

# A Clearinghouse of Information for Supplemental and Intervention Products for Grades PreK-12

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# Acknowledgements

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# Introduction

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As part of Louisiana’s Comprehensive Literacy Plan (Louisiana Department of Education, 2011), the Louisiana Department of Education provides the Clearinghouse of Supplemental and Intervention Reading Products to educators as a resource for identifying products to support students in reading. The intent of the Clearinghouse is for educators to use the information it provides to compare and contrast different products so they can make efficient and informed decisions about purchasing supplemental and intervention reading products. In 2009, the Louisiana Department of Education contracted with Magnolia Consulting, LLC, an independent consulting firm specializing in curriculum research and evaluation, to develop the Clearinghouse for grades PreK-12. In 2012, the Louisiana Department of Education sought to update the list of products to include new or previously unidentified products since the 2009 version of the Clearinghouse.

This document presents the background and methodological approach for developing the Clearinghouse, and product summary tables for 396 products. There are two companion databases that are part of this Clearinghouse, the Excel Product Specifications database and Excel Product Review database.

## Clearinghouse Background

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Magnolia Consulting created the first Clearinghouse of 217 products in 2009 using preexisting independent research and content reviews (see Appendix for product list). Sources included reviews from the Florida Center for Reading Research (FCRR) (Florida Center for Reading Research, 2009), Learning Point Associates (LPA) (Shanahan, 2005), Oregon Reading First Center (ORFC) (Oregon Reading First Center, 2009), and John Hopkins University (JH) (Slavin, Cheung, Groff, & Lake, 2008; Slavin, Lake, Cheung, & Davis, 2008; Slavin, Lake, Chambers, Cheung, & Davis, 2009).

In 2012, Magnolia Consulting updated the Clearinghouse to include 396 products. The next section describes how researchers identified products for the 2012 update. It is important to note that the FCRR, LPA, and the ORFC did not conduct or produce any new reviews since 2009. In 2012 researchers added products reviewed by the National Center on Response to Intervention (NCRTI), which started reviewing instructional intervention programs in 2009, and products reviewed by the What Works Clearinghouse (WWC). Additionally, researchers added products discovered through online searches and education publisher submissions. Researchers also verified the information and links for the 217 products from 2009 to ensure the information is accurate and current in the 2012 Clearinghouse.

The Clearinghouse is designed around 12 product specifications that organize information for each product. The 12 specifications for Clearinghouse products remain unchanged from 2009 to 2012 and include the following for each PreK to Grade 12 product:

1. Major reading component(s) addressed
2. Grade level or age group for the product
3. Recommended implementation group size
4. Use of explicit instructional techniques
5. Recommended teaching time
6. Presence of English Language Learner (ELL) support
7. Cost
8. Whether the product is technology-based or not
9. Presence of assessment or progress monitoring components
10. Publisher-provided evidence of effectiveness or efficacy
11. Independent evidence of effectiveness reviews
12. Independent product content reviews

## Methodology

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The Louisiana Department of Education views the Clearinghouse as a comprehensive resource of supplemental and reading intervention products. As such, Magnolia Consulting's role in developing and updating the Clearinghouse was not to evaluate the quality or efficacy of products, but to collect and document available product information.

When adding new products for 2012, Magnolia Consulting only included supplemental and intervention products whose primary instructional focus is reading. Products with a primary emphasis in another content area (e.g., math, science, or social studies) were not included on this list, even if they included materials that would support literacy instruction. Furthermore, researchers did not include comprehensive or basal reading products in the Clearinghouse. If educators seek information about reading products not listed in the Clearinghouse, Magnolia Consulting recommends that educators contact education publishers directly or visit their Web sites.

### Product Identification Process

Magnolia Consulting referred to a variety of sources to provide a comprehensive list of supplemental and intervention reading products. To this end, the Louisiana Department of Education disseminated a call for education publishers to submit products to Magnolia Consulting for inclusion in the Clearinghouse. Researchers used the following sources in updating the 2009 Clearinghouse:

- publisher Web sites,
- search engines,
- independent effectiveness reviews (NCRTI, BEE, and WWC), and
- product submissions from education publishers.

Through these sources, Magnolia Consulting identified new products to add to the 2009 Clearinghouse of 217 products. For the final compiled list of 396 products, Magnolia Consulting created a summary table for each product that describes how the product addresses each of the 12 product specifications. In addition, the companion Excel documents present information on product specifications and outcomes of independent research reviews. In Excel, educators can use filters within the Product Specifications database and Product Review database to help identify products that meet specific needs. For example, in the Product Specifications database, educators can filter the Excel list to only include products that are “K-5” and “Explicit.”

## Product Specifications

The information researchers used to determine if a product included the 12 product specifications came from information available on the publishers’ Web sites or an external resource such as an FCRR review. In some cases, when information was not explicitly present, researchers assessed the relevant information for the presence of the element based on their judgment or were able to contact education publishers for clarification. Therefore, to ensure proper disclosure of all available information, Magnolia Consulting recommends that educators access the links provided in the product summary tables and companion Excel databases. The type of information researchers updated and included for each of the product specifications in both the product summary tables and companion Excel databases is as follows:

1. Major component(s) addressed — researchers included the five instructional components that the National Reading Panel (National Institute of Child Health and Human Development, 2000) found through their review to have a high impact on reading success—phonemic awareness, phonics, fluency, vocabulary, and comprehension.<sup>1</sup>
2. Grade level or age group appropriate for the product — researchers included the range of grade levels recommended by the publishers for implementing the product. However, grade level recommendation may vary based on the instructional level of the student.
3. Implementation group size — based on the publishers’ recommendation or other information provided by the publishers, researchers reported whether instructors should implement the product individually, in a small group, in a whole group and/or a combination of these settings. Researchers included an accompanying link to the publishers’ Web sites when possible so that educators can learn more about the setting recommended by the publishers for implementing the product.
4. The use of explicit instructional techniques — researchers noted whether the product instructional techniques were explicit or not explicit based on product information provided on the publishers’ Web sites. Researchers defined explicit instruction as instruction that publishers described as explicit, direct, systematic, or with a clearly stated skill-level scope and sequence. Researchers included accompanying links to the

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<sup>1</sup> Many of the products address additional important components beyond these five components such as writing, spelling, critical thinking, and motivation. Magnolia Consulting only reported the five components associated with the National Reading Panel (2002) findings at the request of the Louisiana Department of Education. Both the FCRR and the ORFC based their content reviews on these five components as well.



publishers' Web sites, when possible, so that educators can learn more about the nature of explicit instruction in the product.

5. Recommended teaching time — researchers noted the specific number of minutes, or range of minutes, that the publishers suggest or require for implementation of the product. If the implementation time varies depending on the implementation model chosen, researchers reported that the recommended teaching time varies.
6. The presence of English Language Learner (ELL) support — researchers determined if this element was present for a product if there were specific product components to address ELL students, if additional support/techniques/tips were explicitly embedded in the instructional routine, if there was a Web site dedicated to how instructors can use the product with ELL students, or if the product was available in another language. Researchers included accompanying links to the publishers' Web sites, when possible, so that educators can learn more about how to use the product with ELL students.
7. Cost — researchers provided an online link to cost information, when available. When cost information was not available online, researchers noted that this information was not available.
8. Whether the product is technology based or not — researchers determined if this element was present for a product based on whether the product was mostly a computer- or Internet-based product or if a major or critical component of the product was software based or would require special technology-based equipment.
9. The presence of assessment or ongoing progress monitoring — researchers noted if this element was present for a product if it included a separate assessment or progress monitoring component, embedded assessment within the instructional routine (formal or informal), or built-in assessment to a lesson or unit. Researchers included accompanying links to the publishers' Web sites, when possible, so that educators can review the available assessment possibilities included with the product.
10. Evidence of efficacy (such as internally created or unreviewed research available through the publisher) — researchers determined if this element was present for a product based on efficacy or effectiveness research available on publishers' Web sites. If a publisher only presented a research base, foundational research document, theoretical, or academic articles, researchers did not consider this type of research as evidence of this element. Researchers included links to efficacy/effectiveness research such as case studies or any experimental or nonexperimental research studies, regardless of the level of rigor of the studies or their findings. When information was not available from the publisher, researchers indicated that this information was "not provided." This does not mean that efficacy or effectiveness research is not available, only that the information was not readily available at the time researchers consulted the Web site.
11. Independent reviews of evidence of effectiveness — researchers determined if this element was present for a product based on whether the WWC, NCRTI, or BEE reviewed the effectiveness research available for the product. These reviews can help

educators determine if independent research experts at the WWC, NCRTI, or BEE believe the study investigators conducted the research with enough rigor to detect effects of the product reliably, and if so, what the strength of the effects are in the research for a specific product. For this product specification, Magnolia Consulting assigned each product in the database a rating of either Not Reviewed (if none of these entities has reviewed the product), No (if any of these entities found negative effects of the research or found that available studies did not qualify for review), or Yes (if any of these entities found positive effects of the research).

12. Independent reviews of product content — researchers determined if this element was present based on the product’s presence on reviews from FCRR, ORFC or LPA, or previous lists from Louisiana Department of Education. Researchers report which sources(s) the product appeared on within the product summary tables and Excel databases.

## Product Reviews

To support educators in their decision making about supplemental and intervention reading products, the Clearinghouse includes information about independent product efficacy and effectiveness research that is publically available. For reviews of research quality and content, the Clearinghouse product summary tables and filterable Excel Product Review database include direct links to reviews from the WWC, NCRTI, BEE, FCRR, ORFC, and LPA, when available. Researchers included these review sources because of their wide availability and national recognition. Educators can use the information in the product summary tables and the companion Excel Product Review database to review these findings and make product judgments based on their own review. In the Excel Product Review database, educators can filter the list of products to only include reviews that meet their specifications. For example, educators can filter the list to only include products reviewed by WWC or NCRTI.

## Product Summary Tables

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As part of the Clearinghouse, researchers created individual product summary tables for each product based on the 12 product specifications. The product summary tables and Excel companion documents present products in alphabetical order. Additionally, the ID number in the Excel companion documents corresponds to the Table number in the product summary tables. If educators desire products that meet certain specifications, they can filter the Excel databases to only display products that meet specific criteria by selecting a downward arrow (or a set of downward arrows) in the top row to filter the database.

If educators seek information about product summary table content, Magnolia Consulting recommends that educators contact education publishers for more information.

Table 1. 1-2-3 Grade Level Fluency

<i>1-2-3 Grade Level Fluency</i> 1-3	
<b>Product Web Site</b>	<a href="#">1-2-3 Grade Level Fluency</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-20 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 2. 100 Book Challenge

<i>100 Book Challenge PreK–12</i>	
<b>Product Web Site</b>	<a href="#">100 Book Challenge</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	PreK–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 3. Above and Beyond

<i>Above and Beyond 9-12</i>	
<b>Product Web Site</b>	<a href="#">Above and Beyond</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	9-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	45 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 4. Abrams Group Independent Reading

<i>Abrams Group Independent Reading 2-4</i>	
<b>Product Web Site</b>	<a href="#">Abrams Group Independent Reading</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	2-4
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 5. Abrams Phonics Readers

<i>Abrams Phonics Readers</i> K-1	
<b>Product Web Site</b>	<a href="#">Abrams Phonics Readers</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 6. Abrams Reader's Theatre

<i>Abrams Reader's Theatre</i> 1-3	
<b>Product Web Site</b>	<a href="#">Abrams Reader's Theatre</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 7. Academic Vocabulary for English Learners

<i>Academic Vocabulary for English Learners 4-Adult</i>	
<b>Product Web Site</b>	<a href="#">Academic Vocabulary for English Learners</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-Adult
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 8. Academy of Reading

<i>Academy of Reading 2–12</i>	
<b>Product Web Site</b>	<a href="#">Academy of Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Comprehension
<b>Grade Level/Age Group</b>	2–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15–45 Minutes Weekly
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Provided
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 9. Accelerated Literacy Learning (A.L.L.)

