

Criteria for Success: Priorities

For each
priority,
considered
separately

1. **Precise**
 - a. Answers the question, “What work will be done, and to what end?”
 - b. Embraces no more or less than the work described by the associated initiatives (note: check this after developing initiatives)
2. **Clear** -- describes the work so that someone outside the system could read it and understand what work is intended
3. **Substantial** -- represents a) significant improvement or expansion of existing work or b) new work

For all
priorities,
considered
together

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4. **Mutually Exclusive Collectively Exhaustive**
 - a. No overlap between the work described by two given priorities
 - b. Include *all* of the school system’s major planned work
 5. **Aligned** -- aligned with strengths and opportunities revealed by diagnostic
 6. **Manageable** -- total of 4 to 6 priorities

