<ul style="list-style-type: none"><li>• June 14: <a href="#">Keys to Adolescent Literacy Professional Learning</a>, Virtual</li><li>• June 17: <a href="#">Summer Literacy Tour</a>, Harahan</li><li>• June 18: <a href="#">Summer Literacy Tour</a>, Lake Charles</li><li>• June 21: <a href="#">Summer Literacy Tour</a>, Baton Rouge</li><li>• June 24: <a href="#">Keys to Adolescent Literacy Professional Learning</a>, Virtual</li><li>• June 25: <a href="#">Keys to Adolescent Literacy Professional Learning</a>, Virtual</li><li>• June 26: <a href="#">Keys to Adolescent Literacy Professional Learning</a>, Virtual</li><li>• July 8: <a href="#">Summer Literacy Tour</a>, West Monroe</li><li>• July 9: <a href="#">Summer Literacy Tour</a>, Bossier City</li><li>• July 11: <a href="#">Summer Literacy Tour</a>, Alexandria</li></ul>



# Summer Professional Learning Opportunities

	Date: Title, Location
ELA	<ul style="list-style-type: none"><li>• June 28: <a href="#">Guidebooks 6-8</a>, Baton Rouge</li><li>• June 28: <a href="#">Fueling the Way to Reading Fluency</a>, Baton Rouge</li><li>• June 28: <a href="#">Leading the Way</a>, Baton Rouge</li><li>• July 29: <a href="#">Guidebooks 6-8</a>, Bossier</li><li>• July 29: <a href="#">Fueling the Way to Reading Fluency</a>, Bossier</li><li>• July 29: <a href="#">Leading the Way</a>, Bossier</li></ul>
Social Studies	<ul style="list-style-type: none"><li>• June 28: <a href="#">Bayou Bridges K-2</a>, Baton Rouge</li><li>• June 28: <a href="#">Bayou Bridges 3-5</a>, Baton Rouge</li><li>• June 28: <a href="#">Bayou Bridges 6-8</a>, Baton Rouge</li><li>• July 29: <a href="#">Bayou Bridges K-2</a>, Bossier</li><li>• July 29: <a href="#">Bayou Bridges 3-5</a>, Bossier</li><li>• July 29: <a href="#">Bayou Bridges 6-8</a>, Bossier</li></ul>



# Summer Professional Learning Opportunities

	Date: Title, Location
EdTech	<ul style="list-style-type: none"><li>● July 24: <a href="#">Kami Regional Tour</a>, Calcasieu</li><li>● July 24: <a href="#">Kami Regional Tour</a>, Lafayette Parish</li><li>● July 25: <a href="#">Kami Regional Tour</a>, Bossier Parish</li><li>● July 26: <a href="#">Kami Regional Tour</a>, Jefferson Parish</li><li>● July 26: <a href="#">Kami Regional Tour</a>, Lincoln Parish</li><li>● July 26: <a href="#">Kami Regional Tour</a>, East Baton Rouge Parish</li></ul>
Science	<ul style="list-style-type: none"><li>● July 15-16: <a href="#">Biology</a>, Ruston and Alexandria</li><li>● July 16: <a href="#">Physics</a>, Ruston</li><li>● July 18: <a href="#">Physics</a>, Alexandria</li><li>● July 17-18: <a href="#">Biology</a>, Ruston and Alexandria</li><li>● July 22-23: <a href="#">Biology</a>, Baton Rouge</li><li>● July 22-23: <a href="#">Chemistry</a>, Baton Rouge</li><li>● July 24-25: <a href="#">Biology</a>, Baton Rouge</li><li>● July 24-25: <a href="#">Chemistry</a>, Baton Rouge</li></ul>
STEM	<ul style="list-style-type: none"><li>● July 23: <a href="#">STEM Leadership Cohort II</a>, Lafayette</li><li>● July 24: <a href="#">STEM Leadership Cohort II</a>, Lafayette</li></ul>



# Support & Resources

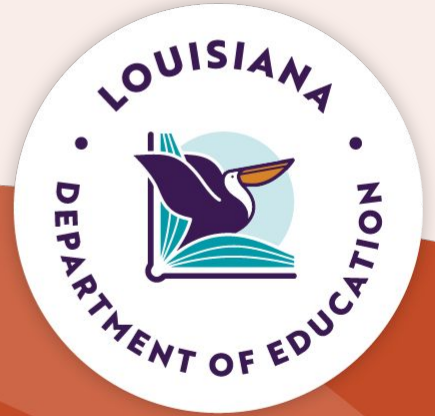
- [School System Support Calendar](#)
- [Digital Learning Supports](#)
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)
- [Pre Educator Pathway Resource Library](#)
- [New Teacher Experience webpage](#)
- [Differentiated Compensation Guidance](#)
- [Staffing and Scheduling Guidance](#)
- [EDLink 360 Support](#)



# Reminders & Repeats



# Reminders & Repeats Academic Content



# Math Refresh Summer Webinar Series

This summer beginning in June, teachers and school leaders can engage in the [Math Refresh Summer Webinar Series](#). The topics and dates are listed below:

- June 10 - Navigating Act 260
- June 17 - Accelerating Impact with Zearn
- June 24 - Math Leader Toolkit
- July 8 - Using Flame Resources to Support the Success of K-8 Students
- July 15 - High School Math Courses - What's in a Title?
- July 22 - Empowering Excellence: Math Teacher Collaboration and Strategic Planning

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# System or School Level Zearn Training

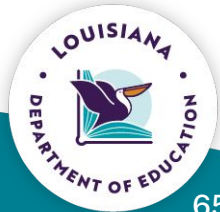
The Louisiana Zearn statewide partnership will continue through June 2026.

As part of this partnership, Zearn will provide complementary training to systems for teachers and leaders during the 2024-2025 school year.