<i>Accelerated Literacy Learning (A.L.L.) K-12</i>	
<b>Product Web Site</b>	<a href="#">Accelerated Literacy Learning</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	Not Provided
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 10. Accelerated Reader

<i>Accelerated Reader K-12</i>	
<b>Product Web Site</b>	<a href="#">Accelerated Reader</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	20-30 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">Limited Evidence</a>
<b>Content Review</b>	FCRR, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 11. Accelerated Vocabulary (Now a Part of Accelerated Reader Enterprise Edition)

<i>Accelerated Vocabulary (Now a Part of Accelerated Reader Enterprise Edition) K–12</i>	
<b>Product Web Site</b>	<a href="#">Accelerated Reader Enterprise</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	K–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	20–30 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">Limited Evidence</a>
<b>Content Review</b>	FCRR, University of Oregon, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 12. Access Code

<i>Access Code</i> 2-6	
<b>Product Web Site</b>	<a href="#">Access Code</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	2-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20-25 minutes 4-5 days a week for 16-20 weeks
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 13. Achieve your Reading Goal

<i>Achieve your Reading Goal 2-6</i>	
<b>Product Web Site</b>	<a href="#">Achieve your Reading Goal</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	2-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Flexible
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 14. Activate Early Learning

<i>Activate Early Learning PreK-K</i>	
<b>Product Web Site</b>	<a href="#">Activate Early Learning</a>
<b>Major Components Addressed</b>	Phonemic Awareness
<b>Grade Level/Age Group</b>	PreK-K
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	16-week program for school year or 5-week program for summer school
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 15. After the Bell

<i>After the Bell</i> 1-8	
<b>Product Web Site</b>	<a href="#">After the Bell</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Flexible; 75 minutes to 3 hour blocks
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 16. Afterschool KidzLit

<i>Afterschool KidzLit</i> K-8	
<b>Product Web Site</b>	<a href="#">Afterschool KidzLit</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-90 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 17. AGS Exploring Literature Revised

<i>AGS Exploring Literature Revised</i> 8-12	
<b>Product Web Site</b>	<a href="#">AGS Exploring Literature Revised</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	8-12
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 18. AGS Illustrated Classics

<i>AGS Illustrated Classics</i> 6-12	
<b>Product Web Site</b>	<a href="#">AGS Illustrated Classics</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 19. AGS Language Arts and Literature

<i>AGS Language Arts and Literature 6-8</i>	
<b>Product Web Site</b>	<a href="#">AGS Language Arts and Literature</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6-8
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 20. Alligators to Zucchini

<i>Alligators to Zucchini</i> <i>PreK–1</i>	
<b>Product Web Site</b>	<a href="#">Alligators to Zucchini</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	PreK–1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 21. Alphabetic Phonics

<i>Alphabetic Phonics K-8</i>	
<b>Product Web Site</b>	<a href="#">Alphabetic Phonics</a>
<b>Major Components Addressed</b>	Phonics, Comprehension
<b>Grade Level/Age Group</b>	K-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	60 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 22. Alphachant Phonics Kit

<i>Alphachant Phonics Kit PreK–K</i>	
<b>Product Web Site</b>	<a href="#">Alphachant Phonics Kit</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	PreK–K
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 23. AlphaTales

<i>AlphaTales PreK-1</i>	
<b>Product Web Site</b>	<a href="#">AlphaTales</a>
<b>Major Components Addressed</b>	Phonemic Awareness
<b>Grade Level/Age Group</b>	PreK-1
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 24. Amp Reading

<i>Amp Reading 6–12</i>	
<b>Product Web Site</b>	<a href="#">Amp Reading</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	University of Oregon, Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 25. Anchor Comprehension Workshop

<i>Anchor Comprehension Workshop K-6</i>	
<b>Product Web Site</b>	<a href="#">Anchor Comprehension Workshop</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes 5 days per week
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 26. Avenues

<i>Avenues PreK-5</i>	
<b>Product Web Site</b>	<a href="#">Avenues</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK-5
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 27. Award Reading

<i>Award Reading PreK-3</i>	
<b>Product Web Site</b>	<a href="#">Award Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	90 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 28. Barton Reading and Spelling System

<i>Barton Reading &amp; Spelling System K-12</i>	
<b>Product Web Site</b>	<a href="#">Barton Reading &amp; Spelling System</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 29. Basic Skill Builders

<i>Basic Skill Builders K-12</i>	
<b>Product Web Site</b>	<a href="#">Basic Skill Builders</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 30. Be a Better Reader

<i>Be a Better Reader</i> 6–12	
<b>Product Web Site</b>	<a href="#">Be a Better Reader</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes



Table 31. BOB books

<i>BOB books</i> <i>Ages 4-8</i>	
<b>Product Web Site</b>	<a href="#">BOB books</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary
<b>Grade Level/Age Group</b>	Ages 4-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost (range of kit cost or main components)</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 32. Boldprint

<i>Boldprint 4-12</i>	
<b>Product Web Site</b>	<a href="#">Boldprint</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-90 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 33. Bookflix

<i>Bookflix PreK-3</i>	
<b>Product Web Site</b>	<a href="#">Bookflix</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Flexible
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 34. Bookroom Collection

<i>Bookroom Collection</i> K-6	
<b>Product Web Site</b>	<a href="#">Bookroom Collection</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 35. Bookshop Book Room

<i>Bookshop Book Room</i> K-5	
<b>Product Web Site</b>	<a href="#">Bookshop Book Room</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 36. Bookshop Classroom Libraries

<i>Bookshop Classroom Libraries</i> K-5	
<b>Product Web Site</b>	<a href="#">Bookshop Classroom Libraries</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 37. Bookshop Phonics

<i>Bookshop Phonics</i> K-2+	
<b>Product Web Site</b>	<a href="#">Bookshop Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K-2+
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 38. Boost

<i>Boost Ages 6-8</i>	
<b>Product Web Site</b>	<a href="#">Boost</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Ages 6-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 39. Breakthrough to Literacy

<i>Breakthrough to Literacy PreK–3</i>	
<b>Product Web Site</b>	<a href="#">Breakthrough to Literacy</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary
<b>Grade Level/Age Group</b>	PreK–3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	90 Minutes or More
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 40. Bridges to Literature

<i>Bridges to Literature</i> 3-6	
<b>Product Web Site</b>	<a href="#">Bridges to Literature</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 41. Bridges/Navigators

<i>Bridges/Navigators</i> 3-8+	
<b>Product Web Site</b>	<a href="#">Bridges/Navigators</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8+
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 42. Build-A-Word Books

<i>Build-A-Word Books</i> K-2	
<b>Product Web Site</b>	<a href="#">Build-A-Word Books</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 43. Building Fluency through Practice and Performance

<i>Building Fluency through Practice and Performance K-12</i>	
<b>Product Web Site</b>	<a href="#">Building Fluency through Practice and Performance</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 44. Building Vocabulary Series

<i>Building Vocabulary Series 1-11</i>	
<b>Product Web Site</b>	<a href="#">Building Vocabulary Series</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	1-11
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10-15 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 45. Building Vocabulary Skills

<i>Building Vocabulary Skills K-6</i>	
<b>Product Web Site</b>	<a href="#">Building Vocabulary Skills</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-20 Minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 46. Buildup Kit

<i>Buildup Kit</i> 1-4	
<b>Product Web Site</b>	<a href="#">Buildup Kit</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary
<b>Grade Level/Age Group</b>	1-4
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 47. Burst: Reading Early Literacy Intervention

<i>Burst: Reading Early Literacy Intervention</i> K-3	
<b>Product Web Site</b>	<a href="#">Burst: Reading Early Literacy Intervention</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 48. Carbo Recorded Books

<i>Carbo Recorded Books PreK-10</i>	
<b>Product Web Site</b>	<a href="#">Carbo Recorded Books</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	PreK-10
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 49. Caught Reading

<i>Caught Reading 6–12</i>	
<b>Product Web Site</b>	<a href="#">Caught Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 50. Charlesbridge Reading Fluency

<i>Charlesbridge Reading Fluency 1-12</i>	
<b>Product Web Site</b>	<a href="#">Charlesbridge Reading Fluency</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes twice a week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 51. Classworks

<i>Classworks</i> K-12	
<b>Product Web Site</b>	<a href="#">Classworks</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-90 Minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	Not reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 52. Codebreaker

<i>Codebreaker PreK–3</i>	
<b>Product Web Site</b>	<a href="#">Codebreaker</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 53. Comprehension Plus

<i>Comprehension Plus</i> 1-6	
<b>Product Web Site</b>	<a href="#">Comprehension Plus</a>
<b>Major Components Addressed</b>	Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Biweekly
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 54. Comprehension Power Readers

<i>Comprehension Power Readers 1-6</i>	
<b>Product Web Site</b>	<a href="#">Comprehension Power Readers</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 55. Comprehension Skill Bags

<i>Comprehension Skill Bags K-8</i>	
<b>Product Web Site</b>	<a href="#">Comprehension Skill Bags</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes to 180 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 56. Comprehension Skill Bags with Reader's Theater

<i>Comprehension Skill Bags with Reader's Theater</i> K-3	
<b>Product Web Site</b>	<a href="#">Comprehension Skill Bags with Reader's Theater</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	90 minutes per day
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 57. Comprehension Strategy Posters

<i>Comprehension Strategy Posters</i> K-2	
<b>Product Web Site</b>	<a href="#">Comprehension Strategy Posters</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 58. Comprehension Upgrade

<i>Comprehension Upgrade K-12</i>	
<b>Product Web Site</b>	<a href="#">Comprehension Upgrade</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-60 Minutes Weekly
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 59. Content Area Reading Success

<i>Content Area Reading Success</i> 3-5	
<b>Product Web Site</b>	<a href="#">Content Area Reading Success</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 60. Content Area Vocabulary Builder

<i>Content Area Vocabulary Builder</i> 4-8	
<b>Product Web Site</b>	<a href="#">Content Area Vocabulary Builder</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 61. Corrective Reading

<i>Corrective Reading 3-Adult</i>	
<b>Product Web Site</b>	<a href="#">Corrective Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	3-Adult
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45 Minutes Daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon, Learning Point, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 62. Critical Reading Series

<i>Critical Reading Series 6–12</i>	
<b>Product Web Site</b>	<a href="#">Critical Reading Series</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 63. Daily Oral Vocabulary Exercises

<i>Daily Oral Vocabulary Exercises</i> 4-12	
<b>Product Web Site</b>	<a href="#">Daily Oral Vocabulary Exercises</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	10 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 64. Daily Vocabulary

<i>Daily Vocabulary</i> 3–8	
<b>Product Web Site</b>	<a href="#">Daily Vocabulary</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	3–8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	5–10 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 65. Destination Reading

<i>Destination Reading K-3</i>	
<b>Product Web Site</b>	<a href="#">Destination Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20-30 Minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Insufficient Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 66. Discover Intensive Phonics for Yourself

<i>Discover Intensive Phonics for Yourself</i> K-12	
<b>Product Web Site</b>	<a href="#">Discover Intensive Phonics for Yourself</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-90 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 67. Discovery Phonics

<i>Discovery Phonics Not Provided</i>	
<b>Product Web Site</b>	<a href="#">Discovery Phonics</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	Not Provided
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 68. Discussions 4 Learning

<i>Discussions 4 Learning</i> K-8	
<b>Product Web Site</b>	<a href="#">Discussions 4 Learning</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes 2-4 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 69. Dolch Reading Program

<i>Dolch Reading Program K-4</i>	
<b>Product Web Site</b>	<a href="#">Dolch Reading Program</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-4
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-20 minutes
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 70. Dominic Carousel Readers

<i>Dominic Carousel Readers</i> K-2	
<b>Product Web Site</b>	<a href="#">Dominic Carousel Readers</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 71. Dominie Collection of Aesop's Fables

<i>Dominie Collection of Aesop's Fables</i> 1-3	
<b>Product Web Site</b>	<a href="#">Dominie Collection of Aesop's Fables</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	No
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 72. Dominie Collection of Myths and Legends

<i>Dominie Collection of Myths and Legends</i> 2-3	
<b>Product Web Site</b>	<a href="#">Dominie Collection of Myths and Legends</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	2-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 73. Dominie Collection of Traditional Tales

<i>Dominie Collection of Traditional Tales</i> 1-3	
<b>Product Web Site</b>	<a href="#">Dominie Collection of Traditional Tales</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 74. Dominie Factivity Series

<i>Dominie Factivity Series</i> K-1	
<b>Product Web Site</b>	<a href="#">Dominie Factivity Series</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 75. Dominie Habitats of the World

<i>Dominie Habitats of the World</i> 1-2	
<b>Product Web Site</b>	<a href="#">Dominie Habitats of the World</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 76. Dominie World of Animals

<i>Dominie World of Animals</i> 2-3	
<b>Product Web Site</b>	<a href="#">Dominie World of Animals</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	2-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 77. Dynamic Puppet Phonics

<i>Dynamic Puppet Phonics</i> K-2	
<b>Product Web Site</b>	<a href="#">Dynamic Puppet Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 78. Early Explorers

<i>Early Explorers</i> K-2	
<b>Product Web Site</b>	<a href="#">Early Explorers</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 79. Early Reading Tutor

