

School systems will develop strategic priorities that respond to the diagnostic report

1. **Rigorous and culturally relevant instruction:** Strengthen implementation of existing curricula by deepening teacher and leader content and instructional expertise.
2. **Engaged and healthy students:** Cultivate a safe, joyful, engaging, and inclusive student culture at all schools.
3. **Differentiated academic support:** Provide individualized academic supports to meet students' diverse needs.
4. **Engaged families and community:** Develop meaningful and authentic family and community partnerships.
5. **Diverse and effective team:** Attract, develop, and retain a diverse and talented team.
6. **Equity-focused vision:** Develop, align around, implement, and measure progress toward an equity-focused vision that allocates resources to support our students and schools most in need.



The planning team will map multi-year initiatives to the priorities and sequence those initiatives over time

#	Description	2021-22	2022-23	2023-24	2024-25	2025-26
SP #2	Engaged and healthy students: Cultivate a safe, joyful, engaging, and inclusive student culture at all schools.					
2.1	Define and implement an equitable vision for classroom and school culture across Assumption schools (e.g., expectations for student and teacher behavior)		Define the vision	Launch	Monitor	Monitor
2.2	Develop and implement targeted measures to combat bullying and promote student safety (e.g. anti-bullying campaign, anonymous reporting, Safe School Louisiana app, Rave Panic Button, Crimestoppers).	Launch	Monitor	Monitor	Monitor	Monitor
2.3	Assess state of Caring Schools Community SEL curriculum implementation and respond by significantly strengthening implementation and/ or adopting and implementing alternative SEL curriculum in one or more grade levels		Assessment and design	Launch	Monitor	Monitor
2.4	Revise our approach to responding to severe behaviors/ patterns of behavior to make it more inclusive (e.g., by providing additional coaching for students who need it), so that students are less frequently suspended or placed in alternative settings				Launch	Monitor
2.5	Expand and/or significantly strengthen student access to mental health counselors (e.g. more time in schedules).					Launch
SP #3	Differentiated academic support: Provide individualized academic supports to meet students' diverse needs.					
3.1	Expand and/or significantly strengthen professional development focused on providing differentiated learning to students (e.g. use of diverse learner guides).			Launch	Monitor	Monitor
3.2	Expand and/or significantly strengthen intervention practices (e.g. develop a clear vision, provide professional development for educators, increase time and staffing).				Launch	Monitor

Planning teams will also develop detailed implementation plans with concrete action steps, owners, and timelines for each Year 1 initiative

SP #1 Rigorous and culturally relevant instruction: Strengthen implementation of existing curricula by deepening teacher and leader content and instructional expertise.					
#	Initiatives/deliverables/actions	DRI	Type	Start Date	Due Date
1.2	Expand and/or significantly strengthen curriculum-based training with a focus on systems for lesson plan preparation and internalization for teachers and leaders (via instructional leadership teams).	Britney	Initiative		
1.201	Conduct diagnostic across all grades and core content areas to understand a) for which curricula, if any, teachers and leaders need more training to support implementation and b) strengths and weaknesses in current unit unpacking and lesson internalization practices	Britney	Deliverable	6/1/2021	9/30/2021
1.202	Define a vision of excellence applying to all grades and core content areas for unit unpacking and lesson internalization, set expectations for teachers and school leaders, and refine tools and protocols to guide them	Britney	Deliverable	6/8/2021	7/2/2021
1.203	Develop means of assessing the strength of curriculum implementation and the degree to which lessons are internalized before being taught	Britney	Deliverable	7/5/2021	07/16/21
1.204	(If needed) Develop a training plan that builds investment in K-2 ELA curriculum and teacher and leader understanding of how to teach it effectively	Britney	Deliverable	7/19/21	7/23/2021
1.205	Develop a training plan for K-2 ELA teachers to develop skill in unit unpacking and lesson internalization	Britney	Deliverable	7/26/2021	8/6/2021
1.206	Develop a training plan for K-2 ELA leaders to develop skill in supporting teachers' unit unpacking/ lesson internalization efforts	Britney	Deliverable	7/26/2021	8/6/2021
1.207	Facilitate training for K-2 ELA teachers and leaders	Britney	Deliverable	08/09/21	9/15/2021
1.208	Assess the strength of curriculum implementation and the degree to which lessons are internalized in K-2 ELA	Britney	Deliverable	9/20/2021	5/27/2022