

Teaching and Learning Call

May 21, 2025



Agenda

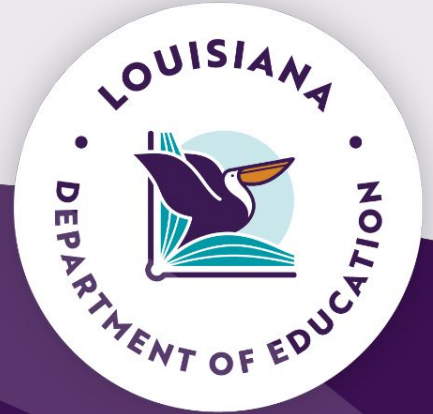
- I. Spotlight: Menu of Services
- II. Academic Content
- III. Diverse Learners
- IV. Literacy
- V. Educator Talent and Workforce Development
- VI. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Menu of Services



School Improvement Support

- For 2025-2026, the Division of School Improvement will be merged into the Literacy and Numeracy Divisions.
- School Improvement Support Specialists (SISS) will be available to provide specialized support to system and school leaders in HQPL implementation, focused on improving student outcomes in literacy and/or numeracy.
- System leaders will be able to request this support through a newly released ***Teaching & Learning Menu of Services***.

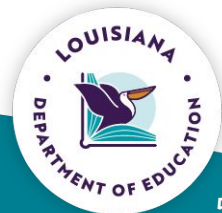
Please contact schoolimprovementdivision@la.gov with questions.



Menu of Services

During the 2025-2026 school year, our focus is on ensuring access to **HQIM** by strengthening unit and lesson **preparation** and leveraging **teacher collaboration** to improve instructional coherence and implementation.

With clear **guidance**, practical **tools**, and focused **support**, we will support educators in planning effectively and delivering meaningful learning in every classroom.



Menu of Services

- designed to enhance instructional quality
- promote continuous improvement through high-quality instructional materials across schools and school systems

School Systems should designate a single point of contact at the school system level to request support. A process to request support from the Menu of Services will be shared soon.



Academic Content



Zearn Math Summer Intensive Series

[Zearn Summer Intensive Series](#) for rising 1st through 9th graders helps students build the foundations for a strong start to the upcoming school year. Please ensure

- students' assignments in Zearn are updated to the Summer Intensive Series for the grade students are “rising to” in the fall before they leave for the summer; and
- students know their login information for Zearn.

Reference the [Math Summer Learning Guidance](#) for more information.

Please reach out to math@la.gov with questions.



Act 260 Numeracy Training

- Leaders should monitor and encourage grade 4-8 math teachers to complete the required numeracy training by **August 1**.
 - Completion reports are being generated by LDOE.
- Encourage grade K-3 and high school math teachers to enroll and begin the additional numeracy coursework.
- Email math@la.gov to update math system contact.

Please contact math@la.gov with questions.



Foundations of Freedom

The LDOE has released [Foundations of Freedom: A Louisiana Civics Program.](#)

Digital materials can be accessed on the Foundations of Freedom webpage and include:

- Teacher Guides;
- Student Volumes;
- Document Based Question (DBQ) workbooks;
- Instructional Slide Decks;
- Curriculum Guide; and
- Standards Tracker.

To purchase print materials, contact [LABayoubridges@coreknowledge.org.](mailto:LABayoubridges@coreknowledge.org)



Please contact classroomsupporttoolbox@la.gov with questions.

Foundations of Freedom: Summer Civics Institute

To support the initial implementation of [Foundations of Freedom: A Louisiana Civics Program](#), the LDOE is hosting in-person, professional learning opportunities this summer.

- Duration: Half-day sessions 8:30 a.m. - 12:30 p.m.
- Locations: Six sites across the state
- Registration Deadline: **July 1**

See the [Foundations of Freedom Summer Civics Institute flyer](#) for dates, locations and registration form.



Please contact classroomsupporttoolbox@la.gov with questions.

Land of Liberty: The History of the United States

Land of Liberty: The History of the United States, developed in partnership with Core Knowledge Foundation®, is a new United States history curriculum designed to align with the high school US history student expectations of the 2022 Louisiana Student Standards for Social Studies.

The LDOE will:

- Release Land of Liberty in spring 2026,
- Provide sessions at the 2026 Teacher Leader Summit,
- Support initial implementation through summer 2026 professional learning opportunities, and
- Provide a sample for school system leaders to review before purchasing.



Please contact classroomsupporttoolbox@la.gov with questions.

Social Studies Resources: Coming Soon

The LDOE will be releasing several new social studies resources by the end of July.