<i>Early Reading Tutor K-2</i>	
<b>Product Web Site</b>	<a href="#">Early Reading Tutor</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 80. Early Success

<i>Early Success</i> 1-2	
<b>Product Web Site</b>	<a href="#">Early Success</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 81. Early Vocabulary Connections

<i>Early Vocabulary Connections</i> K-3	
<b>Product Web Site</b>	<a href="#">Early Vocabulary Connections</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 82. Earobics Connections (Formerly Earobics Literacy Launch (Step 2))

<i>Earobics Connections (Formerly Earobics Literacy Launch (Step 2)) 2-3</i>	
<b>Product Web Site</b>	<a href="#">Earobics Connections (Formerly Earobics Literacy Launch (Step 2))</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Three 20 Minute Computer Sessions Weekly 30 Minutes Daily with Teacher
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 83. Earobics Foundations (Formerly Earobics Literacy Launch (Step 1))

<i>Earobics Foundations (Formerly Earobics Literacy Launch(Step 1)) (Formerly Earobics Literacy Launch) PreK–1</i>	
<b>Product Web Site</b>	<a href="#">Earobics Foundations (Formerly Earobics Literacy Launch (Step 1))</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Three 20 Minute Computer Sessions Weekly 30 Minutes Daily with Teacher
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 84. Edmark Reading Program

<i>Edmark Reading Program K-3</i>	
<b>Product Web Site</b>	<a href="#">Edmark Reading Program</a>
<b>Major Components Addressed</b>	Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 85. Elements of Reading: Comprehension

<i>Elements of Reading: Comprehension</i> K-3	
<b>Product Web Site</b>	<a href="#">Elements of Reading: Comprehension</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 86. Elements of Reading: Fluency

<i>Elements of Reading: Fluency</i> 1-3	
<b>Product Web Site</b>	<a href="#">Elements of Reading: Fluency</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20-30 Minutes a Day, Every Other Week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 87. Elements of Reading: Phonemic Awareness and Phonics

<i>Elements of Reading: Phonemic Awareness and Phonics</i> K-2	
<b>Product Web Site</b>	<a href="#">Elements of Reading: Phonemic Awareness and Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10 Minutes Weekly
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 88. Elements of Reading: Vocabulary

<i>Elements of Reading: Vocabulary</i> K-5	
<b>Product Web Site</b>	<a href="#">Elements of Reading: Vocabulary</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 89. Empower 3000

<i>Empower 3000</i> 9-12	
<b>Product Web Site</b>	<a href="#">Empower 3000</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	9-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 90. English Explorers

<i>English Explorers</i> 3-8+	
<b>Product Web Site</b>	<a href="#">English Explorers</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8+
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	5 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 91. eSolution: Fluency, Vocabulary, Comprehension

<i>eSolution: Fluency, Vocabulary, Comprehension</i> 3-8	
<b>Product Web Site</b>	<a href="#">eSolution: Fluency, Vocabulary, and Comprehension</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	6 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 92. Expert 21

<i>Expert 21</i> 6-9	
<b>Product Web Site</b>	<a href="#">Expert 21</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6-9
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	50-90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 93. Explode the Code

<i>Explode the Code</i> K-4	
<b>Product Web Site</b>	<a href="#">Explode the Code</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-4
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	25-30 minutes daily (Print); Self-paced (Online)
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 94. Explorations

<i>Explorations K-5</i>	
<b>Product Web Site</b>	<a href="#">Explorations</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 95. Explore More

<i>Explore More</i> 4-6	
<b>Product Web Site</b>	<a href="#">Explore More</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-6
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 96. Exploring Nonfiction: A Differentiated Content Area Reading Program (Formerly TIME for Kids Exploring Nonfiction)

<i>Exploring Nonfiction: A Differentiated Content Area Reading Program (Formerly TIME for Kids Exploring Nonfiction)</i>	
1–5	
<b>Product Web Site</b>	<a href="#">Exploring Nonfiction: A Differentiated Content Area Reading Program (Formerly TIME for Kids Exploring Nonfiction)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1–5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 97. Failure Free Reading

<i>Failure Free Reading 1–12</i>	
<b>Product Web Site</b>	<a href="#">Failure Free Reading</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45–60 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 98. Fast ForWord Language Series

<i>Fast ForWord Language Series PreK–5</i>	
<b>Product Web Site</b>	<a href="#">Fast ForWord Language Series</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Vocabulary
<b>Grade Level/Age Group</b>	PreK–5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	100 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 99. Fast Track Phonics (No Longer Available)

<i>Fast Track Phonics K-1</i>	
<b>Product Web Site</b>	Fast Track Phonics (No Longer Available)
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	20 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 100. Fast Track Reading

<i>Fast Track Reading</i> 3–8	
<b>Product Web Site</b>	<a href="#">Fast Track Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3–8
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	60–210 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 101. Fastback Series

<i>Fastback Series 6-12</i>	
<b>Product Web Site</b>	<a href="#">Fastback Series</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 102. First Grade Peer Assisted Learning Strategies (PALS)

<i>First Grade Peer Assisted Learning Strategies (PALS)</i>	
1	
<b>Product Web Site</b>	<a href="#">First Grade PALS</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	20-35 minutes, 3-4 times per week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Strong Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 103. Five Star Stories (Formerly Jamestown Education’s Five-Star Stories)

<i>Five-Star Stories (Formerly Jamestown Education’s Five-Star Stories)</i> 1–12	
<b>Product Web Site</b>	<a href="#">Five-Star Stories (Formerly Jamestown Education’s Five-Star Stories)</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 104. Fluency First!

<i>Fluency First!</i> K-3	
<b>Product Web Site</b>	<a href="#">Fluency First!</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10-15 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 105. Fluency Formula

<i>Fluency Formula 1-6</i>	
<b>Product Web Site</b>	<a href="#">Fluency Formula</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 106. Fluency Independent Practice Kits (Formerly Fluency Kit for Independent Practice (1) and (2))

<i>Fluency Independent Practice Kits (Formerly Fluency Kit for Independent Practice (1) and (2))</i> 1-2	
<b>Product Web Site</b>	<a href="#">Fluency Independent Practice Kits (Formerly Fluency Kit for Independent Practice (1) and (2))</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 107. Fluent Reader (No Longer Available)

<i>Fluent Reader K-3</i>	
<b>Product Web Site</b>	Fluent Reader (No Longer Available)
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 108. Flying Start to Literacy

<i>Flying Start to Literacy</i> K-3	
<b>Product Web Site</b>	<a href="#">Flying Start to Literacy</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes per session
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 109. Focus on Fluency

<i>Focus on Fluency 2-8</i>	
<b>Product Web Site</b>	<a href="#">Focus on Fluency</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	2-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 110. FOCUS Reading and Language Program (No Longer Available)

<i>FOCUS Reading and Language Program (No Longer Available)</i> K–3	
<b>Product Web Site</b>	FOCUS Reading and Language Program (No Longer Available)
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K–3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	35–50 Minutes Daily
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	Yes
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 111. Foundations

<i>Foundations K-2</i>	
<b>Product Web Site</b>	<a href="#">Foundations</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 112. Fountas & Pinnell Leveled Literacy Intervention for Grades K-3

<i>Fountas &amp; Pinnell Leveled Literacy Intervention for Grades K-3</i> K-3	
<b>Product Web Site</b>	<a href="#">Fountas &amp; Pinnell Leveled Literacy Intervention for Grades K-3</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 113. Foundations

<i>Foundations K-3</i>	
<b>Product Web Site</b>	<a href="#">Foundations</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 114. Funnix Reading Programs

<i>Funnix Reading Programs K-2</i>	
<b>Product Web Site</b>	<a href="#">Funnix Reading Programs</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 115. Fusion Reading

<i>Fusion Reading 6-12</i>	
<b>Product Web Site</b>	<a href="#">Fusion Reading</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60-90 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 116. Gateways

<i>Gateways</i> 4-12	
<b>Product Web Site</b>	<a href="#">Gateways</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	180 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 117. Gear Up with ELL Plus

<i>Gear Up with ELL Plus K-3</i>	
<b>Product Web Site</b>	<a href="#">Gear Up with ELL Plus</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 118. Gourmet Lesson Maker for Reading

<i>Gourmet Lesson Maker for Reading</i> 1-8	
<b>Product Web Site</b>	<a href="#">Gourmet Lesson Maker for Reading</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 119. Gourmet Reading Appetizers/Appetizers Too

<i>Gourmet Reading Appetizers/Appetizers Too</i> 2-8	
<b>Product Web Site</b>	<a href="#">Gourmet Reading Appetizers/Appetizers Too</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	10-12 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 120. Gourmet Reading Complete Sets

<i>Gourmet Reading Complete Sets</i> 2-8	
<b>Product Web Site</b>	<a href="#">Gourmet Reading Complete Sets</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-8
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	5 days a week
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 121. Gourmet Reading Doggie Bags

<i>Gourmet Reading Doggie Bags</i> 3-8	
<b>Product Web Site</b>	<a href="#">Gourmet Reading Doggie Bags</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	20-30 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 122. Gourmet Reading Main Dishes

<i>Gourmet Reading Main Dishes</i> 1-8	
<b>Product Web Site</b>	<a href="#">Gourmet Reading Main Dishes</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 123. Gourmet Reading Novel Dish Series

<i>Gourmet Reading Novel Dish Series</i> 3-8	
<b>Product Web Site</b>	<a href="#">Gourmet Reading Novel Dish Series</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30-40 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 124. Great Leaps

<i>Great Leaps</i> K-12	
<b>Product Web Site</b>	<a href="#">Great Leaps</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10 Minutes Three Days a Week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 125. Growing Through Games (No Longer Available)

<i>Growing Through Games (No Longer Available)</i> K-1	
<b>Product Web Site</b>	Growing Through Games (No Longer Available)
<b>Major Components Addressed</b>	Phonemic Awareness
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 126. Harcourt Trophies First Grade Intervention Kit

<i>Harcourt Trophies First Grade Intervention Kit</i>	
1	
<b>Product Web Site</b>	<a href="#">Harcourt Trophies First Grade Intervention Kit</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	1
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	15–45 Minutes Daily
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 127. Headsprout Early Reading

<i>Headsprout Early Reading K-2</i>	
<b>Product Web Site</b>	<a href="#">Headsprout Early Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	20 Minutes Three to Five Times a Week
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 128. Headsprout Reading Comprehension

<i>Headsprout Reading Comprehension</i> 3-5	
<b>Product Web Site</b>	<a href="#">Headsprout Reading Comprehension</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes, 50 lessons
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 129. Herman Method

<i>Herman Method PreK-Adult</i>	
<b>Product Web Site</b>	<a href="#">Herman Method</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK-Adult
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	50 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 130. High Frequency Word Vocabulary Kit

<i>High Frequency Word Vocabulary Kit K-1</i>	
<b>Product Web Site</b>	<a href="#">High Frequency Word Vocabulary Kit</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 131. Hop, Skip &amp; Jump

<i>Hop, Skip &amp; Jump Ages 4-6</i>	
<b>Product Web Site</b>	<a href="#">Hop, Skip &amp; Jump</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Ages 4-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 132. Horizons

<i>Horizons K-4</i>	
<b>Product Web Site</b>	<a href="#">Horizons</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-4
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 133. Images Theme Books

<i>Images Theme Books 1-6</i>	
<b>Product Web Site</b>	<a href="#">Images Theme Books</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 134. InfoPairs

<i>InfoPairs</i> 1-5	
<b>Product Web Site</b>	<a href="#">InfoPairs</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 135. Inside

<b>Inside 4-8</b>	
<b>Product Web Site</b>	<a href="#">Inside</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-8
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60+ minutes per day
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 136. Inside Phonics

<i>Inside Phonics 4-12</i>	
<b>Product Web Site</b>	<a href="#">Inside Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 137. Insights Reading as Thinking

<i>Insights Reading as Thinking</i> K-8	
<b>Product Web Site</b>	<a href="#">Insights Reading as Thinking</a>
<b>Major Components Addressed</b>	Phonics, Comprehension
<b>Grade Level/Age Group</b>	K-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 138. Intervention Backpacks

<i>Intervention Backpacks 2-5</i>	
<b>Product Web Site</b>	<a href="#">Intervention Backpacks</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	2-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 139. Intervention by Design

<i>Intervention by Design</i> K-5	
<b>Product Web Site</b>	<a href="#">Intervention by Design</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60-90 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 140. Intervention Station

<i>Intervention Station K-1</i>	
<b>Product Web Site</b>	<a href="#">Intervention Station</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	15 minutes
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 141. iOpeners

