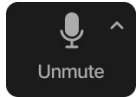
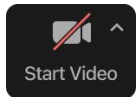


Zoom Meeting Preparation



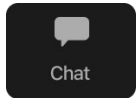
Please make sure your phone or computer is muted to minimize background noise.

- To do this, hover over the bottom left-hand side of your screen and click “Mute.”



Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.

- To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Teaching and Learning Call

September 25, 2024



Agenda

- I. Spotlight: DIBELS BOY Literacy Screener and Next Steps for Literacy Educators
- II. Academic Content
- III. Diverse Learners
- IV. Literacy
- V. Educator Talent and Workforce Development
- VI. School Improvement

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: DIBELS BOY Literacy Screener and Next Steps for Literacy Educators



Purpose of K-3 Literacy Screener

Louisiana state law requires that all students in grades K through 3 be screened by a single statewide screener within the first 30 days of school, in December, and in April. The screener serves as an indicator of whether core instruction is meeting the needs of the majority of students and can also be used to identify which students may be at risk for experiencing reading difficulties so that teachers can provide timely and effective support. The literacy screener also assists in identifying students for further evaluation for specific programming, including students who display characteristics of being dyslexic or gifted.

Please contact louisianaliteracy@la.gov



State-Wide Screener

DIBELS 8 from Amplify is the Universal Screener mandated for all public school systems in Louisiana.

Publisher

Amplify.

Digital Platform

mCLASS

Instrument



Please contact louisianaliteracy@la.gov



BOY DIBELS Literacy Screener

- At this point in the school year, all schools should have completed the beginning of year DIBELS literacy screener for all K-3 students.
- Home Connect letters with results for all Benchmark assessments administered using mCLASS:DIBELS should be sent home to families.
- As a reminder, ACT 771 requires any K-3 student scoring Below or Well Below on the DIBELS literacy screener to receive expanded academic support through an Individual Academic Support Plan (IASP):
 - Prioritized placement in a class taught by a highly effective teacher
 - High Dosage Tutoring

Please contact louisianaliteracy@la.gov



Next Steps for Literacy Educators

- Literacy leaders should now begin to support teachers with analyzing literacy screener data to drive effective instruction through HQIM and small group instruction inside the literacy block.
- Teachers will need support with utilizing screener data to target literacy skills inside of core instruction, analyzing literacy screener data to form small groups, and creating progress monitoring cycles that will best meet the needs of each student.
- Teacher collaboration meetings provide a space for professional development and growth around these topics.

Please contact louisianaliteracy@la.gov





Division of Literacy

DIBELS Professional Development Series for K-3 Literacy Educators

Recommended professional development sessions to strengthen fidelity of administration and strengthen responsiveness to literacy screener data

Purpose and Participants

The purpose of this document is to provide a comprehensive professional development plan for increasing fidelity of administration and strengthening instructional responsiveness to DIBELS literacy screener data in order to improve student literacy outcomes. The content and pacing of the series is strategically designed for educators based on the mandated Louisiana literacy screener benchmark assessments. All literacy educators and school leaders who support K-3 elementary students can benefit from completion of the professional development sessions.

Plan for Implementation

Session titles, session descriptions, and a suggested timeline for completion are provided to support school leaders with the effective implementation of the DIBELS literacy screener. While some sessions are available through the mCLASS PD Library, other sessions can be accessed through the Louisiana Literacy Library and through the [DIBELS PD Series](#) on Canopy. The sessions and coursework can be completed as part of an individualized professional growth plan, or they may be embedded in a variety of ways, including school professional development days, onboarding of newly hired educators, and teacher collaboration meetings. Additionally, it is recommended that educators strategically revisit these topics as needed to target and strengthen areas for schoolwide growth and to promote positive systemic change.

Session Title	Session Description	Duration	Suggested Timeline for Completion
Amplify DIBELS Administration and Scoring (mCLASS Resources)	Participants will learn administration and scoring guidelines for the Louisiana K-3 Literacy Screener.	3 hours	All New Teachers and Test Administrators

The [DIBELS Professional Development Series for K-3 Literacy Educators](#) is now available to assist literacy educators and system leaders to continue increasing the fidelity of administration while also strengthening instructional responsiveness to DIBELS literacy screener data.

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS

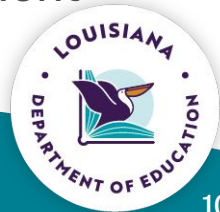


Purpose and Participants

- This series provides a comprehensive professional development plan for increasing fidelity of administration and strengthening instructional responsiveness to DIBELS literacy screener data in order to improve student literacy outcomes.
- The content and pacing of the series is strategically designed for educators based on the mandated Louisiana literacy screener benchmark assessments.
- All literacy educators and school leaders who support K-3 elementary students can benefit from completion of the professional development sessions.