Bayou Bridges: A K-8 Social Studies Curriculum resources to be released:

- Standards trackers
- Resource Hub
- Alternate Pacing Guides
- K-2 Instructional Slide Decks

High School Resources to be released:

- World History Frameworks
- World Geography Frameworks

Please contact classroomsupporttoolbox@la.gov with questions.



ELA Guidebooks 9-12 (2020) Update

Grade 10: The Immortal Life of Henrietta Lacks

- Revised unit available on the [Louisiana Curriculum Hub](#)
- Unit Readers are available from [XanEdu](#)

Please contact elaguidebooks@la.gov with questions.



Google End of Year Closeout

- Educators are encouraged to review the "Closing Out Digital Classrooms" opening in this month's [Teacher Leader Newsletter](#).
- This resource provides guidance for effectively securing your digital learning environments at the end of the school year.
- More resources can be found on the [LDOE Digital Learning](#) web page.



Teacher Leader Newsletter

May 2025



My name is Nikki Washington, and I proudly serve as the Coordinator of Instructional Technology for East Baton Rouge Parish Schools, where I've spent the last 19 years supporting educators and students.

I work alongside the instructional technology team to help educators integrate technology in effective and sustainable ways. One of the most rewarding parts of this work is guiding educators through the intentional closeout of their digital classrooms, ensuring a smooth finish to the school year and a strong start to the next year.

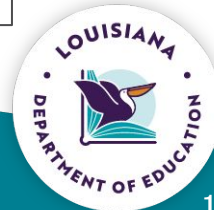
Our team provides clear guidance at the end and beginning of each school year to support schools in closing out and reopening their digital learning environments. These tools help protect data, promote organization, and support continuity.

Cleaning up digital platforms helps reduce clutter and increase efficiency. Archiving classes, organizing Google Drive folders with consistent naming conventions, and saving commonly used materials as templates help ensure readiness for the new year.

Communicating with students and families is essential. Remind them that students can still access their Clever accounts and Google Drive to continue learning over the summer.

The instructional technology team encourages teams to reflect on tool usage by reviewing analytics and student data to determine which platforms had the greatest impact on student learning. I encourage you to review the [End of Year Google Classroom Cleanup](#) document as this school year winds down to ensure a smooth transition out of your current school year and into the next.

Please contact digitallearning@la.gov with questions.



EdTech AI Resources

The LDOE has just released two exciting new resources to support EdTech integration:

- [The Strategic AI Integration: A Pre-Work Checklist for Educators](#) guides educators through essential steps in preparing to use AI.
- [The C.R.E.A.T.E. Framework for Effective AI Prompting](#) provides a structured approach to designing well-crafted prompts for generative AI.

Visit the [LDOE Digital Learning page](#) for more upcoming resources and updates.

Please contact digitallearning@la.gov with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies and all other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov

Academic Content Contacts

Diverse Learners



SEAC Report Collection Open

- Pursuant to R.S. 17:1944, the LDOE is collecting school systems' Special Education Advisory Council (SEAC) report. Legislation requires that the report be posted annually on the local systems' website. Please [submit](#) one website link to the approved report per school system by **May 30**.
- Those links are provided to the state Special Education Advisory Panel (SEAP) in an annual report.
 - Make sure the link is a live link on your website.

Please contact specialeducation@la.gov with questions.



Special Education Parent Summit

The Arc of Louisiana, in partnership with the LDOE, is hosting its first Special Education Parent Summit on July 21 at The Cook Hotel at LSU.

Parents can now [register](#) to attend.

Please contact info@thearcla.org with questions.



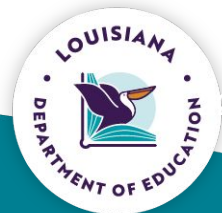
Literacy



DIBELS Data: What's Next?

- Review End of the Year data to drive actions
- Principal Dialogue
 - Teacher Dialogue
 - Ensure daily targeted small-group interventions and progress monitoring through [high-dosage tutoring](#)
- Professional Learning
 - Summer
 - Beginning of the Year PD days
- Instructional coherence self-assessment

Please contact louisianaliteracy@la.gov with questions.



