


Performance data request

As part of our support for a network strategic planning process, we are gathering data from a variety of sources to help highlight strengths and areas for growth of the organization. We really appreciate your support in helping us gather this data! In communicating the types of data and sample specifications we are hoping to make this process as streamlined for you as possible. Please reach out if you have any questions or want to propose a slightly different format for a data set based on the configuration of your data system. We are working to gather the following data types:

(All data sets are requested by school and race/ethnicity for the past 3-4 years unless otherwise specified)

Category	Data set	Description	Notes and/or links
Demographic Data	Student demographics	Student counts for the last 3-4 years, disaggregated by race and by EL, SpEd, and SES	 <p>Strong School Systems <i>Strategic Planning Resource</i></p>
	Teacher demographics	Teacher counts for the last 3-4 years, disaggregated by race	
	Administrator demographics	Administrator counts for the last 3-4 years, disaggregated by race	
Life outcomes	BA completion rates	Please define the denominator for the graduation rate (e.g., 8th grade completers, 9th grader starters, 12th grade starters, HS graduates)	
	AA completion rates	Please define the denominator for the graduation rate (e.g., 8th grade completers, 9th grader starters, 12th grade starters, HS graduates)	
High School Graduation, College Matriculation	HS graduation rates	High school graduation rate: Please define the denominator for the graduation rate (e.g., 8th grade completers, 9th grader starters, 12th grade starters)	
	College matriculation rates	College matriculation rate: % of students who matriculate into a 2-year and 4-year college program: - Please define the numerator (e.g., 2-year or 4-year program) - Please define the denominator (e.g., 8th grade completers, 9th grader starters, HS graduates)	
Academic readiness for college	College test-taking rates - ACT/SAT	SAT/ACT test taking rates: % of students (of the total enrolled) who sit for either the SAT or ACT test	
	SAT/ACT performance	ACT/SAT pass rates: % of students (of the total who sit for the ACT or SAT test) who meet college-readiness benchmarks: - Aggregate data (with appropriate levels of data suppression to protect student privacy) is sufficient for our level of analysis - In addition to school and race/ethnicity, data is requested by gender, language status, SES, and special education status	
	College test-taking rates - AP	AP test taking rates: % of students (of the total enrolled) who sit for at least one AP test	

	AP performance	<p>AP pass rates: % of students (of the total who sit for the AP test) who earn a passing score (3+):</p> <ul style="list-style-type: none"> - Aggregate data (with appropriate levels of data suppression to protect student privacy) is sufficient for our level of analysis - In addition to school and race/ethnicity, data is requested by gender, language status, SES, and special education status] 	
Student achievement	Student achievement rates - state exams	<p>Common-core aligned state summative assessments in ELA and Math:</p> <ul style="list-style-type: none"> - Aggregate data (with appropriate levels of data suppression to protect student privacy) is sufficient for our level of analysis - In addition to school and race/ethnicity, data is requested by gender, language status, SES, and special education status 	
	Student achievement rates - early literacy	<p>Early literacy assessments (e.g. iReady, DIEBELS) broken down by domain (e.g. phonemic awareness, phonics, fluency)</p> <ul style="list-style-type: none"> - Aggregate data (with appropriate levels of data suppression to protect student privacy) is sufficient for our level of analysis - In addition to school and race/ethnicity, data is requested by gender, language status, SES, and special education status 	
Student attrition	Year-over-year student attrition data	% percent of students who leave a school (for reasons other than completing the highest grade) in one annual cycle between fall count of one year to fall count of the following year. Many states count in October	
Student discipline	Suspension rates	% of students (of the total enrolled) in a school or district or student group who were suspended for an aggregate total of one full day anytime during the school year	
Student attendance	Chronic absenteeism rate	% of students (of the total enrolled) identified as "chronically absent" by school. Please also include your definition of "chronically absent"	
Teacher staff/pipeline data	Retention rate	% of teachers employed at the beginning of the school year who return to teach the subsequent year	