System curriculum leaders should

- consider adding these trainings to your professional learning plans; and
- reach out to [anniebeth@zearn.org](mailto:anniebeth@zearn.org) for information on the training available and to schedule training.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Featured Summit Sessions

To further support high-quality instruction, this year's Teacher Leader Summit will include sessions that focus on the following topics:

## Math

- Act 260 Numeracy Professional Learning
- Supporting teachers and leaders with quality planning
- Supporting quality mathematics in high schools
- Using FLAME resources effectively

## Science

- Understanding the connections between curriculum-embedded assessments and LEAP-like three-dimensional assessments
- Fostering student sensemaking in K-2 science
- Establishing protocols for quality science instructional planning with high-quality instructional materials





# Featured Summit Sessions

## Social Studies

- Planning when using the Bayou Bridges Curriculum
- Assessing student learning in the Bayou Bridges Curriculum
- Lessons and best practices learned from the Bayou Bridges Pilot
- Implementing the high school Civics Course Framework 2.0
- Teacher Collaboration in Social Studies

## ELA

- Planning to deliver high impact instruction
- Maximize instructional planning through Teacher Collaboration cycle
- Supporting ELA teachers with HQIM
- Overview of ELA Guidebooks 6-8 (2024)
- Using FUEL to support literacy skills



# Featured Summit Sessions

## EdTech

- Kami
- Digital Citizenship and Cybersecurity best practices
- Content specific technology integration
- Microsoft Teams and OneNote

## Computer Science and STEM

- Expansion of the state wide Robotics Lab Pilot
- Computer science training opportunities such as Energize and Ignite
- STEM Pathways Renaissance
- Quality STEM materials and professional learning cohorts



# Featured Summit Sessions

## World Languages and Immersion

- Creating world language units that lead to proficiency
- Using language to engage students and improve classroom management
- Incorporating authentic materials to increase student proficiency
- Using best practices when hosting International Associate Teachers



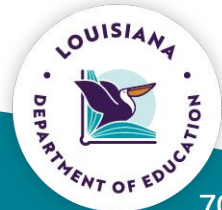
# Bayou Bridges Curriculum Update



All grade 8 Bayou Bridges units are now available on the [Bayou Bridges Resource page](#). All kindergarten units will be published by May 1, grade 1 units by May 24, and grade 2 units by June 19.

Consult the [Professional Learning Partner Guide](#) for information on Bayou Bridges Professional Learning Partners.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

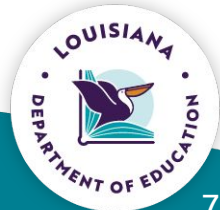


# WL-International Associate Teacher Program

Last call for staffing [Early World Languages pathways](#):

- A small surplus of qualified [International Associate Teachers](#) (IAT) applicants of middle school French and Spanish language teachers are still available.
- School systems interested in hosting an exchange teacher should review the International Associate Teacher Program materials found on the [World Languages + Immersion landing page](#) and contact LDOE.

Please contact [louisiana.acquisition@la.gov](mailto:louisiana.acquisition@la.gov) with questions.



# Kami Summer Webinar Series

Beginning June 4, educators and leaders can engage in the [Kami Summer Webinar Series](#). The topics and dates are listed below.

June 4, June 6	Getting Started: Kami with Your LMS and Kami for Teacher Leaders
June 11, June 13	Kami for Elementary Math and Science and Kami for Elementary ELA and Social Studies
June 18, June 20	Kami for Secondary Math and Science and Kami for Secondary ELA and Social Studies
July 9, July 11	Kami for Accessibility
July 16, July 18	Getting Students Started with Kami and Kami for Teacher Leaders

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.

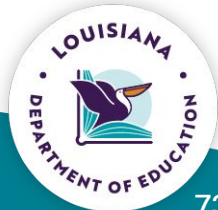


# Act 267 (2023) Financial Literacy

[Act 267 \(2023\)](#) requires all high school students to complete a course in Personal Financial Literacy. To support systems with the new requirement, the [Financial Literacy FAQ](#) document has been posted to the [Math Refresh page](#).

A working group met this month to design a more detailed course description.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

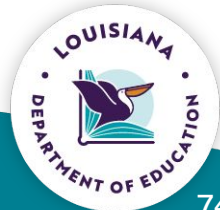


# Accessible Educational Materials

Systems that need to purchase Accessible Educational Materials (AEM) for the 2024-2025 school year should begin making those orders now.

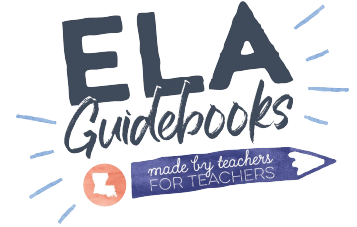
- If adopting new textbooks, it can take up to six months to receive braille books.
- Visit the [Special School District's](#) site for more information about ordering materials.

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.





# ELA Guidebooks Updates



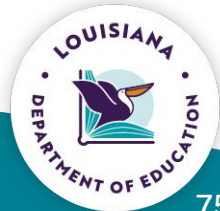
## ELA Guidebooks 6-8 (2024)

- Additional units are now available on [Louisiana Curriculum Hub](#)
- Development 1-5 and application units will be available this spring
- Development 6 units will be available this fall

## ELA Guidebooks Text Availability Update - 2018 Grade 6 Steve Jobs Unit

- Steve Jobs Stanford Commencement Address is no longer available and will not be included in any new orders of the XanEdu Unit Reader.
- [ELA Guidebooks Licensing Updates document](#) includes additional information regarding this update.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.



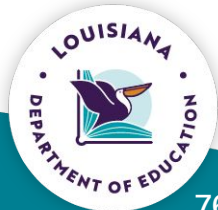
# Rolling Updates to Science Implementation Guidance

Louisiana Guides to Implementing high-quality science curricula are being updated on a rolling basis. Updates include

- curriculum- and Louisiana-specific pacing guidance; and
- considerations for teaching units in a different sequence.

The Grade 7 Louisiana Guide to Implementing OpenSciEd is now available on the [K-12 Science Resources web page](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

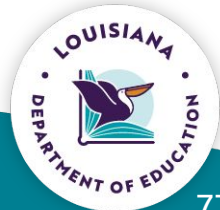


# Additional High School Science Professional Learning

Foundational professional learning will be available for systems transitioning to OpenSciEd biology or chemistry for the 2024-2025 school year. Educators who were unable to attend the January professional learning series are encouraged to attend one of the following dates.

- July 15-19
- July 22-26

Contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

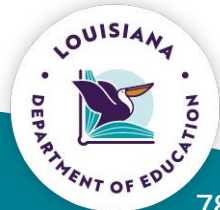


# LACUE Tech Leader Summit



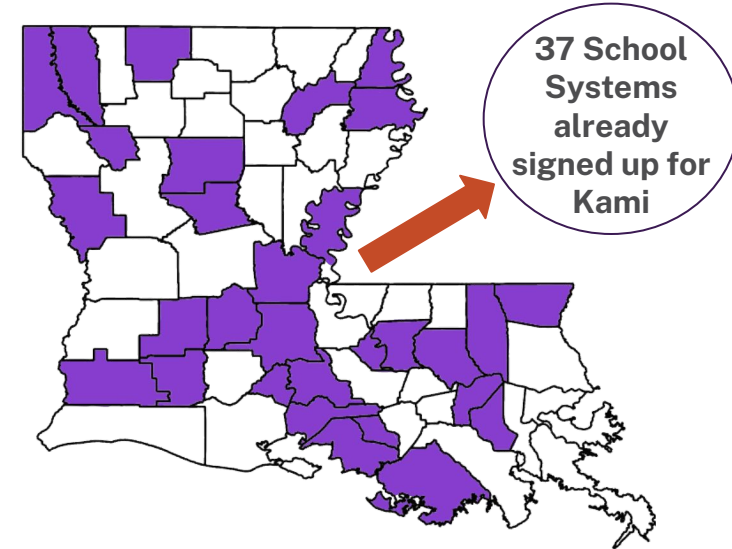
- [Registration](#) is now open for the LACUE Tech Leader Summit held June 3-5 in Baton Rouge.