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS

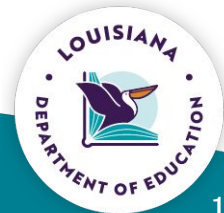


Plan for Implementation

- Session titles, session descriptions, and a suggested timeline for completion are provided to support school leaders with the effective implementation of the DIBELS literacy screener.
- While some sessions are available through the mCLASS PD Library, other sessions can be accessed through the Louisiana Literacy Library and through the DIBELS PD Series on the LDOE Professional Learning Platform.
- The sessions and coursework can be completed as part of an individualized professional growth plan, or they may be embedded in a variety of ways, including school professional development days, onboarding of newly hired educators, and teacher collaboration meetings.

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS

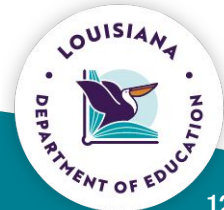


Professional Development for Implementation

Session Title	Session Description	Duration	Suggested Timeline for Completion
Amplify DIBELS Administration and Scoring (mCLASS Resources)	Participants will learn administration and scoring guidelines for the Louisiana K-3 Literacy Screener.	3 hours	All New Teachers and Test Administrators
Basic Early Literacy Skills Assessed by the Louisiana K-3 Literacy Screener (mCLASS Resources)	Participants will describe how the Louisiana K-3 Literacy Screener assesses the basic early literacy skills.	6 minutes	Beginning of Year (New Teachers)
Administration and Scoring Practice: Louisiana Literacy Screener (mCLASS Resources)	Participants will review the guidelines and procedures for administering and scoring the Louisiana K-3 Literacy Screener in order to increase fidelity and accuracy of data.	TBD	Prior to Administering Each Benchmark Assessment (as needed)
Assessing with Fidelity (mCLASS Resources)	Participants will administer and score the mCLASS measures according to standardized guidelines	50 minutes	Prior to Administering Each Benchmark Assessment (as needed)

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS

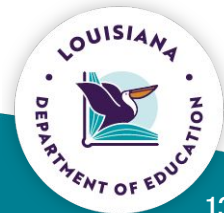


Professional Development for Implementation

Measuring Student Growth Across Benchmarks (mCLASS Resources)	Participants will differentiate between proficiency and growth; explain the five zones; integrate guiding principles for Zones of Growth goal setting into current practice; use mCLASS Zones of Growth reporting tools to support instructional decision making.	45 minutes	Prior to Administering Each Benchmark Assessment (as needed)
Using mCLASS to Establish Instructional Small Groups (Literacy Library, Canopy)	Participants will identify a process for using literacy screener data to establish small instructional groups; practice forming instructional small groups based on literacy screener data.	30 minutes	Within 1 Week of Benchmark
Using mCLASS to Select a Focus for Small Group Instruction (Literacy Library, Canopy)	Participants will analyze literacy screener data to select an instructional focus for small groups; practice using mCLASS to select an instructional focus based on literacy screener data.	30 minutes	Within 2 Weeks of Benchmark

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS



Professional Development for Implementation

Creating a Data-Driven Classroom: Part 1 (mCLASS Resources)	Participants will analyze students' composite scores, measure scores, and probe level details; identify instructional trends and reflect on root causes for growth areas; review strategic small groups generated by mCLASS; utilize activities recommended by mCLASS to develop an instructional plan.	35 minutes	Ongoing
Creating a Data-Driven Classroom: Part 2 (mCLASS Resources)		40 minutes	
Creating a Data-Driven Classroom: Part 3 (mCLASS Resources)		25 minutes	
Analyzing Literacy Screener Data Through Different Lenses (Literacy Library, Canopy)	Participants will understand the different reports available in the Amplify mClass platform; analyze decisions that can be made using literacy screener data depending on the role within the school/system.	35 minutes	Ongoing
Using Screener Data to Structure Your Literacy Block (Literacy Library, Canopy)	Participants will identify the measures from the literacy screener inside their core instruction program; practice making adjustments to core instruction based on literacy screener results	50 minutes	Ongoing

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS



Professional Development for Implementation

<p>Applying the Science of Reading Inside of Core Instruction: Targeting the Word Recognition Strands and DIBELS Skills (Literacy Library, Canopy)</p>	<p>Participants will apply the science of reading inside of their core instruction program with a focus on the word recognition strands and DIBELS skills</p>	<p>50 minutes</p>	<p>Ongoing</p>
<p>Progress Monitoring to Drive Student Outcomes for Teachers (mCLASS Resources)</p>	<p>Participants will apply best practices in progress monitoring to drive strong student outcomes.</p>	<p>70 minutes</p>	<p>Ongoing</p>
<p>How to Choose an mCLASS Progress Monitoring Measure (Literacy Library, Canopy)</p>	<p>Participants will identify how to launch a progress monitoring measure; identify what information to consider when choosing a progress monitoring measure.</p>	<p>30 minutes</p>	<p>Ongoing</p>

