

CARL D. PERKINS, CAREER AND TECHNICAL EDUCATION (CTE) ON-SITE MONITORING CHECKLIST

School System:	Review Date(s):		Review Period:		
School System Contact:		School System Contact Number:			
LDOE Team Leader:	Contact Number:		Reviewer(s):		
Schools Visited:					

Bulletin 741 §901; §2397; and §3101

SCHEDULING - BULLETIN 741 §901

Indicator	Supporting Documentation	С	NC	N/A	Comments
 School system annually reviews individual graduation plans (IGPs) [or individualized education plans (IEPs), if applicable], updates to identify the courses to be taken each year until all required courses are completed, as necessary, and ensures all parties have signed. 	 Copies (2 per grade) of completed IGPs/IEPs for grades 8-12 Completed Administrators / Counselors form 				

II. CAREER OPTIONS - BULLETIN 741 §2397

Indicator	Supporting Documentation	С	NC	N/A	Comments
 School system shall offer at least six activities which expose students to career and technical and academic fields of study and prepares students to select a career option at the high school level. Activities must be conducted at each grade level, during each school year. (i.e., career interest inventories, job shadowing, job mentoring, and job internships) 	 List of career readiness courses offered Samples (3 per year of high school) of career activities field trips, guest speakers, community service activities, and other activities 				



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III. PHYSICAL ENVIRONMENT AND EQUIPMENT - BULLETIN 741 §3101

Indicator	Supporting Documentation	С	NC	N/A	Comments
 School system ensures that all heavy equipulaboratories, such as woodworking, metal w multipurpose, automotive, and most machin laboratories, have a minimum area of 75 squares feet per student. 	ng, maximum class enrollment size for all heavy and light equipment				
 School system ensures that all light equipmed laboratories, such as those used for teachin electricity, electronics, drafting, manufacturin communications, etc., have a minimum area square feet per student. 	 Photos of clearly marked safety zones in all heavy and light equipment labs 				
 School system must provide and maintain mequipment for CTE programs 	 equipment by each CTE program A list of non-functional equipment with timeline of transition out of work space or to working condition Photos and/or documents that indicate equipment includes factory-installed or aftermarket 				
	 Photos and visible evidence indicating students regularly wear appropriate personal protective equipment [i.e., long-sleeves, hearing and eye protection, flame- resistant (FR) clothing, hard hats, etc.] 				



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Indicator	Supporting Documentation	С	NC	N/A	Comments
4. School systems ensure machines and tools are labeled identifying the funding source, organized, guarded, color-coded, and ventilated in accordance with regulations and codes found in state and federal guidelines.	 Photos of equipment purchased with Perkins and/or CDF funds with visible labels 				
	 Photos of equipment purchased with Perkins and/or CDF funds in the workspace identifying organization, safeguards, color- coding, and ventilation 				