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.

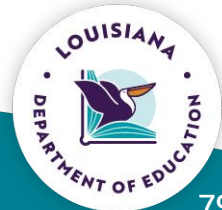


# Kami Professional Development Opportunities

<b>Teacher Leader Summit</b> Multiple sessions will be offered for educators on Kami classroom implementation and best practices.	May 28-30
<b>Summer Webinar Series</b> Online sessions will be hosted each week for content specific support.	June 4-July 18
<b>Face to Face Trainings</b> Regional trainings will be held for face to face training opportunities.	July 22-26



Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.





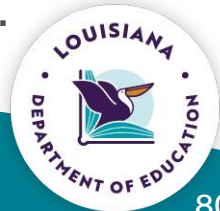
# Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Act 260 Numeracy Training Requirements

Act 260 (2023) requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial guidance is now available.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Timeline

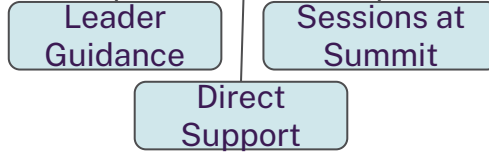
**Spring 2023**  
Act 260  
passed

**March 1, 2024**  
Publish a list of  
approved courses

**Summer 2024**  
Systems plan for  
compliance

**Fall 2024**  
Full course  
released

**August 1, 2025**  
Completion  
required



## Courses Available

Grades K-3  
Optional

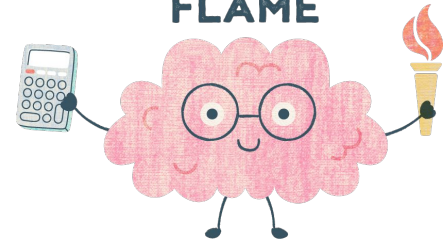
Grades 4-8  
Act 260 Required

High School  
Optional

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.







# K-5 FLAME

FLAME resources for Grades K-5 are now complete. FLAME resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME provides

- activities designed to build grade-level foundations;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

To learn more, view the [FLAME Kickoff Webinar](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Teacher Preparation: Computer Science (5652) Praxis Exam

Registration is now open for the Energize Project. This project is open to all 6-12 public and public charter school teachers with a free 40 hour virtual training that provides

- practice praxis content materials;
- tutoring and peer learning communities; and
- feedback from computer science faculty at Southeastern Louisiana University.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

The Energize Project



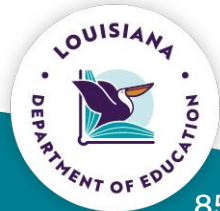
# Office Hours Support for High School Science

Monthly office hours are available for leaders in systems implementing OpenSciEd in high school biology, chemistry, and physics.

Science leaders who sent teachers to the January science professional learning are encouraged to attend.



Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Microsoft Support Resources

The LDOE is thrilled to announce the release of three valuable Microsoft for Education resources on our [Digital Learning teacher web page](#). These tools will be invaluable to support teachers, students, and leaders in school systems that have adopted Microsoft.

- [Microsoft Teams: Getting Started](#)
- [Microsoft Teams: Next Steps](#)
- [Using OneNote with Students and Faculty](#)

Please visit the [Digital Learning web page](#) for more EdTech resources.

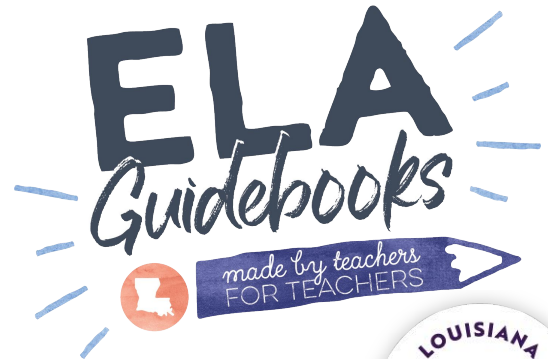
Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.

[Digital Learning for Teachers](#)



# ELA Guidebooks

- ELA Guidebooks 3-5 (2022) [FUEL \(Fluency Utilized to Engage Learners\)](#) overview available
  - ELA Guidebooks 3-5 (2022) unit-aligned lessons to support fluency
  - FUEL materials available on the [Louisiana Curriculum Hub](#) spring 2024
- ELA Guidebooks 6-8 (2024)
  - Overview [webinar recording](#) now available
  - [Overview document](#)
  - [Writing progression](#)



Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.



# International Associate Teacher Recruitment

The 2024-2025 International Associate Teacher (IAT) Program recruitment cycle began on November 1.

Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact [language.acquisition@la.gov](mailto:language.acquisition@la.gov) with questions.



# Kami Update

As mentioned in our previous call, the LDOE will be providing access to the digital tool Kami at no cost to school systems. Kami will be available for all K-12 teachers and students in the 2024-2025 school year. The great news is we are on track and rolling out licenses as school systems' educational technology departments register.

- Professional learning opportunities will be shared in future LDOE communications.
- Additional information about Kami and tutorials are now available on the [Kami website](#).

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.



# Math Professional Learning Opportunities

[Math Refresh professional learning](#) is available through in-person, virtual, and asynchronous sessions.

- [Math Refresh Regional Tour](#)
- [Zearn Leader Support](#)
- YouTube [Math Playlist](#)

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





# Computer Science Updates

In accordance with [Louisiana Act 541 \(2022\)](#), the Computer Science Education Advisory Commission (CSEAC) report provides recommendations for the development and implementation of a state action plan for the delivery of education in computer science in all public schools.

CSEAC completed its last meeting July 25, and their report will be shared with the [State Board of Elementary and Secondary Education](#) (BESE) on October 10-11. To learn more about the work of CSEAC, please visit the [Computer Science](#) web page.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Social Studies Curriculum Support

## Bayou Bridges Implementation

Office Hours will be held throughout the fall for social studies teachers and school system leaders to

- ask questions and provide feedback about particular lessons or strategies;
- get help locating materials; and
- ask questions about timelines.