Please contact louisianaliteracy@la.gov

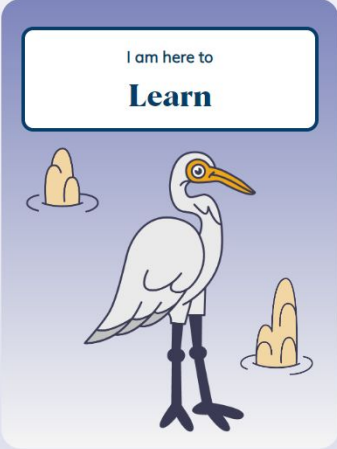
Source: Amplify mCLASS



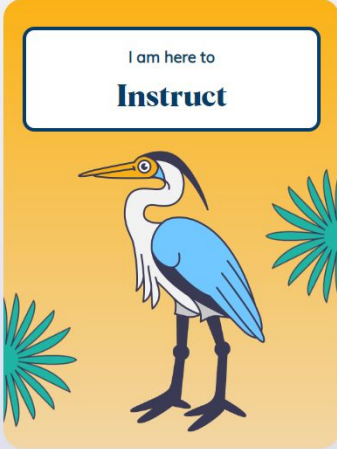
DIBELS LDOE Professional Learning Platform Series

LOUISIANA DEPARTMENT OF EDUCATION


I am here to **Learn**



I am here to **Instruct**



I am here to **Lead**



powered by canopy

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS



The LDOE Professional Learning Platform Literacy Series currently highlights the DIBELS Professional Development Series for K-3 Literacy Educators, along with additional topics for teachers in Grades 3-12.

K-3 Series

DIBELS PD Series

This course is designed to support K-3 teachers with the utilization of mCLASS DIBELS literacy data in order to increase the effectiveness of Tier I instruction and supports. Units within the series will provide participants with a brief review of previous learning centered around the science of reading and the DIBELS literacy screener indicators. Some topics from this series include an overview of the available Amplify mCLASS data reports, how to apply the science of reading and target DIBELS indicators through core instruction, and how to establish small groups with a strategic instructional focus using mCLASS assessment data. The coursework may be completed as part of an individualized professional growth plan or embedded professional development. Additionally, it is recommended that educators strategically revisit these topics as needed to target and strengthen areas for schoolwide growth and to promote positive systemic change.

Course Code: 29B1F143

3-12 Series

Content Literacy Series (Launching Late August 2024)

This course is designed to support any teacher in grades 3-12 that need training in whole class instructional strategies to improve literacy outcomes (reading, writing, speaking, and listening). Participants will have a brief overview of the science of reading, followed by defining content literacy, and lastly embedding these instructional strategies into content area HQIM. Teachers can select from a menu or be prescribed any supports in reading, writing, and speaking & listening in any content area. The coursework may be completed as part of an individualized professional growth plan or embedded professional development. There are videos, readings, and other resources for teachers to revisit as needed. Course Code: CBB577NN

9-12 Series

ACT Series: English and Reading Tests

This is a 4 part certificated course on the English and Reading subtests of the ACT. Participants will first complete two sections centered on the the Reading portion of the test, followed by two sections on the English portion. The first section of each subtest will focus on what type of skills and knowledge students will need to be successful on the test/what is on the test, while the second section for each subtest will focus on strategies for teaching the necessary skills and knowledge through high quality instructional materials. This course is especially helpful for teachers who need professional learning on the basics of these two portions of the test-in particular high school teachers. Course Code: 60DEENE7

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS



DIBELS LDOE Professional Learning Platform Series

The screenshot shows a user interface for a professional learning platform. At the top, it displays 'Course Title: DIBELS PD Series' and 'Course Code: 29B1F143'. On the left, a sidebar identifies the user as 'Wendy Brooks' and lists navigation options: 'DIBELS PD Series' (selected), 'Add Course', 'Course Catalog', 'Curriculum', 'Manage Learners', 'Collections', and 'Messages'. At the bottom of the sidebar is a tree icon and a 'Logout' button. The main content area lists seven course topics, each with a right-pointing chevron and an external link icon:

- > Analyzing Literacy Screener Data Through Different Lenses
- > Applying the Science of Reading Inside of Core Curriculum
- > Targeting DIBELS Literacy Screener Measures Inside of Core Instructional Activities
- > Using mCLASS to Establish Instructional Small Groups Inside the Literacy Block
- > Using mCLASS to Select a Focus for Small Group Instruction
- > How to Choose an mCLASS Progress Monitoring Measure

Please contact louisianaliteracy@la.gov

Source: Amplify mCLASS



Resources

- [Best Practices for Administering DIBELS Benchmark Assessments](#)
- [DIBELS Professional Development Series](#)
- [Literacy Professional Development Series](#)

Please contact louisianaliteracy@la.gov



Questions / Comments

- Contact us if you have any questions or comments at louisianaliteracy@la.gov.

