

<b>School System:</b>	<b>Review Dates:</b>	<b>Review Period:</b>
<b>School System Contact:</b>	<b>School System Contact Number:</b>	
<b>LDOE Team Leader:</b>	<b>Contact Number:</b>	<b>Reviewer(s):</b>
<b>SECTION 1003A. DIRECT STUDENT SERVICES (b) Awards, (A) identified by the State for comprehensive support and improvement under section 1111(c)(a)(D)(i)</b>		

1. The school system prioritized DSS funds based on the following:	Supporting Documentation	C	NC	N/A	Comments
a. Low-achieving students who are enrolled in Title I schools identified as <b>Comprehensive Intervention Required</b>	<ul style="list-style-type: none"> <li>List of schools showing where funds were allocated based on funding prioritization</li> </ul>				
b. Low-achieving students who are enrolled in Title I schools identified as <b>Urgent Intervention Required</b>					
c. Low-achieving students who are enrolled in Title I schools identified as <b>Urgent Intervention Needed</b>					
d. Low-achieving students in <b>other</b> Title I schools					
e. Low-achieving students in non-Title I schools					

**\*Flexibility** - School systems may provide evidence of approved Title I-allowable activities funded by DSS funds.

2. The school system used the funds to support allowable program activities. * [Section 1003A (c)] DSS funds may be used for the following, this is not an exhaustive list:	Supporting Documentation	C	NC	N/A	Comments
a. Critical courses not otherwise offered at the school (elementary enrichment or TOPS and JumpStart-aligned) <ul style="list-style-type: none"> <li><i>Example: school system has partnered with an outside entity to offer art, music, foreign language, or coursework the school can't offer; could be an online provider</i></li> </ul>	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				

<b>2. The school system used the funds to support allowable program activities. * [Section 1003A(c)]</b> DSS funds may be used for the following, this is not an exhaustive list:	<b>Supporting Documentation</b>	<b>C</b>	<b>NC</b>	<b>N/A</b>	<b>Comments</b>
b. Advanced STEM academic courses o <i>Example: entered into a contractual agreement with outside entity such as Project Lead the Way, RobotLAB, STEMfinity, Robotics, etc.</i>	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				
c. Jump Start internship opportunities o <i>Provide for additional internship opportunities or stipends for internships</i>	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				
d. College Credit course offerings not otherwise available (TOPS and Jump Start-aligned) o <i>Pay tuition for coursework at post-secondary institutions</i>	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				
e. Advanced Placement, International Baccalaureate, and CLEP test fee reimbursements o <i>Pay testing fees for AP, IB, or CLEP</i>	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				
f. Opportunities to earn industry-based certifications (IBCs) in high-wage career sections o <i>Pay testing fees for IBCs</i>	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				
g. Credit Recovery programs for at-risk students o <i>Pay subscription fees to online providers for credit recovery</i>	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				
h. Tutoring services as approved by the State (elementary, middle, and high school) o <i>Pay stipends for certified teachers to provide tutoring</i>	<ul style="list-style-type: none"> <li>Copies (2-3) of general ledger, tutoring schedule, student sign-in sheets showing how funding was utilized</li> </ul>				
i. Student post-secondary transition planning services Contract with an entity to provide support to students as they transition to post-secondary	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				

**DIRECT STUDENT SERVICES (DSS)  
DESK REVIEW MONITORING CHECKLIST**

<b>2. The school system used the funds to support allowable program activities. * [Section 1003A (c)]</b> DSS funds may be used for the following, this is not an exhaustive list:	<b>Supporting Documentation</b>	<b>C</b>	<b>NC</b>	<b>N/A</b>	<b>Comments</b>
j. Opportunities for participation in foreign language course instruction	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				
k. Opportunities for participation in technology programs to advance reading comprehension or mathematics acumen	<ul style="list-style-type: none"> <li>Copies (2-3) of invoices/contracts/receipts showing how funding was utilized</li> </ul>				

  

<b>3. The school system ensured parents were provided adequate time and information about program activities. [Section 1003A (d)]</b>	<b>Supporting Documentation</b>	<b>C</b>	<b>NC</b>	<b>N/A</b>	<b>Comments</b>
a. Evidence of outreach to ensure parents have adequate time and information and can exercise a meaningful choice of services for their child's education	<ul style="list-style-type: none"> <li>Copies (2-3) of flyers, newsletters, letters, emails, agendas/meeting notes, sign-up sheets, etc.</li> </ul>				