School system staff office hours are 11 a.m. -12 p.m., and teacher office hours are 3:30 p.m. -4 p.m.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Social Studies Curriculum Development

Bayou Bridges: A K-8 Louisiana Social Studies Curriculum will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.





# Bayou Bridges Updates and Resources

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

Consult the [Professional Learning Partner Guide](#) for information on Bayou Bridges professional learning partners.

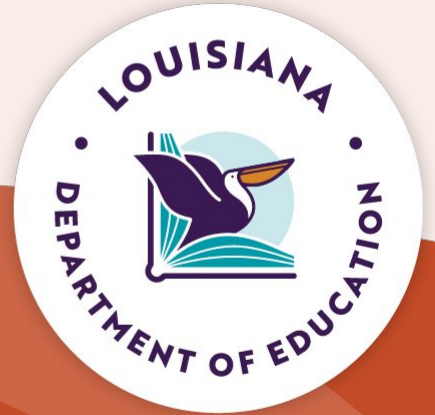
For additional information and support, please attend any of the upcoming [Office Hours](#).

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Reminders & Repeats

## Diverse Learners



# Teacher Leader Summit 2024 Highlights

- What Every System Leader Needs to Know About Improving Outcomes for Students with Disabilities
- What Every Principal Needs to Know About Improving Outcomes for Students with Disabilities
- The Special Education Playbook for Teachers
- New Approaches to Elementary Scheduling and Staffing to Address Changing Student Needs
- Transforming Middle and High School: Best Practice Approaches to Scheduling and Staffing Your School to Raise Student Achievement
- The Special Education Playbook for System Leaders and Results in a Top Growth School System
- Instructional Leadership for Special Education Best Practices: A Panel Discussion Featuring School System Leaders



# Local SEAC Report Collection

Annual collection of school systems' Special Education Advisory Council (SEAC) report for the 2023-2024 school year is open. Legislation requires that the report be posted annually on the local systems' website and submitted to the Department. Please [submit](#) one website link to the approved report per school system by **May 31**.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Grades 4-8 Literacy Modules Extended

Extended through January 2025!

Educators, grades 4-8, can still register for LDOE's [free literacy pd modules](#) aligned to the science of reading.

- *Module 1: Understanding the Science of Reading*
- *Module 2: Exploring Phonics and Advanced Word Study*
- *Module 3: Creating Fluent Readers*
- *Module 4: Developing Vocabulary*
- *Module 5: Increasing Reading Comprehension*



Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.





# EOY Special Education Camera Reporting

In May, the Department will launch a data collection tool in the eGMS SPED Camera application for school systems who received legislative funding allocations. Systems will have to create an amendment to the current application to populate the data report.

The collection will request information such as:

- Number of parent requests for cameras
- Number of parent requests approved
- Amount of allocation spent in 2023-2024
  - Receipts will have to be uploaded that match expenditures.

Collection will launch in the newsletter. Data collection will be due **May 31**.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Special Education Parent Involvement Survey Participants

Acadia Parish	Assumption Parish	Catahoula Parish	DeSoto Parish	EBR Parish
Grant Parish	LaSalle Parish	St. Bernard Parish	Tangipahoa Parish	Winn Parish
City of Monroe	New Vision Learning Academy	V.B. Glencoe Charter	NOCCA	Delhi Charter
Morris Jeff	Collegiate Academies	Linwood (RSD)	Redesign Schools	Noble Minds
JCFA-East	Lincoln Prep	JS Clark Leadership	Bricolage Academy	Einstein Charter at Sherwood Forest

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Alternate Assessment Participation Review

ESSA requires certain actions to be taken by any school system with more than 1.0 percent of students participating in the ELA, math, or science alternate assessment.

The Department is finalizing alternate assessment participation data for the Spring 2023 administration. Any school system over 1.0 percent in any subject will be required to complete the Alternate Assessment Participation Justification form.

School systems will be notified via the weekly newsletter when their data are available and by when the justification form should be submitted.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# April Dunn Act Implementation Monitoring

To support the effective implementation of the April Dunn Act, the LDOE created the [April Dunn Act Self-Assessment Guide](#) (SAG).

This guide is a comprehensive analysis of the implementation process, including the review of procedures and data to determine valid and systemic conclusions.

When completed with fidelity, the SAG will be helpful in identifying any root causes of performance and implementation issues in your LEA.

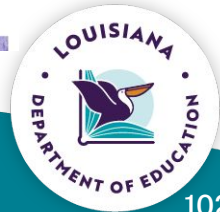
Beginning February 2024, self-assessments should be conducted annually.



April Dunn Act  
Self-Assessment Guide



Please contact [ashley.augustine@la.gov](mailto:ashley.augustine@la.gov) with questions.



# April Dunn Act Resources

Resources to support effective implementation are available in the [Students with Disabilities library](#).

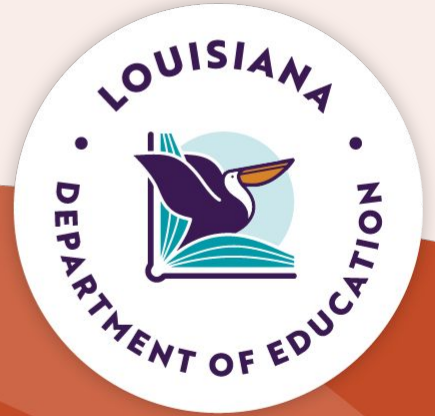
- [Developing Procedures for Effective Implementation](#)
- [Checklist for Creating April Dunn Act Procedures](#)
- [Self-Assessment Guide](#)
- Understanding the Self-Assessment Guide, Sections [One](#), [Two](#), and [Three](#)

Please contact [ashley.augustine@la.gov](mailto:ashley.augustine@la.gov) with questions.



# Reminders & Repeats

## Literacy



# Additional Ways to Support Summer Learning

- Home Connect newsletters and reports in Amplify platform
- [Steve Carter Literacy Tutoring Program](#)
- [Family Summer Learning Support Toolkit](#)
- [Family Grab and Go's](#)



# Literacy Policy

- Over the course of the past few years, several pieces of legislation have led to a comprehensive list of literacy policies. As you plan for this upcoming school year, consider using the [Literacy Policy Implementation Checklist](#) in your conversations to ensure you are meeting each requirement.
- Register for the Comprehensive Literacy Policy session at Teacher Leader Summit where these policies will be discussed, including additional guidance on Third Grade Retention.