<i>iOpeners</i> K-6	
<b>Product Web Site</b>	<a href="#">iOpeners</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 142. iStation Reading (Formerly Imagination Station)

<i>iStation Reading (Formerly Imagination Station)</i> PreK–5	
<b>Product Web Site</b>	<a href="#">iStation Reading (Formerly Imagination Station)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 143. Ivan’s Phonics Sounds and Letters (Formerly Ivan’s Phonics and Seeing Stars Set)

<i>Ivan’s Phonics Sounds and Letters (Formerly Ivan’s Phonics and Seeing Stars Set)</i> <i>Grade Level Not Provided</i>	
<b>Product Web Site</b>	<a href="#">Ivan's Phonics Sounds and Letters (Formerly Ivan's Phonics and Seeing Stars Set)</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	Not Provided
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 144. Jacob's Ladder Reading Comprehension Program

<i>Jacob's Ladder Reading Comprehension Program</i> 2-8	
<b>Product Web Site</b>	<a href="#">Jacob's Ladder Reading Comprehension Program</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	2-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 145. Jamestown Literature: An Adapted Reader

<i>Jamestown Literature: An Adapted Reader</i> 6-10	
<b>Product Web Site</b>	<a href="#">Jamestown Literature: An Adapted Reader</a>
<b>Major Components Addressed</b>	Comprehension, Vocabulary
<b>Grade Level/Age Group</b>	6-10
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 146. Jamestown Reading Navigator

<i>Jamestown Reading Navigator 6–12</i>	
<b>Product Web Site</b>	<a href="#">Jamestown Reading Navigator</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Provided
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 147. Jolly Phonics

<i>Jolly Phonics PreK-K</i>	
<b>Product Web Site</b>	<a href="#">Jolly Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	PreK-K
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 148. Journeys Reading &amp; Toolkit

<i>Journeys Reading &amp; Toolkit</i> 1-6	
<b>Product Web Site</b>	<a href="#">Journeys Reading &amp; Toolkit</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	15-20 minutes
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 149. Junior Great Books

<i>Junior Great Books</i> 3-5	
<b>Product Web Site</b>	<a href="#">Junior Great Books</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-5
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	5 times a week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 150. Kaleidoscope Level A and B

<i>Kaleidoscope Level A and B PreK–3</i>	
<b>Product Web Site</b>	<a href="#">Kaleidoscope Level A and B</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	At Least 120 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 151. Key Links Literacy

<i>Key Links Literacy K-3</i>	
<b>Product Web Site</b>	<a href="#">Key Links Literacy</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 152. Key Links Literacy Shared Readers

<i>Key Links Literacy Shared Readers K-3</i>	
<b>Product Web Site</b>	<a href="#">Key Links Literacy Shared Readers</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 153. KidBiz3000 and TeenBiz3000

<i>KidBiz3000 and TeenBiz3000</i> 2–12	
<b>Product Web Site</b>	<a href="#">KidBiz3000 and TeenBiz3000</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	40 Minutes Twice a Week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 154. KidCentered Learning Toolkit: Learning About Words

<i>KidCentered Learning Toolkit: Learning About Words PreK–2</i>	
<b>Product Web Site</b>	<a href="#">KidCentered Learning Toolkit: Learning About Words</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 155. KidCentered Learning Toolkit: Learning the Alphabet

<i>KidCentered Learning Toolkit: Learning the Alphabet PreK–2</i>	
<b>Product Web Site</b>	<a href="#">KidCentered Learning Toolkit: Learning the Alphabet</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 156. Kindergarten Peer Assisted Learning Strategies (PALS)

<i>Kindergarten Peer Assisted Learning Strategies (PALS)</i>	
K	
<b>Product Web Site</b>	<a href="#">Kindergarten (PALS)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	20-35 minutes, 3-4 times per week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Strong Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 157. Knowledge Box K-1 and 2-3 (No Longer Available)

<i>Knowledge Box K-1 and 2-3 (No Longer Available)</i> K-3	
<b>Product Web Site</b>	Knowledge Box K-1 and 2-3 (No Longer Available)
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 158. Ladders to Literacy

<i>Ladders to Literacy PreK–K</i>	
<b>Product Web Site</b>	<a href="#">Ladders to Literacy</a>
<b>Major Components Addressed</b>	Phonemic Awareness
<b>Grade Level/Age Group</b>	PreK–K
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	Not Rated
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 159. Land of the Letter People

<i>Land of the Letter People</i> K	
<b>Product Web Site</b>	<a href="#">Land of the Letter People</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 160. Language First!

<i>Language First!</i> K-5	
<b>Product Web Site</b>	<a href="#">Language First!</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 161. Language for Learning

<i>Language for Learning PreK–2</i>	
<b>Product Web Site</b>	<a href="#">Language for Learning</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 162. Language for Thinking

<i>Language for Thinking</i> 1-3	
<b>Product Web Site</b>	<a href="#">Language for Thinking</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	25-30 Minutes Daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 163. Language for Writing

<i>Language for Writing 2-5</i>	
<b>Product Web Site</b>	<a href="#">Language for Writing</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 164. Language, Literacy &amp; Vocabulary- Reading Expeditions

<i>Language, Literacy &amp; Vocabulary- Reading Expeditions</i> 3-8	
<b>Product Web Site</b>	<a href="#">Language, Literacy &amp; Vocabulary- Reading Expeditions</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 165. Language, Literacy &amp; Vocabulary- Windows on Literacy

<i>Language, Literacy &amp; Vocabulary- Windows on Literacy</i> K-3	
<b>Product Web Site</b>	<a href="#">Language, Literacy &amp; Vocabulary- Windows on Literacy</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 166. Language!

<i>Language!</i> 3–12	
<b>Product Web Site</b>	<a href="#">Language!</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	90 Minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon, Learning Point, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes



Table 167. LeapTrack Grade-Level Instruction (Formerly Leap Track Assessment and Instruction System)

<i>Leap Track Grade-Level Instruction (Formerly LeapTrack Assessment and Instruction System)</i> K-5	
<b>Product Web Site</b>	<a href="#">LeapTrack Grade-Level Instruction (Formerly LeapTrack Assessment and Instruction System)</a>
<b>Major Components Addressed</b>	Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 168. Lessons in Literacy

<i>Lessons in Literacy</i> 1-6	
<b>Product Web Site</b>	<a href="#">Lessons in Literacy</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10-20 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 169. Let's Begin with the Letter People

<i>Let's Begin with the Letter People PreK</i>	
<b>Product Web Site</b>	<a href="#">Let's Begin with the Letter People</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 170. Let's Read with the Letter People

<i>Let's Read with the Letter People PreK-1</i>	
<b>Product Web Site</b>	<a href="#">Let's Read with the Letter People</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	PreK-1
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 171. Let's Sing About It!

<i>Let's Sing About It!</i> PreK-1	
<b>Product Web Site</b>	<a href="#">Let's Sing About It!</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	PreK-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 172. Let's Talk About It!

<i>Let's Talk About It!</i> K-3	
<b>Product Web Site</b>	<a href="#">Let's Talk About It!</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10-15 minutes 2-3 times per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 173. Letter People Puppets

<i>Letter People Puppets</i> <i>PreK-2</i>	
<b>Product Web Site</b>	<a href="#">Letter People Puppets</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	PreK-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 174. Letterville Phonics

<i>Letterville Phonics PreK-1</i>	
<b>Product Web Site</b>	<a href="#">Letterville Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	PreK-1
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 175. Lexia Reading

<i>Lexia Reading PreK–3</i>	
<b>Product Web Site</b>	<a href="#">Lexia Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 to 30 Minute Sessions
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 176. Lexia Middle/High School (Formerly Lexia Strategies for Older Students (SOS))

<i>Lexia Middle/High School (Formerly Lexia Strategies for Older Students (SOS))</i>	
1-8	
<b>Product Web Site</b>	<a href="#">Lexia Middle/High School (Formerly Lexia Strategies for Older Students (SOS))</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 to 30 Minute Sessions
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 177. LiPS

<i>LiPS</i> <i>K-12+</i>	
<b>Product Web Site</b>	<a href="#">LiPS</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-12+
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small and Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	Not provided
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 178. Literacy Network

<i>Literacy Network 5-12</i>	
<b>Product Web Site</b>	<a href="#">Literacy Network</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	5-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-60 minutes 3-5 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 179. Little Readers for an Early Start

<i>Little Readers for an Early Start</i> K	
<b>Product Web Site</b>	<a href="#">Little Readers for an Early Start</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	K
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 180. Look! I'm Reading

<i>Look! I'm Reading K-1</i>	
<b>Product Web Site</b>	<a href="#">Look! I'm Reading</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 181. Making Comprehension Connections

<i>Making Comprehension Connections</i> K-5	
<b>Product Web Site</b>	<a href="#">Making Comprehension Connections</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 182. Making Connections

<i>Making Connections</i> 1-6	
<b>Product Web Site</b>	<a href="#">Making Connections</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 183. Making Meaning

<i>Making Meaning</i> K-8	
<b>Product Web Site</b>	<a href="#">Making Meaning</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 184. Matchword

<i>Matchword K-6</i>	
<b>Product Web Site</b>	<a href="#">Matchword</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 185. MCI

<i>MCI</i> <i>6-8+</i>	
<b>Product Web Site</b>	<a href="#">MCI</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-8+
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 186. MCP Plaid Phonics

<i>MCP Plaid Phonics Not Provided</i>	
<b>Product Web Site</b>	<a href="#">MCP Plaid Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Not Provided
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 187. Merrill Reading Program

<i>Merrill Reading Program K-3</i>	
<b>Product Web Site</b>	<a href="#">Merrill Reading Program</a>
<b>Major Components Addressed</b>	Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 188. Merrit Software

<i>Merrit Software</i> 2-9	
<b>Product Web Site</b>	<a href="#">Merrit Software</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-9
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 189. Mondo Intervention

<i>Mondo Intervention K-5</i>	
<b>Product Web Site</b>	<a href="#">Mondo Intervention</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	100 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 190. Multiple Meaning Vocabulary Program

<i>Multiple Meaning Vocabulary Program</i> 4-6	
<b>Product Web Site</b>	<a href="#">Multiple Meaning Vocabulary Program</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20-30 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 191. Multiple Skills Series

<i>Multiple Skills Series PreK-8</i>	
<b>Product Web Site</b>	<a href="#">Multiple Skills Series</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	PreK-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 192. My Reading Coach

<i>My Reading Coach</i> 1–12	
<b>Product Web Site</b>	<a href="#">My Reading Coach</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	1–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30–60 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 193. My Sidewalks Early Reading Intervention (Formerly Early Reading Intervention)

<i>My Sidewalks Early Reading Intervention (Formerly Early Reading Intervention)</i>	
K	
<b>Product Web Site</b>	<a href="#">My Sidewalks Early Reading Intervention</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary
<b>Grade Level/Age Group</b>	K
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 194. My Sidewalks on Scott Foresman Reading Street: Intensive Reading Intervention

<i>My Sidewalks on Scott Foresman Reading Street: Intensive Reading Intervention</i>	
1-5	
<b>Product Web Site</b>	<a href="#">My Sidewalks on Scott Foresman Reading Street: Intensive Reading Intervention</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-45 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	No
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 195. National Geographic Reach

<i>National Geographic Reach</i> K-5	
<b>Product Web Site</b>	<a href="#">National Geographic Reach</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45-60 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 196. Nemours BrightStart! Program for Early Literacy Success

<i>Nemours BrightStart! Program for Early Literacy Success PreK</i>	
<b>Product Web Site</b>	<a href="#">Nemours BrightStart! Program for Early Literacy Success</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary
<b>Grade Level/Age Group</b>	PreK
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-40 minutes two times per week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 197. New Heights Set 1

<i>New Heights Set 1 1-6</i>	
<b>Product Web Site</b>	<a href="#">New Heights Set 1</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 198. Now I Get It!

