

SCHOOL	Homer Elementary								
Materias									
Subject	ELA								
Grade level	4th								
Note: Enter only 1 or 0 : 1 = Yes; 0 = No. If something is not observed or not relevant, leave it blank.		Rating	Evidence						
Adopted curriculum in use? [Y/N]		1	Teacher is displaying slides from the Louisiana Guidebooks curriculum						
Evidence of teacher internalization of lesson? [Y/N]		0	<p>The teacher deviates from the lesson plan in ways that reduce rigor and shift the cognitive load from kids to her.</p> <p>1) Instead of having students think and discuss ("What do these words make you picture in your mind?"), she outright tells them ("the house was old and not in good condition. Give me a thumbs up if you agree...")</p> <p>2) As students sketch, the teacher tells them what to draw and why, instead of having them independently refer to the text and produce something that matches the description.</p>						
Task reflects grade level rigor? [Y/N]		0	The text and task as designed do reflect grade level rigor. However, the teacher's delivery compromises the rigor of several key tasks.						
Do students carry most of the cognitive load? [Y/N]		0	See above						
Does classroom management meet a minimum bar for allowing students to learn without disruption? [Y/N]		1	Students follow directions and she re-sets expectations for attention as necessary.						
Do teacher-student interactions occur equitably across lines of difference (e.g., white and black students elicit proportional shares of corrective behavioral feedback; student participation is roughly equitable)? [Y/N]		1	<ul style="list-style-type: none"> - Student participation is roughly equitable - We didn't hear any public, individual corrections 						
Headlines: Strengths			<ul style="list-style-type: none"> - The teacher used adopted materials. - Pacing -- the teacher uses a timer 						
Headlines: Gaps			- The teacher seemed to misunderstand how to implement the lesson.						



Strong School Systems
Strategic Planning Resource