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



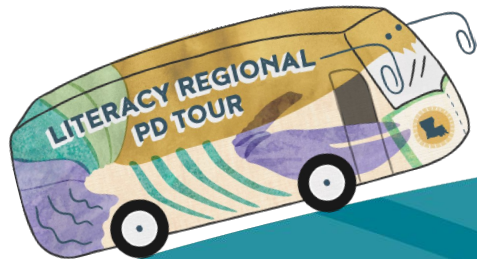


# Summer Literacy Tour Sessions

Morning Session	8:00-8:50	<i>Structuring Your 6-12 Classroom for Learning Stations and Intervention</i>
	9:00-9:50	<i>Planning Using your HQIM to Support All Learners</i>
	10:00-10:50	<i>How to Maximize Student Growth Through Data Cycles</i>

## Lunch Break

Afternoon Session	12:00-12:50	<i>What Does Science of Reading Look Like Inside of Daily Instruction?</i>
	1:00-1:50	<i>Targeting Skills from DIBELS Inside of Core Instruction</i>
	2:00-2:50	<i>Equipping Literacy Leaders and Coaches: Long-Range Planning to Support Teacher and Student Needs</i>



Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# K-3 Literacy Screener: End of Year Administration

Thank you for your assistance with the implementation of the new statewide K-3 literacy screeners through the Louisiana mCLASS platform.

Amplify and the LDOE has released several EOY guidances and trainings. We ask that principals and school test coordinators work closely with their district test coordinators to prepare for this benchmark window.

The assessment office communication protocol will continue to be as follows: Test Administrators (TA) report to the School Test Coordinator (STC), School Test Coordinator (STC) reports to the District Test Coordinator (DTC), District Test Coordinator oversees the K-3 Literacy Assessment and communicates with the Department.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.



# K-3 Literacy Screener Resources

## [Louisiana Amplify homepage](#)

- This site includes many helpful links for EOY guidances, rostering, administration and reporting.
- The site also includes an email and phone number for the Louisiana-specific Amplify customer support team.

## [LDOE Literacy Screener homepage](#)

- This site includes many helpful links for EOY guidances, Louisiana Alternate Assessment Rubrics, Grade 3 Remote Administration and Scoring materials, and much more.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.



# K-3 Alternate Literacy Screener Rubric

K-3 students who are determined eligible by the IEP team for alternate assessments using the [K-2 Alternate Assessment Participation Decision-Making Tool](#) or the 3-11 alternate assessment criteria may use the Literacy Alternate Assessment Rubric for students with significant cognitive disabilities.

- [Alternate Literacy Assessment](#)
- [Reading Improvement Plan for Students with Significant Cognitive Disabilities](#)
- [K-3 Alternate Literacy Assessment Training Recording](#)

Alternate assessments are reserved for the approximately 1% of students.

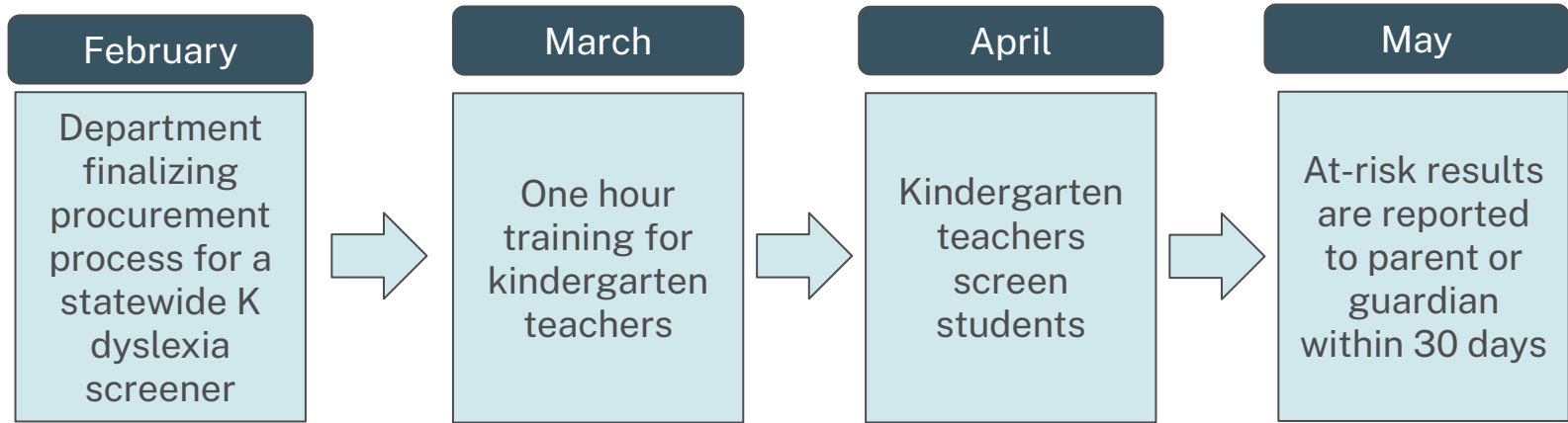
Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# Kindergarten Dyslexia Screening

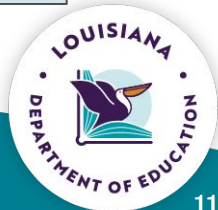
[Act 266](#) requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

Timeline for Next Steps:



Monitor the weekly newsletter for updates.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.



# Bulletin 1566: 3rd & 4th Grade Summer Learning

Beginning with the 2022-2023 school year, and continuing through the summer following the 2023-2024 school year, any student enrolled in third or fourth grade and scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment shall receive a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions during the summer or risk retention.

- No tuition or fees can be charged for the attendance of an eligible student, and transportation must be offered.
- The LEA may waive the state policy for students scoring below grade-level for students with an IEP at the discretion of the IEP team.

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Reminders & Repeats

## Educator Talent and Workforce Development



# Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- July 8-12 hosted by University of Louisiana at Lafayette

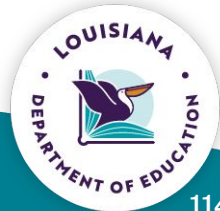


Student Application



College Student/Teacher Leader Application

Please contact [aimee.barber@louisiana.edu](mailto:aimee.barber@louisiana.edu) with questions.





# New Teacher Experience: Summer Kick Off

The Department will host the New Teacher Experience: Summer Kick Off on July 24 in Baton Rouge. This will be a full day of professional development and fun to welcome our new Louisiana teachers.

Registration for this event will be first come, first served. The registration will open on June 3 and will close on **July 12**, or once capacity is reached, whichever comes first.

School systems must have the name and email address of new teachers in order to register for this event. The link for registering is forthcoming.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.