<i>Now I Get It!</i> K-5	
<b>Product Web Site</b>	<a href="#">Now I Get It!</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 199. Open Court Phonemic Awareness and Phonics Kit (Formerly Open Court Phonics Kits)

<i>Open Court Phonemic Awareness and Phonics Kit (Formerly Open Court Phonics Kits)</i> K-3	
<b>Product Web Site</b>	<a href="#">Open Court Phonemic Awareness and Phonics Kit (Formerly Open Court Phonics Kits)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 200. Open Court Reading Pre-K

<i>Open Court Reading Pre-K PreK</i>	
<b>Product Web Site</b>	<a href="#">Open Court Reading Pre-K</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	PreK
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	45 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	Not Rated
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 201. OpenBook to Literacy

<i>OpenBook to Literacy PreK–12</i>	
<b>Product Web Site</b>	<a href="#">OpenBook to Literacy</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 202. Orchard

<i>Orchard PreK–9</i>	
<b>Product Web Site</b>	<a href="#">Orchard</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–9
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 203. Pair-It Books

<i>Pair-It Books PreK–6</i>	
<b>Product Web Site</b>	<a href="#">Pair-It Books</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 204. Pair-It Extreme

<i>Pair-It Extreme</i> 1-3	
<b>Product Web Site</b>	<a href="#">Pair-It Extreme</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	60 minutes 3-5 times per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 205. Passport Reading Journeys

<i>Passport Reading Journeys 6-12</i>	
<b>Product Web Site</b>	<a href="#">Passport Reading Journeys</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45-50 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 206. PAVEd for Success

<i>PAVEd for Success PreK-K</i>	
<b>Product Web Site</b>	<a href="#">PAVEd for Success</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	PreK-K
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 207. Phonemic Awareness in Young Children

<i>Phonemic Awareness in Young Children K-1</i>	
<b>Product Web Site</b>	<a href="#">Phonemic Awareness in Young Children</a>
<b>Major Components Addressed</b>	Phonemic Awareness
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	15-20 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 208. Phonetic Connections

<i>Phonetic Connections K-2</i>	
<b>Product Web Site</b>	<a href="#">Phonetic Connections</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 209. Phonetics First-Focus on Sounds

<i>Phonetics First-Focus on Sounds</i> K-2	
<b>Product Web Site</b>	<a href="#">Phonetics First-Focus on Sounds</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-30 Minutes Four Times a Week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 210. Phonics and Friends

<i>Phonics and Friends PreK-2</i>	
<b>Product Web Site</b>	<a href="#">Phonics and Friends</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	PreK-2
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 211. Phonics and Spelling through Phoneme-Grapheme Mapping

<i>Phonics and Spelling through Phoneme-Grapheme Mapping</i> K-6	
<b>Product Web Site</b>	<a href="#">Phonics and Spelling through Phoneme-Grapheme Mapping</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-30 minutes
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 212. Phonics Blitz

<i>Phonics Blitz 4-12</i>	
<b>Product Web Site</b>	<a href="#">Phonics Blitz</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-60 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 213. Phonics Boost

<i>Phonics Boost 2-12</i>	
<b>Product Web Site</b>	<a href="#">Phonics Boost</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	2-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 214. Phonics First Foundations

<i>Phonics First Foundations</i> K-8	
<b>Product Web Site</b>	<a href="#">Phonics First Foundations</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	<a href="#">K-8</a>
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	45–60 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 215. Phonics for Reading

<i>Phonics for Reading 1–HS</i>	
<b>Product Web Site</b>	<a href="#">Phonics for Reading</a>
<b>Major Components Addressed</b>	Phonics, Fluency
<b>Grade Level/Age Group</b>	1–HS
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	40–50 Minutes Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 216. Phonics Skill Bags

<i>Phonics Skill Bags K-6</i>	
<b>Product Web Site</b>	<a href="#">Phonics Skill Bags</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 217. Phonics Street

<i>Phonics Street</i> 1-2	
<b>Product Web Site</b>	<a href="#">Phonics Street</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	1-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 218. PhonicsQ: The Complete Cueing System

<i>PhonicsQ: The Complete Cueing System K-12</i>	
<b>Product Web Site</b>	<a href="#">PhonicsQ: The Complete Cueing System</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 219. Phono-Graphix

<i>Phono-Graphix PreK-5</i>	
<b>Product Web Site</b>	<a href="#">Phono-Graphix</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	PreK-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 220. Pic-Wizard Vocabulary

<i>Pic-Wizard Vocabulary K-12</i>	
<b>Product Web Site</b>	<a href="#">Pic-Wizard Vocabulary</a>
<b>Major Components Addressed</b>	Phonics, Vocabulary
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 221. Plato Early Reading Program (No Longer Available)

<i>PLATO Early Reading Program (No Longer Available)</i> K-3	
<b>Product Web Site</b>	PLATO Early Reading Program (No Longer Available)
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small and Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	Yes
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 222. PM Plus Readers

<i>PM Plus Readers K-5</i>	
<b>Product Web Site</b>	<a href="#">PM Plus Readers</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 223. Power Reading Online (PRO)

<i>Power Reading Online (PRO)</i> K-12	
<b>Product Web Site</b>	<a href="#">Power Reading Online (PRO)</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 224. Powerful Vocabulary for Reading Success

<i>Powerful Vocabulary for Reading Success</i> 3-6	
<b>Product Web Site</b>	<a href="#">Powerful Vocabulary for Reading Success</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	3-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 225. Practicing Basic Skills in Language Arts

<i>Practicing Basic Skills in Language Arts 1-12</i>	
<b>Product Web Site</b>	<a href="#">Practicing Basic Skills in Language Arts</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary
<b>Grade Level/Age Group</b>	1-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 226. Practicing Basic Skills in Reading

<i>Practicing Basic Skills in Reading K-12</i>	
<b>Product Web Site</b>	<a href="#">Practicing Basic Skills in Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 227. Preventing Academic Failure

<i>Preventing Academic Failure K-6</i>	
<b>Product Web Site</b>	<a href="#">Preventing Academic Failure</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45-100 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 228. Primary Phonics

<i>Primary Phonics K-2</i>	
<b>Product Web Site</b>	<a href="#">Primary Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Comprehension, Vocabulary, Writing
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 229. Project CRISS

<i>Project CRISS 4-12</i>	
<b>Product Web Site</b>	<a href="#">Project CRISS</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	Not Rated
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 230. Project Read

<i>Project Read K-12</i>	
<b>Product Web Site</b>	<a href="#">Project Read</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 231. QR Technology Edition (Formerly QuickReads Technology)

<i>QR Technology Edition (Formerly QuickReads Technology)</i> 2-6	
<b>Product Web Site</b>	<a href="#">QR Technology Edition (Formerly QuickReads Technology)</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	2-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 Minutes Twice a Week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 232. QReads (Formerly QuickReads Secondary)

<i>QReads (Formerly QuickReads Secondary)</i> 6–12	
<b>Product Web Site</b>	<a href="#">QReads (Formerly Quick Reads Secondary)</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 233. QuickReads

<i>QuickReads</i> 2-6	
<b>Product Web Site</b>	<a href="#">QuickReads</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	2-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, Learning Point, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 234. Rave-O

<i>Rave-O</i> 1-5	
<b>Product Web Site</b>	<a href="#">Rave-O</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	<a href="#">Varies</a>
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 235. Ravenscourt Books 2008

<i>Ravenscourt Books 2008</i> 4-Adult	
<b>Product Web Site</b>	<a href="#">Ravenscourt Books 2008</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-Adult
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 236. REACH

<i>REACH</i> 4-12	
<b>Product Web Site</b>	<a href="#">REACH</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	2.5-3 Hours
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 237. Reaching all Readers (2012)

<i>Reaching all Readers (2012)</i> K-5	
<b>Product Web Site</b>	<a href="#">Reaching all Readers (2012)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily, 2 day lesson plan
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 238. Read 180 (No Longer Available)

<i>Read 180 (No Longer Available)</i> 4–12	
<b>Product Web Site</b>	Read 180 (No Longer Available)
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	90 Minutes Daily
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	Yes
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">Moderate Evidence of Effectiveness</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes



Table 239. Read 180 Next Generation (Formerly Read 180 Enterprise Edition)

<i>Read 180 Next Generation 4-12</i>	
<b>Product Web Site</b>	<a href="#">Read 180 Next Generation</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	<a href="#">90 Minutes Daily</a>
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 240. Read for Real (2012)

<i>Read for Real (2012)</i> 3-8	
<b>Product Web Site</b>	<a href="#">Read for Real (2012)</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-45 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 241. Read Naturally

<i>Read Naturally</i> 1–8	
<b>Product Web Site</b>	<a href="#">Read Naturally</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1–8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	90 minutes weekly
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 242. Read On!

<i>Read On!</i> 9–12	
<b>Product Web Site</b>	<a href="#">Read On!</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	9–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 243. Read Right

<i>Read Right 2-12</i>	
<b>Product Web Site</b>	<a href="#">Read Right</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	40-60 minutes 2-5 times per week
<b>ELL Component</b>	Not Provided
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 244. Read to Achieve

<i>Read to Achieve 6–12</i>	
<b>Product Web Site</b>	<a href="#">Read to Achieve</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 245. Read Together and Talk Together

<i>Read Together and Talk Together Ages 2-5</i>	
<b>Product Web Site</b>	<a href="#">Read Together and Talk Together</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Ages 2-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 246. Read Well (Formerly Sopris West Read Well)

<i>Read Well (Formerly Sopris West Read Well)</i> K-2	
<b>Product Web Site</b>	<a href="#">Read Well (Formerly Sopris West Read Well)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60-90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 247. Read, Write, &amp; Type! Learning System

<i>Read, Write, &amp; Type! Learning System</i> K-4	
<b>Product Web Site</b>	<a href="#">Read, Write, &amp; Type! Learning System</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-4
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 248. ReadAbout

<i>ReadAbout</i> 3-8	
<b>Product Web Site</b>	<a href="#">ReadAbout</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20-60 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 249. Reader's Theater Content Area Concepts (Formerly Reader's Theater (Kit 1 and Kit 2))

<i>Reader's Theater Content Area Concepts (Formerly Reader's Theater (Kit 1 and Kit 2))</i> 1-6	
<b>Product Web Site</b>	<a href="#">Reader's Theater Content Area Concepts</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Not Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 250. Readers' and Writers' Genre Workshop

<i>Readers' and Writers' Genre Workshop</i> 3-8+	
<b>Product Web Site</b>	<a href="#">Readers' and Writers' Genre Workshop</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8+
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	25-90 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 251. Reading Advantage

<i>Reading Advantage 6–12</i>	
<b>Product Web Site</b>	<a href="#">Reading Advantage</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	90 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 252. Reading Apprenticeship (Formerly Strategic Literacy Initiative)

<i>Reading Apprenticeship (Formerly Strategic Literacy Initiative)</i> 6–12	
<b>Product Web Site</b>	<a href="#">Reading Apprenticeship (Formerly Strategic Literacy Initiative)</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 253. Reading Assistant (Formerly Soliloquy)

<i>Reading Assistant (Formerly Soliloquy)</i> 1–11	
<b>Product Web Site</b>	<a href="#">Reading Assistant (Formerly Soliloquy)</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1–11
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes two to five times a week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 254. Reading Basics

<i>Reading Basics</i> 3-12	
<b>Product Web Site</b>	<a href="#">Reading Basics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary
<b>Grade Level/Age Group</b>	3-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 255. Reading Comprehension Workshop

<i>Reading Comprehension Workshop 6-12</i>	
<b>Product Web Site</b>	<a href="#">Reading Comprehension Workshop</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 256. Reading Comprehension: Developing Fiction and Nonfiction Skills

<i>Reading Comprehension: Developing Fiction and Nonfiction Skills</i> 1-8	
<b>Product Web Site</b>	<a href="#">Reading Comprehension: Developing Fiction and Nonfiction Skills</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1-8
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 257. Reading Eggs/Reading Eggspress

<i>Reading Eggs/Reading Eggspress Ages 3-12</i>	
<b>Product Web Site</b>	<a href="#">Reading Eggs/Reading Eggspress</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Ages 3-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 258. Reading Expeditions

<i>Reading Expeditions</i> 3-8	
<b>Product Web Site</b>	<a href="#">Reading Expeditions</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 259. Reading Explorers

<i>Reading Explorers</i> 5–8	
<b>Product Web Site</b>	<a href="#">Reading Explorers</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	5–8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 260. Reading Fluency

<i>Reading Fluency</i> 6–12	
<b>Product Web Site</b>	<a href="#">Reading Fluency</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	10 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 261. Reading for Understanding

<i>Reading for Understanding 1-12</i>	
<b>Product Web Site</b>	<a href="#">Reading for Understanding</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	10-15 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 262. Reading Horizons

<i>Reading Horizons Ages 10+</i>	
<b>Product Web Site</b>	<a href="#">Reading Horizons</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Ages 10+
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 263. Reading in the Content Areas

<i>Reading in the Content Areas 6–12</i>	
<b>Product Web Site</b>	<a href="#">Reading in the Content Areas</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 264. Reading in the Content Areas (McGraw Hill)