Please contact louisianaliteracy@la.gov



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Great Minds PBC	Wit & Wisdom, Grades 6-8 (©2023)	ELA	Tier 1
Great Minds PBC	Wit & Wisdom, Grades 6-8 (©2016)	ELA	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.

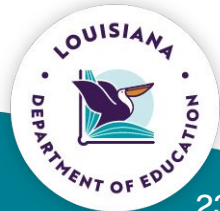


Instructional Materials Review Update

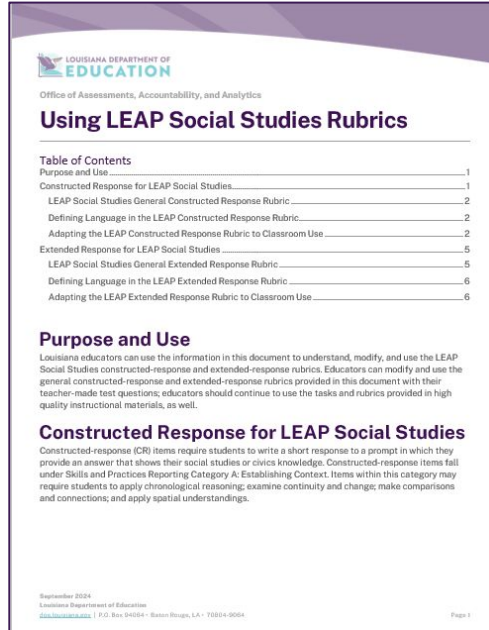
Publisher	Title	Core Subject	Tier
Great Minds PBC	Wit & Wisdom (without Foundational Skills, Grades K-2 (©2023)	ELA	Tier 1
Imagine Learning LLC	Illustrative Mathematics, Grades 6-8	Math	Tier 1
McGraw Hill LLC	Reveal Math, Grades K-2	Math	Tier 1
Savvas Learning Company	enVision Mathematics, Grades 6-8	Math	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



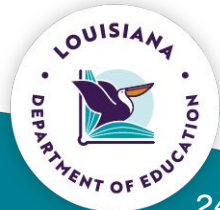
Using LEAP Social Studies Rubrics



The [Using LEAP Social Studies Rubrics document](#) is available in the Assessment Guidance library. Access for information about

- differentiating between constructed response (CR) and extended response (ER) questions,
- defining language in the LEAP CR and ER rubrics,
- adapting the LEAP CR and ER Rubrics to classroom use, and
- scoring using the LEAP CR and ER Rubrics.

Please contact assessment@la.gov with questions.



Public Comment on the K-12 Louisiana Student Standards for Computer Science

The K-12 Computer Science Standards Writing Committee held the final meeting to develop the [K-12 Louisiana Student Standards for Computer Science](#) on August 27.

- [Public comment](#) is open now, but will close September 27.

More information can be found on the [Computer Science](#) web page.

Please contact STEM@la.gov with questions



Louisiana Science Teachers Association Annual Conference

Registration is now open for the [2024 Louisiana Science Teachers Association \(LSTA\) Conference](#) on November 6-9. Attendees can attend [sessions](#) designed specifically for Louisiana science educators.

[Travel assistance](#) and [discounted registration](#) opportunities are available on [LSTA's web page](#).

Please contact STEM@la.gov for questions.



ELA Updates

- ELA Guidebooks 6-8 (2024)
 - Grade 8 unit, Persuasion, is now available on [Louisiana Curriculum Hub](#)
 - Grade 8 unit, Paving the Way, releasing this fall
- ELA Accelerate
 - Guidance and content moved to the [ELA Guidebooks web page](#)

Please contact elaguidebooks@la.gov with questions.

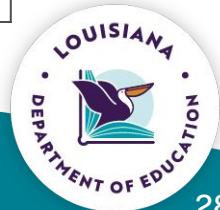


Kami Fall Webinars

The LDOE will be hosting webinars this fall to support Kami integration to support HQIM. Webinar descriptions and links can be found on the [Fall Webinar Series flyer](#).

