

## Title IV - Part A

### Student Support and Academic Enrichment Program

#### Program Overview

The Title IV, Part A (Title IV-A) Student Support and Academic Enrichment Program (SSAE) was authorized under the Elementary and Secondary Act of 1965, as amended by the Every Student Succeeds Act in 2015. The Title IV-A program is intended to improve students' academic achievement by increasing the capacity of states, local education agencies (LEAs), schools, and local communities to:

- (1) Provide all students with access to a well-rounded education,
- (2) Improve school conditions for student learning, and
- (3) Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

#### Program Administration

LEAs receiving more than \$30,000 must conduct a comprehensive needs assessment and use the results to justify spending requests in all three-program areas in the following way: at least 20 percent for Well-Rounded Education, at least 20 percent for Safe and Healthy Schools, and 15 percent for Effective Use of Technology.

#### Title IV – A Priority Content Areas

The Title IV – A Program is intended to improve students' academic achievement to:



Support Well-Rounded Educational Opportunities

**Ex. Music and arts education, STEM, Accelerated learning programs, etc.**



Support Safe and Healthy Students

**Ex. Human trafficking, School-based violence prevention strategies, Drug abuse prevention, Bullying and harassment prevention, Positive Behavioral Interventions and Supports (PBIS)**



Support the Effective Use of Technology

**Ex. Building technological capacity and infrastructure**

# SMARTIE GOALS

SMARTIE Goals are a concrete way to drive results that explicitly include a commitment to equity of opportunity for all students. This is a critical component for ensuring that goals produce better outcomes for students impacted by the Title IV, Part A - Program.

S	<b>SPECIFIC</b> Reflects an important strategy of what your District seeks to accomplish (Programmatic activities or capacity-building priorities)
M	<b>MEASURABLE</b> Includes standards by which reasonable people can agree on whether the goal has been met (by numbers or defined qualities).
A	<b>AMBITIOUS</b> Challenging enough that achievement would mean significant progress – a “stretch” for the District.
R	<b>REALISTIC</b> Not so challenging as to indicate lack of thought about resources, capacity, or execution; possible to track and worth the time and energy to do so.
T	<b>TIME-BOUND</b> Includes a clear deadline.
I	<b>INCLUSIVE</b> Brings those most impacted by the Title IV, Part A program into processes, activities, and decisions in a way that shares power.
E	<b>EQUITABLE</b> Seeks to address systemic injustice, inequity, or oppression.

## Sample Title IV – A Specific Program Objectives

### Need, Activity, Objective and Outcome:

- Prioritize objectives, outcomes and activities based on the Needs Assessment
- Objectives and outcomes should be specific and measurable
- Data quality is accurate, complete, consistent, reliable, and valid

<b>1<sup>st</sup> – Identify Need</b> LEA noticed an increase of <b>100 students</b> experiencing anxiety, depression, drug use and suicidal thoughts among 8 <sup>th</sup> – 12 <sup>th</sup> graders <b>based on counselor referrals. (Data &amp; Data Source Provided)</b>	<b>3<sup>rd</sup> Objective –</b> LEA will <b>increase access</b> to on-site mental health counselors for 8 <sup>th</sup> – 12 <sup>th</sup> graders at Title I schools no later than August 30, 2024 in order to <b>decrease</b> the number of students reporting anxiety, depression, drug use and suicidal thoughts. <b>(Goal)</b>
<b>2<sup>nd</sup> – Activity</b> LEA will <b>hire two additional mental health counselors</b> for each of the Title I schools that serve 8 <sup>th</sup> – 12 <sup>th</sup> graders. <b>(What are you going to do about it? Target audience)</b>	<b>Outcome –</b> LEA <b>increased the accessibility</b> of school based mental health services to students in grades 8 <sup>th</sup> – 12 <sup>th</sup> . Counselor referrals <b>decreased by 10%</b> in areas of anxiety, depression, drug use and suicidal thoughts during 2024. <b>(What happened?)</b>