<i>Reading in the Content Areas (McGraw Hill)</i> 4-12	
<b>Product Web Site</b>	<a href="#">Reading in the Content Areas (McGraw Hill)</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	45 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 265. Reading is Fame

<i>Reading is Fame</i> 7–12	
<b>Product Web Site</b>	<a href="#">Reading is Fame</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	7–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	40–50 minutes daily
<b>ELL Component</b>	Not Provided
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 266. Reading Keys

<i>Reading Keys K-2</i>	
<b>Product Web Site</b>	<a href="#">Reading Keys</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-60 minutes 3-5 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 267. Reading Mastery Signature Edition 2008

<i>Reading Mastery Signature Edition 2008</i> K-5	
<b>Product Web Site</b>	<a href="#">Reading Mastery Signature Edition 2008</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 268. Reading Plus

<i>Reading Plus</i> 2–12	
<b>Product Web Site</b>	<a href="#">Reading Plus</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	35-40 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 269. Reading Recovery

<i>Reading Recovery</i> 1	
<b>Product Web Site</b>	<a href="#">Reading Recovery</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 270. Reading Rescue

<i>Reading Rescue</i> 1-2	
<b>Product Web Site</b>	<a href="#">Reading Rescue</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 271. Reading Rods Alphabet and Phonemic Awareness Kit

<i>Reading Rods Alphabet and Phonemic Awareness Kit</i> K+	
<b>Product Web Site</b>	<a href="#">Reading Rods Alphabet and Phonemic Awareness Kit</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K+
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 272. Reading Safari

<i>Reading Safari</i> K-5	
<b>Product Web Site</b>	<a href="#">Reading Safari</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 273. Reading Skills for Life

<i>Reading Skills for Life 6-12</i>	
<b>Product Web Site</b>	<a href="#">Reading Skills for Life</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 274. Reading Skills Kit

<i>Reading Skills Kit</i> 2-6	
<b>Product Web Site</b>	<a href="#">Reading Skills Kit</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Flexible
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 275. Reading Success

<i>Reading Success 4-12</i>	
<b>Product Web Site</b>	<a href="#">Reading Success</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 276. Reading Trends

<i>Reading Trends 2-5</i>	
<b>Product Web Site</b>	<a href="#">Reading Trends</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	2-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 277. Reading Triumphs

<i>Reading Triumphs</i> K-6	
<b>Product Web Site</b>	<a href="#">Reading Triumphs</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 278. ReadingMate

<i>ReadingMate</i> 4-12	
<b>Product Web Site</b>	<a href="#">ReadingMate</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	1-3 hours per week
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 279. Read XL

<i>Read XL</i> 6–10	
<b>Product Web Site</b>	<a href="#">Read XL</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–10
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 280. Reality Central

<i>Reality Central 6-10</i>	
<b>Product Web Site</b>	<a href="#">Reality Central</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-10
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Whole Group</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 281. Recipe for Reading

<i>Recipe for Reading</i> K-6	
<b>Product Web Site</b>	<a href="#">Recipe for Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 282. Remedy

<i>Remedy</i> <i>Ages 9-Adult</i>	
<b>Product Web Site</b>	<a href="#">Remedy</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Ages 9-Adult
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	20-30 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 283. Responsive Reading

<i>Responsive Reading K-3</i>	
<b>Product Web Site</b>	<a href="#">Responsive Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	40 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 284. REWARDS Intermediate and REWARDS Secondary

<i>REWARDS Intermediate and REWARDS Secondary 4-12</i>	
<b>Product Web Site</b>	<a href="#">REWARDS Intermediate and REWARDS Secondary</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	50 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 285. REWARDS Plus

<i>REWARDS Plus</i> 6–12	
<b>Product Web Site</b>	<a href="#">REWARDS Plus</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45–50 minutes per lesson
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 286. Right into Reading

<i>Right into Reading</i> K-3	
<b>Product Web Site</b>	<a href="#">Right into Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 287. RIGOR

<i>RIGOR</i> 4-12	
<b>Product Web Site</b>	<a href="#">RIGOR</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45-90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 288. Road to the Code

<i>Road to the Code</i> K-1	
<b>Product Web Site</b>	<a href="#">Road to the Code</a>
<b>Major Components Addressed</b>	Phonemic Awareness
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15–20 minutes four times a week for eleven weeks
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 289. Rosetta Stone Classroom

<i>Rosetta Stone Classroom K-12</i>	
<b>Product Web Site</b>	<a href="#">Rosetta Stone Classroom</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Provided
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 290. S.P.I.R.E. and Sounds Sensible

<i>S.P.I.R.E. and Sounds Sensible</i> <i>PreK–8</i>	
<b>Product Web Site</b>	<a href="#">S.P.I.R.E. and Sounds Sensible</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45–60 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 291. Sadlier Phonics

<i>Sadlier Phonics</i> K-3	
<b>Product Web Site</b>	<a href="#">Sadlier Phonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 292. Sails Literacy Series

<i>Sails Literacy Series</i> K-3	
<b>Product Web Site</b>	<a href="#">Sails Literacy Series</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 293. Saxon Phonics and Spelling

<i>Saxon Phonics and Spelling K-3</i>	
<b>Product Web Site</b>	<a href="#">Saxon Phonics and Spelling</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 294. Scholastic Phonemic Awareness Kit

<i>Scholastic Phonemic Awareness Kit PreK–2</i>	
<b>Product Web Site</b>	<a href="#">Scholastic Phonemic Awareness Kit</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 295. Scholastic ReadingLine Kits

<i>Scholastic ReadingLine Kits PreK–1</i>	
<b>Product Web Site</b>	<a href="#">Scholastic ReadingLine Kits</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 296. Scientific Learning Reading Assistant

<i>Scientific Learning Reading Assistant 1–11</i>	
<b>Product Web Site</b>	<a href="#">Scientific Learning Reading Assistant</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1–11
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60–150 minutes weekly
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 297. Second Chance at Literacy Learning

<i>Second Chance at Literacy Learning 6–12</i>	
<b>Product Web Site</b>	<a href="#">Second Chance at Literacy Learning</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 298. Seeing Stars- Lindamood-Bell

<i>Seeing Stars–Lindamood–Bell K–12</i>	
<b>Product Web Site</b>	<a href="#">Seeing Stars–Lindamood–Bell</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 299. Shutterbug Books

<i>Shutterbug Books</i> K-3	
<b>Product Web Site</b>	<a href="#">Shutterbug books</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 300. Signature Reading

<i>Signature Reading 6-12</i>	
<b>Product Web Site</b>	<a href="#">Signature Reading</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	45 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 301. Signature Summer Series

<i>Signature Summer Series 6-12</i>	
<b>Product Web Site</b>	<a href="#">Signature Summer Series</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Daily for 6-8 weeks
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 302. Sing, Spell, Read and Write

<i>Sing, Spell, Read and Write PreK–2</i>	
<b>Product Web Site</b>	<a href="#">Sing, Spell, Read and Write</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 303. Six Minute Solution

<i>Six Minute Solution</i> K-12	
<b>Product Web Site</b>	<a href="#">Six Minute Solution</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	6 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 304. Six-Way Paragraphs (Formerly Jamestown Education’s Six-Way Paragraphs)

<i>Six-Way Paragraphs (Formerly Jamestown Education’s Six-Way Paragraphs)</i> 1–12	
<b>Product Web Site</b>	<a href="#">Six-Way Paragraphs (Formerly Jamestown Education's Six-Way Paragraphs)</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 305. Smart Tutor: Reading

<i>Smart Tutor: Reading</i> K-5	
<b>Product Web Site</b>	<a href="#">Smart Tutor: Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	60 minutes weekly
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 306. Smart Way Reading &amp; Spelling

<i>Smart Way Reading &amp; Spelling</i> 1-5	
<b>Product Web Site</b>	<a href="#">Smart Way Reading &amp; Spelling</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	1-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes 3 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 307. Soar to Success

<i>Soar to Success</i> K–8	
<b>Product Web Site</b>	<a href="#">Soar to Success</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K–8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30–40 minutes daily
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 308. Social Studies Leveled Readers (Formerly Social Studies Little Readers Complete Kit)

<i>Social Studies Leveled Readers (Formerly Social Studies Little Readers Complete Kit)</i>	
K–6	
<b>Product Web Site</b>	<a href="#">Social Studies Leveled Readers (Formerly Social Studies Little Readers Complete Kit)</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K–6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 309. Sound Partners

<i>Sound Partners 1-3</i>	
<b>Product Web Site</b>	<a href="#">Sound Partners</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	1-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 310. Spalding Writing Road to Reading

<i>Spalding Writing Road to Reading</i> K–8	
<b>Product Web Site</b>	<a href="#">Spalding Writing Road to Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K–8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	2 hours daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 311. Specific Skill Series

<i>Specific Skill Series PreK-8</i>	
<b>Product Web Site</b>	<a href="#">Specific Skill Series</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	PreK-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 312. Specific Skill Series for Language Arts

<i>Specific Skill Series for Language Arts</i> 1-8	
<b>Product Web Site</b>	<a href="#">Specific Skill Series for Language Arts</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	1-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	10-15 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 313. SpellRead (Formerly Kaplan SpellRead)

<i>SpellRead (Formerly Kaplan SpellRead)</i> 2–12	
<b>Product Web Site</b>	<a href="#">SpellRead (Formerly Kaplan SpellRead)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60–90 Minutes Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Provided
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence of Effectiveness</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 314. Spotlight on Comprehension

<i>Spotlight on Comprehension</i> 1-6	
<b>Product Web Site</b>	<a href="#">Spotlight on Comprehension</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-60 minutes 3-5 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 315. Springboard Beginning Reading Concept Big Books

<i>Springboard Beginning Reading Concept Big Books</i> K-3	
<b>Product Web Site</b>	<a href="#">Springboard Beginning Reading Concept Big Books</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 316. Sprint Reading

<i>Sprint Reading</i> 3-8	
<b>Product Web Site</b>	<a href="#">Sprint Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 317. SRA Early Interventions in Reading

<i>SRA Early Interventions in Reading</i> 1-2	
<b>Product Web Site</b>	<a href="#">SRA Early Interventions in Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	40 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 318. SRA Imagine It! Phonics Kits

<i>SRA Imagine It! Phonics Kits</i> K-2	
<b>Product Web Site</b>	<a href="#">SRA Imagine It! Phonics Kits</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-30 Minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 319. SRA Phonemic Awareness

<i>SRA Phonemic Awareness PreK-1</i>	
<b>Product Web Site</b>	<a href="#">SRA Phonemic Awareness</a>
<b>Major Components Addressed</b>	Phonemic Awareness
<b>Grade Level/Age Group</b>	PreK-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 320. SRA Reading for Information

<i>SRA Reading for Information 2-6</i>	
<b>Product Web Site</b>	<a href="#">SRA Reading for Information</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 321. SRA Reading Laboratory

<i>SRA Reading Laboratory K-Adult</i>	
<b>Product Web Site</b>	<a href="#">SRA Reading Laboratory</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-Adult
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	10-15 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 322. SRA Reading Mastery Classic I and II

<i>SRA Reading Mastery Classic I and II PreK–2</i>	
<b>Product Web Site</b>	<a href="#">SRA Reading Mastery Classic I and II</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 323. SRA Reading Mastery Fast Cycle

<i>SRA Reading Mastery Fast Cycle 1-2</i>	
<b>Product Web Site</b>	<a href="#">SRA Reading Mastery Fast Cycle</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 324. SRA Reading Mastery Plus

<i>SRA Reading Mastery Plus 1-6</i>	
<b>Product Web Site</b>	<a href="#">SRA Reading Mastery Plus</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">No Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 325. SRA Reasoning and Writing Levels

<i>SRA Reasoning and Writing Levels K-12</i>	
<b>Product Web Site</b>	<a href="#">SRA Reasoning and Writing Levels</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 326. SRA Summer Adventures in Reading

<i>SRA Summer Adventures in Reading</i> 1–5	
<b>Product Web Site</b>	<a href="#">SRA Summer Adventures in Reading</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1–5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 327. Standards-Based Comprehension Strategies &amp; Skills

<i>Standards-Based Comprehension Strategies &amp; Skills</i> 1-12	
<b>Product Web Site</b>	<a href="#">Standards-Based Comprehension Strategies &amp; Skills</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 328. Start Up Phonics Kit

<i>Start Up Phonics Kit K-3</i>	
<b>Product Web Site</b>	<a href="#">Start Up Phonics Kit</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 329. START-IN

<i>START-IN</i> 3-8	
<b>Product Web Site</b>	<a href="#">START-IN</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	60 minutes daily
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 330. Stepping Stones to Literacy