Webinar Topic	Dates
Kami Updates	Tuesday, September 24 at 3 p.m.
	Wednesday, September 25 at 4 p.m.
Kami for Diverse Learners	Tuesday, October 29 at 3 p.m.
	Wednesday, October 30 at 4 p.m.
Feedback Strategies	Tuesday, December 3 at 3 p.m.
	Wednesday, December 4 at 4 p.m.

Please contact digitallearning@la.gov with questions.



Microsoft Teams Support

The LDOE's Teacher Leader Advisors have created resources to champion our educators utilizing Microsoft Teams. Educators can use these resources as a guide to using Microsoft Teams from the initial setup to advanced features.

- [Microsoft Teams - Getting Started PDF](#)
- [Microsoft Teams - Next Steps PDF](#)
- [Using OneNote with Students and Faculty PDF](#)

Check the [LDOE's Digital Learning website](#) for more resources.

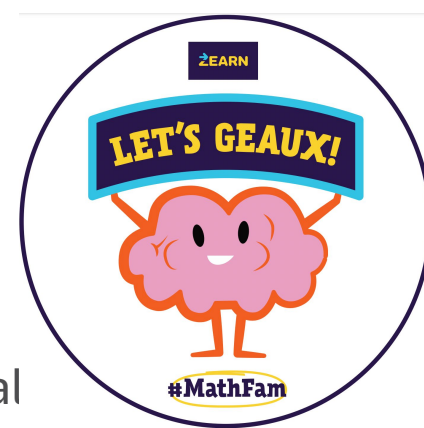
Please contact digitallearning@la.gov with questions.



Zearn System Highlights

Be on the lookout for Zearn system highlights for

- systems on track for meeting their 3 lesson per week goal
- systems making steady gains in their usage, and
- schools making progress with Zearn.



[Zearn Leader Support](#) is scheduled on Tuesdays throughout the school year.

Please contact STEM@la.gov with questions.



Act 260 Numeracy Professional Learning

The [Act 260 Numeracy Professional Learning](#) course is now open. Reference [suggested pacing guidance](#) to plan for completion by August 1, 2025.

REQUIRED grades 4-8 Numeracy Training	Traditional Systems	Non-Traditional and Charter Schools
Enrolled	58/67	38
Total Learners Enrolled	2587	294

576 Leaders are enrolled in the Leader Support Course.

Please contact STEM@la.gov with questions.



For questions about...	Contact...
ELA and ELA Guidebooks	elaguidebooks@la.gov
math, computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
social studies and all other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov

Academic Content Contacts

Diverse Learners



Parents as Partners in Literacy Workshop (PaPIL)

UMASS Global is partnering with LDOE to provide a four part online workshop to prepare and support administrators, instructional coaches, and teachers with **effective engagement strategies for parents and communities of English Learners** to support the promotion of literacy development through home and community literacy activities to teach English Learners.

The workshop will cover topics such as

- Building family literacy
- Methods for engaging families in literacy activities
- Strategies and resources to support reading development
- Using data to inform literacy development

The **PaPiL Workshop Series** is scheduled from 2pm -3pm on the following days:

- [September 25, 2024](#)
- [October 9, 2024](#)
- [October 23, 2024](#)
- [November 4, 2024](#)



English Learner Institute

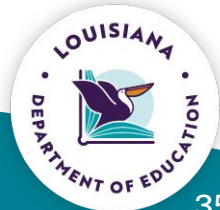
The Louisiana Department of Education is excited to announce our upcoming **English Learner Institute**. This event will provide essential information and updates regarding English Learners.

The institute will focus on best practices for supporting English Learners, and also feature speakers who are experts in the field. We encourage all **EL Directors/Coordinators** to attend and participate in this opportunity to learn and collaborate with colleagues from across the state.

Please mark your calendars for the English Learner Institute for the following days:

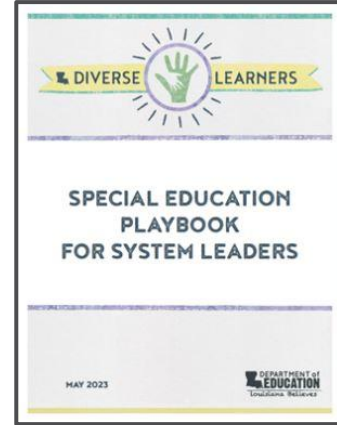
- [October 1, 2024](#)
- [December 3, 2024](#)
- [February 4, 2025](#)
- [May 14, 2025](#)

Please contact diverselearnersupport@la.gov with questions.



IEP Training Aligned to Best Instructional Practices

- Who:** IEP teams, special education lead teachers, principals
- What:** Bringing the Special Education Playbook to Life: IEP Writing Workshop Series
- Where:** Virtual
- When:** 2:00 - 2:45 pm
- Elementary series - [October 9](#), [October 24](#), [November 7](#)
- Secondary series - [November 21](#), [December 5](#), [December 19](#)



Contact diverselearnersupport@la.gov with questions.