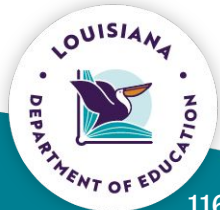


# Teacher Leader Summit: Leading the Next Level

The [Teacher Leader Summit](#) will take place from May 28 - May 30 at the New Orleans Ernest N. Morial Convention Center.

To schedule sessions for Teacher Leader Summit, download the Cvent app from the [App Store](#) or [Google Play](#), and access the event with the code **FgXJiTLS24**.

Please contact [events@emergentmethod.com](mailto:events@emergentmethod.com) with questions.



# CIS Evaluation Closeout

Systems are encouraged to begin finalizing all observation and Student Learning Target data. To streamline the process, it is recommended that educators complete the following tasks in [CIS](#):

CIS Administrators	Evaluators	Teachers, Counselors, Librarians
<ul style="list-style-type: none"><li>● Update rosters</li><li>● Assign evaluators</li><li>● Monitor evaluation completion</li></ul>	<ul style="list-style-type: none"><li>● Enter observation scores</li><li>● Accept and rate all SLTs</li><li>● Share scores</li></ul>	<ul style="list-style-type: none"><li>● Enter SLTs</li><li>● Assess students and report SLT results</li><li>● Review observation and SLT scores</li></ul>

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# Curriculum Verification and Roster Portal

The [Curriculum Verification and Results \(CVR\) Reporting Portal](#) roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The roster verification period is May 6 - May 24.

- Data managers should verify records.
- Principals should verify teachers and rosters.
- Teachers with [eligible courses](#) should verify rosters.
- The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or principal do not verify the roster.
- Please see the [CVR Resource Page](#) for additional information.

Please contact [systemsupport@la.gov](mailto:systemsupport@la.gov) with questions.



# 2023-2024 Evaluation Pilot Participants

The LDOE would like to thank the following systems who have successfully completed the 2023-2024 evaluation pilot. They helped to inform evaluation processes, policy, and training.

Algiers Charter  
Ascension Parish  
Assumption Parish  
Bogalusa City Schools  
Caddo Parish  
Calcasieu Parish  
Claiborne Parish  
East Feliciana Parish

GEO Academies  
Jefferson Parish  
Morris Jeff Community School  
Northeast Claiborne Charter  
Pointe Coupee Parish  
Webster Parish  
West Feliciana Parish  
Young Audiences Charter

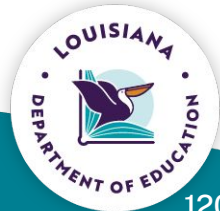
Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# 2024-2025 Evaluation Learning Year Resources

- The [Louisiana Educator Rubric](#) and [Louisiana Leader Rubric](#) are now available for systems to begin reviewing prior to the Learning Year.
- An [Evaluation Learning Year Frequently Asked Questions List](#) is also available for systems to begin preparing for the Learning Year.
- LEADS Informational Webinars were recorded and will be made available in the [Compass Library](#).
- Sessions will be offered at the Teacher Leader Summit to assist in the transition.
  - *Unveiling the Future of Louisiana's Educator Evaluation System*
  - *Crafting a Strategic Plan for Transitioning to the New Louisiana Educator Evaluation System*

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# LEADS Summer Evaluation Training

Systems opting to transition to the LEADS evaluation system should register for summer training. The [registration landing page](#) has now been updated and includes a waiting list.

- System level leaders and school leaders will complete a two-day Louisiana Leader Evaluation Training and pass a certification assessment prior to evaluating leaders with the Louisiana Leader Evaluation System.
- System level leaders, school level leaders, and designated observers will complete a three-day Louisiana Educator Evaluation Training and pass a certification assessment prior to observing with the Louisiana Educator Rubric. Note: Those currently certified on the NIET Teaching and Learning Standards Rubric may qualify for a one-day training.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Literacy Alternate Assessment Rubric

K-3 students who are determined eligible by the IEP team for alternate assessments using the [K-2 Alternate Assessment Participation Decision-Making Tool](#) or the 3-11 alternate assessment criteria may use the Literacy Alternate Assessment Rubric.

- [Kindergarten - Literacy Alternate Assessment](#)
- [1st - Literacy Alternate Assessment](#)
- [2nd - Literacy Alternate Assessment](#)
- [3rd - Literacy Alternate Assessment](#)
- [Reading Improvement Plan for Students with Significant Cognitive Disabilities](#)

Alternate assessments are reserved for the approximately 1% of students.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.





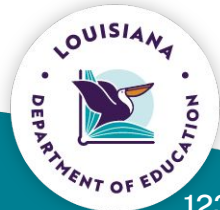
# EdLink Workforce Dashboard Office Hours

Educator Workforce will begin hosting private [office hours](#) on the second Monday and Wednesday of each month to assist with navigating the [EdLink Workforce Dashboard](#).

Before booking an appointment:

- Ensure all employees attending the office hour have access to the [Edlink Workforce Dashboard](#).
- [EdLink 360 Permission Guide](#) includes current permission levels for EdLink users and instructions on gaining access to EdLink.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# LDOE Out of Field Praxis Support

LDOE is making funding available to reduce barriers for certified teachers teaching out of their field. LDOE will be covering:

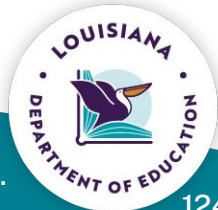
- Praxis exam costs
- Certification costs (if exams completed by **August 16**)

Interested system leaders need to:

- Use [Edlink](#) to find OFAT teachers
- Send out [Out-of-Field Praxis Support Application](#)

Educators should complete the survey by **July 19**.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.



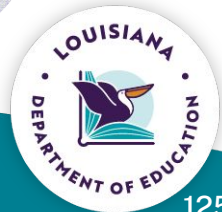
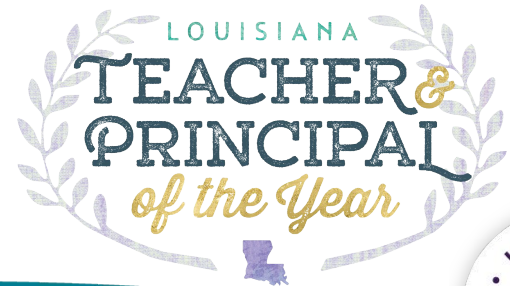
# 2025 Teacher and Principal of the Year Semifinalists

The 2025 Louisiana Teacher and Principal of the Year Semifinalists have been announced.

- 48 honorees
  - 24 teachers
  - 24 principals

These winners will be celebrated at the 18th Annual Cecil J. Picard Educator Excellence Awards Gala.