<i>Stepping Stones to Literacy PreK-1</i>	
<b>Product Web Site</b>	<a href="#">Stepping Stones to Literacy</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Comprehension
<b>Grade Level/Age Group</b>	PreK-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10-20 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	<a href="#">Reviewed</a>
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 331. Storyteller (Formerly Storyteller Guided Reading)

<i>Storyteller (Formerly Storyteller Guided Reading)</i> K-2	
<b>Product Web Site</b>	<a href="#">Storyteller (Formerly Storyteller Guided Reading)</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 332. Storytown Strategic Intervention

<i>Storytown Strategic Intervention K-6</i>	
<b>Product Web Site</b>	<a href="#">Storytown Strategic Intervention</a>
<b>Major Components Addressed</b>	Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 333. Strategic Instruction Model

<i>Strategic Instruction Model 4-12</i>	
<b>Product Web Site</b>	<a href="#">Strategic Instruction Model</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 334. Student's First Reading Book

<i>Student's First Reading Book Kindergarten</i>	
<b>Product Web Site</b>	<a href="#">Student's First Reading Book</a>
<b>Major Components Addressed</b>	Phonics
<b>Grade Level/Age Group</b>	Kindergarten
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	5 minutes 4 days per week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 335. Study Island

<i>Study Island</i> K-12	
<b>Product Web Site</b>	<a href="#">Study Island</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 336. Succeeding in Reading

<i>Succeeding in Reading</i> K–12	
<b>Product Web Site</b>	<a href="#">Succeeding in Reading</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	30–45 minutes one to three times a week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 337. Success For All

<i>Success For All PreK-6</i>	
<b>Product Web Site</b>	<a href="#">Success For All</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK-6
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Strong Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 338. Successful Reader

<i>Successful Reader 4-12</i>	
<b>Product Web Site</b>	<a href="#">Successful Reader</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	60-90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 339. SuccessMaker (Formerly SuccessMaker Enterprise)

<i>SuccessMaker (Formerly SuccessMaker Enterprise)</i> K–8	
<b>Product Web Site</b>	<a href="#">SuccessMaker (Formerly SuccessMaker Enterprise)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K–8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 340. Summer School Reading for Middle Grades

<i>Summer School Reading for Middle Grades 6-8</i>	
<b>Product Web Site</b>	<a href="#">Summer School Reading for Middle Grades</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-8
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Daily for 30 days
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 341. Sundance SunLit Fluency Readers (No Longer Available)

<i>Sundance SunLit Fluency Readers 1-2</i>	
<b>Product Web Site</b>	Sundance SunLit Fluency Readers
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	1-2
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 342. Sunshine (Formerly Guided Reading: Sunshine)

<i>Sunshine (Formerly Guided Reading: Sunshine)</i> K-3	
<b>Product Web Site</b>	<a href="#">Sunshine (Formerly Guided Reading: Sunshine)</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 343. Super QAR

<i>Super QAR</i> 1-8	
<b>Product Web Site</b>	<a href="#">Super QAR</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 344. Supported Literacy for Adolescents (Formerly Supported Literacy Approach)

<i>Supported Literacy for Adolescents (Formerly Supported Literacy Approach)</i> 6–12	
<b>Product Web Site</b>	<a href="#">Supported Literacy For Adolescents (Formerly Supported Literacy Approach)</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 345. System 44

<i>System 44</i> 3-12	
<b>Product Web Site</b>	<a href="#">System 44</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary
<b>Grade Level/Age Group</b>	3-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45-90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 346. Systematic Instruction in Phonemic Awareness, Phonics and Sight Words (SIPPS) (Beginning, Extended, Challenge)

<i>Systematic Instruction in Phonemic Awareness, Phonics and Sight Words (SIPPS) (Beginning, Extended, Challenge)</i> K-3	
<b>Product Web Site</b>	<a href="#">Systematic Instruction in Phonemic Awareness, Phonics and Sight Words (SIPPS) (Beginning, Extended, Challenge)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 347. Take-Twos

<i>Take-Twos</i> 1-4	
<b>Product Web Site</b>	<a href="#">Take-Twos</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	1-4
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 348. Talent Development High Schools

<i>Talent Development High Schools 9–11</i>	
<b>Product Web Site</b>	<a href="#">Talent Development High Schools</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	9–11
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Four 80–90 minute classes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">Insufficient Evidence of Effectiveness</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 349. Talent Development Middle Grades Program (Formerly Talent Development Middle School Literacy Program)

<i>Talent Development Middle Grades Program (Formerly Talent Development Middle School Literacy Program)</i> 6-8	
<b>Product Web Site</b>	<a href="#">Talent Development Middle Grades Program (Formerly Talent Development Middle School Literacy Program)</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Provided
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	Yes
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">Limited Evidence</a>
<b>Content Review</b>	Learning Point
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 350. Targeted Phonics

<i>Targeted Phonics PreK-2</i>	
<b>Product Web Site</b>	<a href="#">Targeted Phonics</a>
<b>Major Components Addressed</b>	Phonics, Comprehension
<b>Grade Level/Age Group</b>	PreK-2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 351. Targeted Reading Intervention

<i>Targeted Reading Intervention 1-8</i>	
<b>Product Web Site</b>	<a href="#">Targeted Reading Intervention</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 352. Teacher Directed Peer Assisted Learning Strategies (PALS)

<i>Teacher Directed Peer Assisted Learning Strategies (PALS) PreK–1</i>	
<b>Product Web Site</b>	<a href="#">Teacher Directed PALS</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20–35 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Strong Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 353. Text Talk

<i>Text Talk</i> K-3	
<b>Product Web Site</b>	<a href="#">Text Talk</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20 minutes daily
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 354. The Basics Bookshelf

<i>The Basics Bookshelf</i> 4-12	
<b>Product Web Site</b>	<a href="#">The Basics Bookshelf</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 355. The Good Reader's Kit

<i>The Good Reader's Kit</i> 6-12	
<b>Product Web Site</b>	<a href="#">The Good Reader's Kit</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 356. The Literacy Center

<i>The Literacy Center PreK–2</i>	
<b>Product Web Site</b>	<a href="#">The Literacy Center</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60–90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 357. The Outer Edge

<i>The Outer Edge</i> 6-12	
<b>Product Web Site</b>	<a href="#">The Outer Edge</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	45 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 358. The Reading Edge

<i>The Reading Edge</i> 6–8	
<b>Product Web Site</b>	<a href="#">The Reading Edge</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6–8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	60 minutes daily
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Provided
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">Moderate Evidence of Effectiveness</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 359. The Story Box (Formerly Guided Reading: Story Box)

<i>The Story Box (Formerly Guided Reading: Story Box)</i> K-1	
<b>Product Web Site</b>	<a href="#">The Story Box (Formerly Guided Reading: Story Box)</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 360. The Vocabulary Development Connection

<i>The Vocabulary Development Connection Not Provided</i>	
<b>Product Web Site</b>	<a href="#">The Vocabulary Development Collection</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	Not Provided
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 361. The Wild Side

<i>The Wild Side</i> 6-12	
<b>Product Web Site</b>	<a href="#">The Wild Side</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	6-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	45 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 362. The Wright Skills

<i>The Wright Skills K-3</i>	
<b>Product Web Site</b>	<a href="#">The Wright Skills</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	Yes
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 363. Thinking Reader

<i>Thinking Reader</i> 5–8	
<b>Product Web Site</b>	<a href="#">Thinking Reader</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	5–8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 364. Timed Readings

<i>Timed Readings 6–12</i>	
<b>Product Web Site</b>	<a href="#">Timed Readings</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	6–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small and Whole Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 365. TimeWarp Plus

<i>TimeWarp Plus</i> K-9	
<b>Product Web Site</b>	<a href="#">TimeWarp Plus</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-9
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	3-4 hours daily for 3-6 weeks
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 366. Touchphonics

<i>Touchphonics K-5</i>	
<b>Product Web Site</b>	<a href="#">Touchphonics</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 367. Tune in to Reading

<i>Tune in to Reading</i> 3–12	
<b>Product Web Site</b>	<a href="#">Tune in to Reading</a>
<b>Major Components Addressed</b>	Fluency
<b>Grade Level/Age Group</b>	3–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	30 minutes three times a week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Provided
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 368. Visualizing and Verbalizing (Lindamood-Bell)

<i>Visualizing and Verbalizing (Lindamood-Bell)</i> K-12	
<b>Product Web Site</b>	<a href="#">Visualizing and Verbalizing (Lindamood-Bell)</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 369. Vocabulary Advantage (Formerly Vocabulary)

<i>Vocabulary Advantage (Formerly Vocabulary)</i> 3–12	
<b>Product Web Site</b>	<a href="#">Vocabulary Advantage (Formerly Vocabulary)</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	3–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Provided
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 370. Vocabulary for Achievement

<i>Vocabulary for Achievement 3–12</i>	
<b>Product Web Site</b>	<a href="#">Vocabulary for Achievement</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	3–12
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Yes
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	University of Oregon, LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 371. Vocabulary through Morphemes

<i>Vocabulary through Morphemes</i> 4-12	
<b>Product Web Site</b>	<a href="#">Vocabulary through Morphemes</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	4-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10-20 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 372. Vocabulary Works

<i>Vocabulary Works</i> 1-6	
<b>Product Web Site</b>	<a href="#">Vocabulary Works</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	1-6
<b>Group Size (i.e., whole, small, etc.)</b>	Not Provided
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 373. Vocabulary Workshop

<i>Vocabulary Workshop 2–12</i>	
<b>Product Web Site</b>	<a href="#">Vocabulary Workshop</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	2–12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 374. Voices Leveled Library (2013)

<i>Voices Leveled Library (2013)</i> K-6	
<b>Product Web Site</b>	<a href="#">Voices Leveled Library (2013)</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 375. Voices Literature and Writing (2013)

<i>Voices Literature and Writing (2013)</i> K-6	
<b>Product Web Site</b>	<a href="#">Voices Literature and Writing (2013)</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-20 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	Yes
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 376. Voyager Passport

<i>Voyager Passport K-5</i>	
<b>Product Web Site</b>	<a href="#">Voyager Passport</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-45 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">Limited Evidence</a>
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 377. Voyager Universal

<i>Voyager Universal</i> K-3	
<b>Product Web Site</b>	<a href="#">Voyager Universal</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	Yes
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 378. WatchWord

<i>WatchWord</i> K-1	
<b>Product Web Site</b>	<a href="#">WatchWord</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	K-1
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	No
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 379. Waterford Early Learning (Formerly Waterford Early Reading System)

<i>Waterford Early Learning (Formerly Waterford Early Reading System)</i> PreK–2	
<b>Product Web Site</b>	<a href="#">Waterford Early Learning (Formerly Waterford Early Reading System)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK–2
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small and Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	Not Available
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">Limited Evidence of Effectiveness</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon, LA DOE
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 380. We All Can Read

<i>We All Can Read</i> 3-12	
<b>Product Web Site</b>	<a href="#">We All Can Read</a>
<b>Major Components Addressed</b>	Phonics, Fluency
<b>Grade Level/Age Group</b>	3-12
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 381. What's Happening

<i>What's Happening 6-10</i>	
<b>Product Web Site</b>	<a href="#">What's Happening</a>
<b>Major Components Addressed</b>	Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	6-10
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	30-90 minutes
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 382. Wiggle Works

<i>Wiggle Works PreK-3</i>	
<b>Product Web Site</b>	<a href="#">Wiggle Works</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	Yes
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	LA DOE
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes



Table 383. WildCats

<i>Wildcats</i> 2-8	
<b>Product Web Site</b>	<a href="#">Wildcats</a>
<b>Major Components Addressed</b>	Comprehension
<b>Grade Level/Age Group</b>	2-8
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 384. Wilson Fluency/Basic

<i>Wilson Fluency/Basic 1–12</i>	
<b>Product Web Site</b>	<a href="#">Wilson Fluency / Basic</a>
<b>Major Components Addressed</b>	Fluency, Comprehension
<b>Grade Level/Age Group</b>	1–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	10–20 minutes three times a week
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 385. Wilson Just Words

<i>Wilson Just Words</i> 4-Adult	
<b>Product Web Site</b>	<a href="#">Wilson Just Words</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics
<b>Grade Level/Age Group</b>	4-Adult
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	45 minutes daily
<b>ELL Component</b>	Not Provided
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 386. Wilson Reading System