Dyslexia Guide Update

In response to FAQs and recent legislation, the following revisions were made to the [Guide for Dyslexia in Louisiana](#).

- Common signs/indicators of dyslexia were added.
- Steps for the referral process were revised and additional information added.
- Services were outlined for both students with dyslexia who are eligible for IDEA special education, and services were outlined for students with dyslexia who do not meet Bulletin 1508 criteria.

Contact diverselearnersupport@la.gov with questions.



Diverse Learners' Literacy Screening Guidance

Limited Verbal Skills

Possible Response Modes:

The student may respond utilizing Alternative/Augmentative Communication (AAC)

- Types of AAC include:
 - Unaided modes of communication include non-spoken means of natural communication (including gestures and facial expressions) as well as manual signs
 - Aided modes of communication include those approaches that require some form of external support, such as a communication boards with symbols and/or text (e.g., objects, pictures, photographs, line drawings, visual-graphic symbols, printed words, traditional orthography) or computers, handheld devices, or tablet devices with symbols that generate speech through synthetically produced or recorded natural (digitized) means

Deaf and/or Hard of Hearing

Possible Flexible Administration Options:

- Have the speech language pathologist or teacher of the D/HH conduct the screening
- Consider using an interpreter to assist with the test administration
- Provide extended time to complete the DIBELS® 8 probe
- Student can respond with ASL, finger spelling, AAC, visual phonics, or other modes of communication
- Follow standard scoring procedures

Contact diverselearnersupport@la.gov with questions.



Louisiana's AEM Center Hosting Fall AAC Conference

Louisiana's Accessible Education Materials (AEM) Center is hosting its annual fall conference, "Fall Into AAC." Two locations will be offered for this full day learning opportunity centered on supporting students' communication supports using augmentative and alternative communication devices. Educators can register for the [Baton Rouge](#) location or the [Ruston](#) location.

Special School District 2888 Brightside Lane, Baton Rouge October 30, 2024 8:30 am to 4:00 pm	STEM Center 525 Tarbutton Road · Ruston, LA 71270 November 07, 2024 8:00 AM - 3:30 PM
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Contact robin.king@la.gov with questions.

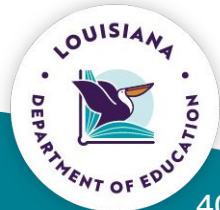


High Cost Services (HCS) Fund

The High Cost Services Fund was established to provide additional funding to school systems that serve students with disabilities who have the most significant needs.

The 2024-2025 HCS Round 1 application will open October 7. The Department will host an overview webinar to provide more information. Webinar details will be in next week's newsletter.

Contact ashley.augustine@la.gov with questions.

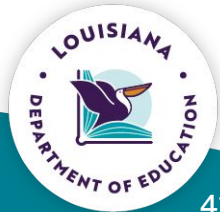


LEA Determinations

The FFY 2021 and FFY 2022 draft LEA determinations were provided to school systems for review.

The final LEA determinations will be available on the data management FTP the week of October 14.

Please contact specialeducation@la.gov with questions.



Annual Dyslexia Reporting

School systems are required to annually report the number of students with dyslexia currently enrolled and the number of students newly identified with dyslexia in the prior school year.

The dyslexia reporting form will open October 1. All school systems should submit the dyslexia reporting form by **December 15**.

[Dyslexia reporting guidance](#) is available in the [Students with Disabilities library](#).

Please email specialeducation@la.gov with questions.



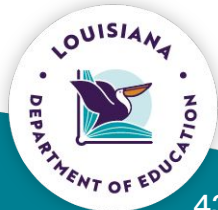
October 1 IDEA Collection - Child Count

The Department is required to annually report the number of students with disabilities receiving special education and related services on the state's child count date (October 1).

To be included in the official child count, a student must have the following:

- Current evaluation as of October 1
- Current IEP as of October 1
- Receiving services as of October 1

Please contact ashley.augustine@la.gov with questions.

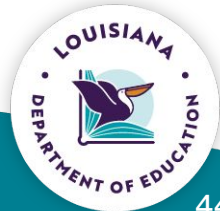


October 1 Collection - Child Count

Reports to run to verify data:

- Counted and Not Counted
- IDEA Child Summary
- Federal Evaluation Listing and Summary
- FAPE Placement
- SIS/SER Cross Check and Cross Check IDEA Count

The official child count will run on **October 18**.



October 1 Collection - SPED Personnel

The Department is also required to annually report the number of special education and related services personnel on the state's child count date (October 1).