Catalog of Supports for Literacy Leaders

The [Catalog of Supports for Literacy Leaders](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

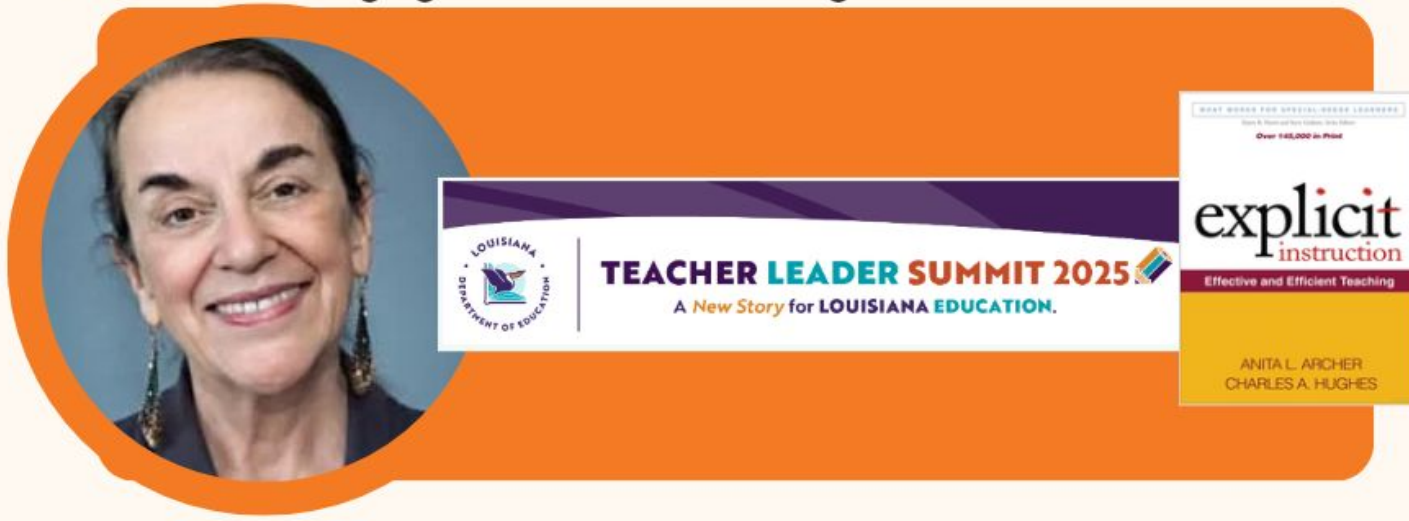
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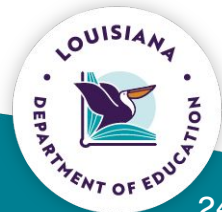
DR. ANITA ARCHER, WOO HOO!

Session 1: Design of Explicit Instruction: High-Leverage Practices that Promote Learning

Session 2: Delivery of Explicit Instruction: High-Leverage Practices that Promote Engagement and Learning



Please contact louisianaliteracy@la.gov with questions.



Dyslexia Awareness Trainings

Date & Time	Venue	Session Title and Registration Link
Thursday, June 19 8 a.m. - 12 p.m.	Ouachita Parish School Board Office 1600 North 7th Street West Monroe Louisiana, 71291 Max Capacity: 100	<u>“Dyslexia 101 Unpacked: Building Awareness and Action in Education”</u>
Friday, June 20 8 a.m. - 12 p.m.	Rapides Parish School Board Office 619 6th Street Alexandria Louisiana, 71301 Max Capacity: 200	<u>“Dyslexia 101 Unpacked: Building Awareness and Action in Education”</u>

Please contact louisianaliteracy@la.gov with questions.



Grow Your Structured Literacy Practices with the 7 Mighty Moves Professional Learning Session

Series of one-time virtual [professional learning sessions](#) for Louisiana Educators, aligned with Lindsay Kemeny's best-selling professional book, *7 Mighty Moves*.

Please contact louisianaliteracy@la.gov with questions.



High-Dosage Tutoring Reporting: Student Interventions Extract

Effective August 1, 2024, schools are required to provide high-dosage tutoring to identified students in ELA and math. **Annually, by June 1**, sites must report high-dosage tutoring for all students receiving either ELA, math, or both disaggregated by specific demographic data, attendance, and outcome. This extract collects only demographic data and attendance.

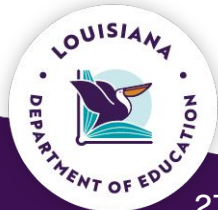
SCHOOL_YEAR	STUDENT_LOCAL_ID	STUDENT_STATE_ID	DISTRICT_CODE	LOCAL_SCHOOL_KEY	ADMINISTERED_DATE	DURATION_HOURS	INTERVENTION_TYPE	ATTENDANCE
This data is linked to another extract	This data is linked to another extract	This data is linked to another extract	This data is linked to another extract	This data is linked to another extract	Enter: student enrollment start date	Enter: "1"	02 - ELA 03 - Math	Did student attend >= 75% of all assigned sessions? Y/N

Systems have been advised by the Office of Teaching & Learning to track attendance over the course of the year.

