

Our team needs to be directionally aligned on our aspirations for our school systems to successfully identify priorities



E.g., college for all?



Classic's aspirations: What do we want to be true in 5 years?

	In terms of . . .	Answers
Mission-level outcomes	Graduates' capabilities	ALL of our students will be prepared to graduate from any postsecondary pathway of their choice (2 or 4-year college, technical or specialized training, the military, etc.)
	Student academic outcomes	<ul style="list-style-type: none"> • Our students will outperform the state average. • All of our schools will be "A" schools.
	Student social-emotional outcomes	<ul style="list-style-type: none"> • Our students will demonstrate growth or strength in social-emotional competencies (grit, growth mindset, self-management, etc.)
	Equity	<ul style="list-style-type: none"> • All of our students will achieve equally high outcomes; nothing about a student's background (e.g., socio-economic status) will be correlated with success. • The student, staff, and family experience will be consistent across our schools.
Inputs/ Experiences	The student academic experience	<p>In every classroom:</p> <ul style="list-style-type: none"> • Students will engage in productive struggle with challenging tasks. • The majority of the cognitive work in a class will be done by students.
	The student culture experience	<ul style="list-style-type: none"> • Our students will feel safe, valued and loved. • Our students will be challenged by high expectations and direct feedback to maximize the potential we believe all of them possess.
	The family experience	Our families will feel engaged as partners in their students' education.
	The staff experience	Our people will love coming to school, because they feel that they are meeting their full potential, have a sense of purpose, and feel cared for.
	Operations and finance	<p>Our purpose is NOT:</p> <ol style="list-style-type: none"> 1) To set quantitative measures 2) To complete even a first draft (today) 3) To produce a public-facing document (ever)

Aspirations: Vision of excellence



Excerpt from Strong School Systems Rubric for Aspirations

	3: Meets expectations	2: Approaching expectations	1: Emergent
Aspirations	- The SteerCo has defined clear aspirations for the system that completely answer the question: What do we want to be true about our district in 5 years in terms of: Our graduates' capabilities, our students' performance, the student academic experience, the student culture experience, the family experience, the staff experience, equity, and operations and finance?		The SteerCo has not defined clear aspirations for the system that completely answer the question: What do we want to be true about our district in 5 years in terms of: Our graduates' capabilities, our students' performance, the student academic experience, the student culture experience, the family experience, the staff experience, equity, and operations and finance?