Reports to run to verify data:

- Personnel Detail and Summary
- Service Listing

SPED Personnel data must be accurate for official IDEA child count.

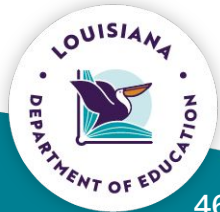


SPED Reporting - Annual SPP/APR Monitoring

To prepare for annual monitoring outreach, school systems should run the following reports for 2023-2024 to identify any noncompliance:

- Discipline Reports
- SPP Indicator 11 Report
- Part C Transition Report

Please contact ashley.augustine@la.gov with questions.



BOY K-3 Literacy Gifted Referral Data Collection

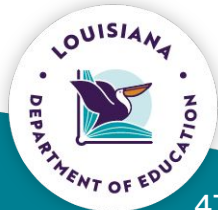
Louisiana Statute 17:24.9 mandates districts to report the number of students identified for referral for gifted evaluation for every literacy screening administration for Kindergarten through Grade 3.

The following data sets will be collected for each grade level:

- The number of gifted students scoring in the above-average range on the literacy screener
- The number of non-gifted students referred for additional screening
- The number of non-gifted students referred for gifted evaluation

BOY reporting is due **October 4**.

Please contact Meredith.Jordan@la.gov for support.



For questions about...	Contact...
English Learners	
English Learner instructional support and content	alexandra.chenevert@la.gov
English Learner compliance, federal funding, programming	melanie.mayeux@la.gov
Students with Disabilities	
Special education policy, data, reporting	specialeducation@la.gov
Special education instructional support and programming	diverselearnersupport@la.gov

Diverse Learners Contacts

Literacy



Content Literacy PD Series for Grades 3-12

- [Grades 3-12 Content Literacy Series](#) is now live
 - Whole-group literacy strategies that can be embedded in any HQIM and in any content area to assist with reading, writing, speaking and listening

Please contact louisianaliteracy@la.gov with any comments or questions.



Grades 3-12 Multisyllabic Word Support

- [Decoding Multisyllabic Words in Grades 3-12](#)
 - Word analysis
 - Structural analysis
 - Activities to support

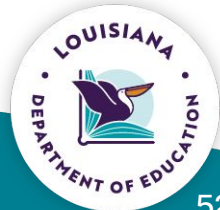
Please contact louisianaliteracy@la.gov with any comments or questions.



DIBELS Resources K-3

- [Best Practices for Administering DIBELS Benchmark Assessments](#)
 - Highlights recommendations and best practices for administering DIBELS benchmarks
- [DIBELS Professional Development Series](#)
 - Comprehensive professional learning plan for increasing fidelity and strengthening instructional responsiveness to DIBELS
- [DIBELS Professional Development Series on](#) the LDOE Professional Learning Platform
 - Asynchronous modules to support DIBELS best practices

Please contact louisianaliteracy@la.gov with any comments or questions.



For questions about...	Contact...
Literacy guidance and policies, including the IASP	louisianaliteracy@la.gov
DIBELS administration, rostering, and reporting	assessment@la.gov
Dyslexia	diverselearnersupport@la.gov
Tutoring	tutoring@la.gov

Educator Talent and Workforce Development

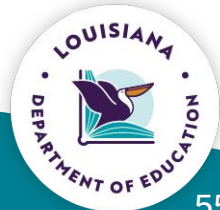


Pre-Educator Pathway Professional Learning Community Calls

Offered quarterly, the Pre-Educator Pathway System Lead Professional Learning Community Calls are virtual opportunities for Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway. All school systems are encouraged to attend regardless of current pathway status.

- Webinar Date and Time: October 3, 2024, 10-11 a.m.
- Webinar Link: <https://ldoe.zoom.us/j/95771507737?>
- Webinar Phone Number: 1-346-248-7799
- Meeting ID: 957 7150 7737
- Passcode: 995466

Please contact believeandprepare@la.gov with questions



Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please complete the [registration form](#) to attend.

- Ascension Parish - October 24, 2024
- McNeese State University, Unlock Education Event - January 23, 2025

Please contact believeandprepare@la.gov with questions



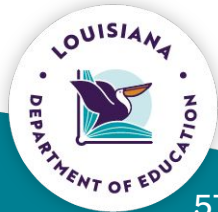
BESE Tuition Program for Teachers: Applications for Spring 2025 - Now Open!

The BESE Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers.

- [Online applications](#) for the spring 2025 semester are **now open!**
- The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page.
- The application will close on October 15, 2024.



For questions, visit the [Frequently Asked Questions](#) page or contact LouisianaLeaders@la.gov.



NTE: Professional Learning Modules

New teachers are invited to attend professional learning modules on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in person learning lab where participants practice and apply these concepts.