Resources:

Updated [Student Interventions Sample](#) on [System Support Page](#)
[RS 17:100.13](#) (ACT 771 of the 2024 regular session)

Contact tutoring@la.gov with questions.



Student Interventions Sample Data

STUDENT STATE ID	DISTRICT CODE	LOCAL_SCHOOL_KEY	ADMINISTERED DATE	DURATION_HOURS	INTERVENTION_TYPE	ATTENDANCE	
1234567890	001	001001	08/05/2024	1	02	Y	<p>The Y & N indicators are based on 75% attendance while the student was at the site.</p> <p>Example: Student was at site A for 2 weeks and moved to site B (still enrolled). The student has 10 sessions scheduled. The student had two sessions scheduled at site A and attended them both, so the 'Y' indicator would be submitted.</p> <p>If the student had two sessions while at site A, but only attended one session, then report 'N'.</p>
1234567890	001	001002	09/26/2024	1	02	Y	
2345678901	001	001001	08/05/2024	1	03	N	
2345678901	001	001002	08/19/2024	1	03	Y	
LASID defined in eScholar Uniq-ID for the student	Three digit sponsor code as defined for the school system in the Sponsor Site System (SPS), for example 001 for Acadia Parish	Six digit site code as defined for the school in the Sponsor Site System (SPS), for Example: 001001 for Armstrong Middle School in Acadia Parish	Student Enrollment Start Date MM/DD/YYYY	Enter: 1	<p>Intervention Type:</p> <p>"INTRVTP"</p> <p>01: HDTRead (High-Dosage Tutoring) Expired 11/1/2024</p> <p>02: High-Dosage Tutoring (ELA) New 2024-2025</p> <p>03: High-Dosage Tutoring (Math) New 2024-2025</p>	<p>Did the student attend >= 75% of all assigned sessions? This column should be submitted as a Y or N indicator.</p>	

Contact systemsupport@la.gov with questions.



Educator Talent and Workforce Development



LEADS Evaluator Certification and Training

All evaluators and designated observers are required to certify annually prior to conducting observations/evaluations. Previously certified evaluators and designated observers have been enrolled in the 2025-2026 assessment in Canopy, and may begin taking the assessment.

- All first-time LEADS evaluators and designated observers should [register](#) and attend all full, consecutive days of evaluator training to be enrolled in the certification assessment.
- Evaluators and designated observers must pass the assessment annually in order to remain in “good standing.” A lapse in certification will require additional training.

Please contact LEADS@la.gov with questions.



LES End of Year Reminders

- The Principal Survey is open through May 30 in the Louisiana Evaluation System ([LES](#)) for all systems participating in the Louisiana Leader Rubric (LLR) Learning Year. The [Principal Survey Guide for Educators](#) can be used as a resource for completing the survey.
- Systems should be finalizing educator evaluations in LES. Evaluations can be finalized, including VAM teachers, if all components are complete by pressing the “Complete Evaluation” button.
- Evaluations should be marked incomplete for any employee who should have been evaluated but did not receive an evaluation. Refer to [Bulletin 130](#) for conditions that allow an evaluation to be marked incomplete.

Please contact LEADS@la.gov with questions.



Alternative Pathway 4 Principal Bootcamp

- Capitalizing on leadership skills outside of education
- Diverse backgrounds are eligible to participate - Graduate degree in Business Administration or Public Administration, JD or Commissioned Officers.
- Participants are given intense support through the help of an assigned mentor.
- [Participants can apply now.](#)
- **No cost to participants.**

Please contact LouisianaLeaders@la.gov with questions.



Novice Principal Academy

- The NPA program is designed around the needs of Novice Principals and includes mentor support.
- [Application for new principal participants](#) is open now and can be completed by the employing school/system. The deadline to apply is July 7.
- Kick off for the Academy will be July 17-18 at the Claiborne building.
- The cost of this program is \$1,000.

Please contact LouisianaLeaders@la.gov with questions.



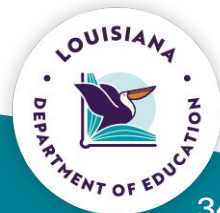
New Teacher Experience: Summer Kick Off

The LDOE will host the [New Teacher Experience: Summer Kick Off](#) on **July 24, 2025** in Baton Rouge. This will be a full day of professional learning and fun to welcome our new Louisiana teachers.