<i>Wilson Reading System 2–12</i>	
<b>Product Web Site</b>	<a href="#">Wilson Reading System</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2–12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	55–90 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	Yes
WWC	<a href="#">Studies Meeting Evidence Standards</a>
WWC Intervention Report	<a href="#">Intervention Report Available</a>
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	<a href="#">Insufficient Evidence</a>
Best Evidence Encyclopedia Middle School/High School	<a href="#">No Qualifying Studies</a>
<b>Content Review</b>	FCRR, Learning Point
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	Not Reviewed
Learning Point	<a href="#">Reviewed</a>
Previous LA DOE List	Yes

Table 387. Windows on Literacy

<i>Windows on Literacy PreK-3</i>	
<b>Product Web Site</b>	<a href="#">Windows on Literacy</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	PreK-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	Not Explicit
<b>Recommended Teaching Time (on average)</b>	Varies
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 388. Word Forward

<i>Word Forward 3-6+</i>	
<b>Product Web Site</b>	<a href="#">Word Forward</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-6+
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 389. Word Study and Vocabulary Skill Bags

<i>Word Study and Vocabulary Skill Bags</i> 3-8+	
<b>Product Web Site</b>	<a href="#">Word Study and Vocabulary Skill Bags</a>
<b>Major Components Addressed</b>	Phonics, Vocabulary
<b>Grade Level/Age Group</b>	3-8+
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	5 days per week
<b>ELL Component</b>	Yes
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 390. Word Wisdom

<i>Word Wisdom</i> 3-8	
<b>Product Web Site</b>	<a href="#">Word Wisdom</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-8
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No



Table 391. Wordly Wise 3000 3<sup>rd</sup> Edition

<i>Wordly Wise 3000 3rd Edition K-12</i>	
<b>Product Web Site</b>	<a href="#">Wordly Wise 3000 3rd Edition</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-12
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group, Whole Group
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	20-25 minutes, 3-4 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 392. Wordly Wise 3000 Online

<i>Wordly Wise 3000 Online 2-12</i>	
<b>Product Web Site</b>	<a href="#">Wordly Wise 3000 Online</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	2-12
<b>Group Size (i.e., whole, small, etc.)</b>	Individual, Small Group
<b>Explicit Instruction</b>	Explicit
<b>Recommended Teaching Time (on average)</b>	20-25 minutes, 3-4 days per week
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	<a href="#">Yes</a>
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 393. Words in Action

<i>Words in Action</i> K-2	
<b>Product Web Site</b>	<a href="#">Words in Action</a>
<b>Major Components Addressed</b>	Vocabulary
<b>Grade Level/Age Group</b>	K-2
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	15-20 minutes
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 394. Words their Way: Word Study in Action

<i>Words their Way: Word Study in Action</i> K-5	
<b>Product Web Site</b>	<a href="#">Words their Way: Word Study in Action</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Vocabulary
<b>Grade Level/Age Group</b>	K-5
<b>Group Size (i.e., whole, small, etc.)</b>	Small Group
<b>Explicit Instruction</b>	Not Provided
<b>Recommended Teaching Time (on average)</b>	15-20 minutes daily
<b>ELL Component</b>	<a href="#">Yes</a>
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	Not Provided
<b>Evidence of Efficacy</b>	<a href="#">Yes</a>
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	No

Table 395. Wright Group Literacy (Formerly Wright Group Literacy for Kindergarten)

<i>Wright Group Literacy (Formerly Wright Group Literacy for Kindergarten)</i> K-3	
<b>Product Web Site</b>	<a href="#">Wright Group Literacy (Formerly Wright Group Literacy for Kindergarten)</a>
<b>Major Components Addressed</b>	Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	K-3
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Small Group, Whole Group</a>
<b>Explicit Instruction</b>	<a href="#">Explicit</a>
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	No
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	<a href="#">No Qualifying Studies</a>
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	FCRR, University of Oregon
FCRR Rating	<a href="#">Rated</a>
FCRR Review	<a href="#">Reviewed</a>
University of Oregon	<a href="#">Reviewed</a>
Learning Point	Not Reviewed
Previous LA DOE List	Yes

Table 396. X-Zone

<i>X-Zone</i> 3-6	
<b>Product Web Site</b>	<a href="#">X-Zone</a>
<b>Major Components Addressed</b>	Vocabulary, Comprehension
<b>Grade Level/Age Group</b>	3-6
<b>Group Size (i.e., whole, small, etc.)</b>	<a href="#">Individual, Whole Group</a>
<b>Explicit Instruction</b>	No
<b>Recommended Teaching Time (on average)</b>	Not Provided
<b>ELL Component</b>	No
<b>Cost</b>	<a href="#">Available</a>
<b>Technology-based</b>	No
<b>Assessment or Progress Monitoring</b>	<a href="#">Yes</a>
<b>Evidence of Efficacy</b>	No
<b>Independent Review for Evidence of Effectiveness</b>	Not Reviewed
WWC	Not Reviewed
WWC Intervention Report	Not Available
NCRTI	Not Reviewed
Best Evidence Encyclopedia Beginning Reading	Not Reviewed
Best Evidence Encyclopedia Upper Elementary	Not Reviewed
Best Evidence Encyclopedia Middle School/High School	Not Reviewed
<b>Content Review</b>	Not Reviewed
FCRR Rating	Not Rated
FCRR Review	Not Reviewed
University of Oregon	Not Reviewed
Learning Point	Not Reviewed
Previous LA DOE List	Yes

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## Appendix. 2009 Supplemental and Intervention Product List

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Product Name
100 Book Challenge
Academy of Reading
Accelerated Literacy Learning (A.L.L.)
Accelerated Reader
Accelerated Vocabulary is now part of Accelerated Reader Enterprise Edition
Alligators to Zucchini
Alphachant Phonics Kit
Amp Reading
Barton Reading & Spelling System
Basic Skill Builders
Be a Better Reader
Bookroom Collection
Breakthrough to Literacy
Build-A-Word Books
Build Up Kit
Building Vocabulary Skills
Caught Reading
Classworks
Codebreaker
Comprehension Plus
Comprehension Strategy Posters
Comprehension Upgrade
Corrective Reading
Critical Reading Series
Daily Vocabulary
Destination Reading
Discover Intensive Phonics for Yourself
Dominie Carousel Readers
Dominie Collection of Aesop's Fables
Dominie Collection of Myths and Legends
Dominie Collection of Traditional Tales
Dominie Factivity Series
Dominie Habitats of the World
Dominie World of Animals
Early Reading Intervention is Now Part of My Sidewalks
Early Reading Tutor
Early Success
Earobics Literacy Launch (Step 1) is Now Known as Earobics Foundations

Earobics Literacy Launch (Step 2) is Now Known as Earobics Connections  
Edmark Reading Program  
Elements of Reading: Comprehension  
Elements of Reading: Fluency  
Elements of Reading: Phonemic Awareness and Phonics  
Elements of Reading: Vocabulary  
Failure Free Reading  
Fast ForWord Language Series  
Fast Track Phonics  
Fast Track Reading  
First Grade Peer Assisted Learning Strategies (PALS)  
Fluency First!  
Fluency Formula  
Fluency Kit for Independent Practice (1)  
Fluency Kit for Independent Practice (2)  
Fluent Reader  
Focus on Fluency  
FOCUS Reading and Language Program  
Foundations  
Fountas & Pinnell Leveled Literacy Intervention for Grades K-3  
Foundations  
Funnix Reading Programs  
Great Leaps  
Growing Through Games  
Guided Reading: Storybox is Now Known as The Story Box  
Guided Reading: Sunshine is Now Known as Sunshine  
Harcourt Trophies First Grade Intervention Kit  
Headsprout Early Reading  
High Frequency Word Vocabulary Kit  
Horizons  
Images Theme Books  
Imagination Station is Now Known as iStation  
Insights Reading as Thinking  
Ivan's Phonics and Seeing Stars Set  
Jamestown Education's Five-Star Stories and Six-Way Paragraphs  
Jamestown Reading Navigator  
Jolly Phonics  
Kaleidoscope Level A and B  
Kaplan SpellRead  
KidBiz3000 and TeenBiz3000  
KidCentered Learning Toolkit: Learning About

Words  
KidCentered Learning Toolkit: Learning the Alphabet  
Kindergarten Peer Assisted Learning Strategies (PALS)  
Knowledge Box K-1 and 2-3  
Ladders to Literacy  
Land of the Letter People  
Language First!  
Language for Learning  
Language for Thinking  
Language for Writing  
Language!  
LeapTrack Assessment and Instruction System is Now Known as LeapTrack Grade-Level Instruction  
Let's Read with the Letter People  
Let's Sing About It!  
Lexia Reading  
Lexia Strategies for Older Students (SOS)  
LiPS  
Little Readers for an Early Start  
Look! I'm Reading  
Making Connections  
Making Meaning  
Matchword  
Merit Software  
My Reading Coach  
New Heights Set 1  
Now I Get It!  
Open Court Phonics Kits  
Open Court Reading Pre-K  
Open Book to Literacy  
Orchard  
Pair It Books  
Phonemic Awareness in Young Children  
Phonetic Connections  
Phonetics First - Focus on Sounds  
Phonics and Friends  
Phonics First Foundations  
Phonics for Reading  
PhonicsQ: The Complete Cueing System  
Phono-Graphix  
PLATO Early Reading Program  
PM Plus Readers  
Primary Phonics  
Project CRISS  
Project Read

QuickReads Secondary  
QuickReads Technology  
QuickReads  
RAVE-O  
REACH  
Read 180  
Read 180 Enterprise Edition  
Read Naturally  
Read On!  
Read to Achieve  
ReadXL  
Read, Write, & Type! Learning System  
ReadAbout  
Reader's Theater (Kit 1)  
Reader's Theater (Kit 2)  
Reading Advantage  
Reading Explorers  
Reading Fluency  
Reading in the Content Areas  
Reading is Fame  
Reading Plus  
Reading Recovery  
Reading Rescue  
Reading Rods Alphabet and Phonemic Awareness Kit  
Reading Success  
Responsive Reading  
REWARDS Intermediate and REWARDS Secondary  
REWARDS Plus  
Road to the Code  
Rosetta Stone Classroom  
S.P.I.R.E. and Sounds Sensible  
Sails Literacy Series  
Saxon Phonics and Spelling  
Scholastic Phonemic Awareness Kit  
Scholastic ReadingLine Kits  
Scientific Learning Reading Assistant  
Second Chance at Literacy Learning  
Seeing Stars - Lindamood-Bell  
Shutterbug books  
Strategic Instruction Model  
Sing, Spell, Read and Write  
Six Minute Solution  
Smart Tutor: Reading  
Soar to Success  
Social Studies Little Readers Complete Plus Kit  
Now Known as Social Studies Leveled Readers

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Soliloquy Now Known as Reading Assistant  
Sopris West Read Well  
Sound Partners  
Spalding Writing Road to Reading  
SRA Early Interventions in Reading  
SRA Phonemic Awareness  
SRA Reading Mastery Classic I and II  
SRA Reading Mastery Fast Cycle  
SRA Reading Mastery Plus  
SRA Reasoning and Writing Levels  
SRA Summer Adventures in Reading  
Start Up Phonics Kit  
START-IN  
Storyteller Guided Reading now known as  
Storyteller  
Strategic Literacy Initiative  
Succeeding in Reading  
Success For All  
SuccessMaker Enterprise  
Sundance SunLit Fluency Readers  
Super QAR Now Known as Super QAR for  
Test-Wise Students  
Supported Literacy Approach Now Known as  
Supported Literacy For Adolescents  
Systematic Instruction in Phonemic  
Awareness, Phonics and Sight Words (SIPPS)  
(Beginning, Extended, Challenge)  
Talent Development High Schools  
Talent Development Middle School Literacy  
Program Now Known as Talent Development  
Middle Grades Program  
Targeted Reading Intervention  
Teacher Directed Peer Assisted Learning  
Strategies (PALS)  
Text Talk  
The Literacy Center  
The Reading Edge  
The Wright Skills  
Thinking Reader  
TIME for Kids Exploring Nonfiction (Reading in  
the Content Areas) Now Known as Exploring  
Nonfiction: Reading in the Content Areas  
Timed Readings  
Touchphonics  
Tune in to Reading  
Visualizing and Verbalizing (Lindamood-Bel)  
Vocabulary Now Known as Vocabulary  
Advantage

Vocabulary for Achievement  
Vocabulary Workshop  
Voyager Passport  
Voyager Universal  
WatchWord  
Waterford Early Reading System Now Known  
as Waterford Early Learning  
Wiggle Works  
Wildcats  
Wilson Fluency / Basic  
Wilson Reading System  
Wright Group Literacy for Kindergarten  
Wright Skills Complete Program Kit  
X-Zone