

We landed on 4 strategic priorities for "X" Parish Schools

Priorities	Challenges that the priorities would primarily address
<p>1) Renewed vision: Develop and inspire staff with a vision focused on equity and high expectations for all of our students.</p>	<ul style="list-style-type: none"> • Many teachers and school leaders appear to have low expectations of some student subgroups. • There are significant gaps in achievement between Black and white students.
<p>2) Great instruction: Strengthen implementation of our high-quality curricula, with specific attention to early literacy.</p>	<ul style="list-style-type: none"> • The majority of students do not meet grade level benchmarks in early literacy, resulting in a lack of preparedness for the upper grades. • student outcomes (e.g., on ACT, EOC, ELA and Math LEAP) far fall below state averages. • Instructional delivery frequently resulted in lower rigor for students and limited opportunities for engagement. • Gaps in delivery appear to reflect weaknesses in lesson internalization, and other instructional systems.
<p>3) A thriving team: Recruit and hire diverse and talented teachers, foster a positive staff culture, and increase retention.</p>	<ul style="list-style-type: none"> • Numerous stakeholders cited challenges with attracting and retaining highly-qualified teachers. • earned a low Net Promoter Score (NPS) from staff. • Value-added data indicates that 31% of teachers are effective (cf. 50% across the state). • Staff demographics do not reflect student demographics.
<p>4) An exceptional student experience: Cultivate a joyful, engaging, and inclusive student culture.</p>	<ul style="list-style-type: none"> • low NPS from students, alumni, and families. • Black and economically disadvantaged students accounted for 100% of OSS in 19-20. • Stakeholders cited perceived inequities in the student experience across schools. • Stakeholders cited bullying as an issue.