[Registration](#) for this event will be first come, first served. The registration is now open and will close on July 16 or once capacity is reached, whichever comes first.

School systems must have the name and email address of new teachers in order to register for this event.

Please contact believeandprepare@la.gov with questions.



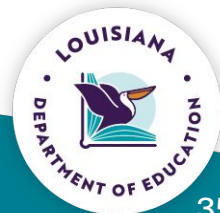
2025-2026 Pre-Educator Pathway Development & Expansion Funding Application

Funding is available for school systems that are interested in developing and expanding access to the [Louisiana Pre-Educator Pathway](#).

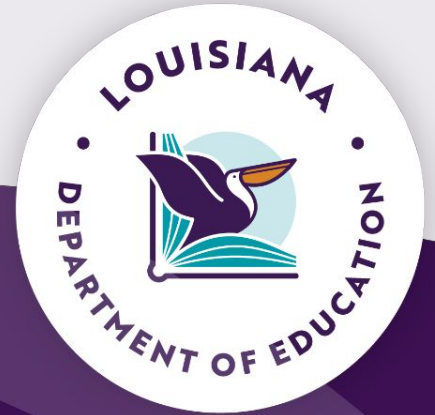
Systems may apply for either [Pathway Development Funding or Pathway Expansion Funding](#), depending on whether they have previously received LDOE funding for Pre-Educator Pathway implementation.

To apply, systems should complete the [funding application](#) no later than **May 30**.

Please contact believeandprepare@la.gov with questions.



School Improvement



School Support Institutes Registration

Registration is now open for School Support Institutes 2025-2026.

Principals of CIR schools should register themselves and two additional ILT members. System leaders who support CIR schools and/or supervise principals of attending schools are encouraged to register and attend SSI with their school teams. Registration will run until August 1.

Following SSI sessions in the morning, the LDOE will once again host **System Leader Regional Collaborations**. These afternoon sessions will feature new content and additional pathways for 2025-2026. Pathway descriptions and registration will be released on the LDOE Weekly Newsletter next week.

Please contact SSISupport@la.gov.



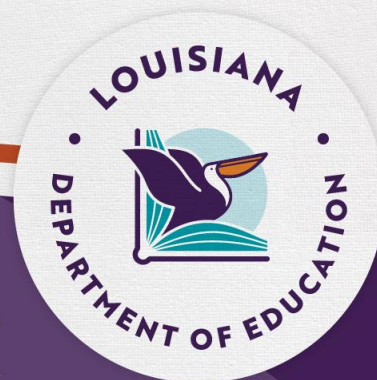
TEACHER LEADER SUMMIT 2025



A *New Story* for LOUISIANA EDUCATION

Teacher Leader Summit 2025

JUNE 10-12, 2025 | ERNEST N. MORIAL
CONVENTION CENTER | NEW ORLEANS, LA



Teacher Leader Summit 2025

The 2025 Teacher Leader Summit is an annual professional learning conference that brings together Louisiana's birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2025-2026 school year.

Theme

A New Story for
Louisiana
Education

Dates

Tuesday, June 10-
Thursday, June 12

Location

New Orleans
Ernest N. Morial
Convention Center



Teacher Leader Summit: Cvent Update

- Registration for Summit sessions is now open.
- Use the QR code to download the Cvent App and use event code: ECvFbTLS2025



Please contact louisianaliteracy@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

May	<ul style="list-style-type: none">• May 30: Roster Verification for teachers and site leaders closes• May 23: Submit MOY and EOY Literacy Screening Gifted Referral Data• May 30: Local Special Education Advisory Council (SEAC) report collection due• May 30: Principal Surveys are due in the Louisiana Evaluation System (LES)• May 30: Deadline to apply for either Pre-Educator Pathway Development Funding or Pathway Expansion Funding
June	<ul style="list-style-type: none">• June 27: Deadline to apply for the Recruitment and Retention Fellowship
July	<ul style="list-style-type: none">• July 1: complete Summer Civics Institute registration• July 7: Deadline to apply for the Novice Principal Academy• July 14-18: Louisiana Aspiring Educators Summer Academy at LSUA• July 16: Registration for New Teacher Experience: Summer Kick Off closes• July 17-18: Novice Principal Academy Kick Off• July 21: Special Education Parent Summit• July 24: New Teacher Experience: Summer Kick Off
August	<ul style="list-style-type: none">• August 1: Grade 4-8 math teachers must complete Act 260 Numeracy Training.• August 1: Registration deadline for School Support Institutes 2025-22