- World War II Museum
- Co-sponsored by Dream Teachers

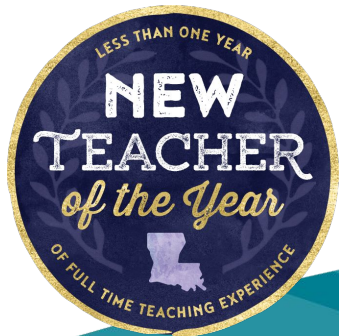


Please contact [excellenteducators@la.gov](mailto:excellenteducators@la.gov) with questions.

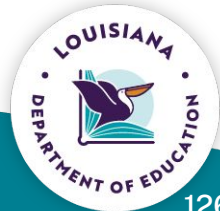
# New Teacher of the Year Finalists

The Department is excited to announce the 2025 [New Teacher of the Year Finalists](#).

These amazing educators have demonstrated excellence in their very first year in the classroom. Finalists will participate in an interview process, and the overall New Teacher of the Year will be announced at the 18th Annual Excellent Educators Awards Gala that will be held on the evening of July 27. This exciting event is co-sponsored by Dream Teachers.



Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.



# Educators Rising Curriculum Access

- The Department has limited Educator's Rising curriculum licenses to allocate to support the growth of the Pre-Educator Pathway. If you are interested in receiving a one-year license at no cost, please complete this [brief survey](#).
- Priority will be given to those schools/school systems using the curriculum to start a brand new program or expand the program to a new site.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

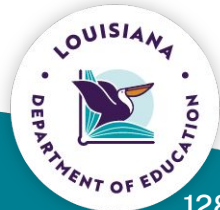


# Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- Pending BESE approval (April 10, 2024)
- July 8-12 hosted by University of Louisiana at Lafayette

If you have not already seen it, check out this [video](#) from last year's academy.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



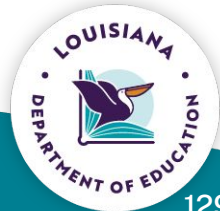
# Aspiring Educators State Honorees

Over 700 participants attended the 2024 Louisiana Educators Rising State Conference on February 29 at the University of Louisiana at Monroe.

The conference featured competitions including topics such as Children's Literature, Interactive Bulletin Boards, Public Speaking, Impromptu Speaking and more. The 1st through 10th place winners qualify to compete at the national conference to be held in Washington, D.C. on June 28-July 1, 2024.

## [2024 Louisiana Educators Rising State Competition Results](#)

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Proposing policy revisions at April BESE.
- Policy changes proposed to include:
  - LDOE to approve waivers on an individual basis; and
  - Individuals mutually agreed upon for up to 2 years.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions





# New Teacher Experience: Summer Kick Off

The Louisiana Department of Education will host the Summer Kick-off for the New Teacher Experience on July 24 from 8 a.m. - 4 p.m. in Baton Rouge for 500 new teachers. The goals of the event are to:

- Welcome new teachers to the profession
- Understand the components of Louisiana's New Teacher Experience
- Engage in high quality professional learning around topics relevant to new teachers
- Provide statewide networking opportunities for new teachers

Registration information is forthcoming. Please save the date!

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions



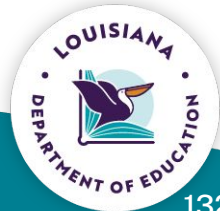
# Professional Learning Platform

The LDOE will be releasing a [Professional Learning Platform](#) this spring for all school system employees at no cost to the school system. This user-friendly, statewide platform will house all professional learning and the [Professional Learning Partner Guide](#) in this one platform; professional learning modules and webinars will no longer live on the LDOE website. System and school level leaders will also be able to create professional learning modules in the platform.

[The Professional Learning Platform Overview](#) includes additional information on:

- creating EdLink credentials.
- requesting Canopy permissions.
- participating in Canopy Informational Webinars.
- completing online training in the Professional Learning Platform.

Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.



# Science Sample Course Outline

The LDOE is excited to release the [Science Course Outline](#). During the 2022-2023 school year the Department brought together teacher preparation faculty and K-12 science experts to develop a sample course outline for elementary science methods courses. This outline provides course objectives, activities, and assessments. It was created by leading science experts across Louisiana. Please share this resource with any science support staff.

As a reminder, we also have math and ELA sample course outlines in the Believe and Prepare [library](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



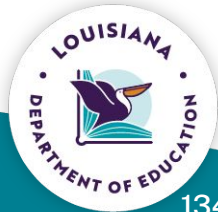
# Professional Learning Partner Guide

School systems can begin using the [Professional Learning Partner Guide](#) (PLPG) as they begin planning for the 2024-2025 school year in the Super App. The PLPG, which streamlines all approved partners into a single guide, can help school systems connect with outside partners to meet their needs.

School systems can search the following guides:

- instructional materials,
- literacy,
- support for diverse learners,
- content leader and mentor teacher,
- educator certification and certificate programs,
- high school planning,
- early childhood ancillary certificate, and
- Jump Start training.

Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.



# Professional Learning Partner Guide

The LDOE has released a single, comprehensive, digital [guide](#) of approved professional learning partners. Previously, the LDOE has produced over ten separate, static vendor guides for school systems to access as they choose the partners that best fit their needs. Based on feedback from partners and school systems, the dynamic [Professional Learning Partner Guide](#) (PLPG) is more accessible and user-friendly for school system leaders.



# Geaux Teach Scholarship

The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs. Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. School systems are encouraged to share this information with future educators and educators enrolled in alternative certification programs.

Additional information about the Geaux Teach Program, including the [Geaux Teach Application](#) and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact [deborah.paul@la.gov](mailto:deborah.paul@la.gov) with questions.





The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2023-2024 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- Grow Your Own Learning Visits

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the school system, not the LDOE.**

To be eligible for the Associate Teacher Program, the candidate must:

- Have an associate's degree from an accredited college or university.
- Be continuously enrolled in an undergraduate teacher education program at an accredited college or university for the purpose of obtaining a bachelor's degree.
- Be at least twenty-five years of age.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

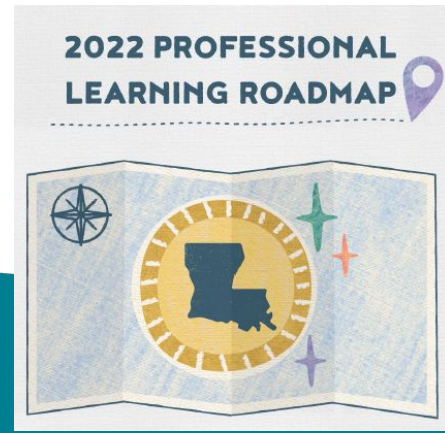




# Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.

