

Initiatives Prioritization	Lead	22-23 (Y1)	23-24 (Y2)	24-25 (Y3)	25-26 (Y4)	26-27 (Y5)
<b>Priority 1 - Renewed vision: Develop and inspire staff with a vision focused on equity and high expectations for all of our students.</b>						
Central office leaders develop a system-wide vision to foster a diverse, equitable, and inclusive community for adults and students	- enter 1 owner name -	Launch			<b>Strong School Systems</b> <i>Strategic Planning Resource</i>	
Central office leaders facilitate training to strengthen staff members' mindsets in alignment with the vision	- enter 1 owner name -	Develop trainings	Launch			
<b>Priority 2 - Great instruction: Strengthen implementation of our high-quality curricula, with specific attention to early literacy.</b>						
Central office leaders and principals implement the TAP model to develop principals' capacity to lead leadership teams and teachers' capacity to teach effective lessons	- enter 1 owner name -	Pilot	Scale	Monitor and refine		
Central Office leaders and principals strengthen implementation of high-quality curricula to develop teachers' capacity to teach effective ELA lessons in grades PK-2.	- enter 1 owner name -	Launch	Monitor and refine			
Central office leaders and principals strengthen implementation of high-quality curricula to develop teachers' capacity to teach effective ELA lessons in grades 3-12	- enter 1 owner name -		Launch	Monitor and refine		
Central office leaders and principals strengthen implementation of high-quality curricula to develop teachers' capacity to teach effective Math lessons	- enter 1 owner name -		Launch	Monitor and refine		
Central office leaders and principals strengthen implementation of high-quality curricula to develop teachers' capacity to teach effective Science lessons	- enter 1 owner name -			Launch	Monitor and refine	
Central office leaders and principals implement/ strengthen implementation of high-quality curricula to develop teachers' capacity to teach effective Social Studies lessons	- enter 1 owner name -			Launch	Monitor and refine	
Central office leaders design and implement a model for differentiated instruction to develop teachers' capacity to catch students up who are behind grade level in ELA and Math.	- enter 1 owner name -	Design and pilot in PK-5 ELA	Scale to 6-12 ELA and K-12 Math	Monitor and refine		
<b>Priority 3 - A thriving team: Recruit and hire diverse and talented teachers, foster a positive staff culture, and increase retention.</b>						
Central office leaders develop/ strengthen partnerships with education schools and alternative certification programs to increase the quality and/ or diversity of applicants (e.g. Louisiana Tech and other university partnerships).	- enter 1 owner name -	Continue				
Central office leaders re-design the recruitment and selection process and implement changes to increase the quality and/ or racial diversity of new hires at schools	- enter 1 owner name -		Design	Launch		
Central office leaders design and implement a leadership pipeline program to strengthen the pool of future school leaders	- enter 1 owner name -	Strengthen				

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Central office leaders and principals develop and implement a program to increase the retention of effective first-year teachers	- enter 1 owner name -	Continue				
Central office leaders design and implement a plan to encourage highly effective teachers to teach in the highest-need schools	- enter 1 owner name -	Design	Launch			
Central office leaders provide professional development and coaching to develop school leaders' capacity to cultivate strong adult culture in schools	- enter 1 owner name -				Design	Launch
<b>Priority 4 - An exceptional student experience: Cultivate a joyful, engaging, and inclusive student culture.</b>						
Teachers implement behavioral expectations, routines, and practices to cultivate engaging and focused classroom cultures for students	- enter 1 owner name -		Expand	Monitor and refine		
Central office leaders and principals adopt a high-quality social emotional learning curriculum to develop teachers' capacity to teach effective SEL lessons	- enter 1 owner name -	Adopt				
Central office leaders and principals implement/ strengthen implementation of high-quality, culturally responsive SEL curriculum to develop teachers' capacity to teach effective SEL lessons	- enter 1 owner name -		Implement	Monitor and refine		
Central office leaders and principals modify SEL practices to develop teachers' capacity to integrate SEL with academic instruction	- enter 1 owner name -				Launch	Monitor and refine
Central office leaders increase internal staffing or form partnerships to provide more students with mental health support	- enter 1 owner name -	Launch				