We are accepting [registration](#) for Modules 2-5.

This year, we are offering complimentary seats on a first come first served basis. We are reserving half for the northern location (Monroe) and half for the southern location (Port Allen).

Please contact believeandprepare@la.gov with questions



LEADS Webinars

LEADS Informational Webinars are being offered for targeted audiences.

LEADS Webinar-School Leaders	<u>September 27 at 10:00 a.m.</u>
LEADS Webinar-Counselors	<u>September 27 at 2:00 p.m.</u>
LEADS Webinar-Teachers	<u>September 27 at 3:00 p.m.</u>

LEADS Implementation Monthly Calls provide additional support.

High-Quality Evidence for Educator Observations	<u>October 10 at 12:00 p.m.</u>
Calibration Practices for Educator Observations	<u>October 11 at 12:00 p.m.</u>

Please contact leads@la.gov with questions.



LEADS Updates

[LEADS Implementation On-Site Support Sessions](#) are being offered in four regions across the state. October sessions focus on categorization of evidence, calibration, and next steps.

- Registration is now open in [EventBrite](#).

Evaluators must pass the certification assessment, located in the LDOE Professional Learning Platform, prior to conducting LEADS evaluations. Evaluators receive an email with instructions for creating an account following LEADS Evaluator Training.

- Evaluators should login through [EdLink](#) to access the platform.

Please contact leads@la.gov with questions.



Louisiana Evaluation System (LES)

The Louisiana Evaluation System has been on a phased Rollout [Plan](#) and is now [live](#).

Users should have MyLA credentials in order to access [EdLink Security](#) for LES.

LES system contacts will receive information and office hour support throughout the year.

Please contact leads@la.gov with questions.



School Improvement



SSI/System Leader Regional Collaborations

Cohort Region	Session 2	Location
Monroe	Oct 15	University of Louisiana Monroe, Bayou Pointe, 1 Warhawk Way, Monroe
Shreveport	Oct 16	Shreveport Convention Center, 400 Caddo Street, Shreveport
Lafayette	Oct 17	University of Louisiana at Lafayette, Student Union, 620 McKinley Street
Nola/Kenner	Oct 18	Pontchartrain Convention & Civic Center, 4545 Williams Blvd, Kenner,
Baton Rouge	Oct 23	Cook Hotel & Conference Center, 3838 W. Lakeshore Dr, Baton Rouge

Please contact SSIsupport@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

September	<ul style="list-style-type: none">● September 1: Register for LEADS Implementation On-Site Support Sessions in EventBrite● September 3: Deadline to enter ESYS data● September 15: Accelerate: High-Dosage Tutoring Plans due in eGMS● September 27: Last day for public comment on the K-12 Louisiana Student Standards for Computer Science● September 30: Computer Science Technology Assistance Grant applications due● September 30: Deadline to request Round 2 High Cost Services reimbursement
October	<ul style="list-style-type: none">● October 4: Deadline to submit BOY K-3 Literacy Gifted Referral Data
December	<ul style="list-style-type: none">● December 16: Green Ribbon School Application due by 5 p.m.



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
September	<ul style="list-style-type: none">• September 23, 4:30 p.m.: Green Ribbon Schools Application Support Part 1• September 24, 3:00 p.m.: Kami Updates Webinar• September 25, 4:00 p.m.: Kami Updates Webinar• September 27 at 10:00 a.m.: LEADS Webinar-School Leaders• September 27 at 12:00 p.m.: LEADS Webinar-Superintendents• September 27 at 2:00 p.m.: LEADS Webinar-Counselors• September 27 at 3:00 p.m.: LEADS Webinar-Teachers



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
October	<ul style="list-style-type: none">● October 8, 9:00 a.m.: Zearn Leader Collaboration● October 9, 10:30 a.m.: High School Science Monthly Support Call● October 10, 9:00 a.m.: EdTech Monthly Call● October 10, 12:00 p.m.: LEADS: High-Quality Evidence for Educator Observations● October 11, 12:00 p.m.: LEADS: Calibration Practices for Educator Observations● October 16, 9:00 a.m.: Act 260 Numeracy Training Office Hours● October 17, 9:00 a.m.: Literacy Coach VCOP● October 22, 1:00 p.m.: Teaching and Learning Monthly Call● October 29, 3:00 p.m.: Kami for Accessibility● October 30, 4:00 p.m.: Kami for Accessibility● October 30: Fall AAC Conference in Baton Rouge
November	<ul style="list-style-type: none">● November 7: Fall AAC Conference in Ruston● November 13: High School Science Monthly Support Call● November 14, 9:00 a.m.: EdTech Monthly Call