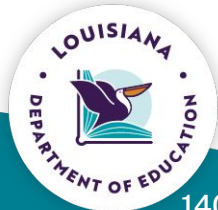


# Mentor and Content Leader Training

As a reminder all CIR schools must have a trained Mentor, ELA content leader, and math content leader. School systems recently received notification regarding their Super App funding to support this work.

School systems should use the [Mentor and Content Leader Training Vendor Guide](#) to select an approved training program. The guide has been updated to include all newly approved programs.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

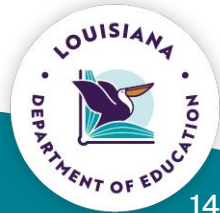


# Praxis Exams Adopted

Earlier this month, BESE adopted two new Praxis exams:

- Computer Science (5652), effective 6/1/24, score 149
- Louisiana Elementary Multiple Subjects Exam (7001), effective 6/1/24
  - Includes:
    - Reading Language Arts (7002) - includes the incorporation of the Teaching of Reading exam
    - Mathematics (7003)
    - Social Studies (7004)
    - Science (7005)

Please contact [certification@la.gov](mailto:certification@la.gov) with any questions.

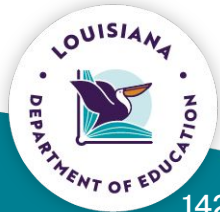


# Certification Simplification

Policy adopted at January BESE simplified certification. New endorsements or changes to existing endorsements were added to allow an educator to maintain a single teaching certificate:

- Artist (Art, Creative Writing, Drama, Dance, Music, Theater, Visual Arts)
- Talented (Music, Theater, Visual Arts)
- Librarian (additional options)

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.

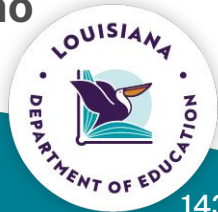


# Certification Status Changes

Certification renewal is based upon effective evaluations in a Louisiana approved school.

## Non-Practicing status:

- Teachers or leaders who are **not serving/employed** or who are serving in another state/country
- Educators **serving on Educational Leader** certificates (EDL) should place their **teaching** certificates into **non-practicing** status
  - **EDL** would be placed into **non-practicing** while serving on the **teaching certificate**
- The requested **effective date** of non-practicing status should be the **last date of employment in the evaluated role, within the certificate's validity, no earlier than August 1, 2012**



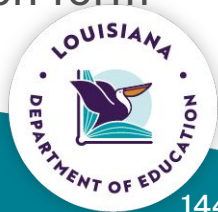
# Certification Status Changes

Certification renewal is based upon effective evaluations via Compass.

## Operational Role status:

- **Teachers** who are serving in a public school setting in roles that **cannot be evaluated per student growth measures via Compass**
- Operational Role status shall take effect on the **first day of employment** in a role that **cannot be evaluated per student growth measures**
- **EDL** certificates **are not** placed into operational role

Accurate experience verification forms must be included with all status change requests. Requests for Operational Role should include a **job description** to determine eligibility. This is now noted on the updated experience verification form available in the October 2023 published Renewal, Higher, Status change application.



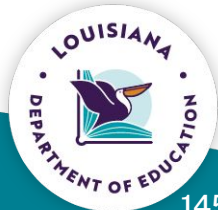
# Reinstatement of Lifetime Certificates

Lifetime certificates **lapse for disuse** if the educator does not serve as a teacher for five consecutive years without being regularly employed for at least one semester, or 90 consecutive days, as a teacher.

Lapsed certificates may be **reinstated for a five-year** period at the request of an employing school system.

At least **three effective ratings during the five-year reactivation period** must be earned to reinstate **lifetime** validity.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.



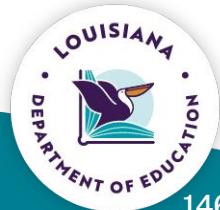
# Certification Evaluation Updates

During the 2023 Legislative Session, Act 63 provides for the crediting of evaluations in a variety of settings towards the maintenance of certification. Act 63 allows for the use of successful evaluations in the following settings:

- Out-of-State (OS)
- In-state nonpublic
- Contracted or third party educators
- Allows for ‘mixing’ of evaluation types

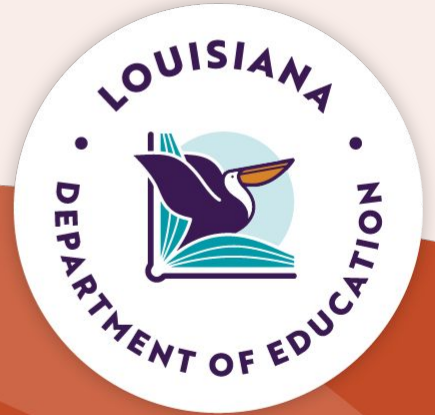
Updates regarding these changes are included in sections 103, 507, and 519 of the proposed revisions for Bulletin 746 being heard at August BESE.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.





# Reminders & Repeats School Improvements

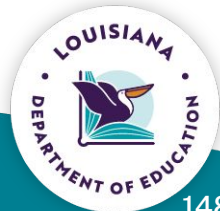


# Level Up: School Improvement Best Practices

Level Up: School Improvement Best Practices training, required for CIR schools for the 2024-2025 school year, will be delivered at Teacher Leader Summit 2024.

- The Department will fund TLS registration for a 3-member ILT (principal & two others) from each CIR school.
- The Division of School Improvement will collect the names of the ILT members from each CIR school to be registered. Level Up attendees should not use the regular TLS registration.
- One full day session of Level Up is required and will be pre-loaded for participants. Participants will be able to register for other TLS sessions outside of their scheduled Level Up day.

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions.



# ESSER III Amended Liquidation Protocols

To afford LEAs the fullest range of flexibility in drawing down the ESSER III funding, LDOE has implemented amended liquidation protocols given the recent flexibilities provided by ED.

Amended protocols apply to ESSER III funding only and allow additional time to liquidate:

- Goods
- Services
- Construction projects

Contracts must still be in place and purchase order requisitions must be submitted by September 30, 2024. LEAs will have until **December 16, 2024** to receive goods and complete services and construction projects.

To maximize the drawdown of ESSER III funding, the LDOE will begin looking at the potential to reallocate unobligated ESSER III funding. School systems will report unobligated funding (funding that will not be obligated on or before 09/30/2024) in eGMS through the Achieve! Application this month and then again in August.

Access the [March FSGR monthly call deck](#) for guidance and additional information.

Please contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with questions.

